Academic Notes

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 5, 2014. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the <u>Deadline for Items</u> date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at <u>http://www.indstate.edu/academicaffairs/academic_notes.htm</u>
During the summer months, Academic Notes is published every other week.
If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR SPRING 2014

Deadline for Items	Issue Date
February 21	March 3
February 28	March 10
March 7	March 17
March 14	March 24
March 21	March 31
March 28	April 7
April 4	April 14
April 11	April 21
April 18	April 28
April 25	May 5

February 24, 2014

CURRICULUM

INDEX

UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 330 – Introduction to Adult and Career Education
3 credits
Introduction to Adult and Career Education is divided into four content areas to ensure students will learn and develop the necessary skills to engage in life and career planning: enhancing educational skill sets, career concepts and applications, social conditions affecting career development, and implementing a strategic career plan.
        Change department and prefix to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

ACE 330 - Introduction to Adult and Career Education
3 credits
Introduction to Adult and Career Education is divided into four content areas to ensure students will learn and develop the necessary skills to engage in life and career planning: enhancing educational skill sets, career concepts and applications, social conditions affecting career development, and implementing a strategic career plan.
A-F Grading
Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 381 - Principles and Philosophy of Career and Technical Education
3 credits
Fundamental philosophy, principles, and objectives of career and technical education in various service areas.
        Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 381 - Principles and Philosophy of Career and Technical Education
3 credits
Fundamental philosophy, principles, and objectives of career and technical education in various service areas.
A-F Grading
Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 472 - Developing Teaching Materials for Career and Technical Education
3 credits
Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.
        Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 472 - Developing Teaching Materials for Career and Technical Education
3 credits
Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.
A-F Grading
Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 479 - Problems in Career and Technical Education
1-3 credits
Individual problems in testing and evaluation, promotional programs, inventories, and planning safety programs.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
        Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 479 - Problems in Career and Technical Education
1-3 credits
Individual problems in testing and evaluation, promotional programs, inventories, and planning safety programs.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 481 - Organization and Coordination of Career and Technical Education
3 credits
A study of the local, area, state, regional, and federal relationships necessary for effective career and technical education.
Prerequisites: CTE 381.

Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 481 - Organization and Coordination of Career and Technical Education
3 credits
A study of the local, area, state, regional, and federal relationships necessary for effective career and technical education.
Prerequisites: CTE 381.
A-F Grading
Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 483 - Implementation and Administration of Career and Technical Education Organizations
3 credits
The focus of this course is the various organizations with which a trade and industrial teacher is involved. Student organizations, advisory committees, membership, and participation in professional organizations are also discussed.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 483 - Implementation and Administration of Career and Technical Education Organizations
3 credits
The focus of this course is the various organizations with which a trade and industrial teacher is involved. Student organizations, advisory committees, membership, and participation in professional organizations are also discussed.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 484 - Post-Secondary Technical Education
3 credits
Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the student, planning for the future, and higher education.
Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.
Change department and prefix to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 484 - Post-Secondary Technical Education
3 credits
Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the student, planning for the future, and higher education.
Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.
A-F Grading
Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 485 - Instructional Strategies in Career and Technical Education Programs
3 credits
Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.
　　　Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 485 - Instructional Strategies in Career and Technical Education Programs
3 credits
Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.
A-F Grading
Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 494 - Career and Technical Education Workshop
1-3 credits
Designed to meet specific needs of educators in career and technical education areas; technical, professional, and administrative problems.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
　　　Change department , prefix, title and description to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 494 - Digital Communication Tools
3 credits
The course focuses on the attitudes, skills, and knowledge necessary to succeed in an online learning and working environment. Four learning modules include (1) enhancing personal and professional effectiveness in a digital world, (2) exploring and using technology resources, (3)

working in teams and managing electronic communication tools, and (4) networking and collaboration.
Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.
A-F Grading
Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

TMGT 495 - Abstracting, Inferencing, and Technological Thinking
3 credits
The aim of this course is to challenge the students to examine the human thinking process, particularly in the light of general systems theory, of general semantics, and of formulations presented by the instructor. Further, they will be asked to develop their own formulation of this process. A term paper will be required.
> *Change department, prefix, title, and description to:*

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

ACE 495 - Critical Thinking
3 credits
The aim of this course is to examine the human thinking process and to assess knowledge claims to make objective decisions on the basis of well-supported reasons and evidence.
A-F Grading
Effective term: Fall 2015

