



Academic Notes

January 14, 2013

AN 2012-2013

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 6, 2013. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

During the summer months, Academic Notes is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2013

<u>Deadline for Items</u>	<u>Issue Date</u>
January 9	January 21
January 16	January 28
January 23	February 4
January 30	February 11
February 6	February 18
February 13	February 25
February 20	March 4
February 27	March 11
March 6	March 18
March 13	March 25
March 20	April 1
March 27	April 8
April 3	April 15
April 10	April 22
April 17	April 29
April 24	May 6

BOARD OF TRUSTEES APPROVALS

The Board of Trustees approved at its meeting of December 14, 2012 the following items effective Fall 2013:

DEPARTMENT NAME CHANGE

Pending approval, a change in department name is suggested. In a Department of Art Faculty Meeting on October 26th, 2007, members voted unanimously (7-0-0) to change the name of the department to “The Department of Art and Design”. The discussion that preceded this vote noted that this change was a reflection of the current curriculum offered by the department and mirrored the name of our accrediting organization, the National Schools of Art and Design (NASAD). The addition of “Design” to our name is additionally one shared by many colleges and universities in and outside of Indiana. Perhaps most importantly, the change will better communicate to future students what the Department of Art provides. The Graphic Design concentrations of the Art degrees have the highest enrollments of all the concentrations.

The schools listed below all have Departments of Art & Design. Curricular options in each department are comparable to our program (Graphic Design, 2-D Studio, 3-D Studio).

- Central Michigan University
- University of Minnesota/Duluth
- Northern Michigan University
- University of North Dakota
- University of Wisconsin/Stevens Point
- Missouri State University
- University of Southern Mississippi
- East Tennessee State University
- Minnesota State University/Moorhead
- Cal Poly
- Grand Valley State University (Michigan)
- Drake University (Iowa)
- Flagler College (Florida)

CURRICULUM

INDEX

Item	Page #
Undergraduate Approvals	
<i>New Programs</i>	
Multidisciplinary Studies Minor.....	3
Graduate Approvals	
<i>Program Revisions</i>	
Occupational Therapy M.S.....	4

UNDERGRADUATE APPROVALS

NEW PROGRAMS

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

Multidisciplinary Studies Minor (21 hours)

CIP Code: 240101 Major Code:

Brief Summary:

Multidisciplinary Studies proposes to add a minor in Multidisciplinary Studies. This minor will allow students to design their own course of study at the level of a minor, and encouraging them to pursue a coherent but idiosyncratic field of study as a complement to their major field of study.

This minor also can serve as the location for incubation of new interdisciplinary minors by faculty, allowing for new areas of study to be developed and offered without committing at the outset to the formal development of the minor. Once student interest has been demonstrated, these minors can apply with confidence for separate and permanent status in Multidisciplinary Programs.

Student Learning:

The university is encouraging students to complete minors to enhance their major fields of study, and provide additional focus to their overall degree progress. This minor allows students to access the diverse resources of the university in ways which serve their needs, and still provide that structure. This minor will be even more useful to the faculty, however, who are looking to innovate within the curriculum. It will encourage them to attempt interdisciplinary collaboration and curriculum (a goal in the College of Arts and Sciences strategic plan) but offering a low stakes approach.

Proposed Catalog Copy:

Multidisciplinary Studies Minor (21 hours)

CIP Code: 240101 Major Code:

The Multidisciplinary Studies minor allows students to pursue a coherent, multidisciplinary course of study not duplicated by any existing ISU minor. It encourages students to engage in focused exploration of related disciplines in their areas of interest or in fields which complement their declared major. Students may design their own minor or, when available, select from multidisciplinary minors already developed by faculty.

Required course (3 hours):

MST 401: Seminar in Multidisciplinary Studies (prerequisite senior standing)

Elective courses (18 hours):

Students submit a proposal to the intake adviser for Multidisciplinary Studies, which will be approved by a vote of the faculty in Multidisciplinary Studies. Once the proposal is approved, those courses constitute the approved list for the minor. Votes take place once per semester, in November for the fall and in March for the spring.

Additional requirements:

At least 9 of the 18 hours must come from the College of Arts and Sciences.

At least 12 of the 18 hours must be at the 300 level or above.

A maximum of 9 hours can come from any one discipline.

