



# *Academic Notes*

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## **ACADEMIC NOTES PUBLICATION SCHEDULE**

Below is the publication schedule for the electronic copy of *Academic Notes* through May 5, 2014. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at [http://www.indstate.edu/academicaffairs/academic\\_notes.htm](http://www.indstate.edu/academicaffairs/academic_notes.htm)

During the summer months, *Academic Notes* is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR SPRING 2014**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
April 11	April 21
April 18	April 28
April 25	May 5

# CURRICULUM

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# UNDERGRADUATE PROPOSALS

## NEW COURSES

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:**

#### **PE 144 - Advanced Badminton**

1 credit

This course offers the opportunity to advance skills and abilities of badminton. Stroke and footwork will be fine-tuned. Speed, accuracy, endurance, and consistency will be further developed by advanced play and competition.

**Prerequisite:** PE 132 Badminton

*A-F Grading*

*Effective term: Fall 2014*

#### **PE 145 - Zumba**

1 credit

This course will put fun into your workouts. Zumba is a popular program that combines fast-paced Latin and International music with dance.

*A-F Grading*

*Effective term: Fall 2014*

#### **PE 148 - Table Tennis**

1 credit

An introductory course designed to teach the history, rules, and skills necessary to participate in Table Tennis. Students will learn proper shot techniques as well as singles and doubles play of Table Tennis.

*A-F Grading*

*Effective term: Fall 2014*

## COURSE REVISIONS

### **COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs**

#### **CHANGE PREFIX FROM:**

**WS 301** - Gender, Race, Nation

**WS 400** - Gender and Theory

**WS 403** - Independent Study

**WS 450** - Student Activism in Theory and Practice

**TO:**

**GNDR 301** - Gender, Race, Nation

**GNDR 400** - Gender and Theory

**GNDR 403** - Independent Study

**GNDR 450** - Student Activism in Theory and Practice

*Effective term: Fall 2015*

**WS 401 - SPECIAL TOPICS IN WOMEN'S STUDIES**

3 credits

The content of each course offering will relate to significant and complex concepts or issues in Women's Studies. Courses will involve a substantial research component.

**Note:** Students may enroll in different offerings of the course for a maximum of 6 hours, with a change in topic. Specific title will be listed when the course is scheduled.

*Change prefix, title and description to:*

**GNDR 401 - SPECIAL TOPICS IN GENDER STUDIES**

3 credits

The content of each course offering will relate to significant and complex concepts or issues in Gender Studies. Courses will involve a substantial research component.

**Note:** Students may enroll in different offerings of the course for a maximum of 6 hours, with a change in topic. Specific title will be listed when the course is scheduled.

*A-F Grading*

*Effective term: Fall 2015*

**WS 475 - FIELDWORK IN WOMEN'S STUDIES**

3 credits

Supervised fieldwork in agency, school, or other appropriate setting. Designed to provide the student with practical experiences in areas of interest while using theories, philosophies, and skills developed in the classroom.

**Prerequisites:** WS 200 or 201 or 450, or approval of the Director of Women's Studies.

*Change of prefix, title and prerequisites to:*

**GNDR 475 - FIELDWORK IN GENDER STUDIES**

3 credits

Supervised fieldwork in agency, school, or other appropriate setting. Designed to provide the student with practical experiences in areas of interest while using theories, philosophies, and skills developed in the classroom.

**Prerequisites:** GNDR 200 or 201 or 450, or approval of the Director of Gender Studies.

*A-F Grading*

*Effective term: Fall 2015*

## **COURSE REVISIONS**

### **FOUNDATIONAL STUDIES CREDIT**

#### **COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs**

##### **WS 200 - INTRODUCTION TO WOMEN'S STUDIES**

3 credits

An interdisciplinary survey of the major issues and current research on women and gender. Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

**Note:** This course counts toward elective credit in the Gender Studies minor sequence.

**Foundational Studies Credit:** [FS 2010: Ethics and Social Responsibility]

*Change title and description to:*

##### **WS 200 - INTRODUCTION TO GENDER STUDIES**

3 credits

An interdisciplinary survey of the major issues and current research on women and gender. Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

**Note:** This course counts toward elective credit in the Gender Studies minor sequence.

**Foundational Studies Credit:** [FS 2010: Ethics and Social Responsibility]

*A-F Grading*

*Effective term: Fall 2015*

## **COURSE REACTIVATIONS**

#### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:**

##### **PE 155 - Softball**

1 credit

Designed for beginning, intermediate, and advanced player. This course teaches the skills and knowledge of slow-pitch softball. The course places major emphasis on skills, tactics and strategy for play.

*A-F Grading*

*Effective term: Fall 2014*

## **PROGRAM REVISIONS**

#### **COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs**

**Women's Studies Minor (21 credits)**

**CIP Code: 240101 Major Code: 2027**

**Brief Summary:**

This program will be the first Coordinated Program of Study for the minor in Multidisciplinary Studies. This minor is truly multidisciplinary and will introduce students to the ethical, business, and political issues that surround the field of genomic science and how they are interconnected to impact personalized medicine, healthcare, public policy, business/insurance/risk management, education and other science fields. Genomics has a far-reaching impact on humanity with numerous social and ethical issues to be addressed now and in the future. This minor will somewhat parallel, yet extend for undergraduates, the currently approved graduate program in Genomic Advocacy.

