



Academic Notes

April 8, 2013

AN 2012-2013

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE

INDIANA STATE UNIVERSITY
FACULTY SENATE, 2012-2013
EXECUTIVE COMMITTEE

April 9, 2013
3:30pm, HMSU 227

AGENDA

- I. Administrative Reports:
 - President D. Bradley
 - Provost J. Maynard
- II. Chair Report:
 - Virgil Sheets
- III. Approval of the Executive Committee Minutes of April 2, 2013 [file 0]
- IV. Fifteen Minute Open Discussion
- V. Informational/Discussion Items
 - a. Senate election
 - b. TIAA CREF Change-pending availability
 - c. Library Plans/Vision-pending availability
- VI. New Business
 - a. Administrative Structure Taskforce [files 1,2,3]
 - b. Baccalaureate Taskforce [files 4,5,6]
- VII. Adjournment

STUDENT AFFAIRS COMMITTEE

Wednesday, April 10, 2013, 3:30 p.m.
Scott College of Business Executive Board Room (Room 222)

AGENDA #8

- I. Call to Order
- II. Adoption of the Agenda
- III. Minutes of Last Meeting—March 20, 2013

IV. Charges

- 1. SGA Senate meetings—J. Hauser
- 2. International student enrollment—J. Buffington
- 3. Complete annual report of activities—J. Buffington
- 4. The Undergraduate Course Repeat Policy—J. Buffington
- 5. Modification of Transfer Policy—J. McMullen
- 6. Faculty Scholarship—Swapan Ghosh
- 7. Late textbook purchases
- 8. Provost/Task Force Textbook Affordability Recommendations—R. Toomey.
- 9. University College—J. Buffington
- 10. Undertake a review of current rules governing course evaluation policies and practices at department and college levels—J. Hauser

V. Reports

- A. Chair
- B. Administrative
- C. Student

VI. Open Discussion

VII. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 6, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm
During the summer months, *Academic Notes* is published every other week.
If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2013**

<u>Deadline for Items</u>	<u>Issue Date</u>
April 3	April 15
April 10	April 22

April 17	April 29
April 24	May 6

CURRICULUM

INDEX

Item	Page #
Undergraduate Proposals	
<i>New Courses - Foundational Studies Credit</i>	
ACE 350	3
<i>Course Revisions - Foundational Studies Credit</i>	
ELED 457; ECON 302	3
CNST 101	5
<i>Course Revisions</i>	
PSY 466.....	5
Undergraduate Approvals	
<i>New Courses</i>	
CHEM 101	5
<i>Course Revisions</i>	
PE 179	6
Graduate Approvals	
<i>New Courses</i>	
APN 622	6
<i>Course Revisions</i>	
NURS 692; PHTH 601, 620.....	7
Corrections	
Undergraduate Approvals	
MUS 408.....	8

UNDERGRADUATE PROPOSALS

NEW COURSES

FOUNDATIONAL STUDIES CREDIT

COLLEGE OF TECHNOLOGY: Human Resource Development and Performance Technologies

ACE 350 - Leadership in Organizations

3 credits

A study of the historical and contemporary theoretical and practical explanations of leadership. Specific emphasis is placed on learning to lead through engagement and action through a service learning project, continuing to build your self-awareness as a leader through diagnostics and self-reflection, and applying your leadership skills through the analysis of case studies grounded in real-world leadership challenges and opportunities.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

COURSE REVISIONS
FOUNDATIONAL STUDIES CREDIT

BAYH COLLEGE OF EDUCATION: EESE

ELED 457 - Elementary and Special Education Capstone

3 credits

ELED 457, coupled with the final field experience of student teaching, is the culminating experience preceding professional teacher certification. This course meets the Foundation Studies Integrative Upper Division Elective. Students will demonstrate their ability, through a teacher work sample, to apply knowledge and skills within and across the fundamental ways of knowing. This narrative explains specific aspects of the course that meet the goals of the Foundational Studies Program.

Prerequisites: Concurrent enrollment with ELED 451, 453, and admission to BCP III.

Foundational Studies Credit: {FS20 11: Integrative Upper Division Elective}

Change prerequisites to:

ELED 457 - Elementary and Special Education Capstone

3 credits

ELED 457, coupled with the final field experience of student teaching, is the culminating experience preceding professional teacher certification. This course meets the Foundation Studies Integrative Upper Division Elective. Students will demonstrate their ability, through a teacher work sample, to apply knowledge and skills within and across the fundamental ways of knowing. This narrative explains specific aspects of the course that meet the goals of the Foundational Studies Program.

Prerequisites: Completion of Math 205 and 305; concurrent enrollment with ELED 451, 453, and admission to BCP II.

Foundational Studies Credit: {FS20 11: Integrative Upper Division Elective}

A-F Grading

Effective term: Spring 2014

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 302 - Economics of Health and Medical Care

3 credits

Relates institutional arrangements to economic efficiency and productivity in the provision of health and medical services.

