



Academic Notes

January 21, 2013

AN 2012-2013

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 6, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

During the summer months, *Academic Notes* is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2013

<u>Deadline for Items</u>	<u>Issue Date</u>
January 16	January 28
January 23	February 4
January 30	February 11
February 6	February 18
February 13	February 25
February 20	March 4
February 27	March 11
March 6	March 18
March 13	March 25
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April 24	May 6

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 365- Food Service Management System Supervised Practice I

3 credits

Introductory supervised work experience in the general management of quantity food production and food service in a healthcare or college/university setting.

Prerequisites: AHS 332 and AHS 333 or equivalent. Open to Food and Nutrition, Food Service Management option students only.

A-F Grading

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing

NURS 327 - EBP/Research in Nurs

3 credits

The course focuses on the nature of inquiry, basic research concepts, and examination and application of clinical scholarship through evidence based practice. Emphasis is on the skills needed in order to apply evidence-based-practice in nursing care.

Pre- or Co-requisites: NURS 209 and 218.

Note: Three classroom hours per week.

A-F Grading

Effective term: Fall 2013

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 431 - Food Service Management Supervised Practice

6 credits

Supervised practice in management of food service systems in hospitals, or long term care.

Prerequisites: AHS 430, open to dietetic students only.

Note: Twenty-hour weekly clinical assignment.

Change credits to:

AHS 431 - Food Service Management Supervised Practice

5 credits

Supervised practice in management of food service systems in hospitals, or long term care.

Prerequisites: AHS 430, open to dietetic students only.

Note: Twenty-hour weekly clinical assignment.

AHS 435 - Medical Nutrition Therapy Supervised Practice II

6 credits

Individualized 20 hour per week supervised practice in Medical Nutrition Therapy. Culminating experience with developing performance as entry level dietitian

Prerequisites: AHS 423 and AHS 424.

Note: Open to dietetic students only.

Change credits to:

AHS 435 - Medical Nutrition Therapy Supervised Practice II

5 credits

Individualized 20 hour per week supervised practice in Medical Nutrition Therapy. Culminating experience with developing performance as entry level dietitian

Prerequisites: AHS 423 and AHS 424.

Note: Open to dietetic students only.

A-F Grading

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing

NURS 104 - Introduction to Professional Nursing

2 credits

The focus of the course is to provide preprofessional students an opportunity to explore concepts and values of a university education within the discipline of nursing. A variety of nursing careers, roles, and practice settings are explored.

Note: Two classroom hours per week.

Add prerequisites to:

NURS 104 - Introduction to Professional Nursing

2 credits

The focus of the course is to provide preprofessional students an opportunity to explore concepts and values of a university education within the discipline of nursing. A variety of nursing careers, roles, and practice settings are explored.

Note: Two classroom hours per week.

Prerequisites: SAT Math score of 430 and SAT Verbal score of 510, or ACT Math score of 16 and ACT English score of 20, or completion of at least 12 credits in one college semester with a minimum grade of C in every course.

A-F Grading

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation and Sport

P E 381 - Physiology Exercise

4 credits

The application and interpretation of the principles of physiology involved in vigorous muscular activity. Current research in physiology involved in vigorous muscular activity. Current research in physiology of exercise as well as laboratory experiences demonstrating these principles.

Laboratory experience will be a part of this course.

Change credits and add co-requisites to:

P E 381 - Physiology Exercise

3 credits

The application and interpretation of the principles of physiology involved in vigorous muscular activity. Current research in physiology involved in vigorous muscular activity. Current research in physiology of exercise as well as laboratory experiences demonstrating these principles.

Laboratory experience will be a part of this course.

Co-requisites: PE 381L

P E 381L - Physiology Exercise Lab

0 credits

Laboratory experiences demonstrating principles of physiology involved in vigorous muscular activity.

Change credits and add co-requisites to:

P E 381L - Physiology Exercise Lab

1 credit

Laboratory experiences demonstrating principles of physiology involved in vigorous muscular activity.

Co-requisites: PE 381.

A-F Grading

Effective term: Fall 2013

SCOTT COLLEGE OF BUSINESS

BUS 221 - Introduction to Management Information Systems

3 credits

A survey of the field of information systems within the business context with emphasis in system analysis and design, the strategic use of information systems, e-business, decision support, telecommunications management, data management, information systems architectures, and the management of end-user computing.

Prerequisites: BUS 100, 180.

Change prerequisites to:

BUS 221 - Introduction to Management Information Systems

3 credits

A survey of the field of information systems within the business context with emphasis in system analysis and design, the strategic use of information systems, e-business, decision support, telecommunications management, data management, information systems architectures, and the management of end-user computing.