**Rationale for Change:**

In an effort to be more inclusive of the various approaches being used by faculty beneath the umbrellas of women's studies, to increase enrollment in our courses, to recruit more students into our Program, and to fall more in line with the current trends within the discipline of gender studies (under which women's studies falls at many other institutions), our Program elected to rename ourselves the Gender Studies Program (11-10-0). The name change is also designed to consciously expand the offering of LGBTQ-related courses, courses on masculinity, or other gender studies topics

**Proposed Catalog Copy:**

**Gender Studies Minor (21 credits)**

**CIP Code: 240101 Major Code: 2027**

**REQUIRED GENDER STUDIES:**

GNDR 200 - Introduction to Gender Studies 3 credits

GNDR 400 - Gender and Theory 3 credits

**CHOOSE ONE FROM THE FOLLOWING:**

HIST 439A-C - Women in History 3 credits

SOC 390 - Social Stratification and Inequality 3 credits

GNDR 301 - Gender, Race, Nation 3 credits

**ELECTIVES:**

12 credits of approved elective courses.

*Effective term: Fall 2015*

# GRADUATE PROPOSALS

## NEW COURSES

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation**

#### **PHTH 603 - Functional Anatomy/Kinesiology**

3 credits

The study of selected anatomical structural and functional properties of human muscular, nervous, skeletal and connective tissue structures, with an emphasis placed on mechanical, neuroregulatory, biomechanical and muscular influences upon normal and pathological motion, with direct applications to the clinical practice of physical therapy.

**Prerequisites:** PHTH 600, 601

**Co-requisites:** PHTH 602, 605, 606

*A-F Grading*

*Effective term: Fall 2014*

## COURSE REVISIONS

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation**

#### **PHTH 601 - Advanced Human Anatomy**

8 credits

This course introduces the student to advanced concepts of human anatomy and physiology of the body systems in preparation for clinical practice as a physical therapist. Included are theory and laboratory components.

**Prerequisites:** Admission to the Doctor of Physical Therapy Program.

**Co-requisites:** PHTH 600.

*Change description and prerequisites to:*

#### **PHTH 601 - Advanced Human Anatomy**

8 credits

This course introduces the student to advanced concepts of human anatomy and its relationship with normal and pathological physiology of the body systems in preparation for clinical practice as a physical therapist. This course includes theory and laboratory components.

**Prerequisites:** Admission to the Occupational Therapy or Doctor of Physical Therapy program

**Co-requisites:** PHTH 600 for PT students.

*A-F Grading*

*Effective term: Spring 2015*

#### **PHTH 602 - Physical Therapy Examination**

3 credits

This course introduces students to the tests and measures utilized by physical therapists as described in the Guide to Physical Therapist Practice.

**Prerequisites:** PHTH 600, 601

**Co-requisites:** PHTH 604, 605

*Change co-requisites to:*

**PHTH 602 - Physical Therapy Examination**

3 credits

This course introduces students to the tests and measures utilized by physical therapists as described in the Guide to Physical Therapist Practice.

**Prerequisites:** PHTH 600, 601

**Co-requisites:** PHTH 603, 605, 606

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 604 - Lifespan Development**

3 credits

This course combines the physiological, neurological, and psychological factors that contribute to the control of voluntary movement and the learning of motor skills over the lifespan. Students learn to recognize components of normal and abnormal development.

**Prerequisites:** PHTH 600, 601.

**Co-requisites:** PHTH 602, 605.

*Change number, description and prereqs to:*

**PHTH 623 - Lifespan Development**

3 credits

This course covers the physiological, neurological and psychological factors that contribute to control of voluntary movement and learning of motor skills over the life span. The development of functional skills related to activities of daily living and instrumental activities of daily living are discussed. Typical and atypical development are explained.

**Prerequisites:** BIO 633, PHTH 606; PHTH 602, 603, 605 (PT students)

**Co-requisites:** PE 680, PHTH 621, 622, 624 (PT students)

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 605-Clinical Medicine I**

3 credits

The focus of this course is the aspects of physical therapy in acute care management including safety, infection control, and promoting client mobility.

**Prerequisites:** PHTH 600, 601

**Co-requisites:** PHTH 602, 604

*Change title and prerequisites to:*

**PHTH 605-Physical Therapy Procedures**

3 credits

The focus of this course is the aspects of physical therapy in acute care management including safety, infection control, and promoting client mobility.

**Prerequisites:** PHTH 600, 601

**Co-requisites:** PHTH 602, 603, 606

*A-F Grading*

*Effective term: Spring 2015*



**PHTH 610 - Clinical Education I**

5 credits

This course is an intensive 400 hour clinical experience for the physical therapy student. Emphasis is placed on providing professional care under the supervision of a physical therapist. Assignments are designed to provide a variety of client care experiences and build upon the skills introduced during previous course work.

Prerequisites: PHTH 620, 621, 622, 624.

*Change number and prereqs to:*

**PHTH 685 - Clinical Education I**

5 credits

This course is an intensive 400 hour clinical experience for the physical therapy student. Emphasis is placed on providing professional care under the supervision of a physical therapist. Assignments are designed to provide a variety of client care experiences and build upon the skills introduced during previous course work.

**Prerequisites:** PE 680, PHTH 621, 622, 623, 624

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 620 - Applied Neuroscience I**

3 credits

This course focuses on the study of the structure, organization, and function of the nervous system. Emphasis is on the sensory and motor systems involved in motor control and on the basic knowledge required for clinical practice as a physical therapist.

Prerequisites: PHTH 602, 604, 605

Co-requisites: PHTH 621, 622, 624

*Change number, description and prereqs to:*

**PHTH 606: Applied Neuroscience I**

3 credits

This course will focus on the study of the structure, organization, and function of the nervous system. Emphasis is on the sensory and motor systems involved in motor control and on basic knowledge required for clinical practice as a physical therapist or occupational therapist.

