



Academic Notes

August 22, 2011

AN 2011-2012

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2011**

Below is the publication schedule for the electronic copy of *Academic Notes* through December 19, 2011. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm. During the summer months, *Academic Notes* is published every other week.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2011**

<u>Deadline for Items</u>	<u>Issue Date</u>
August 23	August 29
August 24	September 5
August 31	September 12
September 7	September 19
September 14	September 26
September 21	October 3
September 28	October 10
October 5	October 17
October 12	October 24
October 19	October 31
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GRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

OCTH 600 - Occupational Therapy Intro

2 credits

Introduction to the profession of occupational therapy, covering the history, philosophy, practice settings, and emerging trends in occupational therapy. The students are introduced to what it means to be a professional, including therapeutic sense of self, understanding the professional code of ethics, and communicating as a professional.

A-F Grading

Effective term: Summer I 2012

OCTH 611 - OT Process and Theory

3 credits

Introduction to critical thinking skills used in the OT process for individuals and groups. Skills in activity analysis, synthesis and reasoning are developed through the examination of activity demands, performance patterns, client factors, performance skills and contextual differences. The

teaching and learning process as it relates to OT intervention examined.

A-F Grading

Effective term: Fall 2012

OCTH 612 - Skills I

2 credits

This is the first of three Skills courses which provides hands-on experience with identified psychomotor skills needed to become an occupational therapy practitioner. Goniometry, gross manual muscle testing, individual manual muscle testing, transfers and lifting are addressed.

Prerequisite: OCTH 600.

A-F Grading

Effective term: Fall 2012

OCTH 622 - Skills II

2 credits

This is the second of three Skills courses which provides hands-on experience with identified psychomotor skills needed to become a competent occupational therapy practitioner.

Positioning, wheelchair mobility, wheelchair positioning and measuring, ergonomic assessments, and home modifications are addressed in this course.

Prerequisite: OCTH 612.

A-F Grading

Effective term: Spring 2013

OCTH 623 - Assistive Technology

2 credits

This course introduces the evidenced-based theories and frames of references used in the provision of assistive technology. Documentation and reimbursement of assistive technology will be explored. Students gain hands-on experience in the fabrication of low and high technology solutions to problems encountered in daily life activities.

Prerequisites: OCTH 611; Bio 633.

Co-requisite: OCTH 624.

A-F Grading

Effective term: Spring 2013

OCTH 624 - OT Rehab Disability Participation

4 credits

This course is the first in the series of intervention courses. This course introduces the evidenced-based theories and frames of references used in adult and older adult physical rehabilitation. Particular emphasis on interventions that enable individuals with disability to participate in the occupations of their choice.

Prerequisites: OCTH 600, 611, 612.

A-F Grading

Effective term: Spring 2013

OCTH 625 - OT Work & Industry

2 credits

The course introduces the theories and frames of references used in work and industry with

particular emphasis on interventions that enable individuals with disability to participate in the occupations of their choice. Practice settings that affect the delivery of OT services are explored including service in rural farming areas.

Prerequisite: OCTH 611.

Co-requisites: OCTH 622, 623, 624.

A-F Grading

Effective term: Spring 2013

OCTH 731 - Older Adults & Aging

3 credits

This course introduces the theories and frames of references used with older adults across the continuum of care. Students analyze the impact that normal aging, disease, and disability have on this population and learn assessments and intervention to promote productive aging.

Prerequisites: OCTH 623, 624.

A-F Grading

Effective term: Summer I 2013

OCTH 740 - OT Mental Health & Advocacy

4 credits

This course is one of six of the intervention courses. This course addresses the OT process from the referral to discontinuation of services for persons with mental illness. A particular focus of this course is on advocacy for persons with mental illness in the community, particularly in rural areas.

Prerequisite: HLTH 617.

Co-requisites: OCTH 741, 771.

A-F Grading

Effective term: Fall 2013

OCTH 741 - OT with Children and Youth

5 credits

This course introduces the theories and frames of references used in pediatric occupational therapy. The OT process from the referral, assessment, intervention to discontinuation of services is addressed. Practice settings that affect the delivery of pediatric OT are explored including the service in rural and underserved areas.