Prerequisites: BUS 100 or MGT 140, BUS 180.

A-F Grading

Effective term: Fall 2013

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

Food and Nutrition Major

CIP Code: 190501 Major Code: H133

Brief Summary:

Due to changing professional needs in the field of food service management, as well as the program changing to a new college and department, the Food and Nutrition major, Food Service Management option has been long overdue for major revision. The proposed changes will better prepare graduates for employment in the field. Although this proposal looks like a large increase in credit hours, the current changes were based on the curriculum before the revisions made to the Food and Nutrition option last year. For example, the Family and Consumer Sciences core was dropped last year, and a class no longer being offered was banked. Since all of the Food Service Management option revisions had not yet gone through the Academic Affairs Committee within the department, the changes that were made only dropped courses, without accounting for the courses planned to be added to replace them. The Food Service Management option was 61 hrs. before last year's curriculum changes. This proposal also expands the required Foundational Studies courses for this major by two classes (6 hrs.). There are also minor changes to the Food and Nutrition major, Dietetics option to align the program to meet the University's new requirement of 120 hours for graduation, by dropping three required courses.

Student Learning:

Former and current Food Service Management program students have voiced the feeling that there is too much of a nutrition/dietetics emphasis in the program and not enough of a management/business focus, which would be more beneficial to them once out in the field. They have also stated they feel there should be a medium level supervised practice between the first (AHS 333) and last (AHS 434) supervised practices to bridge the gap between entry level and mastery level, in the same manner of the dietetics program. By increasing the number of courses with a business focus (management, marketing, economics/business), and by adding another supervised practice, students will be better prepared to meet the skills required of an entry-level food service manager. Over the years, many of the food service management students have struggled with the number of chemistry and nutrition classes required. Many have decided not to pursue the major, or have been academically dismissed before they get very far in their major coursework. With less nutrition and chemistry, the likelihood of students applying for and completing the degree will increase. The depth of knowledge required in these courses is not necessary for the food service management field. The overall goal of these curriculum changes is to improve the Food Service Management program to meet current trends and practices in the field, and to improve student outcomes and program effectiveness.

Proposed Catalog Copy:

Food and Nutrition Major CIP Code: 190501 Major Code: H133

Two options are available for students who wish to major in the food and nutrition area: Option A, an 78-credit major in dietetics; and Option B, a 67-credit major in food service management.

Coordinated Program in Dietetics (78 hours):

Admission to the Coordinated Program in Dietetics:

Early advisement is required to ensure completion of courses necessary for admission to the program. Students may apply for admission during spring of the sophomore year. The program is limited to 16 undergraduate and graduate students per class. Complete entrance requirements and applications may be obtained from the director of the program. Included within the food and nutrition courses are 1200+ clock hours of pre-professional practice experience.

Minimum Requirements for Admission and Continuation in the Program

A minimum cumulative grade point average of 2.7 (B-) or a 3.0 grade point average on the last 32 hours of work completed is required for admission. A 2.7 (B-) or better is required in all AHS courses required in the major including the prerequisites of AHS 221 and AHS 226. Completion of 62 credit hours is required for admission. Students must maintain a cumulative grade point average of 2.7 (B-) to remain in the program.

Prerequisites required prior to admission to the program: (27 credits)

- AHS 221 – Principles of Human Nutrition 3 credits
- AHS 226 – Fundamentals of Foods 3 credits
- BIO 231 – Human Anatomy 2 credits or ATTR 210 Human Anatomy for Applied Health Professionals 2 credits

- BIO 231L – Human Anatomy Laboratory 1 credit or ATTR 210L Human Anatomy for Applied Health Professionals Laboratory 1 credit
- BIO 241 – Human Physiology 2 credits or PE 220 Human Physiology for Applied Health Professionals 2 credits
- BIO 241L – Human Physiology Laboratory 1 credit or PE 220L Human Physiology for Applied Health Professionals 1 credit
- BIO 274 – Introductory Microbiology 2 credits
- BIO 274L – Introductory Microbiology Laboratory 1 credit
- CHEM 103 – Elementary Chemistry 3 credits
- CHEM 103L – Elementary Chemistry Laboratory 1 credit
- CHEM 104 – Elementary Organic and Biochemistry 3 credits
- CHEM 104L – Elementary Organic and Biochemistry Laboratory 1 credit
- CHEM 330 – Survey of Biochemistry 3 credits
- CHEM 330L – Survey of Biochemistry Laboratory 1 credit

In-Program Requirements: (51 credits)

