



Academic Notes

February 15, 2010

AN 2009-2010

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 10, 2010. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

<u>Deadline for Items</u>	<u>Issue Date</u>
February 17	February 22
February 24	March 1
March 3	March 8
March 10	March 15
March 17	March 22
March 24	March 29
March 31	April 5
April 7	April 12
April 14	April 19
April 21	April 26
April 28	May 3
May 5	May 10

DEPARTMENT NAME CHANGE

Pending approval of the Physician Assistant Program and Physical Therapy Program, which will be housed in the Athletic Training Department, a change in department name is suggested. The Athletic Training Department voted to change the name to better reflect the programs housed in the department to the Department of Applied Medicine and Rehabilitation.

Preferred effective term: Fall 2010

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at <http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed.

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Liberal Studies

LBST 401 – Individual Study

1-3 credits

Independent study of a topic proposed by the student and recommended by a liberal studies faculty member.

Prerequisite: approval of Individual Study Proposal. Liberal studies majors only.

Repeatable: may be repeated for a total of 6 credits

A-F Grading

Preferred effective term: Spring 2010

LBST 402 – Field Study or Internship

3-6 credits

Supervised research or practice experience in agency, organization, or field site appropriate to student's plan of study.

Prerequisite: junior standing. Liberal studies majors only.

Repeatable: May be repeated for up to 6 credits.

A-F Grading

Preferred effective term: Spring 2010

COURSE REVISIONS

FOUNDATIONAL STUDIES CREDIT

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 240 - Introduction to Film

3 credits

Provides an introduction to the study of film, with exposure to cultural, social, technical, and aesthetic issues. Includes viewing and discussing several feature films, and oral and written analysis of film form and film style.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Elective]

Change General Education Credit to Foundational Studies Credit:

COMM 240 - Introduction to Film

3 credits

Provides an introduction to the study of film, with exposure to cultural, social, technical, and aesthetic issues. Includes viewing and discussing several feature films, and oral and written analysis of film form and film style.

Foundational Studies Credit: [FS 2010: Fine and Performing Arts]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 302 - Economics of Health and Medical Care

3 credits

Relates institutional arrangements to economic efficiency and productivity in the provision of health and medical services.

Add to Foundational Studies to:

ECON 302 - Economics of Health and Medical Care

3 credits

Relates institutional arrangements to economic efficiency and productivity in the provision of health and medical services.

A-F Grading

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: English

ENG 219 - Introduction to Creative Writing

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A workshop course for beginning writers that provides practice in writing fiction, creative nonfiction, poetry, and drama, with attention to both the creative process in general and particular techniques and models of each genre.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Literature and Life]

Change General Education Credit to Foundational Studies Credit:

ENG 219 - Introduction to Creative Writing

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A workshop course for beginning writers that provides practice in writing fiction, creative nonfiction, poetry, and drama, with attention to both the creative process in general and particular techniques and models of each genre.

Foundational Studies Credit: [FS 2010: Fine and Performing Arts]

Preferred effective term: Fall 2010

ENG 239 - Literature and Life

3 credits

Understanding how writers have imagined and represented human experiences through the study of recurrent themes in literature.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Literature and Life]

Change General Education Credit to Foundational Studies Credit:

ENG 239 - Literature and Life

3 credits

Understanding how writers have imagined and represented human experiences through the study of recurrent themes in literature.

Foundational Studies Credit: [FS 2010: Literary Studies]

Preferred effective term: Fall 2010

ENG 338 - Literature and Public Life

3 credits

Examining literary and artistic responses to the issues that shape public life locally and globally.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Literature and Life]

Change General Education Credit to Foundational Studies Credit:

ENG 338 - Literature and Public Life

3 credits

Examining literary and artistic responses to the issues that shape public life locally and globally.

Foundational Studies Credit: [FS 2010: Literary Studies]

Preferred effective term: Fall 2010

ENG 339 - Women's Poetry

3 credits

A survey of women poets from the medieval period to the present, with emphasis on women's poetry as a literary movement distinct from other stylistic movements; its role, status, history, common themes, achievements, and critical theory.

Change title, description, and add Foundational Studies Credit to:

ENG 339 – Women's Literature

3 credits

A survey of women's literature, with emphasis on its role, status, history, common themes, achievements, and critical theory.

Foundational Studies Credit: [FS 2010: Literary Studies]

A-F Grading

Preferred effective term: Fall 2010

ENG 346 - Modern Black American Literature

3 credits

African American writing from 1940 to the present.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Literature and Life]

Cross-listed: (Also listed as African and African American Studies 383.)

Change General Education Credit to Foundational Studies Credit:

ENG 346 - Modern Black American Literature

3 credits

African American writing from 1940 to the present.

Foundational Studies Credit: [FS 2010: Literary Studies]

Cross-listed: (Also listed as African and African American Studies 383.)

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LAT 215 - Classical Mythology

3 credits

Introduction to the mythology of Greece and Rome.