**Prerequisites:** PHTH 600 or OCTH 600, PHTH 601

**Co-requisites:** PHTH 602, 603, 605 (for PT students)

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 621 - Pharmacology**

3 credits

This course introduces the student to the pharmacological background needed for the clinical treatment of patients referred to physical therapy. It includes the fundamentals of the actions of drugs, including mechanisms of therapeutic and adverse effects.

Prerequisites: PHTH 602, 604, 605

Co-requisites: PHTH 620, 622, 624

*Change prereqs to:*

**PHTH 621 - Pharmacology**

3 credits

This course introduces the student to the pharmacological background needed for the clinical treatment of patients referred to physical therapy. It includes the fundamentals of the actions of drugs, including mechanisms of therapeutic and adverse effects.

**Prerequisites:** BIO 633, PHTH 602, 603, 605, 606

**Co-requisites:** PE 680, PHTH 622, 623, 624

*A-F Grading*

*Effective term: Spring 2015*

## **PHTH 622 - Clinical Medicine II**

3 credits

This course introduces common physical therapy treatment interventions. Topics include integumentary management for wound healing interventions, therapeutic modalities with an emphasis on the healing process, and electrical modalities.

**Prerequisites:** PHTH 602, 604, 605

**Co-requisites:** PHTH 620, 621, 624

*Change title and prereq to:*

## **PHTH 622 - Therapeutic Agents**

3 credits

This course introduces common physical therapy treatment interventions. Topics include integumentary management for wound healing interventions, therapeutic modalities with an emphasis on the healing process, and electrical modalities.

**Prerequisites:** BIO 633, PHTH 602, 603, 605, 606

**Co-requisites:** PE 680, PHTH 621, 623, 624

*A-F Grading*

*Effective term: Spring 2015*

## **PHTH 624 - Musculoskeletal I**

3 credits

This course covers the examination skills and treatment interventions that apply specifically to the musculoskeletal system. Basic examination skills for all upper peripheral joints and therapeutic interventions are addressed throughout the lifespan.

**Prerequisites:** PHTH 602, 604, 605

**Co-requisites:** PHTH 620, 621, 622

*Change description and prereqs to:*

## **PHTH 624 - Musculoskeletal I**

3 credits

Pathophysiology and medical management of disease processes, genetic conditions, and injuries commonly seen by physical therapists with an emphasis on musculoskeletal disorders of the lower extremities. Principles of evaluation and physical therapy treatment of patients with musculoskeletal problems of the lower extremities, including abnormal gait deviations.

**Prerequisites:** BIO 633, PHTH 602, 603, 605, 606

**Co-requisites:** PE 680, PHTH 621, 622, 623

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 706 - Clinical Medicine III**

3 credits

Mastery of physical therapy subjective and objective examination and treatment intervention for patients of all ages who present with a musculoskeletal problem with emphasis on amputation, prosthetics, upper and lower extremity orthotics, fracture management, and connective tissue disorders. Emphasis is placed on the most common physical therapy diagnoses.

Prerequisites: PHTH 610

Co-requisites: PHTH 701, 712, 720

*Change title and prereqs to:*

**PHTH 706 - Orthopedic Procedures**

3 credits

Mastery of physical therapy subjective and objective examination and treatment intervention for patients of all ages who present with a musculoskeletal problem with emphasis on amputation, prosthetics, upper and lower extremity orthotics, fracture management, and connective tissue disorders. Emphasis is placed on the most common physical therapy diagnoses.

**Prerequisites:** PHTH 685

**Co-requisites:** PHTH 701, 710, 712

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 712 - Applied Neuroscience II**

3 credits

This course focuses on the study of pain, spinal cord injuries, and spinal cord disorders. Emphasis is placed on the physical therapist's role in assessment and providing care as a member of the interdisciplinary team.

Prerequisites: PHTH 610

Co-requisites: PHTH 701, 706, 720

*Change prereqs to:*

**PHTH 712 - Applied Neuroscience II**

3 credits

This course focuses on the study of pain, spinal cord injuries, and spinal cord disorders. Emphasis is placed on the physical therapist's role in assessment and providing care as a member of the interdisciplinary team.

**Prerequisites:** PHTH 685

**Co-requisites:** PHTH 701, 706, 710

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 720 - Musculoskeletal II**

3 credits

This course covers the examination skills and treatment interventions that apply specifically to the musculoskeletal system. Basic examination skills for all lower peripheral joints, abnormal gait, and treatment modalities are addressed throughout the lifespan.

Prerequisites: PHTH 610

Co-requisites: PHTH 701, 706, 712

*Change number, description and prereqs to:*

**PHTH 710 - Musculoskeletal II**

3 credits

Pathophysiology and medical management of disease processes, genetic conditions, and injuries commonly seen by physical therapists with an emphasis on musculoskeletal disorders of the upper extremities. Principles of evaluation and physical therapy treatment of patients with musculoskeletal problems of the upper extremities.

**Prerequisites:** PHTH 624, PHTH 685

**Co-requisites:** PHTH 701, 706, 712

*A-F Grading*

*Effective term: Spring 2015*

**PHTH 721 - Differential Diagnosis**

3 credits

This course is designed to provide students with the knowledge and clinical tools to medically screen clients for the presence of symptoms and signs that require the expertise of other health care professionals. It focuses on diagnoses that are not covered by common physical therapy practice.

**Prerequisites:** PHTH 701, 706, 712, 720.

**Co-requisites:** PHTH 716, 724, 728

*Change prereqs to:*

**PHTH 721 - Differential Diagnosis**

3 credits

This course is designed to provide students with the knowledge and clinical tools to medically screen clients for the presence of symptoms and signs that require the expertise of other health care professionals. It focuses on diagnoses that are not covered by common physical therapy practice.

