Academic Notes

January 11, 2010 **AN 2009-2010**

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 10, 2010. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

Deadline for Items	Issue Date
January 13	January 19
January 20	January 25
January 27	February 1
February 3	February 8
February 10	February 15
February 17	February 22
February 24	March 1
March 3	March 8
March 10	March 15
March 17	March 22
March 24	March 29
March 31	April 5
April 7	April 12
April 14	April 19
April 21	April 26
April 28	May 3
May 5	May 10

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog
The new electronic version of the undergraduate catalog is posted at http://www.indstate.edu/academics/catalogs.htm Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed.

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

INDEX

UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 315 - Working in Politics
3 credits
An introduction to the skills and background knowledge useful for working in the political arena. The course emphasizes hands on knowledge and interactions with people working in such positions.
A-F Grading
Preferred effective term: Fall 2010

PSCI 421 - Topics in Legal Studies
3 credits.
An examination of selected topics, issues, and problems in the field of legal studies.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

PSCI 476 - Politics of Globalization
3 credits
An examination of international political economic relations, with particular emphasis on the process of globalization and its political consequences.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Art

ARTH 170 - Introduction to the Visual Arts
3 credits
An introductory examination of issues, ideas, and contemporary practices in the visual arts.
Change prefix to:
ARTP 170 - Introduction to the Visual Arts
3 credits
An introductory examination of issues, ideas, and contemporary practices in the visual arts.
A-F Grading
Preferred effective term: Summer I 2010

PSCI 201 - American Government
3 credits
Link: (This course is part of the "Transfer Indiana" [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)
An introduction to national government and politics in the United States, emphasizing the basic institutions of the American federal system, the basic political behavior of the American people, and the public policy-making process at the national level.
General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Change title to:

PSCI 201 – Introduction to American Politics
3 credits
Link: (This course is part of the "Transfer Indiana" [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)
An introduction to national government and politics in the United States, emphasizing the basic institutions of the American federal system, the basic political behavior of the American people, and the public policy-making process at the national level.
General Education Credit: [GE2000: Social and Behavioral Studies-Elective]
Preferred effective term: Summer I 2010

PSCI 319 - Survey of Western Political Thought
3 credits
A general introductory survey of major Western political thinkers.

Change title and description to:

PSCI 319 - Survey of Political Thought
3 credits
A general introductory survey of major political thinkers.
Preferred effective term: Summer I 2010

PSCI 370 - International Politics
3 credits
Analysis of the political interaction of states, emphasizing both the anarchical tendency resulting from the absence of an effective overall government and the forces and institutions which help to lessen this tendency.
General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Change number and title to:

PSCI 271 – Introduction to International Relations
3 credits
Analysis of the political interaction of states, emphasizing both the anarchical tendency resulting from the absence of an effective overall government and the forces and institutions which help to lessen this tendency.
General Education Credit: [GE2000: Social and Behavioral Studies-Elective]
A-F Grading
Preferred effective term: Fall 2010

PSCI 409 - Congress and Public Policy
3 credits

Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title to:

PSCI 409 – The U.S. Congress
3 credits
Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Preferred effective term: Summer I 2010

PSCI 410 - Groups and the Political Process
3 credits
A group orientation to political analysis with attention to organized interest or lobby groups, protest groups, minority and ethnic groups, mass movements, and other groups relevant to contemporary politics.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

PSCI 410 Campaigns and Elections
3 credits
This course examines arguments and evidence about why elections turn out the way they do as well as how people in the mass public behave in elections. Will typically be offered in the fall of even-numbered years so that the course material can be applied to that year's election campaign.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

PSCI 418 - American Constitutional Law III: Civil Rights and Civil Liberties
3 credits
This course is designed to familiarize students with civil rights and civil liberties protected within the American constitutional tradition. It is not a constitutional law course, although students will read case law; nor, is it a course on the Supreme Court, although students will examine the role of the court in resolving disputes over rights. Instead, it is a course about politics; how does a free society govern and control itself.
Prerequisites: PSCI 308 or 317 or the consent of the instructor.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title to:

PSCI 418 - American Constitutional Law II: Civil Rights and Civil Liberties
3 credits
This course is designed to familiarize students with civil rights and civil liberties protected within the American constitutional tradition. It is not a constitutional law course, although students will read case law; nor, is it a course on the Supreme Court, although students will examine the role of the court in resolving disputes over rights. Instead, it is a course about

politics; how does a free society govern and control itself.
Prerequisites: PSCI 308 or 317 or the consent of the instructor.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Preferred effective term: Summer I 2010

PSCI 460 - American Foreign Policy
3 credits
The politics of American foreign policy formulation and implementation.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Change number to:
PSCI 360 - American Foreign Policy
3 credits
The politics of American foreign policy formulation and implementation.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

PSCI 479 - East Asia in World Politics
3 credits
An examination of the international relations of the countries of East Asia. Emphasis is on the Cold War and post-Cold War eras.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Change title and description to:
PSCI 479 - The Rise of China
3 credits
An interdisciplinary examination of China's rise in the international system. Considers the historical bases of this rise, as well as the political and economic causes and consequences of China's emerging position.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Preferred effective term: Summer I 2010

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health, Safety, and Environmental Health Sciences

HLTH 221 - Community Health Concepts
3 credits
An introduction to the health issues and needs in various types of communities and to the concepts that underlie community health promotion efforts of public, private, and voluntary organizations.
Prerequisites: for community health major or minor students HLTH 111 or consent of instructor.
Change title, description, and prerequisites to:
HLTH 221 - Public Health Concepts