COURSE REVISIONS
FOUNDATIONAL STUDIES CREDIT

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

TMGT 497 - Problem Solving Techniques: A Team Approach
3 credits
Investigation of and practice using several problem solving techniques as practiced in industrial organizations. Techniques include consensus, brainstorming, Synectics, Problem Solving conference, Force Field Analysis, and Kepner-Tregoe among others.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
> *Change department, prefix, title, and description to:*

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 497 - Problem Solving: An Organizational Approach
3 credits
This course will introduce students to effective problem solving techniques that can be applied to

scenarios within various organizational settings.
Foundational Studies Credit: [FS 2010: Integrative Upper-Division Electives]
Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.
A-F Grading
Effective term: Fall 2014

PROGRAM REVISIONS

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

Adult & Career Education Major (42 credits)
CIP Code: 131320 Major Code: 12E641 BS

Brief Summary:

The BS in Adult and Career Education (ACE) program is designed for returning adults to complete their undergraduate work and earn a degree. The ACE program has recently moved from the Applied Engineering and Technology Management (AETM) department to the Human Resource Development and Performance Technologies department. This move was made due to the technical and engineering focus of the AETM programs of study. The ACE program recruitment and retention efforts were being limited in scope. The competencies designed into the HRDPT department's core curriculum support the ACE student's work background and/or allows students to develop specialized areas of expertise. The competencies designed into the ACE program curriculum closely align with the mission of the HRDPT department. The associated undergraduate courses with the CTE prefix (CTE 330, 381, 472, 479, 481, 483, 484, 485, & 494) and two undergraduate courses with the TMGT prefix (TMGT 495 & 497) were moved to the HRDPT Department.

Student Learning:

Core coursework in the ACE program focuses on skills that are in high demand by today's employers. Currently, two of the seven major courses within the ACE program are offered in the HRDPT department. Placing the ACE program in HRDPT department will increase student learning through the collaboration of faculty with their various expertise in the areas of human resource development. The assessment of the student learning outcomes will be more effective due to the centralized collecting of artifacts in the core curriculum. The HRDPT department will continue with the existing assessment plan for the ACE major.

Proposed Catalog Copy:

Adult & Career Education Major (42 credits)
CIP Code: 131320 Major Code: 12E641 BS

The bachelor of science in adult and career education is designed for returning adult students

who have previously earned a significant number of college credits, preferably 60 or more, but for various reasons did not complete their undergraduate work and earned a degree.

Required Courses:
Adult and Career Education (9 credits)
- ACE 330 Introduction to Adult and Career Education 3 credits
- ACE 350 Leadership in Organizations 3 credits
- ACE 495 Critical Thinking 3 credits

Human Performance Technology (6 credits)
- HPT 494 Digital Communication Tools 3 credits
- HPT 497 Problem Solving: An Organizational Approach 3 credits

Human Resource Development (6 credits)
- HRD 355 Work-Life Integration 3 credits
- HRD 489 Adult Learners in Higher Education and Training 3 credits

Directed Elective (3 credits)

Eighteen Hour Track (18 credits):
Can be fulfilled with an Indiana State University minor, certificate, or interdisciplinary course work approved by advisor.

Effective term: Fall 2015

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

Post-Secondary Facilitator Certificate (15 credits)
CIP Code: 131201 Major Code: 08 E539

Brief Summary:

While the Post-Secondary Facilitator Certificate is a stand-alone certificate, it is tied closely with the BS in Adult and Career Education (ACE). The Certificate, the ACE program, and all associated undergraduate courses (CTE 330, 381, 472, 479, 481, 483, 484, 485, & 494 and TMGT 495 & 497) were recently moved to the Human Resource Development and Performance Technologies (HRDPT) department. The competencies designed into the HRDPT department's core curriculum support the student's work background and/or allows students to develop specialized areas of expertise. The competencies designed into the Certificate curriculum closely align with the mission of the HRDPT department. This paperwork is being processed to address changes to the related courses.

Student Learning:

Core coursework in the Certificate focuses on skills that are in high demand by today's

employers. Currently, four of the five required courses within the Certificate are offered in the HRDPT department. Placing the Certificate in HRDPT department will increase student learning through the collaboration of faculty with their various expertise in the areas of human resource development. The assessment of the student learning outcomes will be more effective due to the centralized collecting of artifacts in the core curriculum.