Prerequisites: OCTH 624, 625, 731.

Co-requisites: OCTH 740, 771.

A-F Grading

Effective term: Fall 2013

OCTH 742 - Skills III

2 credits

This is the third of three Skills courses which provides hands-on experience with identified psychomotor skills needed to become a competent occupational therapy practitioner. Activities of daily living, instrumental activities of daily living, leisure activities, driving; and use of preparatory physical agent modalities are addressed in this course.

Prerequisite: OCTH 622.

A-F Grading

Effective term: Fall 2013

OCTH 743 - Participatory Outcome/Research

3 credits

The student begins the research process including identification of a topic and methodology, literature search, institutional and facility approval and complete a manuscript including title page, abstract, statement of purpose, literature review, method: sample, instrumentation, procedures, and references. This is the first of a two-part research series.

Prerequisites: ATTR 691; OCTH 625.

A-F Grading

Effective term: Fall 2013

OCTH 750 - Reasoning & Complex Clients

3 credits

This capstone course requires clinical reasoning to identify critical issues in the delivery of occupational therapy services with the complex client. This course consists of analysis and discussion of clinical reasoning forms, ethical decision making processes, methods for facilitating change, and methods of collaborating with other health care personnel.

Prerequisites: OCTH 624, 625, 731, 740, 741; HLTH 617.

A-F Grading

Effective term: Spring 2014

OCTH 751 - Management and Leadership

3 credits

The student develops skills required to become a manager of an occupational therapy service as well as a leader and change agent in the occupational therapy profession. The MSOT student develops knowledge of health care trends and legal issues and models of service delivery and program management.

Prerequisites: OCTH 624, 625, 731, 740, 741; HLTH 617.

A-F Grading

Effective term: Spring 2014

OCTH 752 - Adv Upper Extrem Conditions

3 credits

The course explores common upper extremity and hand injuries and the role of Occupational Therapy to address the needs of this population. Study includes clinical evaluation of the UE/hand and treatment interventions as appropriate to each injury.

Prerequisites: OCTH 624, 731, 740, 741.

A-F Grading

Effective term: Spring 2014

OCTH 770 - Fieldwork IA Rehab & Work

1 credit

Students are placed in occupational therapy settings that focus on rehabilitation and work. The students will observe and interact with individuals and with groups. In the didactic portion of this class, students will reflect and synthesize their experiences.

Prerequisites: OCTH 623, 624, 625.

A-F Grading

Effective term: Summer I 2013

OCTH 771 - Fieldwork IB Peds & Mental Hlth

1 credit

Students are placed in occupational therapy settings that focus on the client in pediatric and mental health settings. The students will observe and interact with individuals and with groups. Students will reflect and synthesize their experiences.

Co-requisites: OCTH 740, 741.

A-F Grading

Effective term: Fall 2013

OCTH 772 - Fieldwork IC Comm & Older Adlt

1 credit

Students are placed in occupational therapy settings that focus on older adults and community settings. The students will observe and interact with individuals and with groups. Students will reflect and synthesize their experiences.

Prerequisites: OCTH 623, 624, 625.

A-F Grading

Effective term: Spring 2014

OCTH 773 - Fieldwork IIA

3 credits

This is the first Fieldwork II experience which enables the student to impact the health of clients through the application of purposeful and meaningful occupation, research, administration, and management of OT services. The student is expected to demonstrate entry-level competency as an occupational therapy practitioner upon completion.

Prerequisites: OCTH 600, 611, 742, 750, 751, 752, 770, 771, 772.

A-F Grading

Effective term: Summer I 2014

OCTH 774 - Fieldwork IIB

3 credits

This is the second Fieldwork II experience which enables the student to impact the health of clients through the application of purposeful and meaningful occupation, research, administration, and management of OT services. The student is expected to demonstrate entry-level competency as an occupational therapy practitioner upon completion.

Prerequisite: OCTH 773.

A-F Grading

Effective term: Fall 2014

OCTH 798 - Research Project

3 credits

This course focuses on creating a scholarly project using evidence-based independent clinical practice model. Students work with an advisor to complete the scholarly project.

