



Academic Notes

October 11, 2010

AN 2010-2011

ARTICULATION AGREEMENTS

Program articulation agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University. Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply.

All agreements are currently under review to incorporate the revised education requirements. The following agreements have recently been approved and are available on the Transfer Central web site

<http://www.indstate.edu/transfer/articulations.htm> :

Ivy Tech Community College

AAS Electronics and Computer Technology: Industrial to BS Electronics Engineering Technology
August 2010

AAS Electronics and Computer Technology: System/Networking to BS Electronics Engineering
Technology
August 2010

AAS Electronics and Computer Technology: Instrumentation to BS Electronics Engineering
Technology
August 2010

AAS Electronics and Computer Technology to BS Electronics Engineering Technology
August 2010

AS Electronics and Computer Technology to BS Electronics Engineering Technology
August 2010

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2010

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 20, 2010. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm During the summer months, *Academic Notes* is published every other week.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2010

| <u>Deadline for Items</u> | <u>Issue Date</u> |
|---------------------------|-------------------|
| October 13 | October 18 |
| October 20 | October 25 |
| October 27 | November 1 |
| November 3 | November 8 |
| November 10 | November 15 |
| November 17 | November 22 |
| November 24 | November 29 |
| December 1 | December 6 |
| December 8 | December 13 |
| December 15 | December 20 |

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at <http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed.

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

SOWK 281 - Human Development and Ecological Systems

3 credits

Provides an orientation and theoretical background to the understanding of human behavior, utilizing an ecological systems framework. It focuses on the development of individuals and families throughout the life span, with attention to the institutional and societal factors that impede the development and quality of life of diverse populations.

Prerequisites: PSY 101; SOC 280; BIO 112 and 112L.

Note: Open to non-social work majors.

Change number to:

SOWK 241 - Human Development and Ecological Systems

3 credits

Provides an orientation and theoretical background to the understanding of human behavior, utilizing an ecological systems framework. It focuses on the development of individuals and families

throughout the life span, with attention to the institutional and societal factors that impede the development and quality of life of diverse populations.

Prerequisites: PSY 101; SOC 280; BIO 112 and 112L.

Note: Open to non-social work majors.

A-F Grading

Preferred effective term: Spring 2011

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

Bachelor of Social Work (124 credits)

CIP Code: 440701 Major Code: 4121

Brief Summary:

SOC 100 and CS 101 have been eliminated from course offerings at ISU by the respective departments. Both courses were pre-requisites for the BSW degree.

- The Department of Psychology (location for Sociology) has substituted SOC 101 Introduction to Sociology (3 credit hours) for the SOC 100 Foundations of Social Life course.
- There is no longer a computer usage course in Computer Science (CS). We request that TMGT 195 Introduction to Computer Applications (3 credit hours) [through the Technology Management program] be substituted for CS 101.

Student Learning:

These changes will not impact student learning. They are merely the substitutions reflecting the changes in course offerings at ISU.

Proposed Catalog Copy:

Bachelor of Social Work (124 credits)

CIP Code: 440701 Major Code: _____

Required Courses: (48 credits)

SOWK 130 – Introduction to the Fields of Social Welfare 3 credits

SOWK 240 – Family and Child Welfare 3 credits

SOWK 241 – Human Development and Ecological Systems 3 credits

SOWK 252 – Social Welfare and Social Work 3 credits

SOWK 270 – Ethno-Cultural Issues 3 credits

SOWK 382 – Human Behavior in the Social Environment: A Synthesis 3 credits

SOWK 384 – Social Work Research 3 credits

SOWK 390 – Social Policy: Societal Response to Human Need 3 credits

SOWK 480 – Generalist Social Work Practice I and Field Practicum 3 credits

SOWK 490 – Generalist Social Work Practice II 3 credits

SOWK 491 – Generalist Social Work Practice III 3 credits

SOWK 494 – Professional Seminar in Social Work 3 credits

SOWK 498 – Field Practicum and Seminar I 5 credits

SOWK 499 – Field Practicum and Seminar II 5 credits

Required Cognate Courses: (28 credits)

