



# *Academic Notes*

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October 17, 2011

AN 2011-2012

## **FACULTY GOVERNMENT**

### **STUDENT AFFAIRS COMMITTEE**

Thursday, October 20, 2011, 3:00 p.m. in COB 11<sup>th</sup> floor Board Room.

#### AGENDA #2

- I. Call to Order
- II. Adoption of the Agenda
- III. Minutes of Last Meeting—September 22, 2011
- IV. Clarification, discussion, and assignment of Charges for 2011-2012
  1. Representative to SGA Senate meetings.
  2. Monitor international student enrollment.
  3. Administer the Faculty Scholarship
  4. Examine the Summer School policy for tuition & fee requirements for students taking courses. Determine whether a single “bracketed fee” structure is feasible in summer as it is in the fall and winter.
  5. Continue to monitor the differences in GPA before and after implementation of the new plus/minus policy.
  6. Continue to investigate the relationship and balance between fiscal health and academic standards.
  7. Bring this motion to Faculty Senate Executive Committee: SAC recommend the Dean’s List GPA requirement be adjusted to 3.5
  8. Determine whether there are actions that should be taken by Faculty Senate Committees resulting from the report on Barriers to Graduation delivered to the Board of Trustees.
  9. Investigate the desirability of faculty support for the African-American study tables and other activities
  10. Consider policies as they relate to re-admission of students who have been previously dismissed for failing to meet academic standards.
    - 10.1. Recommend revisions to policies that are routinely waived.
    - 10.2. Recommend revisions to policies that are ignored (perhaps because they are unrealistic or out of date)
    - 10.3. Examine the role of departments in the readmission process.
    - 10.4. Examine whether students should be allowed to be readmitted to Open Preference when they do not wish to return to their previous college and they do not yet meet entrance criteria for their desired major.

- V. Reports
  - A. Chairperson
  - B. Administrative Representatives
  - C. Student Representatives
- VI. Old Business
- VII. New Business
- VII. Adjournment

**ACADEMIC NOTES PUBLICATION SCHEDULE**  
**FOR FALL 2011**

Below is the publication schedule for the electronic copy of *Academic Notes* through December 19, 2011. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at [http://www.indstate.edu/academicaffairs/academic\\_notes.htm](http://www.indstate.edu/academicaffairs/academic_notes.htm). During the summer months, Academic Notes is published every other week.

**ACADEMIC NOTES PUBLICATION SCHEDULE**  
**FOR FALL 2011**

<u>Deadline for Items</u>	<u>Issue Date</u>
October 12	October 24
October 19	October 31
October 26	November 7
November 2	November 14
November 9	November 21
November 16	November 28
November 23	December 5
November 30	December 12
December 7	December 19

# CURRICULUM

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# UNDERGRADUATE PROPOSALS

## NEW COURSES

### **COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation**

#### **ATTR 441 - Intro Massage Therapy Techniques**

2 credits

This course will explore in detail the history of massage, professional and legal issues of massage, sanitation, professional touch, and massage equipment and products. Medical terminology, SOAP note documentation, disease conditions and the effect of massage of body systems will be instructed.

**Pre or Co-requisites:** ATTR 210, BIO 231 or equivalent, PE 220 or BIO 241 or equivalent.

A-F Grading

*Effective term: Fall 2012*

#### **ATTR 441L - Intro Massage Therapy Lab**

1 credit

This lab is structured to provide students with the hands-on-massage techniques and 200 hours of clinical experience to perform Swedish massage, deep friction, trigger point release, myofascial release techniques, PNF techniques, positional release, therapeutic stretching. Modalities and documentation are introduced.

**Pre or Co-requisites:** ATTR 210, BIO 231 or equivalent, PE 220 or BIO 241 or equivalent.

A-F Grading

*Effective term: Fall 2012*

#### **ATTR 442 - Advanced Massage Techniques**

2 credits

Students learn massage techniques/modalities coupled with physiological/psychological effects, including Active Isolated Stretching, Cancer Massage, Craniosacral Therapy, Geriatric Massage, Pediatric Massage, Manual Lymphatic Drainage, Myofascial Release, Neuromuscular Therapy, Deep Tissue Massage, Orthopedic Massage, Prenatal Massage, Reflexology, Shiatsu, Sports and Fitness Massage, Rolfing, Thai Massage, and Trigger Point Release.

**Pre or Co-requisites:** ATTR 210, BIO 231 or equivalent, PE 220 or BIO 241 or equivalent, and ATTR 441 and 441L.

A-F Grading

*Effective term: Spring 2013*

#### **ATTR 442L - Advanced Massage Lab**

1 credit

Students learn advanced hands-on techniques and 200 hours of clinical experience needed to perform Active Isolated Stretching, Cancer Massage, Craniosacral Therapy, Geriatric Massage, Manual Lymphatic Drainage, Myofascial Release, Neuromuscular Therapy and Deep Tissue

Massage, Orthopedic Massage, Reflexology, Shiatsu, Sports/Fitness Massage, Roling /Structural Integration, Thai Massage, & Trigger Point Release.

