



Academic Notes

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 5, 2014. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

During the summer months, *Academic Notes* is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2014**

<u>Deadline for Items</u>	<u>Issue Date</u>
January 31	February 10
February 7	February 17
February 14	February 24
February 21	March 3
February 28	March 10
March 7	March 17
March 14	March 24
March 21	March 31
March 28	April 7
April 4	April 14
April 11	April 21
April 18	April 28
April 25	May 5

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Communication

COMM - 202L Introduction to Public Communication Seminar

0 credit

This course provides the opportunity for focused skill development and community building for students enrolled in the Learning Community for new majors in Communication. The course is offered as a co-requisite to COMM 202.

Co-requisite: COMM 202

A-F Grading

Effective term: Fall 2014

COMM 287 - Media Performance

3 credits

The course offers students an opportunity to learn, observe, and practice media performance in front of cameras; primary experience will be in a live studio environment. The course is often taught by a media professional who engages students in applied learning.

Prerequisites: COMM 204 and COMM 290.

A-F Grading

Effective term: Spring 2014

COMM 326 - Introduction to Health Communication

3 credits

An introduction to the study and practice of communication in health- and medical-related fields. Explores communication interactions between and amongst professional health providers and patients, health communication in media contexts, and the role of culture in health communication. Course examines strategies that promote effective health communication and includes focus on real-world examples.

A-F Grading

Effective term: Fall 2014

COMM 420 - Multimedia Production III

3 credits

This course engages students in multimedia management theory and practice and involves students in advanced multimedia production work intended for publication.

Prerequisites: COMM 320

A-F Grading

Effective term: Fall 2014

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Biology

BIO 428 - Mammology

2 credits

Lectures on mammals, including their classification, evolution, ecology, and methods of study.

Prerequisites: Successful completion of or concurrent enrollment in BIO 428L; BIO 102 & 424, or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and prerequisites to:

BIO 428 - Mammalogy

2 credits

Lectures on mammals, including their classification, evolution, ecology, and methods of study.

Prerequisites: Successful completion of or concurrent enrollment in BIO 428L; BIO 102 or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

BIO 491 – Special Topics in Life Sciences

1-4 credits

Advanced course for life science majors in which special topics are considered. Recent topics have included: immunology, electron microscope techniques, and neurophysiology.

Change title and description to:

BIO 491 – Special Topics in Biology

1-4 credits

Advanced course for life science majors in which special topics are considered. Recent topics have included: immunology, electron microscope techniques, and neurophysiology.

Repeatability: Course is repeatable for credit with different topic.

A-F Grading

Effective term: Fall 2014

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 199 - Honors Summer Seminar for High School Students

1-3 credits

The course includes production experiences and lecture-discussions with professionals in the field.

Note: For mature high school students who have completed at least six semesters of high school work.

Change of title, credits, and description to:

COMM 199 – Summer Honors

3 credits

The course introduces students to multimedia production. Working in project teams, students will research, create, and publish stories in multimedia formats.

A-F Grading

Effective term: Fall 2014

COMM 200 - Radio/Television/Film Practicum

1 credits

Provides on-campus experiential learning for students in a variety of areas. Students will be involved in a practical, “hands-on” learning environment.

Prerequisites: Completed contract and permission of instructor.

Note: Course is repeatable to a combined total of 2 hours.

Change title, description, and prerequisites to:

COMM 200 – Multimedia Practicum

1 credits

Students will work independently and in groups to produce multimedia packages. Course may be repeated for a total of 4 credit hours. May not be used to satisfy any requirement in the major or minor in Communication.

Prerequisites: Completed contract

A-F Grading

Effective term: Fall 2014

COMM 214 - Issues in Communication

1-3 credits

The content of each course will relate to specialized topics or projects. Students may enroll in different offerings of the course for a maximum of 6 credits, but no student may repeat a single topic. Specific course title will be listed when course is scheduled.

Change of title, credits, and description to:

COMM 214 – Topics in Communication

3 credits

The content of each course will relate to a specialized topic or project based on emerging communication trends or events. Specific course title will be listed when course is scheduled.

A-F Grading

Effective term: Fall 2014

COMM 220 - Audio Production

3 credits

Fundamentals of audio production for electronic and film media. Includes studio procedures, miking techniques, and basic control room operations.

Note: Required of radio-TV-film majors and minors; meets teacher licensure requirements.

Includes required laboratory assignments and experiences. Not open to first-semester freshmen.

Change title, description, and add prerequisites to:

COMM 220 – Multimedia Production I

3 credits

This course combines theoretical and practical knowledge of multimedia production. Course introduces students to theories and contemporary skills in text, sound, visual image, and

production. Students will practice production skills and engage their productions critically.

Prerequisite: COMM 204; open to COMM Majors and Minors only

A-F Grading

Effective term: Fall 2014

COMM 288 - Sports Broadcasting

3 credits

An introduction to the many aspects of live sports coverage. Emphasis on announcing, technical aspects, interviewing, and rights allocations.

Change title, description, and add prerequisites to:

COMM 288 - Sports Media Production

3 credits

Students will examine all aspects of how sport is produced and reported in a multimedia environment. Course involves students in live sports coverage.

Prerequisite: COMM 204

A-F Grading

Effective term: Fall 2014

COMM 300 - Advanced Radio/Television/Film Practicum

1 credits

Provides on-campus experiential learning for students in a variety of areas. As part of their assigned responsibilities students will be involved in and demonstrating management and supervisory capacities.

Prerequisites: Completed contract and permission of instructor.

Note: Course is repeatable to a combined total of 2 hours.

Change title, description, and prerequisites to:

COMM 300 - Advanced Multimedia Practicum

1 credits

Students will produce multimedia packages in an applied learning environment.

Prerequisites: COMM 200; completed contract

Repeatable: Course is repeatable to a combined total of 4 credit hours.

Note: May not be used to satisfy any requirement in the Communication major or minor.

A-F Grading

Effective term: Fall 2014

COMM 328 - Health Communication Theory

3 credits

Course surveys communication theories used in health care contexts, including doctor/patient communication, public health campaigns, and cultural constructions of illness and health.

