



Academic Notes

March 18, 2013

AN 2012-2013

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE

INDIANA STATE UNIVERSITY
FACULTY SENATE, 2012-2013
EXECUTIVE COMMITTEE

March 19, 2013
3:30pm, HMSU 227

AGENDA

- I. Administrative Reports:
 - President D. Bradley
 - Provost J. Maynard
- II. Chair Report:
 - Virgil Sheets
- III. Approval of the Executive Committee Minutes of March 5, 2013 [file 0]
- IV. Fifteen Minute Open Discussion
- V. Information/ Discussion Items
 - a. Admissions Update-John Beacon
- VI. New Business
 - a. Certificate in Genomic Advocacy-Revised [files 1, 2]
 - b. Dual Degree Programs [file 3]
 - c. Graduate Council Subcommittee Name Changes [files 4, 5]
 - d. Senate Response to Faculty Member Death [file 6]
 - e. Term of Service Revision [file 7]
 - f. Graduate Program Review [files 8, 9]
- VII. Committee Reports
- VIII. Adjournment

INDIANA STATE UNIVERSITY
FACULTY SENATE, 2012-2013

March 21, 2013

3:30pm, HMSU Dede III

AGENDA

- I. Memorials:
 - Rose (Dillingham) Chenoweth
 - Robert C. Schacht
- II. Administrative Reports:
 - President D. Bradley
 - Provost J. Maynard
- III. Chair Report: V. Sheets
- IV. Support Staff Report
- V. SGA Report
- VI. Special Purpose Advocate Report
 - Michelle (Micki) Morahn
- VII. 15 Minute Open Discussion
- VIII. Business Items
 - A. Approval of Minutes from 2-14-13 [file 0]
 - B. Certificate in Genomic Advocacy-Revised (pending EC approval) [files 1, 2]
 - C. Dual Degree Programs (pending EC approval) [file 3]
 - D. Graduate Council Subcommittee Name Changes (pending EC approval) [files 4, 5]
 - E. Senate Response to Faculty Member Death (pending EC approval) [file 6]
 - F. Term of Service Revision (pending EC approval) [file 7]
 - G. Graduate Program Review (pending EC approval) [files 8, 9]
 - H. Retention Current Catalog Copy [file 10]
 - I. BAS Technology [file 11]
 - J. BAS Health Services [file 12]
 - K. Interior Design to Interior Architecture Design Major [file 13]
 - L. UDIE Requirement Change [file 14]
 - M. Course Repeat Policy [file 15]
- IX. Standing Committee Reports
- X. Adjournment

STUDENT AFFAIRS COMMITTEE

Wednesday, March 20, 2013, 3:30 p.m.
Scott College of Business Executive Board Room (Room 222)

AGENDA #7

I. Call to Order

II. Adoption of the Agenda

III. Minutes of Last Meeting—February 27, 2013

IV. Charges

1. SGA Senate meetings—J. Hauser
2. International student enrollment—J. Buffington
3. Complete annual report of activities—J. Buffington
4. Faculty Scholarship—Swapan Ghosh
5. Late textbook purchases; Provost/Task Force Recommendations—R. Toomey.
6. University College—J. Buffington
7. Undertake a review of current rules governing course evaluation policies and practices at department and college levels—J. Hauser
8. Modification of Transfer Policy—J. McMullen
9. The edited Undergraduate Course Repeat Policy—J. Buffington

V. Reports

- A. Chair
- B. Administrative
- C. Student

VI. Open Discussion

VII. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 6, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

During the summer months, *Academic Notes* is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR SPRING 2013

<u>Deadline for Items</u>	<u>Issue Date</u>
March 13	March 25
March 20	April 1
March 27	April 8
April 3	April 15
April 10	April 22
April 17	April 29
April 24	May 6

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 101 - Quantitative Problem Solving

This course uses a variety of real-world problems to illustrate the applicability of algebraic, statistical, and financial methods. Using selected problems, students learn the utility of understanding units of measure, extrapolation and interpolation, data conversion, single and simultaneous equation solutions, probability, statistical inference, expected value, and present and future value. ECON 101 does not count towards the Economics Major or Minor.

