



Academic Notes

September 19, 2011

AN 2011-2012

FACULTY GOVERNMENT

STUDENT AFFAIRS COMMITTEE

Thursday, September 22, 2010, 3:00 p.m. in COB 11th floor Board Room.

AGENDA #1

- I. Call to Order
- II. Adoption of the Agenda
- III. Introduction of Members
- IV. Minutes of Last Meeting—already approved electronically
- V. Election of Chair, Vice-Chair, and Secretary
- VI. Clarification, discussion, and assignment of Charges for 2011-2012
 1. Identify a faculty member to serve as representative to SGA Senate meetings.
 2. Monitor international student enrollment.
 3. Administer the Faculty Scholarship
 4. Examine the Summer School policy for tuition & fee requirements for students taking courses. Determine whether a single “bracketed fee” structure is feasible in summer as it is in the fall and winter.
 5. Continue to monitor the differences in GPA before and after implementation of the new plus/minus policy.
 6. Continue to investigate the relationship and balance between fiscal health and academic standards.
 7. Bring this motion to Faculty Senate Executive Committee: SAC recommend the Dean’s List GPA requirement be adjusted to 3.5
 8. Determine whether there are actions that should be taken by Faculty Senate Committees resulting from the Shriver report on Barriers to Graduation delivered to the Board of Trustees.
 9. Investigate the desirability of faculty support for the African-American study tables and other activities
 10. Consider policies as they relate to re-admission of students who have been previously dismissed for failing to meet academic standards.
 - 10.1. Recommend revisions to policies that are routinely waived.

- 10.2. Recommend revisions to policies that are ignored (perhaps because they are unrealistic or out of date)
- 10.3. Examine the role of departments in the readmission process.
- 10.4. Examine whether students should be allowed to be readmitted to Open Preference when they do not wish to return to their previous college and they do not yet meet entrance criteria for their desired major.

VII. Reports

- A. Chairperson
- B. Administrative Representatives
- C. Student Representatives

VIII. Old Business

IX. New Business

X. Setting date/time/place for next meeting

XI. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2011

Below is the publication schedule for the electronic copy of *Academic Notes* through December 19, 2011. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm. During the summer months, *Academic Notes* is published every other week.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2011

<u>Deadline for Items</u>	<u>Issue Date</u>
September 14	September 26
September 21	October 3
September 28	October 10
October 5	October 17
October 12	October 24
October 19	October 31
October 26	November 7
November 2	November 14
November 9	November 21
November 16	November 28
November 23	December 5
November 30	December 12
December 7	December 19

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 400 - Senior Seminar in Chemistry

1 credit

A discussion of general topics in the main subdisciplines in chemistry. Leading scientific journals and newspapers will be used as resources. Professional activities and responsibilities of chemists are reviewed.

Prerequisites: Senior standing (greater than 93 total credits earned).

Note: Unless otherwise stated, all chemistry courses require laboratory work.

Change title to:

CHEM 400 - Senior Seminar

1 credit

A discussion of general topics in the main subdisciplines in chemistry. Leading scientific journals and newspapers will be used as resources. Professional activities and responsibilities of chemists are reviewed.

Prerequisites: Senior standing (greater than 93 total credits earned).

Note: Unless otherwise stated, all chemistry courses require laboratory work.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

CRIM 201 - Institutional, Industrial, and Commercial Security

3 credits

Emphasizes prevention of security problems and the promotion and observance of effective security measures to protect lives, property, and proprietary information.

Prerequisites: CRIM 200 or consent of instructor.

Remove prerequisites to:

CRIM 201 - Institutional, Industrial, and Commercial Security

3 credits

Emphasizes prevention of security problems and the promotion and observance of effective security measures to protect lives, property, and proprietary information.

A-F Grading

Effective term: Spring 2012

CRIM 202 - Retail Security

3 credits

Emphasizes the identification and development of physical security objectives, policies, procedures, and methods necessary to achieve efficient and effective retail security measures.

Prerequisites: CRIM 200 and 201, or consent of instructor.

Change prerequisites to:

CRIM 202 - Retail Security

3 credits

Emphasizes the identification and development of physical security objectives, policies, procedures, and methods necessary to achieve efficient and effective retail security measures.

