



Academic Notes

February 1, 2010

AN 2009-2010

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 10, 2010. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

<u>Deadline for Items</u>	<u>Issue Date</u>
February 3	February 8
February 10	February 15
February 17	February 22
February 24	March 1
March 3	March 8
March 10	March 15
March 17	March 22
March 24	March 29
March 31	April 5
April 7	April 12
April 14	April 19
April 21	April 26
April 28	May 3
May 5	May 10

FIELD TRIPS

Aviation Adjunct Professor David Felstein will be taking his aviation history class on a course required field trip to the United States Air Force Museum in Dayton, OH on April 17, 2010. The 13 students and the professor will leave Indiana State University on the morning of April 17, 2010 and return late April 17, 2010. A list of participating students will be on file in the office of Risk Management as well as the Department of Aviation Technology

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at <http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed.

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Electronics, Computer, and Mechanical Engineering Technology

ECT 301 - Computer Network Management Technology

3 credits

Introduces and defines concepts involving network topology, network devices, protocols, and the Open System Interconnect Reference Model (OSIRM). The elements of a LAN, current issues and products, and system administration are emphasized.

Prerequisites: ECT 232

Note: A laboratory component requiring additional contact hours.

Change title, description to:

ECT 301 – Technical Data Management and Application

3 credits

Introduces database architectures, capabilities, data structures, and typical applications at the factory and enterprise levels. Factory information systems, data filtering, data for quality analysis, and summary report generation are studied.

Prerequisite: ECT 232

Note: This course has a laboratory component requiring additional contact hours.

A-F Grading

Preferred effective term: Fall 2010

ECT 306 - Technical Data Management and Applications

3 credits

Introduces database architectures, capabilities, data structures, and typical applications at the factory and enterprise levels. Factory information systems, data filtering, data for quality analysis, and summary report generation are studied.

Prerequisites: ECT 301

Change title, description, and add note to:

ECT 306 – Computer Network Management Technology

3 hours

Introduces and defines concepts involving network topology, network devices, protocols, and the Open System Interconnect Reference Model (OSIRM). The elements of a LAN, current issues and products, and system administration are emphasized.

Prerequisite: ECT 301

Note: This course has a laboratory component requiring additional contact hours.

A-F Grading

Preferred effective term: Fall 2010

ECT 401 - Data Communications and Internet Technology

3 credits

Introduces fundamentals for delivering information from a source through a medium to a destination. Students study data communications hardware, software components, and

methodologies in networking and the Internet.

Prerequisites: ECT 301

Change prerequisite to:

ECT 401 - Data Communications and Internet Technology

3 credits

Introduces fundamentals for delivering information from a source through a medium to a destination. Students study data communications hardware, software components, and methodologies in networking and the Internet.

Prerequisites: ECT 306

A-F Grading

Preferred effective term: Fall 2010

COURSE REVISIONS
FOUNDATIONAL STUDIES CREDIT

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 100 - Basic Economics

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A brief overview of basic economic principles, with emphasis on the market system and its relevance to current economic issues and policies. The course is designed to introduce economics to those students who will not be taking principles of economics (200 and 201). Also offered as 100I with increased emphasis on international economics.

General Education Credit: [GE2000: Social and Behavioral Studies-Foundational]

Change General Education credit to Foundational Studies credit:

ECON 100 - Basic Economics

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A brief overview of basic economic principles, with emphasis on the market system and its relevance to current economic issues and policies. The course is designed to introduce economics to those students who will not be taking principles of economics (200 and 201). Also offered as 100I with increased emphasis on international economics.

Foundational Studies: [FS 2010: Social or Behavioral Sciences]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 130 - Introduction to Political Science

3 credits

Link : (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Core concepts—e.g. power, influence, authority, values, justice, the state, democracy, and authoritarianism—relevant to thinking critically about both normative and empirical questions

central to human life. As one of the foundational courses in the social and behavioral sciences, this course is designed to provide understanding and skills useful both in other classwork and in daily life. Student participation is emphasized and the lecture approach generally avoided.

General Education Credit: [GE2000: Social and Behavioral Studies-Foundational Course]

Change General Education credit to Foundational Studies credit:

PSCI 130 - Introduction to Political Science

3 credits

Link : (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Core concepts—e.g. power, influence, authority, values, justice, the state, democracy, and authoritarianism—relevant to thinking critically about both normative and empirical questions central to human life. As one of the foundational courses in the social and behavioral sciences, this course is designed to provide understanding and skills useful both in other classwork and in daily life. Student participation is emphasized and the lecture approach generally avoided.

Foundational Studies Credit: [FS 2010: Social and Behavioral Sciences]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 101 - General Psychology: Understanding Human Behavior

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A selective study of how heredity and the environment affect human thought, emotion, and actions. The course focuses on the scientific study of human and non-human animal behavior, and the topics of how humans respond and adapt to change, the nature and limits of memory, the development of human beliefs, the impact of social influences on human behavior, the contribution of genetics to individual differences, the nature of psychological illnesses, and more. The course emphasizes “thinking psychologically” as it applies to everyday life.

Note: Psychology 101 is prerequisite to all other courses except Psychology 100.