A-F Grading

Effective term: Spring 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

SOWK 500 - History/Philosophy of SW

2 credits

Foundation knowledge at the graduate level about generalist social work practice at all levels of practice; will address the purposes, values, ethics, history, processes, roles, and methods of social work. Emphasis on self-awareness, cultural competence, social and economic justice, critical thinking, rural practice, and developing a professional identity.

A-F Grading

Effective term: Fall 2012

SOWK 501 Human Behavior/Environment I

3 credits

Examination of theories that lead to an understanding of human behavior from a biopsychosocial perspective; content on the development of individuals and families with attention to factors that impede the development and quality of life (i.e., addictions) of diverse (including rural) populations across the lifespan; evaluation and application of theory.

A-F Grading

Effective term: Fall 2012

SOWK 502 - Social Welfare Policy

3 credits

Examination of the history of social welfare policy, services, and the social work profession. Analytic frameworks with regard to social welfare policies and services are presented which identify strengths and weaknesses in the current social welfare system with respect to diversity and social and economic justice.

Co-requisites: SOWK 503.

A-F Grading

Effective term: Fall 2012

SOWK 503 - Social Work Practice I

3 credits

Course integrates content on multiculturalism, diversity, rural practice, and social and economic justice issues related to interpersonal practice. Students learn to apply theories of the planned change process to individual, family and small group systems; continue developing self-awareness so that professional practice standards can be upheld.

Co-requisite: SOWK 502.

A-F Grading

Effective term: Fall 2012

SOWK 504 - Culturally Competent Practice

3 credits

Course gives students a foundation in the awareness, knowledge, understanding, and skills needed to effectively carry out multicultural social work practice with culturally diverse populations. Students demonstrate an understanding of the impact of diversity and equality on human systems and social policy.

Prerequisites: SOWK 500, 501.

Co-requisite: SOWK 505.

A-F Grading

Effective term: Spring 2012

SOWK 505 - Human Behavior/Environment II

3 credits

Course builds on HBSE I and provides content on the development of groups, organizations and communities with attention to institutional societal factors that impede the development and quality of life (i.e., addictions) of diverse populations (including rural) across the lifespan; evaluation and application of macro and mezzo theory.

Prerequisites: SOWK 500, 501.

Co-requisite: SOWK 504.

A-F Grading

Effective term: Spring 2012

SOWK 506 - Social Work Practice II

3 credits

Examination of theoretical frameworks that shape the foundation for social work practice with organizations and communities. Students learn to apply theories of the planned change process to organizations and communities; extend understanding of distributive justice, the role of advocacy and social change action in pursuing social and economic justice.

Prerequisites: SOWK 500, 501, 502, 503.

Co-requisite: SOWK 507.

A-F Grading

Effective term: Spring 2012

SOWK 507 - Social Work Research & EBP

3 credits

Foundation for scientific inquiry and the necessity for an empirical approach to practice; overview of research principles which includes stages and design of research, quantitative and qualitative methodologies, methods of data collection, preparation of reports, ethical standards with attention to protecting and promoting the well-being of vulnerable and oppressed populations.

Prerequisites: SOWK 500, 501, 502, 503.

Co-requisite: SOWK 506.

A-F Grading

Effective term: Spring 2012

SOWK 550 - Social Work & Addiction

3 credits

Deals with the scope of addiction, current theories, and best practice treatment. Overview of the causes of addiction disorders, assessment, diagnosis, treatment planning, and the disparities of treatment. Emphasis on applying addiction prevention and treatment models with diverse (and rural) populations.

Prerequisite: Admitted to the College of Graduate & Professional Studies or consent of the instructor.

A-F Grading

Effective term: Summer I 2012

SOWK 551 - Rural Social Work Practice

3 credits

This course covers theories and methods of providing social work practice in a rural environment. Emphasis is on collaborating with clients' social networks and institutional environment (e.g. hospitals, churches); the impact of formal and informal social policies and institutions on rural clients; providing culturally competent and ethical treatment.

Prerequisites: Admitted to the College of Graduate & Professional Studies or consent of the instructor.

A-F Grading

Effective term: Summer I 2012

SOWK 552 - Families/Couples Therapy

3 credits

Provides theoretical models for understanding how families and couples function; in-depth examination of methods for assessing and treating families and couples. Issues in working with diverse family/couple systems in relation to therapeutic strategies are explored. Focus on practice (application of theory), including rural issues and addiction issues.

