



# *Academic Notes*

March 12, 2012

AN 2011-2012

## **FACULTY GOVERNMENT**

### **STUDENT AFFAIRS COMMITTEE**

Monday, March 19, 2012, 4:00 p.m. in COB 11<sup>th</sup> floor Board Room.

#### AGENDA #7

- I. Call to Order
- II. Adoption of the Agenda
- III. Minutes of February 13, 2012 Meeting
- IV. Clarification, discussion, and assignment of Charges for 2011-2012
  1. Representative to SGA Senate meetings. Valentine Muyumba.
  2. Monitor international student enrollment. J. Buffington
  3. Administer the Faculty Scholarship. M. Shahhosseini, A. Finch, S. Ghosh.
  4. Examine the Summer School policy for tuition & fee requirements for students taking courses. Determine whether a single “bracketed fee” structure is feasible in summer as it is in the fall and winter. Brian Coldren, Kim Donat, and Robyn Osborn.
  5. Continue to investigate the relationship and balance between fiscal health and academic standards. Ali Mehran Shahhosseini.
  6. Investigate the desirability of faculty support for the African-American study tables and other activities. Valentine Muyumba.
  7. Undertake a review of current rules governing course evaluation policies and practices at department and college levels. B. Guell, A. Finch.
  8. WP/WF Policy: Should WF grades be retained, and if they are retained, whether should they impact the GPA
- V. Reports
  - A. Chairperson
  - B. Administrative Representatives
  - C. Student Representatives
- VI. Old Business
  1. President’s Affordability Task Force Subcommittee
  2. Barriers to Graduation
- VII. New Business:
- VIII. Open Discussion
- IX. Adjournment

**ACADEMIC NOTES PUBLICATION SCHEDULE**  
**FOR SPRING 2012**

Below is the publication schedule for the electronic copy of *Academic Notes* through May 7, 2012. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at [http://www.indstate.edu/academicaffairs/academic\\_notes.htm](http://www.indstate.edu/academicaffairs/academic_notes.htm). During the summer months, *Academic Notes* is published every other week. If you have questions, please contact Academic Affairs, extension 3662.

**ACADEMIC NOTES PUBLICATION SCHEDULE**  
**FOR SPRING 2012**

<u>Deadline for Items</u>	<u>Issue Date</u>
March 7	March 19
March 14	March 26
March 28	April 2
April 4	April 9
April 11	April 16
April 18	April 23
April 25	May 7

**CURRICULUM**

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# UNDERGRADUATE PROPOSALS

## NEW COURSES

### **COLLEGE OF ARTS AND SCIENCES: Communication**

#### **COMM 333 – Applied Health Communication**

3 credits

Applied Health Communication: Exploration of current health-related topics and issues across a range of communication contexts. Examination of how health communication theory and research draws up and informs various types of communication as well as how communication problems might be addressed through the application of theory, past research, and various communication strategies.

**Prerequisites:** COMM 328 or AHS 220.

A-F Grading

*Effective term: Fall 2012*

# GRADUATE PROPOSALS

## COURSE BANKING

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences**

#### **HLTH 603 - Special Topics for Health and Human Performance**

*Effective term: Spring 2013*

# UNDERGRADUATE APPROVALS

## COURSE REVISIONS

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences**

#### **HLTH 392 - Educational Methods**

3 credits

Methods, procedures, aids, devices, and material sources appropriate for use by educators in applied health sciences.

**Prerequisites:** HLTH 221, or consent of instructor.

*Change prefix and remove prerequisites to:*

#### **AHS 392 - Educational Methods**

3 credits

Methods, procedures, aids, devices, and material sources appropriate for use by educators in applied health sciences.

A-F Grading

*Effective term: TBD*

## **GRADUATE APPROVALS**

### **COURSE REVISIONS**

#### **COLLEGE OF ARTS AND SC IENCES: Political Science**

##### **PA 602 - Statistical Analysis for Public Administrators**

3 credits

Applications of statistical methods in preparing and evaluating research reports and other documents. Topics covered will include descriptive statistics, survey sampling, hypothesis testing, and inferential statistics.

*Add prerequisites to:*

##### **PA 602 - Statistical Analysis for Public Administrators**

3 credits

Applications of statistical methods in preparing and evaluating research reports and other documents. Topics covered will include descriptive statistics, survey sampling, hypothesis testing, and inferential statistics.

**Prerequisite:** PSCI 655.

A-F Grading

*Effective term: TBD*

### **COURSE REACTIVATIONS**

#### **COLLEGE OF ARTS AND SC IENCES: Political Science**

##### **PA 630 - Seminar in Federal Administrative Systems**

3 credits

An analysis of the role of selected federal agencies and their programs and of inter-governmental considerations affecting many national programs. A major research paper will be required.

*Change title and description to:*

##### **PA 630 - Federalism and Intergovernmental Relations**

3 credits

This course provides an examination of federalism within the United States. It emphasizes the development of federalism as a theory of government; and the application of federalism through the practice of intergovernmental relations throughout all levels of American government.

A-F Grading

*Effective term: TBD*

# CORRECTIONS

The following corrections are reflected in **\*bold and italics**:

## UNDERGRADUATE APPROVALS

### COURSE REVISIONS

#### COLLEGE OF ARTS AND SCIENCES: **Biology**

##### **BIO 241L - Human Physiology Laboratory**

2 credits

Laboratory exercises supporting concepts presented in 241.

**When Offered:** Offered: fall, spring, and summer II.

*Change prerequisites to:*

##### **BIO 241L - Human Physiology Laboratory**

**\*1 credits**

Laboratory exercises supporting concepts presented in BIO 241.

**Prerequisite:** Successful completion of or concurrent enrollment in BIO 241.

A-F Grading

*Effective term: Fall 2012*