General Education Credit: [GE2000: Social and Behavioral Studies-Foundational]

Change General Education credit to Foundational Studies credit:

PSY 101 - General Psychology: Understanding Human Behavior

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A selective study of how heredity and the environment affect human thought, emotion, and actions. The course focuses on the scientific study of human and non-human animal behavior, and the topics of how humans respond and adapt to change, the nature and limits of memory, the development of human beliefs, the impact of social influences on human behavior, the contribution of genetics to individual differences, the nature of psychological illnesses, and more. The course emphasizes “thinking psychologically” as it applies to everyday life.

Note: Psychology 101 is prerequisite to all other courses except Psychology 100.

Foundational Studies Credit: [FS 2010: Social or Behavioral Sciences]

Preferred effective term: Fall 2010

COLLEGE OF EDUCATION: Communication Disorders and Counseling, School, and Educational Psychology

EPSY 202 - Psychology of Childhood and Adolescence

3 credits

Principles of human growth and development, patterns and sequences of development, individual differences, adult-child interaction. Methods of study of human development.

General Education Credit: [GE 2000: Social and Behavioral Studies-Elective]

Change General Education credit to Foundational Studies credit:

EPSY 202 - Psychology of Childhood and Adolescence

3 credits

Principles of human growth and development, patterns and sequences of development, individual differences, adult-child interaction. Methods of study of human development.

Foundational Studies Credit: [FS 2010: Social or Behavioral Sciences]

Preferred effective term: Fall 2010

EPSY 221 - Developmental Psychology

3 credits

An overview of human development from conception to death. Analysis of research and application of findings to further understandings of physiological and psychological factors affecting individuals' development and adjustment throughout life are emphasized.

Note: (A student taking this course for General Education credit may not take Family and Consumer Sciences 103 or Psychology 266 for General Education credit.)

General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Change General Education credit to Foundational Studies credit:

EPSY 221 - Developmental Psychology

3 credits

An overview of human development from conception to death. Analysis of research and application of findings to further understandings of physiological and psychological factors affecting individuals' development and adjustment throughout life are emphasized.

Note: (A student taking this course for General Education credit may not take Family and Consumer Sciences 103 or Psychology 266 for General Education credit.)

Foundational Studies Credit: [FS 2010: Social or Behavioral Sciences]

Preferred effective term: Fall 2010

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health Safety and Environmental Health Sciences

HLTH 111 - Personal Health Science and Wellness

3 credits

Acquaints students with scientific data on matters of health which affect the individual, family, and society, and introduces concepts for disease prevention, health maintenance, and health resources conservation for improving the quality of life.

General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Change General Education credit to Foundational Studies credit:

HLTH 111 - Personal Health Science and Wellness

3 credits

Acquaints students with scientific data on matters of health which affect the individual, family, and society, and introduces concepts for disease prevention, health maintenance, and health resources conservation for improving the quality of life.

Foundational Studies Credit: [FS 2010: Health and Wellness]

Preferred effective term: Fall 2010

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Physical Education

PE 101 - Fitness for Life

2 credits

This course presents information and activities which emphasize fitness and exercise and their relationship to health. Lectures and a variety of accompanying laboratory activities help students make informed decisions about fitness, exercise, and health throughout their lifetime. Regular participation in physical activity is a main component of the course.

Note: The course Physical Education 101 meets the University General Education requirement of two semester hours. A student who, because of health status or disability, who is unable to participate actively, should take Physical Education 100. See the General Education Program section.

General Education Credit: [GE2000: Basic Studies requirement].

Change General Education credit to Foundational Studies credit:

PE 101 - Fitness for Life

2 credits

This course presents information and activities which emphasize fitness and exercise and their relationship to health. Lectures and a variety of accompanying laboratory activities help students make informed decisions about fitness, exercise, and health throughout their lifetime. Regular participation in physical activity is a main component of the course.

Foundational Studies Credit: [FS 2010: Health and Wellness]

Preferred effective term: Fall 2010

PE 101L - Fitness for Life Laboratory

0 credits

Laboratory activities supporting concepts from 101. Concurrent enrollment in 101 required.

Note: The course Physical Education 101 meets the University General Education requirement of two semester hours. A student who, because of health status or disability, who is unable to participate actively, should take Physical Education 100. See the General Education Program section.

Add Foundational Studies credit to:

PE 101L - Fitness for Life Laboratory

0 credits

Laboratory activities supporting concepts from 101. Concurrent enrollment in 101 required.

Note: The course Physical Education 101 meets the University General Education requirement of two semester hours. A student who, because of health status or disability, who is unable to participate actively, should take Physical Education 100. See the General Education Program section.

Foundational Studies Credit: [FS 2010: Health and Wellness]

Preferred effective term: Fall 2010

COURSE REACTIVATION AND FOUNDATIONAL STUDIES CREDIT

COLLEGE OF BUSINESS: Analytical Department

FIN 108 – Personal Financial Management

2 credits

The various business problems that arise in the life of the individual. Tudy of such topics as money and credit, banking services, insurance, taxes, home ownershiip, consumer protection agencies, and invetments. Not open to upperclass College of Business majors.

Change credits, description, and add Foundational Studies credit to:

FIN 108 – Personal Financial Management

3 credits

The various business and personal financial problems that arise in the life of the individual and families. Study of such topics as foundations of the financial planning process, managing basic assets, credit, insurance needs, investments, and retirement and estate planning.