**Prerequisites:** ATTR 210, BIO 231 or equivalent, PE 220 or BIO 241 or equivalent, and ATTR 441 and 441L.

A-F Grading

*Effective term: Spring 2013*

## **NEW PROGRAMS**

### **COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Health Sciences**

**Health Sciences Major (63-73 credits)**

**CIP Code: A232 Major Code:**

#### **Brief Summary:**

We would like to add Health Psychology as a concentration under the Health Sciences major. The program will be a collaborative concentration between the Department of Applied Health Sciences and the Psychology Department. The concentration will prepare students who would like to work as health educators in the area of mental health and health behavior modification. Much of what health educators do is work with people to help them change behaviors to improve health. Understanding why individuals engage in unhealthy behaviors even when they know it is not healthy is essential to being successful in helping people adopt healthier lifestyles. The curriculum does not require new courses or additional resources. The required psychology courses are offered by the Department of Psychology. The faculty of the Department of Psychology has been consulted and advised on proposed courses.

#### **Student Learning:**

This concentration will be an additional option for Health Sciences students. An understanding of health behavior modification is essential for any health educator. This concentration will better prepare students who primarily want to assist individuals and groups in changing behaviors to improve health.

#### **Proposed Catalog Copy:**

**Health Sciences Major (63-73 credits)**

**CIP Code: A232 Major Code:**

The objectives of this degree program are to prepare health professionals to help maintain and improve the health, well-being, and quality of life of people; to prepare students to become health teachers; and to prepare students to pursue graduate education in a variety of related fields. Students completing the health sciences major must earn a minimum of a “C” grade in all required major courses (core, content, culminating experience, professional and foundation courses).

Students completing the school health concentration must be thoroughly familiar with the requirements for admission to the Teacher Education Program and the teaching curriculum. Refer

to the College of Education and the Department of Curriculum, Instruction, and Media Technology in this catalog.

All students must maintain a 2.5 grade point average in both the major courses and in their overall grade point average to graduate.

Health Sciences Core Courses (15 credits):

- HLTH 111 - Personal Health Science and Wellness 3 credits
- HLTH 221 - Public Health Concepts 3 credits
- HLTH 340 - Health Biostatistics 3 credits
- HLTH 392 - Educational Methods for Health and Safety 3 credits
- HLTH 480 - Senior Seminar 3 credits

Public Health Concentration (48 – 50 credits):

Applied Health Sciences Courses:

- HLTH 210 - Principles of Environmental Health 3 credits
- HLTH 341 – Health and Safety Research Methods 3 credits
- HLTH 360 - Epidemiology 3 credits
- HLTH 393 - Cooperative Practice 2 hours
- HLTH 401 - Substance Abuse Education 3 credits
- HLTH 402 - Mental Health and Stress Education 3 credits
- HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits
- HLTH 406 - Human Sexuality Education 3 credits
- HLTH 409 - Health Screening 2 credits
- HLTH 409L - Health Screening Lab 1 credit
- HLTH 424 - Health Promotion Planning 3 credits
- HLTH 428 - Health Program Evaluation 3 credits
- HLTH 446 - Individual, Community and General Safety Education 3 credits
- HLTH 491 - Community Health Internship 3 hours
- FCS 201 - Nutrition 3 credits

Other Required Courses:

- PSY 101 - General Psychology: Understanding Human Behavior 3 credits

Choose one of the following groups:

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

PE 220 - Human Physiology for Allied Health Professions 2 credits

or

BIO 231 - Human Anatomy 2 credits

BIO 231L - Human Anatomy Laboratory 1 credit

BIO 241 - Human Physiology 2 credits

BIO 241L - Human Physiology Laboratory 1 credit

School Health Education Concentration (54 - 56 credits):

Applied Health Sciences Courses:

HLTH 211 - Emergency Medical Care and Advanced First Aid 2 credits

HLTH 211L - Advanced Emergency Medical Skill Proficiency Laboratory 1 credit

HLTH 401 - Substance Abuse Education 3 credits

HLTH 402 - Mental Health and Stress Education 3 credits  
HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits  
HLTH 406 - Human Sexuality Education 3 hours  
HLTH 313 - Comprehensive School Health Education 3 credits  
FCS 201 - Nutrition 3 credits

Other Required Courses:

CIMT 301 - Teaching I 2 credits  
CIMT 302 - Teaching II 2 credits  
CIMT 400 - Teaching III 3 hours  
CIMT 400L - Teaching III Practicum 1 credit  
CIMT 401 - Student Teaching 11 credits  
CIMT 402 - Teaching an Integrated Unit 1 credits  
EPSY 202 - Psychology of Childhood and Adolescence 3 credits  
EPSY 341 - Education in a Multicultural Society 3 credits  
SPED 226 - The Exceptional Learner in the Regular Classroom 3 credits

Choose one of the following groups:

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits  
PE 220 - Human Physiology for Allied Health Professions 2 credits

or:

BIO 231 - Human Anatomy 2 credits  
BIO 231L - Human Anatomy Laboratory 1 credit  
BIO 241 - Human Physiology 2 credits  
BIO 241L - Human Physiology Laboratory 1 credit

Environmental Health Concentration (50 hours)

Applied Health Sciences Courses:

HLTH 210 - Principles of Environmental Health 3 credits  
HLTH 341 - Health and Safety Research Methods 3 credits  
HLTH 360 - Epidemiology 3 credits  
HLTH 377 - Environmental Field Sampling & Analysis 3 credits  
HLTH 377L - Environmental Field Sampling & Analysis and Lab 1 credit  
HLTH 425 - Toxicology 3 credits  
HLTH 429 - Hazardous Substances Waste Materials 3 credits  
HLTH 437 - Pollution Prevention and Control Technology 3 credits  
HLTH 457 - Food Protection 3 credits  
HLTH 491 - Community Health Internship 3 credits