Prerequisites: COMM 204, 312

Change prerequisites to:

COMM 328 - Health Communication Theory

3 credits

Course surveys communication theories used in health care contexts, including doctor/patient communication, public health campaigns, and cultural constructions of illness and health.

Pre-requisites: COMM 211 and COMM 326

A-F Grading

Effective term: Fall 2014

COMM 343 - Fundamentals of Visual Imaging

3 credits

A comprehensive survey of the elements which serve as the basis for video/television and film. Provides students the opportunity to sharpen their skills in field/single-camera production as they study aesthetics, camera operation, production planning, story-boarding, audio, and lighting. Introduces student to digital video editing.

Change title, description, and add prerequisites to:

COMM 343 – Field Video Production

3 credits

Students develop production skills in a single-camera field environment: Production elements include planning, editing, writing, and publication.

Prerequisites: COMM 220 and 336

A-F Grading

Effective term: Fall 2014

COMM 414 - Issues

1-6 credits

The content of each course will relate to concepts or current trends in specialized areas of communication.

Note: Students may enroll in different offerings of the course for a maximum of 6 hours of credit, but no student may repeat a single issue for credit. Specific course title will be listed when course is scheduled. Open to graduate students. Graduate students are required to do additional work of a research nature.

Change of title and add prerequisites to:

COMM 414 – Special Topics

3 credits

Course engages students in an advanced exploration of a specialized topic or project based on current and emergent communication trends or events. Specific course topic will be listed when course is scheduled.

Prerequisite: COMM 303 and 312

A-F Grading

Effective term: Fall 2014

COMM 422 - Production Colloquium

3 credits

Application of specialized techniques to arranged individual student projects, with emphasis on either educational or commercial broadcasting.

Prerequisites: Advanced production course in radio, TV, or film and consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title, description, and prerequisites to:

COMM 422 - Community Journalism

3 credits

This course examines how various communities use media technology as a democratizing and storytelling tool. The course requires a final project that involves students as journalists working with stories in local underrepresented and special needs communities.

Prerequisite: COMM 309

A-F Grading

Effective term: Fall 2014

COMM 428 - Media and Identity

3 credits

A study of the constitutive and representative relationships between media and identity. The course provides an overview of the media's role in identity group formation, the representation of identity politics, and the role of stereotypes in American media.

Add prerequisite to:

COMM 428 -Media and Identity

3 credits

A study of the constitutive and representative relationships between media and identity. The course provides an overview of the media's role in identity group formation, the representation of identity politics, and the role of stereotypes in American media.

Prerequisite: COMM 204

A-F Grading

Effective term: Fall 2014

COMM 433 - Media Criticism

3 credits

A survey of the available critical methodology for analyzing media texts, industries, and audiences.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change description and add prerequisites to:

COMM 433 - Media Criticism

3 credits

This course provides students with multiple frameworks for practicing critical engagement with media.

Prerequisite: COMM 204

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

COMM 457 - Special Problems in Broadcasting

3-6 credits

Major issues, practices, and problems affecting commercial or educational broadcasting.

Intensely guided study of a single issue; students should consult with instructor regarding subject prior to enrollment.

Note: May be repeated for a maximum of 6 hours credit only when the special problem considered differs. Open to graduate students. Graduate students are required to do additional

work of a research nature.

Change title, credits, description, and prerequisites to:

COMM 457 – Multimedia Production IV

3 credits

Students will engage in hands-on multimedia and/or media management experiences. Students may work together and independently on sophisticated production projects, serve as peer leaders in lower-level multimedia production courses, work closely with professional, campus, community media production projects or agencies. Open only to students with demonstrated advanced competency.

Prerequisites: COMM 420; 2.75 major GPA and consent of instructor.

A-F Grading

Effective term: Fall 2014

COMM 458 - International (Global) Communication

3 credits

Comparison of the major broadcasting systems throughout the world and a discussion of broadcasting organizations and systems that cross national boundaries.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title, description, and add prerequisites to:

COMM 458 – Global Media

3 credit hours

Course examines the globalization of media ownership and its impact on content, culture, politics, and its implications for local economies and audiences.

Prerequisite: COMM 204 and 209

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

COMM 459 - Law and Responsibilities of Broadcast Communications

3 credits

Examination of the multiple regulations—statutory, common law, self-imposed, moral, and ethical—applicable to broadcast communication.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title, description, and add prerequisites to:

COMM 459 – Communication Law

3 credits

Students will examine the history and current state of law governing the practice of communication including free speech, media content, and organizations. Students will demonstrate their understanding of the complex legislative and juridical environment for communication practice by direct engagement with specific, current real-world issues arising in that environment. This engagement provides students an opportunity to practice experiential learning.

Prerequisites: COMM 204 and 209; open to students who have achieved junior class standing or higher.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2014

COMM 464 - Independent Study in Communication

1-6 credit hours

A student may enroll for a minimum of one semester hour to a maximum of 3 hours per semester. A student's enrollment in this course must not exceed a maximum of 6 credit hours.

Prerequisites: Consent of instructor.

Change title, credits, description, and prerequisites to:

COMM 464 – Individual Project in Communication

3 credits

Students design and complete a project under the guidance of a department faculty member. Students may pursue a traditional research-production/publication project or work as a Media Assistant, Research Assistant, or Teaching Assistant. Students will submit a contract approved by the supervising faculty member specifying the work to be completed.

Prerequisites: 2.75 cumulative major or minor Comm gpa; minimum 61 earned credits at time of registration for the course; instructor approved contract.

Repeatable: Students may earn up to 12 credit hours as Independent Projects; however, a maximum of 6 credit hours will be accepted to meet elective requirements in the major.

A-F Grading

Effective term: Fall 2014

COMM 468 - Media Theory

3 credits

Study of the empirical knowledge and philosophic insights required to understand contemporary theories of mass mediated communication.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change description, and add prerequisites to:

COMM 468 – Media Theory

3 credits

Course examines theories explaining relationships between culture, media content, organizations, and audiences.

Prerequisite: COMM 204

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

COMM 470 - Public Relations Campaign Planning

3 credits

Development of a comprehensive strategic communication plan for a client.