Preferred effective term: Fall 2010

COURSE BANKING

COLLEGE OF TECHNOLOGY: Technology Management

CNST 206 - Residential Design and Construction 3 credits

Preferred effective term: Fall 2010

GRADUATE PROPOSALS

NEW PROGRAMS

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Post-Master's Non-Degree License Program – Director of Curriculum and Instruction

Initial License – Director of Curriculum and Instruction (51 credits)

CIP Code: 130404 Major Code: _____

Brief Summary:

The Director of Curriculum and Instruction is a new proposed program for the College of Education. The program has been created to meet a need of the school districts in Indiana. The State has criteria for a license of Director of Curriculum and Instruction. At the present time, no college or university offers this licensure program. School leaders working at the district level of leadership in curriculum are required to have either this license or the Ed. S. degree in K-12 Administration, if the district desires to meet licensure accreditation standards. The program will meet the Indiana Department of Education requirements for the license. The program will be a Post-Master's Non-Degree Program. Creation of the program will allow Indiana State University to be the only university offering the licensure.

Student Learning:

Since 2002 and the beginning of No Child Left Behind (NCLB), schools and school districts have been expected to meet student achievement standards. School districts have to develop and revise curriculum, instruction, and assessment to attain academic achievement for all students. Curriculum and instruction are to follow proven successful research-based methods. Assessment data is used to determine the academic areas that must be improved. Many districts focus on curriculum and instruction, as well as assessment to meet the improvement goals. This has increased the number of individuals at the district level who have been employed to provide direction to teachers in terms of curriculum and instruction. These district level leaders must be able to analyze and disaggregate test data to determine curricular and instructional needs.

Job descriptions of Directors of Curriculum and Instruction from other states were reviewed to establish the skills required of the position. To determine what coursework best fit the skills, discussions were held with the Department of Curriculum and Media Technology (CIMT), the [Department of Communication Disorders and Counseling, School, and Educational Psychology \(CDCSEP\)](#), the Dean of the College of Education, and K-12 principals and superintendents.

The program was designed to model the other post-master's non-degree licensure programs, Director of Exceptional Needs and Director of Career and Technical Education that are advised by the ELAF department. The program includes some of the required coursework for the Principal's Preparation Program or the M. Ed. in School Administration and Supervision, as well as some of the coursework for the Ed. S. in K-12 Administration. Courses required for this degree as well as the Principal's Preparation Program or the M. Ed. In School Administration and Supervision include CIMT 610, EPSY 620, or COUN 620, ELAF 605, EPSY 621, ELAF 650, ELAF 655, ELAF 656, ELAF 683 and CIMT 660. Courses required for the degree and also required for the Ed. S. in K-12 Administration are ELAF 751, ELAF 754, ELAF 759, ELAF 790, and CIMT 770. Many of the students will be individuals who have been building –level administrators advancing to a district-level position. Some of these students will desire to advance to the Ed. S. degree to be eligible for a superintendent's license. The program is also designed so a student could work to attain a master's in Curriculum and Instruction.

Proposed Catalog Copy:

Post-Master's Non-Degree License Program – Director of Curriculum and Instruction
Initial License – Director of Curriculum and Instruction (51 credits)
CIP Code: 130404 Major Code: _____

The Director of Curriculum and Instruction Program fulfills, in part, the requirements for the Director of Curriculum and Instruction license prescribed by the Indiana Department of Education. The student must hold a valid Indiana teaching or administrative license, must present evidence of at least two years teaching experience, and must pass the state licensure examination. Students must have completed a master's degree with a minimum grade point average of 3.25.

Initial License – Director of Curriculum and Instruction (51 credits)

The student must complete either as a part of the master's program or as a part of the Non-Degree License Program, the following courses:

Educational Leadership, Administration, and Foundations 605- 3 credits, 650- 3 credits, 655- 3 credits, 656- 3 credits, 683- 3 credits, 751- 3 credits, 754- 3 credits, 759- 3 hrs, and 790- 3 credits; Curriculum, Instruction, and Media Technology 611- 3 credits or an approved equivalent assessment course, 660- 3 credits, 675- 3 credits, 770- 3 credits or an approved equivalent curriculum course, and 775- 3 credits or an approved equivalent curriculum course; Educational Psychology 621- 3 credits or an approved psychology equivalent; Curriculum, Instruction, and Media Technology 610 - 3 credits, Educational Psychology 620- 3 credits, or Counseling 620- 3 credits, or an approved research methods equivalent; Special Education 601- 3 credits or 607- 3 credits, or an approved special education equivalent.

Preferred effective term: Fall 2010

UNDERGRADUATE APPROVALS

COURSE REVISIONS **FOUNDATIONAL STUDIES CREDIT**

COLLEGE OF ARTS AND SCIENCES: Biology

BIO 112 - Human Aspects of Biology

3 credits

Link : This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Basic concepts and current issues in life sciences, stressing human implications. Topics include the use of scientific method in biology; reproduction and contraception, development from conception to birth, population growth, evolution and natural selection, genetics and genetic engineering, disease, health and physiology, food production and energy flow, and environmental problems. Human biology is addressed from the perspectives of the cell, the gene, the individual, the population, and the global environment.

Prerequisites: concurrent enrollment in 112L.