Other Required Courses:

BIO 112 - Human Aspects of Biology 3 credits  
BIO 112L - Exploration of Biological Phenomena 1 credit  
BIO 274 - Introduction to Microbiology 2 credits  
BIO 274L - Introduction to Microbiology Lab 1 credit  
CHEM 103 - Elementary Chemistry 3 credits  
CHEM 103L - Elementary Chemistry Lab 1 credit  
CHEM 104 - Elementary Organic and Biochemistry 3 credits

CHEM 104L - Elementary Organic and Biochemistry Lab 1 credit  
MATH 115- College Algebra and Trigonometry 3 credits  
PHYS 105 - General Physics 1 3 credits  
PHYS 105L - General Physics 1 lab 1 credit

Health Administration Concentration (48 - 50 credits)

Applied Health Sciences Courses:

HLTH 341 - Health and Safety Research Methods 3 credits  
HLTH 360 - Epidemiology 3 credits  
HLTH 393 - Cooperative Practice 2 credits  
HLTH 409 - Health Screening 2 credits  
HLTH 409L - Health Screening Lab 1 credit  
HLTH 424 - Health Promotion Planning 3 credits  
HLTH 428 - Health Program Evaluation 3 credits  
HLTH 491 - Community Health Internship 3 credits

Select one of the following courses:

HLTH 401 - Substance Abuse Education 3 credits  
HLTH 402 - Mental Health and Stress Education 3 credits  
HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits

Other Required Courses:

ACCT 200 - Survey of Accounting 3 credits  
FIN 200 - Fundamentals of Finance 3 credits  
MGT 301 - Survey of Management 3 credits  
MKTG301 - Introduction to Marketing 3 credits  
HRD 420 - Career Development and Employee Appraisals 3 credits  
HRD 425 - Organizational Development 3 credits  
PSY 101 - Understanding Human Behavior 3 credits

Choose one of the following groups:

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits  
PE 220 - Human Physiology for Allied Health Professions 2 credits

or:

BIO 231 - Human Anatomy 2 credits  
BIO 231L - Human Anatomy Laboratory 1 credit  
BIO 241 - Human Physiology 2 credits  
BIO 241L - Human Physiology Laboratory 1 credit

Health Psychology Concentration (51 - 53 credits)

Applied Health Sciences Courses:

HLTH 341 - Health and Safety Research Methods 3 credits  
HLTH 360 - Epidemiology 3 credits  
HLTH 393 - Cooperative Practice 2 credits  
HLTH 401 - Substance Abuse Education 3 credits  
HLTH 402 - Mental Health and Stress Education 3 credits  
HLTH 409 - Health Screening 2 credits



HLTH 409L - Health Screening Lab 1 credit  
HLTH 424 - Health Promotion Planning 3 credits  
HLTH 428 - Health Program Evaluation 3 credits  
HLTH 491 - Community Health Internship 3 credits

Select one of the following courses:

FCS 201 - Nutrition 3 credits  
HLTH 210 - Principles of Environmental Health 3 credits  
HLTH 403 - Communicable and Chronic Diseases, and AIDS 3 credits  
HLTH 406 - Human Sexuality Education 3 credits  
HLTH 446 - Individual, Community and General Safety Education 3 credits

Other Required Courses:

PSY 101 - General Psychology: Understanding Human Behavior 3 credits  
PSY 240 - Psychology of Health Behavior 3 credits  
PSY 270 - Social Psychology 3 credits  
PSY 266 - Developmental Psychology 3 credits  
PSY 384 - Interviewing Skills 3 credits  
PSY 475 - Biological, Physiological, and Sociocultural Models of Addiction 3 credits

Choose one of the following groups:

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits  
PE 220 - Human Physiology for Allied Health Professions 2 credits

or:

BIO 231 - Human Anatomy 2 credits  
BIO 231L - Human Anatomy Laboratory 1 credit  
BIO 241 - Human Physiology 2 credits  
BIO 241L - Human Physiology Laboratory 1 credit

*Effective term: Fall 2012*

## **GRADUATE PROPOSALS**

### **NEW PROGRAMS**

#### **COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation**

**Massage Therapy Minor (17-19 credits)**

**CIP Code: 5109 Major Code:**

#### **Brief Summary:**

Massage Therapy is a licensed practice in the State of Indiana. The Massage Therapy Minor will provide students the opportunity to obtain the requisite coursework to take the certifying exam, which will allow for Indiana State License eligibility. The program is self-supporting through student fees for 6 credits. Eighteen credits are a combination of courses already required by many majors in the College of Nursing, Health and Human Services and Biology with the intent

that students will not have to take many courses outside their major to acquire the requisite coursework for the certifying examination. The program will provide an additional certification that many graduates can use to augment their skills, increase marketability and increase the student's ability to generate revenue. Students would be able to get state certified/license by passing the Federation of State Massage Therapy Boards (FSMTB) certification, which is also accepted in 32 additional states for state licensure. Students in programs such as pre-medicine, biology, health science, recreational therapy, recreation, exercise science, nursing and athletic training may benefit from the additional minor and eligibility certification.