Prerequisites: COMM 312

Change title and description to:

COMM 470 Public Campaigns

3 credits

Principles of campaign development including theory that explores behaviors, attitudes, values, and the role of communication campaigns in motivating cognitive processing and determining change. Study and evaluation of past and present communication campaigns and diverse campaign tactics as they occur in diverse media. Completion of a theory-driven communication campaign is required.

Prerequisite: COMM 312

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

COMM 492 - Communication Internship

1-6 credits

Students work in an organization or public relations agency, or at a facility in a structured program approved by the agency or on campus under the supervision of the internship coordinator. Duties, responsibilities, academic standing, and credit hours must be approved prior to registration. In addition to activity reports/journals, students must produce a project that is substantially their own.

Prerequisites: Junior standing and consent of instructor.

Change title, credits, description, and prerequisites to:

COMM 492 – Professional Internship in Communication

3-6 credits

This course provides qualified students with the opportunity to earn course credit while gaining experience in work environments related to professional careers in Communication.

Prerequisites: Junior standing or higher, instructor approved contract.

A-F Grading

Effective term: Fall 2014

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 384 - INTERVIEWING SKILLS

3 credits

Students will learn listening and interviewing skills and how to implement these skills in a culturally sensitive manner in preparation for field placement and/or employment in a human services setting.

Prerequisites: 201 or equivalent and junior standing, or consent of instructor.

Change prerequisites to:

PSY 384 - INTERVIEWING SKILLS

3 credits

Students will learn listening and interviewing skills and how to implement these skills in a culturally sensitive manner in preparation for field placement and/or employment in a human services setting.

Prerequisites: PSY or AHS major, and junior standing, or permission of the instructor.

A-F Grading

Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Electronics and Computer Engineering Technology

ECT 308: Microcontroller Applications and Interfacing

3 credits

Students study microcontroller organization and its associated peripheral components focusing on embedded control applications. Interconnection, I/O interfacing, bus timing relationships, memory expansion, interrupts, serial, and parallel communication are covered.

Prerequisites: ECT 232.

Note: A laboratory component requiring additional contact hours.

Change prerequisite to:

ECT 308: Microcontroller Applications and Interfacing

3 credits

Students study microcontroller organization and its associated peripheral components focusing on embedded control applications. Interconnection, I/O interfacing, bus timing relationships, memory expansion, interrupts, serial, and parallel communication are covered.

Prerequisites: ECT 303.

Note: A laboratory component requiring additional contact hours.

A-F Grading

Effective term: Fall 2014

COURSE REVISIONS **FOUNDATIONAL STUDIES CREDIT**

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 101 - Introduction to Speech Communication

3 credits

Link

(This course is part of the "Transfer Indiana" [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Basic principles and practices of oral communication.

Note: Required of all freshmen.

Foundational Studies Credit: [FS 2010: Communication]

Change title and description to:

COMM 101 – Introduction to Public Communication

3 credits

Link

(This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

This course introduces the theory and practice of communication in public contexts including individual, small group, and interpersonal practices.

Foundational Studies Credit: [FS 2010: Communication]

A-F Grading

Effective term: Fall 2014

COMM 202 - Public Speaking

3 credits

An introduction to the process of communication as it operates in person-to-group settings.

Foundational Studies Credit: [FS 2010: Communication]

Change title, description, and prerequisites to:

COMM 202 – Introduction to Communication

3 credits

The course teaches students that culture is a communicative achievement produced by acts of its members. Students learn an overview of conceptual and critical frameworks that inform the contemporary study of communication, in preparation for major study. Students examine divergent perspectives on the process of communication and develop the skills needed to observe, critique, and create communication in cultural contexts as individual and group actors. The course includes a co-requisite weekly seminar, COMM 202L.

Corequisite: COMM 202L

Foundational Studies Credit [FS 2010: Communication]

A-F Grading

Effective term: Fall 2014

COMM 479 - Communication Ethics

3 credits

A study of the ethical considerations facing professionals in journalism, broadcasting, public relations, management communication, and other communication contexts. The course provides background in ethical principles and practice in applying those principles using case studies and role-playing.

Change description and add Foundational Studies Credit to:

COMM 479 - Communication Ethics

3 credits

Course covers theories and principles to explore ethical concerns across communication contexts. The course provides opportunities for the application of ethical principles.

Foundational Studies Credit: [FS 2010: Ethics and Social Responsibility]

A-F Grading

Effective term: Fall 2014

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 383 - Performance of Everyday Life

3 credits

The course examines the growing and cross-disciplinary theories that posit human action as performative, human beings as performers. The course will focus on the “production” of everyday life, tracing the performative dimensions of the construction of self, community, and culture.

Change title, description, and add prerequisites to:

COMM 383 - Communication in Everyday Life

3 credits

The course examines the ways socio-cultural life is organized through routines and rituals, invented traditions, and habits that define the ordinary and the extraordinary. Students examine the production of daily life as the primary field through which to develop an understanding of the complex relations of communication and culture.

Prerequisite: COMM 209

A-F Grading

Effective term: Fall 2014

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

Physics Major (62-66 credits)

CIP Code: 400801 Major Code: 1423

Brief Summary:

Students receiving the Physics B.S. degree must complete at least six PHYS courses at ISU. The courses include three upper-division lecture courses, two advanced laboratories, and the physics “culminating experience” course.

Student Learning:

The Physics Curriculum Committee believes that transfer students should, at a minimum, complete advanced coursework in physics equivalent to two semester’s effort before receiving the B.S. degree in Physics. A student recently enrolled at ISU having previously completed coursework at another institution that appeared largely equivalent to the requirements of our Physics Major. Although this particular student may not pursue the Physics Major, the student may be able to complete all requirements for the Major by taking only two courses in our program. We do not believe that this is a sufficient amount of PHYS coursework completed in our program for a B.S. degree in Physics from ISU.

The proposed requirement appears as a note at the end of the list of required courses for the Major.