3 credits
An introduction to the health issues and needs in various types of communities and public health settings and to the concepts of effective health promotion, program planning, and evaluation.
Prerequisites: HLTH 111 or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 341 - Community Health Research Methods
3 credits
An introduction to the scientific method and those research methods most applicable to health and safety. Includes interpreting scientific research; research design; sampling methods; and data collection, analysis, interpretation, and presentation.
Prerequisites: HLTH 221, 340, or consent of instructor.
Change title to:
HLTH 341 – Health and Safety Research Methods
3 credits
An introduction to the scientific method and those research methods most applicable to health and safety. Includes interpreting scientific research; research design; sampling methods; and data collection, analysis, interpretation, and presentation.
Prerequisites: HLTH 221, 340, or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 392 - Educational Methods for Health and Safety
3 credits
Methods, procedures, aids, devices, and material sources appropriate for use by the health and safety educator.
Prerequisites: for community health major and minor students HLTH 221, or consent of instructor.
Change prerequisites to:
HLTH 392 - Educational Methods for Health and Safety
3 credits
Methods, procedures, aids, devices, and material sources appropriate for use by the health and safety educator.
Prerequisites: HLTH 221, or consent of instructor.
A-F Grading
Preferred effective term: Summer I 2010

HLTH 401 - Substance Abuse Education
3 credits
Designed to enable community and school health educators to establish sound foundations and teaching strategies in substance abuse education.
Prerequisites: HLTH 392 or consent of instructor.
Change description to:
HLTH 401 - Substance Abuse Education
3 credits
Designed to enable health educators to establish sound foundations and teaching strategies in substance abuse education.
Prerequisites: HLTH 392 or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 402 - Mental Health and Stress Education
3 credits
Designed to enable community and school health educators to establish sound foundations and teaching strategies in mental health and stress education.
Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 402 - Mental Health and Stress Education
3 credits
Designed to enable health educators to establish sound foundations and teaching strategies in mental health and stress education.
Prerequisites: HLTH 392 or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 403 - Communicable and Chronic Diseases, and AIDS
3 credits
Designed to enable community and school health educators to establish sound foundations and teaching strategies in communicable and chronic diseases, and AIDS.
Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 403 - Communicable and Chronic Diseases, and AIDS
3 credits
Designed to enable health educators to establish sound foundations and teaching strategies in communicable and chronic diseases, and AIDS.
Prerequisites: HLTH 392 or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 404 - Consumer Health and Quackery Education
3 credits
Designed to enable community and school health educators to establish sound foundations and teaching strategies in consumer health and quackery education.
Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 404 - Consumer Health and Quackery Education
3 credits
Designed to enable health educators to establish sound foundations and teaching strategies in consumer health and quackery education.
Prerequisites: HLTH 392 or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 405 - Nutrition Education
3 credits
Designed to enable community and school health educators to establish sound foundations and teaching strategies in nutrition education.
Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 405 - Nutrition Education
3 credits

Designed to enable students to establish sound foundations and teaching strategies in nutrition education.
Prerequisites: HLTH 392 or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 406 - Human Sexuality Education
3 credits
Designed to enable community and school health educators to establish sound foundations and teaching strategies in human sexuality education.

Prerequisites: HLTH 392 or consent of instructor.
Change description to:
HLTH 406 - Human Sexuality Education
3 credits
Designed to enable health educators to establish sound foundations and teaching strategies in human sexuality education.
Prerequisites: HLTH 392 or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 424 - Health Promotion Planning
3 credits
An in-depth examination of the concepts, methods, and techniques involved in planning community health promotion activities. Includes needs assessment, health promotion models, application, and evaluation. Teaches use of computerized assessment, flow charting, and presentation software.
Prerequisites: HLTH 221, 340, 341, 392, 401, 402, 403, 406, or consent of instructor.
Change description to:
HLTH 424 - Health Promotion Planning
3 credits
An in-depth examination of the concepts, methods, and techniques involved in planning health activities. Includes needs assessment, health promotion models, application, and evaluation. Teaches use of computerized assessment, flow charting, and presentation software.
Prerequisites: HLTH 221, 340, 341, 392, 401, 402, 403, 406, or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 428 - Health Program Evaluation
3 credits
An in-depth examination of the concepts, methods, and techniques involved in evaluating community health promotion and health education programs. Includes validity and reliability, scales and tests, measurement, data analysis, and report writing. Teaches use of computer to analyze data and present results.
Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, or consent of instructor.
Change description to:
HLTH 428 - Health Program Evaluation
3 credits
An in-depth examination of the concepts, methods, and techniques involved in evaluating health programs. Includes validity and reliability, scales and tests, measurement, data analysis, and report writing. Teaches use of computer to analyze data and present results.

Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, or consent of instructor.
Preferred effective term: Summer I 2010

HLTH 480 - Senior Seminar
3 credits
Supervised experience in an applied setting on campus or in the community.
Prerequisites: HLTH 221, 392, 401, 402, 403, 406, or consent of instructor.
Note: Majors may repeat this course one time for credit as long as the hours are in addition to the 47-hour major.

Change description to:

HLTH 480 - Senior Seminar
3 credits
Supervised experience in an applied setting.
Prerequisites: HLTH 221, 392, 401, 402, 403, 406, or consent of instructor.
Note: Majors may repeat this course one time for credit as long as the hours are in addition to the 47-hour major.
Preferred effective term: Summer I 2010

HLTH 491 - Community Health Internship
3 credits
Field work in a community health setting.
Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, 428, 480, or consent of instructor.
Note: Placement of interns is conditional on the availability of internships and the University assumes no absolute responsibility to place each and every student in an internship.

Change description to:

HLTH 491 - Health Sciences Internship
3 credits
Field work in a health setting.
Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, 428, 480, or consent of instructor.
Note: Placement of interns is conditional on the availability of internships and the University assumes no absolute responsibility to place each and every student in an internship.
Preferred effective term: Summer I 2010

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: Political Science

Courses to be banked:

PSCI 309 - American Political Thought
PSCI 310 - Women and the Law
PSCI 416 - Public Opinion
PSCI 417 - Constitutional Law II: Separation of Powers, Federalism, and Representation
PSCI 477 - The Middle East in International Affairs
Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Political Science

Political Science Major (36 credits)
CIP Code: 451001 Major Code: 3623

Brief Summary:

In surveys of and interviews with senior majors over the last four years, students have expressed desires for clearer course sequencing and rotation, greater variety in the upper-level courses that are offered, and recognition of concentrations within Political Science. The curriculum revisions being proposed here address these student interests.