Prerequisites: CRIM 201.

A-F Grading

Effective term: Spring 2012

CRIM 210 - Introduction to Corrections

3 credits

An introduction to the field of corrections and a survey of the philosophies and practices relevant to processing the convicted offender through the several methods developed to change the offender from a law-violating person to a law-conforming person.

Prerequisites: 3 credits of criminology or consent of instructor.

Remove prerequisites to:

CRIM 210 - Introduction to Corrections

3 credits

An introduction to the field of corrections and a survey of the philosophies and practices relevant to processing the convicted offender through the several methods developed to change the offender from a law-violating person to a law-conforming person.

A-F Grading

Effective term: Spring 2012

CRIM 280 - Law of Criminal Justice

3 credits

A survey of American criminal law and procedure relative to the functioning of criminal justice agencies.

Prerequisites: 3 credits of criminology or consent of instructor.

Remove prerequisites to:

CRIM 280 - Law of Criminal Justice

3 credits

A survey of American criminal law and procedure relative to the functioning of criminal justice agencies.

A-F Grading

Effective term: Spring 2012

CRIM 407 - Police Organization and Administration

3 credits

Principles of organization and management in terms of line, staff, and auxiliary functions; specific concentration on (1) organization for police service, (2) administrative services, (3) operational services, and (4) auxiliary services.

Prerequisites: CRIM 200 and 220 (which may be taken concurrently), or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Remove prerequisites to:

CRIM 407 - Police Organization and Administration

3 credits

Principles of organization and management in terms of line, staff, and auxiliary functions; specific concentration on (1) organization for police service, (2) administrative services, (3) operational services, and (4) auxiliary services.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

CRIM 432 - The Law on Evidence

3 credits

Analysis of the rules of evidence, their functional relationship to the culture in which they operate, and their effect on law enforcement, criminal prosecution, and the correctional processes.

Prerequisites: CRIM 420, 421, or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Remove prerequisites to:

CRIM 432 - The Law on Evidence

3 credits

Analysis of the rules of evidence, their functional relationship to the culture in which they operate, and their effect on law enforcement, criminal prosecution, and the correctional processes.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

CRIM 435 - Criminal Investigation

3 credits

Organization and functions of investigative agencies, basic considerations in the investigation of crime, collection and preservation of physical evidence, elements of legal proof in the submission of evidence, investigation of specific types of offenses.

Prerequisites: CRIM 200 and 220, or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Remove prerequisites to:

CRIM 435 - Criminal Investigation

3 credits

Organization and functions of investigative agencies, basic considerations in the investigation of crime, collection and preservation of physical evidence, elements of legal proof in the submission of evidence, investigation of specific types of offenses.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

WS 400 - Contemporary Feminist Theories

3 credits

An interdisciplinary examination of various contemporary theories, including but not limited to: psychoanalytic, gay and lesbian, postmodern, global, multicultural, and ecological. This course will review these perspectives within traditional disciplinary fields and explore their impact on those fields.

Prerequisites: WS 201, 301, or SOC 390 and 3 credits of approved women's studies electives, or consent of the instructor.

Change title and prerequisites to:

WS 400 – Gender and Theory

3 credits

An interdisciplinary examination of various contemporary theories, including but not limited to: psychoanalytic, gay and lesbian, postmodern, global, multicultural, and ecological. This course will review these perspectives within traditional disciplinary fields and explore their impact on those fields.

Prerequisites: WS 200, 301, HIST 439, or SOC 390 and 3 credits of approved women's studies electives, or consent of the instructor.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

FREN 201 - Intermediate French I

3 credits

Link (This course is part of the "Transfer Indiana" [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of grammar and syntax, vocabulary building, and introduction to civilization.

Prerequisites: FREN 102 or equivalent.

Change prerequisites to:

FREN 201 - Intermediate French I

3 credits

Link (This course is part of the "Transfer Indiana" [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of grammar and syntax, vocabulary building, and introduction to civilization.

Prerequisites: A minimum grade of C- in FREN 102 or equivalent.

A-F Grading

Effective term: Spring 2012

FREN 202 - Intermediate French II

3 credits

Link (This course is part of the "Transfer Indiana" [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of French 201.

Add prerequisites to:

FREN 202 - Intermediate French II

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of French 201.

