



Academic Notes

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 5, 2014. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

During the summer months, *Academic Notes* is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2014**

<u>Deadline for Items</u>	<u>Issue Date</u>
March 7	March 17
March 14	March 24
March 21	March 31
March 28	April 7
April 4	April 14
April 11	April 21
April 18	April 28
April 25	May 5

CURRICULUM

INDEX

Item	Page #
Undergraduate Proposals	
<i>Program Revisions</i>	
Multidisciplinary Studies Minor	3
Language Studies – Teaching Major	4
Undergraduate Approvals	
<i>Course Revisions</i>	
CTE 330, 381, 472	9
CTE 479, 481	10
CTE 483, 484	11
CTE 485, 494	12
TMGT 495.....	13
Graduate Approvals	
<i>Course Revisions</i>	
CTE 572, 581	13
CTE 583, 584	14
CTE 585, 594	15
CTE 598, 603, 671	16
CTE 682; TMGT 597	17

UNDERGRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Studies

Multidisciplinary Studies Minor (21 credits)

CIP Code: 240101 Major Code: 2023

Brief Summary:

This program will be the first Coordinated Program of Study for the minor in Multidisciplinary Studies. This minor is truly multidisciplinary and will introduce students to the ethical, business, and political issues that surround the field of genomic science and how they are interconnected to impact personalized medicine, healthcare, public policy, business/insurance/risk management, education and other science fields. Genomics has a far-reaching impact on humanity with numerous social and ethical issues to be addressed now and in the future. This minor will somewhat parallel, yet extend for undergraduates, the currently approved graduate program in Genomic Advocacy.

Proposed Catalog Copy:

Multidisciplinary Studies Minor (21 credits)

CIP Code: 240101 Major Code: 2023

The Multidisciplinary Studies minor allows students to pursue a coherent, multidisciplinary course of study not duplicated by any existing ISU minor. It encourages students to engage in focused exploration of related disciplines in their areas of interest or in fields which complement their declared major. Students may design their own minor or, when available, select from designated concentrations already developed by faculty.

Required Course (3 credits):

- MST 401 - Seminar in Multidisciplinary Studies 1-3 credits

Elective Courses (18 credits):

Students submit a proposal to the intake adviser for Multidisciplinary Studies, which will be approved by a vote of the faculty in Multidisciplinary Studies. Once the proposal is approved, those courses constitute the approved list for the minor. Votes take place once per semester, in November for the fall and in March for the spring.

Additional Requirements:

- At least 9 of the 18 hours must come from the College of Arts and Sciences.
- At least 12 of the 18 hours must be at the 300 level or above.
- A maximum of 9 hours can come from any one discipline.

Designated Concentrations:

Genomic Advocacy:

Required Courses 15 credits

MST 401: Seminar in Multidisciplinary Studies 1-3 credits (3 credits required)

BIO 481: Genome Science 3 credits

PSCI 425: Policy Implication of Genomics 3 credits

INS 401: Business and Consumer Implications of Genomes 3 credits

PHIL 425: Bioethics of Genome Science 3 credits

Electives 6 credits

Select 2 of the following courses:

AHS 220: Public Health Concepts 3 credits

COMM 312*: Persuasion Theories 3 credits

COUN 433: Techniques of Counseling 3 credits

ECON 302: Economics of Health and Medical Care 3 credits

HRD 489: Adult Learners in Higher Ed and training 3 credits

PSY 240: Psychology of Health Behavior 3 credits

*requires pre-requisites

Effective term: Fall 2015

COLLEGE OF ARTS AND SCIENCES: Language Literatures and Linguistics

Language Studies – Teaching Major (38 credits)

CIP Code: 169999 Major Code: 1243

Brief Summary:

Intermediate Russian (RUSS 201 & 202) is being eliminated. LLL 201/201L & 202/202L are being created in its place. LLL can be taught in any language for which we have an available instructor, so we are replacing RUSS 201/202 in the Teaching English as a Second Language Concentration in the Language Studies Teaching major.