The new curriculum reduces the number of required introductory courses from seven to five and increases the number of upper-level electives, thereby giving students greater flexibility.

Some 400-level courses have been moved to the 300-level to provide greater balance between these two levels. The imminent suspension of the Political Science MA/MS program makes these changes feasible.

The new curriculum enhances depth of knowledge in both American Politics and World Politics by creating a set of core courses in each area from which students will choose 6 hours per area.

The new curriculum creates formal concentrations in American Politics and in World Politics, providing students a way to be recognized for specialization within the major. Students who do not want to concentrate in one of these two areas are still free not to do so.

The new curriculum increases the total number of required hours from 36 to 39 in order to facilitate the above changes and to bring the PSCI major in line with the required hours for the Legal Studies major.

Since 2005, and with this new curriculum, the Department will have banked or eliminated 17 courses (10 in American Politics and 7 in World Politics) and added 4 courses (with 2 more

planned over the next few years), for a net reduction of 13 courses.

• Course reductions in the American Politics area reflect previous changes in the PA minor (elimination of correspondence courses) and the banking of infrequently offered courses. Such courses will still be offered via topics courses.

• Course additions in the American Politics area reflect the creation in Spring 2009 of PSCI 419 (Law and American Society) for Legal Studies as well as the creation of a topics course (PSCI 420) for the LS major. The additions also include the creation of a practically oriented course for students interested in working in politics (PSCI 315, aptly named "Working in Politics"); this course will also link into the University's strategic priorities of experiential learning and community engagement. In the future, the Department plans to add a public policy course. These latter two courses should enhance the skills and thus the desirability of our graduates to employers.

• Course reductions in the World Politics area reflect the collapsing of regional politics courses from two per region (one focused on domestic politics, one on international politics in the region) to one per region, and to the banking of courses on Europe and the Soviet Union/Russia due to the current lack of expertise.

• Course additions in the World Politics area reflect a desire to offer more thematic or issue-oriented courses (as opposed to geographically oriented courses). We are currently adding one such course on the politics of globalization (PSCI 476), and plan to later add a course on international security.

Student Learning:

The revisions proposed here are not directly based on student outcomes assessment; however, they are based on feedback from students about the Political Science major curriculum, as noted above. They are also based on a desire to enhance the efficiency of the program:

1) We are eliminating or banking courses which were taught very infrequently;

2) After examining the balance between regionally focused courses and thematic courses in the World Politics area and student interest in more thematic courses, we are collapsing the two courses per world region into one to make room for new thematic courses;

3) Removing PSCI 130 from the major means that there will be less duplication of introductory material between this course and PSCI 201 (Intro to American Politics) and PSCI 280 (Intro to Comparative Politics). It also allows students to develop greater breadth and depth within Political Science through upper-level courses.

The changes proposed here will increase program efficiency by reducing the number of required introductory courses and by clarifying the sequencing of courses in the major. They also remove infrequently taught courses so that we can offer all of the courses in the catalog (except Topics courses) on a regular basis in a two-year course rotation.

Student learning will be enhanced by shifting requirements from introductory level courses to upper-level (300 and 400 level) courses, thereby creating more choice. It will also be enhanced by the creation of the American Politics and World Politics core areas, ensuring that students have a measure of depth in each area as well as breadth across both areas. Finally, the revisions

here create formal concentrations in American Politics and World Politics, allowing students to officially and explicitly focus in one of these areas if they so desire.

Student learning will also be enhanced through these revisions because the Political Science Department is reexamining its student learning outcomes and assessment plan in light of these curricular changes. Student learning outcomes for the new Political Science major curriculum are:

Competencies:

- Effective oral communication of ideas and views on political issues
- Effective written communication of ideas and views on political issues, both in shorter essays and longer research or policy analysis papers

Skills:

- Critical thinking and analysis
- Quantitative and qualitative research methods skills

Knowledge:

- Demonstrate an understanding of the institutions and processes of politics in the American political system
- Demonstrate an understanding of the institutions and processes of politics in the political systems of other countries and be able to compare them
- Demonstrate an understanding of the institutions and processes of politics in the international political system
- Demonstrate an understanding of classic and contemporary intellectual frameworks, concepts, and theories in political science

The Department is in the process of mapping these student learning outcomes onto the revised curriculum, which will allow us to better assess achievement of the student learning outcomes

Proposed Catalog Copy:

Political Science Major (39 credits)
CIP Code: 451001 Major Code: _____

The major in Political Science is designed to give students a solid foundation across the breadth of the discipline. The American Politics and World Politics core courses ensure a deeper foundation in the institutions and processes of politics in the U.S. and the world. For students who would like greater depth in one of these two areas, they may use their 9 hours of electives to create a concentration in either American Politics or World Politics.

Gateway Course (required)

PSCI 201 – Introduction to American Politics

Foundation Courses (required)

PSCI 245 – Political Inquiry

PSCI 270 – Introduction to International Relations
PSCI 280 – Introduction to Comparative Politics
PSCI 319 – Survey of Political Thought

American Politics Core (6 credits)

Choose from the following:

PSCI 305 – State and Local Government
PSCI 409 – The U.S. Congress
PSCI 414 – The American Presidency
PSCI 410 – Campaigns and Elections

World Politics Core (6 credits)

Choose from the following:

PSCI 360 – American Foreign Policy
PSCI 372 – Conflict and Cooperation in International Politics
PSCI 473 – International Law
PSCI 476 – Politics of Globalization

Capstone Course (required)

PSCI 499 – Senior Seminar in Political Science

Electives (9 credits)
Choose from among courses in the American Politics and World Politics areas. No duplication of courses from requirements above.