Note:

This course is conducted in English.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Elective]

Change General Education Credit to Foundational Studies Credit:

LAT 215 - Classical Mythology

3 credits

Introduction to the mythology of Greece and Rome.

Note:

This course is conducted in English.

Foundational Studies Credit: [FS 2010: Literary Studies]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

MATH 102 - Quantitative Literacy

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Interpret formulas, graphs, and tables to draw inferences from them. Represent mathematical information symbolically, visually, numerically, and verbally. Use arithmetic, algebraic, geometric, statistical, and financial computational methods to solve problems. Determine reasonableness of answers and select optimal results. Recognize mathematical and statistical limits of methods.

Prerequisites: Appropriate placement examination (MAPLE T.A.) score or MATH 011.

General Education Credit: [GE2000: Basic Studies-Quantitative Literacy Requirement]

Change General Education Credit to Foundational Studies Credit:

MATH 102 - Quantitative Literacy

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Interpret formulas, graphs, and tables to draw inferences from them. Represent mathematical information symbolically, visually, numerically, and verbally. Use arithmetic, algebraic, geometric, statistical, and financial computational methods to solve problems. Determine reasonableness of answers and select optimal results. Recognize mathematical and statistical limits of methods.

Prerequisites: Appropriate placement examination (MAPLE T.A.) score or MATH 011.

Foundational Studies: [FS 2010: Quantitative Literacy or Mathematics]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Music

MUS 233 - Music Appreciation

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A history of the music of Western civilization, stressing the art of listening, with discussions of prominent composers, their works, and their styles.

Note: A General Education course for non-music majors and minors.

General Education Credit: General Education Credits [GE 2000: Literary, Artistic, and Philosophical Studies-Elective]

Change General Education Credit to Foundational Studies Credit:

MUS 233 - Music Appreciation

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A history of the music of Western civilization, stressing the art of listening, with discussions of prominent composers, their works, and their styles.

Note: A Foundational Studies course for non-music majors and minors.

Foundational Studies Credit: [FS 2010: Fine and Performing Arts]

Preferred effective term: Fall 2010

MUS 333 - Masterpieces of Classical Music

3 credits

In-depth listening and discussion of significant works by composers whose music has affected generations of listeners.

Note: A General Education course for non-music majors.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Elective]

Change General Education Credit to Foundational Studies Credit:

MUS 333 - Masterpieces of Classical Music

3 credits

In-depth listening and discussion of significant works by composers whose music has affected generations of listeners.

Note: A Foundational Studies course for non-music majors.

Foundational Studies Credit: [FS 2010: Fine and Performing Arts]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Theater

THTR 150 - Beginning Acting

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

An approach to acting through development of personal potential and resources, creativity, concentration, and teamwork.

Note: (Suitable for both majors and non-majors.)

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Elective]

Change title, description, note, and General Education Credit to Foundational Studies Credit:

THTR 150 – Introduction to Acting

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

An introduction to theater through an emphasis on its central performer, the actor.

Note: This course is intended for inclusion in the Foundational Studies Program and as such it should not be taken by theater majors and minors.

Foundational Studies Credit: [FS 2010: Fine and Performing Arts]

Preferred effective term: Fall 2010

THTR 174 - Introduction to Theater

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A hands-on approach to the development of a theatrical event. In addition to reading plays and attending University productions, students will learn how directors, playwrights, actors, designers, and other theater artists make theater happen. Students will write and produce their own short play at the end of the semester.

General Education Credit: [GE2000: Literary, Artistic, and Philosophical Studies-Elective]

Change General Education Credit to Foundational Studies Credit:

THTR 174 - Introduction to Theater

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A hands-on approach to the development of a theatrical event. In addition to reading plays and attending University productions, students will learn how directors, playwrights, actors, designers, and other theater artists make theater happen. Students will write and produce their own short play at the end of the semester.

Foundational Studies Credit: [FS 2010: Fine and Performing Arts]

Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health, Safety, and Environmental Health Sciences

Safety Management Major (68 credits)

CIP Code: 150701 Major Code: A222

Brief Summary:

We would like to decrease the credit credits required for HLTH 315L and 335L from 2 credit credits to 1. The content of the labs do not merit a "two credit credits" designation. This will decrease the total credit credits needed to complete the Safety Management Program.

Student Learning:

There will be no impact on student learning.

Proposed Catalog Copy:

Safety Management Major (66 credits)

CIP Code: 150701 Major Code: _____

A course of study in the management, evaluation, and control of safety and health hazards associated with the workplace environment.

Admission and Retention

There are three levels of review for selective admission, retention, and graduation from the safety management major.

Tentative Admission to Safety Management

Unconditionally admitted new freshmen or current students with a minimum cumulative grade point average (GPA) of 2.0 must: complete satisfactorily all foundation courses; complete Health, Safety, and Environmental Health Sciences 212, 314, 340 with a grade of C or better; and establish an Indiana State University minimum cumulative GPA of 2.25.