**Prerequisites:** ATTR 691, PHTH 701, 706, 710, 712

**Co-requisites:** PHTH 724, 725, 728

*A-F Grading*

*Effective term: Spring 2015*

## **PROGRAM REVISIONS**

**COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation****Physical Therapy, Doctor of (100 credits)**

**CIP Code: 512308 Major Code: A175**

**Brief Summary:**

Since the time that the original curriculum for the Doctor of Physical Therapy Program (Program) was approved in spring 2010, the DPT program submitted a candidacy self study document, had an onsite candidacy visit and received a candidacy response from the accreditation agency indicating the need for curriculum revisions in order to meet accreditation standards. These changes need to be implemented before the first cohort of students (anticipated

start date of June 2015) are admitted into the Program to facilitate the students' progression through the Program in a coordinated fashion. The revisions needed to meet candidacy status for accreditation are listed below:

1. Pre-requisite Change: Students will be required to have taken "Pathophysiology" or "Human Disease" as a pre-requisite for entry to the DPT Program.
2. Pre-requisite Change: Instead of "any biology course", a "general cellular biology" course will be required for entry into the DPT Program.
3. Change in course sequence: PHTH 620 Applied Neuroscience I (PHTH 606 Neuroscience I) will be taught in fall semester (3 credits) and PHTH 604 Lifespan Development (PHTH 623 Lifespan Development) will be taught in spring semester (3 credits)
4. Course Code Change: PHTH 620 Applied Neuroscience I will be recoded as "PHTH 606 Applied Neuroscience I"
5. Course Code Change: PHTH 604 Lifespan Development will be recoded as "PHTH 623 Lifespan Development"
6. Course Code Change: PHTH 610 Clinical Education I will be recoded as "PHTH 685 Clinical Education I"
7. Course Code Change: PHTH 720 Musculoskeletal II will be recoded as "PHTH 710 Musculoskeletal II"
8. Course Code Change: PHTH 716 Wound Care will be recoded as "PHTH 725 Wound Care"
9. Course Code Change: PHTH 710 Clinical Education II will be recoded as "PHTH 785 Clinical Education II"
10. Course Code and Name Change: PHTH 810 Clinical Education III-IV will be recoded as "PHTH 885 Clinical Education III"
11. Course Name Change: PHTH 605 Clinical Medicine I will be renamed as "PHTH 605 Physical Therapy Procedures"
12. Course Name Change: PHTH 622 Clinical Medicine II will be renamed as " PHTH 622 Therapeutic Agents in Physical Therapy"
13. Course Name Change: PHTH 706 Clinical Medicine III will be renamed as " PHTH 706 Orthopedic Procedures"
14. Course Description Change: PHTH 601 Advanced Human Anatomy.
15. Course Description Change PHTH 620 Applied Neuroscience I (PHTH 606)
16. Course Description Change PHTH 604 Lifespan Development (PHTH 623 Lifespan Development)
17. Course Description Change: PHTH 624 Musculoskeletal I
18. Course Description Change: PHTH 710 Musculoskeletal II
19. Course Description Change: PHTH 728 Musculoskeletal III
20. Course Addition/Substitution: PHTH 603 Functional Anatomy and Kinesiology will be taught in fall semester in place of "PE 584 Biomechanics" in order to provide kinesiology and biomechanics content in one course to meet accreditation requirements.
21. Course Addition: PHTH 802 Pediatrics will be taught as a separate course for 2 credits in fall semester of the final year to provide specific content related to didactic and laboratory components of pediatric physical therapy with enough depth and breadth required for accreditation purposes.
22. Credit hour reductions to balance the increase in credit hours for Pediatrics (2 credits) will be taken from the following courses: PHTH 823 Special Populations (currently 3 credit hours will

- become 2 credit hours), and ATTR 626 Leadership and Administration in AMR (3 credits) will be replaced with PHTH 800 Leadership and Administration in Physical Therapy (2 credits).
23. Course Addition/Substitution: PHTH 800 Leadership and Administration (2 credits) will be added to allow PT students to take fewer hours for this content.
24. Due to name, number, and sequence changes the following courses will have an impact on their pre- and/or co-requisites: PHTH 602, 603, 605, 606, 621, 622, 623, 624, 685, 701, 706, 710, 712, 721, 724, 725, 728, 785, 801, 802, 823, 841, 891, and 888.
25. Credit Hour reduction: The PHTH 899 Scholarly Project course will be repeated 3 times over 3 semesters as a 1 credit hour course instead of a single 3 hour course in one semester to allow time for a more substantial research project.
26. Course Description Change: PHTH 899 Scholarly Project
27. Course Addition/Substitution: AHS 720 Health Promotion and Wellness (1 credit) will be added to meet CAPTE criteria for health promotion, prevention and fitness criteria related to the profession of physical therapy.
28. Course Addition/Substitution: PHTH 820 Health Promotion Outreach (2 credit) will be added to meet CAPTE criteria for health promotion, prevention and fitness criteria related to the profession of physical therapy. This course will incorporate service learning and community engagement, allowing PT students to practice skills learned in previous coursework in a real-world setting.
29. Course Addition/Substitution: AHS 617 Health Behavior Theories (3 credits) will be replaced by AHS 720 (1 credit) and PHTH 820 (2 credits) since it does not meet CAPTE criteria for health promotion, prevention and fitness as they related to physical therapy.
30. Change in proposed catalog copy narrative.

