



Educator as . . .

*expert or mediator of learning
person*

member of communities



**Bayh College of Education
Indiana State University**

**NCATE Exhibit Center
Fall 2012**

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Communication

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[COM 302: Speech Communication for the Teacher](#)

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Health Education	HLTH 327: School Health for the Elementary Teacher HLTH 415A: Driver Education Task Analysis HLTH 415B: Developing Driver Skills and Competencies HLTH 445: Developing Classroom Knowledge and Program Management
Math Education	MATH 205: Mathematics for Elementary Teachers I MATH 305: Mathematics for Elementary Teachers II MATH 388: The Teaching of Middle School Mathematics MATH 391: Teaching of High School Mathematics
Music Education	MUS 325: Music in the Education of Children
Physical Education	PE 348: Methods of Teaching Physical Education in Elementary Schools
School Psychology	SPSY 600: Introduction to School Psychology SPSY 670: Diagnosis, Treatment, and Management of Reading Disabilities SPSY 677: Behavioral Assessment and Intervention SPSY 680: School Psychology Consultation SPSY 686: Practicum in School Psychology
Science Education	SCED 393: Science in the Elementary School SCED 396L: Science Education Methods I SCED 398L: Science Education Methods II
Social Studies Education	SS 305: Teaching Social Studies in Secondary Schools SS 306: Interdisciplinary Perspectives in Teaching Secondary Social Studies
Special Education	SPED 102: Introduction to Special Education SPED 200: Students with Mild Intervention Needs SPED 215: Behavior Management SPED 226: The Exceptional Learner in the Regular Classroom SPED 315: Special Education Approaches-Curriculum and Assessment I SPED 316: Special Education Approaches-Curriculum and Assessment II SPED 321: Special Education Law and Procedures SPED 400: Secondary School, Community, and Family Interactions SPED 590: Education of the Gifted SPED 602: Behavior Management SPED 607: Diversity and Disability in Today's Schools SPED 608: Assessment SPED 622: Strategies in Reading and Learning Arts SPED 623: Learning Strategies in Mathematics, Science, and Social Studies

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[SPED 625: High Incidence Disabilities](#)
[SPED 626: Collaboration Strategies](#)
[SPED 690: Directed Study in Special Education](#)
[SPED 698: Advanced Topics in Special Education](#)

Technology Education [TCED 490: Trends in Teaching Technology and Pre-engineering](#)

World Languages [LLL 200: Introduction to Language and Culture for Students of Language, Literatures, and Linguistics](#)
[LLL 490: Language Teaching Methods](#)
[SPAN 321: Advanced Spanish Conversations](#)

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[COUN 628: Psychological Appraisal in Counseling I](#)
[COUN 635: Career Development](#)
[COUN 666: Multicultural Counseling](#)
[COUN 731: Organization and Administration of Guidance Programs](#)
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 1.3.b.2: [2009-10 Alternative Title II Report](#)
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1.3.e: Key assessments and scoring guides used for assessing professional dispositions, including fairness and the belief that all students can learn

1.3.e.1: [Disposition Assessments](#)

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Initial Program Teacher Work Samples

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2.3.b.3: [BCP Eligibility Report Fall 2011](#)

2.3.c: Policies, procedures, and practices for ensuring that key assessments of candidate performance and evaluations of program quality and unit operations are fair, accurate, consistent, and free of bias

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- 2.3.d.19: [CIMT Meeting Minutes 09-20-11](#)
- 2.3.d.20: [CIMT M.Ed. Assessment Report](#)
- 2.3.d.21: [CIMT Ph.D. Assessment Report](#)
- 2.3.d.22: [EASE Meeting Minutes 08-19-11](#)
- 2.3.d.23: [EASE Assessment Presentation](#)
- 2.3.d.24: [CDCSEP Meeting Minutes 09-07-11](#)

2.3.e: Data and summaries of results on key assessments disaggregated by program, alternate route, off-campus, and distance learning programs (Cross reference with Exhibits 1.3.d and 1.3.f as appropriate)

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2.3.g: File of candidate complaints and the unit's responses and resolutions (This information should be available during the onsite visit)

Available from Associate Dean

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- 3.3.a.3: [PDS Minutes 112707](#)
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Clinical Field Experience Locations and Agreements

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- 3.3.d.1: [Guidelines for Hiring and Evaluating Clinical Faculty](#) (Special Purpose and Part-Time Temporary)
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3.3.e: Guidelines/handbooks on field experiences and clinical practice for candidates and clinical faculty, including support provided by the unit and opportunities for feedback and reflection

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