Prerequisite: Admitted to the College of Graduate & Professional Studies or consent of the instructor.

A-F Grading

Effective term: Spring 2012

SOWK 553 - Social Work & Health

3 credits

Addresses the distribution, determinants, and psychological and behavioral aspects of health and disease across the life span; social, economic, environmental, and cultural variations in health, disease, and quality of life; barriers to access and utilization, social injustice, historical trends, and future directions will be reviewed.

Prerequisite: Admitted to the College of Graduate & Professional Studies or consent of the instructor.

A-F Grading

Effective term: Summer I 2012

SOWK 554 - Palliative & End of Life Care (Interdisciplinary)

3 credits

Interdisciplinary course for graduate students from various health care professions to enhance interdisciplinary learning and rural practice. Topics include attitudes toward death and dying, palliative care and hospice models, pain and symptom management, addiction concerns, grief and bereavement, spirituality and social, economic and legal issues at the end of life.

Prerequisite: Admitted to the College of Graduate & Professional Studies or consent of the instructor.

A-F Grading

Effective term: Summer I 2012

SOWK 555 - Specialty Practice Social Work

3 credits

Focus on clinical treatment with special populations and issues; builds upon theory about human development, personality, and social environment; integrates culturally-based and evidence-based intervention strategies; advocates social and economic justice.

Prerequisite: Admitted to the College of Graduate & Professional Studies or consent of the instructor.

A-F Grading

Effective term: Summer I 2013

SOWK 600 - Psychopathology in Social Work

3 credits

An in-depth exposure to differential assessment and intervention. Students learn to conduct sophisticated mental status, addiction, and lethality risk interviews and apply the DSM and other classification schemes. Students gain an understanding of the application of assessment instruments and learn to evaluate their relevance for service to at-risk populations.

Prerequisites: SOWK 506, 507 or Advanced Standing Admission to the Program.

Co-requisite: SOWK 603.

A-F Grading

Effective term: Summer I 2012

SOWK 603 - Social Work Practice - Groups

3 credits

Focus on clinical treatment with groups; builds upon theory about human development, personality, and social environment; integrates culturally-based and evidence-based intervention strategies; advocates social and economic justice. Students learn how to prepare for and run therapy groups.

Prerequisites: SOWK 506, 507 or Advanced Standing Admission to the Program.

Co-requisite: SOWK 600.

A-F Grading

Effective term: Summer I 2012

SOWK 605 - Field Practicum

3 credits

The foundation practicum helps students apply and integrate knowledge of social work skills, values, and ethics with (including rural) practice; relate multiculturalism and diversity, social and economic justice to practice; fieldwork and seminar provides supervised assignments to complement foundation academic courses and provides a basis for generalist practice.

Prerequisites: SOWK 506, 507 or Advanced Standing Admission to the Program.

A-F Grading

Effective term: Summer I 2012

SOWK 606 - Advanced Clinical Practice

3 credits

An in-depth focus on the application of theoretical models; the application of assessment and culturally competent treatment planning with a well-defined clinical focus; evidenced-based intervention strategies to a variety of complex health, mental health and addiction treatment

concerns across diverse populations; the use of clinical supervision & consultation.

Prerequisites: SOWK 600, 603.

Co-requisite: SOWK 607.

A-F Grading

Effective term: Fall 2012

SOWK 607 - Advanced Policy

3 credits

Designed to develop knowledge and skills in identifying health or mental health and addiction policy issues, policy analysis, and advocacy. Each student analyzes a policy question, drawing on their field placement and other sources. Emphasis is on access to care, utilization, and quality of care; disparities in care.

Prerequisites: SOWK 600, 603.

Co-requisite: SOWK 606.

A-F Grading

Effective term: Fall 2012

SOWK 608 - Advanced Research I

2 credits

Provides practical research skills needed for evaluation of interventions in institutional, community, and rural health, mental health, and substance abuse treatment settings. Focuses on quantitative and qualitative methods for applied clinical and evaluative research. Students are expected to complete their research proposal and IRB application.

Prerequisite: SOWK 605.

