



# *Academic Notes*

October 21, 2013

AN 2013-2014

## **ACADEMIC NOTES PUBLICATION SCHEDULE**

Below is the publication schedule for the electronic copy of *Academic Notes* through December 30, 2013. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at [http://www.indstate.edu/academicaffairs/academic\\_notes.htm](http://www.indstate.edu/academicaffairs/academic_notes.htm)

During the summer months, Academic Notes is published every other week.

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FALL 2013**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
October 16	October 28
October 23	November 4
October 30	November 11
November 6	November 18
November 13	November 25
November 20	December 2
November 27	December 9
December 4	December 16
December 11	December 23
December 18	December 30

# CURRICULUM

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## UNDERGRADUATE PROPOSALS

### PROGRAM REVISIONS

#### COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems

##### Conservation Minor for non-Biology Majors (26 credits)

CIP Code: Major Code: 1618

##### Brief Summary:

The department wishes to change the Conservation Minor for Non-Biology majors to the Sustainability Minor.

## **Student Learning:**

Below is the listing for the existing Conservation Minor for non-Biology Majors which we administer in EES (it has been around in some incarnation since before I came to ISU in 2001). To my knowledge we have never had more than 5 students in that minor at any time. Some of our reporting sheets show zero students enrolled for most of that time.

We would like to update this minor to be more geared towards sustainability and rename it to Sustainability Minor requiring 16 credit hours (6 classes). Our proposed curriculum is below and places ENVI classes as the gateway and culminating class with 31 possible electives (choose 3) that demonstrate the breadth of sustainability and the resources available at ISU. I believe that this minor will be more flexible for students and be of greater interest to students. This is also a minor that the Institute for Community Sustainability could help to promote on campus and it would advance the goals of ISU's strategic plan.

The following are the goals that we have identified justifying this curricular change.

- 1) Make a curriculum available to students to study and understand sustainability issues which have been identified as an important societal need by the Unbounded Possibilities Initiative.
- 2) Change an existing minor from a low-enrollment program to one with potentially higher enrollment based on the evidence from our ISU Environmental Survey from which 695 respondents (53% of the surveyed ISU Community) stated that they wanted to see more climate or sustainability courses at ISU.

## **Proposed Catalog Copy:**

### **Sustainability Minor (16 credits)**

**CIP Code: Major Code: 1618**

#### **Entry Courses 4 credits**

ENVI 110- Introduction to Environmental Sciences 3 credits

ENVI 110L - Environmental Sciences: Human and Environmental Change Laboratory 1 credit

#### **Capstone Course 3 credits**

ENVI 460- Conservation and Sustainability of Natural Resources 3 credits

#### **Choose Three Elective Courses 9 credits**

AHS 210- Principles of Environmental Health 3 credits

AHS 220- Public Health Concepts 3 credits

AHS 352- Environmental Laws and Administration 3 credits

AHS 356- Water and Environment 3 credits

AHS 377- Environmental field sampling 3 credits & AHS 377L – Environmental Field Sampling and Analysis Laboratory 1 credit

AHS 360- Epidemiology 3 credits

AHS 415- Toxicology 3 credits

AHS 437- Pollution Prevention and Control Technology 3 credits

AHS 453- Air quality 3 credits

AHS 457- Food Production 3 credits

BIO 114-A - Conversational Biology: Reproduction, Growth, and Development 3 credits  
BIO 114-C - Conversational Biology: Human Genetics 3 credits  
BIO 114-M - Conversational Biology: Current Issues in Health Care 3 credits  
BIO 114-B - Conversational Biology: Energy Flow in the Living World 3 credits  
BIO 415 - Natural History: A Study of the Diversity of Life 3 credits  
BIO 428 – Mammology 3 credits  
BIO 455 - Humans and the World Environment 3 credits  
CNST 213- Environmental and Mechanical Systems for buildings 3 credits  
ECON 303- Environmental Economics 3 credits  
ENVI 130- World Cultures and Environments 3 credits  
ENVI 356- Water and Environmental health 3 credits  
ENVI 420- Urban Geography 3 credits  
ENVI 419- Global Geography 3 credits  
ENVI 440 - Human Ecology 3 credits  
ENVI 456- Lakes and Wetlands 3 credits  
ENVI 462 - Ethics and the Environment 3 credits  
ENVI 471- Quaternary Paleoecology 3 credits  
PSY 350- Environmental Psychology 3 credits  
RCSM 345- Advanced topics in Public Recreation and Park Administration 3 credits  
RCSM 361 - Introduction to Outdoor Education 3 credits  
SOC 324- Population Problems 3 credits