Candidate for Internship

The internship policy of the major requires filing of an application, normally at the Student Internship Qualification Meeting in the academic year prior to the internship, and meeting these performance standards:

1. Be in good standing during tentative admission phase of the curriculum.
2. Have earned 65 or more semester credits and have an Indiana State University minimum cumulative GPA of 2.25 (including a minimum of ten Indiana State University credits with a GPA of 2.25 or higher.)
3. Maintain an Indiana State University GPA of 2.5 or higher in departmental safety management courses.
4. Maintain no less than a C grade in departmental safety management courses.
5. Complete an internship application, attend internship organizational meeting, and submit a resume.
6. Complete all prerequisite courses required for the internship, an internship application, attend internship organizational meeting, and submit a resume.

Candidate for Graduation

Applicants for graduation must complete all University graduation requirements stated elsewhere in the Catalog and simultaneously file an application for graduation review with the Safety Management Program. Safety management candidates for graduation must:

1. Present a minimal ISU cumulative GPA of 2.25.
2. Present a minimum Indiana State University GPA of 2.5 in all safety management courses. At least 24 semester credits of the major must be completed at Indiana State University.
3. Receive no less than a grade of "C" in each safety management course.

4. Satisfactorily complete supervised safety management internship experience. (Health, Safety, and Environmental Health Sciences 492.)
5. Complete remainder of major course requirements (Management 400 or Manufacturing and Construction Technology 492; and Health, Safety, and Environmental Health Sciences 335 and 335L, 416, 423, 429, 460.)

The student will be notified of denial of admission to the Safety Management Program or removal from the Safety Management Program.

Health, Safety, and Environmental Health Sciences courses (45 credits):

HLTH 212 - Introduction to Industrial Health and Safety 3 credits
 HLTH 314 - Industrial Health and Safety Legislation 3 credits
 HLTH 315 - Industrial Hygiene I 3 credits
 HLTH 315L - Industrial Hygiene I Laboratory 1 credit
 HLTH 318 - Industrial Accident Prevention I 3 credits
 HLTH 319 - Industrial Accident Prevention II 3 credits
 HLTH 328 - Fire Protection Systems/Techniques 3 credits
 HLTH 335 - Industrial Hygiene II 3 credits
 HLTH 335L - Industrial Hygiene II Laboratory 1 credit
 HLTH 340 - Health Biostatistics 3 credits
 HLTH 411 - Analysis Techniques in Industrial Health and Safety 3 credits
 HLTH 416 - Administration of Industrial Health and Safety Programs 3 credits
 HLTH 423 - Current Issues and Training Concepts in Industrial Health and Safety 3 credits
 HLTH 429 - Hazardous Substances and Waste Materials 3 credits
 HLTH 460 - Human Factors/Ergonomics 3 credits
 HLTH 492 - Professional Field Practice Internship in Safety Management 4 (per internship) credits

Foundation courses (15 credits):

CHEM 103 - Elementary Chemistry 3 credits
 CHEM 103L - Elementary Chemistry Laboratory 1 credit
 CHEM 104 - Elementary Organic and Biochemistry 3 credits
 CHEM 104L - Elementary Organic and Biochemistry Laboratory 1 credit
 MATH 115 - College Algebra and Trigonometry 3 credits
 PHYS 105 - General Physics I 3 credits
 PHYS 105L - General Physics Lab 1 credit

Basic Foundation Courses (6 credits):

MGT 301 - Survey of Management 3 credits
 MGT 400 - Survey of Human Resource Management 3 credits
Preferred effective term: Fall 2010

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health, Safety, and Environmental Health Sciences

Health Sciences Major (60-73 credits)
CIP Code: 511504 Major Code: A232

Brief Summary:

We are proposing including Phys 105 and 105L as required courses for the Environmental Health concentration. Adding Physics 105 and 105L to the program will better prepare students for the Environmental Health field. Accreditation of the program requires that physics be included in the curriculum. The course is also a required course for students to be eligible to sit for the national certification exam for environmental health practitioners.

Student Learning:

The National Environmental Health Science and Protection Accreditation Council (<http://www.ehacoffice.org/accred-guide/under-guide.php>) requires physics. Physics 105 and 105L meets the requirement. Program has been approved for Fall 2010.

Proposed Catalog Copy:

Health Sciences Major (65-73 credits)

CIP Code: 511504 Major Code: A232

The objectives of this degree program are to prepare health professionals to help maintain and improve the health, well-being, and quality of life of people; to prepare students to become health teachers; and to prepare students to pursue graduate education in a variety of related fields.

Students completing the health sciences major must earn a minimum of a “C” grade in all required major courses (core, content, culminating experience, professional and foundation courses).

Students completing the school health concentration must be thoroughly familiar with the requirements for admission to the Teacher Education Program and the teaching curriculum. Refer to the College of Education and the Department of Curriculum, Instruction, and Media Technology in this catalog.

All students must maintain a 2.5 grade point average in both the major courses and in their overall grade point average to graduate.

