



Academic Notes

October 1, 2012

AN 2012-2013

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through January 2, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm During the summer months, *Academic Notes* is published every other week. If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2012

<u>Deadline for Items</u>	<u>Issue Date</u>
September 26	October 8
October 3	October 15
October 10	October 22
October 17	October 29
October 24	November 5
October 31	November 12
November 7	November 19
November 14	November 26
November 21	December 3
November 28	December 10
December 5	December 17
December 12	January 2

DEPARTMENT NAME CHANGE

Pending approval, a change in department name is suggested. In a Department of Art Faculty Meeting on October 26th, 2007, members voted unanimously (7-0-0) to change the name of the department to "The Department of Art and Design". The discussion that preceded this vote noted that this change was a reflection of the current curriculum offered by the department and

mirrored the name of our accrediting organization, the National Schools of Art and Design (NASAD). The addition of “Design” to our name is additionally one shared by many colleges and universities in and outside of Indiana. Perhaps most importantly, the change will better communicate to future students what the Department of Art provides. The Graphic Design concentrations of the Art degrees have the highest enrollments of all the concentrations.

The schools listed below all have Departments of Art & Design. Curricular options in each department are comparable to our program (Graphic Design, 2-D Studio, 3-D Studio).

- Central Michigan University
- University of Minnesota/Duluth
- Northern Michigan University
- University of North Dakota
- University of Wisconsin/Stevens Point
- Missouri State University
- University of Southern Mississippi
- East Tennessee State University
- Minnesota State University/Moorhead
- Cal Poly
- Grand Valley State University (Michigan)
- Drake University (Iowa)
- Flagler College (Florida)

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Biology

BIO 330 - General Physiology

3 credits

Introduces the basic concepts of physiology, including topics from cellular, plant, and animal physiology.

Prerequisites: successful completion of or concurrent enrollment in 102; Chemistry 352 and 352L, or 150; Physics 105 and 105L.

Change description and prerequisites to:

BIO 330 - General Physiology

3 credits

Introduces key physiological concepts, including topics in cellular, plant, and animal physiology. Emphasis is on mammalian physiology and homeostatic control of major physiological systems. Includes coverage of cell physiology and endocrine, nervous, muscular, cardiovascular and renal systems. Comparative examples illustrate evolutionary principles.

Prerequisites: BIO 101 and 102; successful completion of or concurrent enrollment in CHEM 351 and CHEM 351L.

A-F Grading

Effective term: Spring 2013

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 106 - General Chemistry II

3 credits

Link

(This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of 105 with chemical kinetics, elementary thermodynamics, aqueous equilibria, electrochemistry, and physical properties of solids, liquids, and solutions.

Prerequisites: 105, 105L, and concurrent enrollment in 106L or consent of instructor or chairperson.

Note: Unless otherwise stated, all chemistry courses require laboratory work.

Change prerequisites to:

CHEM 106 - General Chemistry II

3 credits

Link

(This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of 105 with chemical kinetics, elementary thermodynamics, aqueous equilibria,

electrochemistry, and physical properties of solids, liquids, and solutions.

Prerequisites: CHEM 105 with a grade of C or better, CHEM 105L, and concurrent enrollment in CHEM 106L.

A-F Grading

Effective term: Spring 2013

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

LBST 401 - Individual Study

1-3 credits

Independent study of a topic proposed by the student and recommended by a liberal studies faculty member.

Prerequisites: Approval of individual study proposal.

Repeatable: Up to 6 credits.

Note: Open to liberal studies majors only.

Change number, title and description to:

MST 401 - Seminar in Multidisciplinary Studies

1-3 credits

The seminar introduces students to theoretical and methodological study of multidisciplinary, and through a major research project, usually a paper, allows the student to apply theoretical and methodological insights to their course of study. Required for Multidisciplinary Studies majors; open to others with permission of the instructor. Senior standing.

Prerequisites: Approval of individual study proposal.

Repeatable: Up to 6 credits.

Note: Open to Multidisciplinary Studies majors only.

A-F Grading

Effective term: Fall 2013

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 486 - Contemporary Spanish Novel

3 credits

Studies in this course include the important novels of the major Spanish novelists since 1942: Camilo José Cela, Carmen Laforet, Juan Goytisolo, Ana Maria Matute, and Miguel Delibes.

Prerequisites: SPAN 301; 303, or 312A, or 312B, or equivalent.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change description to:

SPAN 486 - Contemporary Spanish Novel

3 credits

Studies the novels and literary trends of the major Spanish novelists from the 20th - 21st century.