Prerequisites: ECON 100 or 201.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

Remove prerequisites to:

ECON 302 - Economics of Health and Medical Care

3 credits

Relates institutional arrangements to economic efficiency and productivity in the provision of health and medical services.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

A-F Grading

Effective term: Spring 2014

COLLEGE OF TECHNOLOGY: Built Environment

CNST 101 - Introduction to Construction Management

2 credits

An orientation course for construction management students.

Change title, description and credits to:

CNST 101 - Ethics and Construction

3 credits

A brief introduction to the philosophy of ethics and how it applies to the construction industry.

This course has no prerequisites.

A-F Grading

Effective term: Spring 2014

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 466 - Human Ontogeny

3 credits

A survey of the theories and research findings relative to human development from conception to death.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Add prerequisites to:

PSY 466 - Human Ontogeny

3 credits

A survey of the theories and research findings relative to human development from conception to death.

Prerequisite: PSY 266 or consent of instructor

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2014

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 101 – Preparatory Chemistry

3 credits

An introduction to basic principles of chemistry. Topics covered include the structure and

composition of atoms and molecules, chemical reactions and stoichiometry, chemical nomenclature, and problem-solving strategies. This course has no laboratory component. It is intended for students who need extra preparation before enrolling in CHEM 105. This course is not intended to serve as a chemistry cognate course in any major.

Prerequisite: MATH 015 minimum grade of C, or Maple TA score of 7.

A-F Grading

Effective term: Spring 2014

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport

PE 179 - Contemporary Activities

1 credits

Content of this course will vary, according to new activities, developing interests, and expertise of faculty.

Add repeatable to:

PE 179 - Contemporary Activities

1 credits

Content of this course will vary, according to new activities, developing interests, and expertise of faculty.

Repeatable: May be repeatable with change in course content.

A-F Grading

Effective term: Spring 201

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing

APN 622- Advanced Physical Assessment

2 credits

This course for non-clinical credit provides a framework for systematic data collection, documentation, and communication of health care data. A holistic approach facilitates analysis of factors integral in health and illness of the individual/family. Two classroom hours per week.

A-F Grading

Effective term: Fall 2013

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing

NURS 692 - Individual/Directed Study in Advanced Nursing

1-3 credits

Opportunities are provided for supervised/directed and independent study in selected areas of advanced nursing practice. Research and clinical practice are based upon the needs of the student.

Change prefix to:

APN 692 - Individual/Directed Study in Advanced Nursing

1-3 credits

Opportunities are provided for supervised/directed and independent study in selected areas of advanced nursing practice. Research and clinical practice are based upon the needs of the student.

A-F Grading

Effective term: Spring 2014

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

PHTH 601 - Advanced Human Anatomy

8 credits

This course introduces the student to advanced concepts of human anatomy and its relationship with normal and pathological physiology of the body systems in preparation for clinical practice as a physical therapist. This course includes theory and laboratory components

Prerequisites: Admission to the Doctor in Physical Therapy program

Co-requisites: PHTH 600

Change description to:

PHTH 601 - Advanced Human Anatomy

8 credits

This course introduces the student to advanced concepts of human anatomy and its relationship with normal and pathological physiology of the body systems. This course includes theory and laboratory components.

Prerequisites: Admission to the Doctor in Physical Therapy program or Occupational Therapy program.

A-F Grading

Effective term: Spring 2014

PHTH 620 - Applied Neuroscience I

3 credits

This course will focus on the study of the structure, organization, and function of the nervous system. Emphasis is on the sensory and motor systems involved in motor control and on basic knowledge required for clinical practice as a physical therapist.

Prerequisites: Admission to the Doctor in Physical Therapy program or Occupational Therapy program. PHTH 602; 604; 605

Corequisites: PHTH 621; 622

Change description to:

PHTH 620 – Applied Neuroscience I

3 credits

This course will focus on the study of the structure, organization, and function of the nervous system. Emphasis is on the sensory and motor systems involved in motor control and on basic knowledge required for clinical practice.

Prerequisites: PHTH 601

A-F Grading

Effective term: Spring 2014

CORRECTIONS

UNDERGRADUATE APPROVALS

COURSE REVISIONS

MUS 408 - Practical Skills for Keyboard Players

2 credits

The study of practical keyboard skills—harmonization, improvisation, transposition, and sight-reading—for music majors whose principal or major instrument is piano or organ.

Prerequisites: two semesters of MUS 276 Piano/Organ (principal or major credit), 211, and 213.

Note: Others admitted by audition. Open to graduate students. Graduate students are required to do additional work of a research nature.

Change description to:

MUS 408 - Practical Skills for Keyboard Players

2 credits

***The study of practical keyboard skills—harmonization, improvisation, transposition, and sight-reading—for music majors whose principal or major instrument is piano.**

Prerequisites: two semesters of MUS 276 Piano/Organ (principal or major credit), 211, and 213.

Note: Others admitted by audition. Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2013