Prerequisites: A minimum grade of C- in FREN 201 or equivalent.

A-F Grading

Effective term: Spring 2012

GERM 201 - Intermediate German I

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Grammar review, composition, conversation. Topics in German culture.

Prerequisites: GERM 102 or equivalent.

Change prerequisites to:

GERM 201 - Intermediate German I

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Grammar review, composition, conversation. Topics in German culture.

Prerequisites: A minimum grade of C- in GERM 102 or equivalent.

A-F Grading

Effective term: Spring 2012

GERM 202 - Intermediate German II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of German 201.

Add prerequisites to:

GERM 202 - Intermediate German II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of German 201.

Prerequisites: A minimum grade of C- in GERM 201 or equivalent.

A-F Grading

Effective term: Spring 2012

GRK 201 - Intermediate Greek I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Reading and translation of selections from Homer, Plato, Euripides, and the New Testament.

Prerequisites: GRK 102 or equivalent.

Change prerequisites to:

GRK 201 - Intermediate Greek I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Reading and translation of selections from Homer, Plato, Euripides, and the New Testament.

Prerequisites: A minimum grade of C- in GRK 102 or equivalent.

A-F Grading

Effective term: Spring 2012

GRK 202 - Intermediate Greek II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Greek 201.

Prerequisites: GRK 201

Change prerequisites to:

GRK 202 - Intermediate Greek II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Greek 201.

Prerequisites: A minimum grade of C- in GRK 201 or equivalent.

A-F Grading

Effective term: Spring 2012

ITAL 201 - Intermediate Italian I

3 credits

Review of Italian grammar and syntax; practice in the spoken language; introduction to the civilization of Italy.

Prerequisites: ITAL 102 or equivalent.

Change prerequisites to:

ITAL 201 - Intermediate Italian I

3 credits

Review of Italian grammar and syntax; practice in the spoken language; introduction to the civilization of Italy.

Prerequisites: A minimum grade of C- in ITAL 102 or equivalent.

A-F Grading

Effective term: Spring 2012

ITAL 202 - Intermediate Italian II

3 credits

Continuation of Italian 201.

Add prerequisites to:

ITAL 202 - Intermediate Italian II

3 credits

Continuation of Italian 201.

Prerequisites: A minimum grade of C- in ITAL 201 or equivalent.

A-F Grading

Effective term: Spring 2012

JAPN 201 - Intermediate Japanese I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: JAPN 102 or equivalent.

Change prerequisites to:

JAPN 201 - Intermediate Japanese I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: A minimum grade of C- in JAPN 102 or equivalent.

A-F Grading

Effective term: Spring 2012

JAPN 202 - Intermediate Japanese II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: JAPN 201 or equivalent.

Change prerequisites to:

JAPN 202 - Intermediate Japanese II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: A minimum grade of C- in JAPN 201 or equivalent.

A-F Grading

Effective term: Spring 2012

LAT 201 - Intermediate Latin I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Thorough review of Latin grammar; readings from Latin authors; Roman culture.

Prerequisites: LAT 102 or equivalent.

Change prerequisites to:

LAT 201 - Intermediate Latin I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Thorough review of Latin grammar; readings from Latin authors; Roman culture.

Prerequisites: A minimum grade of C- in LAT 102 or equivalent.

A-F Grading

Effective term: Spring 2012

LAT 202 - Intermediate Latin II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Latin 201 with selected readings from major Roman authors.

Add prerequisites to:

LAT 202 - Intermediate Latin II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Latin 201 with selected readings from major Roman authors.

Prerequisites: A minimum grade of C- in LAT 201 or equivalent.

A-F Grading

Effective term: Spring 2012

RUSS 201 - Intermediate Russian I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of elementary grammar. Reading, writing, and conversation. Readings in Russian culture. Laboratory arranged.

Prerequisites: RUSS 102 or equivalent.

Change prerequisites to:

RUSS 201 - Intermediate Russian I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of elementary grammar. Reading, writing, and conversation. Readings in Russian culture. Laboratory arranged.

Prerequisites: A minimum grade of C- in RUSS 102 or equivalent.

A-F Grading

Effective term: Spring 2012

RUSS 202 - Intermediate Russian II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Russian 201.