Prerequisites: SAT Verbal 400 or ENG 105; appropriate placement examination (MAPLE T.A.) score or MATH 011.

Foundational Studies Credit: [FS2010: Quantitative Literacy]

Change prerequisites to:

ECON 101 - Quantitative Problem Solving

This course uses a variety of real-world problems to illustrate the applicability of algebraic, statistical, and financial methods. Using selected problems, students learn the utility of understanding units of measure, extrapolation and interpolation, data conversion, single and simultaneous equation solutions, probability, statistical inference, expected value, and present and future value. ECON 101 does not count towards the Economics Major or Minor.

Prerequisites: Appropriate placement examination (MAPLE T.A.) score or MATH 011, MATH 015, or MATH 035.

Foundational Studies Credit: [FS2010: Quantitative Literacy]

A-F Grading

Effective term: Spring 2014

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

MET 302 Applied Statics

3 credits

Resultants and equilibrium, force systems, reactions, moments, couples, trusses, frames, sheaves, pulleys, and friction. Graphic and analytic methods.

Prerequisites: MET 215 or MATH 115, or equivalent.

Change prerequisites to:

MET 302 Applied Statics

3 credits

Resultants and equilibrium, force systems, reactions, moments, couples, trusses, frames, sheaves, pulleys, and friction. Graphic and analytic methods.

Prerequisites: PHYS 105 and (MATH 115 or MET 215).

A-F Grading

Effective term: Spring 2014

MET 405 Economic Analysis for Engineering and Technology

3 credits

This course is designed to provide students with the principles of investment economic analysis, decision-making among alternatives, and replacement analysis. Inflation, depreciation, cost concepts, bond, and income tax considerations are included.

Prerequisites: MATH 115

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

MET 405 Economic Analysis for Engineering and Technology

3 credits

This course is designed to provide students with the principles of investment economic analysis, decision-making among alternatives, and replacement analysis. Inflation, depreciation, cost concepts, bond, and income tax considerations are included.

Prerequisites: MATH 115 or MET 215; Junior standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2014

MET 409 Senior Project in Industrial Technology

2-3 credits

A project approved by the professor is planned and carried out by the student. The project must demonstrate an advanced level of design competency in the student's major and is performed in consultation with one or more faculty advisors. Collaboration with representatives of industry, government agencies, or community institutions is encouraged.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title, credits and prerequisites to:

MET 409 Senior Project

3 credits

A project approved by the professor is planned and carried out by the student. The project must demonstrate an advanced level of design competency in the student's major and is performed in consultation with one or more faculty advisors. Collaboration with representatives of industry, government agencies, or community institutions is encouraged.

Prerequisites: Senior standing and (completion of a 400-level design course in the student's major or instructor's consent).

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2014

MET 413 Applications and Gaging of GD&T

3 credits

The ISO and ANSI technical graphic standards are studied and applied to assemblies with specific design requirements. The course primarily addresses methods of calculating positional and the geometric form tolerances. Methods of verifying the geometric controls by gaging and inspection are also studied.

Prerequisites: MET 403.

Change in description and prerequisites to:

MET 413 Applications and Gaging of GD&T

3 credits

The ISO and ANSI technical graphic standards are studied and applied to assemblies with specific design requirements. The course primarily addresses methods of calculating positional and the geometric form tolerances. Methods of verifying the geometric controls by gaging and inspection are also studied.

Prerequisites: MET 203; Junior standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2014

UNDERGRADUATE APPROVALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: School of Music

Music Education Major – Bachelor of Music Education (91-97 credits)**
CIP Code: 500901 Major Code: 3322

Brief Summary:

The School of Music is making the following changes to its Music Education Major:

1. MUS 178 is being added so that the first year performance study courses for all students are identical.
2. Information that was previously in the prefatory material regarding keyboarding proficiency and event attendance is being added to the program.

Student Learning:

Students often change between music degrees during or at the conclusion of their first year. This program change (and new course) will allow them to carry their performance study credits to any music degree. This will significantly improve freshmen advising because the student will not be locked into a specific music degree because all degrees complete this same performance study course.

