



# *Academic Notes*

May 20, 2013

AN 2012-2013

## ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 6, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at [http://www.indstate.edu/academicaffairs/academic\\_notes.htm](http://www.indstate.edu/academicaffairs/academic_notes.htm)

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

## ACADEMIC NOTES PUBLICATION SCHEDULE SUMMER 2013

<u>Deadline for Items</u>	<u>Issue Date</u>
May 22	June 3
June 5	June 17
June 19	July 1
July 3	July 15
July 17	July 29
July 31	August 12

During the summer months, *Academic Notes* is published every other week.

# CURRICULUM

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## UNDERGRADUATE PROPOSALS

### COURSE REVISIONS

#### COLLEGE OF ARTS AND SCIENCES - Earth and Environmental Systems

##### **ENVI 426 - Latin American Environments**

3 credits

Important human and natural system interactions in Latin America. Focuses on how people and environments shape each other, through the region's prehistory to today.

**Prerequisite:** ENVI 110 or ENVI 130.

*Change description and add Foundational Studies credit to:*

##### **ENVI 426 - Latin American Environments**

3 credits

Important human and natural system interactions in Latin America. Focuses on how people and environments shape each other, through the region's prehistory to today.

**Prerequisite:** ENVI 110 or ENVI 130.

**Foundational Studies Credit:** [FS 2010: Upper Division Integrative Electives)

*A-F Grading*

*Effective term: Spring 2014*

# UNDERGRADUATE APPROVALS

## COURSE REVISIONS

### COLLEGE OF ARTS AND SCIENCES - Earth and Environmental Systems

#### **ENVI 402 - The Processing of Spatial Data for Geoscientists**

3 credits

The application of a computer language to the processing of geographic (spatial) data.

**Prerequisites:** 100 level course or higher in geography or geology or consent of instructor.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*Change title and prerequisites to:*

#### **ENVI 402 - Geoprocessing**

3 credits

The application of a computer language to the processing of geographic (spatial) data.

**Prerequisites:** ENVI 342 or consent of instructor.

**Note:** Open to graduate students. Graduate students are required to do additional work of a research nature.

*A-F Grading*

*Effective term: Fall 2014*

## GRADUATE APPROVALS

### NEW COURSES

#### BAYH COLLEGE OF EDUCATION: CDCSEP

#### **EPSY 627 - Learning Theory and Social Emotional Bases for Behavior**

3 credits

This course develops theoretical and practical understanding of the cognitive foundations that underlie human behavior. Content includes exposure to multiple learning and emotional processing theories, with emphasis on the impact of social and emotional factors on cognition and behavior.

*A-F Grading*

*Effective term: Fall 2013*

#### **SPSY 666L - Cognitive Assessment Lab**

1 credit

This lab focuses on the administration and scoring of a range of cognitive measures for preschool and school-aged children and youth.

**Co-requisite:** SPSY 666.

*A-F Grading*

*Effective term: Fall 2013*

### **SPSY 681 - Systems Level Change and the Implementation of Educational Innovations**

3 credits

This course will develop knowledge and skills related to systems-change, program evaluation, and consultation. Students will learn strategies to plan, facilitate, implement, and evaluate systems-level change and improvement activities for accountability and performance purposes. An emphasis will be placed upon organizations such as school systems, agencies, and organizations.

*A-F Grading*

*Effective term: Fall 2013*

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences**

#### **AHS 630 - Research Project in Health Sciences**

3 credits

Under the guidance of a research project committee of three faculty members, the student will develop a research project proposal and conduct a research study. The final outcome will be a written report and oral defense of the study.

**Prerequisites:** AHS 601, AHS 604

*A-F Grading*

*Effective term: Fall 2013*

## **COURSE REVISIONS**

### **COLLEGE OF ARTS AND SCIENCES - Earth and Environmental Systems**

#### **ENVI 501 - Geographic Information Systems: Applications**

3 credits

Application of basic principles of geometric information systems by providing practice in employing this technology to a simulated problem.

**Prerequisites:** 100 level course or higher in geography or geology or consent of instructor.

*Change prerequisites to:*

#### **ENVI 501 - Geographic Information Systems: Applications**

3 credits

Application of basic principles of geometric information systems by providing practice in employing this technology to a simulated problem.

