



Academic Notes

September 26, 2011

AN 2011-2012

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2011

Below is the publication schedule for the electronic copy of *Academic Notes* through December 19, 2011. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm. During the summer months, *Academic Notes* is published every other week.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2011

<u>Deadline for Items</u>	<u>Issue Date</u>
September 21	October 3
September 28	October 10
October 5	October 17
October 12	October 24
October 19	October 31
October 26	November 7
November 2	November 14
November 9	November 21
November 16	November 28
November 23	December 5
November 30	December 12
December 7	December 19

CURRICULUM

INDEX

Item

Page #

Undergraduate Proposals

New Courses

RCSM 310, 410, 489.....2

<i>Course Banking</i>	
ELED 272; SPED 102.....	3
<i>Program Revisions</i>	
Economics Major.....	3
Graduate Proposals	
<i>New Courses</i>	
RCSM 589.....	5
<i>Course Revisions</i>	
LING 792.....	5
<i>Program Revisions</i>	
Student Affairs and Higher Education M.S.....	5
Undergraduate Approvals	
<i>Course Revisions</i>	
ELED 457.....	6
<i>Program Revisions</i>	
Physical Education All Grade Major.....	7
Graduate Approvals	
<i>New Courses</i>	
PASS 619, 623, 628, 633.....	12
<i>Course Revisions</i>	
PSY 514; PASS 611, 622.....	13
PASS 626, 632.....	14
PASS 686, 687.....	15

UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Kinesiology, Recreation, and Sport

RCSM 310 - Nonprofit Ldrshp Practicum I

1 credit

This course provides structure, logistics, and guidance for the community engagement and service-learning practicum experiences of the Nonprofit Leadership Student Association to maximize student mastery of the nonprofit leadership professional competencies in conjunction with the local affiliates of national nonprofit and local grassroots organizations.

Effective term: Spring 2012

RCSM 410 - Nonprofit Ldrshp Practicum II

1 credit

This course provides structure, logistics, and guidance for the community engagement and service-learning practicum experiences of the Nonprofit Leadership Student Association to maximize student mastery of the nonprofit leadership professional competencies in conjunction with the local affiliates of national nonprofit and local grassroots organizations.

Effective term: Spring 2012

RCSM 489 - Advanced Nonprofit Admin

3 credits

This course explores advanced topics in nonprofit administration by studying the following: founding new nonprofit organizations, nonprofit law, nonprofit governance, boards, committees, strategic planning, partnerships, membership management, advocacy, public policy, community outreach, and technology.

Effective term: Spring 2012

COURSE BANKING

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 272 - Introduction to Classroom Computer Use

Effective term: Spring 2012

SPED 102 - Introduction to Special Education

Effective term: Spring 2012

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Economics

Economics Major (45-48 credits)

CIP Code: 450601 Major Code: 0921

Brief Summary:

The proposed revision to the economics major responds to several challenges facing the Department and University. The Departmental challenge is how to both attract new students while also serving existing students with limited resources. The department regularly tops the University's SCH per TT faculty member statistics while simultaneously having enrollments in major-based courses below 10. This proposal, which shrinks the number of courses that students must take to complete a major by two, will allow more students to double major in economics (specifically those in finance that take 200,201, & 321 anyway) as well as allow those students who wish to choose economics as their primary major a more compact schedule. This will allow the department to offer fewer upper division courses for its major thereby becoming more efficient.

Student Learning:

This change was motivated primarily by the self-study mandated by the previous Dean of Arts and Sciences in 2008-2009 and upon which an external review was conducted during in 2009-2010. That external review strongly urged that the Department reduce the number of courses required for an economics major to closer to the peer-group average of 13 (39 credit hours). Through this proposal the department has accomplished that.

The student assessment process in the department, which originally motivated the inclusion of

Economics 370 as a core course, will have to monitor the degree to which, under this revision, students fail to connect their quantitative (mathematical and statistical) skills to their economics content. The proposal removes 370 as a required course, however, if this issue is shown to return in the assessment data, the department is committed to considering alternative methods of making that connectivity without requiring an additional course.