When Offered: fall, spring, and summer.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Foundational]

Change description, and General Education credit to Foundational Studies credit:

BIO 112 - Human Aspects of Biology

3 credits

Link : This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Basic concepts and current issues in biology, stressing human implications. Topics include the use of scientific method in biology; reproduction and contraception, development from conception to birth, population growth, evolution and natural selection, genetics and genetic engineering, disease, health and physiology, food production and energy flow, and environmental problems. Human biology is addressed from the perspectives of the cell, the gene, the individual, the population, and the global environment.

Prerequisites: concurrent enrollment in 112L.

Foundational Studies Credit: [FS 2010: Science with Laboratory (must also complete BIO

112L]

When Offered: fall, spring, and summer.

Preferred effective term: Fall 2010

BIO 112L - Exploration of Biological Phenomena

1 credit

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A laboratory which must be taken in conjunction with 112 or 113. It is designed to help students develop the capacity to recognize and pose scientific questions, to appreciate how scientific data are collected and analyzed, and to better understand how hypotheses are validated or rejected. The laboratory also provides hands-on exercises based on topics covered in 112, including microscope use, cell division, genetic variation in populations, DNA structure, natural selection, and nutrition and food production.

Prerequisites: concurrent enrollment in 112 or 113.

When Offered: fall, spring, and summer.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Foundational]

Change General Education Credit to Foundational Studies credit

BIO 112L - Exploration of Biological Phenomena

1 credit

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A laboratory which must be taken in conjunction with 112 or 113. It is designed to help students develop the capacity to recognize and pose scientific questions, to appreciate how scientific data are collected and analyzed, and to better understand how hypotheses are validated or rejected. The laboratory also provides hands-on exercises based on topics covered in 112, including microscope use, cell division, genetic variation in populations, DNA structure, natural selection, and nutrition and food production.

Prerequisites: concurrent enrollment in 112 or 113.

Foundational Studies Credit [FS 2010: Science with Laboratory]

When Offered: fall, spring, and summer.

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 100 - Chemistry: Reactions and Reason

3 credits

Link:

(This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

This course enhances scientific literacy by providing a basic understanding of scientific principles with an emphasis on chemistry and biochemistry as well as their application to current topics. These topics may include atmospheric ozone depletion, water pollution, nutrition, pharmaceuticals, and others.

Co-requisites: CHEM 100L or consent of instructor.

Note: Unless otherwise stated, all chemistry courses require laboratory work.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Foundational]

Change General Education credit to Foundational Studies credit

CHEM 100 - Chemistry: Reactions and Reason

3 credits

Link:

(This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

This course enhances scientific literacy by providing a basic understanding of scientific principles with an emphasis on chemistry and biochemistry as well as their application to current topics. These topics may include atmospheric ozone depletion, water pollution, nutrition, pharmaceuticals, and others.

Co-requisites: CHEM 100L or consent of instructor.

Note: Unless otherwise stated, all chemistry courses require laboratory work.

Foundational Studies Credit [FS 2010: Science with Laboratory]

Preferred effective term: Fall 2010

CHEM 100L - Chemistry: Reactions and Reason Laboratory

1 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A series of qualitative and quantitative experiments designed to augment understanding of scientific principles and applications discussed in Chemistry 100.

Prerequisites: successful completion of or concurrent enrollment in 100.

Note: Unless otherwise stated, all chemistry courses require laboratory work.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Foundational]

Change General Education credit to Foundational Studies credit

CHEM 100L - Chemistry: Reactions and Reason Laboratory

1 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A series of qualitative and quantitative experiments designed to augment understanding of scientific principles and applications discussed in Chemistry 100.

Prerequisites: successful completion of or concurrent enrollment in 100.

Note: Unless otherwise stated, all chemistry courses require laboratory work.

Foundational Studies Credit [FS 2010: Science with Laboratory]

Preferred effective term: Fall 2010

PHYS 101 - Introduction to the Physical Sciences

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A conceptual introduction to the physical sciences and the process of scientific inquiry.

Note: Open to all students except those majoring in a physical science. This course is designed to be taken concurrently with Physics 101L.

General Education Credit: [GE 2000: Scientific and Mathematical Studies-Foundational]

Change General Education credit to Foundational Studies credit

PHYS 101 - Introduction to the Physical Sciences

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

A conceptual introduction to the physical sciences and the process of scientific inquiry.

Note: Open to all students except those majoring in a physical science. This course is designed to be taken concurrently with Physics 101L.

Foundational Studies Credit [FS 2010: Science with Laboratory]

Preferred effective term: Fall 2010

PHYS 101L - Introduction to the Physical Sciences Laboratory

1 credit

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Explores scientific methods and fundamental concepts in the physical sciences with inquiry-based laboratory activities.

Co-requisites: PHYS 101

General Education Credit: [GE 2000: Scientific and Mathematical Studies-Foundational]

Change General Education credit to Foundational Studies credit

PHYS 101L - Introduction to the Physical Sciences Laboratory

1 credit

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Explores scientific methods and fundamental concepts in the physical sciences with inquiry-based laboratory activities.

Co-requisites: PHYS 101

Foundational Studies Credit [FS 2010: Science with Laboratory]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 101 - Introduction to Speech Communication

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Basic principles and practices of oral communication.

Note: Required of all freshmen.

Add Foundational Studies credit to:

COMM 101 - Introduction to Speech Communication

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Basic principles and practices of oral communication.

Note: Required of all freshmen.

Foundational Studies Credit: [FS 2010: Communication]

Preferred effective term: Fall 2010

COMM 202 - Public Speaking

3 credits

An introduction to the process of communication as it operates in person-to-group settings.