- AHS 322 – Nutrition Intervention Methodologies 3 credits
- AHS 324 – Nutrition Care Process 3 credits
- AHS 332 - Quantity Food Production 2 credits
- AHS 333 – Quantity Food Production Supervised Practice 2 credits
- AHS 420 – Advanced Nutrition 3 credits
- AHS 421 – Life Cycle Nutrition 3 credits
- AHS 422 – Community Nutrition Supervised Practice 4 credits
- AHS 423 – Medical Nutrition Therapy 5 credits
- AHS 424 – Medical Nutrition Therapy Supervised Practice I 2 credits
- AHS 425 – Community Nutrition 3 credits
- AHS 428 – Experimental Food Science 3 credits
- AHS 430 – Food Service Management Systems 5 credits
- AHS 431 – Food Service Management Supervised Practice 5 credits
- AHS 435 – Medical Nutrition Therapy Supervised Practice II 5 credits
- ENG 305T – Technical Writing 3 credits

Food Service Management (67 credits):

Required Courses: (48 credits)

- ACCT 200 – Survey of Accounting 3 credits
- AHS 201 – Fundamentals of Nutrition 3 credits
- AHS 226 – Fundamentals of Foods 3 credits
- AHS 332 – Quantity Food Production 2 credits
- AHS 333 – Quantity Food Production 2 credits
- AHS 365 – Food Service Management Systems Supervised Practice I 3 credits
- AHS 428 – Experimental Food Science 3 credits
- AHS 430 – Food Service Management Systems 5 credits
- AHS 434 – Food Service Management Systems Supervised Practice II 3 credits
- AHS 457 – Food Protection 3 credits
- MGT 301 – Survey of Management 3 credits

- MGT 343 – Leadership and Organizational Change 3 credits
- MGT 400 – Survey of Human Resource Management 3 credits or MGT 440 – Human Resource Management 3 credits
- MIS 276 – Business Information Processing Systems 3 credits
- MKTG 301 – Introduction to Marketing 3 credits
- MKTG 332 – Buyer Behavior 3 credits or MKTG 334 – Promotional Strategy 3 credits

Major Requirements that may fulfill Foundational Studies: (16 credits)

- BIO 274 – Introductory Microbiology 2 credits
- BIO 274L – Introductory Microbiology Laboratory 1 credit
- CHEM 100 – Chemistry: Reaction and Reason 3 credits
- CHEM 100L – Chemistry: Reaction and Reason Laboratory 1 credit
- ECON 100 – Basic Economics 3 credits
- ECON 103 – Economic Perspectives on Environmental Problems or BUS 204 – Principles of Accounting II 3 credits
- ENG 305T – Technical Writing 3 credits

Directed Elective:

- Upper Division Food and Nutrition course – 3 credits (choose from AHS 421 Life Cycle Nutrition, AHS 426 World Hunger and Nutrition, AHS 427 Cultural Aspects of Food, or AHS 429 Nutrition in Wellness)

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing

Nursing Major - Accelerated Second Degree (82 credits)

CIP Code: 513801 Major Code: 9251, 9255

Brief Summary:

We propose to remove statistics (Health Biostatistics, AHS 340, or Introduction to Applied Psychological Statistics, EPSY 302) as an admission prerequisite course for the accelerated second degree track and to replace NURS 322 (Res/theoret Basis Nurs Pract) with NURS 327 (new course: EBP/Research in Nurs).

Student Learning:

Our department administers 2 tracks for a Baccalaureate degree in nursing: 1) Nursing Major-Traditional Track for Students Entering Without R.N. or L.P.N. Licensure (hereafter referred to as the “traditional track”), and 2) Nursing Major-Accelerated Second Degree (hereafter referred to as the “accelerated track”). In response to the mandated 120 credit limit for baccalaureate programs, we have proposed to remove statistics (Health Biostatistics, AHS 340, or Introduction to Applied Psychological Statistics, EPSY 302) as a cognate course from the traditional track. In order to remain concordant, we propose to also remove the statistics (Health Biostatistics, AHS 340, or Introduction to Applied Psychological Statistics, EPSY 302) from the accelerated track as an admission prerequisite course.

This proposal is based both on the mandated reduction of program credits, and on the observation that baccalaureate prepared nurses do not need to be able to calculate statistics; instead, they simply need to understand the basic interpretation of reported statistics in order to be able to evaluate nursing research articles and be able to apply the findings in practice if appropriate. A new course, NURS 327, will include basics regarding interpreting statistics when reading nursing research; thus, a statistics course will not be needed as a prerequisite. The design of the new course, NURS 327, is also in better alignment with the recently revised nursing curriculum objectives/outcomes. The faculty do not believe this change will affect the program effectiveness or student learning outcomes in any significant manner. This change will not affect the program assessment plan. Additionally, admissions to graduate/advanced practice nursing programs do not generally require a statistics course as a prerequisite as there are statistics course(s) included in most graduate nursing programs.