Effective term: Spring 2013

GRADUATE APPROVALS

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

Occupational Therapy M.S. (81 credits)

CIP Code: 512306 Major Code: A176

Brief Summary:

The accrediting body of the American Occupational Therapy Association (ACOTE) has updated the Standards for Masters Entry Level Programs. In order to meet these new standards and to keep current with contextual changes in the profession, the following changes are requested:

Update admissions requirements to increase consistency with other MSOT programs.

1. In addition to completing an application form for University College of Graduate Studies, prospective applicants will also be required to complete an application specifically for Occupational Therapy.
2. Increase number of recommendations on the entry application to include a health care provider, an academic advisor or course instructor, and a community service experience supervisor.
3. Add a Community Service Experience Component to the pre-requisites for the program, totaling 40 hours.
4. Add verification of Computer Competency to the program application.

Add to Prerequisite Coursework:

- Introductory Psychology (3 credit hours): Equivalent of ISU PSY 101 General Psychology
- Abnormal Psychology (3 credit hours): Equivalent of ISU PSY 368 Introduction to Abnormal Psychology
- Introductory Sociology or Anthropology (3 credit hours): Equivalent of ISU SOC 101 Introduction to Sociology

Delete:

- Physics (3 credit hours minimum)

Change Prerequisite Coursework to:

- Developmental Psychology (3 credit hours) * Course must cover the Life Span: Equivalent of ISU EPSY 221 Developmental Psychology, or ISU PSY 266 Developmental Psychology

Student Learning:

The above changes in the Occupational Therapy Program Pre-requisites are required to meet the updated accreditation standards set forth by the ACOTE (Accreditation Council for Occupational Therapy Education) (2012).

ACOTE Accreditation Standards / Foundational Content Requirements:

A.4.3 The program's accreditation status and the name, address, and telephone number of ACOTE must be published in all the following materials used by the institution: catalog, Web site, and program-related brochures or flyers available to prospective students.

B.1.2. Demonstrate knowledge and understanding of human development throughout the lifespan (infants, children, adolescents, adults, and older adults). Course content must include, but is not limited to, developmental psychology.

B.1.3. Demonstrate knowledge and understanding of the concepts of human behavior to include the behavioral sciences, social sciences, and occupational science. Course content must include, but is not limited to introductory psychology, abnormal psychology, and introductory sociology or introductory anthropology.

B.1.4. Apply knowledge of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society to meet the needs of individuals and communities. Course content must include, but is not limited to, introductory psychology, abnormal psychology, and introductory sociology or introductory anthropology.

The requested change will meet the standards listed above. The other changes are consistent with the admissions requirements for similar Masters Entry Level Occupational Therapy Programs.

Proposed Catalog Copy:

Occupational Therapy M.S. (81 credits)
CIP Code: 512306 Major Code: A176

Occupational Therapy

The Occupational Therapy Program at Indiana State University is a candidate (Developing Program Status) for accreditation at the Masters Entry Level. For more information regarding accreditation and accreditation status you may contact The Accreditation Council on Occupational Therapy Education:

ACOTE

c/o Accreditation Department

American Occupational Therapy Association (AOTA)

4720 Montgomery Lane, Suite 200

Bethesda, MD 20814-3449

They may be contacted via a link on the AOTA website: <http://www.acoteonline.org> or by one of the following: phone: 301-652-2682; TDD 800-377-8555; Fax 301-652-7711.

The following requirements must be met before admission to the program:

- Complete an online application through the Occupational Therapy Centralized Application Service (OTCAS).
- Bachelor's degree from a four (4) year accredited university with a cumulative and prerequisite grade point average (GPA) of 3.0 on a 4.0 scale. The baccalaureate degree must be earned before enrolling into the program and can be in any field. All coursework must be completed within the past seven (7) years.
- Three (3) professional recommendations.
- GRE score
- TOEFL above 550
- Community Service Experience totaling 40 hours

Prerequisite Coursework:

- Biological Sciences (6 credit hours minimum)
 - Human Anatomy with Lab
 - Physiology with Lab
- Statistics (3 credit hours)
 - Statistics
- Medical Terminology (1-3 Credit hours)
 - Medical Terminology
- Ethics (3 Credit hours)
 - Ethics
- Behavioral Sciences (12 hours minimum)
 - General Psychology
 - Developmental Psychology
 - Abnormal Psychology
 - Sociology or Anthropology

Effective term: Fall 2013