Add Foundational Studies credit to:

COMM 202 - Public Speaking

3 credits

An introduction to the process of communication as it operates in person-to-group settings.

Foundational Studies Credit: [FS 2010: Communication]

Preferred effective term: Fall 2010

COMM 215 - Business and Professional Communication

3 credits

Basic principles and practices of communication formats especially useful to the business and professional person.

Add Foundational Studies credit to:

COMM 215 - Business and Professional Communication

3 credits

Basic principles and practices of communication formats especially useful to the business and professional person.

Foundational Studies Credit: [FS 2010: Communication]

Preferred effective term: Fall 2010

COMM 302 - Speech Communication for the Teacher

3 credits

Philosophy, organization, and concepts of interpersonal speech communication appropriate to the educational setting.

Add Foundational Studies credit to:

COMM 302 - Speech Communication for the Teacher

3 credits

Philosophy, organization, and concepts of interpersonal speech communication appropriate to the educational setting.

Foundational Studies Credit: [FS 2010: Communication]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems**ENVI 110 - Introduction to Environmental Sciences**

3 credits

An introductory class that focuses on using the scientific method to understand the impacts of human activities on natural processes, both physical and biological. Topics are based on the important environmental issues facing the world today, and are presented through the use of recent news stories and case studies.

Co-requisites: ENVI 110L.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Foundational]

Change General Studies credit to Foundational Studies credit

ENVI 110 - Introduction to Environmental Sciences

3 credits

An introductory class that focuses on using the scientific method to understand the impacts of human activities on natural processes, both physical and biological. Topics are based on the important environmental issues facing the world today, and are presented through the use of recent news stories and case studies.

Co-requisites: ENVI 110L.

Foundational Studies Credit: [FS 2010: Science with Laboratory]

Preferred effective term: Fall 2010

ENVI 110L - Environmental Sciences: Human and Environmental Change Laboratory

1 credit

A laboratory that illustrates the concepts of environmental science as presented in GEOL 110.

Co-requisites: ENVI 110.

General Education Credit: [GE2000: Scientific and Mathematical Studies-Foundational]

Change General Studies credit to Foundational Studies credit

ENVI 110L - Environmental Sciences: Human and Environmental Change Laboratory

1 credit

A laboratory that illustrates the concepts of environmental science as presented in GEOL 110.

Co-requisites: ENVI 110.

Foundational Studies Credit: [FS 2010: Science with Laboratory]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: English

ENG 101 - Freshman Writing I

3 credits

Link : (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Writing expository and argumentative essays based on personal experience and readings.

Note: Freshmen with SAT verbal scores below 510 or ACT English usage scores below 20 must take this course during their first semester and English 105 the semester after successfully completing this course.

Add Foundational Studies credit to:

ENG 101 - Freshman Writing I

3 credits

Link : (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Writing expository and argumentative essays based on personal experience and readings.

Note: Freshmen with SAT verbal scores below 510 or ACT English usage scores below 20 must take this course during their first semester and English 105 the semester after successfully completing this course.

Foundational Studies Credit: [FS 2010 Composition: Freshman Composition]

Preferred effective term: Fall 2010

ENG 105 - Freshman Writing II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Writing documented papers synthesizing information from several different sources, with emphasis on reading and writing as processes of discovery in thinking critically.

Prerequisites: ENG 101 or English as a Second Language 103B.

Note: Freshmen with SAT verbal scores below 510 or ACT English scores below 20 must take this course the semester after successfully completing English 101.

Add Foundational Studies credit to:

ENG 105 - Freshman Writing II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Writing documented papers synthesizing information from several different sources, with emphasis on reading and writing as processes of discovery in thinking critically.

Prerequisites: ENG 101 or English as a Second Language 103B.

Note: Freshmen with SAT verbal scores below 510 or ACT English scores below 20 must take this course the semester after successfully completing English 101.

Foundational Studies Credit: [FS 2010 Composition: Freshman Composition]

Preferred effective term: Fall 2010

ENG 107 - Rhetoric and Writing

3 credits

Writing documented papers synthesizing information from several different sources, with emphasis on the application of rhetorical principles to critical reading and effective writing.

Note: Freshmen with SAT verbal scores of 510 or above or ACT English usage scores of 20 or above must take this course or 130 during their first semester.

Add Foundational Studies credit to:

ENG 107 - Rhetoric and Writing

3 credits

Writing documented papers synthesizing information from several different sources, with emphasis on the application of rhetorical principles to critical reading and effective writing.

Note: Freshmen with SAT verbal scores of 510 or above or ACT English usage scores of 20 or above must take this course or 130 during their first semester.

Foundational Studies Credit: [FS 2010 Composition: Freshman Composition]

Preferred effective term: Fall 2010

ENG 108 - Writing about Literature and Culture

3 credits

Writing documented papers synthesizing information from several different sources, with emphasis on analyzing ideas that have shaped literature and culture.

Note: English majors and minors and candidates in University Honors should take this course during their first semester.

Add Foundational Studies credit to:

ENG 108 - Writing about Literature and Culture

3 credits

Writing documented papers synthesizing information from several different sources, with emphasis on analyzing ideas that have shaped literature and culture.

Note: English majors and minors and candidates in University Honors should take this course during their first semester.