BIO 112 – Human Aspects of Biology 3 credits
BIO 112L – Exploration of Biological Phenomena 1 credit
ECON 100 – Basic Economics 3 credits
HLTH 340 – Biostatistics 3 credits
PSCI 201 – Introduction to American Politics 3 credits
PSCI 305 – State and Local Government 3 credits
PSY 101 – General Psychology: Understanding Human Behavior 3 credits
PSY 368 – Introduction to Abnormal Psychology 3 credits
SOC 101 – Introduction to Sociology 3 credits
TMGT 195 – Introduction to Computer Applications 3 credits

Required Foundational Studies: (42-48 credits)

Freshman Composition 3 credits
Junior Level Composition 3 credits
Communication 3 credits
Quantitative Literacy 3 credits
Mathematics 3 credits
Non-Native Language 0-6 credits
Health and Wellness 3 credits
Literary Studies 3 credits
Fine and Performing Arts 3 credits
Historical Studies 3 credits
Global Perspective and Cultural Diversity 3 credits
Ethics and Social Responsibility 3 credits
Upper Division Integrative Electives 9 credits

Guided Electives: (0-6 credits)

As advised to meet minimum graduation requirements of 124 credit hours
Preferred effective term: Fall 2011

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 103 - Economic Perspectives on Environmental Problems

3 credits

This course examines the relationship between economics and environmental problems. Specifically, students learn about interaction between the economy and the environment, as well as how economic analysis can be used to help solve environmental problems. The analysis considers the economic efficiency and equity dimensions, places environmental problems in a historical context and contrasts the strategies needed to tackle environmental problems at the local versus the global level.

Foundational Studies Credit: [FS 2010: Ethics and Social Responsibility]

Preferred effective term: Fall 2010

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

PHYS 105 - General Physics I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

An algebra-based introduction to physics with applications to other scientific disciplines. Topics include vectors, Newton’s laws of motion in one and two dimensions, work and energy, momentum and collisions, and wave motion. This course requires proficiency in intermediate algebra; prior completion of Mathematics 111 or higher is strongly recommended.

Co-requisites: concurrent enrollment in PHYS 105L.

General Education Credit: [GE 2000: Scientific and Mathematical Studies-Elective]

Change description and remove General Education Credit to:

PHYS 105 - General Physics I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

An algebra-based introduction to physics with applications to other scientific disciplines. Topics include vectors, Newton’s laws of motion in one and two dimensions, work and energy, momentum and collisions, and wave motion. This course requires proficiency in intermediate algebra; prior completion of Mathematics 115 or higher is strongly recommended.

Co-requisites: concurrent enrollment in PHYS 105L.

A-F Grading

Preferred effective term: Spring 2011

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

MATH 131 - Calculus I

4 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Conic sections, limits, continuity, differentiation, anti-derivates. The definite integral, the fundamental theorem of integral calculus, and applications. Assumes an adequate background in algebra, geometry, and trigonometry.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Elective]

Add prerequisites and remove General Education Credit to:

MATH 131 - Calculus I

4 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

The course will cover topics including: limits, continuity, differentiation, anti-derivates, the

definite integral, the fundamental theorem of integral calculus, and applications.

Prerequisite: MATH 112 and 115 or appropriate placement examination score.

A-F Grading

Preferred effective term: Fall 2010

COURSE REVISIONS **FOUNDATIONAL STUDIES CREDIT**

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

PHYS 360 - General Astronomy

3 credits

Introduction to the basic concepts in astronomy. Both the solar system and stellar astronomy are covered.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Elective]

Cross-listed: (Also listed as Geography/Geology 360.)

Change General Education Credit to Foundational Studies Credit, and cross listing to:

PHYS 360 - General Astronomy

3 credits

Introduction to the basic concepts in astronomy. Both the solar system and stellar astronomy are covered.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

Cross-listed: (Also listed as ENVI 360.)

