



Academic Notes

January 25, 2010

AN 2009-2010

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

Below is the circulation schedule for the electronic copy of *Academic Notes* through May 10, 2010. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2010

| <u>Deadline for Items</u> | <u>Issue Date</u> |
|----------------------------------|--------------------------|
| January 27 | February 1 |
| February 3 | February 8 |
| February 10 | February 15 |
| February 17 | February 22 |
| February 24 | March 1 |
| March 3 | March 8 |
| March 10 | March 15 |
| March 17 | March 22 |
| March 24 | March 29 |
| March 31 | April 5 |
| April 7 | April 12 |
| April 14 | April 19 |
| April 21 | April 26 |
| April 28 | May 3 |
| May 5 | May 10 |

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at <http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed.

If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

INDEX

| Item | Page # |
|--|--------|
| Graduate Proposals | |
| <i>New Courses</i> | |
| SPM 637 | 3 |
| <i>Course Revisions</i> | |
| RCSM 510, 604 | 3 |
| RCSM 620, 621 | 4 |
| RCSM 622, 623, 624, 627 | 5 |
| RCSM 629, 631, 633 | 6 |
| RCSM 635, 690, 691 | 7 |
| RCSM 692 | 8 |
| <i>Course Banking</i> | |
| RCSM 699 | 8 |
| <i>Program Revisions</i> | |
| M.S. Recreation and Sport Management | 8 |
| <i>Program Eliminations</i> | |
| M.A. Recreation and Sport Management | 10 |
| Undergraduate Approvals | |
| <i>New Courses</i> | |
| ECON 101; PSCI 315, 421 | 10 |
| PSCI 476 | 11 |
| <i>Course Revisions</i> | |
| ARTH 170; PSCI 201, 319 | 11 |
| PSCI 370, 409, 410 | 12 |
| PSCI 418, 460 | 13 |
| PSCI 479; HLTH 221, 341 | 14 |
| HLTH 392, 401, 402, 403 | 15 |
| HLTH 404, 405, 406 | 16 |
| HLTH 424, 428, 480 | 17 |
| HLTH 491 | 18 |
| <i>Course Banking</i> | |
| PSCI 309, 310, 416, 417, 477 | 18 |
| <i>Program Revisions</i> | |
| Political Science Major | 18 |
| Political Science Minor; Sociology Minor | 23 |
| Graduate Approvals | |
| <i>New Courses</i> | |
| PSCI 521, 576 | 24 |
| <i>Course Revisions</i> | |
| PSCI 509, 510, 579 | 25 |
| <i>Course Banking</i> | |
| PSCI 516, 517, 560, 572, 577, 578 | 26 |

Program Revisions

Director of Vocational Education Post-Master's, Non-Degree License Program..... 26
Corrections
FCS 418, FCS 518..... 28

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

SPM 637 – Sport Media Relations

3 credits

This course focuses on sport communication and media relations. Students will examine various aspects of sport communication and media relations. Further, the student will develop a sport communication plan as well as a sport media relations plan.

A-F Grading

Preferred effective term: Fall 2010

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

RCSM 510 - Foundations of Sport Management

3 credits

This course focuses on fundamental theories and practices in the field of sport management and recreation. Students will critically analyze and evaluate the development of sport management as a profession. Content includes discussion on how sport relates to business, society, economics, education, and the media.

Change prefix and title to:

SPM 510 – Sport Management Foundation

3 credits

This course focuses on fundamental theories and practices in the field of sport management and recreation. Students will critically analyze and evaluate the development of sport management as a profession. Content includes discussion on how sport relates to business, society, economics, education, and the media.

A-F Grading

Preferred effective term: Fall 2010

RCSM 604 - Research in Recreation and Sport Management

3 credits

This course has been developed primarily for the graduate student in recreation and sport management. It will familiarize the student with scholarly research in the fields of recreation and sport management including research terminology, research methodology, the spirit of

systematic research, and reading, understanding, and interpreting published research reports or articles found in professional publications.

Change prefix, title, and description to:

SPM 604 – Assessment in Sport Management

3 credits

This course has been developed primarily for the graduate student in sport management. It familiarizes the student with scholarly research in the field of sport management including terminology, techniques, and reading, understanding, and interpreting published evaluative reports or articles found in professional publications.

A-F Grading

Preferred effective term: Fall 2010

RCSM 620 - Recreation and Sport Facility Development and Management

3 credits

This course focuses on contemporary recreation and facility management and facility development of both new and old complexes. The course has been designed to assist future recreation and sport facility managers in developing an understanding for the planning process in facility design; selection of architects, engineers, construction managers, and contractors; site design; other aspects of building design including mechanical, electrical, acoustical, and security and safety; and design of swimming pools and outdoor facilities.

Change prefix, title, and description to:

SPM 620 – Sport Facility Design

3 credits

This course has been developed to introduce student to the theories, principles, and applications of community based comprehensive planning of park and recreation areas, and sport venues. It includes current practices in planning, design, and development. There will be field trips to various types of facilities.

A-F Grading

Preferred effective term: Fall 2010

RCSM 621 - Administrative Theory and Management Practice in Recreation and Sport Management

3 credits

An exploration of management theory and dimensions of management in the sport and recreation (service) sector. Focus on issues related to performance in service institutions. Addresses issues of management of particular interest to the delivery of sport and recreation services. Investigates contemporary administrative theory and practice with applications to the private, public, and not-for-profit sport and recreation organization.