Foundational Studies Credit: [FS 2010 Composition: Freshman Composition]

Preferred effective term: Fall 2010

ENG 305 - Advanced Expository Writing

3 credits

Writing reports, proposals, reviews, and papers in styles appropriate to various professional and academic activities, with emphasis on discovering arguments and arranging material.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Topics vary. This course or a substitute approved by the Department of English is required of all students.

Add Foundational Studies credit to:

ENG 305 - Advanced Expository Writing

3 credits

Writing reports, proposals, reviews, and papers in styles appropriate to various professional and academic activities, with emphasis on discovering arguments and arranging material.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Topics vary. This course or a substitute approved by the Department of English is required of all students.

Foundational Studies Credit: [FS 2010 Composition: Junior Composition]

Preferred effective term: Fall 2010

ENG 305T - Technical Writing

3 credits

Writing in conventions, formats, and styles applicable to internal, world-of-work settings.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Recommended for majors in science, technology, and related areas. Satisfies 305 requirement.

Add Foundational Studies credit to:

ENG 305T - Technical Writing

3 credits

Writing in conventions, formats, and styles applicable to internal, world-of-work settings.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Recommended for majors in science, technology, and related areas. Satisfies 305 requirement.

Foundational Studies Credit: [FS 2010 Composition: Junior Composition]

Preferred effective term: Fall 2010

ENG 307 - Writing for Teachers of English

3 credits

An advanced course in expository writing, with some attention to creative writing. Study of theories of rhetoric and composition, as presented in professional articles and books, and

application of theories to the students' own writing. Practice in writing articles on the teaching of writing.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Required of English majors and minors on the teaching curriculum. Satisfies English 305 requirement.

Add Foundational Studies credit to:

ENG 307 - Writing for Teachers of English

3 credits

An advanced course in expository writing, with some attention to creative writing. Study of theories of rhetoric and composition, as presented in professional articles and books, and application of theories to the students' own writing. Practice in writing articles on the teaching of writing.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Required of English majors and minors on the teaching curriculum. Satisfies English 305 requirement.

Foundational Studies Credit: [FS 2010 Composition: Junior Composition]

Preferred effective term: Fall 2010

ENG 308 - Practical Literary Criticism

3 credits

An advanced writing course exploring and applying various critical approaches to literature. Several papers, including a research paper, are required.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Required of English majors and minors on the liberal arts curriculum. Satisfies English 305 requirement.

Add Foundational Studies credit to:

ENG 308 - Practical Literary Criticism

3 credits

An advanced writing course exploring and applying various critical approaches to literature. Several papers, including a research paper, are required.

Prerequisites: ENG 105 or 107 or 108 or 130, and the successful completion of 48 credits of course work.

Note: Required of English majors and minors on the liberal arts curriculum. Satisfies English 305 requirement.

Foundational Studies Credit: [FS 2010 Composition: Junior Composition]

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: History

HIST 102 - Studies in World Civilization since 1500

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Studies in world history dealing with the modern era and contemporary world problems.

Note: May be taken independently of History 101 for General Education credit.

General Education Credit: [GE2000: Historical Studies]

Change General Education credit to Foundational Studies credit, and note to:

HIST 102 - Studies in World Civilization since 1500

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Studies in world history dealing with the modern era and contemporary world problems.

Note: May be taken independently of History 101 for Foundational Studies credit.

Foundational Studies Credit: [FS 2010: Historical Studies]

Preferred effective term: Fall 2010

HIST 113 - Topics in History

3 credits

Topics in History helps students explore the discipline of history through focused study of particular topics. Each section provides students with an introduction to reading, writing, and research in history, as well as to the ways in which study of the past helps in better understanding society today. Students learn to analyze and evaluate evidence, make and assess persuasive arguments, and understand multiple causation and the importance of context, continuity, and change over time. History majors may not count this course for credit in the major.

General Education Credit: [GE 2000: Historical Studies] or elective credit.

Change General Education credit to Foundational Studies credit and remove elective credit:

HIST 113 - Topics in History

3 Credits

Topics in History helps students explore the discipline of history through focused study of particular topics. Each section provides students with an introduction to reading, writing, and research in history, as well as to the ways in which study of the past helps in better understanding society today. Students learn to analyze and evaluate evidence, make and assess persuasive arguments, and understand multiple causation and the importance of context, continuity, and change over time. History majors may not count this course for credit in the major.

Foundational Studies Credit: [FS 2010: Historical Studies]

Preferred effective term: Fall 2010

HIST 201 - The United States to 1877

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

The discovery, exploration, settlement, and growth of the United States through Reconstruction.

Note: May be taken independently of 202 for General Education credit.

General Education Credit: [GE2000: Historical Studies]

Change General Education credit to Foundational Studies credit, and note to:

HIST 201 - The United States to 1877

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

The discovery, exploration, settlement, and growth of the United States through Reconstruction.

Note: May be taken independently of 202 for Foundational Studies credit.

Foundational Studies Credit: [FS 2010: Historical Studies]

Preferred effective term: Fall 2010

HIST 202 - The United States since 1865

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

The political, economic, diplomatic, intellectual, and cultural development of modern America.

Note: May be taken independently of 201 for General Education credit.

General Education Credit: [GE2000: Historical Studies]

Change General Education credit to Foundational Studies credit, and note to:

HIST 202 - The United States since 1865

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

The political, economic, diplomatic, intellectual, and cultural development of modern America.