Proposed Catalog Copy:

Nursing Major - Accelerated Second Degree (79 credits)

CIP Code: 513801 Major Code: 9251, 9255

Students who are admitted to the University with unconditional standing with a previous baccalaureate degree who have completed all required cognate courses may apply for admission to the major. The admission, progression, retention, dismissal, and graduation policies may be found at the nursing web site, <http://www.indstate.edu/nursing>

Required Cognate Courses Prior to Admission to Program (22 credits)

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

or

BIO 231 - Human Anatomy 2 credits

ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits

or

BIO 231L - Human Anatomy Laboratory 1 credits

BIO 241 - Human Physiology 2 credits

or

PE 220 - Human Physiology for Allied Health Professions 2 credits

BIO 241L - Human Physiology Laboratory 1 credits

or

PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits

BIO 274 - Introductory Microbiology 2 credits

BIO 274L - Introductory Microbiology Laboratory 1 credits

CHEM 100 - Chemistry and Society 3 credits

CHEM 100L - Chemistry and Society Laboratory 1 credits

AHS 201 - Fundamentals of Nutrition 3 credits

PSY 101 - General Psychology: Understanding Human Behavior 3 credits

PSY 266 - Developmental Psychology 3 credits
or
EPSY 221 - Developmental Psychology 3 credits

Required Nursing Courses (57 credit hours)

NURS 207 - Nursing Perspectives 3 credits
NURS 209 - Essential Nursing Practice 5 (3 didactic, 2 clinical) credits
NURS 218 - Pharmacotherapeutics 4 (3 didactic, 1 clinical) credits
NURS 309 - Adult Assessment 2 (1 didactic, 1 clinical) credits
NURS 327 - EBP/Research in Nurs 3 credits
NURS 338 - Mental Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 350 - Adult Health I 6 (3 didactic, 3 clinical) credits
NURS 364 - Maternal and Child Nursing Care 6 (4 didactic, 2 clinical) credits
NURS 380 - Adult Health II 9 (6 didactic, 3 clinical) credits
NURS 444 - Community Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 470 - Nursing Leadership 3 credits
NURS 484 - Reflective Nursing Practice 3 credits
NURS 486 - Professional Nursing Synthesis 3 credits
NURS 490 - Licensure Preparatory Course 2 credits

Plus Foundational Studies credits awarded from previous degree

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing

**Nursing Major – Traditional Track for Students Entering without R.N. or L.P.N.
Licensure (99-102 credits)**

CIP Code: 513801 Major Code: 9251, 9250

Brief Summary:

Propose to remove 1 prerequisites (Introduction to Sociology, SOC 101) and 1 cognate (Health Biostatistics, AHS 340, or Introduction to Applied Psychological Statistics, EPSY 302, in order to decrease the number of total credit hours for the major in order to meet the new mandated 120 hours. Additionally, a new course is being proposed, NURS 327 “Evidence Based Practice and Research in Nursing” in place of NURS 322 “Nursing Research.” The proposed new course is better aligned with our recently revised curriculum outcomes/objectives and accommodates the removal of the statistics prerequisite and places the focus more on evidence-based-practice rather than pure research alone.

Student Learning:

This proposal is based both on the mandated reduction of program credits, and on the observation that baccalaureate prepared nurses do not need to be able to calculate statistics; instead, they simply need to understand the basic interpretation of reported statistics in order to be able to

evaluate nursing research articles and be able to apply the findings in practice if appropriate. A new course, NURS 327, will include basics regarding interpreting statistics when reading nursing research; thus, a statistics course will not be needed as a prerequisite. The design of the new course, NURS 327, is also in better alignment with the recently revised nursing curriculum objectives/outcomes. Additionally, admissions to graduate/advanced practice nursing programs do not generally require a statistics course as a prerequisite as there are statistics course(s) included in most graduate nursing programs.

There are other nursing programs in our state that do not require Introduction to Sociology (SOC 101), and we feel confident that students can successfully master the nursing program content without the sociology course. Therefore, the faculty do not believe this change will affect the program effectiveness or student learning outcomes in any significant manner.

This change will not affect the program assessment plan. Additionally, admissions to graduate/advanced practice nursing programs do not generally require a statistics course, as there are statistics course(s) included in most graduate nursing programs, or sociology courses as prerequisites.

Proposed Catalog Copy:

Nursing Major – Traditional Track for Students Entering without R.N. or L.P.N. Licensure (93-96 credits)

The program leading to a bachelor of science degree with a major in nursing includes a four-year campus-based traditional program of study combining theory and clinical nursing courses, required support courses, and Foundational Studies courses. The baccalaureate degree is recognized as the basic preparation for professional nursing practice and prepares the graduate as a generalist. Baccalaureate nursing education is foundational for graduate study in nursing.