Co-requisite: SOWK 610.

A-F Grading

Effective term: Fall 2012

SOWK 610 - Clinical Field Practicum I

4 credits

Provides an in-depth practicum experience in curricular concentration areas; increases students' competence in understanding and dealing with multicultural issues, including issues related to rural practice, social and economic justice, and the use of evidence-based practice; students' demonstrate therapeutic or clinical social work practices reflecting a variety of theoretical bases.

Prerequisites: SOWK 600, 603, 605.

Co-requisite: SOWK 608.

A-F Grading

Effective term: Fall 2012

SOWK 611 - Advanced Research II

2 credits

Provides practical research skills needed to complete an evaluation of interventions in institutional, community, and rural mental health, addiction, and health care settings. Focus on data collection and analysis of the proposal submitted last semester. Students are expected to complete their research project and present in written and oral format.

Prerequisites: SOWK 608, 610.

Co-requisite: SOWK 615.

A-F Grading

Effective term: Spring 2013

SOWK 615 - Clinical Field Practicum II

4 credits

Placement continued from Clinical Practicum I; continued identification and examination of significant practice and professional issues; increase competence dealing with multicultural issues, rural practice, and the use of evidence-based practice; demonstration of a commitment to life-long learning as social workers; continued development of therapeutic or clinical social work practices.

Prerequisites: SOWK 608, 610.

Co-requisite: SOWK 611.

A-F Grading

Effective term: Spring 2013

SOWK 620 - Culminating Project

1 credit

Required culminating project enables students to critically examine, integrate and apply their learning throughout the MSW program. Students conduct a critical case-based analysis on a pressing rural social work issue determined by faculty for study each year.

Prerequisites or Co-requisites: SOWK 611, 615.

A-F Grading

Effective term: Spring 2013

NEW PROGRAMS

At its meeting June 10, 2011, the Indiana Commission for Higher Education approved the Occupational Therapy Master of Science graduate program.

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

Occupational Therapy Master of Science (81 credits)

CIP Code: 512306 Major Code:

Brief Summary:

The purpose of the Occupational Therapy Master of Science program is to prepare students for a career as an occupational therapist. The global objectives of the Occupational Therapy program are as follows:

1. To provide competent health care providers in occupational therapy who possess basic skills as a direct care provider, consultant, educator, manager, researcher, and advocate for the profession and the consumer.
2. To decrease the occupational shortage in Terre Haute, Indiana, rural communities and the nation.
3. To improve patient access and quality care for rural and underserved populations. These

skills are designed to prepare the student for post-baccalaureate study and for many professional programs.

Student Learning:

This is a new program, therefore no specific outcomes assessments are available. The purpose of this program is to provide didactic and skill preparation for Occupational Therapy at the master level. Occupational therapists help patients improve their ability to perform tasks in living and working environments. They work with individuals who suffer from a mentally, physically, developmentally, or emotionally disabling conditions. Occupational therapists use treatments to develop, recover, or maintain the daily living and work skills of their patients. The therapist helps clients not only to improve their basic motor functions and reasoning abilities, but also to compensate for permanent loss of function. The goal is to help clients have independent, productive, and satisfying lives. The desired global outcomes of the OT, which also align with the University's mission, is to engage with the community by decreasing the shortage of competent health care providers to the local, regional, and national rural communities.

The U.S. Department of Labor (2009-2010) has designated Occupational therapy as an occupation of which there is a national shortage, while the Indiana Department of Workforce Development (2009) describes Occupational therapy positions as difficult to fill in which there are far more positions than professionals to fill them. The profession of Occupational therapy is growing to accommodate for this shortage. In fact, Occupational therapy is among the top 20 fastest growing occupations with a 26% increase expected by 2016 nationwide (Indiana Department of Workforce Development, 2010). In the state of Indiana, the Department of Workforce Development expects a greater statewide need, with the growth in Occupational therapy, expecting a 27.1% increase statewide. However, in Indiana, there are only three Occupational therapy degree granting institutions as compared to the over 40 higher education institutions in Indiana. Thus, recruitment will focus on attracting strong candidates from Indiana to meet the over arching objectives to fill the void of practitioners in the west central area and rural communities of Indiana.