Health Sciences Core Courses (15 hours):

HLTH 111 - Personal Health Science and Wellness 3 credits

HLTH 221 - Community Health Concepts 3 credits

HLTH 340 - Health Biostatistics 3 credits

HLTH 392 - Educational Methods for Health and Safety 3 credits

HLTH 480 - Senior Seminar 3 credits

Public Health Concentration (49 - 51 hours):

Health, Safety, and Environmental Health Sciences Courses:

HLTH 210 - Principles of Environmental Health 3 credits

HLTH 341 - Community Health Research Methods 3 credits

HLTH 360 - Epidemiology 3 credits

HLTH 393 - Cooperative Practice 2 credits

HLTH 401 - Substance Abuse Education 3 credits

HLTH 402 - Mental Health and Stress Education 3 credits
HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits
HLTH 406 - Human Sexuality Education 3 credits
HLTH 424 - Health Promotion Planning 3 credits
HLTH 428 - Health Program Evaluation 3 credits
HLTH 446 - Individual, Community and General Safety Education 3 credits
HLTH 491 - Community Health Internship 3 credits
FCS 201 - Nutrition 3 credits

Other Required Courses:

PE 180 - Physical Fitness for Majors and Minors 1 credit
PSY 101 - General Psychology : Understanding Human Behavior 3 credits

Choose one from the following:

PSY 362 - Psychology of Personality 3 credits
PSY 368 - Introduction to Abnormal Psychology 3 credits

Choose one of the following groups:

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
PE 220 - Human Physiology for Allied Health Professions 2 credits
or
BIO 231 - Human Anatomy 2credits
BIO 231L - Human Anatomy Laboratory 1 credit
BIO 241 - Human Physiology 2 credits
BIO 241L - Human Physiology Laboratory 1 credit

School Health Education Concentration (56 - 58 hours):

Health, Safety, and Environmental Health Sciences Courses:

HLTH 211 - Emergency Medical Care and Advanced First Aid 2 credits
HLTH 211L - Advanced Emergency Medical Skill Proficiency Laboratory 1 credit
HLTH 401 - Substance Abuse Education 3 credits
HLTH 402 - Mental Health and Stress Education 3 credits
HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits
HLTH 406 - Human Sexuality Education 3 credits
HLTH 313 - Comprehensive School Health Education 3 credits
FCS 201 - Nutrition 3 credits

Other Required Courses:

CIMT 301 - Teaching I 3 credits
CIMT 302 - Teaching II 3 credits
CIMT 400 - Teaching III 3 credits
CIMT 400L - Teaching III Practicum 1 credit
CIMT 401 - Student Teaching 11 credits
CIMT 402 - Teaching an Integrated Unit 1 credit
EPSY 202 - Psychology of Childhood and Adolescence 3 credits
EPSY 341 - Education in a Multicultural Society 3 credits
SPED 226 - The Exceptional Learner in the Regular Classroom 3 credits

Choose one of the following groups:

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

PE 220 - Human Physiology for Allied Health Professions 2 credits

or:

BIO 231 - Human Anatomy 2 credits

BIO 231L - Human Anatomy Laboratory 1 credit

BIO 241 - Human Physiology 2 credits

BIO 241L - Human Physiology Laboratory 1 credit

Environmental Health Concentration (50 hours)

Health, Safety, and Environmental Health Sciences Courses:

HLTH 210 - Principles of Environmental Health 3 credits

HLTH 341 - Community Health Research Methods 3 credits

HLTH 360 - Epidemiology 3 credits

HLTH 377 - Environmental Field Sampling & Analysis 3 credits

HLTH 377L- Environmental Field Sampling & Analysis and Lab 1 credit

HLTH 425 - Toxicology 3 credits

HLTH 429 - Hazardous Substances Waste Materials 3 credits

HLTH 437 - Pollution Prevention and Control Technology 3 credits

HLTH 457 - Food Protection 3 credits

HLTH 491- Community Health Internship 3 credits

Other Required Courses:

BIO 112 -Human Aspects of Biology 3 credits

BIO 112L- Exploration of Biological Phenomena 1 credit

BIO 274 - Introduction to Microbiology 2 credits

BIO 274L- Introduction to Microbiology Lab 1 credit

CHEM 103- Elementary Chemistry 3 credits

CHEM 103L- Elementary Chemistry Lab 1 credit

CHEM 104-Elementary Organic and Biochemistry 3 credits

CHEM 104L- Elementary Organic and Biochemistry Lab 1 credit

MATH 115- College Algebra and Trigonometry 3 credits

PHYS 105 - Gen Physics 1 3 credits

PHYS 105L - Gen Physics 1 1 credit

Health Administration Concentration (45 - 47 hours)

Health, Safety, and Environmental Health Sciences Courses:

HLTH 341 - Community Health Research Methods 3 credits

HLTH 360 - Epidemiology 3 credits

HLTH 393 - Cooperative Practice 2 credits

HLTH 424 - Health Promotion Planning 3 credits

HLTH 428 - Health Program Evaluation 3 credits

HLTH 491 - Community Health Internship 3 credits

Select one of the following courses:

HLTH 401 - Substance Abuse Education 3 credits
HLTH 402 -Mental Health and Stress Education 3 credits
HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits

Other Required Courses:

ACCT 200 - Survey of Accounting 3 credits
FIN 200 - Fundamentals of Finance 3credits
MGT 301 - Survey of Management 3 credits
MKTG 301 - Introduction to Marketing 3 credits
HRD 420 - Career Development and Employee Appraisals 3 credits
HRD 425 - Organizational Development 3 credits
PSY 101 - General Psychology 3 credits

Choose one of the following groups:

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
PE 220 - Human Physiology for Allied Health Professions 2 credits

or:

BIO 231 - Human Anatomy 2 credits
BIO 231L - Human Anatomy Laboratory 1 credit
BIO 241 - Human Physiology 2 credits
BIO 241L - Human Physiology Laboratory 1 credit

Preferred effective term: Fall 2010

PROGRAM ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: English

English Teaching Minor (18 credits)

CIP Code: 230101 Major Code: 1022

Preferred effective term: Fall 2010

GRADUATE PROPOSALS

COURSE REVISIONS

BAYH COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

ELAF 758 - Principal Internship

3-6 credits

Practicum for students in the principal internship in a school under the joint supervision of a certificated school administrator and the University. This course is designed to provide students with practical experience related to the principal certification standards and effective practices. A portfolio will be developed to show performance activities that meet certification standards.

Change credits and add repeatable to:

ELAF 758 - Principal Internship

3 credits

Practicum for students in the principal internship in a school under the joint supervision of a certificated school administrator and the University. This course is designed to provide students with practical experience related to the principal certification standards and effective practices. A portfolio will be developed to show performance activities that meet certification standards.

Repeatable: May be repeated once for credit

A-F Grading

Preferred effective term: Fall 2010

ELAF 793 - Seminar in Effective Practices for Principals

1-3 credits

On-campus, regional seminars, and directed study on a variety of contemporary topics related to effective practices for principals. Such topics may be related to leadership and human relations, culture and climate, curriculum and educational program improvement, career planning, staff development, crisis intervention, educational technology, maintenance of facilities, professional ethics, and power and politics.

Change credits and add repeatable to:

ELAF 793 - Seminar in Effective Practices for Principals

1-3 credits

On-campus, regional seminars, and directed study on a variety of contemporary topics related to effective practices for principals. Such topics may be related to leadership and human relations, culture and climate, curriculum and educational program improvement, career planning, staff development, crisis intervention, educational technology, maintenance of facilities, professional ethics, and power and politics.

Repeatable: May be repeated once for credit

A-F Grading

Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health, Safety, and Environmental Health Sciences

M.A. /M.S. Health and Safety (Community Health Promotion) (33 credits minimum)
CIP Code: 131307 Major Code: A272

Brief Summary:

Add HLTH 602 as the course which will fulfill the deficiency requirement for the Community Health Promotion Master Specialization if students don't have an undergraduate degree in a health related field or two years work experience. Because the course was banked by mistake, reference to the course has been removed from the catalog. The course has been reactivated and needs to be added back to the catalog.

Proposed Catalog Copy:

M.A./M.S. Health and Safety (Community Health Promotion) (33 credits minimum)
CIP Code: 131307 Major Code: _____

The master's degree program in health and safety requires a minimum of 33 credit hours of which at least one-half must be at the 600 level. A minimum of 18 to 24 credits (depending on the area of specialization) must be taken within the department, and (again, depending on the area of specialization) a minimum of six credit hours must be taken outside the department. Two degrees are offered for some of the specializations: the M.A., requiring a six-credit thesis; and the M.S., which entails a three-credit individual field research project. The minimum time to complete the course of study on a full-time basis is normally one full calendar year. It would be realistic, however, to plan for more than one year of study if the thesis option is selected or if the specialization requires the thesis.

The master of arts program in community health provides a general mastery of community health promotion beyond the undergraduate level. It is particularly recommended for those students who wish to advance in their career beyond the local level; who wish to assume additional organizational responsibility; or who wish to pursue the doctorate.

General requirements include a minimum of 33 credits, which includes an internship and a thesis. Requirements to meet deficiencies must be satisfied early in the student's program.

Research:

HLTH 601 - Research Methodology in Health and Safety 3 credits

HLTH 604 - Research Design and Data Analysis in Health and Human Performance 3 credits

Required:

Choose 21 hours of following:

HLTH 609 - Applied Communications in Health and Safety 3 credits

HLTH 612 - Epidemiology 3 credits

HLTH 617 - Health Behavior Theories 3 credits
HLTH 619 - Seminar: Advanced Health Program Planning and Coordination 3 credits
HLTH 626 - Supervision and Management in Health and Safety 3 credits
HLTH 628 - Seminar: Advanced Program Evaluation in Health and Safety 3 credits
HLTH 691 - Internship in Community Health Promotion 3 credits

Culminating Experience:

HLTH 699 - Master's Thesis 6 credits

Deficiencies:

Students who do not have either experience or education in the field of community health promotion are required to take the following course:

HLTH 602 - Introduction to Community Health Promotion 3 credits
Preferred effective term: Fall 2010

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Electronics, Computer, and Mechanical Engineering Technology

ECT 301 - Computer Network Management Technology

3 credits

Introduces and defines concepts involving network topology, network devices, protocols, and the Open System Interconnect Reference Model (OSIRM). The elements of a LAN, current issues and products, and system administration are emphasized.