Prerequisites: RUSS 201

Change prerequisites to:

RUSS 202 - Intermediate Russian II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Russian 201.

Prerequisites: A minimum grade of C- in RUSS 201 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 201 - Intermediate Spanish I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of Spanish grammar and syntax, vocabulary building, and introduction to Spanish-Latin American civilization.

Prerequisites: 102 or equivalent.

Change prerequisites to:

SPAN 201 - Intermediate Spanish I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of Spanish grammar and syntax, vocabulary building, and introduction to Spanish-Latin American civilization.

Prerequisites: A minimum grade of C- in SPAN 102 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 202 - Intermediate Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Prerequisites: SPAN 201.

Change prerequisites to:

SPAN 202 - Intermediate Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Prerequisites: A minimum grade of C- in SPAN 201 or equivalent.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 375 - Statistics in Psychology

3 credits

This course focuses on statistics used in psychological research.

Prerequisites: PSY 201 or equivalent, and MATHematics 111 or a higher-level MATHematics course or an appropriate MATHematics placement score.

Change prerequisites to:

PSY 375 - Statistics in Psychology

3 credits

This course focuses on statistics used in psychological research.

Prerequisites: PSY 201; appropriate placement examination score or MATH 099.

A-F Grading

Effective term: Spring 2012

PSY 486 - Research in Psychology

3 credits

Students engage in closely supervised research in an area of psychology, such as learning, perception, physiology, animal behavior, personality, cognition, or development.

Prerequisites: PSY 375 as well as appropriate content course or consent of instructor.

Note: May be repeated for credit.

Change prerequisites and note to:

PSY 486 - Research in Psychology

3 credits

Students engage in closely supervised research in an area of psychology, such as learning, perception, physiology, animal behavior, personality, cognition, or development.

Prerequisites: PSY 376 as well as appropriate content course or consent of instructor.

Repeatable: May be repeated once for credit when topic is different.

A-F Grading

Effective term: Spring 2012

SOC 443 - Gender Stratification

3 credits

Examines the social construction of gender, especially as it relates to issues of stratification and inequality. Related topics include gender socialization, gendered violence, sexuality, family, the labor market, and workplace.

Prerequisites: SOC 280 or WS 200 or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

When Offered: Offered: fall semester of odd number years.

Change prerequisites to:

SOC 443 - Gender Stratification

3 credits

Examines the social construction of gender, especially as it relates to issues of stratification and inequality. Related topics include gender socialization, gendered violence, sexuality, family, the labor market, and workplace.

Prerequisites: SOC 101 or WS 200 or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 465 - Comparative Societies

3 credits

Concepts of pluralism are used to compare societies, especially India and the United States, in terms of their value systems, social structures, and orientations to change.

Prerequisites: SOC 101 or 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Foundational Studies Credit: [FS 2010: Global Perspectives and Cultural Diversity]

Change prerequisites to:

SOC 465 - Comparative Societies

3 credits

Concepts of pluralism are used to compare societies, especially India and the United States, in terms of their value systems, social structures, and orientations to change.

Prerequisites: SOC 101 or plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Foundational Studies Credit: [FS 2010: Global Perspectives and Cultural Diversity]

A-F Grading

Effective term: Spring 2012

SOC 499 - Senior Seminar

3 credits

An intensive review and analysis of sociological foundations, issues, and societal values will be presented in order to synthesize and integrate prior learning experiences from other major courses. Through professional socialization activities, students will examine the discipline as preparation for their post-graduate lives.

Prerequisites: 16 credits completed sociology including SOC 280, 380, 383, and 390, or permission of instructor.

Note: Required for sociology majors; minimum grade of C.

When Offered: Offered: Spring.

Change prerequisites to:

SOC 499 - Senior Seminar

3 credits

An intensive review and analysis of sociological foundations, issues, and societal values will be presented in order to synthesize and integrate prior learning experiences from other major courses. Through professional socialization activities, students will examine the discipline as preparation for their post-graduate lives.

Prerequisites: 16 credits completed sociology including SOC 101, 380, 383, and 390, or permission of instructor.

Note: Required for sociology majors; minimum grade of C.

A-F Grading

Effective term: Spring 2012

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LAT 463 - Approaches to the Epic

3 credits

The epic from Homer through the Renaissance, including representative works from the major European Languages.