*Effective term: Fall 2014*

## **GRADUATE PROPOSALS**

### **NEW COURSES**

#### **BAYH COLLEGE OF EDUCATION: Communication Disorders and Counseling, School and Educational Psychology**

##### **COUN 655 - Advanced Counseling Techniques**

3 credits

This course helps students strengthen and deepen their skills as counselors. The course is largely experiential and requires the student to work at least one, and usually two, nights per week in the GCUH Counseling Clinic. The course also requires individual and group supervision of student clinical counseling work.

*A-F Grading*

*Effective term: Spring 2014*

##### **COUN 626 - Diagnosis & Psychopathology for Clinical Mental Health Counselors: Across the Lifespan**

3 credits

Blends traditional counseling diagnosis training with the latest in neurobiology relative to individuals' mental health needs. It will focus on a systematic approach to the principles of diagnosis, utilizes the current edition of the DSM, and addresses medications as warranted.

Focus include terminology, research, multicultural and ethical implications, and treatment planning.

*A-F Grading*

*Effective term: Spring 2014*

## **PROGRAM REVISIONS**

### **BAYH COLLEGE OF EDUCATION: Communication Disorders and Counseling, School and Educational Psychology**

**Clinical Mental Health Counseling M.S. (60 credits minimum)**

**CIP Code: 422803 Major Code: 8676**

#### **Brief Summary:**

We propose to alter the M.S. program by eliminating two courses and adding two new courses. The courses we are eliminating are PSY 558 (Psychopathology) and PSY 568 (Intro to Psychopharmacology). PSY 568 will remain an elective in our program. PSY 558 will be replaced by COUN 626, Diagnosis & Psychopathology for Clinical Mental Health Counselors: Across the Lifespan, which is attached. It will be taught in spring of 2014. We are adding a second new course, COUN 655, Advanced Counseling Techniques, which will occupy the space in the course sequence previously held by PSY 568. The new course proposal for COUN 655 is attached. We hope to launch it in fall 2014.

#### **Student Learning:**

We are adding COUN 626 to insure that our students learn the basic issues related to diagnosing mental health disorders across the lifespan. The PSY course did not include required information on diagnosing problems in children or adolescents. Our students need to learn how to accurately diagnose clients of all ages. It is not feasible for them to take two diagnosis courses, which is how the courses are taught in the PsyD program.

We are adding the COUN 655 course to more accurately reflect what students are doing and learning during their clinical work in the second fall semester. Although we believe that the PSY 568 course is both excellent and valuable, it is not required for licensure in Indiana. The COUN 655 course will underline the experiential components of our program and allow students to more deeply explore their own clinical work and professional growth. PSY 568 will remain an elective option for M.S. students.

#### **Proposed Catalog Copy:**

**Clinical Mental Health Counseling M.S. (60 credits minimum)**

**CIP Code: 422803 Major Code: 8676**

The master's degree program in clinical mental health counseling is designed to provide the trainee with the understanding, training, and experience necessary for entry and successful participation and development in the field and to prepare them for licensure as a licensed mental health counselor in the State of Indiana. An additional purpose is to provide students with a foundation for more advanced study in the field. It is primarily intended for persons who wish to engage in counseling in settings such as youth serving agencies, career training programs, correctional institutions, or other community counseling settings.

## **ADMISSIONS REQUIREMENTS**

Each applicant must satisfy the general criteria for admission to the College of Graduate and Professional Studies and each of the following requirements:

1. Have a bachelor's degree from a regionally accredited college or university with a minimum undergraduate grade point average of 2.75 or better on a 4.0 point scale.
2. Have at least 12 credits in the behavioral sciences at the undergraduate level.
3. Have scores on the General Tests of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). While the GRE and MAT standardized scores are used in conjunction with other admissions criteria, scores near or above 450 on the verbal and quantitative sections of the GRE or 45 on the MAT typically receive a more favorable review.
4. Have a grade point average of 3.0 on all courses taken at the graduate level at all schools attended.
5. Admissions are made on a selective basis. Meeting the requirements listed above does not guarantee admission to the program.