Prerequisites: ECT 232

Note: A laboratory component requiring additional contact credits.

Change title, description and remove note to:

ECT 301 – Technical Data Management and Application

3 credits

Introduces database architectures, capabilities, data structures, and typical applications at the factory and enterprise levels. Factory information systems, data filtering, data for quality analysis, and summary report generation are studied.

Prerequisite: ECT 232

A-F Grading

Preferred effective term: Fall 2010

ECT 306 - Technical Data Management and Applications

3 credits

Introduces database architectures, capabilities, data structures, and typical applications at the factory and enterprise levels. Factory information systems, data filtering, data for quality analysis, and summary report generation are studied.

Prerequisites: ECT 301

Change title, description, and add note to:

ECT 306 – Computer Network Management Technology

3 credits

Introduces and defines concepts involving network topology, network devices, protocols, and the Open System Interconnect Reference Model (OSIRM). The elements of a LAN, current issues and products, and system administration are emphasized.

Prerequisite: ECT 301

Note: This course has a laboratory component requiring additional contact credits.

A-F Grading

Preferred effective term: Fall 2010

ECT 401 - Data Communications and Internet Technology

3 credits

Introduces fundamentals for delivering information from a source through a medium to a destination. Students study data communications hardware, software components, and methodologies in networking and the Internet.

Prerequisites: ECT 301

Change prerequisite to:

ECT 401 - Data Communications and Internet Technology

3 credits

Introduces fundamentals for delivering information from a source through a medium to a destination. Students study data communications hardware, software components, and methodologies in networking and the Internet.

Prerequisites: ECT 306

A-F Grading

Preferred effective term: Fall 2010

COURSE REVISIONS
FOUNDATIONAL STUDIES CREDIT

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

ARBC 101 - Elementary Arabic I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

This course is an introduction to culture and language, and the culture, lifestyle, and customs of Arabic-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context will be discussed.

Includes an open-hour laboratory.

Add Foundational Studies credit and remove link to:

ARBC 101 - Elementary Arabic I

3 credits

This course is an introduction to culture and language, and the culture, lifestyle, and customs of Arabic-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context will be discussed.

Includes an open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

ARBC 102 - Elementary Arabic II

3 credits

Link : (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

This course is a continuation of Arabic 101. Includes an open-hour laboratory.

Prerequisites: ARBC 101 or equivalent.

Add Foundational Studies credit and remove link to:

ARBC 102 - Elementary Arabic II

3 credits

This course is a continuation of Arabic 101. Includes an open-hour laboratory.

Prerequisites: ARBC 101 or equivalent.

Foundational Studies Credit: [FS 2010 Non-native Language]

Preferred effective term: Fall 2010

CHIN 101 - Elementary Chinese I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

This course is an introduction to culture and language, and the culture, lifestyle, and customs of Mandarin Chinese-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context will be discussed. Includes an open-hour laboratory.

Change description, add Foundational Studies credit and remove link to:

CHIN 101 - Elementary Chinese I

3 credits

This course is an introduction to culture and language, and the culture, lifestyle, and customs of Chinese-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context will be discussed. Includes an open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

CHIN 102 - Elementary Chinese II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

This course is a continuation of Chinese 101. Includes an open-hour laboratory.

Prerequisites: CHIN 101 or equivalent.

Add Foundational Studies credit and remove link to:

CHIN 102 - Elementary Chinese II

3 credits

This course is a continuation of Chinese 101. Includes an open-hour laboratory.

Prerequisites: CHIN 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

FREN 101 - Elementary French I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to culture and language. Culture, lifestyle, and customs of French-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Add Foundational Studies credit to:

FREN 101 - Elementary French I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to culture and language. Culture, lifestyle, and customs of French-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

FREN 102 - Elementary French II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of French 101. Includes open-hour laboratory.

Prerequisites: FREN 101 or equivalent.

Add Foundational Studies credit to:

FREN 102 - Elementary French II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of French 101. Includes open-hour laboratory.

Prerequisites: FREN 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

GERM 101 - Elementary German I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to culture and language. Culture, lifestyle, and customs of German-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Add Foundational Studies credit to:

GERM 101 - Elementary German I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to culture and language. Culture, lifestyle, and customs of German-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

GERM 102 - Elementary German II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of German 101. Includes open-hour laboratory.

Prerequisites: GERM 101 or equivalent.

Add Foundational Studies credit to:

GERM 102 - Elementary German II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of German 101. Includes open-hour laboratory.

Prerequisites: GERM 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

GRK 101 - Elementary Greek I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to language and culture of ancient Greece. Fundamentals of language (pronunciation, intonation, grammatical structures), with special attention to reading and writing.