Proposed Catalog Copy:

Physics Major (62-66 credits)

CIP Code: 400801 Major Code: 1423

Core Curriculum (43 credits):

Required Chemistry (8 credits):

- CHEM 105 - General Chemistry I 3 credits
- CHEM 105L - General Chemistry I Laboratory 1 credits
- CHEM 106 - General Chemistry II 3 credits
- CHEM 106L - General Chemistry II Laboratory 1 credits

Required Mathematics (8 credits):

- MATH 131 - Calculus I 4 credits
- MATH 132 - Calculus II 4 credits

Required Physics (27 credits):

- PHYS 115 - University Physics I 4 credits
- PHYS 115L - University Physics I Laboratory 1 credits
- PHYS 116 - University Physics II 4 credits
- PHYS 116L - University Physics II Laboratory 1 credits
- PHYS 215 - Modern Physics I 3 credits
- PHYS 215L - Modern Physics I Laboratory 1 credits
- PHYS 216 - Modern Physics II 3 credits
- PHYS 216L - Modern Physics II Laboratory 1 credits
- PHYS 310 - Analytical Mechanics 3 credits
- PHYS 321 - Mathematical Methods for Physics I 2 credits
- PHYS 341 - Electricity and Magnetism 3 credits
- PHYS 405 - Senior Seminar in Physics 1 credits

Complete one of the concentrations to fulfill program requirements:

Chemical Physics Concentration (21 credits):

This program is designed for the student who wishes to pursue an advanced degree or career at the interface of physics and chemistry or in materials science.

Required Chemistry (14 credits):

- CHEM 321 - Analytical Chemistry 3 credits
- CHEM 321L - Analytical Chemistry Laboratory 1 credits
- CHEM 461 - Physical Chemistry I 4 credits

- CHEM 461L - Experimental Physical Chemistry I 1 credits
- CHEM 462 - Physical Chemistry II 4 credits
- CHEM 462L - Experimental Physical Chemistry II 1 credits

Required Physics (7 credits):

- PHYS 315 - Advanced Laboratory I 1 credits
- PHYS 316 - Advanced Laboratory II 1 credits
- PHYS 322 - Mathematical Methods for Physics II 2 credits
- PHYS 497 - Quantum Mechanics 3 credits

Engineering Physics Concentration (19 credits)

This program is designed for the student who wishes to pursue an advanced degree or career in applied physics or engineering.

Required Computer Science (3 credits):

- CS 256 - Principles of Structured Design 3 credits

Required Mechanical Engineering Technology (11 credits):

- MET 103 - Introduction to Technical Graphics with CAD 3 credits
- MET 130 - Introduction to Engineering and Technology 2 credits
- MET 203 - Introduction to Solid Modeling 3 credits
- MET 404 - Engineering Design and Management 3 credits

Required Physics (5 credits):

- PHYS 309 - Statics 3 credits
- PHYS 315 - Advanced Laboratory I 1 credits
- PHYS 316 - Advanced Laboratory II 1 credits

Professional Physics Concentration (23 credits):

This program is designed for the student who wishes to pursue an advanced degree or career as a professional physicist.

Required Mathematics (7 credits):

- MATH 231 - Calculus III 4 credits
- MATH 333 - Differential Equations 3 credits

Required Physics (16 credits):

- PHYS 311 - Analytical Mechanics II 3 credits

- PHYS 315 - Advanced Laboratory I 1 credits
- PHYS 316 - Advanced Laboratory II 1 credits
- PHYS 322 - Mathematical Methods for Physics II 2 credits
- PHYS 342 - Electricity and Magnetism II 3 credits
- PHYS 420 - Thermodynamics and Statistical Mechanics 3 credits
- PHYS 497 - Quantum Mechanics 3 credits

Note: For the Physics Major at least the following courses must be taken at Indiana State University:

- PHYS 405
- PHYS 315 and 316
- Three PHYS lecture courses at the 3- or 400-level (choose from: PHYS 310, 311, 341, 342, 420, 497)

Effective term: Fall 2014

Physics Minor (29 credits)

CIP Code: 400801 Major Code: 1423

Brief Summary:

Students receiving the Physics Minor must complete at least 3-4 PHYS credits at ISU.

Student Learning:

The Physics Minor requires that a student complete one year of calculus, two years of physics (with labs), and one elective course. It is possible for a transfer student to have completed all of this coursework at another institution and to receive the Physics Minor from ISU without having completed any PHYS courses in our program. The proposed change prevents this from occurring by requiring that all students receiving the Minor have completed at least 3-4 PHYS credits at ISU.

The proposed requirement appears as a note at the end of the list of required courses for the Minor.

Proposed Catalog Copy:

Physics Minor (29 credits)

CIP Code: 400801 Major Code: 1423

Required Physics:

- PHYS 115 - University Physics I 4 credits
- PHYS 115L - University Physics I Laboratory 1 credits
- PHYS 116 - University Physics II 4 credits
- PHYS 116L - University Physics II Laboratory 1 credits
- PHYS 215 - Modern Physics I 3 credits

- PHYS 215L - Modern Physics I Laboratory 1 credits
- PHYS 216 - Modern Physics II 3 credits
- PHYS 216L - Modern Physics II Laboratory 1 credits

Choose one from the following:

- PHYS 309 - Statics 3 credits
- PHYS 310 - Analytical Mechanics 3 credits
- PHYS 341 - Electricity and Magnetism 3 credits
- PHYS 420 - Thermodynamics and Statistical Mechanics 3 credits
- PHYS 497 - Quantum Mechanics 3 credits

Required Mathematics:

- MATH 131 - Calculus I 4 credits
- MATH 132 - Calculus II 4 credits

Note: For the Physics Minor at least the following must be taken at Indiana State University:

- 3-4 credits from PHYS lecture or laboratory courses at the 3- or 400-level (with the exception of PHYS 360, 321, 322)

Effective term: Fall 2014

GRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 558 - Special Problems in Broadcasting

3 credits

Comparison of the major broadcasting systems throughout the world and a discussion of broadcasting organizations and systems that cross national boundaries.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature

Change title and description to:

COMM 558 – Global Media

3 credits

Course examines the globalization of media ownership and its impact on content, culture, politics, and its implications for local economies and audiences.

A-F Grading

Effective term: Fall 2014

COMM 568 - Media Theory

3 credits

Study of the empirical knowledge and philosophic insights required to understand contemporary theories of mass mediated communication.