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems

ENVI 360 - General Astronomy

3 credits

Introduction to the basic concepts in astronomy. Both the solar system and stellar astronomy are covered.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Elective]

Cross-listed: (Also listed as Physics 360.)

Change General Education Credit to Foundational Studies Credit:

ENVI 360 - General Astronomy

3 credits

Introduction to the basic concepts in astronomy. Both the solar system and stellar astronomy are covered.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

Cross-listed: (Also listed as Physics 360.)

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: English

ENG 484 - Interrelations of Literature

3 credits

Interdisciplinary in approach and international in scope, this comparative literature course deals with the intersection of literature with other forms of art and knowledge.

Prerequisites: 78 credits and seven of nine required Liberal Studies courses.

Note: See the General Education section of the Catalog for a complete description of the capstone requirement.

General Education Credit: General Education Credits [GE2000: Capstone Course]

Capstone Course: Capstone Course

Remove prerequisites and change General Education Credit to Foundational Studies Credit

ENG 484 - Interrelations of Literature

3 credits

Interdisciplinary in approach and international in scope, this comparative literature course deals with the intersection of literature with other forms of art and knowledge.

Foundational Studies Credit: [FS 2010: Integrative Upper –Division Elective]

Preferred effective term: Spring 2011

ENG 486 - Teaching English

3 credits

Aims, methods, and materials for teaching literature, language, and writing in middle school and secondary schools.

Prerequisites: 78 credits and seven of nine required Liberal Studies courses.

Note: See the General Education section of the Catalog for a complete description of the capstone requirement.

General Education Credit: [GE2000: Capstone Course (English teaching majors and minors.)]

Capstone Course: Capstone Course

Change General Education Credit to Foundational Studies Credit:

ENG 486 - Teaching English

3 credits

Aims, methods, and materials for teaching literature, language, and writing in middle school and secondary schools.

Note: English teaching majors only.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Elective]

Preferred effective term: Spring 2011

COLLEGE OF ARTS AND SCIENCES: History**AFRI 329 - Music in Africa**

3 credits

An examination of music making in African cultures. Topics will include a general survey of major principles of African music, and case studies of specific national and ethnic traditions. An underlying theme will be the relation of musical structures and practices to African social and cultural systems and institutions.

General Education Credit: [GE2000: Multicultural Studies-International Cultures]

Cross-listed: Also listed as MUS 329.

Change General Education Credit to Foundational Studies Credit to:

AFRI 329 - Music in Africa

3 credits

An examination of music making in African cultures. Topics will include a general survey of major principles of African music, and case studies of specific national and ethnic traditions. An underlying theme will be the relation of musical structures and practices to African social and cultural systems and institutions.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

Cross-listed: Also listed as MUS 329.

Preferred effective term: Fall 2010

HIST 345 - Introduction to Latin American and Latino Studies

3 credits

This course introduces aspects of Latin American society, culture, and development through the study of the region's modern history and the experiences of Hispanics in the United States.

Change description and add Foundational Studies Credit to:

HIST 345 - Introduction to Latin American and Latino Studies

3 credits

This course is an interdisciplinary introduction to Latin America and its diaspora which is designed to provide students with an understanding of the primary forces that have shaped the history of this complex region: the colonial experience and nation-building; economic development and dependence; social inequality and political revolution; cultural and ethnic diversity; immigration and the Latino experience; and the role the United States plays in the region.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

A-F Grading

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

MATH 115 - College Algebra and Trigonometry

3 credits

Polynomial equations, systems of linear equations, translations, reflections, symmetry, functions, graphs, lines and conic sections, mathematical induction, and trigonometric functions.

Prerequisites: appropriate placement examination (MAPLE T.A.) score or MATH 111. Students without an appropriate trigonometry background are advised to take MATH 112.

Note: does not count toward the mathematics major or minor.