**NOTE:** Students may be admitted on conditional status if their overall undergraduate grade point average is at least 2.25, but less than 2.75. Deficiencies to a maximum of six credits in behavioral sciences can be made up by concurrent registration in undergraduate level courses early in the program.

Degree Requirements:

Research:

Choose one of the following:

- COUN 620 - Foundations of Research 3 credits
- EPSY 620 - Foundations of Qualitative and Quantitative Research 3 credits

**Major Area:**

- COUN 533 - Techniques of Counseling 3 credits
- COUN 534 - Foundations of Mental Health Counseling 3 credits
- COUN 595 A-S - Topics in Counseling 0.5-3 credits

- (Students will take 595K.)
- COUN 615 - Introduction to Group Work 3 credits
- COUN 626 – Diagnosis & Psychopathology for Clinical Mental Health Counselors:

Across the Lifespan

- COUN 628 - Psychological Appraisal in Counseling I 3 credits
- COUN 633 - Theories of Counseling 3 credits
- COUN 634 - Counseling Practicum 3 credits
- COUN 635 - Career Development 3 credits
- COUN 655 – Advanced Counseling Techniques 3 credits
- COUN 666 - Multicultural Counseling 3 credits
- COUN 710 - Community Counseling 3 credits
- COUN 738D - Ethics and Professional Practice: Mental Health Counseling 1-3 credits

**Choose one from the following:**

- EPSY 621 - Development Through the Lifespan 3 credits
- EPSY 721 - Seminar in Human Development 3 credits

**Approved Electives (9 credits):**

- PSY 568 - Introduction to Psychopathology 3 credits
- COUN 793T – Supervised College Teaching 1-3 credits

**Final Project:**

- COUN 739D - Internship: Mental Health Counseling 1-3 credits
- Taken twice.

*Effective term: Fall 2014*

## **UNDERGRADUATE APPROVALS**

### **COURSE REACTIVATIONS**

#### **COLLEGE OF ARTS AND SCIENCES: Biology**

##### **BIO 480 - General Evolution**

3 credits

A discussion of the pattern of evolution, as revealed by fossil, developmental, molecular, and other data. Analysis of research on the process (natural selection, genetic drift, mutation, migration) generating both microevolution and macroevolution.

**Prerequisites:** BIO 380.

*Change of description to:*

##### **BIO 480 - General Evolution**

3 credits

A discussion of the evidence for and mechanisms and theories of evolution emphasizing how evolution provides unifying patterns for understanding living organisms at all levels of organization.

**Prerequisites:** BIO 380.

*A-F Grading*

*Effective term: Spring 2014*

## **PROGRAM REVISIONS**

### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing**

**Nursing Major - Accelerated Second Degree (79 credits)**

**CIP Code: 513801 Major Code: 9251, 9255**

#### **Brief Summary:**

The Indiana State Board of Nursing ISBN did not approve the removal of a statistics course requirement for our traditional 4 year degree. Since it is necessary to include the statistics requirement for the traditional program, we should also require the statistics course as a prerequisite for the accelerated second degree track to keep the two curriculum tracks in alignment. Therefore, we need to add AHS 340 (Health Biostatistics) or EPSY 302 back in as a program prerequisite.

Since we need to add statistics back in, we will also revert back to NURS 322 (Nursing Research) which required statistics as a prerequisite, rather than retain NURS 327 (Evidence Based Practice and Research in Nursing) which was a new course and included basic statistics. This change will need to be retroactive to Fall 2013.

#### **Student Learning:**

Reverting back to requiring statistics and to NURS 322 should have no effect on student outcomes. Additionally, one of our accrediting bodies, the ISBN, wants us to keep 3 credits of statistics as a requirement, so we must adhere to their directions.