Proposed Catalog Copy:

Language Studies – Teaching Major (71 credits)

LANGUAGE STUDIES–TEACHING MAJOR

(71 credits)

REQUIRED LANGUAGES, LITERATURES, AND LINGUISTICS COURSES (8 CREDITS):

LING 420 - Language Acquisition 3 credits

LLL 200 - Introduction to Language and Culture for Students of Languages, Literatures, and Linguistics 3 credits

LLL 400 - Senior Project for Students of Language Studies 1 credits

LLL 402 - Teaching an Integrated Unit 1 credits

REQUIRED STUDY ABROAD

An applied experience component is required within the 38 credits and must consist of at least six credits of 300/400-level course work taken as a Department of Languages, Literatures, and Linguistics study abroad course approved by advisor.

OTHER REQUIREMENTS

Completion of the ACTFL Oral Proficiency Interview (OPI), when one exists, is required, as well as completion of the Praxis II.

A minimum overall grade point average of 2.75 in departmental course work is required.

CHOOSE ONE OF THE FOLLOWING CONCENTRATIONS:

CONCENTRATION IN SPANISH TEACHING (30 CREDITS)*:

REQUIRED COURSES:

SPAN 201 - Intermediate Spanish I 3 credits

SPAN 201L - Intermediate Spanish I Laboratory 1 credits

SPAN 202 - Intermediate Spanish II 3 credits

SPAN 202L - Intermediate Spanish II Laboratory 2 credits

SPAN 301 - Advanced Spanish Grammar 3 credits

SPAN 303 - Readings in Spanish 3 credits

SPAN 311 - Introduction to Spanish and Spanish American Culture 3 credits

SPAN 321 - Advanced Spanish Conversation 3 credits

SPAN 404 - Spanish Phonetics 3 credits or approved 400-level culture course.

CHOOSE ONE FROM THE FOLLOWING:

SPAN 312A - Introduction to Spanish Literature 3 credits

SPAN 312B - Introduction to Spanish American Literature 3 credits

ELECTIVE:

One SPAN course at the 300/400 level.

*Six credits of the 300/400 level Spanish teaching courses may be fulfilled by six credits of study abroad.

CONCENTRATION IN WORLD LANGUAGES (30 CREDITS)

REQUIRED COURSES (9 CREDITS):

CHOOSE ONE SET FROM THE FOLLOWING:

FREN 201 - Intermediate French I 3 credits

FREN 201L - Intermediate French I Laboratory 1 credits

FREN 202 - Intermediate French II 3 credits

FREN 202L - Intermediate French II Laboratory 2 credits

or

GERM 201 - Intermediate German I 3 credits

GERM 201L - Intermediate German I Laboratory 1 credits

GERM 202 - Intermediate German II 3 credits

GERM 202L - Intermediate German II Laboratory 2 credits

or

LAT 201 - Intermediate Latin I 3 credits

LAT 201L - Intermediate Latin I Laboratory 1 credits

LAT 202 - Intermediate Latin II 3 credits

LAT 202L - Intermediate Latin II Laboratory 2 credits

or

SPAN 201 - Intermediate Spanish I 3 credits

SPAN 201L - Intermediate Spanish I Laboratory 1 credits

SPAN 202 - Intermediate Spanish II 3 credits

SPAN 202L - Intermediate Spanish II Laboratory 2 credits

ELECTIVES (21 CREDITS):

Twenty one credits of 300/400-level course work in languages, literatures, and linguistics, or one specific language, to include 6 credits of course work in culture, 3 credits of literature, 3 credits of advanced grammar, and 3 credits of oral communication. Credits toward these electives may be earned through study abroad courses.

NOTE:

Students should be aware that in the case of less commonly taught languages some courses may not be routinely available on campus. Credit can be earned via appropriate study abroad or transfer work.