### **Rationale for Change:**

Because the Program has not yet admitted students, there are no outcome assessment measures being utilized to make this curricular decision. The suggested changes are strictly based upon Accreditation standards and the Commission on Accreditation for Physical Therapy Education's candidacy report and requirements. There is no change from the originally stated student learning outcomes/objectives of this program.

Student learning goals of this program are to graduate successful physical therapy practitioners who are skillfully able to:

1. Utilize critical thinking with the knowledge derived from the biological, behavioral, and clinical sciences for clinical decision making.
2. Demonstrate professional and ethical behavior consistent with professional and legal standards.
3. Provide guidance and interventions to promote wellness, health promotion and enhance the physical performance of persons in the community, including rural and underserved.
4. Provide safe and effective standards of care for a diverse client population.
5. Communicate effectively with clients, families, colleagues, other health care workers, and the general public orally and in writing.
6. Plan and execute research, disseminate research findings, and critically evaluate the professional literature to promote evidence-based practice.
7. Demonstrate continuing personal and professional growth to maintain professional

competence, advance career development, and contribute to the development of the profession.

### **Proposed Catalog Copy:**

#### **Physical Therapy, Doctor of (100 credits)**

**CIP Code: 512308 Major Code: A175**

The purpose of the doctor of physical therapy degree is to educate competent health care providers who are skillfully able to effectively examine, evaluate, diagnose, and provide appropriate interventions for clients with primary, secondary, and tertiary physical impairments, functional limitations, and disabilities across the lifespan. The physical therapist has in-depth knowledge of cardiopulmonary, musculoskeletal, integumentary and neuromuscular disorders. Physical therapists function as point-of-entry providers of physical rehabilitation and rehabilitation services. Students are accepted into a full-time cohort model once a year starting with the first summer term. Students enroll in courses in a predetermined sequence as outlined in the program of study which can be found on the program website at:

<https://www.indstate.edu/amr/physical-therapy/> . The Doctor of Physical Therapy Program requires 100 post-baccalaureate graduate credit hours. The core of the clinical hours are spent with physical therapy preceptors providing supervised client care for a total of 18 credit hours. The didactic and theory credit includes laboratory time, service learning, practice hours using patient simulation/volunteers and independent research culminating in a scholarly project. Applicants must meet the admission requirements for the College of Graduate and Professional Studies. Admission into the Physical Therapy Program also requires the following:

- A bachelor's degree from a four-year accredited university in a discipline other than physical therapy with a minimum cumulative 3.0 and science grade point average of 3.0 recommended; the degree must be earned before enrolling in the Doctor of Physical Therapy Program.
- Graduate Record Examination required of all applicants. Official score reports must be received directly from the Educational Testing Service [www.gre.org](http://www.gre.org)
- Recommendation forms from the following: a licensed physical therapist, an academic source, and community service experience.
- Resume that includes a comprehensive outline of the student's volunteer and professional work experiences, and all honors and awards.
- Essay describing personal career objectives.
- Personal interview with members of the physical therapy admissions committee may be required.
- Physical therapy experience is required. Students must complete a minimum of 40 hours of volunteer or paid work under the supervision of a licensed physical therapist. Prerequisite course work is also required if the student's undergraduate degree did not include the identified foundational courses. A listing of these courses is available on the program Web site. Academic advisors are also available at Indiana State University to consult about undergraduate prerequisites. Official transcript evaluation is not conducted until a student has applied to the program.

- PHTH 600 - Introduction to Physical Therapy 2 credits

- PHTH 601 - Advanced Human Anatomy 8 credits
- BIO 633 - Advanced Pathophysiology 3 credits
- PHTH 602 - Physical Therapy Examination 3 credits
- PHTH 603 - Functional Anatomy & Kinesiology 3 credits
- PHTH 605 - Physical Therapy Procedures 3 credits
- PHTH 606 - Applied Neuroscience I - 3 credits
- PE 680 - Advanced Physiology of Exercise 3 credits
- PHTH 621 - Pharmacology 3 credits
- PHTH 622 - Therapeutic Agents in Physical Therapy 3 credits
- PHTH 623 - Lifespan Development 3 credits
- PHTH 624 - Musculoskeletal I 3 credits
- PHTH 685 - Clinical Education I 5 credits
- ATTR 691- Research Methods in AMR 3 credits
- PHTH 701 - Imaging and Diagnostics 2 credits
- PHTH 706 - Orthopedic Procedures 3 credits
- PHTH 710 - Musculoskeletal II 3 credits
- PHTH 712 - Applied Neuroscience II 3 credits
- PHTH 899 - Scholarly Project 1 credit
- AHS 720 - Health Promotion and Wellness 1 credit
- PHTH 721 - Differential Diagnosis 3 credits
- PHTH 724 - Applied Neuroscience III 3 credits
- PHTH 725 - Wound Care 2 credits
- PHTH 728 - Musculoskeletal III 3 credits
- PHTH 899 - Scholarly Project 1 credit
- PHTH 785 - Clinical Education II 5 credits
- PHTH 800 – Leadership and Administration in Physical Therapy 2 credits
- PHTH 801 - Cardiopulmonary Rehabilitation 2 credits
- PHTH 802 - Pediatrics 2 credits
- PHTH 820 - Health Promotion and Community Outreach 2 credits
- PHTH 823 - Special Populations 2 credits
- PHTH 841 - Health Care Systems 3 credits
- PHTH 885 - Clinical Education III 8 credits
- PHTH 899 - Scholarly Project 1 credit

*Effective term: Spring 2015*



# UNDERGRADUATE APPROVALS

## NEW COURSES

### **COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs**

#### **GS 499 - General Studies Capstone Project**

1 credit

In this General Studies capstone project, students will work independently to produce a project that integrates the various disciplines they have studied, displays their ability to access and appropriately use information technology, and demonstrates effective oral and written communication strategies.