Prerequisites: SPAN 301; 303, or 312A, or 312B, or equivalent.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2013

NEW PROGRAMS

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

Multidisciplinary Studies Minor (21 hours)

CIP Code: 240101 Major Code:

Brief Summary:

Multidisciplinary Studies proposes to add a minor in Multidisciplinary Studies. This minor will allow students to design their own course of study at the level of a minor, and encouraging them to pursue a coherent but idiosyncratic field of study as a complement to their major field of study. This minor also can serve as the location for incubation of new interdisciplinary minors by faculty, allowing for new areas of study to be developed and offered without committing at the outset to the formal development of the minor. Once student interest has been demonstrated, these minors can apply with confidence for separate and permanent status in Multidisciplinary Programs.

Student Learning:

The university is encouraging students to complete minors to enhance their major fields of study, and provide additional focus to their overall degree progress. This minor allows students to access the diverse resources of the university in ways which serve their needs, and still provide that structure. This minor will be even more useful to the faculty, however, who are looking to innovate within the curriculum. It will encourage them to attempt interdisciplinary collaboration and curriculum (a goal in the College of Arts and Sciences strategic plan) but offering a low stakes approach.

Proposed Catalog Copy:

Multidisciplinary Studies Minor (21 hours)

CIP Code: 240101 Major Code:

The Multidisciplinary Studies minor allows students to pursue a coherent, multidisciplinary course of study not duplicated by any existing ISU minor. It encourages students to engage in focused exploration of related disciplines in their areas of interest or in fields which complement their declared major. Students may design their own minor or, when available, select from multidisciplinary minors already developed by faculty.

Required course (3 hours):

MST 401: Seminar in Multidisciplinary Studies (prerequisite senior standing)

Elective courses (18 hours):

Students submit a proposal to the intake adviser for Multidisciplinary Studies, which will be approved by a vote of the faculty in Multidisciplinary Studies. Once the proposal is approved, those courses constitute the approved list for the minor. Votes take place once per semester, in November for the fall and in March for the spring.

Additional requirements:

At least 9 of the 18 hours must come from the College of Arts and Sciences.

At least 12 of the 18 hours must be at the 300 level or above.

A maximum of 9 hours can come from any one discipline.

Effective term: Spring 2013

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

Liberal Studies Major (42 credits minimum)

CIP Code: 240101 Major Code: 2021

Brief Summary:

We propose changing the name of the interdisciplinary major offered at Indiana State University from Liberal Studies to Multidisciplinary Studies. This name change reflects current nomenclature used by scholars whose work crosses disciplinary boundaries, better reflects what our majors study when in the major, and do with the major after graduating, and makes more clear that this major has a relationship with its host unit, Interdisciplinary Programs.

Student Learning:

Students in this major have creatively combined varieties of ISU offerings to craft majors which are truly multidisciplinary, involving the integrated study of multiple disciplines. Their multiple disciplines draw on both traditional Liberal Arts and other areas of scholarship not part of the Liberal Arts. Many students have been confused by the name Liberal Studies. They have been deterred from exploring the major, or slow to figure out that this major is the place for them to fulfill their educational objectives. The name change will better represent this major to the students. They are more likely to enter the major earlier in their career, and to more successfully navigate the degree process as well as study the subjects which intellectually engage them.

Proposed Catalog Copy:

Multidisciplinary Studies Major (42 credits minimum)

CIP Code: 240101 Major Code: 2021

Students eligible for conditional admission to the Liberal Studies major include all new freshmen admitted unconditionally to the University, as well as transfer students and continuing students who have earned a cumulative grade point average of no less than 2.50 in all prior undergraduate

course work. Full admission to the major follows selection of a Coordinate Program of Study (CPS) from those offered in the major and available on the MST website, or design of an Individualized Program of Study (IPS) and approval by the Multidisciplinary Studies faculty. The CPS or IPS must be submitted to the intake advisor for Multidisciplinary Studies at the time of conditional admission, and no later than October 1 and March 1 for fall and spring semester respectively. Students who have earned more than 78 credits, whether at ISU or through transfer, cannot declare a Multidisciplinary Studies major.