Students who are admitted to the University with unconditional standing and who have satisfactorily completed all prenursing requirements may apply for admission to the major. The admission, progression, retention, dismissal, and graduation policies may be found at the nursing web site, <http://www.indstate.edu/nursing>
Required Cognate Courses (34-37 credits)

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

or

BIO 231 - Human Anatomy 2 credits

ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits

or

BIO 231L - Human Anatomy Laboratory 1 credits

BIO 241 - Human Physiology 2 credits

or

PE 220 - Human Physiology for Allied Health Professions 2 credits

BIO 241L - Human Physiology Laboratory 1 credits

or

PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits

BIO 274 - Introductory Microbiology 2 credits
BIO 274L - Introductory Microbiology Laboratory 1 credits
CHEM 100 - Chemistry and Society 3 credits (or higher level Chemistry course)
CHEM 100L - Chemistry and Society Laboratory 1 credits (or higher level Chemistry course)
COMM 101 - Introduction to Speech Communication 3 credits
ENG 101 - Freshman Writing I 3 credits
and
ENG 105 - Freshman Writing II 3 credits
or
ENG 107 - Rhetoric and Writing 3 credits
Approved Foundational Studies Mathematics or Quantitative Literacy Course 3 credits
ENG 305 - Advanced Expository Writing 3 credits
or
ENG 305T - Technical Writing 3 credits
AHS 201 - Fundamentals of Nutrition 3 credits
PSY 101 - General Psychology: Understanding Human Behavior 3 credits
PSY 266 - Developmental Psychology 3 credits
or
EPSY 221 - Developmental Psychology 3 credits

Required Nursing Courses (59 credits):

NURS 104 - Introduction to Professional Nursing 2 credits
NURS 207 - Nursing Perspectives 3 credits
NURS 209 - Essential Nursing Practice 5 (3 didactic, 2 clinical) credits
NURS 218 - Pharmacotherapeutics 4 (3 didactic, 1 clinical) credits
NURS 224 - Nursing Care of Adults I 5 credits
NURS 309 - Adult Assessment 2 (1 didactic, 1 clinical) credits
NURS 327 - Evidence Based Practice and Research in Nursing 3 credits
NURS 324 - Nursing Care of Adults II 5 credits
NURS 338 - Mental Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 364 - Maternal and Child Nursing Care 6 (4 didactic, 2 clinical) credits
NURS 424 - Nursing Care of Adults III 5 credits
NURS 444 - Community Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 470 - Nursing Leadership 3 credits
NURS 484 - Reflective Nursing Practice 3 credits
NURS 486 - Professional Nursing Synthesis 3 credits
NURS 490 - Licensure Preparatory Course 2 credits

Plus remaining Foundational Studies not included in cognates for major

Effective term: Fall 2013

SCOTT COLLEGE OF BUSINESS

Business Core Courses

Brief Summary:

Add BEIT 336 Business Report Writing to "Required Courses on all Four-Year Professional Programs" to make the catalog match long-standing practice in the Scott College of Business. BEIT 336 serves as the required junior composition course in Foundational Studies for undergraduate business majors, and served the same role in previous general education programs.

This required courses block appears in each one of the Accounting, Business Administration, Business Education, Finance, Financial Services, Information Design and End-User Computing, Insurance and Risk Management, Management, Management Information Systems, Marketing, & Operations and Supply Chain Management majors curriculum listings in the catalog.

Student Learning:

This course has been part of our program requirements for many decades. The course has been known as BDOA 336, ASBE 336, and BEIT 336. It is listed as the designated (required) junior composition course on Scott College Curriculum Guides and Four-Year Plans.

Proposed Catalog Copy:

Business Core Courses

Required Courses on all Four-Year Professional Programs (48 credits):

Business:

- BUS 100 - Introduction to Contemporary Business 3 credits
- BUS 180 - Business Information Tools 3 credits
- BUS 201 - Principles of Accounting I 3 credits
- BUS 202 - Principles of Accounting II 3 credits
- BUS 205 - Business Statistics I 3 credits
- BUS 221 - Introduction to Management Information Systems 3 credits
- BUS 263 - Legal Environment and Business 3 credits
- BUS 305 - Business Statistics II 3 credits
- BUS 311 - Business Finance 3 credits
- BUS 351 - Introduction to Operations Management 3 credits
- BUS 361 - Principles of Marketing 3 credits
- BUS 371 - Management and Organizational Behavior 3 credits
- BUS 401 - Senior Business Experience 3 credits

Business Education, Information and Technology:

- BEIT 336 – Business Report Writing 3 credits

Economics:

- ECON 200 - Principles of Macroeconomics 3 credits
- ECON 201 - Principles of Microeconomics 3 credits

Effective term: Fall 2013

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF TECHNOLOGY: Built Environment

IAD 110 - Introduction to Interior Architecture Design

3 credits

A survey of the interior architecture design profession and related topics in the field. Readings, analysis of visuals, discussions, field trips, assignments and collaborative studio work will give an overview of the design process and the designer's involvement in society.