**Proposed Catalog Copy:**

**Massage Therapy Minor (23-25 credits)**

**CIP Code: 5109 Major Code:**

The Massage Therapy Program provides requisite coursework so that students can take the certifying examination that allows for Indiana State Licensure. The Massage Therapy Program provides students coursework options to augment current major programs of study. The minor requires the student to successfully complete 23 credits of coursework.

Massage Therapy Required Courses (17-19 credits)

ATTR 210: Human Anatomy for Allied Health Professionals (2)

OR

BIO 231: Human Anatomy (2)

ATTR 210L: Human Anatomy for Allied Health Professionals Lab (1)

OR

BIO 231L: Human Anatomy Lab (1)

PE 220: Human Physiology (2)

OR

BIO 241: Human Physiology (2)

PE 220L: Human Physiology Lab (1)

OR

BIO 241L: Human Physiology Lab (1)

ATTR 473: Pathophysiology (3)

OR

BIO 412: Pathophysiology (2)

ATTR 280: Clinical Kinesiology (3)

OR

PE 380: Analysis of Human Motion (4)

ATTR 441: Intro to Massage Therapy and Techniques (2) (Pre or Co-requisite

ATTR 441L)

ATTR 441L: Intro to Massage Therapy and Techniques Lab (1) (Co-requisite ATTR 441)  
ATTR 442: Advanced Massage Techniques and Physiological/Psychological Effects (2) (Pre or Co-requisite ATTR 442L)  
ATTR 442L: Advanced Massage Techniques and Physiological/Psychological Effects Lab (1) (Co-requisite ATTR 442)

Massage Therapy Elective Courses (minimum 6 credits)

ATTR 225: Medical Terminology (3)  
ATTR 362: Foundations of Therapeutic Modalities and Rehabilitation (3)  
ATTR 413: Biomedical Ethics (3)  
ATTR 440: Special Topics in Applied Medicine (3)  
FCS 201: Fundamentals of Nutrition (3)  
FCS 429: Nutrition in Wellness (3)  
HLTH 111: Personal Health and Wellness (3)

OR

PE 101: Fitness for Life (2)  
HLTH 210: Principles of Environmental Health (3)  
HLTH 211: Emergency Medical Care and Advanced First Aid (2)  
HLTH 221: Public Health Concepts (3)  
HLTH 402: Mental Health and Stress Education (3)  
PE 201: Introduction to Kinesiology (3)  
PE 266: Human Growth and Motor Development (3)  
PE 385: Foundations of Conditioning (3)  
PE 483: Fitness Through the Lifespan (3)

*Effective term: Fall 2012*

## **PROGRAM REVISIONS**

**BAYH COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology**

**Curriculum and Instruction Ph.D. (72 credits)**

**CIP Code: 130301 Major Code: 8394-83C4**

### **Brief Summary:**

Catalog copy needs to be changed to reflect current course offerings in English. English 601A was banked in 2004, 685 B&C were banked in 2006. New copy reflects use of English 510 OR 600, and English 635, and English 685.

### **Proposed Catalog Copy:**

**Curriculum and Instruction Ph.D. (72 credits)**

**CIP Code: 130301 Major Code: 8394-83C4**

The program leading to the doctor of philosophy degree in curriculum and instruction is designed

to prepare students for positions of educational leadership and research in public schools, colleges and universities, and governmental agencies. The program requires the student to successfully complete a minimum of 72 credits of graduate work beyond the bachelor's degree and to write and defend a doctoral dissertation as prescribed in the regulations of the College of Graduate and Professional Studies. The areas of concentration are secondary education, elementary education, early childhood education, English education, history education, industrial technology education, educational technology, literacy education, mathematics education, language education, teaching and learning, sport management, and special education.

### **Admission Requirements**

A student must satisfy all general regulations of the Bayh College of Education and the College of Graduate and Professional Studies as stated elsewhere in this Catalog. An additional admission criterion for the doctor of philosophy in curriculum and instruction requires the applicant to have a grade point average of 3.5 or above on all graduate work attempted.

It must not be assumed that meeting minimal standards guarantees admission to the program.

The admissions committee must have the following before an admission decision will be made:

1. Completed application form.
2. Letters of recommendation from at least five persons who know the prospective student in a personal, and/or academic, and/or professional capacity.
3. One official transcript from each school at which any undergraduate or graduate work has been done.
4. Scores on Graduate Record Examination General Tests (Verbal, Quantitative, and Analytical).
5. International students must also comply with the required TOEFL score requirements as stated in the Catalog. Requests to complete Interlink in lieu of TOEFL scores will be considered only on the basis of submitted scores on the Graduate Record Examination Tests.

In most cases the admissions committee may require the applicant to appear for a personal interview and to present evidence of his or her ability to write acceptable prose under controlled conditions.

### **Research Tool Proficiency**

All doctoral students are expected to demonstrate proficiency in appropriate research tools. Consult with the program coordinator or department chairperson for additional information on this program's research tool requirement.

### **Admission to Candidacy**

Students may apply for admission to candidacy after any provisions or conditions that may have been attached to admission to the program have been removed. Additionally, all the standards of the College of Graduate and Professional Studies must be met. Refer to that section of this Catalog for details.