#### **Approved Catalog Copy:**

**Nursing Major - Accelerated Second Degree (82 credits)**

**CIP Code: 513801 Major Code: 9251, 9255**

Students who are admitted to the University with unconditional standing with a previous baccalaureate degree who have completed all required cognate courses may apply for admission to the major. The admission, progression, retention, dismissal, and graduation policies may be found at the nursing web site, <http://www.indstate.edu/nursing>.

**Required Cognate Courses Prior to Admission to Program (25 credits)**



ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

or

BIO 231 - Human Anatomy 2 credits

ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits

or

BIO 231L - Human Anatomy Laboratory 1 credits

BIO 241 - Human Physiology 2 credits

or

PE 220 - Human Physiology for Allied Health Professions 2 credits

BIO 241L - Human Physiology Laboratory 1 credits

or

PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits

BIO 274 - Introductory Microbiology 2 credits

BIO 274L - Introductory Microbiology Laboratory 1 credits

CHEM 100 - Chemistry and Society 3 credits

CHEM 100L - Chemistry and Society Laboratory 1 credits

AHS 201 - Fundamentals of Nutrition 3 credits

PSY 101 - General Psychology: Understanding Human Behavior 3 credits

PSY 266 - Developmental Psychology 3 credits

or

EPSY 221 - Developmental Psychology 3 credits

AHS 340 – Health Biostatistics 3 credits

or

EPSY 302 – Introduction to Applied Psychological Statistics 3 credits

or any college level statistics course 3 credits

### **Required Nursing Courses (57 credit hours)**

NURS 207 - Nursing Perspectives 3 credits

NURS 209 - Essential Nursing Practice 5 (3 didactic, 2 clinical) credits

NURS 218 - Pharmacotherapeutics 4 (3 didactic, 1 clinical) credits

NURS 309 - Adult Assessment 2 (1 didactic, 1 clinical) credits

NURS 322 – Research/Theoretical Basis for Nursing Practice 3 credits

NURS 338 - Mental Health Nursing 4 (3 didactic, 1 clinical) credits

NURS 350 - Adult Health I 6 (3 didactic, 3 clinical) credits

NURS 364 - Maternal and Child Nursing Care 6 (4 didactic, 2 clinical) credits

NURS 380 - Adult Health II 9 (6 didactic, 3 clinical) credits

NURS 444 - Community Health Nursing 4 (3 didactic, 1 clinical) credits

NURS 470 - Nursing Leadership 3 credits

NURS 484 - Reflective Nursing Practice 3 credits

NURS 486 - Professional Nursing Synthesis 3 credits

NURS 490 - Licensure Preparatory Course 2 credits

Plus Foundational Studies credits awarded from previous degree

*Effective term: Fall 2014*

## **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing**

### **Nursing Major – Traditional Track for Students Entering without R.N. or L.P.N. Licensure (93-96 credits)**

**CIP Code: 513801 Major Code: 9251, 9250**

#### **Brief Summary:**

While we completed a curriculum review and approval in the Spring of 2013 (effective Fall 2013) for the removal of SOC 101 (Introduction to Sociology) and AHS 340 (Biostatistics) or EPSY 302 (Applied Psychological Statistics) in order to reduce our program credit hours to 120, the Indiana State Board of Nursing (ISBN) did not approve the removal of the statistics requirement (AHS 340 or EPSY 302).

We were initially told that there would be no reduction in the number of credit hours in the Foundational Studies program; however, after our proposed changes were approved by CAAC, the Foundational Studies program was reduced by one UDIE, 3 credits. The reduction of the UDIE makes it possible for us to add the statistics requirement back in and still remain at 120 credits.

Since we need to add statistics back in, we will also revert back to NURS 322 (Nursing Research) which required statistics as a prerequisite, rather than retain NURS 327 (Evidence Based Practice and Research in Nursing) which was a new course and included basic statistics. This change will need to be retroactive to Fall 2013.

#### **Student Learning:**

Reverting back to requiring statistics and to NURS 322 should have no effect on student outcomes. Additionally, one of our accrediting bodies, the ISBN, wants us to keep 3 credits of statistics as a requirement, so we must adhere to their directions.