Change prefix, title, and description to:

SPM 621 – Administrative Theory in Sport

3 credits

An exploration of contemporary administrative and leadership theory as well as the dimensions of management in the sport sector. The course investigates contemporary administrative theory and practice with applications to the private, public, and not-for-profit sport and recreation organization.

A-F Grading

Preferred effective term: Fall 2010

RCSM 622 - Financial Management and Development in Recreation and Sport

3 credits

Principles, practices, and application of fiscal operations in a sport and leisure environment with emphasis on budgeting, income sources, capital programming, revenue production, grant writing, fundraising, economic principles, and business planning.

Change prefix, title, and description to:

SPM 622 – Sport Finance

3 credits

This is an applications course designed to assist the students in applying financial theories and methods to the sport industry. The students are exposed to basic economic principles, financial principles, budgeting methods, revenue streams, financial accountability, and fundraising.

A-F Grading

Preferred effective term: Fall 2010

RCSM 623 - Law of Recreation and Sport

3 credits

The course concentrates on the legal aspects of parks, recreation, and sport. It provides students with an understanding of risk management process, negligence, intentional torts, strict liability, standards of care, attractive nuisance, contract law, and legal research.

Change prefix, title, and description to:

SPM 623 – Sport Law and Risk Management

3 credits

This course has been designed to assist the sports professional in developing a risk management program which will identify, evaluate, and control loss to property, clients, employees, and the public. Further, the student will be exposed to many legal concepts impacting sport.

A-F Grading

Preferred effective term: Fall 2010

RCSM 624 - Marketing for Recreation and Sport

3 credits

This course focuses on marketing, promotion, and public relations for recreation and sport. The course will define recreation and sport marketing and discuss traditional and mainstream marketing concepts as well as address promotion, advertising, telemarketing, public relations, and publicity.

Change prefix and title to:

SPM 624 – Sport Marketing

This course focuses on marketing, promotion, and public relations for recreation and sport. The course will define recreation and sport marketing and discuss traditional and mainstream marketing concepts as well as address promotion, advertising, telemarketing, public relations, and publicity.

A-F Grading

Preferred effective term: Fall 2010

RCSM 627 - Management of Recreational Sports in Higher Education

3 credits

The study of collegiate recreational sports (informal, intramural, extramural, and club sports), historical developments, philosophical foundations, programming approaches, and administrative processes unique to a collegiate setting.

Change prefix, title, and description to:

SPM 627 – Recreational Sports Management

The study of collegiate recreational sports (informal, intramural, extramural, and club sports) including the historical developments, philosophical foundations, programming approaches, and administrative processes unique to a collegiate setting.

A-F Grading

Preferred effective term: Fall 2010

RCSM 629 - Internship

3 credits

This course is designed to enable students to experience on-the-job training and begin developing a network for future job opportunities. Students with an undergraduate degree in sport management and an internship are encouraged, but not required, to complete a second internship.

Change prefix to:

SPM 629 - Internship

3 credits

This course is designed to enable students to experience on-the-job training and begin developing a network for future job opportunities. Students with an undergraduate degree in sport management and an internship are encouraged, but not required, to complete a second internship.

A-F Grading

Preferred effective term: Fall 2010

RCSM 631 - Organizational Leadership and Ethics in Sport and Recreation

3 credits

Organization leadership and the practice of ethics in sport and recreation with emphasis on leadership, organizational development, policy development, strategic planning and management, administrative practices, and related topics.

Change prefix, title, and description to:

SPM 631 – Organizational Leadership

3 credits

This course is a graduate seminar examining the role of moral leadership in the field of sport management. Attention is given to the process of leadership and how leadership contributes to organizational effectiveness. Focus is on how ethical principles may be applied to current issues in sport.

A-F Grading

Preferred effective term: Fall 2010

RCSM 633 - Current Issues in Recreation and Sport Management

3 credits

An in-depth examination of current issues relating to management in recreation and sport. Students will study current issues through research of current periodicals, on-site visitations to recreation and sport agencies, interviews with practicing professionals, and guest speakers.

Change prefix, title, and description to:

SPM 633 – Sport Management Seminar

This course is an in-depth examination of current issues relating to management in sport. Students will study current issues through research of current periodicals, on-site visitations to

sport agencies, interviews with practicing professionals, and guest speakers.

A-F Grading

Preferred effective term: Fall 2010

RCSM 635 - Governance and Compliance in Sport

3 credits

Study of the organization and governance of sport services and businesses. Examination of sport delivery systems including Olympic sport, sport through education systems, professional sport leagues, sport clubs, sport development, and the coordination of sport in the U.S. and in an international context.

Change prefix, title, and description to:

SPM 635 – Governance and Compliance

This course is a research seminar examining organizational structure and policy analysis in the field of sport management. Attention is given to how policies are developed and implemented by sport governing bodies. Focus will be on current issues in amateur, intercollegiate, and professional sport.

A-F Grading

Preferred effective term: Fall 2010

RCSM 690 - Special Topics in Recreation and Sport Management

1-3 credits

This course is devoted at each offering to a study of a contemporary topic or innovative development in recreation and sport management.