### **Retention**

A student whose grade point average drops below 3.5 will be placed on probation, suspended from graduate study, or dismissed from the College of Graduate and Professional Studies. The dean of the College of Graduate and Professional Studies, in accordance with the regulations of the department and the College of Graduate and Professional Studies, will make decisions in such matters. A student who is suspended from graduate study or dismissed from the College of Graduate and Professional Studies may request a review of the case by the Graduate Student

Appeals Committee of the Graduate Council.

**Dissertation**

An acceptable dissertation on a topic or problem relating to the student's area of specialization is required for completion of degree requirements.

**Time Limitation**

Generally, the doctor of philosophy must be completed within a total of nine years after admission to the program and within six years after admission to candidacy for the degree.

Degree Requirements:

A. Foundational Studies (6 credits minimum)

To develop competencies through understanding of contributions from philosophical, sociological, historical, and psychological foundations of education.

Courses:

Doctoral Level Foundations Course (3 credits)

Foundations Specific Elective (3 credits)

B. Inquiry Studies (12 credits minimum)

To develop competency in statistics, measurement, and research in education.

Courses:

CIMT 610 (3 credits) required

CIMT 800B (3 credits) required

Choose one of the following groups:

Quantitative Analysis: EPSY 612 (3 credits), EPSY 712 (3 credits); minimum grade of "B" required in each course

OR

Qualitative Analysis: EPSY 710 (3 credits), EPSY 711 (3 credits); minimum grade of "B" required in each course

C. Core Area—Curriculum and Instruction (24 credits minimum)

To provide the knowledge and understanding essential to every specialist in curriculum, instruction, and supervision.

Courses:

Curriculum: CIMT 660 (3 credits), CIMT 860 (3 credits)

Design: CIMT 620 (3 credits), CIMT 720 (3 credits)

Instruction: CIMT 862 (3 credits), CIMT 868 (3 credits)

C&I: Content specific and/or directed electives (6 credits). Recommended electives include CIMT 658 (3 credits), CIMT 665 (3 credits), 675 (3 credits), 689 (3 credits), 740 (3 credits), 770 (3 credits), 864 (3 credits), 866 (3 credits).

D. Area of Concentration (24 credits minimum)

To enable the student to develop either (a) further study in curriculum, instruction, or supervision, or (b) a specialized program emphasizing an academic area as appears below.

Below are the approved concentrations. If a course or set of courses is required, that notation appears with the area of concentration.

Early Childhood Education

Educational Technology

Elementary Education

English Education

A balance of course work in the three main subdivisions of English studies (literature, language, composition/rhetoric) is required in this area. Specific courses in the Department of English

provide students with an overview of English studies: English 510 or 600 (chosen in consultation with the advisor), and English 635, and English 685. Other English course requirements in this area are broadly defined, allowing students to specialize in composition or an area of literature.

#### History Education

Courses in the area of application must include at least one two-course sequence (6 credits) from Section 1, a minimum of 3 credits (History 650 required) and a maximum of 9 credits from Section 2, a minimum of 3 credits from Section 3, and a minimum of 3 credits from Section 4.

#### Section 1

- a. History 620, Proseminar: The United States-3 hrs., and History 621, Seminar: The United States-3 credits
- b. History 660, Proseminar: Modern Europe-3 hrs., and History 661, Seminar: Modern Europe-3 credits
- c. History 670, Proseminar: The Wider World-3 hrs., and History 671, Seminar: The Wider World-3 credits

#### Section 2

- a. History 650, Historical Method and Theory-3 credits
- b. Social Sciences 604, Improving Social Science Instruction-2-3 credits
- c. Social Sciences 605, Seminar in Social Studies Education-1-6 credits
- d. Social Sciences 606, Social Studies Curriculum-2-3 credits
- e. Social Sciences 607, Instructional Materials in Social Studies-2-3 credits
- f. Social Sciences 608, Readings in Social Science Education-1-3 credits

#### Section 3

- a. History 622, Seminar on Popular Movements in the United States I-3 credits
- b. History 623, Proseminar: Topics in United States History-3 credits
- c. History 690, History Workshop-1-6 credits
- d. History 695, Readings in History-2-3 credits

#### Section 4

- a. History 720, Major Issues in United States History-3 credits
- b. History 782, Major Issues in World History-3 credits

#### Industrial Technology Education

#### Math Education

#### Secondary Education

#### Language Education

#### Post Secondary Teaching and Learning

#### Recommended courses:

ELAF 786 - Academic Leadership in Higher Education

ELAF 687 - Higher Education in the United States

ELAF 752 - Organization and Governance in Higher Education

ELAF 763 - Seminar on Students in Higher Education

#### Special Education

The concentration in special education requires 24 graduate credits in the field of special education. Students will take 12 credits from:

SPED—690 Directed Study in Special Education

SPED—695 Research in Special Education  
SPED—698 Advanced Topics in Special Education  
SPED—685 Grant Development and Program Evaluation  
SPED—790 Individual Research and Study

An additional 12 credits in graduate courses as directed by the doctoral committee are required to complete additional prerequisite course work.

