



Academic Notes

September 9, 2013

AN 2013-2014

FACULTY GOVERNMENT

STUDENT AFFAIRS COMMITTEE

Friday, September 13, 2013, 9:00 a.m.
in Heritage Lounge

AGENDA #1

- I. Call to Order
- II. Adoption of the Agenda
- III. Introduction of Members
- IV. Minutes of Last Meeting—already approved electronically
- V. SAC Duties and Responsibilities from University Handbook
- V. Election of Chair, Vice-Chair, and Secretary
- VI. Clarification, discussion, and assignment of Charges for 2013-2014
 1. Identify a faculty member to serve as representative to SGA Senate meetings.
 2. Monitor international student enrollment.
 3. Monitor student quality measures that go beyond HSGPA, consider making recommendations regarding adjustments to admission and/or retention standards.
 4. Monitor scholarship GPA maintenance standards. Specifically, what are the standards for maintaining scholarships for out-of-state students receiving 125% tuition limits. Are these standards appropriate and/or are they harming Illinois-student retention in particular.
 5. Administer the Faculty Scholarship. Investigate “fast-tracking” of scholarship winners to the Executive Committee.
 6. Continue to monitor late textbook purchases in 2013-2014.
 7. Continue to monitor current rules governing course evaluation policies and practices at department and college levels and to keep abreast of the Provost’s task force investigating alternative evaluation instruments.
 8. Work with AVP J Powers regarding a change to the Student Success Council as per proposal offered at 8/20/13 Exec Meeting. Note new titles of positions, bodies, and offices. Some are either not current or sufficiently specific in the proposal. [Priority Charge]
 9. Complete a Year End Report and provide that to the Faculty Senate Officers
 10. Investigate the desirability of ISU’s adopting a Medical Amnesty Policy [from SGA].
 11. Investigate the desirability of sending midterm grades to all students [from SGA].
- VII. Setting date/time/place for next meeting
- VIII. Administrative reports

- A. Chair
- B. Ex-Officios
- C. SGA
- IX. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through December 30, 2013. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

During the summer months, Academic Notes is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE **FALL 2013**

<u>Deadline for Items</u>	<u>Issue Date</u>
September 4	September 16
September 11	September 23
September 18	September 30
September 25	October 7
October 2	October 14
October 9	October 21
October 16	October 28
October 23	November 4
October 30	November 11
November 6	November 18
November 13	November 25
November 20	December 2
November 27	December 9
December 4	December 16
December 11	December 23
December 18	December 30

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 417 - Topics in Health and Safety

1-4 credits

Application of basic principles and current processes of problem solving to health and safety matters. Procedures and approaches for the development of impact documents will be studied.

Repeatable: Course may be repeated as a separate topic; however, the total credit received by a

student for these courses may not exceed 6 hours.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change of title and description to:

AHS 417 - Special Subjects in Applied Health Sciences

1-4 credits

Exploration of topics related to applied health sciences, which may include public health, health administration, health psychology, environmental health, human development, family studies, family and consumer sciences, aging, and nutrition, among others.

Repeatable: Course may be repeated as a separate topic; however, the total credit received by a student for these courses may not exceed 6 hours.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 624 - Medical Nutrition Therapies and Applied Practice

2 credits

Supervised nutrition care process and medical nutrition therapy experiences in hospitals. Coordinated with didactic portion of AHS 523.

Co-requisites: AHS 523

Note: Open to dietetics students only.

30 character title: Med Nutr Therapies & App Prac

A-F Grading

Effective term: Fall 2014

AHS 625 - Community Nutrition Practice

4 credits

Supervised practice experiences in community nutrition settings. This course provides students with the opportunity to apply nutrition assessment techniques in supervised community and clinical settings, assess community populations for available or needed services in food and nutrition, and develop and implement nutrition counseling and education strategies.

Prerequisites: AHS 221 or equivalent, AHS 322, AHS 521.

Co-requisites: AHS 525

Note: Open to dietetic students only.

AHS 631 - Advanced Food Service Management Supervised Practice

5 credits

Supervised practice in management of food service systems in hospitals, or long term care.

Prerequisites: AHS 530

Note: Open to dietetics students only. Twenty-hour weekly clinical assignment.