CONCENTRATION IN TEACHING ENGLISH AS A SECOND LANGUAGE (30 CREDITS)

REQUIRED COURSES:

LING 210 - Introduction to Linguistics 3 credits
LING 311 - Linguistic Analysis of English 3 credits

CHOOSE ONE PAIR FROM THE FOLLOWING:

FREN 201 - Intermediate French I 3 credits
FREN 201L - Intermediate French I Laboratory 1 credits
GERM 201 - Intermediate German I 3 credits
GERM 201L - Intermediate German I Laboratory 1 credits
GRK 201 - Intermediate Greek I 3 credits
GRK 201L - Intermediate Greek I Laboratory 1 credit
ITAL 201 - Intermediate Italian I 3 credits
ITAL 201L - Intermediate Italian I Laboratory 1 credit
JAPN 201 - Intermediate Japanese I 3 credits
JAPN 201L - Intermediate Japanese I Laboratory 1 credit
LAT 201 - Intermediate Latin I 3 credits
LAT 201L - Intermediate Latin I Laboratory 1 credit
LLL 201 - Topics in Intermediate Language I 3 credits
LLL 201L - Topics in Intermediate Language I Laboratory 1 credit
SPAN 201 - Intermediate Spanish I 3 credits
SPAN 201L - Intermediate Spanish I Laboratory 1 credit

CHOOSE ONE FROM THE FOLLOWING:

LING 414 - Lexicology: Word Form and Function 3 credits
LING 417 - Language Differences and Linguistic Universals 3 credits

CHOOSE ONE FROM THE FOLLOWING:

LING 413 - Linguistic Diversity in the United States 3 credits
LING 415 - Topics in Sociolinguistics 3 credits

ELECTIVES:

Fourteen credits from LLL departmental courses at the 300/400 level. Credits toward these electives may be earned through study abroad courses.

TEACHER EDUCATION PROGRAM

Students pursuing the language studies teaching major must also fulfill the requirements of the Teacher Education Program listed below:

PROFESSIONAL EDUCATION COURSES TAUGHT IN THE BAYH COLLEGE OF EDUCATION (30 CREDITS):

CIMT 200 - Teaching I 2 credits
CIMT 301 - Teaching IIa 2 credits
CIMT 302 - Teaching IIb 2 credits
CIMT 400 - Teaching III 3 credits
CIMT 400L - Teaching III Practicum 1 credits
CIMT 401 - Student Teaching 11 credits
EPSY 202 - Psychology of Childhood and Adolescence 3 credits
EPSY 341 - Education in a Multicultural Society 3 credits
SPED 226 - The Exceptional Learner in the Regular Classroom 3 credits

PROFESSIONAL EDUCATION COURSES TAUGHT IN THE COLLEGE OF ARTS AND SCIENCES (3 CREDITS):

REQUIREMENT FOR SPANISH TEACHING AND WORLD LANGUAGE TEACHING:

Three credits of content methods course work are required in the senior high-junior high/middle school professional education sequence described in the Department of Curriculum, Instruction, and Media Technology.

LLL 490 - Language Teaching Methods 3 credits

REQUIREMENT FOR TEACHING ENGLISH AS A SECOND LANGUAGE:

Three credits of content methods course work are required in the all-grade professional education sequence described in the Department of Curriculum, Instruction, and Media Technology.

LING 316 - Introduction to Teaching English as a Second Language 3 credits

NOTE:

Students who enter with a strong language background are eligible to receive credit by examination through various sources such as the University's placement test or CLEP tests for beginning and intermediate level credit, and the American Council for the Teaching of Foreign Languages test for advanced level credit.

Teaching licensure recommendation is based on achieving adequate language proficiency in accordance with ACTFL standards, depending upon the language. In some cases, a student may require more coursework to achieve the proficiency required for licensure.

Effective term: Fall 2014

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 330 – Introduction to Adult and Career Education

3 credits

Introduction to Adult and Career Education is divided into four content areas to ensure students will learn and develop the necessary skills to engage in life and career planning: enhancing educational skill sets, career concepts and applications, social conditions affecting career development, and implementing a strategic career plan.