Add Foundational Studies credit and remove link to:

GRK 101 - Elementary Greek I

3 credits

Introduction to language and culture of ancient Greece. Fundamentals of language (pronunciation, intonation, grammatical structures), with special attention to reading and writing.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

GRK 102 - Elementary Greek II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Greek 101.

Prerequisites: GRK 101 or equivalent.

Change description, add Foundational Studies credit and remove link to:

GRK 102 - Elementary Greek II

3 credits

Continuation of Greek 101. Includes open-hour laboratory.

Prerequisites: GRK 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

ITAL 101 - Elementary Italian I

3 credits

Introduction to culture and language. Culture, lifestyle, and customs of Italian-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Add Foundational Studies credit and remove link to:

ITAL 101 - Elementary Italian I

3 credits

Introduction to culture and language. Culture, lifestyle, and customs of Italian-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

ITAL 102 - Elementary Italian II

3 credits

Continuation of Italian 101. Includes open-hour laboratory.

Prerequisites:

ITAL 101 or equivalent.

Add Foundational Studies credit to:

ITAL 102 - Elementary Italian II

3 credits

Continuation of Italian 101. Includes open-hour laboratory.

Prerequisites:

ITAL 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

JAPN 101 - Elementary Japanese I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to culture and language. Culture, lifestyle, and customs of Japanese-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Add Foundational Studies credit and remove link to:

JAPN 101 - Elementary Japanese I

3 credits

Introduction to culture and language. Culture, lifestyle, and customs of Japanese-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

JAPN 102 - Elementary Japanese II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Japanese 101. Includes open-hour laboratory.

Prerequisites:

JAPN 101 or equivalent.

Add Foundational Studies credit and remove link to:

JAPN 102 - Elementary Japanese II

3 credits

Continuation of Japanese 101. Includes open-hour laboratory.

Prerequisites:

JAPN 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

LAT 101 - Elementary Latin I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to language and culture of ancient Rome. Fundamentals of language (pronunciation, intonation, grammatical structures), with special attention to reading and writing.

Add Foundational Studies credit and remove link to:

LAT 101 - Elementary Latin I

3 credits

Introduction to language and culture of ancient Rome. Fundamentals of language (pronunciation, intonation, grammatical structures), with special attention to reading and writing.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

LAT 102 - Elementary Latin II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Latin 101. Includes open-hour laboratory.

Prerequisites: LAT 101 or equivalent.

Add Foundational Studies credit and remove link to:

LAT 102 - Elementary Latin II

3 credits

Continuation of Latin 101. Includes open-hour laboratory.

Prerequisites: LAT 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

SPAN 101 - Elementary Spanish I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to culture and language. Culture, lifestyle, and customs of Spanish-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Add Foundational Studies credit to:

SPAN 101 - Elementary Spanish I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Introduction to culture and language. Culture, lifestyle, and customs of Spanish-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

SPAN 102 - Elementary Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Spanish 101. Includes open-hour laboratory.

Prerequisite: SPAN 101 or equivalent.

Add Foundational Studies credit to:

SPAN 102 - Elementary Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Spanish 101. Includes open-hour laboratory.

Prerequisite: SPAN 101 or equivalent.

Foundational Studies Credit: [FS 2010: Non-native Language]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

MATH 115 - College Algebra and Trigonometry

3 credits

Polynomial equations, systems of linear equations, translations, reflections, symmetry, functions, graphs, lines and conic sections, mathematical induction, and trigonometric functions.

Prerequisites: appropriate placement examination (MAPLE T.A.) score or MATH 111.

Students without an appropriate trigonometry background are advised to take MATH 112.

Note: Does not count toward the mathematics major or minor.

Add Foundational Studies credit to:

MATH 115 - College Algebra and Trigonometry

3 credits

Polynomial equations, systems of linear equations, translations, reflections, symmetry, functions, graphs, lines and conic sections, mathematical induction, and trigonometric functions.

Prerequisites: appropriate placement examination (MAPLE T.A.) score or MATH 111.

Students without an appropriate trigonometry background are advised to take MATH 112.

Note: Does not count toward the mathematics major or minor.

Foundational Studies Credit: [FS 2010: Mathematics]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Music

MUS 351 - Music History II

2 credits

Music from J.S. Bach to the present. Music 350, in conjunction with Music 351, serves as the General Education Capstone requirement for music majors.

Prerequisites: MUS 212, 214, and 350, or consent of instructor.

Note:

Three class hours a week.

General Education Credit: [GE2000: Capstone Course]

Change description, and General Education credit to Foundational Studies credit to:

MUS 351 - Music History II

2 credits

Music from J.S. Bach to the present. Music 350, in conjunction with Music 351, serves as the General Education Capstone requirement for music majors.

Prerequisites: MUS 212, 214, and 350, or consent of instructor.

Note:

Three class hours a week.

Foundational Studies: [FS 2010: Historical Studies]

Preferred effective term: Fall 2010

COLLEGE OF TECHNOLOGY: Electronics, Computer, and Mechanical Engineering Technology**MET 215 - Graphic Analysis**

3 credits

Graphically and analytically solving technical mathematical problems commonly encountered by engineers and technologists utilizing elements of algebra, geometry, trigonometry, and statistics.