A-F Grading

Effective term: Fall 2013

IAD 140 - Interior Architecture Design Graphics 2: Presentation

3 credits

Studio introduction and development of graphic presentation techniques—perspectives, color renderings, layout and composition, and visual exhibition.

Prerequisites: IAD 110 and 152 or consent of instructor. Successful completion of or concurrent enrollment in IAD160 or consent of instructor.

A-F Grading

Effective term: Spring 2014

IAD 160 - Materials and Finishes of Interior Architecture Design

3 credits

Survey of interior components. Emphasis on function, installation, care, maintenance, and sustainability. Practicum project(s) will support and emphasize discussion material.

Prerequisites: IAD 110 and 152 or consent of instructor. Successful completion of or concurrent enrollment in IAD 140 or consent of instructor.

A-F Grading

Effective term: Spring 2014

IAD 220 - Construction + Detailing: Residential

3 credits

Lecture and studio. Residential construction systems and methods applied in technical design drawings. Discussion of liability, fire safety and environmental concerns. Custom design, performance evaluation, square footage estimating, and preliminary specifications with manual

and CAD applications.

Prerequisites: IAD151, 140, and 160 or consent of instructor. Successful completion of or concurrent enrollment in IAD 230 and 251 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 230 - CAD Fundamentals of Interior Architecture Design

3 credits

Studio instruction of AutoCAD software using 2D representations with emphasis on interior architecture design as well as Adobe Photoshop and Illustrator for 2D visualization/presentation.

Prerequisites: IAD 110, 152, 151, 140, and 160 or consent of instructor. Successful completion of or concurrent enrollment in IAD 220 and 251 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 240 - Digital Visualization

3 credits

Studio instruction of 3D visualization software with the emphasis on interior architecture design.

Prerequisites: IAD 251, 220, and 230 or consent of instructor. Successful completion of or concurrent enrollment in IAD 270 or consent of instructor.

A-F Grading

Effective term: Spring 2013

IAD 270 - Studio 2: Residential + Kitchen

3 credits

Implementation of the design process through the exploration of abstract and realistic problem solving applications. Design solutions for residential + kitchen problems are presented through the development of two and three dimensional presentation techniques.

Prerequisites: IAD 251, 220, and 230 or consent of instructor. Successful completion of or concurrent enrollment in IAD 240 or consent of instructor.

A-F Grading

Effective term: Spring 2013

IAD 310 - Construction + Detailing: Commercial

3 credits

Lecture and studio. Construction systems and methods applied in working drawings, schedules, and specifications. Discussion of liability, fire safety, and environmental concerns. Custom design, product evaluation, cost estimating, and specification writing project(s) with digital applications.

Prerequisites: IAD 240 and 270 or consent of instructor. Successful completion of or concurrent enrollment in IAD 351 and 355 or consent of instructor.

A-F Grading

Effective term: Fall 2015

IAD 360 - Sustainable Practices

3 credits

Application of professional sustainability practices and LEED rating systems.

Prerequisites: Junior standing. Successful completion of or concurrent enrollment in IAD 352 for IAD majors only or consent of instructor.

A-F Grading

Effective term: Spring 2013

IAD 470 - Interior Architecture Design Portfolio

2 credits

Specialized problems in portfolio preparation for the interior architecture design field. Digital applications.

Prerequisites: Successful completion of or concurrent enrollment in IAD 452 or consent of instructor.

A-F Grading

Effective term: Spring 2013

COURSE REVISIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 200 - Best Practices in Teaching

2 credits

Students examine the role of the elementary teacher and the philosophical and practical elements of effective teaching demonstrated through best practice. This course introduces students to multiple instructional strategies and allows students to reflect upon their ideal usage in the elementary classroom. Required fieldwork provides opportunities for structured observations in educational settings.

Note: Enrollment by departmental permission only.

Add prerequisites to:

ELED 200 - Best Practices in Teaching

2 credits

Students examine the role of the elementary teacher and the philosophical and practical elements of effective teaching demonstrated through best practice. This course introduces students to multiple instructional strategies and allows students to reflect upon their ideal usage in the elementary classroom. Required fieldwork provides opportunities for structured observations in educational settings.