Change department and prefix to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

ACE 330 - Introduction to Adult and Career Education

3 credits

Introduction to Adult and Career Education is divided into four content areas to ensure students will learn and develop the necessary skills to engage in life and career planning: enhancing educational skill sets, career concepts and applications, social conditions affecting career development, and implementing a strategic career plan.

A-F Grading

Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 381 - Principles and Philosophy of Career and Technical Education

3 credits

Fundamental philosophy, principles, and objectives of career and technical education in various service areas.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 381 - Principles and Philosophy of Career and Technical Education

3 credits

Fundamental philosophy, principles, and objectives of career and technical education in various service areas.

A-F Grading

Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 472 - Developing Teaching Materials for Career and Technical Education

3 credits

Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 472 - Developing Teaching Materials for Career and Technical Education

3 credits

Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.

A-F Grading

Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 479 - Problems in Career and Technical Education

1-3 credits

Individual problems in testing and evaluation, promotional programs, inventories, and planning safety programs.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 479 - Problems in Career and Technical Education

1-3 credits

Individual problems in testing and evaluation, promotional programs, inventories, and planning safety programs.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 481 - Organization and Coordination of Career and Technical Education

3 credits

A study of the local, area, state, regional, and federal relationships necessary for effective career and technical education.

Prerequisites: CTE 381.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 481 - Organization and Coordination of Career and Technical Education

3 credits

A study of the local, area, state, regional, and federal relationships necessary for effective career and technical education.

Prerequisites: CTE 381.

A-F Grading

Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 483 - Implementation and Administration of Career and Technical Education Organizations

3 credits

The focus of this course is the various organizations with which a trade and industrial teacher is involved. Student organizations, advisory committees, membership, and participation in professional organizations are also discussed.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 483 - Implementation and Administration of Career and Technical Education Organizations

3 credits

The focus of this course is the various organizations with which a trade and industrial teacher is involved. Student organizations, advisory committees, membership, and participation in professional organizations are also discussed.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 484 - Post-Secondary Technical Education

3 credits

Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the student, planning for the future, and higher education.

Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.

Change department and prefix to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 484 - Post-Secondary Technical Education

3 credits

Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the student, planning for the future, and higher education.

Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 485 - Instructional Strategies in Career and Technical Education Programs

3 credits

Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 485 - Instructional Strategies in Career and Technical Education Programs

3 credits

Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.

A-F Grading

Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 494 - Career and Technical Education Workshop

1-3 credits

Designed to meet specific needs of educators in career and technical education areas; technical, professional, and administrative problems.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change department , prefix, title and description to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 494 - Digital Communication Tools

3 credits

The course focuses on the attitudes, skills, and knowledge necessary to succeed in an online learning and working environment. Four learning modules include (1) enhancing personal and professional effectiveness in a digital world, (2) exploring and using technology resources, (3) working in teams and managing electronic communication tools, and (4) networking and collaboration.

Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.

A-F Grading

Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

TMGT 495 - Abstracting, Inferencing, and Technological Thinking

3 credits

The aim of this course is to challenge the students to examine the human thinking process, particularly in the light of general systems theory, of general semantics, and of formulations presented by the instructor. Further, they will be asked to develop their own formulation of this process. A term paper will be required.

Change department, prefix, title, and description to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

ACE 495 - Critical Thinking

3 credits

The aim of this course is to examine the human thinking process and to assess knowledge claims to make objective decisions on the basis of well-supported reasons and evidence.

A-F Grading

Effective term: Fall 2015

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 572 - Developing Teaching Materials for Career and Technical Education

3 credits

Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 572 - Developing Teaching Materials for Career and Technical Education

3 credits

Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 581 - Organization and Coordination of Career and Technical Education

3 credits

A study of local, area, state, regional, and federal relationships necessary for effective career and technical education.

Prerequisites: CTE 381 or equivalent.

Change department and add cross list to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 581 - Organization and Coordination of Career and Technical Education

3 credits

A study of local, area, state, regional, and federal relationships necessary for effective career and technical education.

Prerequisites: CTE 381 or equivalent.