Foundational Studies Credit: [FS 2010: Quantitative Literacy or Mathematics]

Change prerequisites to:

MATH 115 - College Algebra and Trigonometry

3 credits

Polynomial equations, systems of linear equations, translations, reflections, symmetry, functions, graphs, lines and conic sections, mathematical induction, and trigonometric functions.

Prerequisites: appropriate placement examination (MAPLE T.A.) score or MATH 099. Students without an appropriate trigonometry background are advised to take MATH 112.

Note: does not count toward the mathematics major or minor.

Foundational Studies Credit: [FS 2010: Quantitative Literacy or Mathematics]

A-F Grading

Preferred effective term: Spring 2011

COLLEGE OF ARTS AND SCIENCES: Philosophy

PHIL 313 - Philosophy of Religion

3 credits

Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

Add Foundational Studies Credit to:

PHIL 313 - Philosophy of Religion

3 credits

Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

Foundational Studies Credit [FS 2010: Integrative Upper –Division Elective]

Preferred effective term: Spring 2011

COLLEGE OF ARTS AND SCIENCES: Women's Studies Interdisciplinary Programs

WS 200 - Introduction to Women's Studies

3 credits

An interdisciplinary survey of the major issues and current research on women and gender.

Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

Note: this course counts toward elective credit in the Women's Studies minor sequence.

General Education Credit: [GE2000: Multicultural Studies-U.S. Diversity]

Change General Education credit to Foundational Studies Credit:

WS 200 - Introduction to Women's Studies

3 credits

An interdisciplinary survey of the major issues and current research on women and gender.

Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

Note: this course counts toward elective credit in the Women's Studies minor sequence.

Foundational Studies Credit: [FS 2010: Ethics and Social Responsibility]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 350 - Environmental Psychology

3 credits

This course will overview current research and theories regarding the relationship between people and their physical environment (built and natural). In doing this, the course will explore various supportive roles the environment plays in human behavior, and identify scientific methods for assessing, understanding, and improving the “fit” of environments for their users.

Note: Psychology 101 is suggested, but not required as a prerequisite for this course.

General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Remove note, add prerequisites, and change General Education Credits to Foundational Studies Credit:

PSY 350 - Environmental Psychology

3 credits

This course overviews current research and theories regarding the relationship between people and their physical settings, from office cubicles and rooms to cities. In doing this, the course explores various roles the physical environment plays in human behavior, and learns methods for assessing, understanding, and improving the “fit” of environments for their users.

Prerequisites: PSY 101

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

Preferred effective term: Fall 2010

PSY 485 - Psychology and Society

3 credits

Students utilize skills and knowledge acquired in basic and liberal studies courses to integrate scientific, social, and individual behavior dimensions of a current social or public policy issue. Students explore factors associated with the development and continuation of the issue, and propose possible solutions using concepts and knowledge from psychology and related fields. Topics will vary.

Prerequisites: 78 credits and seven of nine required Liberal Studies courses.

Note: May be repeated for credit with consent of the Department Chairperson.

See the General Education section of the Catalog for a complete description of the capstone requirement.

General Education Credit: [GE 2000: Capstone course (majors only)]

Capstone Course: Capstone Course

Remove note, add repeatable, change General Education Credit to Foundational Studies Credit, and remove capstone to:

PSY 485 - Psychology and Society

3 credits

Students utilize skills and knowledge acquired in basic and liberal studies courses to integrate scientific, social, and individual behavior dimensions of a current social or public policy issue. Students explore factors associated with the development and continuation of the issue, and propose possible solutions using concepts and knowledge from psychology and related fields. Topics will vary.

Prerequisites: 78 credits and seven of nine required liberal studies courses.

Repeatable: may be repeated for credit with consent of the Department Chairperson.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

Preferred effective term: Fall 2010

SCOTT COLLEGE OF BUSINESS

BUS 401 - Senior Business Experience

3 credits

The senior business experience is a capstone course in both business and in General Education. While focusing on the theory and practice of strategic management, students integrate the foundation and functional areas of business and synthesize their business education with their liberal studies experience.