30 character title: Adv Food Serv Mgmt Supv Prac

A-F Grading

Effective term: Fall 2014

AHS 633 - Management Issues, Practice, and Quantity Food Production

2 credits

Supervised practice in quantity food production settings. The students will participate in the various aspects of food service systems: production, use of equipment, service, receiving, and storage. Continuous quality improvement and outcomes assessment are stressed.

Co-requisites: AHS 332

Note: Open to dietetics students only.

30 character title: Mgmt Iss Prac & Quant Food Prod

A-F Grading

Effective term: Fall 2014

AHS 636 - Advanced Medical Nutrition Therapy Supervised Practice

5 credits

Individualized 20 hour per week supervised practice in Medical Nutrition Therapy. Culminating experience with developing performance as entry level dietitian

Prerequisites: AHS 523 and AHS 624.

Note: Open to dietetic students only.

30 character title: Adv Med Nutr Therapy Supv Prac

A-F Grading

Effective term: Fall 2014

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 521 - Life Cycle Nutrition

4 credits

Investigation of the impact of nutrition on all stages of lifespan, from preconception and pregnancy through late adulthood. For every state of life, normal growth and development, nutrient needs, nutrition assessment, and the most common nutritional deficiencies will be addressed.

Prerequisites: AHS 221, or permission of instructor.

Change credits to:

AHS 521 - Life Cycle Nutrition

3 credits

Investigation of the impact of nutrition on all stages of lifespan, from preconception and pregnancy through late adulthood. For every state of life, normal growth and development, nutrient needs, nutrition assessment, and the most common nutritional deficiencies will be addressed.

Prerequisites: AHS 221, or permission of instructor.

A-F Grading

Effective term: Fall 2014

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

ATTR 625 - Athletic Training Educator

3 credits

A comprehensive examination (through reading, discussion, and role-playing) of athletic training education including teaching, learning, and assessment. Current literature regarding technique efficacy is included and provides the foundation of the course.

Change number to:

ATTR 725 - Athletic Training Educator

3 credits

A comprehensive examination (through reading, discussion, and role-playing) of athletic training education including teaching, learning, and assessment. Current literature regarding technique efficacy is included and provides the foundation of the course.

A-F Grading

Effective term: Spring 2014

ATTR 675 - Therapeutic Modalities

3 credits

Comprehensive examination (through reading, discussion, and hands-on practice) of therapeutic modalities. Emphasis will be on current literature, how recent research fits into clinical practice, and new modalities on the market.

Change number and title to:

ATTR 875 - Therapeutic Interventions

3 credits

Comprehensive examination (through reading, discussion, and hands-on practice) of therapeutic modalities. Emphasis will be on current literature, how recent research fits into clinical practice, and new modalities on the market.

A-F Grading

Effective term: Fall 2014

ATTR 676 - Manual Therapy

3 credits

Various manual therapy techniques for soft tissue are presented through reading, discussion, and hands-on practice. Knowledge of professional issues related to the manual therapy techniques are also included.

Prerequisites: admission to the athletic training program.

Change number and title to:

ATTR 820- Manual Therapy I

3 credits

Various manual therapy techniques for soft tissue are presented through reading, discussion, and hands-on practice. Knowledge of professional issues related to the manual therapy techniques are also included.

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

Family and Consumer Sciences with a Specialization in Dietetics M.S. (32 credits of graduate work and 24 credits of undergraduate clinical and coordinated courses minimum)

CIP Code: 190101 **Major Code:** H195

Brief Summary:

The former Family and Consumer Sciences Department has been eliminated, and it is appropriate that the masters in dietetics program also officially change its name to one that is more representative of the current program. With this revision the aim is to update content, sequencing, and level of proficiency to address the emerging body of knowledge, skills, and competencies related to changing professional needs. These changes are consistent with the undergraduate Coordinated Program in Dietetics curriculum updates that were effective Fall 2012. In addition to the current dietetics program requirements, these curriculum changes include the addition of several Health Sciences courses to expand the knowledge base of our students beyond just nutrition, but in a direction that will aid them to function better in the field. Past catalog errors are also being addressed in this proposal. The Academy of Nutrition and Dietetics (AND) and the Accreditation Council for Education in Nutrition and Dietetics (ACEND) increased their requirement of supervised practice hours from 900 to 1200 hours. This increase is reflected in the program revisions proposal.