A-F Grading

Effective term: Spring 2012

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

WS 201 - Foundations of Feminist Theories

3 credits

A survey of feminist texts and themes from the 18th century through the end of the 20th century. This course traces the theoretical foundations of contemporary feminist theory.

Note: This is the first required course in the Women's Studies minor sequence.

A-F Grading

Effective term: Fall 2012

UNDERGRADUATE APPROVALS

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

HUM 447 - Classical Myths in Ancient and Modern Literature

3 hours

Mythology in the literature, religion, and philosophy of the ancient period. The endurance of mythological themes into the present is also examined. (Also listed as Latin 402).

Change prefix to:

LAT 447 - Classical Myths in Ancient and Modern Literature

3 credits

Mythology in the literature, religion, and philosophy of the ancient period. The endurance of mythological themes into the present is also examined.

A-F Grading

Effective term: Spring 2012

PORT 101 - Elementary Portuguese I

3 credits

Introduction to Portuguese culture and language. Culture, lifestyle and customs of Portuguese-language speakers. Fundamentals of language (pronunciation, intonation and grammatical

structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

Foundational Studies Credit: [FS 2010: Non-native Language]

A-F Grading

Effective term: Spring 2012

PORT 102 - Elementary Portuguese II

3 credits

Continuation of Portuguese 101. Includes open-hour laboratory.

Prerequisite: PORT 101 or consent of instructor

Foundational Studies Credit: [FS 2010: Non-native Language]

A-F Grading

Effective term: Spring 2012

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LLL 690 – Methods of Teaching University-Level Foreign Language

3 credits

Provides an examination of past and current teaching methods and techniques for foreign language teaching. Students will develop their own craft of teaching in the university language classroom.

A-F Grading

Effective term: Spring 2012

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation

PASS 619 - Cardiopulmonary

2 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on cardiology and pulmonology.

Prerequisites: Admission to the Physician Assistant Program

Co-requisites: PASS 610, 611, 613, 617; HLTH 617

A-F Grading

Effective term: Spring 2012

PASS 623 - Specialty Care II

2 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on women's health and behavioral medicine.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 622, 624, 626, 628

A-F Grading

Effective term: Summer 2012

PASS 628 - General Surgery

1 credit

The essentials of diagnosis and management of the general surgical patient using an organs and life stages approach.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 622, 623, 624, 626

A-F Grading

Effective term: Summer 2012

PASS 633 - Specialty Care IV

2 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on Nephrology, Urology and Geriatrics.

Prerequisites: PASS 620, 622, 623, 624, 626

Co-requisites: PASS 630, 632, 634, 635, 636

A-F Grading

Effective term: Fall 2012

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 514 - Motivation and Behavior

3 credits

Human and animal motivation treated as a function of physiological processes, learning, development, and social interaction.

Prerequisites: 201 or equivalent, or consent of instructor.

Remove prerequisites to:

PSY 514 - Motivation and Behavior

3 credits

Human and animal motivation treated as a function of physiological processes, learning, development, and social interaction.

A-F Grading

Effective term: Spring 2012

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation

PASS 611 - Physical Diagnosis

3 credits

To develop the knowledge, attitudes and skills requisite for medical history taking, physical examination, clinical problem solving and diagnostic assessment for persons throughout the

lifespan.

Prerequisites: Admission to the Physician Assistant Program.

Co-requisites: PASS 610, 613, 617

Change credits, and co-requisites to:

PASS 611 - Physical Diagnosis

2 credits

To develop the knowledge, attitudes and skills requisite for medical history taking, physical examination, clinical problem solving and diagnostic assessment for persons throughout the lifespan.

Prerequisites: Admission to the Physician Assistant Program.

Co-requisites: PASS 610, 613, 617, 619; HLTH 617.

A-F Grading

Effective term: Spring 2012

PASS 622 - Specialty Care I

4 credits

The essentials of diagnosis and management of medicine specialty areas for primary care practitioners, using an organ systems and life stages approach. Cardiology, pulmonology, behavioral medicine, dermatology, and women's health are the areas of focus.