Future evaluation/outcome assessment of the program will include: Student Instructional Reports (SIRs), instructor/faculty peer reviews, student program exit interviews, alumni assessment of program effectiveness, employer/program director assessment of students, retention surveys, and graduate placement information. These assessment tools are already created (electronically) for similar programs within this department and could be easily transferred to meet this program's objectives.

1. Utilize critical thinking with the knowledge derived from the biological, behavioral, and clinical sciences for clinical decision making.
2. Demonstrate ethical behavior consistent with professional and legal standards.
3. Provide guidance and interventions to promote wellness, health promotion and enhance the physical performance of persons in the community.
4. Provide safe and effective standards of care for a diverse client population.
5. Communicate effectively with clients, families, colleagues, other health care workers, and the general public orally and in writing.
6. Plan and execute research, disseminate research findings, and critically evaluate the professional literature to promote evidence-based practice.

7. Demonstrate continuing personal and professional growth to maintain professional competence, advance career development, and contribute to the development of the profession.
8. Analyze trends in health care and advocate for community-based initiatives related to health and well-being.

Proposed Catalog Copy:

Occupational Therapy Master of Science (81 credits)

CIP Code: 512306 Major Code: _____

The purpose of the Occupational Therapy Master of Science program is to prepare students for a career as an occupational therapist according to the Accreditation Council for Occupational Therapy Education (ACOTE®).

Required Core (81 credits):

•	ATTR 691	Research Methods in AMR	3 credits
•	BIO 633	Advanced Pathophysiology	3 credits
•	HLTH 617	Health Behavior Theory	3 credits
•	OCTH 600	Occupational Therapy Intro	2 credits
•	OCTH 611	OT Process and Theory	3 credits
•	OCTH 612	Skills I	2 credits
•	OCTH 622	Skills II	2 credits
•	OCTH 623	Assistive Technology	2 credits
•	OCTH 624	OT Rehab Disability Participation	4 credits
•	OCTH 625	OT Work & Industry	2 credits
•	OCTH 731	Older Adult & Aging	3 credits
•	OCTH 740	OT Mental Health & Advocacy	4 credits
•	OCTH 741	OT with Children and Youth	5 credits
•	OCTH 742	Skills III	2 credits
•	OCTH 743	Participatory Outcome/Research	3 credits
•	OCTH 750	Reasoning & Complex Clients	3 credits
•	OCTH 751	Management and Leadership	3 credits
•	OCTH 752	Adv Upper Extrem Conditions	3 credits
•	OCTH 770	Fieldwork IA Rehab & Work	1 credits
		(3 weeks)	
•	OCTH 771	Fdwk IB Peds & Mental Hlth	1 credits
•	OCTH 772	FdwkIC Comm & Older Adult	1 credits
•	OCTH 773	Fieldwork II A	3 credits
•	OCTH 774	Fieldwork II B	3 credits
•	OCTH 798	Research Project	3 credits
•	PE 685	Biomechanics	3 credits
•	PHTH 620	Applied Neuroscience	3 credits
•	PHTH 601	Adv. Human Anatomy	8 credits
•	PHTH 621	Pharmacology	3 credits

Course Sequence:

Semester 1 (Summer - 10 weeks).

- OCTH 600 Occupational Therapy Intro 2 credits
- PHTH 601 Adv. Human Anatomy 8 credits
- ATTR 691 Research Methods in AMR 3 credits

Semester 2.

- Bio 633 Advanced Pathophysiology * 3 credits
- PE 685 Biomechanics * 3 credits
- PHTH 620 Applied Neuroscience 3 credits
- OCTH 611 OT Process and Theory 3 credits
- OCTH 612 Skills I 2 credits

Semester 3.

- HLTH 617 Health Behavior Theory* 3 credits
- OCTH 622 Skills II 2 credits
- OCTH 623 Assistive Technology 2 credits
- OCTH 624 OT Rehab Disability Participation 4 credits
- OCTH 625 OT Work & Industry 2 credits
- PHTH 621 Pharmacology 3 credits

Semester 4 (Summer 10 weeks).

- OCTH 731 Older Adult & Aging 3 credits
- OCTH 770 Fieldwork IA Rehab & Work 1 credits
(3 weeks)

Semester 5.