Student Learning:

This proposal includes revision of didactic courses and the supervised practices that reflect the established learning outcomes and program goals. Based on a national audit of practitioners, new knowledge and competencies were established for dietetic students, which included more emphasis on some areas of practice and less emphasis on others. These program revisions reflect the outcomes assessment recommendations of our alumni, preceptors, advisory board, and faculty. The goal is to improve the program to meet the trends and current practices of the field and ultimately, to improve student outcomes and program effectiveness.

The revisions to the graduate dietetics program requirements provide an emphasis that is more closely aligned with the Department of Applied Health Sciences' goals and student outcomes and meets the growing demand for dietitians trained to work in the public health arena.

Proposed Catalog Copy:

Family and Consumer Sciences with a Specialization in Dietetics M.S. (52-56 credits of graduate work (36 credits at the 600-level) and 8 credits of undergraduate courses)

CIP Code: 190101 **Major Code:** H195

The dietetics concentration is designed to meet the needs of students who wish to become Registered Dietitians. It prepares them to take the national registration examination after graduation.

Graduate Admission Requirements:

- Complete the application for admission to the College of Graduate and Professional Studies
- Minimum GPA of 2.7 on a 4.0 scale in all undergraduate course work; a minimum GPA of 3.0 in the last 60 hours of undergraduate course work; or a minimum GPA of 3.0 in the major field of study
- Submit scores for the Graduate Record Examination (GRE) to the College of Graduate and Professional Studies
- Undergraduate transcript showing proof of undergraduate degree
- Letter of Interest/Personal Statement of Professional Goals
- Two professional letters of recommendation
- International students must have a minimum TOEFL score of 550

Admission and Continuation Requirements for the Coordinated Program in Dietetics (CPD) and the College of Graduate and Professional Studies:

- Admission to the graduate CPD requires a separate application process, which is completed in the spring for fall admission only.
- Students will be required to complete the following undergraduate dietetics prerequisites (or equivalents) prior to admission to the CPD.
 - o BIO 231 – Human Anatomy (2 credits)
 - o BIO 231L – Human Anatomy Laboratory (1 credit)
 - or
 - o ATTR 210 – Human Anatomy for Applied Health Professionals (2 credits)
 - o ATTR 210L – Human Anatomy for Applied Health Professionals Laboratory (1 credit)
 - o BIO 241 – Human Physiology (2 credits)
 - o BIO 241L – Human Physiology Laboratory 1 credit)
 - or
 - o PE 220 – Human Physiology for Applied Health Professionals (2 credits)
 - o PE 220L – Human Physiology for Applied Health Professionals Laboratory (1 credit)
 - o BIO 274 – Introductory Microbiology (2 credits)
 - o BIO 274L – Introductory Microbiology Laboratory (1 credit)
 - o CHEM 103 – Elementary Chemistry (3 credits)
 - o CHEM 103L – Elementary Chemistry Laboratory (1 credit)
 - o CHEM 104 – Elementary Organic and Biochemistry (3 credits)
 - o CHEM 104L – Elementary Organic and Biochemistry Laboratory (1 credit)
 - o CHEM 330 – Survey of Biochemistry (3 credits)
 - o CHEM 330L – Survey of Biochemistry Laboratory (1 credit)
 - o AHS 221 – Principles of Human Nutrition (3 credits)
 - o AHS 226 – Fundamentals of Foods (3 credits)
- A 2.7 (B-) or better is required for all AHS courses required in the Coordinated Program in Dietetics, including AHS 221 and AHS 226 or equivalent. Students must maintain a cumulative grade point average of 2.7 (B-) to remain in the CPD.