**Note:** Only open to General Studies Majors in their graduating semester.

*A-F Grading*

*Effective term: Fall 2014*

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:**

#### **RCSM 195 - FIELD WORK SEMINAR**

3 Credits

The goal of this course is to supply students with the knowledge and ability to discover and secure practical field experience in sport management.

*A-F Grading*

*Effective term: Fall 2014*

#### **RCSM 205 - EXPERIENCE MANAGEMENT CYCLE I**

3 Credits

This course, through community engagement, will dissect and reconstruct the recreation experience management cycle by focusing on the human/community development mission of the host organization and the desired psychological outcomes of the participants by exploring the planning, implementation, evaluation, marketing, and resources development stages of the cycle.

*A-F Grading*

*Effective term: Fall 2014*

#### **RCSM 210 - MGMT PRINCIPLES IN SPORT**

3 Credits

This course investigates contemporary administrative and leadership theory and practice with applications to the public, private, and non profit sport organizations.

*A-F Grading*

*Effective term: Fall 2014*

## **RCSM 225 - EXPERIENCE MANAGEMENT CYCLE II**

3 Credits

This course, through community engagement, will reconstruct and complete the recreation experience management cycle by focusing on the human/community development mission of the host organization and the desired psychological outcomes of the participants by exploring the planning, implementation, evaluation, marketing, and resources development stages of the cycle.

*A-F Grading*

*Effective term: Fall 2014*

## **RCSM 315 - LEADERSHIP & ETHICS**

3 Credits

This course will introduce leadership as a discipline of study and explore the development of leadership in public, private, and nonprofit sport and recreation service organizations in the 21st century.

*A-F Grading*

*Effective term: Fall 2014*

## **RCSM 332 - PUBLIC AND NONPROFIT FINANCE**

3 Credits

This course is designed to provide the student with current information, methods, and processes used to manage the financial operations and records of public and non-profit agencies delivering recreation and leisure services, and to manage financial resources in order to meet the mission, goals, and objectives of the organization.

*A-F Grading*

*Effective term: Fall 2014*

## **RCSM 391 - Fieldwork**

3 Credits

This course is designed to provide a practical work and learning experience under the direction of a qualified professional in the sport management industry.

*A-F Grading*

*Effective term: Fall 2014*

## **RCSM 415 - SPECIAL EVENTS MANAGEMENT**

3 Credits

This course was designed to teach the theoretical foundations and practical applications of planning, implementing, and evaluating special events in the sport setting.

*A-F Grading*

*Effective term: Fall 2014*

## **RCSM 475 - GLOBAL DEVELOPMENT IN SPORT**

3 Credits

The purpose of this course is to provide students with the foundation knowledge in the management of international sport organizations, teams, and programs.

*A-F Grading*

*Effective term: Fall 2014*

## **RCSM 480 - SALES MANAGEMENT IN SPORT**

3 Credits

This course critically examines sales force management concepts and applications as they are implemented and evaluated in sport-related organizations.

*A-F Grading*

*Effective term: Fall 2014*

## **COURSE REVISIONS**

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:**

#### **RCSM 135 -INTRODUCTION TO RECREATION AND SPORT MANAGEMENT**

3 credits

An introduction to the services and resources of the recreation and sport management profession. Study includes history of recreation and sport management, the impact of recreation and sport on communities and individuals, career opportunities in recreation and sport, and current issues.

*Change title, number and description to:*

#### **RCSM 200 - INTRO REC MGT & YOUTH LDRSHIP**

3 Credits

This course provides an introduction to public and nonprofit recreation management and youth leadership delivery systems through community engagement & service-learning, and examines the various management, historical, human development, social, and legal aspects associated with this discipline. Types of service delivery systems, and professional opportunities will be presented.

*A-F Grading*

*Effective term: Spring 2015*

#### **RCSM 150 -INTRODUCTION TO NONPROFIT MANAGEMENT**

3 credits

This course explores the role, history, operation, impact and future of nonprofit and philanthropic organizations in the context of recreation, youth serving and human service agencies, and hybrid social purpose organizations, with a particular emphasis on the benefits, impacts, and outcomes upon society.

*Change title and description to:*

#### **RCSM 150 - INTRO NONPROFIT LDRSHIP & MGT**

3 credits

This community engagement / service-learning course highlights the history, contributions, and complexity of the nonprofit sector, and the role of philanthropy on society. Emphasis is placed on the professional leadership and management competencies needed to work as a mission-focused executive/board member. Professional development opportunities will be highlighted.

*A-F Grading*

*Effective term: Spring 2015*

## **RCSM 231 - MANAGEMENT THEORY IN RECREATION AND SPORT MANAGEMENT I**

3 Credits

Concepts of management as they relate to recreation and sport related agencies. This course covers organizational structure and theory, strategic planning, comprehensive planning, political and community organizations, and their impact on the delivery of recreation and sport services.

*Change title, description and number:*

## **RCSM 353 - MANAGEMENT PRACTICES IN RMYL I**

3 Credits

Foundation and management practices for managing recreation and youth serving organizations. Course content includes organizational structure and theory, organizational and community planning, professional ethics and business practices in public and nonprofit settings.

*A-F Grading*

*Effective term: Spring 2015*

## **RCSM 264 - INTRODUCTION TO SPORT MANAGEMENT**

3 credits

An introduction and overview of the business of sport and an examination of the various management aspects involved with sport, sport delivery systems, and issues related to amateur and professional sport organizations. Includes an investigation of sport management career opportunities.