Prerequisites: ELED 101

A-F Grading

Effective term: Fall 2013

COLLEGE OF TECHNOLOGY: Built Environment

IAD 151 – Design Fundamentals

3 credits

Exploring depth, space, and mass, with specialized problems in three-dimensional design as related to interiors.

Change title and add prerequisites to:

IAD 151 – Design Fundamentals: 3D Design

3 credits

Exploring depth, space, and mass, with specialized problems in three-dimensional design as related to interiors.

Prerequisites: IAD 110 AND IAD 152 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 152 - Interior Design Graphics I

3 credits

Studio introduction and development of technical drawing skills as a means of graphic communication.

Change title to:

IAD 152 - Interior Architecture Design Graphics 1: Drafting

3 credits

Studio introduction and development of technical drawing skills as a means of graphic communication.

A-F Grading

Effective term: Fall 2013

IAD 251 - Interior Design Studio I

3 credits

Introduction and development of the design process through the exploration of abstract and realistic problem solving application. Design solutions are presented through the development of two and three dimensional presentation techniques.

Change title and add prerequisites to:

IAD 251 - Studio 1: Residential + Bath

3 credits

Introduction and development of the design process through the exploration of abstract and realistic problem solving applications. Design solutions for residential + bath problems are presented through the development of two and three dimensional presentation techniques.

Prerequisites: IAD 110, 152, 151, 140 and 160 or consent of instructor. Successful completion of or concurrent enrollment in IAD 220 and 230 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 351 Interior Design Studio II

3 credits

Schematic development and application of problem-solving processes to small-scale living and working environments.

Prerequisites: IAD 251

Change title and prerequisites to:

IAD 351 Studio 3: Universal + Corporate

3 credits

Schematic development and application of problem-solving processes to mid to large scale working environments.

Prerequisites: IAD 240 and 270 or consent of instructor. Successful completion of or concurrent enrollment in IAD 310 and 355 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 352 Interior Design Studio III

3 credits

Advanced programming, schematics, and design development and application of building codes and universal design to adaptive use and restoration projects. CAD applications.

Prerequisites: IAD 351 and MET 299.

Change title and prerequisites to:

IAD 352 Studio 4: Historic Restoration

3 credits

Advanced programming, schematics, and design development and application of building codes to adaptive reuse and/or building restoration project(s). Digital applications.

Prerequisites: IAD 351 or consent of instructor. Successful completion of or concurrent enrollment in IAD 360 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 353 Internship

3 credits

Supervised experience in business and professional practices and interior design, facilities management, or related interior design field.

Prerequisites: Junior or senior standing, and pre-approval of instructor.

Change title to:

IAD 353 Interior Architecture Design Internship

3 credits

Supervised field experience in professional interior architecture design.

Prerequisites: Junior or senior standing, and pre-approval of instructor.

A-F Grading

Effective term: Fall 2013

IAD 354 Traditional Interiors

3 credits

The development of Western world interiors, furnishings, and architecture from antiquity through the mid-nineteenth century. The economic, social, political, and technological factors that shaped change.

Prerequisites: ART 271 and 272, or consent of instructor.

Change title to:

IAD 354 History of Traditional Interior Architecture Design

3 credits

The development of Western world interiors, furnishings, and architecture from antiquity through the mid-nineteenth century. The economic, social, political, and technological factors that shaped change.

Prerequisites: ARTH 271 or 272, or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 355 Interior Lighting and Color Theory

3 credits

Lecture and studio applications of technical, aesthetic, and psychological uses of light and lighting fixtures, and their relationships to color.

Prerequisites: Junior standing.

Change title and prerequisites to:

IAD 355 Lighting + Color

3 credits

Lecture and studio applications of technical, aesthetic, and psychological uses of lighting and its relationship to color.

Prerequisites: IAD 240 and 270 or consent of instructor. Successful completion of or concurrent enrollment in IAD 310 and 351 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 451 - Interior Design Studio 1V

3 credits

Design solutions to specialized problems in non-residential interiors using design processes and knowledge of materials, fixtures, furnishings, and equipment. CAD applications.

Prerequisites: IAD 250, 260; MET 299.

Change title and prerequisites to:

IAD 451 – Studio 5: Healthcare

3 credits

Design solutions to specialized problems in healthcare using design processes and knowledge of codes, materials, fixtures, furnishings, and equipment. Digital applications.

Prerequisites: IAD 352 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 452 - Interior Design Studio V

3 credits

Capstone senior project incorporating advanced problem solving techniques, technical knowledge, oral and visual communication skills in a comprehensive design solution.

Prerequisites: IAD 451

Change title and prerequisites to:

IAD 452 – Studio 6: Thesis

3 credits

Capstone senior thesis project incorporating advanced problem solving techniques, technical knowledge, visual and oral communication skills in comprehensive design solution(s).