Prerequisites: PASS 610, 611, 613, 617

Co-requisites: PASS 620, 624, 626

Change description, credits, prerequisites and co-requisites to:

PASS 622 - Specialty Care I

2 credits

The essentials of diagnosis and management of medicine specialty areas for primary care practitioners, using an organ systems and life stages approach. Radiology, Dermatology and Rheumatology are the areas of focus.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 623, 624, 626 and 628.

A-F Grading

Effective term: Summer 2012

PASS 626 - Clinical Management I

4 credits

Integrating clinical medical knowledge with pharmacotherapeutics and health systems realities into clinical decision making, this course emphasizes a holistic approach to the patient while ensuring safe and appropriate medical care. Co-morbidities, challenges to care delivery, and other patient complexities are addressed while developing strategies to maximize clinical outcomes.

Prerequisites: PASS 610, 611, 613, 617

Co-requisites: PASS 620, 622, 624

Change credits, prerequisites and co-requisites to:

PASS 626 - Clinical Management I

3 credits

Integrating clinical medical knowledge with pharmacotherapeutics and health systems realities into clinical decision making, this course emphasizes a holistic approach to the patient while ensuring safe and appropriate medical care. Co-morbidities, challenges to care delivery, and other patient complexities are addressed while developing strategies to maximize clinical outcomes.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 622, 623, 624, and 628.

A-F Grading

Effective term: Summer 2012

PASS 632 - Specialty Care II

3 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on oncology, hematology, nephrology, and urology.

Prerequisites: PASS 620, 622, 624, 626

Co-requisites: PASS 630, 634, 635, 636

Change description, credits, prerequisites and co-requisites to:

PASS 632 - Specialty Care III

2 credits

The essentials of diagnosis and management of medicine specialty areas for primary care practitioners, using an organ systems and life stages approach. Oncology, Hematology and Immunology are the areas of focus.

Prerequisites: PASS 620, 622, 623, 624, 626, and 628

Co-requisites: PASS 630, 633, 634, 635, 636

A-F Grading

Effective term: Fall 2012

PASS 686 - Clinical Management III

4 credits

A summative course, designed to integrate clinical experience with the principles of evidence-based medicine, cultural competency, cost-effectiveness analysis, and outcomes-based clinical medicine. Systems analysis, reimbursement, and funding issues are addressed. Presentation of the clinical project occurs during this course.

Prerequisites: Approval of clinical coordinator.

Co-requisites: PASS 687

Change credits to:

PASS 686 - Clinical Management III

3 credits

A summative course, designed to integrate clinical experience with the principles of evidence-based medicine, cultural competency, cost-effectiveness analysis, and outcomes-based clinical medicine. Systems analysis, reimbursement, and funding issues are addressed. Presentation of the clinical project occurs during this course.

Prerequisite: Approval of Clinical Coordinator

Co-requisite: PASS 687

A-F Grading

Effective term: Spring 2013

PASS 687 - Physician Assistant Practice Transition

5 credits

Information required of students as they transition from school to clinical practice. Key areas include PANCE blueprint; certification and licensure maintenance; ethical and legal issues;

impaired professionals; cultural competency; community service; leadership development; personal health and wellness.

Prerequisites: Permission of course instructor.

Co-requisites: PASS 686

Change credits to:

PASS 687 - Physician Assistant Practice Transition

4 credits

Information required of students as they transition from school to clinical practice. Key areas include PANCE blueprint; certification and licensure maintenance; ethical and legal issues; impaired professionals; cultural competency; community service; leadership development; personal health and wellness.

Prerequisites: Permission of course instructor.

Co-requisites: PASS 686

A-F Grading

Effective term: Spring 2013

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation

Master of Science Physician Assistant Studies (93 credits)

CIP Code: 510912 Major Code: A174

Brief Summary:

Upon reviewing the accreditation standards, it was clear that the number of credit hours assigned to certain courses (PASS 611, 626, 686 and 687) were high relative to the competencies covered. Other courses (PASS 622 and PASS 632) lacked enough credits to cover required materials. We adjusted the curriculum by reducing the number of credits in PASS 611, 626, 686 and 687. PASS 622 and PASS 632 was separated into three separate courses each (total 6 courses; 4 of them new) so that the course competencies required by accreditation could be met in a more appropriate timeframe for the skills taught. PASS 622 – Specialty Care 1 was separated into PASS 619-Cardiopulmonary (new), PASS 622-Specialty Care I and PASS 623-Specialty Care II (new). PASS 632 - Specialty Care 2 was separated into PASS 628-General Surgery (new), PASS 632-Specialty Care III, PASS 633-Specialty Care IV (new). Redistribution of the credit hour increase does not change the overall program credit hours and therefore, it will not change the required resources.