- OCTH 740 OT Mental Health & Advocacy 4 credits
- OCTH 741 OT with Children and Youth 5 credits
- OCTH 742 Skills III 2 credits
- OCTH 743 Participatory Outcome/Research 3 credits
- OCTH 771 Fdwk IB Peds & Mental Hlth 1 credits

Semester 6.

- OCTH 750 Reasoning & Complex Clients 3 credits
- OCTH 751 Management and Leadership 3 credits
- OCTH 752 Adv Upper Extrem Conditions 3 credits
- OCTH 772 FdwkIC Comm & Older Adult 1 credits
- OCTH 798 Research Project 3 credits

Semester 7 (Summer 12 weeks).

- OCTH 773 Fieldwork II A 3 credits

Semester 8.

- OCTH 774 Fieldwork II B 3 credits

Admission requirements. Applicants must meet the admission requirements for the College of

Graduate and Professional Studies. Admission into the occupational therapy program will also require the following:

- A Bachelor's degree from a four (4) year accredited university that did not culminate in a degree in Occupational therapy, with a preferred cumulative grade point average (GPA) of 3.0 and a pre-requisite GPA of 3.0. Confirmation of degree via official transcripts is required.
- Resume should include a comprehensive outline of your student, volunteer, and professional work experiences and all honors and awards.
- Recommendations from a health care provider, an academic source, and a community service experience supervisor.
- GRE exam score report is required of all applicants. Official score reports must be sent directly from the Educational Testing Service (ETS) - www.gre.org. Complete the GRE, with no less than 900 combined score on the Verbal and Quantitative sections.
- Occupational therapy Observation/Experience is required. You must complete a minimum of 40 hours of volunteer or paid work under the supervision of a licensed occupational therapist.
- Personal Interview. Top applicants will interview with members of the Occupational Therapy admissions committee is required.

b. Prerequisite coursework. Applicants are encouraged to complete as many prerequisite courses as possible prior to submitting the on-line application for admission. Please note that prospective students may submit an application while enrolled in the pre-requisites, but all courses must be completed prior to starting the OT program. Students must receive a C or better in prerequisite coursework. Each prerequisite course must be successfully completed before a student may begin the OT program. Courses taken on a pass/fail or non-credit basis are not accepted for prerequisite courses. All requirements are stated in semester credits. Convert quarter hours (qh) to semester hours (sh) by multiplying $qh \times .66$ (Example: $5 \text{ qh} \times .66 = 3.3$ semester hours). The degree can be in any field; however, coursework must include (either as part of the degree requirements or in addition to the requirements) the following prerequisites:

- Biological Sciences (6 units minimum):
- Human Anatomy (with lab recommended, 3 semester credit hours). One course in Human Anatomy or the first course in the series of Anatomy and Physiology I&II. Anatomy content should include skeletal and muscular systems of the human body. Equivalent of ISU BIO 231 & lab or ATTR210 & lab
- Physiology (with lab recommended, 3 semester credits). One course in Physiology or the second course in the series of Anatomy and Physiology I&II. Physiology content should cover various systems including: cardiovascular, endocrine, respiratory, etc. Equivalent of ISU BIO 241 & lab or PE 220 & lab
- Physics (minimum 3 credits)
- General Physics I (with lab 4 semester credits). Non-calculus or calculus based. Equivalent to ISU Physics 105 & lab
- Statistics (3 semester credits). Course content should include mean, median, mode, standard deviation, t-tests, etc. Equivalent of ISU HLTH 340 Biostatistics
- Medical Terminology (1-3 credits): ATTR 225
- Behavioral Sciences (credits) which includes:
- Life Span Psychology: PSY 270, 340
- Ethics (3 credits) PHIL 201

Effective term: Fall 2012

At its meeting August 12, 2011, the Indiana Commission for Higher Education approved the Master of Social Work graduate program.