**Prerequisites:** ENVI 342 or consent of instructor.

*A-F Grading*

*Effective term: Fall 2014*

#### **ENVI 502 - The Processing of Spatial Data for Geoscientists**

3 credits

The application of a computer language to the processing of geographic (spatial) data.

**Prerequisites:** 100 level course or higher in geography or geology or consent of instructor.

*Change title and prerequisites to:*

#### **ENVI 502 - Geoprocessing**

3 credits

The application of a computer language to the processing of geographic (spatial) data.

**Prerequisites:** ENVI 342 or consent of instructor.

*A-F Grading*

*Effective term: Fall 2014*

## **BAYH COLLEGE OF EDUCATION: CDCSEP**

### **SPSY 677 - Behavioral Assessment and Intervention**

3 credits

Assessment and intervention of educational, behavioral, and psychological disorders in children and adolescents are discussed from a behavioral perspective. Treatment of such disorders in home, school, and community settings is emphasized.

*Change title, description, number and prerequisites to:*

### **SPSY 683 - Social, Emotional, and Behavioral Intervention**

3 credits

This course introduces intervention techniques for social, emotional, and behavioral difficulties of children and adolescents, with an emphasis on evidence-based practice. Using assessment data to plan, implement, and monitor treatment effectiveness in home, school, and community settings is emphasized.

**Pre-requisite:** SPSY 682. Permission of the instructor is required.

*A-F Grading*

*Effective term: Fall 2013*

## **CORRECTIONS**

**The following corrections are reflected in \*bold and italics:**

## **UNDERGRADUATE APPROVALS**

### **PROGRAM REVISIONS**

#### **COLLEGE OF ARTS AND SCIENCES: Social Science Education**

**Social Studies Education Major (54-69 credits)**

**CIP Code: 131316 Major Code: 3822**

#### **Brief Summary:**

The following revisions are being made to the Social Studies Education Major:

1. The number of required teaching areas will be dropped from three to two.
2. The credits for SS 306 are being lowered from three to one.

## **Student Learning:**

These revisions stem from the state mandate to limit degree programs to 120 hours. The changes will not impact NCATE/National Council for Social Studies accreditation, the revisions do not affect the type or number of courses required within a content area specialization, nor does the NCSS require any minimum number of hours in methods courses. This change should have the desired effect of decreasing time to graduation, while maintaining program quality. Most SSE programs in the state are making or have made similar modifications, so that ISU grads will not be at a market disadvantage.

## **Approved Catalog Copy:**

### **Social Studies Education Major (46-52 credits)**

**CIP Code: 131316 Major Code: 3822**

Students should be thoroughly familiar with the requirements of the teaching curriculum and admission to the Teacher Education Program. Refer to the Bayh College of Education and the Department of Curriculum, Instruction, and Media Technology sections of this Catalog.

Students may choose to concentrate in any two of the following teaching areas: economics, geography, government, history, psychology, and sociology. Required courses for each teaching area are listed below. To ensure broad competence in the social sciences, students are also required to complete one course in three of the four areas other than those selected as teaching areas, for a total of 9 credits (for accreditation purposes students should take either the required Psychology course OR a required Sociology course, but not both). These courses are also listed below. There is one exception to this pattern: students who do not choose history as one of their teaching areas must complete two history courses and one course in each other teaching area not chosen, for a total of 12 credits.

Some courses that count for one teaching area may also count for another teaching area because they contain substantial content from both disciplines. For example, ENVI 213 could be taken as an elective in the economics teaching area even though it is a geography course. Such courses are called shared courses, and students may choose to take one shared course per teaching area for a maximum of 9 credits. A list of shared courses is maintained on the Social Science Education Web site.

A grade point average of 2.5 or higher must be earned in each teaching area and in the major as a whole. No grade lower than C will be counted towards completion of the areas in the social studies education major.

### **Courses Required for Teaching Areas:**

Students should choose two teaching areas and consult the Social Science Education Web site for a list of elective options.

