



Academic Notes

November 26, 2012

AN 2012-2013

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through January 2, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the **Deadline for Items** date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm During the summer months, *Academic Notes* is published every other week. If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2012

<u>Deadline for Items</u>	<u>Issue Date</u>
November 21	December 3
November 28	December 10
December 5	December 17
December 12	January 2

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 237 - Child Development

3 credits

This course provides a thorough examination of physical, cognitive, emotional, and social development from conception through age 12, as well as the influence of ecological experiences. Observation of and participation with infants and children is required.

Prerequisites: FCS 109

Remove prerequisites to:

AHS 237-Child Development

3 credits

This course provides a thorough examination of physical, cognitive, emotional, and social development from conception through age 12, as well as the influence of ecological experiences. Observation of and participation with infants and children is required.

A-F Grading

Effective term: Fall 2013

AHS 238-Adolescent Development

3 credits

This course examines the physical, cognitive, emotional, and social development of individuals from puberty through adolescence as well as the influence of ecological experiences. Observation of and participation with adolescents is required.

Prerequisites: FCS 109

Remove prerequisites to:

AHS 238-Adolescent Development

3 credits

This course examines the physical, cognitive, emotional, and social development of individuals from puberty through adolescence as well as the influence of ecological experiences. Observation of and participation with adolescents is required.

A-F Grading

Effective term: Fall 2013

AHS 448-Human Development and Family Studies Practicum

3 credits

Students will participate in supervised experiences in the human and family studies profession.

Prerequisites: FCS 301 and 336.

Note: Open to human development and family studies majors only.

Change prerequisites to:

AHS 448-Human Development and Family Studies Practicum

3 credits

Students will participate in supervised experiences in the human and family studies profession.

Prerequisites: AHS 145, 301, 309 and 336 and a 2.25 GPA in the HDFS major.

Note: Open to human development and family studies majors only.

A-F Grading

Effective term: Fall 2013

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems

ENVI 475 - Stratigraphy and Sedimentation

3 credits

Physical basis of stratigraphy and sedimentation, including processes, environments of deposition, character, relationship, distribution, and origin of sedimentary rocks.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Add prerequisites to:

ENVI 475 - Stratigraphy and Sedimentation

3 credits

Physical basis of stratigraphy and sedimentation, including processes, environments of

deposition, character, relationship, distribution, and origin of sedimentary rocks.

Prerequisites: ENVI 382 or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2013

GRADUATE APPROVALS

NEW COURSES

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 550 - Planning and Assessing for Learning

3 credits

Students will critique and select appropriate teaching and assessment methods and materials, and effectively analyze assessment data to inform instructional planning. Strategies for different instructional and assessment goals will be examined to meet diverse needs with emphasis on understanding the roles and responsibilities of teachers and children in the process.

A-F Grading

Effective term: Spring 2013

ELED 551 - Teaching Across Disciplines

3 credits

Students will explore subject matter content areas that make up the elementary school curriculum. They will examine the forces that impact curriculum in current schools including but not limited to state mandates, adopted textbooks, and local policy. Field practicum will be required.

Prerequisites: ELED 550

A-F Grading

Effective term: Spring 2013

ELED 552 - Interdisciplinary Teaching

3 credits

Students will extend their knowledge of subject matter content areas within elementary school curriculum. They will practice planning for interdisciplinary teaching and carry out plans in a field classroom during student teaching.

Prerequisites: ELED 551

A-F Grading

Effective term: Spring 2013

ELED 590 - Student Teaching

3 credits

Students will complete a supervised teaching experience in an elementary school setting and are evaluated on their teaching effectiveness. Students are required to complete a Teacher Work Sample that demonstrates their ability to plan, teach, and measure student performance.

Prerequisites: ELED 550, 551, 552, 583T, 585, and SPED 607.

A-F Grading

Effective term: Spring 2013

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems

ENVI 575 - Stratigraphy and Sedimentation

3 credits

Physical basis of stratigraphy and sedimentation, including processes, environments of deposition, character, relationship, distribution, and origin of sedimentary rocks.

Add prerequisites to:

ENVI 575 - Stratigraphy and Sedimentation

3 credits

Physical basis of stratigraphy and sedimentation, including processes, environments of deposition, character, relationship, distribution, and origin of sedimentary rocks.

Prerequisites: ENVI 382 or consent of instructor.

A-F Grading

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

OCTH 770 - Fieldwork IA Rehab & Work

1 credit

Students are placed in occupational therapy settings that focus on rehabilitation and work. The students will observe and interact with individuals and with groups. In the didactic portion of this class, students will reflect and synthesize their experiences.

Prerequisites: OCTH 623, 624, 625.

Change title and description to:

OCTH 770 - Fieldwork IA

1 credit

Students are placed in a traditional or nontraditional occupational therapy setting. The students will observe and interact with individuals and groups. In the didactic portion of this class, students will reflect and synthesize their experiences.

Prerequisites: OCTH 612, 623.

S-U Grading

Effective term: Summer 2014

OCTH 771 - Fieldwork IB Peds & Mental Hlth

1 credit

Students are placed in occupational therapy settings that focus on the client in pediatric and mental health settings. The students will observe and interact with individuals and with groups. Students will reflect and synthesize their experiences.

Prerequisites: OCTH 740, 741.

Change title and description to:

OCTH 771 - Fieldwork IB

1 credit

Students are placed in traditional or nontraditional occupational therapy settings. The students will observe, interact, and assess through hands-on engagement with individuals and groups. Students will reflect and synthesize their experiences.

Co-requisites: OCTH 770.

S-U Grading

Effective term: Fall 2014

OCTH 772 - Fieldwork IC Comm & Older Adlt

1 credit

Students are placed in occupational therapy settings that focus on older adults and community settings. The students will observe, interact, and assess hands-on with individuals and groups. Students will reflect and synthesize their experiences.

Prerequisites: OCTH 623,624,625.

Change title and description to:

OCTH 772 - Fieldwork IC

1 credit

Students are placed in the second course series for traditional or nontraditional occupational therapy settings. The students will observe, interact and assess through hands-on engagement with individuals and with groups. Students will reflect and synthesize their experiences.

Prerequisites: OCTH 771.

S-U Grading

Effective term: Spring 2015

COURSE REACTIVATIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 583 - Workshop in Reading

1-3 credits

Reading concepts and activities to promote growth of both pre-service and in-service teachers of reading. Topics, problems, and procedures vary to meet the needs of students

A-F Grading

Effective term: Spring 2013