Repeatable: It may be repeated, if different topics are studied, but no more than 6 credit hours may be counted toward a degree.

Change prefix and title to:

SPM 690 - Special Topics

1-3 credits

This course is devoted at each offering to a study of a contemporary topic or innovative development in recreation and sport management.

Repeatable: It may be repeated, if different topics are studied, but no more than 6 credit hours may be counted toward a degree.

A-F Grading

Preferred effective term: Fall 2010

RCSM 691 - Independent Study/Readings in Sport and Recreation

1-3 credits

Independent research or readings conducted under guidance of a graduate faculty member.

Repeatable: This course may be repeated for a maximum of 6 hours.

Change prefix and title to:

SPM 691 – Independent Study/Readings

1-3 credits

Independent research or readings conducted under guidance of a graduate faculty member.

Repeatable: This course may be repeated for a maximum of 6 credits.

A-F Grading

Preferred effective term: Fall 2010

RCSM 692 - Research Project in Recreation and Sport Management

1-3 credits

This course requires students to complete a research project.

Prerequisites: approval by the student's graduate recreation and sport management graduate advisor and successful completion of or concurrent enrollment in 604 or Physical Education 601.

Repeatable: This course may be repeated for a maximum of 6 hours.

Change prefix and title to:

SPM 692 – Research Project

1-3 credits

This course requires students to complete a research project.

Prerequisites: approval by the student's graduate recreation and sport management graduate advisor and successful completion of or concurrent enrollment in 604 or Physical Education 601.

Repeatable: This course may be repeated for a maximum of 6 credits.

A-F Grading

Preferred effective term: Fall 2010

COURSE BANKING

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

RCSM 699 – Master's Thesis

Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

M.S. Recreation and Sport Management (Thesis) (36 credits minimum)

CIP Code: 310504 Major Code: A960

Brief Summary:

The Sport Management MA/MS was developed in 1988 and moved to the new Department of Recreation and Sport Management in 1992 and approved by the ICHE as a MA/MS in Recreation and Sport Management. The MA/MS in Recreation and Sport Management was last revised in 2003.

The MA/MS approved by the ICHE (1992) had two options – recreation management (which has not been developed and is not populated with students presently) and sport management, which has been active since 1992 and is approved by the National Association for Sport and Physical Education (NASPE)/North American Society for Sport Management (NASSM) initially in 1993, 2000, and 2007.

The department will consolidate its offering through the elimination of the thesis option.

However, every student will be required to complete a research project culminating in either a publishable paper or an oral or poster presentation at a state, regional, or national professional meeting. The department would offer only an M.S. degree.

Student Learning:

This revision has been developed over the past three years. It has included input from students as well as colleagues across the United States. It has been focused to meet the changing requirements of the field of sport management nationally. The changes will better prepare the students to complete research and field projects and gain a better understanding of sport communications and media relations. The department would offer only a Master of Science degree, eliminating the Masters of Arts degree.

Proposed Catalog Copy:

M.S. Recreation and Sport Management (36 credits minimum)

CIP Code: 310504 Major Code: _____

Research (6 credits):

SPM 604 – Assessment in Sport Management 3 credits

SPM 692 – Research Project 3 credits

Core (24 credits):

SPM 620 – Sport Facility Design 3 credits

SPM 621 - Administrative Theory in Sport 3 credits

SPM 622 – Sport Finance 3 credits

SPM 623 – Sport Law and Risk Management 3 credits

SPM 624 – Sport Marketing 3 credits

SPM 631 - Organizational Leadership 3 credits

SPM 635 - Governance and Compliance 3 credits

SPM 637 - Sport Media Relation 3 credits

Electives (3 credits):

Choose one from the following:

SPM 627 - Recreational Sports Management 3 credits

SPM 633 – Sport Management Seminar 3 credits

Internship (3 credits):

SPM 629 – Internship 3 credits

Preferred effective term: Fall 2010

PROGRAM ELIMINATION

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Recreation and Sport Management

M.A. Recreation and Sport Management (36 credits)

CIP Code: 310504 Major Code: A960

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 101 – Quantitative Problem Solving

3 credits

This course uses a variety of real-world problems to illustrate the applicability of algebraic, statistical, and financial methods. Using the selected problems, students will learn the utility of understanding units of measure, extrapolation and interpolation, data conversion, single and simultaneous equation solutions, probability, statistical inference, expected value, and present and future value.

Prerequisites: SAT Verbal 400 or ENG 105; Appropriate placement examination (MAPLE T.A.) score or MATH 011.

Foundational Studies credit: [FS2010: Quantitative Literacy]

A-F Grading

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 315 - Working in Politics

3 credits

An introduction to the skills and background knowledge useful for working in the political arena. The course emphasizes hands on knowledge and interactions with people working in such positions.

A-F Grading

Preferred effective term: Fall 2010

PSCI 421 - Topics in Legal Studies

3 credits.

An examination of selected topics, issues, and problems in the field of legal studies.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2010

PSCI 476 - Politics of Globalization

3 credits

An examination of international political economic relations, with particular emphasis on the process of globalization and its political consequences.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2010

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Art

ARTH 170 - Introduction to the Visual Arts

3 credits

An introductory examination of issues, ideas, and contemporary practices in the visual arts.

Change prefix to:

ARTP 170 - Introduction to the Visual Arts

3 credits

An introductory examination of issues, ideas, and contemporary practices in the visual arts.