- 52-58 graduate credits (36 credits at the 600-level)
- Culminating Experience: A thesis followed by an oral defense or a written Culminating Integrative Experience followed by an oral defense
- A GPA of 3.0 is required for all graduate work
- Required Courses:
 - o Graduate Courses (52-58 credits)
 - ☐ AHS 601 – Research Methodology in Health Sciences (3 credits) or AHS 604 – Research Design and Data Analysis (3 credits)
 - ☐ AHS 612 – Epidemiology (3 credits) or AHS 617 – Health Behavior Theories (3 credits)
 - ☐ AHS 622 – Public Health Nutrition (3 credits)
 - ☐ AHS 623 – Advanced Nutrition II (3 credits)
 - ☐ AHS 624 – Medical Nutrition Therapies and Applied Practice (2 credits)
 - ☐ AHS 625 – Community Nutrition Practice (4 credits)
 - ☐ AHS 627 – Trends in Foods (3 credits)
 - ☐ AHS 629 – Seminar in Public Nutrition (3 credits)
 - ☐ AHS 631 – Advanced Food Service Management Supervised Practice (5 credits)
 - ☐ AHS 633 – Management Issues, Practice and Quantity Food Production (2 credits)
 - ☐ AHS 636 – Advanced Medical Nutrition Therapy Supervised Practice (5 credits)
 - ☐ * AHS 520 – Advanced Nutrition (3 credits)
 - ☐ AHS 521 – Life Cycle Nutrition (3 credits)
 - ☐ AHS 523 – Medical Nutrition Therapy (5 credits)
 - ☐ AHS 525 – Community Nutrition (3 credits)
 - ☐ * AHS 528 – Experimental Food Science (3 credits)
 - ☐ AHS 530 – Food Service Management Systems (5 credits)
 - o Undergraduate Courses (8 credits)
 - ☐ AHS 322 – Nutrition Intervention Methodologies (3 credits)
 - ☐ AHS 324 – Nutrition Care Process (3 credits)
 - ☐ **AHS 332 – Quantity Food Production (2 credits)
 - o Culminating Experience
 - ☐ AHS 699 – Thesis (6 credits) or
 - ☐ Written Culminating Integrative Experience followed by an oral defense

* Not required if the student has an Academy of Nutrition and Dietetics accredited undergraduate dietetics degree.

**Omit AHS 332 if the student has an Academy of Nutrition and Dietetics accredited undergraduate dietetics degree, but must take AHS 597 instead.

Effective term: Fall 2014

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems

ENVI 242 - Introduction to Geographic Information Systems

3 credits

An overview of basic principles of geographic information systems and practical experience in employing these systems.

Change number to:

ENVI 342 - Introduction to Geographic Information Systems

3 credits

An overview of basic principles of geographic information systems and practical experience in employing these systems.

A-F Grading

Effective term: Fall 2014

ENVI 401 - Geographic Information Systems: Applications

3 credits

Application of basic principles of geometric information systems by providing practice in employing this technology to a simulated problem.

Prerequisites: 100 level course or higher in geography or geology or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

ENVI 401 - Geographic Information Systems: Applications

3 credits

Application of basic principles of geometric information systems by providing practice in employing this technology to a simulated problem.

Prerequisites: ENVI 342 or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

GRADUATE APPROVALS

COURSE REVISIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 651 - The Eye, Its Functions and Health

3 credits

A study of the anatomy and function of the eye; pathologies of the eye; and education implications of visual disability. Students will learn about familial and cultural needs, classroom and behavioral management techniques, and curricular and learning climate considerations for various syndromes and visual needs.

Change description to:

SPED 651 - The Eye, Its Functions and Health

3 credits

This course introduces the anatomy and function of the eye, pathologies of the eye, and related functional and educational implications. Enrollment by program permission only.

Prerequisites: None

Note: SPED 651 is a hybrid blackboard course. Attendance is mandatory at weekend seminars and face-to-face classes as arranged.

A-F Grading

Effective term: Spring 2014

SPED 652 - Programs and Services for Individuals with Visual Impairments

3 credits

Introduction to educational programs and services for students with visual impairments including a description of the history of the field of blindness. Emphasis is on the developmental characteristics of learners and their psychological needs as well as an overview of rules, regulations, and procedures for the field. Collaboration with families as well as educational personnel within diverse cultural setting will be studied.