Note: May be taken independently of 201 for Foundational Studies credit.

Foundational Studies Credit: [FS 2010: Historical Studies]

Preferred effective term: Fall 2010

COLLEGE OF BUSINESS: Organizational Department

BEIT 336 - Business Report Writing

3 credits

Emphasizes analyzing business situations and preparing written reports including informational reports, problem-solving reports, and formal analytical reports.

Prerequisites: ENG 105, 107, or 108, and the successful completion of 48 credits of course work.

Add Foundational Studies credit to:

BEIT 336 - Business Report Writing

3 credits

Emphasizes analyzing business situations and preparing written reports including informational reports, problem-solving reports, and formal analytical reports.

Prerequisites: ENG 105, 107, or 108, and the successful completion of 48 credits of course work.

Foundational Studies Credit: [FS 2010 Composition: Junior Composition]

Preferred effective term: Fall 2010

PROGRAM REVISIONS

NOTE: The following programs were published as approved in Academic Notes of January 25, 2010. The correct approval date is February 1, 2010.

COLLEGE OF ARTS AND SCIENCES: Political Science

Political Science Major (36 credits)

CIP Code: 451001 Major Code: 3623

Brief Summary:

In surveys of and interviews with senior majors over the last four years, students have expressed desires for clearer course sequencing and rotation, greater variety in the upper-level courses that are offered, and recognition of concentrations within Political Science. The curriculum revisions being proposed here address these student interests.

The new curriculum reduces the number of required introductory courses from seven to five and increases the number of upper-level electives, thereby giving students greater flexibility.

Some 400-level courses have been moved to the 300-level to provide greater balance between these two levels. The imminent suspension of the Political Science MA/MS program makes these changes feasible.

The new curriculum enhances depth of knowledge in both American Politics and World Politics by creating a set of core courses in each area from which students will choose 6 hours per area.

The new curriculum creates formal concentrations in American Politics and in World Politics, providing students a way to be recognized for specialization within the major. Students who do not want to concentrate in one of these two areas are still free not to do so.

The new curriculum increases the total number of required hours from 36 to 39 in order to facilitate the above changes and to bring the PSCI major in line with the required hours for the Legal Studies major.

Since 2005, and with this new curriculum, the Department will have banked or eliminated 17 courses (10 in American Politics and 7 in World Politics) and added 4 courses (with 2 more planned over the next few years), for a net reduction of 13 courses.

- Course reductions in the American Politics area reflect previous changes in the PA minor (elimination of correspondence courses) and the banking of infrequently offered courses. Such courses will still be offered via topics courses.

- Course additions in the American Politics area reflect the creation in Spring 2009 of PSCI 419 (Law and American Society) for Legal Studies as well as the creation of a topics course (PSCI 420) for the LS major. The additions also include the creation of a practically oriented course for students interested in working in politics (PSCI 315, aptly named “Working in

Politics”); this course will also link into the University’s strategic priorities of experiential learning and community engagement. In the future, the Department plans to add a public policy course. These latter two courses should enhance the skills and thus the desirability of our graduates to employers.

- Course reductions in the World Politics area reflect the collapsing of regional politics courses from two per region (one focused on domestic politics, one on international politics in the region) to one per region, and to the banking of courses on Europe and the Soviet Union/Russia due to the current lack of expertise.

- Course additions in the World Politics area reflect a desire to offer more thematic or issue-oriented courses (as opposed to geographically oriented courses). We are currently adding one such course on the politics of globalization (PSCI 476), and plan to later add a course on international security.

Student Learning:

The revisions proposed here are not directly based on student outcomes assessment; however, they are based on feedback from students about the Political Science major curriculum, as noted above. They are also based on a desire to enhance the efficiency of the program:

- 1) We are eliminating or banking courses which were taught very infrequently;
- 2) After examining the balance between regionally focused courses and thematic courses in the World Politics area and student interest in more thematic courses, we are collapsing the two courses per world region into one to make room for new thematic courses;
- 3) Removing PSCI 130 from the major means that there will be less duplication of introductory material between this course and PSCI 201 (Intro to American Politics) and PSCI 280 (Intro to Comparative Politics). It also allows students to develop greater breadth and depth within Political Science through upper-level courses.

The changes proposed here will increase program efficiency by reducing the number of required introductory courses and by clarifying the sequencing of courses in the major. They also remove infrequently taught courses so that we can offer all of the courses in the catalog (except Topics courses) on a regular basis in a two-year course rotation.

Student learning will be enhanced by shifting requirements from introductory level courses to upper-level (300 and 400 level) courses, thereby creating more choice. It will also be enhanced by the creation of the American Politics and World Politics core areas, ensuring that students have a measure of depth in each area as well as breadth across both areas. Finally, the revisions here create formal concentrations in American Politics and World Politics, allowing students to officially and explicitly focus in one of these areas if they so desire.