Change description to:

COMM 568 – Media Theory

3 credits

Course examines theories explaining relationships between culture, media content, organizations, and audiences.

A-F Grading

Effective term: Fall 2014

COMM 570 - Public Relations Campaign Planning

3 credits

Development of a comprehensive strategic communication plan for a client.

Change title, description, and prerequisite to:

COMM 570 Public Campaigns

3 credits

Principles of campaign development including theory that explores behaviors, attitudes, values, and the role of communication campaigns in motivating cognitive processing and determining change. Study and evaluation of past and present communication campaigns and various campaign tactics as they occur in diverse media. Completion of a theory-driven communication campaign is required.

A-F Grading

Effective term: Fall 2014

COMM 583 - Gender Communication

3 credits

This course examines the significant role of gender in human communication behaviors. The class will explore how sex roles and gender identity are enacted in social spaces and daily life. The relationships of gender to other aspects of identity (ethnicity, class, sexuality) are also considered.

Change description to:

COMM 583 – Gender Communication

3 credits

This course examines the significant role of gender in human communication behaviors and culture. Students explore how sex roles and gender identity are enacted in social spaces and daily life and how they reflect normative and resistant cultural practices. The relationships of gender to other aspects of identity (ethnicity, class, sexuality) are also examined. Students will be expected to analyze real-world interactions.

A-F Grading

Effective term: Fall 2014

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 799 - Dissertation

1-12 credits

The dissertation should make a significant contribution to knowledge relevant to the professional practice of clinical psychology.

Prerequisites: Admission to candidacy.

Note: The course may be repeated for credit. Once the project is approved the candidate must register for it each term. Twelve credit hours are required.

Change to S-U Grading for:

PSY 799 - Dissertation

1-12 credits

The dissertation should make a significant contribution to knowledge relevant to the professional practice of clinical psychology.

Prerequisites: Admission to candidacy.

Note: The course may be repeated for credit. Once the project is approved the candidate must register for it each term. Twelve credit hours are required.

S-U Grading

Effective term: Fall 2014

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES - Earth and Environmental Systems

ENVI 426 - Latin American Environments

3 credits

Important human and natural system interactions in Latin America. Focuses on how people and environments shape each other, through the region's prehistory to today.

Prerequisite: ENVI 110 or ENVI 130.

Change description and add Foundational Studies credit to:

ENVI 426 - Latin American Environments

3 credits

Important human and natural system interactions in Latin America. Focuses on how people and environments shape each other, through the region's prehistory to today.

Prerequisite: ENVI 110 or ENVI 130.

Foundational Studies Credit: [FS 2010: Upper Division Integrative Electives)

A-F Grading

Effective term: Spring 2014

NEW COURSES

FOUNDATIONAL STUDIES CREDIT

COLLEGE OF ARTS AND SCIENCES: History

HIST - 313 Topics in History

3 credits

Topics in History allows students to explore the discipline of history through focused study of a particular topic. Students learn to analyze and evaluate evidence, make and assess persuasive arguments, and understand multiple causation and the importance of context, continuity, and change over time. History majors may not count this course for credit in the major.

Repeatable: Course may be taken twice for credit with different topic.

Foundational Studies Credit: [FS 2010: Historical Studies]

A-F Grading

Effective term: Spring 2014

NEW PROGRAMS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

Health Services Major (39 credits):

CIP Code: 30.999 Major Code:

Brief Summary:

The Bachelor of Applied Science (BAS) in Health Services is a degree specifically designed to address the need of students who have completed an Associate of Applied Science degree (AAS). The program will provide students who earn an AAS degree the opportunity to pursue an online BAS degree in Health Services at Indiana State University (ISU). The degree will prepare graduates to become successful and advance in their careers and contribute the development of an educated workforce in Indiana. The BAS gives the students the unique opportunity to apply the technical AAS credits to a bachelor's degree. Students will only have to complete 60 credit hours at ISU to earn a BAS. The mission of the BAS is to provide professionals from health and related fields the opportunity to gain added expertise needed for self-enrichment and to expand their professional roles in the health care system.

The interdisciplinary nature of this program will bring together a mix of health professionals with different backgrounds that will broaden the knowledge of all and promote collaborations among health professionals. Even though the program will be delivered online, the courses will incorporate activities that will require students to communicate and collaborate on projects.

Regardless of age, gender or ethnicity, we intend to attract those persons wanting to advance their professional careers and serve their community. The BAS program will provide an opportunity for allied health professionals already working in the field (including rural communities) to continue working while pursuing a BAS degree.

Student Learning:

This is a new program so no outcomes have been collected yet. The student outcomes for the program are:

Students will be able to:

- 1: Assess community/agency needs for health programs
- 2: Plan effective health programs
- 3: Implement health programs
- 4: Evaluate the effectiveness of health programs

Approved Catalog Copy:**Health Services Major (39 credits):**

CIP Code: 30.999 Major Code:

The mission of the Bachelor of Applied Science in Health Services is to provide professionals from health and related fields the opportunity to gain added expertise needed for self-enrichment and to expand their professional roles in the health care system.

To be admitted into the program, applicants must have earned an AAS degree from an accredited institution. Students completing the Health Services major must earn a minimum of a “C” grade in all required major courses. All students must maintain a 2.5 grade point average in both the major courses and in their overall grade point average to graduate.

The BAS in Health Services major is specifically designed for health professionals with an associate of applied science degree who are interested in furthering their career in leadership in their applied health field.