Prerequisites: SPED 651

Change description and prerequisites to:

SPED 652 - Programs and Services for Individuals with Visual Impairments

3 credits

This course provides an overview of the rules, regulations, and procedures within the blind/low vision field and emphasizes the developmental characteristics of learners. Enrollment by program permission only.

Note: SPED 652 is a hybrid blackboard course. Attendance is mandatory at weekend seminars and face-to-face classes as arranged.

A-F Grading

Effective term: Spring 2014

SPED 653 – Communication Skills for Individuals with Visual Impairments

3 credits

An introduction to reading and writing skills in literary Braille using a Perkins Braille writer and

slate and stylus for the production of Braille, as well as an introduction to Nemeth and other specialty Braille codes. Students will learn about the history and development of Braille, how to develop lesson plans, expand their knowledge of diversity and collaboration, and learn how to develop critical thinking and problem skills in students who are visually impaired.

Prerequisite: SPED 652

Change description and prerequisites to:

SPED 653 – Communication Skills for Individuals with Visual Impairments

3 credits

The course focuses on learning to read and write in literary braille and provides an introduction to Nemeth and other specialty braille codes as well as discussions on braille literacy instruction. Enrollment by program permission only.

Note: SPED 653 is a hybrid blackboard course. Attendance is mandatory at weekend seminars and face-to-face classes as arranged.

A-F Grading

Effective term: Spring 2014

SPED 654 – Instructional Accommodations for Individuals with Visual Impairments

3 credits

Students will learn strategies for teaching and adapting curriculum in content areas, collegial collaboration, and assessment of students with visual impairment. Familiarity with appropriate assessment techniques, interpretation and use of assessment results, and use of low and high end technology will be emphasized.

Prerequisite: SPED 653

Change description and prerequisites to:

SPED 654 – Instructional Accommodations for Individuals with Visual Impairments

3 credits

This course includes strategies for planning, teaching, adapting and assessing curriculum in content areas for students with visual impairments, including those with other exceptionalities. Familiarity with appropriate assessment techniques along with interpretation and use of assessment results is emphasized. Enrollment by program permission only.

Note: SPED 654 is a hybrid blackboard course. Attendance is mandatory at weekend seminars and face-to-face classes as arranged.

A-F Grading

Effective term: Spring 2014

SPED 655 – Principles of Orientation and Mobility

3 credits

Students will learn basic indoor orientation and mobility techniques and sighted guide strategies. Emphasis will be placed on acquisition of prerequisite skills for orientation and mobility, developmental and functional skills and concepts required for successful orientation and mobility, including assessment and utilization of low vision and remaining senses; techniques and appropriate use of mobility aids, including pre-cane devices; vocational skills; and preparing students who are visually impaired for independent living.

Prerequisites: SPED 654

Change description and prerequisites to:

SPED 655 – Principles of Orientation and Mobility

3 credits

The purpose of this course is to learn basic indoor orientation and mobility (O&M) techniques and sighted guide strategies with a focus on acquisition of pre-requisite skills for O&M.

Enrollment by program permission only.

Note: SPED 655 is a hybrid blackboard course. Attendance is mandatory at weekend seminars and face-to-face classes as arranged.

A-F Grading

Effective term: Spring 2014

SPED 656 - Practicum in Teaching Students with Visual Impairment

1 credit

Students will learn how to apply the information they have gained in the P-12 Educator of Exceptional Needs: Visually Impaired Program. Cohort students will be paired with veteran teachers at the Indiana School for the Blind and co-teach the summer school session.

Prerequisites: 655 or consent of instructor

Change title, description and prerequisites to:

SPED 656 – Directed Experiences in Visual Impairment

1 credit

This course allows students to choose, with the approval of the course instructor, areas of study within the blind/low vision field for their experiences, providing opportunities to observe and interact with other professionals. Enrollment by program permission only.

Note: Attendance is mandatory at all assigned experiences.

S-U Grading

Effective term: Spring 2014

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

OCTH 623 - Assistive Technology

2 credits

This course introduces the evidenced-based theories and frames of references used in the provision of assistive technology. Documentation and reimbursement of assistive technology will be explored. Students gain hands-on experience in the fabrication of low and high technology solutions to problems encountered in daily life activities.