#### Literacy Education

The concentration in literacy education requires a minimum of 24 graduate credits in the fields of literacy education. Students will complete:

ELED 670—Leadership of Reading Programs  
ELED 681—Literacy Assessment  
ELED 682—Action Research in Elementary Education  
ELED 685—Literacy Intervention Strategies  
SPED 685—Grant Development and Program Evaluation  
ELED 686—Building Innovative Curriculum in Literacy (Writing)  
ELED 690—Individual Study in Elementary Education  
ELED 890—Individual Research and Study

#### Sport Management

The concentration in sport management requires a minimum of 24 graduate credits in the field of sport management. Students will complete:

SPM 620 - Sport Facility Design  
SPM 621-Administrative Theory in Sport  
SPM 622-Sport Finance  
SPM 623-Sport Law and Risk Management  
SPM 624-Sport Marketing  
SPM 631-Organizational Leadership  
SPM 635-Governance and Compliance  
SPM 637-Sport Media Relations

#### E. Related Studies (0-6 credits)

Courses from content areas may be selected to enhance special competencies in the area of specialization. Independent study, field experiences, and internship assignments are utilized in this program as a means for achieving thorough preparation and competence. The final program for each student is cooperatively developed by the student, the advisor, and the doctoral committee.

*Effective term: Fall 2012*

## **PROGRAM ELIMINATIONS**

### **BAYH COLLEGE OF EDUCATION: Curriculum, Instruction, and Media Technology**

#### **Curriculum and Instruction/Media Technology Ph.D.**

**CIP Code: 130301 Major Code: 8382**

#### **Brief Summary:**

The Ph.D. in Curriculum and Instruction (C & I) with specialization in Media Technology should have been eliminated with the last round of program prioritization but was apparently missed.

When our C & I Ph.D. programs were merged into a single Ph.D. program with multiple concentrations, a concentration was created in Educational Technology (8394 – 83C2). This concentration “houses” the former Media Technology students. Because the program was not eliminated, some students were admitted to it after it should have been closed. We have found seven students, three of which were administratively moved to the current program. The remaining four students are at a point where moving them would have created issues in DARS. Of those four, three are candidates and the remaining student is very close. With the five year “teach out” for Ph.D. programs, we believe it is prudent to eliminate the program effective spring 2012.

*Effective term: Fall 2012*

## **UNDERGRADUATE APPROVALS**

### **NEW COURSES**

#### **COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics**

##### **CHEM 405 - Senior Seminar in Chemistry**

1 credit

A culminating experience in chemistry. The course includes a significant independent literature research project on a specific and focused sub-discipline within the chemical sciences. The course requires the student to give multiple presentations on this topic progressing in focus and scientific depth, culminating with a formal presentation on the current state-of-the-art of the sub-discipline. Leading scientific journals and faculty at Indiana State University will be used as resources. Attendance at departmental seminars is required.

**Prerequisites:** Senior standing (greater than 93 total credits earned).

A-F Grading

*Effective term: Fall 2012*

### **COURSE REVISIONS**

#### **COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics**

##### **SPAN 311 - Introduction to Spanish and Spanish American Culture**

3 credits

An historical survey of the principal trends of the cultures of Spain and Spanish America.

**Prerequisites:** SPAN 301 or 303 or equivalent.

*Change prerequisites to:*

##### **SPAN 311 - Introduction to Spanish and Spanish American Culture**

3 credits

An historical survey of the principal trends of the cultures of Spain and Spanish America.

**Pre- or Co-requisites:** Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

*Effective term: Spring 2012*



**SPAN 312A - Introduction to Spanish Literature**

3 credits

Selections of Spanish writers from the Middle Ages to the present are covered.

**Prerequisites:** SPAN 301 or 303 or equivalent.

*Change prerequisites to:*

**SPAN 312A - Introduction to Spanish Literature**

3 credits

Selections of Spanish writers from the Middle Ages to the present are covered.

**Prerequisites:** Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

*Effective term: Spring 2012*

**SPAN 312B - Introduction to Spanish American Literature**

3 credits

Selection of Spanish American writers from the age of the Conquistadors to the present are covered.

**Prerequisites:** SPAN 301 or 303 or equivalent.

*Change prerequisites to:*

**SPAN 312B - Introduction to Spanish American Literature**

3 credits

Selection of Spanish American writers from the age of the Conquistadors to the present are covered.

**Prerequisites:** Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

*Effective term: Spring 2012*

**SPAN 317 - Business and Commercial Spanish**

3 credits

The course focuses on Spanish for business and trade including investing, banking, finance, insurance, contracts, legal questions, real estate, export, and import.

**Prerequisites:** SPAN 301 or 303 or equivalent.

*Change prerequisites to:*

**SPAN 317 - Business and Commercial Spanish**

3 credits

The course focuses on Spanish for business and trade including investing, banking, finance, insurance, contracts, legal questions, real estate, export, and import.

**Prerequisites:** Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

*Effective term: Spring 2012*

**SPAN 321 - Advanced Spanish Conversation**

3 credits

Advanced work in oral Spanish with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency is conducted.

**Prerequisites:** SPAN 301 or 303 or equivalent.

**Note:** This course may be taken twice for credit by approval of the major/minor advisor.

*Change prerequisites to:*

**SPAN 321 - Advanced Spanish Conversation**

3 credits

Advanced work in oral Spanish with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency is conducted.

**Prerequisites:** Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

**Note:** This course may be taken twice for credit by approval of the major/minor advisor.

A-F Grading

*Effective term: Spring 2012*

**SPAN 322 - Advanced Spanish Composition**

3 credits

This course provides advanced work in written Spanish with emphasis on writing for various purposes.