Proposed Catalog Copy:

Post-Secondary Facilitator Certificate (15 credits)
CIP Code: 131201 Major Code: 08 E539

Human Performance Technology (3 credits):
• HPT 484 - Post-Secondary Technical Education 3 credits

Human Resource Development (12 credits):
• HRD 473 - Evaluating Learner Performance 3 credits
• HRD 489 - Adult Learners in Higher Education and Training 3 credits
• HRD 369 - Developing Occupational and Training Programs 3 credits
• HRD 385 - Methods and Strategies for Instructional Programs 3 credits

Effective term: Fall 2015

GRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 572 - Developing Teaching Materials for Career and Technical Education
3 credits
Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.
    Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 572 - Developing Teaching Materials for Career and Technical Education
3 credits
Planning and construction of teaching devices to improve presentations. Development of instructional aids and integrating technology into instruction.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 581 - Organization and Coordination of Career and Technical Education
3 credits
A study of local, area, state, regional, and federal relationships necessary for effective career and technical education.
Prerequisites: CTE 381 or equivalent.
Change department and add cross list to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 581 - Organization and Coordination of Career and Technical Education
3 credits
A study of local, area, state, regional, and federal relationships necessary for effective career and technical education.
Prerequisites: CTE 381 or equivalent.
Cross-listed: Also listed as AHS 581
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 583 - Implementation and Administration of Career and Technical Education Organizations
3 credits
Various organizations with which a trade and industrial teacher is involved are discussed. Student organizations, advisory committees, memberships, and participation in professional organizations, are also covered.
Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 583 - Implementation and Administration of Career and Technical Education Organizations
3 credits
Various organizations with which a trade and industrial teacher is involved are discussed. Student organizations, advisory committees, memberships, and participation in professional organizations, are also covered.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 584 - Post-Secondary Technical Education
3 credits
Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the

student, planning for the future, and higher education.
Change department and prefix to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 584 - Post-Secondary Technical Education
3 credits
Technical education in a post-secondary institution. Evolution, uniqueness, mission, needs of the student, planning for the future, and higher education.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 585 - Instructional Strategies in Career and Technical Education Programs
3 credits
Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.
Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 585 - Instructional Strategies in Career and Technical Education Programs
3 credits
Development, organization, and selection of instructional techniques and materials for community colleges. Study of teaching and evaluation techniques for community colleges.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 594 - Career and Technical Education Workshop
1-3 credits
Designed to meet specific needs of educators in career and technical education areas; technical, professional, and administrative problems.
Change department, prefix, title, credits, and description to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 594 - Digital Communication Tools
3 credits
The course focuses on the attitudes, skills, and knowledge necessary to succeed in an online learning and working environment. Four learning modules include (1) enhancing personal and professional effectiveness in a digital world, (2) exploring and using technology resources, (3) working in teams and managing electronic communication tools, and (4) networking and collaboration.

A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 598 - Introduction to Techniques of Coordination of Cooperative Education
2 credits
Procedures and role in coordination of cooperative education program.
Prerequisites: 581 or consent of instructor.
Cross-listed: Also listed as AHS 598.
    Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 598 - Introduction to Techniques of Coordination of Cooperative Education
2 credits
Procedures and role in coordination of cooperative education program.
Prerequisites: 581 or consent of instructor.
Cross-listed: Also listed as AHS 598.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 603 - Topics and Experiences in Career and Technical Education
1-3 credits
Experiences selected are designed to provide further understanding and experience with the industrial and trade technology as it functions in society. Primarily designed to upgrade the career and technical education instructor, coordinator, and career and technical education administrator.
Note: Must be approved by the department.
Repeatable: To a maximum of six hours.
    Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 603 - Topics and Experiences in Career and Technical Education
1-3 credits
Experiences selected are designed to provide further understanding and experience with the industrial and trade technology as it functions in society. Primarily designed to upgrade the career and technical education instructor, coordinator, and career and technical education administrator.
Note: Must be approved by the department.
Repeatable: To a maximum of six hours.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 671 - Philosophy of Career and Technical Education
3 credits
Basic philosophy of career and technical education in relation to modern educational programs and the relationship to other curriculum areas. Prerequisites: an undergraduate career and technical education teaching major; supervisory or administrative experience or preparation for school administration; or approval by the department.
        Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 671 - Philosophy of Career and Technical Education
3 credits
Basic philosophy of career and technical education in relation to modern educational programs and the relationship to other curriculum areas. Prerequisites: an undergraduate career and technical education teaching major; supervisory or administrative experience or preparation for school administration; or approval by the department.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

