# recommendation for admission

# indiana State University

# Experimental Psychology Master’s program

**SECTION I: TO BE COMPLETED BY APPLICANT.**

|  |  |
| --- | --- |
| Name of Applicant: |       |
| Name of Referee: |       |

Under the Family Education and Privacy Rights Act, 20 U.S.C. 1232(g), students are entitled to review their records, including letters of recommendation. However, those writing recommendations and those assessing recommendations may attach more significance to them if it is known that the recommendations will remain confidential. It is your option to waive your right to access to these recommendations or to decline to do so. Please mark the appropriate phrase below, indicating your choice of option, and sign your name.

[ ]  I waive my right to review this recommendation

[ ]  I do not waive my right to review this recommendation.

**SECTION II: TO BE COMPLETED BY THE REFEREE.**

1. Approximately how long have you known the applicant?  years,  months
2. How well do you feel that you know applicant?
3. In what capacity have you known, or worked with, the applicant?
4. Please rate the applicant on the following characteristics using the scale below (check):

*Characteristics Truly Very Unable to*

 *Exceptional Good Moderate Weak Judge*

Ability to work closely with others [ ] **[ ]** **[ ]** **[ ]** **[ ]**

Ability to work independently [ ] **[ ]** **[ ]** **[ ]** **[ ]**

Abstract thinking [ ]  **[ ]  [ ]  [ ]  [ ]**

Academic ability [ ]  **[ ]  [ ]  [ ]  [ ]**

Capacity to handle stress [ ]  **[ ]  [ ]  [ ]  [ ]**

Conscientiousness [ ]  **[ ]  [ ]  [ ]  [ ]**

Creative, innovative thinking [ ]  **[ ]  [ ]  [ ]  [ ]**

Emotional maturity [ ]  **[ ]  [ ]  [ ]  [ ]**

General knowledge [ ]  **[ ]  [ ]  [ ]  [ ]**

Maturity of judgment [ ]  **[ ]  [ ]  [ ]  [ ]**

Motivation [ ]  **[ ]  [ ]  [ ]  [ ]**

Oral expression [ ]  **[ ]  [ ]  [ ]  [ ]**

Research skills [ ]  **[ ]  [ ]  [ ]  [ ]**

Takes initiative [ ]  **[ ]  [ ]  [ ]  [ ]**

Teaching skills [ ]  **[ ]  [ ]  [ ]  [ ]**

Willing to consider alternate viewpoints [ ]  **[ ]  [ ]  [ ]  [ ]**

Writing skills [ ]  **[ ]  [ ]  [ ]  [ ]**

1. In your opinion, does the applicant have any characteristics that are likely to interfere with academic functioning? (Please provide a brief explanation of your answer in your recommendation letter)
2. Please indicate the strength of your overall endorsement of the applicant.
3. Please attach a letter that elaborates on the applicant’s ability to do graduate-level work (i.e., research experience, teaching experience, course work, etc.). If you do not feel that this individual’s academic records accurately reflect their abilities, please indicate why this is.