American Politics Area

PSCI 305 – State and Local Government
PSCI 409 – The U.S. Congress
PSCI 414 – The American Presidency
PSCI 410 – Campaigns and Elections
(No duplication from American Politics Core)
PSCI 308 – The Judicial Process
PSCI 317 – American Constitutional Law I: An Introduction
PSCI 330 – Introduction to Public Administration
PSCI 400 – Topics in American Government and Politics
PSCI 404 – Indiana Politics
PSCI 418 – Constitutional Law II: Civil Rights and Civil Liberties
PSCI 419 – Law and American Society
PSCI 420 – Topics in Legal Studies

World Politics Area

PSCI 360 – American Foreign Policy
PSCI 372 – Conflict and Cooperation in International Politics
PSCI 473 – International Law
PSCI 476 – Politics of Globalization
(No duplication from World Politics Core)
PSCI 470 – Topics in International Politics
PSCI 471 – The United Nations and World Order
PSCI 479 – The Rise of China
PSCI 480 – Topics in Comparative Politics
PSCI 483 – Politics in Latin America
PSCI 488 – African Politics
PSCI 490 – Politics of the Middle East

Concentration in American Politics

Students wishing to focus on American politics can create a Concentration in American Politics by taking all 9 hours of their electives in the American Politics area (see courses listed above). No duplication of courses from the American Politics Core.

Concentration in World Politics

Students wishing to focus on world politics can create a Concentration in World Politics by taking all 9 hours of their electives in the World Politics area (see courses listed above). No duplication of courses from the World Politics Core.

In addition to PSCI 499, students must complete at least 12 hours at the 400 level.
Up to 6 hours from PSCI 495, 497, and/or 498 may be counted toward the 39 hour requirement.
Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Political Science

Political Science Minor (18 credits)
CIP Code: 4541001 Major Code: 3623

Brief Summary:

The Political Science minor is being revised so that the requirements are in line with the revised Political Science major curriculum.

Student Learning:

These changes are made solely to align the Political Science minor with the revised Political Science major curriculum. Please see the proposed revisions of the Political Science major for discussion of how student learning and program effectiveness were a factor in those changes and will be impacted by the changes.

Proposed Catalog Copy:

Political Science Minor (18 credits)
CIP Code: 4541001 Major Code: 3623

Political Science Gateway Course:

PSCI 201 - Introduction to American Politics 3 credits

Two Courses from Political Science Foundation Courses:

PSCI 245 - Political Inquiry 3 credits
PSCI 270 - Introduction to International Politics 3 credits
PSCI 280 - Introduction to Comparative Politics 3 credits
PSCI 319 - Survey of Western Political Thought 3 credits

Political Science Electives:

- 9 credits, with at least 3 credits at the 400 level.
  (PSCI 495, 497, and 498 may not be taken as electives.)

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Sociology

Sociology Minor (18 credits)
CIP Code: 451101 Major Code: 4022

Brief Summary:

This change reflects the creation of a freshman-level introductory course in the discipline that will count for minor credit, replacing the current sophomore-level course (which does not meet Foundational Studies requirements.)

Student Learning:

This change was not motivated by student outcomes assessment but by a need to realign the requirements of the Soc minor following the elimination of the major and a changing general education program.

Proposed Catalog Copy:

Sociology Minor (18 credits)
CIP Code: 451101 Major Code: _____

Required Sociology:
SOC 101—Introduction to Sociology 3 credits
Must receive a minimum grade of C to count towards the minor.

Electives:
15 credits of directed electives in sociology; a minimum of 6 credits of electives must be at the

300/400 level.
Preferred effective term: Fall 2010

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 521 - Topics in Legal Studies
3 credits.
An examination of selected topics, issues, and problems in the field of legal studies.
A-F Grading
Preferred effective term: Fall 2010

PSCI 576 - Politics of Globalization
3 credits
An examination of international political economic relations, with particular emphasis on the process of globalization and its political consequences.
A-F Grading
Preferred effective term: Fall 2010

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 509 - Congress and Public Policy
3 credits
Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title to:

PSCI 509 – The U.S. Congress
3 credits
Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Preferred effective term: Summer I 2010

PSCI 510 - Groups and the Political Process
3 credits
A group orientation to political analysis with attention to organized interest or lobby groups, protest groups, minority and ethnic groups, mass movements, and other groups relevant to contemporary politics.
Note: Open to graduate students. Graduate students are required to do additional work of a

research nature.

Change title and description to:

PSCI 510 Campaigns and Elections

3 credits

This course examines arguments and evidence about why elections turn out the way they do as well as how people in the mass public behave in elections. Will typically be offered in the fall of even-numbered years so that the course material can be applied to that year's election campaign.

A-F Grading

Preferred effective term: Fall 2010

PSCI 579 - East Asia in World Politics

3 credits

An examination of the international relations of the countries of East Asia. Emphasis is on the Cold War and post-Cold War eras.

Change title and description to:

PSCI 579 - The Rise of China

3 credits

An interdisciplinary examination of China's rise in the international system. Considers the historical bases of this rise, as well as the political and economic causes and consequences of China's emerging position.

Preferred effective term: Summer I 2010

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: Political Science

Courses to be banked:

PSCI 516 - Public Opinion
PSCI 517 - Constitutional Law II: Separation of Powers, Federalism, and Representation
PSCI 560 - American Foreign Policy
PSCI 572 - Conflict and Cooperation in International Politics
PSCI 577 - The Middle East in World Affairs
PSCI 578 - The USSR and the CIS in World Affairs
Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Director of Vocational Education Post-Master's, Non-Degree License Program (30 credits)
CIP Code: 130499 Major Code: 06E189ND

Brief Summary:

The old Director of Vocational Education program is a non-degree program administered in the Educational Leadership, Administration and Foundations (ELAF) Department. The program is designed to prepare individuals for state licensure as a Vocational Director. The program has been in existence for several years and has not had any curricular revisions for many years. Many things have changed including courses and state requirements that are precipitating this change to the program. The proposed name change of the program is Director of Career and Technical Education in keeping with the state and national trend. The state license is now called Director of Career and Technical Education. Due to the reorganization of the College of Technology, the old ITE prefix does not exist. Some of these changes are simply due to a prefix change. In addition, some of the coursework is being revised to better meet the needs of students in terms of relevance and flexibility. The required courses in the program are CTE 671 and 682, TMGT 659, ELAF 650, 655, and 754. Students will have a choice to take two courses from TMGT 698 or CIMT 610, HRD 695, or CIMT 611 and SPED 674. They will choose from one of the following courses from CTE 584, CTE 581, or HRD 605. They will also choose from one of the following courses from FCS 694, FCS 695, CTE 583, BEIT 571, and BEIT 581. The total number of credit hours remains at 30.