CTE 682 - Organization and Administration of Career and Technical Education
3 credits
Study of the laws providing for various types of career and technical education. The problems and techniques involved in the organization and administration of a modern career and technical education program and their relation to the total program.
        Change department to:
COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

CTE 682 - Organization and Administration of Career and Technical Education
3 credits
Study of the laws providing for various types of career and technical education. The problems and techniques involved in the organization and administration of a modern career and technical education program and their relation to the total program.
A-F Grading
Effective term: Spring 2015

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

TMGT 597 - Problem Solving Techniques: A Team Approach
3 credits
Investigation of and practice using several problem solving techniques as practiced in industrial

organizations. Techniques include consensus, brainstorming, Synectics, Problem Solving conference, Force Field Analysis, and Kepner-Tregoe among others.

Change department, prefix, title, and description to:

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

HPT 597 - Problem Solving: An Organizational Approach
3 credits
Description
This course will introduce students to effective problem solving techniques that can be applied to scenarios within various organizational settings.
A-F Grading
Effective term: Spring 2015

PROGRAM REVISIONS

COLLEGE OF TECHNOLOGY: Human Resource Development & Performance Technologies

Career and Technical Education for Teacher Licensure (32 credits)
CIP Code: 131320 Major Code: E183

Brief Summary:

The current MS in Career & Technical Education (CTE) program was designed for possible teacher certification and had been housed in the Applied Engineering and Technology Management (AETM) Department. The program and all associated coursework (CTE 572, 581, 583, 584, 585, & 594, 598, 603, 671, & 682 and TMGT 597) were recently moved to the Human Resource Development and Performance Technologies (HRDPT) Department.

Due to the changes in the State of Indiana, this graduate program is required to eliminate the licensure component. At the State level, it has been moved to the undergraduate level under the Technology and Engineering Education Program. The competencies designed into the HRDPT Department's core curriculum support the student's work background and/or allows students to develop specialized areas of expertise. The competencies designed into the CTE program curriculum closely align with the mission of the HRDPT Department.

This program change will allow students to complete the previous specialization within the College of Education (leading to possible teacher licensure) or develop new areas of specialization. This program change should see enrollment growing in multiple departments across campus.

Student Learning:

A significant amount of the core coursework in the CTE program is provided by the HRDPT Department. The recent move to the HRDPT Department will increase student learning through

the collaboration of faculty with their various expertise in the areas of student evaluation and leadership development. The assessment of the student learning outcomes will be more effective due to the centralized collecting of artifacts in the core curriculum. Based on the course objectives in the new curriculum and the overall goals of the re-designed focus, the HRDPT department has developed a new assessment plan for the CTE major. It is attached. After the first semester, the plan will be reviewed, and updates will be made as needed.

Proposed Catalog Copy:

Career and Technical Education M. S. (32 credits)
CIP Code: 131320 Major Code: E183

The career and technical education program has as its purpose the continued development of the professional and technical knowledge of persons teaching in the discipline. Persons enrolled in this degree program teach in secondary schools, community colleges, and career centers. This is not an initial teacher licensure program. However, applicants that have passed the State-approved teacher licensing tests may be eligible for teacher licensure through the Indiana Department of Education.

RESEARCH:
- HRD 698— Research Methods 3 credits

MAJOR:
- HPT 594—Digital Communication Tools 3 Credits
- CTE 603—Topics and Experiences in Career and Technical Education 3 Credits
- CTE 671— Philosophy of Career and Technical Education 3 Credits
- TCED 672—Recent Literature and Trends in Technology Education 3 Credits

PROGRAM OPTIONS (18 CREDITS OF EITHER OPTION A OR B):

 OPTION A—MAJOR PROJECT:
- HRD 685—Major Project 3 credits
- Electives supportive of specialization—15 credits

 OPTION B—THESIS:
- HRD 699—6 credits
- Electives supportive of specialization —12 credits.

NOTE:
Fifty percent of the credit hours in the program must be in courses numbered 600 level or above. A minimum of 18 hours in courses must be from the Department of Human Resource Development and Performance Technologies.