Add prerequisites and Foundational Studies credit to:

MET 215 - Graphic Analysis

3 credits

Graphically and analytically solving technical mathematical problems commonly encountered by engineers and technologists utilizing elements of algebra, geometry, trigonometry, and statistics.

Prerequisites: appropriate placement examination (MAPLE T.A.) score of MATH 111.

Foundational Studies Credit: [FS 2010: Quantitative Literacy or Mathematics]

Preferred effective term: Fall 2010

COURSE BANKING

COLLEGE OF TECHNOLOGY: Technology Management

CNST 206 - Residential Design and Construction 3 credits

Preferred effective term: Fall 2010

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: English

ENG 552 - Restoration and 18th-Century Literature

3 credits

Representative English literature from the mid-seventeenth century through the late eighteenth century, studied against its intellectual, historical, and social background.

Change title and description to:

ENG 552 - Restoration and Eighteenth-Century Literature

3 credits

Representative British literature from the mid-seventeenth century through the late eighteenth century, studied against its intellectual, historical, and social background.

Preferred effective term: Summer I 2010

ENG 553 - English Romantic Literature

3 credits

Representative English literature from the late eighteenth century through the mid-nineteenth century, studied against its intellectual, historical, and social background.

Change title and description to:

ENG 553 - British Romantic Literature

3 credits

Representative British literature from the late eighteenth century through the mid-nineteenth century, studied against its intellectual, historical, and social background.

Preferred effective term: Summer I 2010

ENG 554 - Victorian Literature

3 credits

Representative English literature from the mid-nineteenth century to the twentieth century, studied against its intellectual, historical, and social background.

Change description to:

ENG 554 - Victorian Literature

3 credits

Representative British literature from the mid-nineteenth century to the twentieth century, studied against its intellectual, historical, and social background.

Preferred effective term: Summer I 2010

ENG 555 - Twentieth-Century English Literature

3 credits

Representative English literature of the twentieth century, studied against its intellectual, historical, and social background.

Change title and description to:

ENG 555 – Twentieth-Century Literatures in English

3 credits

Representative British and Irish literature of the twentieth century, studied against its intellectual, historical, and social contexts.

Preferred effective term: Summer I 2010

ENG 562 - Seminar in English Literature before 1800

3 credits

Topic changes from term to term.

Note: May be repeated for credit when topic is different.

Change title to:

ENG 562 - Seminar in English Literature before 1800

3 credits

Topic changes from term to term.

Repeatable: May be repeated for credit when topic is different.

Preferred effective term: Summer I 2010

ENG 563 - Seminar in English Literature since 1800

3 credits

Topic changes from term to term; may be repeated for credit when topic is different.

Change title to:

ENG 563 - Seminar in British Literature since 1800

3 credits

Topic changes from term to term

Repeatable: may be repeated for credit when topic is different.

Preferred effective term: Summer I 2010

ENG 564 - English Drama

3 credits

Origins and development of the English drama with emphasis on the principal dramatists (other than Shakespeare) of the seventeenth and eighteenth centuries.

Change title and description to:

ENG 564 - British Drama

3 credits

Origins and development of the British drama with emphasis on the principal dramatists (other than Shakespeare) of the seventeenth and eighteenth centuries.

Preferred effective term: Summer I 2010

ENG 565 - The English Novel

3 credits

Origins and development of the English novel with emphasis on the nineteenth and twentieth centuries.

Change title and description to:

ENG 565 - The British Novel

3 credits

Origins and development of the British novel with emphasis on the nineteenth and twentieth centuries.

Preferred effective term: Summer I 2010

ENG 654 - The English Novel in the Eighteenth Century

3 credits

Particular emphasis on Defoe, Richardson, Fielding, Smollett, and Sterne.

Change title to:

ENG 654 - The British Novel in the Eighteenth Century

3 credits

Particular emphasis on Defoe, Richardson, Fielding, Smollett, and Sterne.

Preferred effective term: Summer I 2010

ENG 659 - Studies in English Literature before 1800

3 credits

Topic changes from term to term; may be repeated for credit when topic is different.

Change title to:

ENG 659 - Studies in British Literature before 1800

3 credits

Topic changes from term to term.

Repeatable: may be repeated for credit when topic is different.

Preferred effective term: Summer I 2010

ENG 669 - Studies in English Literature since 1800

3 credits

Topic changes from term to term; may be repeated for credit when topic is different.

Change title to:

ENG 669 - Studies in British Literature since 1800

3 credits

Topic changes from term to term.

Repeatable: may be repeated for credit when topic is different.

Preferred effective term: Summer I 2010

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: English

ENG 531 - Literature and Culture of the Renaissance

ENG 532 - Literature and Culture of the Seventeenth and Eighteenth Centuries

ENG 533 - Literature and Culture of the Nineteenth Century

ENG 534 - Literature and Culture of the Twentieth Century

Preferred effective term: Fall 2010