*Change title, description and number:*

## **RCSM 100 - FOUNDATIONS OF SPORT**

3 Credits

This course will focus on the nature and scope of sport management. Students will examine the breadth of sport related careers as well as engage in critical thinking about current sport management issues.

*A-F Grading*

*Effective term: Spring 2015*

## **RCSM 331 - MANAGEMENT THEORY IN RECREATION AND SPORT MANAGEMENT II**

3 Credits

Advanced principles and methods of administration and management as they relate to leisure and sport related services in the public, private, voluntary, and business sectors. The course complements 231 by building on administration and management concepts and methods already introduced, plus explores additional material in the following areas: human resources, public relations, ethics, management by objectives, marketing, program evaluation, research, data analysis, and data reporting.

*Change title, description and number:*

## **RCSM 453 - MGT. PRACTICES IN RMYL II**

3 Credits

Basic and advanced principles and practices of marketing, public relations and the various human resource systems within public, private and not-for-profit sectors of the leisure services and youth work industries with additional emphasis placed on human diversity concerns and volunteer management.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 334 - Financial Aspects of Recreation and Sport Management**

3 credits

Principles and practices of financial management in sport and leisure settings with an emphasis on budgeting, income sources, pricing, grant seeking, fundraising, business planning, and capital budgeting.

*Change title to:*

**RCSM 334 - FINANCIAL ASPECTS OF SPORT**

3 Credits

Principles and practices of financial management in sport and leisure settings with an emphasis on budgeting, income sources, pricing, grant seeking, fundraising, business planning, and capital budgeting.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 340 - GOVERNANCE AND STANDARDS OF AMERICAN SPORT**

3 credits

Principles, history, and operation of sport governing bodies with emphasis upon legal authority, organizational structure, and function as applied to the governance of sport activities. The study of moral issues related to sport in intrinsic and extrinsic dimensions, and the development of a personal philosophy regarding sport responsibility in a sport management setting.

*Change title, description and number:*

**RCSM 215 - GOVERNANCE & POLICY IN SPORT**

3 Credit

This course will provide an overview of governance and policy development of national and international sport including the history, legal authority, structure, and function of various sport governing bodies.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 345 - ADVANCED TOPICS IN PUBLIC RECREATION AND PARK ADMINISTRATION**

3 Credits

This course examines the public sector and its role in the provision of recreation and park services that achieve individual, community, economic, and environmental benefits. The focus of this course will be on community development, political systems, and public administration.

*Change title, number and add prerequisites to:*

**RCSM 455 - Advanced Public Rec/Park Admin**

3 Credits

This course examines the public sector and its role in the provision of recreation and park services that achieve individual, community, economic, and environmental benefits. The focus of this course will be on community development, political systems, and public administration.

**Prerequisite:** RCSM 200

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 355 - COMMUNICATIONS AND MEDIA RELATIONS IN SPORT**

3 credits

The application of communication theory and media relations in a sport environment. The application of communication theory and media relations in a sport environment.

*Change of title to:*

**RCSM 355 - Public Relations in Sport**

3 Credits

The application of communication theory and media relations in a sport environment.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 390 - Internship Seminar**

1 credit

Orientation to recreation and sport management internship. Emphasis is placed on identifying potential internship sites, preparation of cover letters and resume, becoming familiar with the internship manual, and internship requirements within each specialization.

*Change title, credits, description and number to :*

**RCSM 300 - PRACTICUM ORIENTATION IN RMYL**

3 credits

Orientation to and preparation for the RMYL Fieldwork and Internship requirements. Emphasis is placed on career planning and goal setting, and interview skills. Students will identify potential internship sites, prepare cover letters and resumes, and become familiar with the internship manual, and internship requirements.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 420 - MARKETING APPLICATIONS IN RECREATION AND SPORT**

3 credits

Application of economic and marketing principles to leisure and sport systems. Emphasis on organizing and analyzing the marketing process, planning the marketing mix, sports as a product, sport consumer markets, and the sports product market.

*Change title to:*

**RCSM 420 - SPORT MARKETING**

3 Credits

Application of economic and marketing principles to leisure and sport systems. Emphasis on organizing and analyzing the marketing process, planning the marketing mix, sports as a product, sport consumer markets, and the sports product market.

*A-F Grading*

*Effective term: Spring 2015*

### **RCSM 435 - LEGAL ASPECTS OF RECREATION AND SPORT MANAGEMENT**

3 credits

Studying of local, state, federal legislation governing liability in recreation, park, and sport settings. Emphasis upon legal concepts most frequently dealt with in the workplace.

*Change title to:*

### **RCSM 435 - Legal Aspects of RCSM**

3 Credits

Studying of local, state, federal legislation governing liability in recreation, park, and sport settings. Emphasis upon legal concepts most frequently dealt with in the workplace.

*A-F Grading*

*Effective term: Spring 2015*

### **RCSM 447 - ISSUES AND TRENDS IN RECREATION MANAGEMENT AND YOUTH LEADERSHIP**

3 credits

A survey of research, issues, and trends in recreation management and youth leadership.

*Change description and title to:*

### **RCSM 320 - LEISURE PHILOSOPHY**

3 Credits

This course is designed to provide the student with an understanding of the theoretical and philosophical components of leisure, recreation, and play, and their implications for society. The impact of leisure on individuals within the context of human development and well-being will also be a focus of this course.