Health Services Core Courses (39 credits):

- AHS 220 - Public Health Concepts 3 credits
- AHS 340 - Health Biostatistics 3 credits
- AHS 341 - Health Sciences Research Methods 3 credits
- AHS 360 - Epidemiology 3 credits
- AHS 414 - Health Promotion Planning 3 credits
- AHS 416 - Individual, Community, and General Safety Education 3 credits
- AHS 418 - Health Program Evaluation 3 credits
- AHS 444 - Public Health Administration 3 credits
- ACCT 200 - Survey of Accounting 3 credits
- FIN 200 - Fundamentals of Finance 3 credits
- HRD 420 - Career Development and Employee Appraisals 3 credits
- MGT 301 - Survey of Management 3 credits
- MKTG 301 - Introduction to Marketing 3 credits

COLLEGE OF TECHNOLOGY

B.A.S. Technology (39 credits)

CIP Code: 30.9999 Major Code:

Brief Summary:

At Indiana State University, the Bachelor of Applied Science (BAS) is the designated degree for baccalaureate programs that are designed to accommodate the unique demands for entry and advancement within specific workforce sectors. The BAS degree provides degree completion opportunities for students with Associate of Applied Science (AAS) degrees from regionally accredited institutions and is specifically targeted at AAS degree graduates of the community college system within Indiana. Emphasizing the degree completion nature of the BAS degree, only transfer students entering ISU with a completed AAS degree may be admitted to BAS degree programs. While the BAS degree is generally more career oriented and focuses less on Foundational Studies (FS) than the Bachelor of Science degree, in order to inculcate the upperclassman values presented in the Foundational Studies program, the FS requirements for those entering with an AAS degree seeking a BAS precisely mimic the existing policy for those students entering with an Associate of Applied Science (AAS) seeking a Bachelor of Science (BS) degree. Thus, in part due to the preceding, BAS degree programs conform to all guidelines and policies set forth by the North Central Association of Colleges and Schools for baccalaureate degree programs.

The Indiana State University Bachelor of Applied Science (B.A.S) degree adds to the technical knowledge area, and adds special skills required for career advancement, to those skills obtained through an Associate of Applied Science (A.A.S.) degree, to make the student more marketable. Industry indicates there is demand for workers that can be promoted from the entry-level positions, workers that understand how their job fits within the organization, and workers that can manage people, projects, or information.

The creation of the BAS degree provides a student-centered educational environment that engages individuals to help them fulfill their specific career goals by obtaining a bachelor's degree that enhances their skills received from the A.A.S. with more advanced skills, while adding more general skills necessary for success and advancement in the workplace.

The Technology degree program is being created as a B.A.S. to serve the thousands of people within the State of Indiana that have been awarded an A.A.S. degree. The Technology program will be housed in the College of Technology. The Technology degree program is multidisciplinary and encompasses the entire college, as opposed to being specific to any department, as the degree requires the completion of any single minor within the College of Technology.

The BAS degree in Technology will utilize a program coordinator and a curriculum committee for governance. The curriculum committee will consist of one tenure/tenure-track faculty from

each academic department (currently there are five departments) and one representative from the AFROTC department. The AFROTC faculty representative will hold a speaking seat on the committee. Each academic department will elect a faculty representative to serve a term of no more than three years. The curriculum committee will elect a coordinator from the committee to serve a term of three years. Once the coordinator is elected from the committee, the remaining members will stagger their terms of office between one and three years to ensure continuity of the committee. Multiple terms of service on the committee and as coordinator are allowed with appropriate due process. The coordinator will be given ½ time release each semester to coordinate the program. With regard to curriculum, the committee will function as the department curriculum committee, the coordinator as the department chair. Curriculum proposals move from the program committee to the COT's Academic Affairs Committee. Governance as stated effectively places the primary authority relative to the curriculum with the faculty of the College of Technology, rather than with any one department or with administration.

Student Learning:

This is a new degree program that has been designed with student outcomes assessment and NCA accreditation in mind. The entire B.A.S. degree will be accredited under the NCA. Care is being taken to ensure that the student outcomes will be assessed in a timely manner so that program effectiveness and student success are assured.

Approved Catalog Copy:

B.A.S. Technology (39 credits)

CIP Code: 30.9999 Major Code:

At Indiana State University, the Bachelor of Applied Science (BAS) is the designated degree for baccalaureate programs that are designed to accommodate the unique demands for entry and advancement within specific workforce sectors. The BAS degree provides degree completion opportunities for students with Associate of Applied Science (AAS) degrees from regionally accredited institutions and is specifically targeted at AAS degree graduates of the community college system within Indiana. BAS degree programs conform to all guidelines and policies set forth by the North Central Association of Colleges and Schools for baccalaureate degree programs.

To be admitted to the BAS in Technology degree program a student must have a completed appropriate AAS degree from a regionally accredited institution.

The BAS in Technology major is specifically designed for professionals with an associate of applied science degree who are interested in furthering their career in leadership in their technology-related field.

The BAS in Technology includes fifteen credit hours (15 SCH) of major core courses, twenty-four credit hours (24 SCH) allotted to a specialization consisting of a minor or concentration and electives, and at least twenty-one credit hours (21 SCH) of Foundational Studies courses.

For graduation, students must complete at least one minor or concentration in the College of Technology.

*Some programs within the B.A.S. degree may specify which of these Foundational Studies courses are required.

Technology Core Courses (15 credits):

Choose 15 credits from:

- ECT 437 -Industrial Computer Systems Management 3 credits
- HRD 355 -Work-Life Integration 3 credits
- HRD 394 -Occupational liability and Safety 3 credits
- HRD 468 -Continuous Performance Improvement 3 credits
- PKG 381 -Environmental Issues in Packaging 3 credits
- SFTY 318 -Industrial Accident Prevention I 3 credits
- SFTY 319 -Industrial Accident Prevention" 3 credits
- TMGT 429 -Workplace Law for the Technical Manager 3 credits
- TMGT 478 -Industrial Organization and Functions 3 credits
- TMGT 492 -Industrial Supervision 3 credits

Specialization Courses (24 credits):

- Minor/Concentration and Electives 24 credits

Technology - Concentrations

Computer Engineering Technology Concentration

ECT 168 Comp Design Technology (3)
ECT 232 Digital Computer Circuits (3)
ECT 303 Microcontroller Hardware & Software (3)
ECT 403 Practical Digital Logic Design (3)
CS 256 C++ (or any higher level structured language) (3)

Electronics Engineering Technology Concentration

ECT 167 AC Circuits and Design (3)
ECT 221 Circuit Analysis I (3)
ECT 232 Digital Computer Circuits (3)
ECT 324 Discreet Transistor Theory & Circuit Design (3)
CS 256 C++ (or any higher level structured language) (3)

Human Resource Development Concentration

HRD 276 Characteristics of Human Resource Development (3)
HRD 369 Developing Occupational and Training Programs (3)
HRD 385 Methods and Strategies for Instructional Programs (3)