**Prerequisites:** SPAN 301 or 303 or equivalent.

*Change prerequisites to:*

**SPAN 322 - Advanced Spanish Composition**

3 credits

This course provides advanced work in written Spanish with emphasis on writing for various purposes.

**Prerequisites:** Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

*Effective term: Spring 2012*

**COLLEGE OF ARTS AND SCIENCES: Psychology**

**SOC 421 - Sociology of Aging and Retirement**

3 credits

The sociological analysis of aging in modern society, the attitudes and values which surround the processes, the social definitions which make aging a personal and social problem, and cross-cultural comparison of the aging experience.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 421 - Sociology of Aging and Retirement**

3 credits

The sociological analysis of aging in modern society, the attitudes and values which surround the processes, the social definitions which make aging a personal and social problem, and cross-cultural comparison of the aging experience.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 424 - Sociology of Mental Health and Illness**

3 credits

The study of sociological models of mental health/illness, with emphasis upon the analysis of relationships between mental health/illness and sociological variables, the social organization of mental health care systems, and social policy.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 424 - Sociology of Mental Health and Illness**

3 credits

The study of sociological models of mental health/illness, with emphasis upon the analysis of relationships between mental health/illness and sociological variables, the social organization of mental health care systems, and social policy.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 425 - The Black Community**

3 credits

An analysis of the Black community, with an emphasis on internal and external social, political, and historical mechanisms contributing to its creation and maintenance.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

**Cross-listed:** (Also listed as African and African American Studies 473.)

*Change prerequisites to:*

**SOC 425 - The Black Community**

3 credits

An analysis of the Black community, with an emphasis on internal and external social, political, and historical mechanisms contributing to its creation and maintenance.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

**Cross-listed:** (Also listed as African and African American Studies 473.)

A-F Grading

*Effective term: Spring 2012*

**SOC 426 - Sociology of Deviant Behavior**

3 credits

Conceptions of deviant behavior, the nature and prevalence of such behavior, and the theories developed to explain deviance. Emphasis is on the relationship of such behavior to social

structure and social processes.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 426 - Sociology of Deviant Behavior**

3 credits

Conceptions of deviant behavior, the nature and prevalence of such behavior, and the theories developed to explain deviance. Emphasis is on the relationship of such behavior to social structure and social processes.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 445 - Social Structure and Personality**

3 credits

The interrelationships between position in society and personality characteristics.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 445 - Social Structure and Personality**

3 credits

The interrelationships between position in society and personality characteristics.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 460 - Sociology of the Family**

3 credits

Family structure—primitive, rural, and industrial—with emphasis on the impact of industrialization on traditional family functions, courtship, role expectations, and child training.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 460 - Sociology of the Family**

3 credits

Family structure—primitive, rural, and industrial—with emphasis on the impact of industrialization on traditional family functions, courtship, role expectations, and child training.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 462 - Sociology of Religion**

3 credits

Structure and function of religious institutions in societies, with emphasis on religious leadership, and religion and social change.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 462 - Sociology of Religion**

3 credits

Structure and function of religious institutions in societies, with emphasis on religious leadership, and religion and social change.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 466 - Sociology of Urban Life**

3 credits

Urbanization processes examined with respect to the antecedents and consequences of urbanization of the world population. Western urban growth with special reference to the United States of America.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

**Capstone Course:** (Also listed as African and African American Studies 463S.)

*Change prerequisites to:*

**SOC 466 - Sociology of Urban Life**

3 credits

Urbanization processes examined with respect to the antecedents and consequences of urbanization of the world population. Western urban growth with special reference to the United States of America.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

**Cross Listed:** (Also listed as African and African American Studies 463S.)

A-F Grading

*Effective term: Spring 2012*

**SOC 469 - Sociology of Sport**

3 credits

The social psychological examination of sport as a social institution in society. Analysis of sport in the context of life cycle, social class, and community and collective behavior, and of sport and

play in cross-societal context.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 469 - Sociology of Sport**

3 credits

The social psychological examination of sport as a social institution in society. Analysis of sport in the context of life cycle, social class, and community and collective behavior, and of sport and play in cross-societal context.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 470 - Work and Organizations**

3 credits

An examination of the social organization of work, the meaning of work in different subcultures, and the allocation of people to specific kinds of work.

**Prerequisites:** SOC 280 and junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 470 - Work and Organizations**

3 credits

An examination of the social organization of work, the meaning of work in different subcultures, and the allocation of people to specific kinds of work.

**Prerequisites:** SOC 101 and junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

**SOC 471 - Medical Sociology**

3 credits

Applies sociological concepts to issues of health, illness, and the medical care systems. Focuses on the social psychology of illness, death, and dying, as well as the current health care delivery system.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

**SOC 471 - Medical Sociology**

3 credits

Applies sociological concepts to issues of health, illness, and the medical care systems. Focuses on the social psychology of illness, death, and dying, as well as the current health care delivery

system.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

*Effective term: Spring 2012*

### **SOC 472 - Families in Later Life**

3 credits

An examination of family structure, relationships, and life in the middle and later years. Emphasis will be given to variations in families, sources of variation, and to the many changes that affect persons and families in later life.

**Prerequisites:** SOC 280 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change prerequisites to:*

### **SOC 472 - Families in Later Life**

3 credits

An examination of family structure, relationships, and life in the middle and later years. Emphasis will be given to variations in families, sources of variation, and to the many changes that affect persons and families in later life.