#### **Approved Catalog Copy:**

### **Nursing Major – Traditional Track for Students Entering without R.N. or L.P.N. Licensure (99-102 credits)**

The program leading to a bachelor of science degree with a major in nursing includes a four-year campus-based traditional program of study combining theory and clinical nursing courses, required support courses, and Foundational Studies courses. The baccalaureate degree is recognized as the basic preparation for professional nursing practice and prepares the graduate as

a generalist. Baccalaureate nursing education is foundational for graduate study in nursing.

Students who are admitted to the University with unconditional standing and who have satisfactorily completed all prenursing requirements may apply for admission to the major. The admission, progression, retention, dismissal, and graduation policies may be found at the nursing web site, <http://www.indstate.edu/nursing>

### **Required Cognate Courses (34-37 credits)**

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

or

BIO 231 - Human Anatomy 2 credits

ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits

or

BIO 231L - Human Anatomy Laboratory 1 credits

BIO 241 - Human Physiology 2 credits

or

PE 220 - Human Physiology for Allied Health Professions 2 credits

BIO 241L - Human Physiology Laboratory 1 credits

or

PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits

BIO 274 - Introductory Microbiology 2 credits

BIO 274L - Introductory Microbiology Laboratory 1 credits

CHEM 100 - Chemistry and Society 3 credits (or higher level Chemistry course)

CHEM 100L - Chemistry and Society Laboratory 1 credits (or higher level Chemistry course)

COMM 101 - Introduction to Speech Communication 3 credits

ENG 101 - Freshman Writing I 3 credits

and

ENG 105 - Freshman Writing II 3 credits

or

ENG 107 - Rhetoric and Writing 3 credits

Approved Foundational Studies Mathematics or Quantitative Literacy Course 3 credits

ENG 305 - Advanced Expository Writing 3 credits

or

ENG 305T - Technical Writing 3 credits

AHS 201 - Fundamentals of Nutrition 3 credits

PSY 101 - General Psychology: Understanding Human Behavior 3 credits

PSY 266 - Developmental Psychology 3 credits

or

EPSY 221 - Developmental Psychology 3 credits

### **Required Nursing Courses (59 credits):**

NURS 104 - Introduction to Professional Nursing 2 credits

NURS 207 - Nursing Perspectives 3 credits

NURS 209 - Essential Nursing Practice 5 (3 didactic, 2 clinical) credits

NURS 218 - Pharmacotherapeutics 4 (3 didactic, 1 clinical) credits  
NURS 224 - Nursing Care of Adults I 5 credits  
NURS 309 - Adult Assessment 2 (1 didactic, 1 clinical) credits  
NURS 322 – Research/Theoretical Basis for Nursing Practice 3 credits  
NURS 324 - Nursing Care of Adults II 5 credits  
NURS 338 - Mental Health Nursing 4 (3 didactic, 1 clinical) credits  
NURS 364 - Maternal and Child Nursing Care 6 (4 didactic, 2 clinical) credits  
NURS 424 - Nursing Care of Adults III 5 credits  
NURS 444 - Community Health Nursing 4 (3 didactic, 1 clinical) credits  
NURS 470 - Nursing Leadership 3 credits  
NURS 484 - Reflective Nursing Practice 3 credits  
NURS 486 - Professional Nursing Synthesis 3 credits  
NURS 490 - Licensure Preparatory Course 2 credits

Plus remaining Foundational Studies not included in cognates for major

*Effective term: Fall 2014*

## **GRADUATE APPROVALS**

### **COURSE REVISIONS**

#### **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing**

##### **APN 891 - Scholarly Project I**

3 credits

This course provides opportunities for analysis of dynamic community systems and programming models. Theoretical frameworks for transformation, application, and synthesis of knowledge and skills into independent practice are explored.

**Prerequisites:** Admittance into the Doctor of Nursing Program.

**Co-requisites:** AHS 612.

*Change of title to:*

##### **APN 891 - DNP Scholarly Project I**

3 credits

This course provides opportunities for analysis of dynamic community systems and programming models. Theoretical frameworks for transformation, application, and synthesis of knowledge and skills into independent practice are explored.