NOTE:
Courses in the 500 series are open to undergraduates as *400 series. Graduate students are required to do additional work of a research nature.

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 290 - Media Writing
3 credits
This course familiarizes students with various types of writing used in media and allied fields. Special emphasis is put on basic news writing, writing commercials, and public service announcements for electronic media. Students also learn about the use of broadcast style writing in non-broadcast applications such as corporate and organizational video, public relations, and emerging media.
    Change title, description, and prerequisites to:
COMM 290 - Introduction to Media Writing
3 credits
Course introduces students to the various types of writing used in media industries. Students focus on developing basic writing skills for multiple mediated contexts. Course will include public writing assignments.
A-F Grading
Effective term: Fall 2014

COMM 311 - Interpersonal Communication
3 credits
Course introduces concepts for understanding communication in interpersonal relationships. Course combines theory and practice to examine multiple contexts, including workplace, culture, romantic and familial, and in health care.
        Change description and number to:
COMM 211 - Interpersonal Communication
3 credits
Course introduces concepts for understanding communication in interpersonal relationships. Course combines theory and practice to examine the multiple contexts of dyadic communication, including workplace, cultural, romantic and familial, and in health care.
A-F Grading
Effective term: Fall 2014

COMM 327 - Publications Design
3 credits
Planning, organizing, and designing newspapers, magazines, and other journalistic or public relations publications
        Change title , description, and add prerequisites to:
COMM 327 - Investigative Journalism

3 credits
This course uses computer-assisted reporting techniques, databases, and statistical concepts to construct in-depth public interest stories. The course will culminate in an investigative reporting piece that each student will pursue using the techniques learned in class.
Prerequisite: COMM 308
A-F Grading
Effective term: Fall 2014

COMM 330 - Fundamentals of Television Production
3 credits
Production theory and laboratory participation in television programs. Includes required laboratory assignments and experiences.
Prerequisites: COMM 220 or 214G and 290
  Change title, description, and prerequisites to:
COMM 330 – Live Video Production
3 credits
Students develop video production skills in a live, fixed, multi-camera, studio environment: Production elements include planning, editing, writing, and publication.
Prerequisites: COMM 220, 290
A-F Grading
Effective term: Fall 2014

COMM 483 - Gender Communication
3 credits
This course examines the significant role of gender in human communication behaviors. The class will explore how sex roles and gender identity are enacted in social spaces and daily life. The relationships of gender to other aspects of identity (ethnicity, class, sexuality) are also considered.
  Change description to:
COMM 483 – Gender Communication
3 credits
This course examines the significant role of gender in human communication behaviors and culture. Students explore how sex roles and gender identity are enacted in social spaces and daily life and how they reflect normative and resistant cultural practices. The relationships of gender to other aspects of identity (ethnicity, class, sexuality) are also examined. Students will be expected to analyze real-world interactions.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Effective term: Fall 2014

COLLEGE OF TECHNOLOGY: Electronics and Computer Engineering Technology

ECT 444 - Programmable Logic Controllers and Control Systems
3 credits
Industrial programmable logic controllers (PLCs), relays, contractors, switches, time delays,

sequencers, timers, ladder diagrams, codes and standards (NEC, NEMA, etc.)
Prerequisites: ECT 343 or consent of instructor.
Note: May be taken concurrently with ECT 448. A laboratory component requiring additional contact hours.
       Change prerequisite to:
ECT 444 - Programmable Logic Controllers and Control Systems
3 credits
Industrial programmable logic controllers (PLCs), relays, contractors, switches, time delays, sequencers, timers, ladder diagrams, codes and standards (NEC, NEMA, etc.)
Prerequisites: ECT 160 or ECT 165.
Note: May be taken concurrently with ECT 448. A laboratory component requiring additional contact hours.
A-F Grading
Effective term: Fall 2014

SCOTT COLLEGE OF BUSINESS: Accounting-Finance-Insurance-and Risk Management

ACCT 410 - Not-for-Profit Accounting
3 credits
A study of the design and operation of governmental and not-for-profit accounting systems including financial reporting standards; financial statement preparation; analysis, and interpretation; budgeting; fund accounting; and relevant emerging issues.
Prerequisites: BUS 202.
       Change prerequisites to:
ACCT 410 - Not-for-Profit Accounting
3 credits
A study of the design and operation of governmental and not-for-profit accounting systems including financial reporting standards; financial statement preparation; analysis, and interpretation; budgeting; fund accounting; and relevant emerging issues.
Prerequisites: BUS 201 and BUS 202 with a C grade or better.
A-F Grading
Effective term: Fall 2014

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 308 – Literature and Public Life
3 credits
Examining literary and artistic responses to the issues that shape public life locally and globally.
   Change title, description, and prerequisites to:
COMM 308 - Introduction to Journalism
3 credits
This course addresses key controversies and themes in the history of journalism in the United States, as well as current trends in news. Students will explore how the work of journalists and news media shape political and cultural institutions and citizens' understanding of them.