Approved Catalog Copy:

Music Education Major – Bachelor of Music Education (91-97 credits)**
CIP Code: 500901 Major Code: 3322

**includes 12 credits of Foundational Studies

Core Courses (58 credits)

Theory and Skills (16 credits):

MUS 111 - Music Theory I 2 credits

MUS 112 - Music Theory II 2 credits

MUS 113 - Music Skills I 2 credits

MUS 114 - Music Skills II 2 credits

MUS 211 - Music Theory III 2 credits

MUS 212 - Music Theory IV 2 credits

MUS 213 - Music Skills III 2 credits

MUS 214 - Music Skills IV 2 credits

History and Literature (12 credits):

MUS 150 - Introduction to Musical Traditions 3 credits

MUS 237 - Introduction to World Music and Culture 3 credits

MUS 350 - Music History I 3 credits

MUS 351 - Music History II 3 credits

Basic Musicianship (5 credits):

MUS 204 - Technology for Musicians 1 credits

MUS 222 - Basic Conducting 2 credits

MUS 260 - Basic Scoring 2 credits

Performance (14 credits):

MUS 178 (A-G; I-U) - Individual Performance Study 2 credits (4 credits required)

MUS 274 (A-G; I-U) - Individual Performance Study for Music Education Majors 2 credits (4 credits required)

MUS 474 (A-G; I-U) - Individual Performance Study for Music Education Majors 2 credits (6 credits required)

Music Education (11 credits):

MUS 201 - Introduction to Music Education 2 credits

MUS 392 - Music Procedures in the Elementary School 3 credits

MUS 393 - Secondary General Music 3 credits

MUS 418 - Music in Special Education 3 credits

MUS 490 - Teaching Music Field Experience 0 credits (2 semesters required)

Choose one of the following concentrations:

Choral/General Education Concentration (33-36 credits)

Class Instrument (4 credits):

Choose one pair from the following:

MUS 185 - Secondary Voice I 1 credits

MUS 186 - Secondary Voice II 1 credits

or

MUS 195 - Secondary Piano I 1 credits

MUS 196 - Secondary Piano II 1 credits

(depending on major instrument)

Choose 2 credits from the following:

MUS 270 (A-G, I-U) - Elective Performance Study 0.5-1 credits

(voice) (270T for piano principals)

or

MUS 295 - Secondary Piano III 1 credits

and

MUS 296 - Secondary Piano IV 1 credits

Choose 4 credits from the following:

Ensembles (4-7 credits)

Music majors must participate in ensembles at least seven semesters of their baccalaureate program. After degree requirements are satisfied, ensembles may be taken for zero or one credit.):

MUS 217-*417 - Masterworks Chorale 0-1 credits

MUS 219-*419 - Concert Choir 0-1 credits

Choose 0-3 credits from the following:

MUS 115-315 - Sycamore Singers 0-1 credits

MUS 116-316 - Women's Glee Club 0-1 credits

MUS 217-*417 - Masterworks Chorale 0-1 credits

MUS 219-*419 - Concert Choir 0-1 credits

Music Education (10 credits):

MUS 202 - Functional Instrumental Techniques 2 credits

MUS 287 - Italian and English Diction and Repertoire for Singing 1 credits

MUS 289 - German and French Diction and Repertoire for Singing 1 credits

MUS 381 - Choral Conducting 2 credits

MUS 411 - Vocal Techniques 2 credits

MUS 457 - Choral Literature and Materials (Small Forms) 2 credits

Professional Education (15 credits):

MUS 391 - The Teaching of Choral Music 3 credits

MUS 495 - Student Teaching in Music 11 credits

MUS 496 - Teaching an Integrated Unit in Music 1 credits

Instrumental/General Education Concentration (35-39 credits)

Class Instrument (6 credits):

MUS 195 - Secondary Piano I 1 credits

MUS 196 - Secondary Piano II 1 credits

MUS 420 - String Techniques 1 credits

MUS 421 - Woodwind Techniques 1 credits

MUS 422 - Brass Techniques 1 credits

MUS 423 - Percussion Techniques 1 credits

Ensembles (4-7 credits):