Prerequisites: IAD 451 or consent of instructor. Successful completion of or concurrent enrollment in IAD 458 and 470 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 454 – Contemporary Interiors

3 credits

Study of the design field after the industrial revolution, emphasizing its role in interior design, architecture, product design, furniture, textiles, art, and accessories.

Prerequisites: IAD 354

Change title and prerequisites to:

IAD 454 – History of Contemporary Interior Architecture Design

3 credits

Study of the design field after the industrial revolution, emphasizing its role in interior design, architecture, product design, furniture, textiles, art, and accessories.

Prerequisites: IAD 354 or consent of instructor.

A-F Grading

Effective term: Fall 2013

IAD 458 – Professional Practices and Procedures

3 credits

Lecture and discussion of business practices and procedures, contract documents, and ethical issues in interior design and related fields. Preparation to seek positions in the interior design, facility management, and interior merchandising fields.

Prerequisites: Junior standing.

Change title and prerequisites to:

IAD 458 – Professional Practices + Procedures in Interior Architecture Design

3 credits

Lecture and discussion of business practices and procedures, contract documents, and ethical issues in interior architecture design and related fields. Preparation to seek positions in the interior architecture design profession.

Prerequisites: Successful completion of or concurrent enrollment in IAD 452 or consent of instructor.

CORRECTIONS

GRADUATE APPROVALS

NEW PROGRAMS

At its meeting October 19, 2012, the Indiana Commission for Higher Education (ICHE) approved the Doctorate of Health Sciences (D.H.Sc.) program.

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

Ph.D. Health Sciences (66 credits)

CIP Code: 510000 Major Code: _____

Brief Summary:

The Indiana Commission of Higher Education approved the proposal with a change to Doctorate of Health Sciences, not Ph.D. in Health Sciences.

The Doctorate of Health Sciences (D.H.Sc.) program is distinguished by its interdisciplinary approach to graduate study. The program will prepare practicing health care professionals to assume leadership roles in the academic and/or clinical and research settings. The degree will also prepare graduates to develop and implement solutions to the health issues of our society and to teach in academic and clinical settings. The Ph.D. in Health Sciences program prepares professionals from health and related fields as educators, researchers, scholars, and leaders able to address state, national and global health problems. Graduates of the program will be able to solve problems creatively utilizing advanced technologies, principles of ethics, and with respect to cultural diversity.

Student Learning:

The Doctorate of Health Sciences (D.H.Sc.) program is distinguished by its interdisciplinary approach to graduate study. The program will prepare practicing health care professionals to assume leadership roles in the academic and/or clinical and research settings. The degree will also prepare graduates to develop and implement solutions to the health issues of our society and to teach in academic and clinical settings. The program requires the student to successfully complete a minimum of 48 credit hours of graduate work beyond a master's degree and to write and defend a doctoral dissertation (18 credit hours) as prescribed in the regulations of the College of Graduate and Professional Studies.

Approved Catalog Copy:

Doctorate of Health Sciences (D.H. Sc.) (66 credits)

CIP Code: 510000 Major Code: _____

The Doctorate of Health Sciences (D.H.Sc.) program is distinguished by its interdisciplinary approach to graduate study. The program will prepare practicing health care professionals to assume leadership roles in the academic and/or clinical and research settings. The degree will also prepare graduates to develop and implement solutions to the health issues of our society and to teach in academic and clinical settings. The program requires the student to successfully complete a minimum of 48 credit hours of graduate work beyond a master's degree and to write and defend a doctoral dissertation (18 credit hours) as prescribed in the regulations of the College of Graduate and Professional Studies.

Health Core Courses (15 credit hours)

- AHS 612 – Epidemiology
- AHS 617 – Health Behavior Theories
- NURS 822 – Organizational Informatics
- NURS 842 – Health Policy Leadership
- PHTH 841 – Health Care Systems

Teaching Core Courses (12 credit hours)

- AHS 815 – Teaching in the Health Professions

CIMT 611 – Measurements and Evaluation in Education

CIMT 620 – Instructional Design

CIMT 660 – Curriculum Fundamentals

Research Core Courses (15 credit hours)

AHS 816 – Proposal and Grant Writing

AHS 818 – Research Methods

EPSY 620 – Foundations of Qualitative and Quantitative Research

EPSY 712 – Statistical Inference

EPSY 713 – Multivariate Statistics and Advance Research Design

Internship/Practicum Courses (6 credit hours)

AHS 821 – Internship or Clinical Experience I

AHS 822 – Internship or Clinical Experience II

Dissertation Course (18 credit hours total)

AHS 899 - Dissertation

Effective term: Fall 2013