Prerequisites: COMM 204
A-F Grading
Effective term: Fall 2014

COMM 466 - Public Relations Case Analysis
3 credits
Typical public relations problems in agencies, industry, labor, education, government, social service, and trades associations are covered. Focus is on case analysis of public relations campaigns and cultivation of professional attitudes.
Prerequisites: COMM 329 or consent of instructor.
> *Change title, description, and prerequisites to:*

COMM 466 - Contemporary Issues in Public Relations
3 credits
Course focuses on historical and current issues in corporate, government, and nonprofit public relations from theoretical and practical perspectives. Daily news sources, such as newspapers, television news shows, radio, magazines, and the Internet will be utilized to keep abreast of current issues in public relations.
Prerequisites: COMM 368
A-F Grading
Effective term: Fall 2014

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Biology

BIO 528 - Mammology
2 credits
Lectures on mammals, including their classification, evolution, ecology, and methods of study.
Prerequisites: 524 or consent of instructor; successful completion of or concurrent enrollment in 528L.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
> *Change prerequisites to:*

BIO 528 - Mammalogy
2 credits
Lectures on mammals, including their classification, evolution, ecology, and methods of study.
Prerequisites: consent of instructor; successful completion of or concurrent enrollment in 528L.
Note: Open to graduate students. Graduate students are required to do additional work of a research nature.
A-F Grading
Effective term: Fall 2014

SCOTT COLLEGE OF BUSINESS: Accounting-Finance-Insurance-and Risk Management

ACCT 510 - Not-for-Profit Accounting
3 credits
A study of the design and operation of government and not-for-profit accounting systems including financial reporting standards; financial statement preparation; analysis, and interpretation; budgeting; fund accounting; and relevant emerging issues.
Prerequisites: BUS 202.
Change prerequisites to:
ACCT 510 - Not-for-Profit Accounting
3 credits
A study of the design and operation of governmental and not-for-profit accounting systems including financial reporting standards; financial statement preparation; analysis, and interpretation; budgeting; fund accounting; and relevant emerging issues.
Prerequisites: BUS 201 and BUS 202 with a C grade or better.
A-F Grading
Effective term: Fall 2014

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 559 - Law and Responsibilities of Broadcast Communications
3 credits
Examination of the multiple regulations—statutory, common law, self-imposed, moral, and ethical—applicable to broadcast communication.
Change title, description, and prerequisites to:
COMM 559 – Communication Law
3 credits
Students will examine the history and current state of law governing the practice of communication including free speech, media content, and organizations. Students will demonstrate their understanding of the complex legislative and juridical environment for communication practice by direct engagement with specific, current real-world issues arising in that environment. This engagement provides students an opportunity to practice experiential learning.
A-F Grading
Effective term: Spring 2014

CORRECTIONS

The following corrections are reflected in *bold and italics:

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Biology

BIO 491 – Special Topics in Life Sciences
1-4 credits
Advanced course for life science majors in which special topics are considered. Recent topics have included: immunology, electron microscope techniques, and neurophysiology.
  Change title and description to:
BIO 491 – Special Topics in Biology
1-4 credits
Advanced course for Biology majors in which special topics are considered. Recent topics
have included: conservation biology, behavioral endocrinology, and freshwater biology.
Repeatability: Course is repeatable for credit with different topic.
A-F Grading
Effective term: Fall 2014

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 384 - INTERVIEWING SKILLS
3 credits
Students will learn listening and interviewing skills and how to implement these skills in a culturally sensitive manner in preparation for field placement and/or employment in a human services setting.
Prerequisites: 201 or equivalent and junior standing, or consent of instructor.
  Change prerequisites to:
PSY 384 - INTERVIEWING SKILLS
3 credits
Students will learn listening and interviewing skills and how to implement these skills in a culturally sensitive manner in preparation for field placement and/or employment in a human services setting.
Prerequisites: PSY major, AHS major, or COUN minor, and junior standing, or permission
of the instructor.
A-F Grading
Effective term: Fall 2014