Student Learning:

These changes are based on the accreditation review. We believe that the changes will increase student learning through spreading our required competencies assigned to PASS 622 and PASS 632 over 6 courses, which should allow the students to focus on specific content in each class.

Proposed Catalog Copy:

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation

Master of Science Physician Assistant Studies (93 credits)

CIP Code: 510912 Major Code: A174

In addition to admission requirements for the College of Graduate and Professional Studies, the Physician Assistant Program requires students:

1. To have earned a baccalaureate degree from a regionally accredited institution of higher learning.
2. Hold a baccalaureate degree from institutions outside the United States to have completed at least one year or 24 credits of additional course work at a college or university in the United States prior to application.
3. Whose native language is not English to have a minimum TOEFL score of 550.
4. To submit three letters of recommendation and a personal statement explaining why she or he wants to become a physician assistant.
5. To show proficiency in medical terminology. The program offers a self-study module as needed and, if needed, must be completed prior to matriculation.
6. To obtain health care experience. For those who do not already have said experience, Indiana State University offers PASS 500X to facilitate acquiring needed experience prior to matriculation. This is not a requirement for application or admission.

Prerequisite course work is as follows, and must have been accomplished with a grade of C or better:

1. At least five biological science courses of three credits each. Of these five courses, at least one must be in anatomy, one in physiology, and one in microbiology. Courses in human anatomy and human physiology are preferred to courses of a more general nature, and courses with laboratories are preferred. To fulfill the remaining biological science course prerequisite, courses such as cell biology, molecular biology, genetics, pharmacology, embryology, histology, or immunology are recommended. While none of the latter courses are required, they provide a good foundation for the study of medicine.
2. At least two chemistry courses with laboratories of four credits each.
3. At least one statistics course of at least two credits.

Year One

Spring Semester

- HLTH 617 - Health Behavior Theories 3 credits
- PASS 610 - Bioscience 4 credits
- PASS 611 - Physical Diagnosis 3 credits

- PASS 613 - Clinical Science 3 credits
- PASS 617 - Introduction to Physician Assistant Practice 2 credits
- PASS 619 – Cardiopulmonary 2 credits

Year Two

Summer Session

- PASS 620 - Clinical Medicine I 4 credits
- PASS 622 - Specialty Care I 2 credits
- PASS 623-Specialty Care 2 2 credits
- PASS 624 - Pharmacotherapeutics I 3 credits
- PASS 626 - Clinical Management I 3 credits
- PASS 628-General Surgery 1 credits

Fall Semester

- PASS 630 - Clinical Medicine II 4 credits
- PASS 632 - Specialty Care 3 2 credits
- PASS 633-Specialty Care 4 2 credits
- PASS 634 - Pharmacotherapeutics II 3 credits
- PASS 635 - Applied Research 2 credits
- PASS 636 - Clinical Management II 3 credits

Spring Semester

- PASS 643 - Clinical Skills 3 credits
- PASS 670 - Family Medicine Rotation 3 credits
- PASS 671 - Emergency Medicine Rotation 3 credits
- PASS 672 - General Surgery Rotation 3 credits

Year Three

Summer Session

- PASS 655 - Clinical Project 3 credits

- PASS 673 - Women's Health Rotation 3 credits
- PASS 674 - Internal Medicine Rotation 3 credits
- PASS 675 - Geriatrics Rotation 3 credits

Fall Semester

- PASS 676 - Behavioral Medicine Rotation 3 credits
- PASS 677 - Pediatrics Rotation 3 credits
- PASS 678 - Floating Rotation
- PASS 679 - Elective Rotation I 3 credits

Spring Semester

- PASS 680 - Elective Rotation II 3 credits
- PASS 686 - Clinical Management III 3 credits
- PASS 687 - Physician Assistant Practice Transition 4 credits

Effective term: Spring 2012