*A-F Grading*

*Effective term: Spring 2015*

### **RCSM 450 - VENUE & EVENT DESIGN & MGT**

3 Credits

This course has been designed to assist the student in understanding facility and event management. Further, the student will learn the steps of developing a sport facility for high schools, colleges and universities, sport agencies, and professional venues through reviewing specific sport area designs.

*Change description and title to:*

### **RCSM 450 - Facility Planning & Mgmt**

3 Credits

This course has been developed to introduce students to the theories, principles, and applications of community based comprehensive planning of fitness, physical activity, recreation areas, and sport venues. It includes current practices in planning, design, and development.

*A-F Grading*

*Effective term: Spring 2015*

### **RCSM 462 -AMER HUMANICS MGT INSTITUTE**

1 credit

This one hour course is specifically designed for students to attend the American Humanics Management Institute. The American Humanics Management Institute is an annual conference held for students preparing for graduation with American Humanics certification. The purpose of

the annual AH Management Institute is to expose junior and senior American Humanics students to experiences they will encounter while working in nonprofit organizations. Students participate in agency simulation, and workshops on current topics in the nonprofit sector, career exploration.

*Change description and title to:*

**RCSM 462 - NONPRFT LDRSHP PROFSSNL EXP**

1 Credit

This course is designed for students to participate in a nonprofit leadership professional development and networking experience to better understand nonprofit sector careers, which typically takes the form of attending a multi-day national conference. This course focuses on personal/professional development, explores emerging trends, and practices financial resource development strategies.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 493 - AMER HUMANICS INTERNSHIP**

3 credits

The internship is designed to give students in the American Humanics certificate program the opportunity to apply knowledge and skills in an actual work situation.

*Change title and description to:*

**RCSM 493 - NONPROFIT SECTOR INTERNSHIP**

3 credits

This course is a community-based experiential learning nonprofit sector internship where students negotiate internship goals and objectives and then are challenged and mentored by a nonprofit executive and a professor to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting.

*A-F Grading*

*Effective term: Spring 2015*

## **COURSE REACTIVATIONS**

### **COLLEGE OF ARTS AND SCIENCES: Music**

**SPAN 400 - Stylistics**

3 credits

A study of essential Spanish morphology, syntax, semantics, and linguistics as reflected in some representative authors.

*A-F Grading*

*Effective term: Fall 2014*

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:**

**RCSM 446 -INTRODUCTION TO RESEARCH AND EVALUATION IN RECREATION  
AND SPORT MANAGEMENT**

3 credits

Designed to introduce basic concepts and techniques of research with an emphasis on evaluation



processes within recreation and sport management. Evaluation methodology is examined with emphasis on design, planning, and implementation. Includes basic statistical analysis methods related to research and evaluation.

*Change title and description to:*

### **RCSM 446 - NONPROFIT PROGRAM EVALUATION**

3 credits

This course focuses on nonprofit program evaluation processes through logic modeling, mixed-methods research design, qualitative and quantitative data collection/analysis and management decision-making. Emphasis will be put on the role of formative evaluation in program development, volunteer and human resource development, communication, marketing, public relations, and fundraising.

*A-F Grading*

*Effective term: Fall 2014*

## **COURSE ELIMINATIONS**

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:**

#### **RCSM 136 - Fundamentals of Activity Planning**

2 credits

Professional standards and methods of planning, delivering, and evaluating recreation programs in a variety of leisure settings. Activities such as sports, social recreation, active games, play, performing and fine arts, music, drama, and special events are discussed.

**Prerequisites:** Concurrent enrollment in RCSM 136L required, RCSM 135 or consent of instructor.

*A-F Grading*

*Effective term: Spring 2015*

#### **RCSM 136L - Activity Planning Laboratory**

1 credit

Practical application and experience to support and compliment 136.

**Prerequisites:** Concurrent enrollment in RCSM 136 required. RCSM 135 or consent of instructor.

*A-F Grading*

*Effective term: Spring 2015*

#### **RCSM 235 - Introduction to Recreation Management and Youth Leadership**

3 credits

This course provides an introduction and overview of recreation management and youth leadership field, and examines the various management, human development, social, and legal aspects associated with this discipline. Types of service delivery systems, issues related to public and nonprofit organizations, and career and professional opportunities are also presented.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 236 - Fundamentals of Group Leadership**

3 credits **Description**

Theories, types, qualities, styles, levels, and principles of leadership in recreation and leisure services.

**Prerequisites:** RCSM 135, 136, 136L.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 342 - The Nature of Play, Games, Leisure, and Recreation**

3 credits

This course has been designed to acquaint the recreation and sport manager with the behavioral, historical, and philosophical dimensions of play, games, leisure, and recreation.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 451 - Facility Management and Outdoor Design**

3 credits

Principles and practices for facility operations, management, and maintenance of special use facilities such as aquatic facilities, fitness centers, community centers, ice rinks, and multi-purpose sport facilities.

**Prerequisites:** Completion of RCSM 331 or consent of instructor.

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 492 - Internship in Therapeutic Recreation**

3 credits

This experience is actual field-work in a therapeutic recreation setting in which the student can practice his/her skills. Final agreements for the internship placement are completed by a member of the faculty. This internship is arranged for 40 hours per week and 12 weeks in duration. The student will be directed and evaluated by a qualified faculty member with appropriate on-site supervision by a Certified Therapeutic Recreation Specialist.

**Note:** (This course is for therapeutic recreation minors only)

*A-F Grading*

*Effective term: Spring 2015*

**RCSM 495 - Sport Management Seminar**

3 credits

Discussion of issues, trends, and impacts of sport management industry at the collegiate and professional levels. Emphasis is placed upon student capstone experiences and the sport marketplace.

*A-F Grading*

*Effective term: Spring 2015*