A-F Grading

Preferred effective term: Summer I 2010

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 201 - American Government

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

An introduction to national government and politics in the United States, emphasizing the basic institutions of the American federal system, the basic political behavior of the American people, and the public policy-making process at the national level.

General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Change title to:

PSCI 201 – Introduction to American Politics

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

An introduction to national government and politics in the United States, emphasizing the basic institutions of the American federal system, the basic political behavior of the American people, and the public policy-making process at the national level.

General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Preferred effective term: Summer I 2010

PSCI 319 - Survey of Western Political Thought

3 credits

A general introductory survey of major Western political thinkers.

Change title and description to:

PSCI 319 - Survey of Political Thought

3 credits

A general introductory survey of major political thinkers.

Preferred effective term: Summer I 2010

PSCI 370 - International Politics

3 credits

Analysis of the political interaction of states, emphasizing both the anarchical tendency resulting from the absence of an effective overall government and the forces and institutions which help to lessen this tendency.

General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

Change number and title to:

PSCI 271 – Introduction to International Relations

3 credits

Analysis of the political interaction of states, emphasizing both the anarchical tendency resulting from the absence of an effective overall government and the forces and institutions which help to lessen this tendency.

General Education Credit: [GE2000: Social and Behavioral Studies-Elective]

A-F Grading

Preferred effective term: Fall 2010

PSCI 409 - Congress and Public Policy

3 credits

Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title to:

PSCI 409 – The U.S. Congress

3 credits

Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Preferred effective term: Summer I 2010

PSCI 410 - Groups and the Political Process

3 credits

A group orientation to political analysis with attention to organized interest or lobby groups, protest groups, minority and ethnic groups, mass movements, and other groups relevant to contemporary politics.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

PSCI 410 Campaigns and Elections

3 credits

This course examines arguments and evidence about why elections turn out the way they do as well as how people in the mass public behave in elections. Will typically be offered in the fall of

even-numbered years so that the course material can be applied to that year's election campaign.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2010

PSCI 418 - American Constitutional Law III: Civil Rights and Civil Liberties

3 credits

This course is designed to familiarize students with civil rights and civil liberties protected within the American constitutional tradition. It is not a constitutional law course, although students will read case law; nor, is it a course on the Supreme Court, although students will examine the role of the court in resolving disputes over rights. Instead, it is a course about politics; how does a free society govern and control itself.

Prerequisites: PSCI 308 or 317 or the consent of the instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title to:

PSCI 418 - American Constitutional Law II: Civil Rights and Civil Liberties

3 credits

This course is designed to familiarize students with civil rights and civil liberties protected within the American constitutional tradition. It is not a constitutional law course, although students will read case law; nor, is it a course on the Supreme Court, although students will examine the role of the court in resolving disputes over rights. Instead, it is a course about politics; how does a free society govern and control itself.

Prerequisites: PSCI 308 or 317 or the consent of the instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Preferred effective term: Summer I 2010

PSCI 460 - American Foreign Policy

3 credits

The politics of American foreign policy formulation and implementation.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change number to:

PSCI 360 - American Foreign Policy

3 credits

The politics of American foreign policy formulation and implementation.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2010

PSCI 479 - East Asia in World Politics

3 credits

An examination of the international relations of the countries of East Asia. Emphasis is on the Cold War and post-Cold War eras.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

PSCI 479 - The Rise of China

3 credits

An interdisciplinary examination of China's rise in the international system. Considers the historical bases of this rise, as well as the political and economic causes and consequences of China's emerging position.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Preferred effective term: Summer I 2010

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Health, Safety, and Environmental Health Sciences

HLTH 221 - Community Health Concepts

3 credits

An introduction to the health issues and needs in various types of communities and to the concepts that underlie community health promotion efforts of public, private, and voluntary organizations.

Prerequisites: for community health major or minor students HLTH 111 or consent of instructor.

Change title, description, and prerequisites to:

HLTH 221 - Public Health Concepts

3 credits

An introduction to the health issues and needs in various types of communities and public health settings and to the concepts of effective health promotion, program planning, and evaluation.

Prerequisites: HLTH 111 or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 341 - Community Health Research Methods

3 credits

An introduction to the scientific method and those research methods most applicable to health and safety. Includes interpreting scientific research; research design; sampling methods; and data collection, analysis, interpretation, and presentation.

Prerequisites: HLTH 221, 340, or consent of instructor.

Change title to:

HLTH 341 – Health and Safety Research Methods

3 credits

An introduction to the scientific method and those research methods most applicable to health and safety. Includes interpreting scientific research; research design; sampling methods; and data collection, analysis, interpretation, and presentation.

Prerequisites: HLTH 221, 340, or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 392 - Educational Methods for Health and Safety

3 credits

Methods, procedures, aids, devices, and material sources appropriate for use by the health and

safety educator.

Prerequisites: for community health major and minor students HLTH 221, or consent of instructor.

Change prerequisites to:

HLTH 392 - Educational Methods for Health and Safety

3 credits

Methods, procedures, aids, devices, and material sources appropriate for use by the health and safety educator.

Prerequisites: HLTH 221, or consent of instructor.

A-F Grading

Preferred effective term: Summer I 2010

HLTH 401 - Substance Abuse Education

3 credits

Designed to enable community and school health educators to establish sound foundations and teaching strategies in substance abuse education.

Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 401 - Substance Abuse Education

3 credits

Designed to enable health educators to establish sound foundations and teaching strategies in substance abuse education.

Prerequisites: HLTH 392 or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 402 - Mental Health and Stress Education

3 credits

Designed to enable community and school health educators to establish sound foundations and teaching strategies in mental health and stress education.

Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 402 - Mental Health and Stress Education

3 credits

Designed to enable health educators to establish sound foundations and teaching strategies in mental health and stress education.

Prerequisites: HLTH 392 or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 403 - Communicable and Chronic Diseases, and AIDS

3 credits

Designed to enable community and school health educators to establish sound foundations and teaching strategies in communicable and chronic diseases, and AIDS.

Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 403 - Communicable and Chronic Diseases, and AIDS

3 credits

Designed to enable health educators to establish sound foundations and teaching strategies in communicable and chronic diseases, and AIDS.

Prerequisites: HLTH 392 or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 404 - Consumer Health and Quackery Education

3 credits

Designed to enable community and school health educators to establish sound foundations and teaching strategies in consumer health and quackery education.

Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 404 - Consumer Health and Quackery Education

3 credits

Designed to enable health educators to establish sound foundations and teaching strategies in consumer health and quackery education.

Prerequisites: HLTH 392 or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 405 - Nutrition Education

3 credits

Designed to enable community and school health educators to establish sound foundations and teaching strategies in nutrition education.

Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 405 - Nutrition Education

3 credits

Designed to enable students to establish sound foundations and teaching strategies in nutrition education.

Prerequisites: HLTH 392 or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 406 - Human Sexuality Education

3 credits

Designed to enable community and school health educators to establish sound foundations and teaching strategies in human sexuality education.

Prerequisites: HLTH 392 or consent of instructor.

Change description to:

HLTH 406 - Human Sexuality Education

3 credits

Designed to enable health educators to establish sound foundations and teaching strategies in human sexuality education.

Prerequisites: HLTH 392 or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 424 - Health Promotion Planning

3 credits

An in-depth examination of the concepts, methods, and techniques involved in planning community health promotion activities. Includes needs assessment, health promotion models, application, and evaluation. Teaches use of computerized assessment, flow charting, and

presentation software.

Prerequisites: HLTH 221, 340, 341, 392, 401, 402, 403, 406, or consent of instructor.

Change description to:

HLTH 424 - Health Promotion Planning

3 credits

An in-depth examination of the concepts, methods, and techniques involved in planning health activities. Includes needs assessment, health promotion models, application, and evaluation.

Teaches use of computerized assessment, flow charting, and presentation software.

Prerequisites: HLTH 221, 340, 341, 392, 401, 402, 403, 406, or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 428 - Health Program Evaluation

3 credits

An in-depth examination of the concepts, methods, and techniques involved in evaluating community health promotion and health education programs. Includes validity and reliability, scales and tests, measurement, data analysis, and report writing. Teaches use of computer to analyze data and present results.

Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, or consent of instructor.

Change description to:

HLTH 428 - Health Program Evaluation

3 credits

An in-depth examination of the concepts, methods, and techniques involved in evaluating health programs. Includes validity and reliability, scales and tests, measurement, data analysis, and report writing. Teaches use of computer to analyze data and present results.

Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, or consent of instructor.

Preferred effective term: Summer I 2010

HLTH 480 - Senior Seminar

3 credits

Supervised experience in an applied setting on campus or in the community.

Prerequisites: HLTH 221, 392, 401, 402, 403, 406, or consent of instructor.

Note: Majors may repeat this course one time for credit as long as the hours are in addition to the 47-hour major.

Change description to:

HLTH 480 - Senior Seminar

3 credits

Supervised experience in an applied setting.

Prerequisites: HLTH 221, 392, 401, 402, 403, 406, or consent of instructor.

Note: Majors may repeat this course one time for credit as long as the hours are in addition to the 47-hour major.

Preferred effective term: Summer I 2010

HLTH 491 - Community Health Internship

3 credits

Field work in a community health setting.

Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, 428, 480, or consent of instructor.

Note: Placement of interns is conditional on the availability of internships and the University assumes no absolute responsibility to place each and every student in an internship.

Change description to:

HLTH 491 - Health Sciences Internship

3 credits

Field work in a health setting.

Prerequisites: HLTH 221, 392, 401, 402, 403, 406, 424, 428, 480, or consent of instructor.

Note: Placement of interns is conditional on the availability of internships and the University assumes no absolute responsibility to place each and every student in an internship.

Preferred effective term: Summer I 2010

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: Political Science

Courses to be banked:

PSCI 309 - American Political Thought

PSCI 310 - Women and the Law

PSCI 416 - Public Opinion

PSCI 417 - Constitutional Law II: Separation of Powers, Federalism, and Representation

PSCI 477 - The Middle East in International Affairs

Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Political Science

Political Science Major (36 credits)

CIP Code: 451001 Major Code: 3623

Brief Summary:

In surveys of and interviews with senior majors over the last four years, students have expressed desires for clearer course sequencing and rotation, greater variety in the upper-level courses that are offered, and recognition of concentrations within Political Science. The curriculum revisions being proposed here address these student interests.