Cross-listed: Also listed as AHS 581

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 583 - Implementation and Administration of Career and Technical Education Organizations

3 credits

Various organizations with which a trade and industrial teacher is involved are discussed. Student organizations, advisory committees, memberships, and participation in professional organizations, are also covered.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 583 - Implementation and Administration of Career and Technical Education Organizations

3 credits

Various organizations with which a trade and industrial teacher is involved are discussed. Student organizations, advisory committees, memberships, and participation in professional organizations, are also covered.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 584 - Post-Secondary Technical Education

3 credits

Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the student, planning for the future, and higher education.

Change department and prefix to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance

Technologies

HPT 584 - Post-Secondary Technical Education

3 credits

Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the student, planning for the future, and higher education.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 585 - Instructional Strategies in Career and Technical Education Programs

3 credits

Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 585 - Instructional Strategies in Career and Technical Education Programs

3 credits

Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 594 - Career and Technical Education Workshop

1-3 credits

Designed to meet specific needs of educators in career and technical education areas; technical, professional, and administrative problems.

Change department, prefix, title, credits, and description to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 594 - Digital Communication Tools

3 credits

The course focuses on the attitudes, skills, and knowledge necessary to succeed in an online learning and working environment. Four learning modules include (1) enhancing personal and professional effectiveness in a digital world, (2) exploring and using technology resources, (3) working in teams and managing electronic communication tools, and (4) networking and collaboration.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 598 - Introduction to Techniques of Coordination of Cooperative Education

2 credits

Procedures and role in coordination of cooperative education program.

Prerequisites: 581 or consent of instructor.

Cross-listed: Also listed as AHS 598.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 598 - Introduction to Techniques of Coordination of Cooperative Education

2 credits

Procedures and role in coordination of cooperative education program.

Prerequisites: 581 or consent of instructor.

Cross-listed: Also listed as AHS 598.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 603 - Topics and Experiences in Career and Technical Education

1-3 credits

Experiences selected are designed to provide further understanding and experience with the industrial and trade technology as it functions in society. Primarily designed to upgrade the career and technical education instructor, coordinator, and career and technical education administrator.

Note: Must be approved by the department.

Repeatable: To a maximum of six hours.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 603 - Topics and Experiences in Career and Technical Education

1-3 credits

Experiences selected are designed to provide further understanding and experience with the industrial and trade technology as it functions in society. Primarily designed to upgrade the career and technical education instructor, coordinator, and career and technical education administrator.

Note: Must be approved by the department.

Repeatable: To a maximum of six hours.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 671 - Philosophy of Career and Technical Education

3 credits

Basic philosophy of career and technical education in relation to modern educational programs and the relationship to other curriculum areas. Prerequisites: an undergraduate career and technical education teaching major; supervisory or administrative experience or preparation for school administration; or approval by the department.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 671 - Philosophy of Career and Technical Education

3 credits

Basic philosophy of career and technical education in relation to modern educational programs and the relationship to other curriculum areas. Prerequisites: an undergraduate career and technical education teaching major; supervisory or administrative experience or preparation for school administration; or approval by the department.

A-F Grading

Effective term: Spring 2015

CTE 682 - Organization and Administration of Career and Technical Education

3 credits

Study of the laws providing for various types of career and technical education. The problems and techniques involved in the organization and administration of a modern career and technical education program and their relation to the total program.

Change department to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 682 - Organization and Administration of Career and Technical Education

3 credits

Study of the laws providing for various types of career and technical education. The problems and techniques involved in the organization and administration of a modern career and technical education program and their relation to the total program.

A-F Grading

Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

TMGT 597 - Problem Solving Techniques: A Team Approach

3 credits

Investigation of and practice using several problem solving techniques as practiced in industrial organizations. Techniques include consensus, brainstorming, Synectics, Problem Solving conference, Force Field Analysis, and Kepner-Tregoe among others.

Change department, prefix, title, and description to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 597 - Problem Solving: An Organizational Approach

3 credits

Description

This course will introduce students to effective problem solving techniques that can be applied to scenarios within various organizational settings.

A-F Grading

Effective term: Spring 2015