**Prerequisites:** SOC 101 plus junior/senior class standing.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature

A-F Grading

*Effective term: Spring 2012*

## **BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education**

### **ELED 259 - Measurement and Evaluation in the Elementary School**

2 credits

This course is designed to assist the classroom teacher in developing skills to: gather information in a variety of ways (including observation, teacher-made tests, and standardized tests); critique and select appropriate assessment methods and materials; relate evaluation results to instruction; and foster effective communication of evaluations to parents.

**Prerequisites:** Admission to BCP-I.

**Note:** Enrollment by departmental permission only.

*Change description and credits to:*

### **ELED 259 – Measurement and Evaluation in the Elementary School**

3 credits

This course is designed to assist the classroom teacher in developing skills to: gather assessment data (including observation, teacher-made tests, and standardized tests); critique and select appropriate assessment methods and materials; effectively analyze and use assessment data to inform instructional planning.

**Prerequisites:** Admission to BCP-I.

**Note:** Enrollment by departmental permission only.

A-F Grading

## **PROGRAM REVISIONS**

### **COLLEGE OF ARTS AND SCIENCES: Economics**

#### **Economics Major (45-48 credits)**

**CIP Code: 450601 Major Code: 0921**

#### **Brief Summary:**

The proposed revision to the economics major responds to several challenges facing the Department and University. The Departmental challenge is how to both attract new students while also serving existing students with limited resources. The department regularly tops the University's SCH per TT faculty member statistics while simultaneously having enrollments in major-based courses below 10. This proposal, which shrinks the number of courses that students must take to complete a major by two, will allow more students to double major in economics (specifically those in finance that take 200,201, & 321 anyway) as well as allow those students who wish to choose economics as their primary major a more compact schedule. This will allow the department to offer fewer upper division courses for its major thereby becoming more efficient.

#### **Student Learning:**

This change was motivated primarily by the self-study mandated by the previous Dean of Arts and Sciences in 2008-2009 and upon which an external review was conducted during in 2009-2010. That external review strongly urged that the Department reduce the number of courses required for an economics major to closer to the peer-group average of 13 (39 credit hours). Through this proposal the department has accomplished that.

The student assessment process in the department, which originally motivated the inclusion of Economics 370 as a core course, will have to monitor the degree to which, under this revision, students fail to connect their quantitative (mathematical and statistical) skills to their economics content. The proposal removes 370 as a required course, however, if this issue is shown to return in the assessment data, the department is committed to considering alternative methods of making that connectivity without requiring an additional course.

#### **Proposed Catalog Copy:**

#### **Economics Major (39-42 credits)**

**CIP Code: 450601 Major Code: 0921**

#### **Required Economics 24 credits**

Econ 200 Principles of Macroeconomics 3 credits  
Econ 201 Principles of Microeconomics 3 credits  
Econ 300 Intermediate Macroeconomics 3 credits  
Econ 301 Intermediate Microeconomics 3 credits  
Econ 321 Money and Banking 3 credits



Econ 499 Senior Seminar 3 credits

*Select one internationally focused course from the following\*:*

ECON 341 International Economics 3 credits  
ECON 342 International Political Economy 3 credits  
ECON 344 The Chinese Economy 3 credits  
ECON 345 The Russian Economy 3 credits  
ECON 442 Comparative Economic Systems 3 credits  
ECON 446 Theory of Economic Development 3 credits

*Select one public policy focused course from the following\*:*

ECON 302 Economics of Health and Medical Care 3 credits  
ECON 303 Environmental Economics 3 credits  
ECON 331 Public Finance 3 credits  
ECON 353 Gender and Economics 3 credits  
ECON 355 The Economics of Crime 3 credits

\*other courses may also count if allowed by Chair.

### **Economics Electives 9 credits**

3 3/400 Level Economics courses

### **Required Foundation Courses 6-9 credits**

**Select one from the following:**

Math 115 College Algebra and Trigonometry 3 credits  
Math 201 Finite Mathematics 3 credits

**Select one from the following:**

Math 241 Principles of Statistics 3 credits

**OR**

Bus 205 Business Statistics I 3 credits &  
BUS 305 Business Statistics II 3 credits

*Effective term: Spring 2012*

### **COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs**

**Women's Studies Minor (21 credits)**

**CIP Code 240101 Major Code 2027**

**Brief Summary:**

The Women's Studies curriculum committee has decided to bank WS 201, which is currently a requirement for the minor. Women's Studies is thus revising the minor requirements by replacing the previously required WS 201 with WS 200. WS 200 is offered (often multiple sections) every semester and during the summer sessions and will make the completion of the minor easier for all students.

**Proposed Catalog Copy:**

**Women's Studies Minor (21 credits)**  
**CIP Code 240101 Major Code 2027**

**Women's Studies Minor**  
(21 credits)

**Required Women's Studies:**

- WS 200 – Introduction to Women's Studies 3 credits
- WS 400 – Gender and Theory 3 credits

**Choose one from the following:**

- HIST 439A-C - Women in History 3 credits
- SOC 390 - Social Stratification and Inequality 3 credits
- WS 301 - Gender, Nation, and Class 3 credits

**Electives:**

- 12 credits of approved elective courses.

*Effective term: Fall 2012*