Prerequisites: BUS 263, 311, 321, 351, 361, 371, and a minimum of at least 78 credits, including all Basic Studies and seven of nine required Liberal Studies courses.

Note: See the General Education section of the Catalog for a complete description of the capstone requirement.

General Education Credit: [GE2000: Capstone Course (for credit in the major)]

Capstone Course

Change description, General Studies Credit to Foundational Studies Credit, and remove note to:

BUS 401 - Senior Business Experience

3 credits

The senior business experience is a capstone course in both the College of Business and an upper division integrative elective course in Foundational Studies. While focusing on the theory and practice of strategic management, students integrate the foundation and functional areas of business and synthesize their business education with their liberal studies experience.

Prerequisites: BUS 263, 311, 321, 351, 361, 371, and a minimum of at least 78 credits, including all Basic Studies and seven of nine required Liberal Studies courses.

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Elective]

Preferred effective term: Spring 2011

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing

Nursing Major-Traditional track for students entering without R.N. or L.P.N. Licensure (128 credits)

CIP Code: 511601 Major Code: 9250

Brief Summary:

The Baccalaureate Nursing Program Traditional Track for students entering without RN or LPN licensure has been revised to integrate the new foundational studies program. The required nursing courses and cognates for the four year program of study have not changed. However,

the total number of credit hours required to complete the degree have increased from 128 credit hours to 131-132 credit hours due to a change in fitting required support courses into foundational studies. Many of the nursing students in this track meet the foreign language/non-native language requirement by taking high school foreign language and therefore will only take 125-126 credits.

Student Learning:

N/A

Proposed Catalog Copy:

Nursing Major-Traditional track for students entering without R.N. or L.P.N. Licensure (132 credits)

CIP Code: 511601 Major Code: _____

Students who are admitted to the University with unconditional standing may begin the program of studies as pre-nursing majors (nursing non-designated or NND). They must successfully complete the required prerequisite nursing and support courses before applying for admission to the major at the sophomore level.

The admission, progression, retention, dismissal and graduation policies may be found at the nursing Web site, <http://www.indstate.edu/nursing/programs/bs/basic/bs.htm>

Required Prerequisite Nursing Courses (4 credits):

- NURS 104 - Introduction to Professional Nursing 2 credits
- NURS 106 - Mental Health Aspects of Nursing Practice 2 credits

Required Prerequisite Support Courses (25 credits):

- BIO 274 - Introductory Microbiology 2 credits
- BIO 274L - Introductory Microbiology Laboratory 1 credits
- COMM 101 - Introduction to Speech Communication 3 credits
- ENG 107 - Rhetoric and Writing 3 credits
- PSY 101 - General Psychology : Understanding Human Behavior 3 credits

Choose one pair of the following:

- ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
- ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits
- or
- BIO 231 - Human Anatomy 2 credits
- BIO 231L - Human Anatomy Laboratory 1 credits

Choose one pair of the following:

- PE 220 - Human Physiology for Allied Health Professions 2 credits
- PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits
- or
- BIO 241 - Human Physiology 2 credits

- BIO 241L - Human Physiology Laboratory 1 credits

Choose one pair of the following:

- CHEM 100 - Chemistry: Reactions and Reason 3 credits
- CHEM 100L - Chemistry: Reactions and Reason Laboratory 1 credits
- or

Higher level chemistry course and laboratory

Quantitative Literacy Requirement (3 credits)

Required Nursing Courses for the Major (58 credits):