Student learning will also be enhanced through these revisions because the Political Science Department is reexamining its student learning outcomes and assessment plan in light of these curricular changes. Student learning outcomes for the new Political Science major curriculum are:

Competencies:

- Effective oral communication of ideas and views on political issues

- Effective written communication of ideas and views on political issues, both in shorter essays and longer research or policy analysis papers

Skills:

- Critical thinking and analysis
- Quantitative and qualitative research methods skills

Knowledge:

- Demonstrate an understanding of the institutions and processes of politics in the American political system
- Demonstrate an understanding of the institutions and processes of politics in the political systems of other countries and be able to compare them
- Demonstrate an understanding of the institutions and processes of politics in the international political system
- Demonstrate an understanding of classic and contemporary intellectual frameworks, concepts, and theories in political science

The Department is in the process of mapping these student learning outcomes onto the revised curriculum, which will allow us to better assess achievement of the student learning outcomes

Proposed Catalog Copy:

Political Science Major (39 credits)

CIP Code: 451001 Major Code: _____

The major in Political Science is designed to give students a solid foundation across the breadth of the discipline. The American Politics and World Politics core courses ensure a deeper foundation in the institutions and processes of politics in the U.S. and the world. For students who would like greater depth in one of these two areas, they may use their 9 hours of electives to create a concentration in either American Politics or World Politics.

Gateway Course (required)

PSCI 201 – Introduction to American Politics

Foundation Courses (required)

PSCI 245 – Political Inquiry
PSCI 270 – Introduction to International Relations
PSCI 280 – Introduction to Comparative Politics
PSCI 319 – Survey of Political Thought

American Politics Core (6 credits)

Choose from the following:

PSCI 305 – State and Local Government
PSCI 409 – The U.S. Congress

PSCI 414 – The American Presidency
PSCI 410 – Campaigns and Elections

World Politics Core (6 credits)

Choose from the following:

PSCI 360 – American Foreign Policy
PSCI 372 – Conflict and Cooperation in International Politics
PSCI 473 – International Law
PSCI 476 – Politics of Globalization

Capstone Course (required)

PSCI 499 – Senior Seminar in Political Science

Electives (9 credits)

Choose from among courses in the American Politics and World Politics areas. No duplication of courses from requirements above.

American Politics Area

PSCI 305 – State and Local Government
PSCI 409 – The U.S. Congress
PSCI 414 – The American Presidency
PSCI 410 – Campaigns and Elections
(No duplication from American Politics Core)
PSCI 308 – The Judicial Process
PSCI 317 – American Constitutional Law I: An Introduction
PSCI 330 – Introduction to Public Administration
PSCI 400 – Topics in American Government and Politics
PSCI 404 – Indiana Politics
PSCI 418 – Constitutional Law II: Civil Rights and Civil Liberties
PSCI 419 – Law and American Society
PSCI 420 – Topics in Legal Studies

World Politics Area

PSCI 360 – American Foreign Policy
PSCI 372 – Conflict and Cooperation in International Politics
PSCI 473 – International Law
PSCI 476 – Politics of Globalization
(No duplication from World Politics Core)
PSCI 470 – Topics in International Politics
PSCI 471 – The United Nations and World Order
PSCI 479 – The Rise of China
PSCI 480 – Topics in Comparative Politics
PSCI 483 – Politics in Latin America

PSCI 488 – African Politics
PSCI 490 – Politics of the Middle East

Concentration in American Politics

Students wishing to focus on American politics can create a Concentration in American Politics by taking all 9 hours of their electives in the American Politics area (see courses listed above). No duplication of courses from the American Politics Core.

Concentration in World Politics

Students wishing to focus on world politics can create a Concentration in World Politics by taking all 9 hours of their electives in the World Politics area (see courses listed above). No duplication of courses from the World Politics Core.

In addition to PSCI 499, students must complete at least 12 hours at the 400 level. Up to 6 hours from PSCI 495, 497, and/or 498 may be counted toward the 39 hour requirement.
Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Political Science

Political Science Minor (18 credits)
CIP Code: 4541001 Major Code: 3623

Brief Summary:

The Political Science minor is being revised so that the requirements are in line with the revised Political Science major curriculum.

Student Learning:

These changes are made solely to align the Political Science minor with the revised Political Science major curriculum. Please see the proposed revisions of the Political Science major for discussion of how student learning and program effectiveness were a factor in those changes and will be impacted by the changes.

Proposed Catalog Copy:

Political Science Minor (18 credits)
CIP Code: 4541001 Major Code: 3623

Political Science Gateway Course:

PSCI 201 - Introduction to American Politics 3 credits

Two Courses from Political Science Foundation Courses:

PSCI 245 - Political Inquiry 3 credits

PSCI 270 - Introduction to International Politics 3 credits

PSCI 280 - Introduction to Comparative Politics 3 credits

PSCI 319 - Survey of Western Political Thought 3 credits

Political Science Electives:

- 9 credits, with at least 3 credits at the 400 level.
(PSCI 495, 497, and 498 may not be taken as electives.)

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Sociology

Sociology Minor (18 credits)

CIP Code: 451101 Major Code: 4022

Brief Summary:

This change reflects the creation of a freshman-level introductory course in the discipline that will count for minor credit, replacing the current sophomore-level course (which does not meet Foundational Studies requirements.)

Student Learning:

This change was not motivated by student outcomes assessment but by a need to realign the requirements of the Soc minor following the elimination of the major and a changing general education program.

Proposed Catalog Copy:

Sociology Minor (18 credits)

CIP Code: 451101 Major Code: _____

Required Sociology:

SOC 101—Introduction to Sociology 3 credits

Must receive a minimum grade of C to count towards the minor.

Electives:

15 credits of directed electives in sociology; a minimum of 6 credits of electives must be at the 300/400 level.

Preferred effective term: Fall 2010