The new curriculum reduces the number of required introductory courses from seven to five and increases the number of upper-level electives, thereby giving students greater flexibility.

Some 400-level courses have been moved to the 300-level to provide greater balance between these two levels. The imminent suspension of the Political Science MA/MS program makes these changes feasible.

The new curriculum enhances depth of knowledge in both American Politics and World Politics by creating a set of core courses in each area from which students will choose 6 hours per area.

The new curriculum creates formal concentrations in American Politics and in World Politics,

providing students a way to be recognized for specialization within the major. Students who do not want to concentrate in one of these two areas are still free not to do so.

The new curriculum increases the total number of required hours from 36 to 39 in order to facilitate the above changes and to bring the PSCI major in line with the required hours for the Legal Studies major.

Since 2005, and with this new curriculum, the Department will have banked or eliminated 17 courses (10 in American Politics and 7 in World Politics) and added 4 courses (with 2 more planned over the next few years), for a net reduction of 13 courses.

- Course reductions in the American Politics area reflect previous changes in the PA minor (elimination of correspondence courses) and the banking of infrequently offered courses. Such courses will still be offered via topics courses.

- Course additions in the American Politics area reflect the creation in Spring 2009 of PSCI 419 (Law and American Society) for Legal Studies as well as the creation of a topics course (PSCI 420) for the LS major. The additions also include the creation of a practically oriented course for students interested in working in politics (PSCI 315, aptly named “Working in Politics”); this course will also link into the University’s strategic priorities of experiential learning and community engagement. In the future, the Department plans to add a public policy course. These latter two courses should enhance the skills and thus the desirability of our graduates to employers.

- Course reductions in the World Politics area reflect the collapsing of regional politics courses from two per region (one focused on domestic politics, one on international politics in the region) to one per region, and to the banking of courses on Europe and the Soviet Union/Russia due to the current lack of expertise.

- Course additions in the World Politics area reflect a desire to offer more thematic or issue-oriented courses (as opposed to geographically oriented courses). We are currently adding one such course on the politics of globalization (PSCI 476), and plan to later add a course on international security.

Student Learning:

The revisions proposed here are not directly based on student outcomes assessment; however, they are based on feedback from students about the Political Science major curriculum, as noted above. They are also based on a desire to enhance the efficiency of the program:

- 1) We are eliminating or banking courses which were taught very infrequently;
- 2) After examining the balance between regionally focused courses and thematic courses in the World Politics area and student interest in more thematic courses, we are collapsing the two courses per world region into one to make room for new thematic courses;
- 3) Removing PSCI 130 from the major means that there will be less duplication of introductory material between this course and PSCI 201 (Intro to American Politics) and PSCI 280 (Intro to Comparative Politics). It also allows students to develop greater breadth and depth within Political Science through upper-level courses.

The changes proposed here will increase program efficiency by reducing the number of required introductory courses and by clarifying the sequencing of courses in the major. They also remove infrequently taught courses so that we can offer all of the courses in the catalog (except Topics courses) on a regular basis in a two-year course rotation.

Student learning will be enhanced by shifting requirements from introductory level courses to upper-level (300 and 400 level) courses, thereby creating more choice. It will also be enhanced by the creation of the American Politics and World Politics core areas, ensuring that students have a measure of depth in each area as well as breadth across both areas. Finally, the revisions here create formal concentrations in American Politics and World Politics, allowing students to officially and explicitly focus in one of these areas if they so desire.

Student learning will also be enhanced through these revisions because the Political Science Department is reexamining its student learning outcomes and assessment plan in light of these curricular changes. Student learning outcomes for the new Political Science major curriculum are:

Competencies:

- Effective oral communication of ideas and views on political issues
- Effective written communication of ideas and views on political issues, both in shorter essays and longer research or policy analysis papers

Skills:

- Critical thinking and analysis
- Quantitative and qualitative research methods skills

Knowledge:

- Demonstrate an understanding of the institutions and processes of politics in the American political system
- Demonstrate an understanding of the institutions and processes of politics in the political systems of other countries and be able to compare them
- Demonstrate an understanding of the institutions and processes of politics in the international political system
- Demonstrate an understanding of classic and contemporary intellectual frameworks, concepts, and theories in political science

The Department is in the process of mapping these student learning outcomes onto the revised curriculum, which will allow us to better assess achievement of the student learning outcomes

Proposed Catalog Copy:

Political Science Major (39 credits)

CIP Code: 451001 Major Code: _____

The major in Political Science is designed to give students a solid foundation across the breadth of the discipline. The American Politics and World Politics core courses ensure a deeper foundation in the institutions and processes of politics in the U.S. and the world. For students who would like greater depth in one of these two areas, they may use their 9 hours of electives to

create a concentration in either American Politics or World Politics.

Gateway Course (required)

PSCI 201 – Introduction to American Politics

Foundation Courses (required)

PSCI 245 – Political Inquiry
PSCI 270 – Introduction to International Relations
PSCI 280 – Introduction to Comparative Politics
PSCI 319 – Survey of Political Thought

American Politics Core (6 credits)

Choose from the following:

PSCI 305 – State and Local Government
PSCI 409 – The U.S. Congress
PSCI 414 – The American Presidency
PSCI 410 – Campaigns and Elections

World Politics Core (6 credits)

Choose from the following:

PSCI 360 – American Foreign Policy
PSCI 372 – Conflict and Cooperation in International Politics
PSCI 473 – International Law
PSCI 476 – Politics of Globalization

Capstone Course (required)

PSCI 499 – Senior Seminar in Political Science

Electives (9 credits)

Choose from among courses in the American Politics and World Politics areas. No duplication of courses from requirements above.