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing

Nursing Major - Accelerated Second Degree (79 credits)
CIP Code: 513801 Major Code: 9251, 9255

Brief Summary:

The Indiana State Board of Nursing ISBN did not approve the removal of a statistics course requirement for our traditional 4 year degree. Since it is necessary to include the statistics requirement for the traditional program, we should also require the statistics course as a prerequisite for the accelerated second degree track to keep the two curriculum tracks in alignment. Therefore, we need to add AHS 340 (Health Biostatistics) or EPSY 302 back in as a program prerequisite.

Since we need to add statistics back in, we will also revert back to NURS 322 (Nursing Research) which required statistics as a prerequisite, rather than retain NURS 327 (Evidence Based Practice and Research in Nursing) which was a new course and included basic statistics. This change will need to be retroactive to Fall 2013.

Student Learning:

Reverting back to requiring statistics and to NURS 322 should have no effect on student outcomes. Additionally, one of our accrediting bodies, the ISBN, wants us to keep 3 credits of statistics as a requirement, so we must adhere to their directions.

Approved Catalog Copy:

Nursing Major - Accelerated Second Degree (82 credits)
CIP Code: 513801 Major Code: 9251, 9255

Students who are admitted to the University with unconditional standing with a previous baccalaureate degree who have completed all required cognate courses may apply for admission to the major. The admission, progression, retention, dismissal, and graduation policies may be found at the nursing web site, http://www.indstate.edu/nursing.

Required Cognate Courses Prior to Admission to Program (25 credits)

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

or
BIO 231 - Human Anatomy 2 credits
ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits

or
BIO 231L - Human Anatomy Laboratory 1 credits
BIO 241 - Human Physiology 2 credits

or
PE 220 - Human Physiology for Allied Health Professions 2 credits
BIO 241L - Human Physiology Laboratory 1 credits

or
PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits
BIO 274 - Introductory Microbiology 2 credits
BIO 274L - Introductory Microbiology Laboratory 1 credits
CHEM 100 - Chemistry and Society 3 credits
CHEM 100L - Chemistry and Society Laboratory 1 credits
AHS 201 - Fundamentals of Nutrition 3 credits
PSY 101 - General Psychology: Understanding Human Behavior 3 credits
PSY 266 - Developmental Psychology 3 credits
or
EPSY 221 - Developmental Psychology 3 credits
AHS 340 – Health Biostatistics 3 credits
or
EPSY 302 – Introduction to Applied Psychological Statistics 3 credits
or any college level statistics course 3 credits

Required Nursing Courses (57 credit hours)

NURS 207 - Nursing Perspectives 3 credits
NURS 209 - Essential Nursing Practice 5 (3 didactic, 2 clinical) credits
NURS 218 - Pharmacotherapeutics 4 (3 didactic, 1 clinical) credits
NURS 309 - Adult Assessment 2 (1 didactic, 1 clinical) credits
NURS 322 – Research/Theoretical Basis for Nursing Practice 3 credits
NURS 338 - Mental Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 350 - Adult Health I 6 (3 didactic, 3 clinical) credits
NURS 364 - Maternal and Child Nursing Care 6 (4 didactic, 2 clinical) credits
NURS 380 - Adult Health II 9 (6 didactic, 3 clinical) credits
NURS 444 - Community Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 470 - Nursing Leadership 3 credits
NURS 484 - Reflective Nursing Practice 3 credits
NURS 486 - Professional Nursing Synthesis 3 credits
NURS 490 - Licensure Preparatory Course 2 credits

Plus Foundational Studies credits awarded from previous degree

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Baccalaureate Nursing

Nursing Major – Traditional Track for Students Entering without R.N. or L.P.N. Licensure (93-96 credits)

CIP Code: 513801 Major Code: 9251, 9250
Brief Summary:

While we completed a curriculum review and approval in the Spring of 2013 (effective Fall 2013) for the removal of SOC 101 (Introduction to Sociology) and AHS 340 (Biostatistics) or EPSY 302 (Applied Psychological Statistics) in order to reduce our program credit hours to 120, the Indiana State Board of Nursing (ISBN) did not approve the removal of the statistics requirement (AHS 340 or EPSY 302).