Music majors must participate in ensembles at least seven semesters of their baccalaureate program. After degree requirements are satisfied, ensembles may be taken for zero or one credit.):

Choose 4 credits from the following:

MUS 259-*459 - University Symphony 0-1 credits

MUS 269S-*469S - Symphonic Band 0-1 credits

MUS 269W-*469W - Wind Orchestra 0-1 credits

Choose 0-3 credits from the following:

MUS 109-*409 - Marching Band 0-1 credits

MUS 169C-*369C - Concert Band 0-1 credits

MUS 253B-*453B - Brass Ensembles 0-1 credits

MUS 253J-*453J - Jazz Combo 0-1 credits

MUS 253K-*453K - The Piano in Ensemble 0-1 credits

MUS 253M-*453M - Chamber Singers 0-1 credits

MUS 253P-*453P - Percussion Ensembles 0-1 credits

MUS 253Q-*453Q - Steel Drum Ensemble 0-1 credits

MUS 253S-*453S - String Ensembles 0-1 credits

MUS 253W-*453W - Woodwind Ensembles 0-1 credits

Music Education (10-11 credits):

MUS 382 - Instrumental Conducting 2 credits

MUS 383 - Instrumental Techniques Laboratory 1 credits

(Students must complete 4 credits of this course; must be taken concurrently with MUS 369C, 420-423)

MUS 431 - Instrument Adjustment and Minor Repair 1 credits

MUS 438 - Jazz Procedures 2 credits

Choose one from the following:

MUS 424 - Marching Band Procedures 1 credits (for wind and percussion students)

MUS 489 - Introduction to the Suzuki Method 2 credits (for string students)

Professional Education (15 credits):

MUS 394 - Instrumental Methods 3 credits

MUS 495 - Student Teaching in Music 11 credits

MUS 496 - Teaching an Integrated Unit in Music 1 credits

For Licensure Complete the Following Not Included in the Major:

Professional Education Courses Taught in the Bayh College of Education:

CIMT 350 - Collaborating for Student Development 3 credits

EDUC 368 - Reading in the Content Areas 3 credits

EPSY 202 - Psychology of Childhood and Adolescence 3 credits

EPSY 341 - Education in a Multicultural Society 3 credits

To Add Licensure in Other Areas of the Major-Select One of the Following:

Instrumental Option for Choral Majors (15-17 credits)

MUS 109-*409 - Marching Band 0-1 credits

MUS 169C-*369C - Concert Band 0-1 credits

MUS 382 - Instrumental Conducting 2 credits

MUS 383 - Instrumental Techniques Laboratory 1 credits (3 credits required)

MUS 394 - Instrumental Methods 3 credits

MUS 424 - Marching Band Procedures 1 credits

MUS 431 - Instrument Adjustment and Minor Repair 1 credits

MUS 438 - Jazz Procedures 2 credits

Choose 3 credits from the following:

MUS 420 - String Techniques 1 credits

MUS 421 - Woodwind Techniques 1 credits

MUS 422 - Brass Techniques 1 credits

MUS 423 - Percussion Techniques 1 credits

Choral Option for Instrumental Majors (16 credits)

MUS 287 - Italian and English Diction and Repertoire for Singing 1 credits

MUS 381 - Choral Conducting 2 credits

MUS 391 - The Teaching of Choral Music 3 credits

MUS 411 - Vocal Techniques 2 credits

MUS 457 - Choral Literature and Materials (Small Forms) 2 credits

Choose 4 credits from the following:

MUS 185 - Secondary Voice I 1 credits

MUS 186 - Secondary Voice II 1 credits

MUS 270 (A-G, I-U) - Elective Performance Study 0.5-1 credits

Choose 2 credits from the following:

MUS 115-315 - Sycamore Singers 0-1 credits

MUS 217-*417 - Masterworks Chorale 0-1 credits

MUS 219-*419 - Concert Choir 0-1 credits

MUS 253M-*453M - Chamber Singers 0-1 credits

Keyboard Proficiency

Music education majors must pass the keyboard proficiency examination before student teaching. Further information about this requirement is available on the schools Web site.