Student Learning:

This program parallels the Director of Career and Technical Education programs at Ball State University and Purdue University. Representatives from all three universities met to determine the number of credit hours and the basic requirements for the license. Over the past few years both Ball State University and Purdue University have modified their programs to better meet the needs of their students and provide added flexibility. We are now modifying our program for the same reasons. Much input has been gathered from CTE Directors in determining these proposed changes. These changes will increase student learning by the addition of special education into the curriculum. The options also give students the opportunity to take classes from other career related programs such as family and consumer science and business education. The state licensing requirements for CTE directors was changed last year and this new proposed program will better help students meet the requirements.

Proposed Catalog Copy:

Initial License – Director of Career and Technical Education (30 credits)
CIP Code: 130499 Major Code: _____

Career and Technical Education Director - Post-Master's, Non-Degree License Program

The Director of Career and Technical Education program, a non-degree licensure program,

fulfills the requirements for the director of career and technical license as prescribed in the Indiana Department of Education. Students who are eligible for a professional teaching license with a major in a career and technical education subject, who have met all licensing standards requirements as prescribed for state licensure and who have a minimum grade point average of 3.25 on all graduate work taken may be admitted to this program. To complete this license the student must hold a valid Indiana teaching license, present evidence of two years teaching experience, and must pass the state licensure examination.

Initial License – Director of Career and Technical Education (30 credits)

The student must complete the following courses:

ELAF 650 - Foundations of Educational Leadership
ELAF 655 - Legal Aspects of Educational Administration
ELAF 755 - Research Seminar in Educational Law
CTE 671 - Philosophy of Career and Technical Education
CTE 682 - Organization and Administration of Career and Technical Education
TMGT 659 - Professional Internship

Choose one from the following:

CTE 581 - Organization and Coordination of Career and Technical Education
CTE 584 - Post-Secondary Technical Education
HRD 605 - Developing Performance Based Occupational Curriculum

Choose two from the following:

TMGT 698 - Research Methods or
CIMT 610 - Research in Education
HRD 695 - Rationale and Evaluation of HRD Programs or
CIMT 611 - Measurement and Evaluation in Education
SPED 674 - Administration of Special Education

Choose one from the following:

BEIT 571 - Coordination Techniques for Cooperative Education and In-School Laboratories
BEIT 581 - Foundations of Career and Technical Education
CTE 583 - Implementation and Administration of Career and Technical Education Organizations
FCS 694 - Curriculum Development in Family and Consumer Sciences
FCS 695 - Evaluation in Family and Consumer Sciences
Preferred effective term: Fall 2010

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems

ENVI 211 - Physical Geography
3 credits
Processes and features of the physical geographic environment.
Prerequisites: GEOG 111 or consent of instructor.
Note: Field work, laboratory experience, and reports are required.
Change prerequisites to:
ENVI 211 - Physical Geography
3 credits
Processes and features of the physical geographic environment.
Prerequisites: ENVI 110 or consent of instructor.
Note: Field work, laboratory experience, and reports are required.
A-F Grading
Preferred effective term: Fall 2010

ENVI 389 - Introduction to Field Geology
1 credit
An introduction to basic geological field techniques.
Prerequisites : ENVI 160 or 170, and 270, 385, and 475 are recommended.
Note: A report will be required. This course is intended to be a primer for 489.
Change prerequisites to:
ENVI 389 - Introduction to Field Geology
1 credit
An introduction to basic geological field techniques.
Prerequisites : ENVI 170, and 270, 385, and 475 are recommended.
Note: A report will be required. This course is intended to be a primer for 489.
A-F Grading
Preferred effective term: Fall 2010

ENVI 421 - Geographical Analysis of Urban Systems
3 credits
The theoretical and empirical spatial organization of the metropolitan landscape, emphasizing social and economic function, movement, growth, and policy.
Prerequisites: ENVI 110, 111 or 213, or consent of instructor.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Change prerequisites to:
ENVI 421 - Geographical Analysis of Urban Systems
3 credits
The theoretical and empirical spatial organization of the metropolitan landscape, emphasizing social and economic function, movement, growth, and policy.
Prerequisites: ENVI 110 or 213, or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

ENVI 454 - Introduction to Hydrology
3 credits
Study of surface water systems, hydrologic budgets, and hydro-climatology. Emphasis is on techniques and methods used in the collection of hydrologic data. A two-hour lecture and a two-hour laboratory weekly.
Prerequisites: ENVI 160 or 170; MATH 111 and 112 or 115.
Note: Field trip and term paper required. Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

ENVI 454 - Introduction to Hydrology
3 credits
Study of surface water systems, hydrologic budgets, and hydro-climatology. Emphasis is on techniques and methods used in the collection of hydrologic data. A two-hour lecture and a two-hour laboratory weekly.
Prerequisites: ENVI 170; MATH 111 and 112 or 115.
Note: Field trip and term paper required. Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

ENVI 482 - Volcanic Processes and Hazards
3 credits
Process oriented discussion of the spectrum of volcanic phenomena.
Prerequisites: ENVI 160 or 170; ENVI 382 or consent of instructor.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

ENVI 482 - Volcanic Processes and Hazards
3 credits
Process oriented discussion of the spectrum of volcanic phenomena.
Prerequisites: ENVI 170; ENVI 382 or consent of instructor.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

ENVI 488 - Geoscience Research Methods
3 credits
The use of computers as tools to evaluate and present geologic data, with particular emphasis on using real data to investigate geologic and environmental problems.
Prerequisites: ENVI 160 or 170 and 270.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