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

Master of Social Work (60 credits)

CIP Code: 511503 Major Code: _____

Brief Summary:

MSW curriculum prepares its graduates for advanced practice through mastery of the core competencies augmented by knowledge and practice behaviors specific to a concentration. The concentrations for the proposed program are 1) health, and 2) mental health and addictions, with a central theme of rural practice throughout the curriculum. The concentrations have been selected to prepare graduates to meet identified current and future needs. Competencies will be measurable practice behaviors that are comprised of knowledge, values, and skills. Practice behaviors will be evaluated in courses, including two required field placements (internships) totaling 940 hours. The goal of the outcome approach is to demonstrate the integration and application of the competencies in practice with individuals, families, groups, organizations, and communities.

Student Learning:

New program; Meets students desire to have a local MSW program; Meets Council on Social Work Education Educational Policy Core Competencies (accreditation requirements).

Proposed Catalog Copy:

Master of Social Work (60 credits)

CIP Code: 511503 Major Code: _____

Required courses (51 credits)

SOWK 500	History/Philosophy of SW	2 credits
SOWK 501	Human Behavior/Environment I	3 credits
SOWK 502	Social Welfare Policy	3 credits
SOWK 503	Social Work Practice I	3 credits
SOWK 504	Culturally Competent Practice	3 credits
SOWK 505	Human Behavior/Environment II	3 credits
SOWK 506	Social Work Practice II	3 credits
SOWK 507	Social Work Research & EBP	3 credits
SOWK 600	Psychopathology in Social Work	3 credits
SOWK 603	Social Work Practice – Groups	3 credits
SOWK 605	Field Practicum	3 credits
SOWK 606	Advanced Clinical Practice	3 credits
SOWK 607	Advanced Policy	3 credits

SOWK 608	Advanced Research I	2 credits
SOWK 610	Clinical Field Practicum I	4 credits
SOWK 611	Advanced Research II	2 credits
SOWK 615	Clinical Field Practicum II	4 credits
SOWK 620	Culminating Project	1 credit

Electives (9 credits)

SOWK 550	Social Work & Addiction	3 credits
SOWK 551	Rural Social Work Practice	3 credits
SOWK 552	Families/Couples Therapy	3 credits
SOWK 553	Social Work & Health	3 credits
SOWK 554	Palliative & End of Life Care	3 credits
SOWK 555	Specialty Practice Social Work	3 credits

Effective term: Fall 2012

CORRECTIONS

The following corrections are reflected in **bold and italics*:

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

SOWK 450 - International Studies

3 credits

The course will examine family and child welfare issues in a country outside the U.S. within a social work framework with instruction related to this country's culture, history, demographics, the legal system, social welfare institutions, health care systems, and preventative services being introduced into the region.

Prerequisites: SOWK 130, 240, 270 (or concurrently enrolled in SOWK 270).

Note: Repeated once for credit. Open to non-social work majors

Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]

**Effective term: Spring 2012*

COLLEGE OF TECHNOLOGY: Human Resource Development and Performance Technologies

Human Resource Development for Higher Education and Industry Major (51 credits)

CIP Code: 521001 Major Code: E731

Brief Summary:

The change in course prefixes (TMGT to HRD) is made to reflect the name of the new Human

Resource Development and Performance Technologies Dept within the College of Technology. The elimination of TMGT 429 as a requirement is a result of the new department. The content will be covered in a remaining HRD course.

Student Learning:

This change will allow the HRDPT Dept to use the workplace law content in an assessment plan. Currently, our department has no input on course content, scheduling, or instructor. Therefore, we cannot rely on this course to meet objectives we have identified in our assessment plan. The content will be covered in an existing course and thus remain in our measurement plan.

Proposed Catalog Copy:

**Human Resource Development for Higher Education and Industry Major (51 credits)
CIP Code: 521001 Major Code: E731**

Human Resource Development for Higher Education and Industry Major (51 semester hours)

Required courses:

Human Resource Development: 276-3 hrs.; 350-3 hrs.; 351-3 hrs.; 355-3 hrs.; 369-3 hrs.; 385-3 hrs.; 394-3 hrs.; 420-3 hrs.; 425-3 hrs.; 468-3 hrs.; 473-3 hrs.; 480-3 hrs.; 489-3 hrs.; 495-3 hrs.

Directed Electives (9 hrs.): Students must select 9 hours of elective courses from the Human Resource Development and Performance Technologies Department.

**Effective term: Spring 2012*