Event Attendance

A large number of concerts and recitals representing a broad spectrum of musical styles and genres occur every semester. This resource of musical events is an integral part of a musician's training. All music majors and minors must attend a specified number of concerts, recitals, and Contemporary Music Festival events before graduation. Information concerning this requirement is available in the school office.

Effective Term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing Completion

**Nursing Major - Baccalaureate Track for Students Entering with L.P.N./L.V.N. Licensure
CIP Code: 513801 Major Code: 2093212BS**

Brief Summary:

Curriculum assessment has identified areas within the existing LPN to BS which indicate that changes be implemented. Two courses in Mental Health, NURS226 – 3 credit hours and NURS318 – 3 credit hours, are to be consolidated into the existing NURS338 - 4 credit hours to more accurately reflect current emphasis on national registered nurse licensure exam. The existing NURS490, 2 credit hour course is to be added in the final semester of the LPN to BS track to specifically help students prepare for the licensure exam so as to more quickly move students into the workforce and maintain consistency between the campus based nursing tracks.

Student Learning:

As the new curriculum plan is implemented, the following new program outcomes will be implemented to align with program outcomes being implemented in the traditional campus track as well as the 2nd degree accelerated campus track. Assessment plan is attached as Appendix A

1. The baccalaureate prepared student will provide safe and holistic patient centered care.
2. The baccalaureate prepared student will work effectively in inter-professional teams.
3. The baccalaureate prepared student will employ evidence-based practice.
4. The baccalaureate prepared student will apply quality improvement principles.
5. The baccalaureate prepared student will utilize Informatics.
6. The baccalaureate prepared student will demonstrate leadership skills.
7. The baccalaureate prepared student will demonstrate health promotion.
8. The baccalaureate prepared student will display professional behaviors.

Approved Catalog Copy:

Nursing Major - Baccalaureate Track for Students Entering with L.P.N./L.V.N. Licensure CIP Code: 513801 Major Code: 2093212BS

Students who are admitted to the University may apply for conditional admission to the nursing major at the sophomore level after successfully completing the required prerequisite support courses, and credit by examination for specified nursing courses.

The admission, progression, retention, dismissal and graduation policies may be found at the nursing Web site, <http://www.indstate.edu/bacc-comp-nsg/pdfs/handbook-docs/progression-retention-dismissal-reinstate-lpn-bs-or-rn-bs.pdf>

Proof of current unencumbered licensure as a Licensed Practical Nurse (LPN) or Licensed Vocational Nurse (LVN) is required as a prerequisite for admittance into the LPN to BS track.

Required Prerequisite Nursing Courses (15 credits):

The following courses are used exclusively for verification of prior learning and are completed through examination only. There is no course work and no grade is awarded.

- NURS 106 - Mental Health Aspects of Nursing Practice 2 credits
- NURS 224 - Nursing Care of Adults I 5 credits
- NURS 328 - Nursing Care of the Child and Family 4 credits
- NURS 330 - Nursing Care of the Childbearing Family 4 credits

Required Prerequisite Support Courses (28 credits):

These courses may be taken in conventional community college or university setting or obtained through credit by examination.

- BIO 274 - Introductory Microbiology 2 credits
- BIO 274L - Introductory Microbiology Laboratory 1 credits

- COMM 101 - Introduction to Speech Communication 3 credits
- ENG 107 - Rhetoric and Writing 3 credits
- PSY 101 - General Psychology: Understanding Human Behavior 3 credits
- Quantitative Literacy Requirement 3 credits
- Information Technology 3 credits

Choose a pair of the following:

- ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
- ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits
- or
- BIO 231 - Human Anatomy 2 credits
- BIO 231L - Human Anatomy Laboratory 1 credits

Choose a pair of the following:

- PE 220 - Human Physiology for Allied Health Professions 2 credits
- PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits
- or
- BIO 241 - Human Physiology 2 credits
- BIO 241L - Human Physiology Laboratory 1 credits