ENVI 488 - Geoscience Research Methods
3 credits
The use of computers as tools to evaluate and present geologic data, with particular emphasis on using real data to investigate geologic and environmental problems.
Prerequisites: ENVI 110 or 170 and 270.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENES: Family and Consumer Sciences

FCS 418 - Textiles, Apparel, and Merchandising Work Experience
3 credits
Supervised experiences in business concerned with textiles, apparel, and merchandising. Satisfactory/unsatisfactory grades given.
Prerequisites: junior or senior standing or current registration in the Professional Practices Program, and consent of instructor.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change description, prerequisites, and grading scale to:

FCS 418 - Textiles, Apparel, and Merchandising Work Experience
3 credits
Supervised experiences in business concerned with textiles, apparel, and merchandising.
Prerequisites: junior or senior standing and consent of instructor.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF TECHNOLOGY: Electronics, Computer, and Mechanical Engineering Technology

Automotive Technology Management
CIP Code 150803 Major Code: D734

Brief Summary:

The change to Automotive Engineering Technology more accurately reflects the current program content. The Accreditation Board of Engineering and Technology (ABET) provides a competency structure and the Society of Automotive Engineers (SAE) guides automotive engineering technology programs. The competencies set forth in the current ATM program match very well with these criteria. Surveys of graduates indicate they are taking positions such as engineering tech, quality engineer, repair logistic engineer, just to name a few.

The Automotive Technology Management program was created in the early 1970's to fulfill a need to educate teachers in a specific area of industrial arts. From that beginning, the students graduating from the program have expressed an increased need to incorporate more technical content beyond the level normally required of a high school automotive educator. The program's name was changed in the early 1980's to Industrial Automotive Technology reflecting the change in the program focus. Graduate surveys indicated an industry-wide lack of understanding of the Industrial Automotive Technology name. In 2003, the name was changed to Automotive Technology Management in an effort to better reflect the positions graduates were taking.

More than 15 significant changes to the ATM curriculum have been incorporated since 2004. These changes have reinforced the technical content and streamlined the management specific courses. The Automotive Technology Management Advisory Committee (ATMAC) has discussed the issue of a name change at more than three meetings spanning three years. While the ATMAC is supportive of the name change to Automotive Engineering Technology, they find no need to change program content, indicating that the Automotive Engineering Technology name accurately reflects the current program content.

The ATM program has been accredited by the National Association of Industrial Technology for more than 20 years. NAIT has recently reorganized and changed its name to the Association of Technology, Management, and Applied Engineering (ATMAE). NAIT did not allow the word engineering to be in the title of a program. ATMAE has lifted that restriction and made engineering part of its framework. At this time, the AET program will continue to seek reaccreditation from ATMAE.

Student Learning:

Program Objectives: (what a student is expected to have accomplished a few years following graduation)
Graduates of the program will:

1. be competent in the application of computer technologies commonly used in industry
2. have a working knowledge of the design, manufacture, and maintenance of automotive major subsystems and technologies
3. demonstrate the ability to apply modern and effective management skills in identification and investigation of problems, analysis of data, synthesis and implementation of solutions, and operations of facilities
4. have technical and managerial skills necessary to enter careers in manufacturing, marketing, operation, and maintenance in the field of automotive technology

Changing the name is expected to have a positive effect on program objectives by better name recognition to the appropriate human resource personnel. The name will have a positive effect on accreditation review.
It is anticipated that student learning will be positively impacted as the name will help to instill higher expectations and aspirations, and ultimately improve the students' ability to find desirable employment.

Proposed Catalog Copy:

Automotive Engineering Technology (69 credits)
(Includes 14 credits of General Education)
CIP Code 150803 Major Code: _____

Program Vision

The Automotive Engineering Technology Program will be a leader in integrating teaching, research, and creative activity in an engaging, challenging, and supportive learning environment preparing productive citizens for Indiana and the world while creating and maintaining a credible presence within the confines of the automotive sector of education and industry.

Program Mission

The mission of the Automotive Engineering Technology program is to prepare application oriented graduates with the technical and managerial skills necessary to enter globally competitive automotive careers. Current automotive technology and design considerations are explored with emphasis on experiential learning opportunities engaging students in engine research, testing, design, and analysis. Students also develop essential managerial knowledge, skills and abilities assuring a comprehensive understanding of automotive operations ranging from retail to industrial applications.

Program Guiding Principles (we will)
- Inculcate high standards for learning, teaching, and inquiry
- Provide a well-rounded education that integrates professional preparation and study in the arts and sciences with co-curricular involvement
- Demonstrate integrity through honesty, civility, and fairness
- Embrace the diversity of individuals, ideas, and expressions
- Foster personal growth within an environment in which every individual matters
- Uphold the responsibility of University citizenship
- Exercise stewardship of our global community

Program Educational Objectives: (what a student is expected to have accomplished a few years following graduation)

Graduates of the program will:
1. be competent in the application of computer technologies commonly used in industry
2. have a working knowledge of the design, manufacture, and maintenance of automotive major subsystems and technologies
3. demonstrate the ability to apply modern and effective management skills in identification and investigation of problems, analysis of data, synthesis and implementation of solutions, and operations of facilities
4. have technical and managerial skills necessary to enter careers in manufacturing, marketing, operation, and maintenance in the field of automotive technology

Program Outcomes: (what a student is expected to be able to know or do by graduation)

Students will demonstrate an appropriate mastery of the knowledge, techniques, skills, and modern tools of automotive engineering technology.