- NURS 200 - Nursing Assessment of the Adult 3 credits
- NURS 204 - Fundamentals of Nursing Practice 5 credits
- NURS 224 - Nursing Care of Adults I 5 credits
- NURS 226 - Nursing in Mental Illness 3 credits
- NURS 228 - Clinical Pharmacology 3 credits
- NURS 318 - Nursing Care of Families in Stress and Crisis 3 credits
- NURS 322 - Research/Theoretical Basis for Nursing Practice 3 credits
- NURS 324 - Nursing Care of Adults II 5 credits
- NURS 328 - Nursing Care of the Child and Family 4 credits
- NURS 330 - Nursing Care of the Childbearing Family 4 credits
- NURS 424 - Nursing Care of Adults III 5 credits
- NURS 450 - Population-Focused Community Health Nursing 6 credits
- NURS 470 - Nursing Leadership 3 credits
- NURS 484 - Reflective Nursing Practice 3 credits
- NURS 486 - Professional Nursing Synthesis 3 credits

Note:

Progression in the nursing program is dependent upon meeting the nursing course prerequisites identified in the course descriptions Consultation with the academic advisor regarding the individual student's program of study is strongly recommended.

Required Support Courses for the Major (15 credits):

- BIO 412 - Pathophysiology 2-3 credits
- ENG 305 - Advanced Expository Writing 3 credits
- SOC 101 - Foundations of Social Life 3 credits

Choose one of the following:

- EPSY 302 - Introduction to Applied Psychological Statistics 3 credits
- HLTH 340 - Health Biostatistics 3 credits
- or any college level statistics course.

Choose one of the following:

- EPSY 221 - Developmental Psychology 3 credits
- PSY 266 - Developmental Psychology 3 credits

Note:

Additional credits in elective, basic studies, and liberal studies courses are needed to achieve the 131 credits minimum required for graduation.

Preferred effective term: Fall 2010

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Completion Nursing

**Nursing Major - Baccalaureate Track for students entering with R.N. Licensure
CIP Code: 511601 Major Code: 9321**

Brief Summary:

The revisions integrating the Foundational Studies will not effect credit hours for students completing the RN to BS degree. It will remain at 124 credit hours to complete the Baccalaureate Degree. It does affect courses to be taken for foundational studies within the program.

Student Learning:

N/A

Proposed Catalog Copy:

**Nursing Major - Baccalaureate Track for students entering with R.N. Licensure
CIP Code: 511601 Major Code: _____**

Students who are admitted to the University with unconditional standing and meet the admission criteria for this track may apply for admission to the nursing major at the junior level. The admission, progression, retention, dismissal and graduation policies may be found at the nursing Web site, <http://www.indstate.edu/nursing/programs/bs/rn-bs/rn-bs.htm>

Required Nursing Courses for the Major (29 credits):

- NURS 300 - Transition to Professional Nursing Practice 4 credits
- NURS 304 - Comprehensive Health Assessment for Nursing Practice 4 credits
- NURS 318 - Nursing Care of Families in Stress and Crisis 3 credits
- NURS 322 - Research/Theoretical Basis for Nursing Practice 3 credits
- NURS 450 - Population-Focused Community Health Nursing 6 credits
- NURS 470 - Nursing Leadership 3 credits
- NURS 484 - Reflective Nursing Practice 3 credits
- NURS 486 - Professional Nursing Synthesis 3 credits

Note:

Progression in the nursing program is dependent upon meeting the nursing course prerequisites

identified in the course descriptions. Consultation with the academic advisor regarding the individual student's program of study is strongly recommended.

Required Support Courses for the Major (9 credits):

These courses may be taken at a community college or university or obtained through credit by examination.

- BIO 412 - Pathophysiology 2-3 credits
- ENG 305 - Advanced Expository Writing 3 credits

Choose one of the following:

- EPSY 302 - Introduction to Applied Psychological Statistics 3 credits
- HLTH 340 - Health Biostatistics 3 credits
- or

Any college level statistics course.

Note:

Per Dean's waiver, students in the RN to BS track will be waived their Basic Studies: English 107; Communication 101; Quantitative Literacy; Foreign Language; and Physical Education 101/101L. Information Technology Literacy requirement is met in NURS 300. The maximum amount of credits for the associate degree in nursing will be given. Additional credits in elective, basic studies and liberal studies courses are needed to achieve the 124 minimum credits required for graduation.