**Prerequisites:** Admittance into the Doctor of Nursing Program.

**Co-requisites:** AHS 612.

*A-F Grading*

*Effective term: Fall 2014*

##### **APN 892 - Scholarly Project II**

3 credits

This course provides students with skills to develop innovative approaches to complex issues in the healthcare system. Creation of shared visions, advocacy, strategic planning, and program development are addressed.

**Prerequisites:** APN 810, 891.

*Change title to:*

**APN 892 - DNP Scholarly Project II**

3 credits

This course provides students with skills to develop innovative approaches to complex issues in the healthcare system. Creation of shared visions, advocacy, strategic planning, and program development are addressed.

**Prerequisites:** APN 810, 891.

*A-F Grading*

*Effective term: Fall 2014*

**APN 893 - Scholarly Project III**

3 credits

This course focuses on implementation of an evidence-based independent clinical practice model. The student implements a program for improving patient/population health outcomes.

**Prerequisites:** APN 892.

*Change of title to:*

**APN 893 - DNP Scholarly Project III**

3 credits

This course focuses on implementation of an evidence-based independent clinical practice model. The student implements a program for improving patient/population health outcomes.

**Prerequisites:** APN 892.

*A-F Grading*

*Effective term: Fall 2014*

**APN 894 - Scholarly Project IV**

3 credits

This course provides opportunities to evaluate a healthcare program for underserved and rural populations. Students examine core principles of and challenges to program evaluation.

**Prerequisites:** APN 893

*Change title to:*

**APN 894 - DNP Scholarly Project IV**

3 credits

This course provides opportunities to evaluate a healthcare program for underserved and rural populations. Students examine core principles of and challenges to program evaluation.

**Prerequisites:** APN 893

*A-F Grading*

*Effective term: Fall 2014*

**APN 895 - Capstone Scholarly Project**

3 credits

This course provides students with the opportunities to present and publish research/assessment findings to improve health outcomes for underserved and rural populations.

**Prerequisites:** APN 894.

*Change title to:*

**APN 895 – DNP Capstone Scholarly Project**

3 credits

This course provides students with the opportunities to present and publish research/assessment findings to improve health outcomes for underserved and rural populations.

**Prerequisites:** APN 894.

*A-F Grading*

*Effective term: Fall 2014*

**COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing**

**NURS 324 - Nursing Care of Adults II**

5 credits

Expanded roles of the nurse are performed in hospital and community settings for adults and older adults. Expanded critical thinking and clinical judgment skills are applied to promote health and provide care for clients experiencing or recovering from complex illnesses.

**Prerequisites:** NURS 224, 228, and BIO 412.

**Note:** Three classroom hours and an average of six clinical hours per week.

*Change prerequisites to:*

**NURS 324 - Nursing Care of Adults II**

5 credits

Expanded roles of the nurse are performed in hospital and community settings for adults and older adults. Expanded critical thinking and clinical judgment skills are applied to promote health and provide care for clients experiencing or recovering from complex illnesses.

**Prerequisites:** NURS 224, 309 and 218; or BIO 412, NURS 304, and successful completion of or concurrent enrollment in NURS 338

**Note:** Three classroom hours and an average of six clinical hours per week.

*A-F Grading*

*Effective term: Spring 2014*

**NURS 364 - Maternal and Child Nursing Care**

6 (4 didactic, 2 clinical) credits

The course focuses on understanding the basis of nursing clinical judgments and the delivery of care for infants, children, and women during the reproductive life cycle. Clinical experiences provide opportunities to observe and provide professional nursing care in primary, community, and acute health care settings.

**Prerequisites:** NURS 350

*Change prerequisites to:*

**NURS 364 - Maternal and Child Nursing Care**

6 (4 didactic, 2 clinical) credits

The course focuses on understanding the basis of nursing clinical judgments and the delivery of care for infants, children, and women during the reproductive life cycle. Clinical experiences provide opportunities to observe and provide professional nursing care in primary, community, and acute health care settings.

**Prerequisites:** NURS 350 and NURS 338; or NURS 224, NURS 338, and PSY 266 or EPSY 221.

*A-F Grading*

*Effective term: Spring 2014*