Specifically, students will demonstrate:

1. an ability to read, interpret, and edit technical drawings
2. knowledge of the principles of industrial health and safety
3. and apply theory through practical experience in industrial settings
4. knowledge of automotive engine systems and design considerations
5. an understanding of service facilities management and organization
6. an ability to apply current knowledge and adapt to emerging applications of mathematics, science, engineering, and technology
7. an ability to conduct, analyze and interpret experiments, and apply experimental results to improve processes
8. an ability to apply creativity in the design of automotive systems, components, or processes
9. an ability to function effectively on teams
10. an ability to identify, analyze and solve technical automotive related problems
11. an ability to communicate effectively
12. the ability to plan, organize, prepare, and deliver effective automotive technical reports in written, oral, and other formats
13. a recognition of the need for, and an ability to engage in lifelong learning
14. an ability to utilize appropriate automotive literature and use it as a principal means of staying current in the automotive industry
15. an ability to understand professional, ethical and social responsibilities
16. a respect for diversity and a knowledge of contemporary professional, societal and global issues
17. a commitment to quality, timeliness, and continuous improvement

Required Courses:

Automotive Engineering Technology:

- AET 132 - Theory of I.C. Engines 3 credits
- AET 233 - Engine Systems and Controls 3 credits
- AET 239 - Automotive Chassis 3 credits
- AET 335 - Body Control Systems 3 credits
- AET 336 - Engine Fuels and Lubricants 3 credits
- AET 432 - Parts Distribution and Marketing 3 credits
- AET 433 - Service Facility Organization and Management 3 credits
- AET 435 - Engine Thermodynamics 3 credits
- AET 436 - Diesel Engines 3 credits
- AET 440 - Fixed Operations Management 3 credits

Electronics and Computer Technology:

- ECT 160 - Electronic Fundamentals 3 credits

Health, Safety, and Environmental Health Sciences:

- HLTH 212 - Introduction to Industrial Health and Safety 3 credits

Management:

Choose one of the following:

- MGT 301 - Survey of Management 3 credits
- TMGT 492 - Industrial Supervision 3 credits

Manufacturing:

Choose one from the following:

- MFG 370 - Fundamentals of Manufacturing Processes 3 credits
- MFG 371 - Manufacturing Processes and Materials 3 credits
- MFG 372 - Plastics Technology 3 credits

Mechanical Engineering Technology:

- MET 103 - Introduction to Technical Graphics with CAD 3 credits
- MET 215 - Graphic Analysis 3 credits
- MET 329 - Fluid Power Technology 3 credits
- MET 333 - Power Systems 3 credits
- MET 351 - Cooperative Industrial Practice 3 credits
- MET 430 - Senior Seminar 1 credits

Mathematics:

Choose one from the following:

- MATH 111 - Intermediate Algebra 3 credits
- MATH 115 - College Algebra and Trigonometry 3 credits

Directed Liberal Studies:

- CHEM 100 - Chemistry: Reactions and Reason 3 credits
- CHEM 100L - Chemistry: Reactions and Reason Laboratory 1 credits

Choose one pair from the following:

- PHYS 101 - Introduction to the Physical Sciences 3 credits
- PHYS 101L - Introduction to the Physical Sciences Laboratory 1 credits

or

- PHYS 105 - General Physics I 3 credits
- PHYS 105L - General Physics I Laboratory 1 credits

or

Degree completion with an Associate of Science (A.S.) from a regionally accredited institution in an Automotive program accredited by the National Automotive Technicians Education Foundation (NATEF).

Bachelor of Science in Automotive Technology Management , A.S. Transfer option (64 semester hours) **

** This option is designed as a degree completion articulation for NATEF accredited automotive service programs from regionally accredited institutions. This degree completion option includes all coursework for satisfying graduation requirements at Indiana State University.

Required courses:

Automotive Engineering Technology:

- AET 336 - Engine Fuels and Lubricants 3 credits
- AET 432 - Parts Distribution and Marketing 3 credits
- AET 433 - Service Facility Organization and Management 3 credits
- AET 435 - Engine Thermodynamics 3 credits
- AET 436 - Diesel Engines 3 credits
- AET 440 - Fixed Operations Management 3 credits

Mechanical Engineering Technology:

- MET 103 - Introduction to Technical Graphics with CAD 3 credits
- MET 215 - Graphic Analysis 3 credits
- MET 329 - Fluid Power Technology 3 credits
- MET 333 - Power Systems 3 credits
- MET 351 - Cooperative Industrial Practice 3 credits
- MET 430 - Senior Seminar 1 credits

Management:

- MGT 301 - Survey of Management 3 credits

or

- TMGT 492 - Industrial Supervision 3 credits

Basic Studies:

3 hours of upper division English course.

Liberal Studies:

LAPS:E3 3 credis
SBS:E3 3 credits
MCS:IC 3 credits
GECAP 3 credits

Electives:

12 credits of upper division approved electives.

or

Degree completion with an Associate of Applied Science (A.A.S.) from a regionally accredited institution in an Automotive program accredited by the National Automotive

Technicians Education Foundation (NATEF).

Bachelor of Science in Automotive Technology Management, Associate of Applied Science Transfer option (minimum 64 semester hours) ***

*** This option is designed as a degree completion articulation for NATEF accredited automotive service programs from regionally accredited institutions. Any Indiana State University required major or general education course work not completed in the associate of applied science degree must be completed in addition to the requirements listed below before graduation from this program.

Required courses:

Automotive Engineering Technology:

- AET 336 - Engine Fuels and Lubricants 3 credits
- AET 432 - Parts Distribution and Marketing 3 credits
- AET 433 - Service Facility Organization and Management 3 credits
- AET 435 - Engine Thermodynamics 3 credits
- AET 436 - Diesel Engines 3 credits
- AET 440 - Fixed Operations Management 3 credits

Mechanical Engineering Technology:

- MET 103 - Introduction to Technical Graphics with CAD 3 credits
- MET 215 - Graphic Analysis 3 credits
- MET 329 - Fluid Power Technology 3 credits
- MET 333 - Power Systems 3 credits
- MET 351 - Cooperative Industrial Practice 3 credits
- MET 430 - Senior Seminar 1 credits

Management:

- MGT 301 - Survey of Management 3 credits

  or
- TMGT 492 - Industrial Supervision 3 credits

Basic Studies:

3 credits upper division English course.

Liberal Studies:

LAPS:E 3 credits
SBS:E 3 credits
MCS:IC 3 credits
GECAP 3 hours.