Preferred effective term: Fall 2010

COLLEGE OR NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Completion Nursing

Nursing Major - Baccalaureate Track for students entering with L.P.N./L.V.N. Licensure (129 credits)

CIP Code: 511601 Major Code: 9322

Brief Summary:

The revisions integrating the Foundational Studies increases credit hours from 129 to 135-136.

Student Learning:

The required IT requirement through NURS 108 or an equivalent computer literacy course will remain a requirement for this program. Student must be computer literate to be able to participate in this totally online nursing track.

Proposed Catalog Copy:

Nursing Major - Baccalaureate Track for students entering with L.P.N./L.V.N. Licensure (136 credits)

CIP Code: 511601 Major Code: _____

Students who are admitted to the University may apply for conditional admission to the nursing major at the sophomore level after successfully completing the required prerequisite support courses, and credit by examination for specified nursing courses.

The admission, progression, retention, dismissal and graduation policies may be found at the nursing Web site, <http://www.indstate.edu/nursing/programs/bs/lpn-bs/lpn-bs.htm>

Required Prerequisite Nursing Courses (15 credits):

These courses must be successfully challenged before admission.

- NURS 106 - Mental Health Aspects of Nursing Practice 2 credits
- NURS 224 - Nursing Care of Adults I 5 credits
- NURS 328 - Nursing Care of the Child and Family 4 credits
- NURS 330 - Nursing Care of the Childbearing Family 4 credits

Required Prerequisite Support Courses (25 credits):

These courses may be taken in conventional community college or university setting or obtained through credit by examination.

- BIO 274 - Introductory Microbiology 2 credits
- BIO 274L - Introductory Microbiology Laboratory 1 credits
- COMM 101 - Introduction to Speech Communication 3 credits
- ENG 107 - Rhetoric and Writing 3 credits
- PSY 101 - General Psychology : Understanding Human Behavior 3 credits
- Quantitative Literacy Requirement: 3 credits

Choose a pair of the following:

- ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
- ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits
- or
- BIO 231 - Human Anatomy 2 credits
- BIO 231L - Human Anatomy Laboratory 1 credits

Choose a pair of the following:

- PE 220 - Human Physiology for Allied Health Professions 2 credits
- PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits
- or
- BIO 241 - Human Physiology 2 credits
- BIO 241L - Human Physiology Laboratory 1 credits

Choose one pair of the following:

- CHEM 100 - Chemistry: Reactions and Reason 3 credits
- CHEM 100L - Chemistry: Reactions and Reason Laboratory 1 credits
- or

Higher level chemistry course and laboratory.

Required Nursing Courses for the Major (41 credits):

- NURS 208 - Transition from L.P.N. to B.S.N. 3 credits
- NURS 226 - Nursing in Mental Illness 3 credits
- NURS 304 - Comprehensive Health Assessment for Nursing Practice 4 credits
- NURS 318 - Nursing Care of Families in Stress and Crisis 3 credits
- NURS 322 - Research/Theoretical Basis for Nursing Practice 3 credits
- NURS 324 - Nursing Care of Adults II 5 credits
- NURS 424 - Nursing Care of Adults III 5 credits
- NURS 450 - Population-Focused Community Health Nursing 6 credits
- NURS 470 - Nursing Leadership 3 credits
- NURS 484 - Reflective Nursing Practice 3 credits
- NURS 486 - Professional Nursing Synthesis 3 credits

Note:

Progression in the nursing program is dependent upon meeting the nursing course prerequisites identified in the course descriptions. Consultation with the academic advisor regarding the individual student's program of study is strongly recommended.