Other Requirements:

1. Majors complete a Coordinated Program of Study or an Individualized Program of Study that includes a minimum of 42 credits, and is drawn from a minimum of three disciplines.
2. All students are required to take MST 401.
3. A maximum of 21 credits may be taken from any one discipline.
4. A maximum of 21 credits may be taken outside the College of Arts and Sciences.
5. The student must earn at least 15 credits in the major in semesters subsequent to submitting their proposal.
6. The student must earn a minimum of 21 credits at the 300/400 level, at least nine (9) credits in semesters subsequent to full admission to the major.
7. The student must earn a minimum of a 2.5 GPA in their CPS or IPS.
8. A minimum of 74 cumulative credits for the degree must be from the College of Arts and Sciences.

Effective term: Spring 2013

GRADUATE PROPOSALS

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 586 - Contemporary Spanish Novel

3 credits

Studies the novels and literary trends of the major Spanish novelists from the 20th - 21st century.

A-F Grading

Effective term: Spring 2013

GRADUATE APPROVALS

PROGRAM REVISIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

Special Education M.S. (39 credits)

CIP Code: 131001 Major Code: 8565

Brief Summary:

SPED 607 is replacing SPED 601 as the content is the same. SPED 607 meets the needs of SPED, CIMT, and EDLR.

SPED 602 and 607 are included as courses in the major area of concentration rather than taken prior to the major area of concentration.

CIMT 660, ELED 660, CIMT 610, EPSY 621, and EDLR 608 meet the research and professional education course requirements.

SPED 590 is no longer a master's program requirement. It is part of the gifted and talented licensure sequence.

SPED 690 is specifically designated as a directed study course with variable credit. SPED 630 is replacing SPED 690 as the culminating course. SPED 630 requires an action research experience in order to meet UAS requirements.

Student Learning:

The proposed changes in the Master of Science—Special Education program will serve to clarify candidate requirements and bring the total number of required hours more in line with other graduate programs within the Bayh College of Education and Indiana State University. Including SPED 602 and SPED 607 as courses in the major area of concentration emphasizes the importance of up-to-date information in the changing field of education as well as best practices in the area of classroom and behavior management. Using SPED 607, which meets the needs of SPED, CIMT, and EDLR, is both more cost effective and efficient than offering both SPED 601 and 607, as the content in both courses is the same. Fewer options in EPSY and EDLR as well as the removal of SPED 590 will decrease confusion among candidates. The addition of a new course which will meet the College of Education Unit Assessment System requirements and the Council for Exceptional Children requirements will strengthen the program.

Proposed Catalog Copy:**Special Education M.S. (39 credits)****CIP Code: 131001 Major Code: 8565****Special Education M.S. (39 credits minimum)**

This master's degree program is designed for students desiring advanced preparation for positions in special education in public and private schools, child and family service agencies, or other social service agencies. A student may add a special education teaching license to an existing teaching license by completing the 27 credits of required course work as prescribed below, excluding any prerequisites needed. However, a student will be recommended for licensure only at the developmental level of their existing license. The area of licensure will be mild interventions.

Admission Requirements

Applicants must satisfy the general criteria for admission to the college of Graduate and Professional Studies.

Degree Requirements:

Required Courses (27 credits):

- SPED 602 – Behavior Management 3 credits
- SPED 607 – Diversity and Disability in Today’s Schools 3 credits
- SPED 608 – Assessment 3 credits
- SPED 622 – Strategies in Reading and Language Arts 3 credits
- SPED 623 – Learning Strategies in Mathematics, Science, and Social Studies 3 credits
- SPED 624 – Assistive Technology 3 credits
- SPED 625 – High Incidence Disabilities 3 credits
- SPED 626 – Collaboration Strategies 3 credits
- SPED 698 – Advanced Topics in Special Education 1-3 credits

Required Research and Professional Education Courses (9 credits):

9 credit hours from the following options:

- CIMT 610 – Research in Education 3 credits
- CIMT 660 – Curriculum Fundamentals 3 credits
- Or
- ELED 660 – The Elementary Curriculum 3 credits
- EDLR 608 – School and Society 3 credits
- Or
- EPSY 621 – Development Through the Lifespan 3 credits

Culminating Experience (3 credits):

- SPED 630 – Capstone Course 3 credits

Note:

Will be required of all degree seeking students as the culminating experience.

Effective term: Spring 2013

CORRECTIONS

The following was published as approved in the Academic Notes of 10/3/2011. **The following corrections are reflected in *bold and italics:**

SPAN 202 - Intermediate Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Prerequisites: SPAN 201.

Change prerequisites to:

SPAN 202 - Intermediate Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

***Continuation of Spanish 201.**

Prerequisites: A minimum grade of C- in SPAN 201 or equivalent.

A-F Grading

Effective term: Spring 2012