Electives:

12 credits of upper division approved electives or deficiencies in basic and liberal studies.
Preferred effective term: Fall 2010

CORRECTIONS

COURSE REVISIONS

Per the Office of Publications' request, the course BIO 692, published as approved in Academic Notes of August 3, 2009, has been edited to have a more complete description, which should read as follows (correction is reflected in bold and italic):

COLLEGE OF ARTS AND SCIENCES: Biology

BIO 692 - Research in Biology
1-10 credits
Direct research in the geological sciences. A total of 56 credits of this course may be counted towards the degree, with a maximum of 10 credits per semester.
Repeatable: Up to 56 credits in different semesters.
A-F Grading
Preferred effective term: Fall 2009

PROGRAM REVISIONS

The following program was published as approved on Academic Notes of December 14, 2009. At the request of the Office of Registration and Records and with the Department of Curriculum, Instruction, and Media Technology, a paragraph indicating area of concentration (15 hours) has been replaced. Changes are reflected by strikeout and bold and italic replacement.

COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology

Master of Education Curriculum and Instruction
CIP Code: 130301 Major Code: 8372

Brief Summary:

Working with the Elementary, Early and Special Education Department, the Department of CIMT wishes to add an area of concentration in Gifted and Talented to our Masters in Education program.

In our initial program modification proposal, we indicated that our primary purpose was to better prepare teachers and key stakeholders to take leadership roles in promoting and managing

effective learning environments in schools. Beyond its importance to individual public school student's success, this leadership was deemed critical as schools increasingly rely upon teachers and other key stakeholders as primary functionaries in envisioning and realizing school improvement. Moreover, accrediting bodies, such as the North Central Association, rely on this model for school improvement. Furthermore, school improvement is vital to individual school's success in demonstrating adequate yearly progress under the federal regulations of the No Child Left Behind legislation. As such, the program aimed to support teachers and other key stakeholders in understanding and becoming effective in assuming their roles as leaders in schools.

A secondary purpose was to take advantage of the newly established concentrations in Banner to provide a more inclusive M. Ed. in Curriculum and Instruction. The now approved program modification allows students for whom a master's degree is no longer feasible given program prioritization to earn an M.Ed. with a concentration in the desired content. Moreover, the program allows students to obtain the desired content while also allowing those with an existing teaching license the opportunity to professionalize that license. When the program modification went forward, we indicated that concentrations would be added as disciplines so sought. Thus, this further modification of the program is requested.

Student Learning:

The State of Indiana mandates that k-12 pupils of high ability be identified for intervention, leaving a dearth of appropriately qualified teachers. Adding the concentration in Gifted and Talented to the M.Ed. program best prepares the candidate in that not only is the matriculating individual identified as a master teacher, the individual is licensed to meet the specific learning needs of the identified population of k-12 public school pupils.

The assessment plan for accreditation, already on file for the M.Ed. program, will fulfill the needs associated with adding this area of concentration.

Proposed Catalog Copy:

Master of Education Curriculum and Instruction
CIP Code: 130301 Major Code: _____

Degree Requirements:

Core Area Studies in Professional Education: (15 credits). The student must always include studies in the following core areas of professional education:

Research: Curriculum, Instruction, and Media Technology 610—3 credits or approved research course in major field or primary area as approved by advisor.

Curriculum: Curriculum, Instruction, and Media Technology 660—3 credits

Social Foundations: Curriculum, Instruction, and Media Technology 658—3 credits or Special Education 607—3 credits, or social foundations course (3 credits) as approved by advisor.

Psychological Foundations: Educational Psychology 621—3 credits.

Instruction-Supervision: 3 credits. Students not choosing a concentration outside curriculum and instruction may choose CIMT 689 or an approved course. Students choosing a concentration outside curriculum and instruction concentration may choose from CIMT 675 or CIMT 690.

~~**Area of Concentration: (**15 credits). An academic area of concentration outside of curriculum and instruction may be chosen in the M.Ed. program. Those choosing an academic concentration must complete a minimum of 15 credits in the academic area.~~

Area of Concentration (15 credits): Choose one of the following concentrations:

Curriculum and Instruction (15 credits)

In consultation with advisor, select 15 credits from:

CIMT 568 – Reading in the Content Areas (3)
CIMT 611 – Measurement and Evaluation in Education (3)
CIMT 625 – Multimedia Design for Interactive Learning (3)
CIMT 665 – Instructional Innovation (3)
CIMT 675 – Supervision of Instruction (3)
CIMT 650 - Classroom Management (3)
CIMT 690 – Mentor Teacher Preparation (3)
Other as approved by advisor.

Gifted and Talented (15 credits)

The Gifted and Talented area may be added to an existing, current, Rules 2002 Indiana teaching license at the school level of the current license. For holders of a Rules 46/47 license, a new 2002 GT license will be issued at the developmental level of the existing license. The addition of this license may be completed only at the graduate level.

SPED 578 Practicum with Gifted and Talented (3 credits)
SPED 590 Education of the Gifted (3 credits)
SPED 591 Methods with the Gifted (3 credits)
Electives (6 credits) Courses are to be chosen in consultation with the academic advisor.

Professionalizing a License: Professionalizing a Rules 2002 license may be accomplished by completion of the M.Ed. in Curriculum and Instruction, regardless of the selection of an academic concentration or not. For those choosing to professionalize a Rules 46 & 47 license, a major must complete a minimum of 6 credits in the major; those choosing to professionalize a minor must take a minimum of 12 credits in the minor. Those choosing to professionalize both a major and minor subject will take a minimum of 6 credits in the major and a minimum of 12 credits in the minor—thus increasing their overall program hours to 36 rather than 33 credits. Addition of subject license to existing teaching license: Individuals who wish to add an additional subject license to the developmental/school setting license at which they are already licensed must contact the academic department.

Culminating Experience Requirement: (3 credits). The student must satisfactorily complete in the last 12 credits of the degree program Curriculum, Instruction, and Media Technology 775, Action Research in Education - 3 credits. The Core Area Studies in Professional Education requirements of this degree are prerequisite to the culminating experience requirement.
Preferred effective term: Fall 2010