Prerequisites: OCTH 611; BIO 633.

Co-requisites: OCTH 624.

Remove co-requisites to:

OCTH 623 - Assistive Technology

2 credits

This course introduces the evidenced-based theories and frames of references used in the provision of assistive technology. Documentation and reimbursement of assistive technology will be explored. Students gain hands-on experience in the fabrication of low and high technology solutions to problems encountered in daily life activities.

Prerequisites: OCTH 611; BIO 633.

A-F Grading

Effective term: Spring 2014

OCTH 625 - Occupational Therapy

2 credits

The course introduces the theories and frames of references used in work and industry with particular emphasis on interventions that enable individuals with disability to participate in the occupations of their choice. Practice settings that affect the delivery of OT services are explored including service in rural farming areas.

Prerequisites: OCTH 611

Co-requisites: OCTH 622, 623, 624

Remove co-requisites to:

OCTH 625 - Occupational Therapy

2 credits

The course introduces the theories and frames of references used in work and industry with particular emphasis on interventions that enable individuals with disability to participate in the occupations of their choice. Practice settings that affect the delivery of OT services are explored including service in rural farming areas.

Prerequisites: OCTH 611

A-F Grading

Effective term: Spring 2014

OCTH 731 - Older Adults & Aging

3 credits

This course introduces the theories and frames of references used with older adults across the continuum of care. Students analyze the impact that normal aging, disease, and disability have on this population and learn assessments and intervention to promote productive aging.

Prerequisites: OCTH 623, 624.

Change prerequisites and add co-requisites to:

OCTH 731 - Older Adults & Aging

3 credits

This course introduces the theories and frames of references used with older adults across the continuum of care. Students analyze the impact that normal aging, disease, and disability have on this population and learn assessments and intervention to promote productive aging.

Prerequisites: OCTH 624

Co-requisites: OCTH 623

A-F Grading

Effective term: Spring 2014

OCTH 740 - OT Mental Health & Advocacy

4 credits

This course is one of six of the intervention courses. This course addresses the OT process from the referral to discontinuation of services for persons with mental illness. A particular focus of this course is on advocacy for persons with mental illness in the community, particularly in rural areas.

Prerequisites: AHS 617

Co-requisites: OCTH 741, 771

Change title and remove co-requisites to:

OCTH 740 - OT Mental Health

4 credits

This course is one of six of the intervention courses. This course addresses the OT process from the referral to discontinuation of services for persons with mental illness. A particular focus of this course is on advocacy for persons with mental illness in the community, particularly in rural areas.

Prerequisites: AHS 617

A-F Grading

Effective term: Spring 2014

OCTH 741 - OT with Children and Youth

5 credits

This course introduces the theories and frames of references used in pediatric occupational therapy. The OT process from the referral, assessment, intervention to discontinuation of services is addressed. Practice settings that affect the delivery of pediatric OT are explored including the service in rural and underserved areas.

Prerequisites: OCTH 624, 625, 731

Co-requisites: OCTH 740, 771

Change prerequisites and co-requisites to:

OCTH 741 - OT with Children and Youth

5 credits

This course introduces the theories and frames of references used in pediatric occupational therapy. The OT process from the referral, assessment, intervention to discontinuation of services is addressed. Practice settings that affect the delivery of pediatric OT are explored including the service in rural and underserved areas.

Prerequisites: OCTH 623, 624, 740

Co-requisites: OCTH 731, 771

A-F Grading

Effective term: Spring 2014

OCTH 743 - Participatory Outcome/Research

3 credits

The student begins the research process including identification of a topic and methodology, literature search, institutional and facility approval and complete a manuscript including title page, abstract, statement of purpose, literature review, method: sample, instrumentation, procedures, and references. This is the first of a two-part research series.

Prerequisites: ATTR 691; OCTH 625.

Change of description , hours and prerequisites to:

OCTH 743 - Participatory Outcome/Research

1-3 credits

The student begins the research process including identification of a topic and methodology, literature search, institutional and facility approval and complete a manuscript including title page, abstract, statement of purpose, literature review, method: sample, instrumentation, procedures, and references.

Prerequisites: ATTR 691

A-F Grading

Effective term: Spring 2014