Required Support Courses for the Major (15 credits):

These courses may be taken at a community college or university or obtained through credit by exam:

- BIO 412 - Pathophysiology 2-3 credits
- ENG 305 - Advanced Expository Writing 3 credits
- SOC 100 - Foundations of Social Life 3 credits

Choose one of the following:

- EPSY 221 - Developmental Psychology 3 credits
- PSY 266 - Developmental Psychology 3 credits

Choose one of the following:

- EPSY 302 - Introduction to Applied Psychological Statistics 3 credits
- HLTH 340 - Health Biostatistics 3 credits
- Any college level statistics course.

Note:

Additional credits in elective, basic studies, and liberal studies courses are needed to achieve the 135 minimum credits required for graduation.

Preferred effective term: Fall 2010

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health, Safety, and Environmental Health Sciences

HLTH 614 – Principles of Environmental Health

3 credits

An in depth overview of current environmental health problems in community and working environments is presented. Incidence, prevention and treatment of air and water pollution, solid and hazardous waste management, food safety, and other environmental health hazards such as noise, radiation, and organic solvents are discussed.

A-F Grading

Preferred effective term: Spring 2011

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health, Safety, and Environmental Health Sciences

M.A./M.S. Health and Safety (Community Health Promotion)

CIP Code: 131307 Major Code: A272

Brief Summary:

1. We would like to add the Environmental Health course to the curriculum. With the addition of HLTH 614, Principles of Environmental Health, all the public health core areas of competencies would be included in the curriculum. This will also allow us to pursue the Council on Education for Public Health (CEPH) accreditation and enhance the program's credibility. The inclusion of this course would increase the number of hours required for the completion of the program from 36 to 39 credit hours.

2. We are requesting the name of the community health promotion concentration to be changed to Public Health. The name change would reflect the curriculum more accurately and would reflect the current national trend. The courses required by CEPH for the completion of the generalist public health degree are: biostatistics, epidemiology, environmental health sciences, health services administration, social and behavioral sciences. All these areas will be covered in the curriculum. The name change would also make the program more marketable. We have already begun the self study process for accreditation through CEPH.

Student Learning:

All the public health core competency areas will be included in the curriculum. Addressing all

the core competency areas will allow us to pursue CEPH accreditation and provide the program with more credibility and provide students with better learning outcomes.

Proposed Catalog Copy:

M.A./M.S. Health and Safety (Public Health) (36-39 credits)

CIP Code: 131307 Major Code: _____

The master's degree program in health and safety requires a minimum of 32 credit hours of which at least one-half must be at the 600 level. A minimum of 18 to 24 credits (depending on the area of specialization) must be taken within the department, and (again, depending on the area of specialization) a minimum of six credit hours must be taken outside the department. The minimum time to complete the course of study on a full-time basis is normally one and one-half full calendar year.

The master of arts/science program in public health provides a general mastery of public health competencies beyond the undergraduate level. It is particularly recommended for those students who wish to advance in their career beyond the entry level; who wish to assume additional organizational responsibility; or who wish to pursue the doctorate.

General requirements include a minimum of 36 credits, which includes an internship and a thesis. Requirements to meet deficiencies must be satisfied early in the student's program.

Research:

HLTH 601 - Research Methodology in Health and Safety 3 credits

HLTH 604 - Research Design and Data Analysis in Health and Human Performance 3 credits

Required:

HLTH 609 - Applied Communications in Health and Safety 3 credits

HLTH 612 - Epidemiology 3 credits

HLTH 614 - Principles of Environmental Health 3 credits

HLTH 617 - Health Behavior Theories 3 credits

HLTH 619 - Seminar: Advanced Health Program Planning and Coordination 3 credits

HLTH 626 - Supervision and Management in Health and Safety 3 credits

HLTH 628 - Seminar: Advanced Program Evaluation in Health and Safety 3 credits

HLTH 691 - Internship in Community Health Promotion 3 credits

Culminating Experience:

HLTH 699 - Master's Thesis 6 credits

Deficiencies:

Students who do not have either experience or education in the field of community health promotion are required to take the following course:

HLTH 602 - Introduction to Community Health Promotion 3 credits

Preferred effective term: Fall 2011