Choose one pair of the following:

- CHEM 100 - Chemistry and Society 3 credits
- CHEM 100L - Chemistry and Society Laboratory 1 credits
- Or
- Higher level chemistry course and laboratory

Required Nursing Courses for the Major (41 credits):

- NURS 208 - Transition from L.P.N. to B.S.N. 3 credits
- NURS 304 - Comprehensive Health Assessment for Nursing Practice 4 credits
- NURS 322 - Research/Theoretical Basis for Nursing Practice 3 credits
- NURS 324 - Nursing Care of Adults II 5 credits

- NURS 338 – Mental Health Nursing 4 credits
- NURS 424 - Nursing Care of Adults III 5 credits
- NURS 450 - Population-Focused Community Health Nursing 6 credits
- NURS 470 - Nursing Leadership 3 credits
- NURS 484 - Reflective Nursing Practice 3 credits
- NURS 486 - Professional Nursing Synthesis 3 credits
- NURS 490 – Licensure Preparatory Course 2 credits

Note:

Progression in the nursing program is dependent upon meeting the nursing course prerequisites identified in the course descriptions. Consultation with the academic advisor regarding the individual student's program of study is strongly recommended.

Required Support Courses for the Major (18 credits):

These courses may be taken at a community college or university or obtained through credit by exam:

- BIO 412 - Pathophysiology 3 credits
- ENG 305 - Advanced Expository Writing 3 credits
- SOC 101 – Introduction to Sociology 3 credits

Choose one of the following:

- EPSY 221 - Developmental Psychology 3 credits
- PSY 266 - Developmental Psychology 3 credits

Choose one of the following:

- AHS 340 - Health Biostatistics 3 credits
- EPSY 302 - Introduction to Applied Psychological Statistics 3 credits
- Any college level statistics course.

Choose one pair of the following:

- AHS 111 – Personal Health Science and Wellness 3 credits
- or
- PE 101 – Fitness for Life 2 credits
- PE 101L – Fitness for Life Laboratory 1 credit

Note:

Additional credit hours in elective courses may be needed to achieve the 120 credits required for graduation.

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing Completion

**Nursing Major - Baccalaureate Track for Students Entering with R.N. Licensure
CIP Code: 513801 Major Code: 209321BS**

Brief Summary:

There are no proposed changes to the curriculum or courses being requested. Only a change in the “Note:” in the catalog copy is being requested at this time. The note in the current catalog indicates that additional credits in elective, basic studies and foundational study courses are needed to achieve the 124 minimum credits for graduation.

The department would like the “Note:” to indicate that additional credits in elective, basic studies and foundational study courses are needed to achieve the 120 minimum credits for graduation. There are no changes needed in the curriculum to achieve this reduction from 124 credit hours to 120 credit hours and only self-selected electives are affected.

Approved Catalog Copy:

**Nursing Major - Baccalaureate Track for Students Entering with R.N. Licensure
CIP Code: 513801 Major Code: 209321BS**

Only wording in the Note of the Catalog copy is being requested.

Note:

Per dean’s waiver, students in the R.N. to B.S. Track will be waived their Basic Studies: English 107; Communication 101; Quantitative Literacy; Foreign Language; and Health and Wellness. Information Technology Literacy requirement is met in Nursing 300. The maximum amount of credits for an associate degree in nursing will be given. Additional credits in elective, basic studies and foundational studies courses are needed to achieve the 120 minimum credits required for graduation.

Effective term: Fall 2013

CORRECTIONS

The following corrections are reflected in ***bold and italics**:

UNDERGRADUATE APPROVALS

EPSY 401 was inadvertently published as approved in the 3/11/13 Academic Notes. *It still requires further approval. It will be posted when it is fully approved.*

BAYH COLLEGE OF EDUCATION: CDCSEP

EPSY 401 - Topics in Developmental Psychology

3 credits

A rotating topics course in developmental psychology focusing on integrating multidisciplinary theoretical perspectives and research.

Repeatable: May be repeated for a maximum of 6 credits.

A-F Grading

Effective term: Summer I 2013