American Politics Area

PSCI 305 – State and Local Government
PSCI 409 – The U.S. Congress
PSCI 414 – The American Presidency
PSCI 410 – Campaigns and Elections
(No duplication from American Politics Core)
PSCI 308 – The Judicial Process
PSCI 317 – American Constitutional Law I: An Introduction

PSCI 330 – Introduction to Public Administration
PSCI 400 – Topics in American Government and Politics
PSCI 404 – Indiana Politics
PSCI 418 – Constitutional Law II: Civil Rights and Civil Liberties
PSCI 419 – Law and American Society
PSCI 420 – Topics in Legal Studies

World Politics Area

PSCI 360 – American Foreign Policy
PSCI 372 – Conflict and Cooperation in International Politics
PSCI 473 – International Law
PSCI 476 – Politics of Globalization
(No duplication from World Politics Core)
PSCI 470 – Topics in International Politics
PSCI 471 – The United Nations and World Order
PSCI 479 – The Rise of China
PSCI 480 – Topics in Comparative Politics
PSCI 483 – Politics in Latin America
PSCI 488 – African Politics
PSCI 490 – Politics of the Middle East

Concentration in American Politics

Students wishing to focus on American politics can create a Concentration in American Politics by taking all 9 hours of their electives in the American Politics area (see courses listed above). No duplication of courses from the American Politics Core.

Concentration in World Politics

Students wishing to focus on world politics can create a Concentration in World Politics by taking all 9 hours of their electives in the World Politics area (see courses listed above). No duplication of courses from the World Politics Core.

In addition to PSCI 499, students must complete at least 12 hours at the 400 level. Up to 6 hours from PSCI 495, 497, and/or 498 may be counted toward the 39 hour requirement.
Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Political Science

Political Science Minor (18 credits)

CIP Code: 4541001 Major Code: 3623

Brief Summary:

The Political Science minor is being revised so that the requirements are in line with the revised Political Science major curriculum.

Student Learning:

These changes are made solely to align the Political Science minor with the revised Political Science major curriculum. Please see the proposed revisions of the Political Science major for discussion of how student learning and program effectiveness were a factor in those changes and will be impacted by the changes.

Proposed Catalog Copy:**Political Science Minor (18 credits)****CIP Code: 4541001 Major Code: 3623****Political Science Gateway Course:**

PSCI 201 - Introduction to American Politics 3 credits

Two Courses from Political Science Foundation Courses:

PSCI 245 - Political Inquiry 3 credits

PSCI 270 - Introduction to International Politics 3 credits

PSCI 280 - Introduction to Comparative Politics 3 credits

PSCI 319 - Survey of Western Political Thought 3 credits

Political Science Electives:

- 9 credits, with at least 3 credits at the 400 level.
(PSCI 495, 497, and 498 may not be taken as electives.)

Preferred effective term: Fall 2010

COLLEGE OF ARTS AND SCIENCES: Sociology**Sociology Minor (18 credits)****CIP Code: 451101 Major Code: 4022****Brief Summary:**

This change reflects the creation of a freshman-level introductory course in the discipline that will count for minor credit, replacing the current sophomore-level course (which does not meet Foundational Studies requirements.)

Student Learning:

This change was not motivated by student outcomes assessment but by a need to realign the requirements of the Soc minor following the elimination of the major and a changing general education program.

Proposed Catalog Copy:

Sociology Minor (18 credits)

CIP Code: 451101 Major Code: _____

Required Sociology:

SOC 101—Introduction to Sociology 3 credits

Must receive a minimum grade of C to count towards the minor.

Electives:

15 credits of directed electives in sociology; a minimum of 6 credits of electives must be at the 300/400 level.

Preferred effective term: Fall 2010

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 521 - Topics in Legal Studies

3 credits.

An examination of selected topics, issues, and problems in the field of legal studies.

A-F Grading

Preferred effective term: Fall 2010

PSCI 576 - Politics of Globalization

3 credits

An examination of international political economic relations, with particular emphasis on the process of globalization and its political consequences.

A-F Grading

Preferred effective term: Fall 2010

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Political Science

PSCI 509 - Congress and Public Policy

3 credits

Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title to:

PSCI 509 – The U.S. Congress

3 credits

Congressional elections, constituencies, legislative and party organization; rules and procedures as relevant to public policy outcomes; congressional decision-making and public policy.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Preferred effective term: Summer I 2010

PSCI 510 - Groups and the Political Process

3 credits

A group orientation to political analysis with attention to organized interest or lobby groups, protest groups, minority and ethnic groups, mass movements, and other groups relevant to contemporary politics.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change title and description to:

PSCI 510 Campaigns and Elections

3 credits

This course examines arguments and evidence about why elections turn out the way they do as well as how people in the mass public behave in elections. Will typically be offered in the fall of even-numbered years so that the course material can be applied to that year's election campaign.

A-F Grading

Preferred effective term: Fall 2010

PSCI 579 - East Asia in World Politics

3 credits

An examination of the international relations of the countries of East Asia. Emphasis is on the Cold War and post-Cold War eras.