We were initially told that there would be no reduction in the number of credit hours in the Foundational Studies program; however, after our proposed changes were approved by CAAC, the Foundational Studies program was reduced by one UDIE, 3 credits. The reduction of the UDIE makes it possible for us to add the statistics requirement back in and still remain at 120 credits.

Since we need to add statistics back in, we will also revert back to NURS 322 (Nursing Research) which required statistics as a prerequisite, rather than retain NURS 327 (Evidence Based Practice and Research in Nursing) which was a new course and included basic statistics. This change will need to be retroactive to Fall 2013.

Student Learning:

Reverting back to requiring statistics and to NURS 322 should have no effect on student outcomes. Additionally, one of our accrediting bodies, the ISBN, wants us to keep 3 credits of statistics as a requirement, so we must adhere to their directions.

Approved Catalog Copy:

Nursing Major – Traditional Track for Students Entering without R.N. or L.P.N. Licensure (99-102 credits)

The program leading to a bachelor of science degree with a major in nursing includes a four-year campus-based traditional program of study combining theory and clinical nursing courses, required support courses, and Foundational Studies courses. The baccalaureate degree is recognized as the basic preparation for professional nursing practice and prepares the graduate as a generalist. Baccalaureate nursing education is foundational for graduate study in nursing.

Students who are admitted to the University with unconditional standing and who have satisfactorily completed all prenursing requirements may apply for admission to the major. The admission, progression, retention, dismissal, and graduation policies may be found at the nursing

web site, http://www.indstate.edu/nursing

Required Cognate Courses (34-37 credits)

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
or
BIO 231 - Human Anatomy 2 credits
ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits
or
BIO 231L - Human Anatomy Laboratory 1 credits
BIO 241 - Human Physiology 2 credits
or
PE 220 - Human Physiology for Allied Health Professions 2 credits
BIO 241L - Human Physiology Laboratory 1 credits
or
PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits
BIO 274 - Introductory Microbiology 2 credits
BIO 274L - Introductory Microbiology Laboratory 1 credits
CHEM 100 - Chemistry and Society 3 credits (or higher level Chemistry course)
CHEM 100L - Chemistry and Society Laboratory 1 credits (or higher level Chemistry course)
COMM 101 - Introduction to Speech Communication 3 credits
ENG 101 - Freshman Writing I 3 credits
and
ENG 105 - Freshman Writing II 3 credits
or
ENG 107 - Rhetoric and Writing 3 credits

Approved Foundational Studies Mathematics or Quantitative Literacy Course 3 credits
ENG 305 - Advanced Expository Writing 3 credits
or
ENG 305T - Technical Writing 3 credits
AHS 340 - Health Biostatistics 3 credits
or
EPSY 302 - Introduction to Applied Psychological Statistics 3 credits
AHS 201 - Fundamentals of Nutrition 3 credits
PSY 101 - General Psychology: Understanding Human Behavior 3 credits
PSY 266 - Developmental Psychology 3 credits
or
EPSY 221 - Developmental Psychology 3 credits

Required Nursing Courses (59 credits):

NURS 104 - Introduction to Professional Nursing 2 credits
NURS 207 - Nursing Perspectives 3 credits
NURS 209 - Essential Nursing Practice 5 (3 didactic, 2 clinical) credits
NURS 218 - Pharmacotherapeutics 4 (3 didactic, 1 clinical) credits

NURS 224 - Nursing Care of Adults I 5 credits
NURS 309 - Adult Assessment 2 (1 didactic, 1 clinical) credits
NURS 322 – Research/Theoretical Basis for Nursing Practice 3 credits
NURS 324 - Nursing Care of Adults II 5 credits
NURS 338 - Mental Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 364 - Maternal and Child Nursing Care 6 (4 didactic, 2 clinical) credits
NURS 424 - Nursing Care of Adults III 5 credits
NURS 444 - Community Health Nursing 4 (3 didactic, 1 clinical) credits
NURS 470 - Nursing Leadership 3 credits
NURS 484 - Reflective Nursing Practice 3 credits
NURS 486 - Professional Nursing Synthesis 3 credits
NURS 490 - Licensure Preparatory Course 2 credits

Plus remaining Foundational Studies not included in cognates for major

Effective term: Fall 2013