### **Economics (15 credits minimum):**

ECON 200 - Principles of Macroeconomics 3 credits  
ECON 201 - Principles of Microeconomics 3 credits  
ECON 362 - Economic History of the United States 3 credits  
Elective Option 3 credits

**Directed Electives (3 credits):**

*Choose one of the following:*

ECON 321 - Money and Banking 3 credits  
ECON 331 - Public Finance 3 credits  
ECON 341 - International Economics 3 credits  
ECON 344 - The Chinese Economy 3 credits  
ECON 351 - Survey of Labor Economics and Labor Institutions 3 credits

**Geography (15 credits minimum):**

ENVI 105 - Introduction to Human Geography 3 credits  
ENVI 110 - Introduction to Environmental Sciences 3 credits  
ENVI 115 - Earth from Space: Contemporary Remote Sensing 3 credits  
ENVI 213 - Introduction to Economic Geography 3 credits  
Elective Option 3 credits

**Government (15 credits minimum):**

PSCI 201 - Introduction to American Politics 3 credits  
PSCI 271 - Introduction to International Relations 3 credits  
or

PSCI 280 - Introduction to Comparative Politics 3 credits  
PSCI 305 - State and Local Government 3 credits  
Elective Option 3 credits

400-level Directed Elective 3 credits

**History (24 credits minimum):**

HIST 101 - Studies in World Civilization to 1500 3 credits  
HIST 102 - Studies in World Civilization since 1500 3 credits  
HIST 201 - The United States to 1877 3 credits  
HIST 202 - The United States since 1865 3 credits  
Elective Option 3 credits

400-level Directed Elective in United States history 3 credits

400-level Directed Elective in European history 3 credits

400-level Directed Elective in Wider World history 3 credits

**Psychology (15 credits minimum):**

PSY 101 - General Psychology: Understanding Human Behavior 3 credits

PSY 201 - Introduction to Research Methods in Psychology 3 credits

PSY 344 - Cognitive Psychology 3 credits

PSY 362 - Psychology of Personality 3 credits

Elective Option 3 credits

**Sociology (15 credits minimum):**

SOC 101 - Introduction to Sociology - 3 credits

SOC 110 - United States and Global Diversity: Sociological Perspectives - 3 credits

SOC 220 - Contemporary Social Problems - 3 credits

6 credits of Sociology electives, 3 credits of which must be at the 3/400 level

**Courses Required for Disciplines not Chosen as Teaching Areas:**

**Economics:**

Select one of the following:

ECON 100 - Basic Economics 3 credits

ECON 200 - Principles of Macroeconomics 3 credits

**Geography:**

*Select one of the following:*

ENVI 105 - Introduction to Human Geography 3 credits

ENVI 130 - World Cultures and Environments 3 credits

ENVI 213 - Introduction to Economic Geography 3 credits

**Government:**

PSCI 201 - Introduction to American Politics 3 credits

**History:**

HIST 102 - Studies in World Civilization since 1500 3 credits

HIST 202 - The United States since 1865 3 credits

**Psychology:**

PSY 101 - General Psychology: Understanding Human Behavior 3 credits



## **Sociology:**

Select one of the following:

SOC 101 – Introduction to Sociology 3 credits

SOC 110 - United States and Global Diversity: Sociological Perspectives 3 credits

SOC 220 - Contemporary Social Problems 3 credits

## **Required Professional Education:**

Four hours are required in the Senior High-Junior High/Middle School Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

SS 305 - Teaching Social Studies in Secondary Schools 3 credits

SS 306 - Interdisciplinary Perspectives in Teaching Secondary Social Studies 1 credit

## **Professional Education Courses Taught in the Bayh College of Education (31 credits):**

Students pursuing the social studies major must also fulfill the requirements of the teacher education program listed below.

CIMT 200 - Teaching I 2 credits

CIMT 301 - Teaching IIa 2 credits

CIMT 302 - Teaching IIb 2 credits

CIMT 400 - Teaching III 3 credits

CIMT 400L - Teaching III Practicum 1 credits

CIMT 401 - Student Teaching 11 credits

**\*\*CIMT 402 - Teaching an Integrated Unit**

EPSY 202 – Psychology of Childhood and Adolescence 3 credits

EPSY 341 - Education in a Multicultural Society 3 credits

SPED 226 - The Exceptional Learner in the Regular Classroom 3 credits

*Effective term: Fall 2013*