HRD 420 Career Development and Employee Appraisals (3)

HRD 425 Organizational Development (3)

HRD 480 Industrial Organizational Psychology (3)

Mechanical Engineering Technology Concentration

MET 203 Intro to Solid Modeling (3)

MET 302 Applied Statics (3)

MET 406 Strength of Materials (3)

MET 337 Thermo Systems (3)

Electives (3 credits)

MET 408 Elements of Machine Design (3)

OR

MET 304 Engineering Analysis (3)

Packaging Engineering Technology Concentration

PKG 280 Pkg Materials & Testing I (3)

PKG 380 Pkg Materials & Testing II (3)

Choose 9 credits from:

PKG 482 Pkg Dev & Analysis (3)

PKG 484 Distribution Pkg Design, Analysis & Test (3)

PKG 486 Pkg Machinery Systems (3)

PKG 489 Pkg Industry Products (3)

Effective term: Fall 2013

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

Social Work Major (76 credits)

CIP Code: 440701 Major Code: 4121

Brief Summary:

Proposed changes are to reduce the number of credit hours for the BSW Program from 76 currently to 70. Faculty members were asked by the University to critically examine the number of credit hours required to achieve a BSW degree.

Student Learning:

During this analysis it was determined two courses could be eliminated from the requirements, ECON 100 and TMGT 195.

Changes will meet the Council on Social Work Education Commission on Accreditation expectations (accreditation requirements). The elimination of the two courses will provide the opportunity for students to take two courses based upon their preference/interests while maintaining the effectiveness of the program.

Rationale 1 - ECON 100: Recommending the elimination of this cognate course for social work students was not arrived at easily. Curriculum was reviewed of accredited social work programs in the state which found Economics was not required across the state. Current curriculum does address components of economics: SOWK 382 includes economic theory; SOWK 252 includes the historical impact of economics on social welfare; SOWK 390 includes the impact of economics on current social welfare policies. Students may take ECON 100 as an elective to further develop their economic knowledge.

Rationale 2 - TMGT 195: Students entering the university are usually savvy when it comes to the use of technology. It is expected that students will enter the university with the basic knowledge and skills to use technology needed for courses and for employment upon graduating.

Approved Catalog Copy:

Social Work Major (70 credits)

CIP Code: 440701 Major Code: 4121

REQUIRED COURSES (48 CREDITS)

- SOWK 130 - Introduction to the Fields of Social Welfare 3 credits
- SOWK 240 - Family and Child Welfare 3 credits
- SOWK 241 - Human Development and Ecological Systems 3 credits
- SOWK 252 - Social Welfare and Social Work 3 credits
- SOWK 270 - Ethno-Cultural Issues 3 credits
- SOWK 382 - Human Behavior in the Social Environment: A Synthesis 3 credits
- SOWK 384 - Social Work Research 3 credits
- SOWK 390 - Social Policy: Societal Response to Human Need 3 credits
- SOWK 480 - Generalist Social Work Practice I and Field Practicum 5 credits
- SOWK 490 - Generalist Social Work Practice II 3 credits
- SOWK 491 - Generalist Social Work Practice III 3 credits
- SOWK 494 - Professional Seminar in Social Work 3 credits
- SOWK 498 - Field Practicum and Seminar I 5 credits

- SOWK 499 - Field Practicum and Seminar II 5 credits

REQUIRED COGNATE COURSES (22 CREDITS)

- BIO 112 - Human Aspects of Biology 3 credits
- BIO 112L - Exploration of Biological Phenomena 1 credits
- AHS 340 - Health Biostatistics 3 credits
- PSCI 201 - Introduction to American Politics 3 credits
- PSCI 305 - State and Local Government 3 credits
- PSY 101 - General Psychology: Understanding Human Behavior 3 credits
- PSY 368 - Introduction to Abnormal Psychology 3 credits
- SOC 101 - Introduction to Sociology 3 credits

Effective term: Fall 2014

SCOTT COLLEGE OF BUSINESS: Marketing and Operations

Sales and Negotiations Minor (18 credits)

CIP Code: 521401 Major Code: 7229

Brief Summary:

This proposal is to add three courses to the list of electives for the Minor in Sales and Negotiations. These additional courses help overcome scheduling challenges, enable study in important areas relating to sales, and generally enhance the learning experience.

Student Learning:

We have carefully reviewed our student outcomes assessment and determined that we need to make this adjustment to our current offering. In particular, the addition of an ethical elective as well as a new technology offering should help us address areas where our student outcomes assessment shows that we have opportunities for improvement.

Approved Catalog Copy:

Sales and Negotiations Minor (18 credits total)*

CIP Code: 521401 Major Code: 7229

The Sales and Negotiations Minor provides an opportunity for students to develop and document sales and negotiations skills. These are valuable workplace skills that can be utilized by students

from a variety of majors and in a number of different work environments.

*The Sales and Negotiations Minor is not available to students who select the Marketing Major.

Required Courses (15 credits):

Choose one (either BUS 361 or MKTG 301) from the following:

- BUS 361 Principles of Marketing 3 credits
- or
- MKTG 301 Introduction to Marketing 3 credits

-
- MKTG 344 Professional Selling 3 credits
 - MKTG 443 Business to Business Marketing 3 credits
 - MKTG 444 Salesforce Management 3 credits
 - MKTG 445 Business Negotiations 3 credits

Elective Courses (Choose 3 credits):

- COMM 312 Persuasion Theories 3 credits
- MGT 370 Business and Society 3 credits
- MKTG 310 Marketing for Non-Profit and Service Organizations 3 credits
- MKTG 312 Motorsports Marketing 3 credits
- MKTG 414 International Marketing 3 credits
- MKTG 333 Product and Pricing Strategy 3 credits
- MKTG 334 Promotional Strategy 3 credits
- MKTG 347 Principles of Retailing 3 credits
- MKTG 353 Marketing Channel Structure and Strategy 3 credits
- MKTG 439 Marketing Internship 3 credits
- MKTG 449 Individual Study in Marketing 1-3 credits
- MKTG 475 Seminar in Current Marketing Topics 3 credits
- OSCM 300 Fundamentals of Supply Chain Management 3 credits
- OSCM 455 Global Sourcing and Procurement 3 credits
- OSCM 475 Enterprise Resource Planning Systems 3 credits
- OSCM 490 Global Supply Chain Management 3 credits