Change title and description to:

PSCI 579 - The Rise of China

3 credits

An interdisciplinary examination of China's rise in the international system. Considers the historical bases of this rise, as well as the political and economic causes and consequences of China's emerging position.

Preferred effective term: Summer I 2010

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: Political Science

Courses to be banked:

PSCI 516 - Public Opinion

PSCI 517 - Constitutional Law II: Separation of Powers, Federalism, and Representation

PSCI 560 - American Foreign Policy

PSCI 572 - Conflict and Cooperation in International Politics

PSCI 577 - The Middle East in World Affairs

PSCI 578 - The USSR and the CIS in World Affairs

Preferred effective term: Fall 2010

PROGRAM REVISIONS

COLLEGE OF EDUCATION: Educational Leadership, Administration, and Foundations

Director of Vocational Education Post-Master's, Non-Degree License Program (30 credits)

CIP Code: 130499 Major Code: 06E189ND

Brief Summary:

The old Director of Vocational Education program is a non-degree program administered in the Educational Leadership, Administration and Foundations (ELAF) Department. The program is designed to prepare individuals for state licensure as a Vocational Director. The program has been in existence for several years and has not had any curricular revisions for many years. Many things have changed including courses and state requirements that are precipitating this change to the program. The proposed name change of the program is Director of Career and Technical Education in keeping with the state and national trend. The state license is now called Director of Career and Technical Education. Due to the reorganization of the College of Technology, the old ITE prefix does not exist. Some of these changes are simply due to a prefix change. In addition, some of the coursework is being revised to better meet the needs of students in terms of relevance and flexibility. The required courses in the program are CTE 671 and 682, TMGT 659, ELAF 650, 655, and 754. Students will have a choice to take two courses from TMGT 698 or CIMT 610, HRD 695, or CIMT 611 and SPED 674. They will choose from one of the following courses from CTE 584, CTE 581, or HRD 605. They will also choose from one of the following courses from FCS 694, FCS 695, CTE 583, BEIT 571, and BEIT 581. The total number of credit hours remains at 30.

Student Learning:

This program parallels the Director of Career and Technical Education programs at Ball State University and Purdue University. Representatives from all three universities met to determine the number of credit hours and the basic requirements for the license. Over the past few years both Ball State University and Purdue University have modified their programs to better meet

the needs of their students and provide added flexibility. We are now modifying our program for the same reasons. Much input has been gathered from CTE Directors in determining these proposed changes. These changes will increase student learning by the addition of special education into the curriculum. The options also give students the opportunity to take classes from other career related programs such as family and consumer science and business education. The state licensing requirements for CTE directors was changed last year and this new proposed program will better help students meet the requirements.

Proposed Catalog Copy:

Initial License – Director of Career and Technical Education (30 credits)

CIP Code: 130499 Major Code: _____

Career and Technical Education Director - Post-Master's, Non-Degree License Program

The Director of Career and Technical Education program, a non-degree licensure program, fulfills the requirements for the director of career and technical license as prescribed in the Indiana Department of Education. Students who are eligible for a professional teaching license with a major in a career and technical education subject, who have met all licensing standards requirements as prescribed for state licensure and who have a minimum grade point average of 3.25 on all graduate work taken may be admitted to this program. To complete this license the student must hold a valid Indiana teaching license, present evidence of two years teaching experience, and must pass the state licensure examination.

Initial License – Director of Career and Technical Education (30 credits)

The student must complete the following courses:

ELAF 650 - Foundations of Educational Leadership
ELAF 655 - Legal Aspects of Educational Administration
ELAF 755 - Research Seminar in Educational Law
CTE 671 - Philosophy of Career and Technical Education
CTE 682 - Organization and Administration of Career and Technical Education
TMGT 659 - Professional Internship

Choose one from the following:

CTE 581 - Organization and Coordination of Career and Technical Education
CTE 584 - Post-Secondary Technical Education
HRD 605 - Developing Performance Based Occupational Curriculum

Choose two from the following:

TMGT 698 - Research Methods or
CIMT 610 - Research in Education
HRD 695 - Rationale and Evaluation of HRD Programs or
CIMT 611 - Measurement and Evaluation in Education
SPED 674 - Administration of Special Education

Choose one from the following:

BEIT 571 - Coordination Techniques for Cooperative Education and In-School Laboratories

BEIT 581 - Foundations of Career and Technical Education

CTE 583 - Implementation and Administration of Career and Technical Education Organizations

FCS 694 - Curriculum Development in Family and Consumer Sciences

FCS 695 - Evaluation in Family and Consumer Sciences

Preferred effective term: Fall 2010

CORRECTIONS

The following courses were published as approved in Academic Notes of January 19, 2010. The correct titles are being published as corrections and they are reflected in bold and italics.

COLLEGE OF ARTS AND SCIENCES: Family and Consumer Sciences

FCS 418 - *Internship*

3 credits

Supervised experiences in business concerned with textiles, apparel, and merchandising.

Prerequisites: junior or senior standing and consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Preferred effective term: Fall 2010

FCS 518 - *Internship*

3 credits

Supervised experiences in business concerned with textiles, apparel, and merchandising.

Prerequisites: consent of instructor.

A-F Grading

Preferred effective term: Fall 2010