June 17, 2013 AN 2012-2013

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 6, 2013. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the <u>Deadline for Items</u> date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE SUMMER 2013

Deadline for Items	<u>Issue Date</u>
June 19	July 1
July 3	July 15
July 17	July 29
July 31	August 12

During the summer months, Academic Notes is published every other week.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES - Economics

ECON 598 (A-Z) Special Topics in Economics

1-6 credits

An analysis of economic problems and subject areas. Topic, title, prerequisites, credit, course outline, and content to be arranged by the faculty member involved.

A-F Grading

Effective term: Fall 2013

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES - Philosophy

PHIL 333 - MEDIEVAL PHILOSOPHY

3 credits

Development of philosophy in the Middle Ages, including Augustine and Aquinas.

Prerequisites: PHIL 330

Remove prerequisite to:

PHIL 333 - MEDIEVAL PHILOSOPHY

3 credits

Development of philosophy in the Middle Ages, including Augustine and Aquinas.

A-F Grading

Effective term: Spring 2014

COURSE REVISIONS FOUNDATIONAL STUDIES CREDIT

BAYH COLLEGE OF EDUCATION: EESE

ELED 457 - Elementary and Special Education Capstone

3 credits

ELED 457, coupled with the final field experience of student teaching, is the culminating experience preceding professional teacher certification. This course meets the Foundation Studies Integrative Upper Division Elective. Students will demonstrate their ability, through a teacher work sample, to apply knowledge and skills within and across the fundamental ways of knowing. This narrative explains specific aspects of the course that meet the goals of the Foundational Studies Program.

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Prerequisites: Concurrent enrollment with ELED 451, 453, and admission to BCP III.

Foundational Studies Credit: {FS20 11: Integrative Upper Division Elective}

Change prerequisites to:

ELED 457 - Elementary and Special Education Capstone

3 credits

ELED 457, coupled with the final field experience of student teaching, is the culminating experience preceding professional teacher certification. This course meets the Foundation Studies Integrative Upper Division Elective. Students will demonstrate their ability, through a teacher work sample, to apply knowledge and skills within and across the fundamental ways of knowing. This narrative explains specific aspects of the course that meet the goals of the Foundational Studies Program.

Prerequisites: Completion of Math 205 and 305; concurrent enrollment with ELED 451, 453, and admission to BCP II.

Foundational Studies Credit: {FS20 11: Integrative Upper Division Elective}

A-F Grading

Effective term: Spring 2014

COLLEGE OF TECHNOLOGY: Built Environment

CNST 101 - Introduction to Construction Management

2 credits

An orientation course for construction management students.

Change title, description and credits to:

CNST 101 - Ethics and Construction

3 credits

A brief introduction to the philosophy of ethics and how it applies to the construction industry. This course has no prerequisites.

A-F Grading

Effective term: Spring 2014

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