Effective term: Fall 2014

SCOTT COLLEGE OF BUSINESS: Marketing and Operations

Medical Sales Certificate (18 credits)

CIP Code: 521401 Major Code: 6232

Brief Summary:

This proposal is to modify the existing Certificate in Medical Sales by adding several new elective courses. Many of these have recently become a part of the ISU curriculum and we would like to add those and other relevant medical, life science, and health care courses as electives for our Certificate in Medical Sales. This will also enhance flexibility for our students who sometimes, especially in the last year of study, face challenges as they try to schedule their courses. This may contribute to our efforts to remove potential barriers to graduation within four years. Only existing courses already offered at ISU are used here.

Student Learning:

Exit interviews have suggested that a wider array of course choices would be of value as scheduling issues sometimes develop, especially in the last year of study. These proposed changes may provide an opportunity for more students from a wider variety of disciplines across campus to get involved with the program due to greater scheduling flexibility.

Approved Catalog Copy:

Medical Sales Certificate (15 credits) CIP Code: 521401 Major Code: 6232

This program is available to all undergraduate students at Indiana State University. The Medical Sales Certificate provides students with an opportunity to develop and document selling skills while also acquiring some product knowledge within the medical, life sciences, or health care sectors.

Required Courses (9 credits):

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- Choose one (either BUS 361 or MKTG 301) from the following:
- BUS 361 Principles of Marketing 3 credits
- Or
- MKTG 301 Introduction to Marketing 3 credits
-

- MKTG 344 Professional Selling 3 credits

-
- Choose one (either MKTG 444 or MKTG 445) from the following:
- MKTG 444 Salesforce Management 3 credits
- Or
- MKTG 445 Business Negotiations 3 credits
-

Elective Courses (Select 6 credits):

- AHS 111 Personal Health Science and Wellness 3 credits

- AHS 201 Fundamentals of Nutrition 3 credits
- AHS 211 Emergency Medical Care and Advanced First Aid 2 credits
- AHS 211L Advanced Emergency Medical Skill Proficiency Laboratory 1 credit
- AHS 220 Public Health Concepts 3 credits
- AHS 302 Health Promotion and Aging 3 credits
- AHS 340 Health Biostatistics 3 credits
- AHS 360 Epidemiology 3 credits
- AHS 407 Peer Health Facilitation 3 credits
- AHS 444 Public Health Administration 3 credits
- ATTR 110 Introduction to Health Professions 3 credits
- ATTR 210 Human Anatomy for Allied Health Professions 2 credits
- ATTR 210L Human Anatomy for Allied Health Professions Laboratory 1 credit
- ATTR 225 Medical Terminology for Allied Health Professions 3 credits
- ATTR 413 Biomedical Ethics 3 credits
- BIO 112 Human Aspects of Biology 3 credits
- BIO 112L Exploration of Biological Phenomena 1 credit
- BIO 114-M Conversational Biology: Current Issues in Health Care 1 credit
- BIO 231 Human Anatomy 2 credits
- BIO 231L Human Anatomy Laboratory 1 credit
- BIO 241 Human Physiology 2 credits
- BIO 241L Human Physiology Laboratory 1 credit
- BIO 273 Hematology 2 credits
- BIO 273L Hematology Laboratory 1 credit
- BIO 274 Introductory Microbiology 2 credits
- BIO 274L Introductory Microbiology Lab 1 credit
- CHEM 100 Chemistry and Society 3 credits
- CHEM 100L Chemistry and Society Lab 1 credit
- ECON 302 Economics of Health and Medical Care 3 credits
- ENVI 442 Medical Anthropology 3 credits
- ENVI 458 Medical Geology 3 credits
- NURS 104 Introduction to Professional Nursing 2 credits
- NURS 108 Information Technology Literacy for Healthcare 3 credits
- PHIL 302 Medical Ethics 3 credits
- PSY240 Psychology of Health Behavior 3 credits
- PSY 458 Psychopharmacology 3 credits
- SOC 424 Sociology of Mental Health and Illness 3 credits
- SOC 471 Medical Sociology 3 credits
- Other courses that directly involve the study of medical, life sciences, or health care issues that are approved by the Director of the Undergraduate Student Services in the Scott College of Business

Effective term: Fall 2014

PROGRAM SUSPENSION

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

Family and Consumer Sciences Education Major (FACS Ed.) (56 credits)

CIP Code: 190101 Major Code: H134

Brief Summary:

We are proposing to suspend admissions to the Family and Consumer Sciences Education (FCS Ed) major in the Department of Applied Health Sciences. Enrollment numbers have dropped in the past few years. Currently there are eight (8) students enrolled in the FCS Ed program: two seniors, two juniors, three sophomores, and one freshman. The two seniors are on track to graduate this academic year (2013-2014), and one of the juniors is changing to another major. After May 2014 the program will have only five (5) students. The FCS Ed program is accredited by the American Association of Family and Consumer Sciences (AAFCS) until May 2014. According to Dr. Carol Anderson, Director of the AAFCS accrediting body, multiple one year extensions on the accreditation could be granted until students currently enrolled in the program graduate.

Currently enrolled students will be allowed to complete the program, but the department will stop admitting students to this major.

Effective term: Fall 2014

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 818 - Research Methods

3 credits

This course provides students with a working knowledge of the research process, with an emphasis on formulating a research question and a logical research plan to answer it. Research designs covered include experimental, quasi-experimental, and non-experimental. Methods for gathering representative samples, controlling experiments, and analyzing data are also covered.

Prerequisites: EPSY 713

Remove prerequisite to:

AHS 818 - Research Methods

3 credits

This course provides students with a working knowledge of the research process, with an emphasis on formulating a research question and a logical research plan to answer it. Research designs covered include experimental, quasi-experimental, and non-experimental. Methods for gathering representative samples, controlling experiments, and analyzing data are also covered.

A-F Grading

Effective term: Spring 2015