Proposed Catalog Copy:

Economics Major (39-42 credits)

CIP Code: 450601 Major Code: 0921

Required Economics 24 credits

Econ 200 Principles of Macroeconomics 3 credits

Econ 201 Principles of Microeconomics 3 credits

Econ 300 Intermediate Macroeconomics 3 credits

Econ 301 Intermediate Microeconomics 3 credits

Econ 321 Money and Banking 3 credits

Econ 499 Senior Seminar 3 credits

Select one internationally focused course from the following:*

ECON 341 International Economics 3 credits

ECON 342 International Political Economy 3 credits

ECON 344 The Chinese Economy 3 credits

ECON 345 The Russian Economy 3 credits

ECON 442 Comparative Economic Systems 3 credits

ECON 446 Theory of Economic Development 3 credits

Select one public policy focused course from the following:*

ECON 302 Economics of Health and Medical Care 3 credits

ECON 303 Environmental Economics 3 credits

ECON 331 Public Finance 3 credits

ECON 353 Gender and Economics 3 credits

ECON 355 The Economics of Crime 3 credits

*other courses may also count if allowed by Chair.

Economics Electives 9 credits

3 3/400 Level Economics courses

Required Foundation Courses 6-9 credits

Select one from the following:

Math 115 College Algebra and Trigonometry 3 credits

Math 201 Finite Mathematics 3 credits

Select one from the following:

Math 241 Principles of Statistics 3 credits

OR

Bus 205 Business Statistics I 3 credits &

BUS 305 Business Statistics II 3 credits

Effective term: Spring 2012

GRADUATE PROPOSALS

NEW COURSES

RCSM 589 - Advanced Nonprofit Admin

3 credits

This course explores advanced topics in nonprofit administration by studying the following: founding new nonprofit organizations, nonprofit law, nonprofit governance, boards, committees, strategic planning, partnerships, membership management, advocacy, public policy, community outreach, and technology.

Effective term: Spring 2012

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LING 792 - Applied TESL

3 credits

Supervised experience in TESL/TEFL. Focus on the development and strengthening of teaching skills.

Change description, title, and add prerequisites to:

LING 792 – Professional Seminar in Language Education

3 credits

Supervised experience in language education, study of current professional issues and international perspectives in language education, as well as development of professional skills.

Prerequisites: LING 613, LLL 590, or LLL 690.

Effective term: Spring 2012

PROGRAM REVISIONS

BAYH COLLEGE OF EDUCATION: Educational Leadership

Student Affairs and Higher Education M.S. (39 credits minimum)

CIP Code: 131102 Major Code:

Brief Summary:

We wish to change the GPA requirement for admission from the current 2.75 to 3.00. Since a 3.00 GPA is required for employment in a graduate assistantship and we require all students to have a graduate assistantship, we need to be clear that those students less than a 3.00 are unlikely to be admitted.

Student Learning:

This change is a result of University requirements for graduate assistant employment.

Proposed Catalog Copy:

Student Affairs and Higher Education M.S. (39 credits minimum)

CIP Code: 131102 Major Code:

Admission Requirements

Each applicant must satisfy the general criteria for admission to the College of Graduate and Professional Studies and each of the following requirements:

1. Have an overall undergraduate grade point average near or above 3.0 on a 4.0 point scale. For students with a grade point average near or below 3.0 on a 4.0 point scale grade point average, special attention is given to their final 60 credit hours.

Effective term: Spring 2012

UNDERGRADUATE APPROVALS

COURSE REVISIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 457 - Elementary and Special Education Capstone

3 credits

This seminar serves as the General Education Capstone requirement for teacher candidates in Elementary Education and Special Education Programs. Students will utilize the content knowledge from their teacher preparation, professional judgment from the supervised teaching experience, and critical thinking skills emphasized in their Liberal Studies courses to assess the effectiveness of their teaching and pupils' learning in their classrooms.

Prerequisites: concurrent enrollment with ELED 451, 453, and admission to TEP II; at least 78 credits and seven of nine required Liberal Studies courses. See General Education section of the Catalog for a complete description of the capstone requirement.

General Education Credit: [GE2000: Capstone Course]

Change description, prerequisites, add Foundational Studies Credit to:

ELED 457 - Elementary and Special Education Capstone

3 credits

ELED 457, coupled with the final field experience of student teaching, is the culminating experience preceding professional teacher certification. This course meets the Foundation Studies Integrative Upper Division Elective. Students will demonstrate their ability, through a teacher work sample, to apply knowledge and skills within and across the fundamental ways of knowing. This narrative explains specific aspects of the course that meet the goals of the Foundational Studies Program.

Prerequisites: Concurrent enrollment in ELED 451, ELED 453, and admission to BCP II.

Foundational Studies Credit: {FS2011: Integrative Upper Division Elective}

Effective term: Spring 2012

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Physical Education

Physical Education All Grade Major (76 credits)

CIP Code: 131314 Major Code: 19A523

Brief Summary:

Due to recent changes in state licensing the Bayh College of Education has been processing a curriculum change in the professional sequence program. This proposal is reflecting the new professional sequence program that should be concurrently changed in PE All Grade teacher education program. These BCOE changes reflect a reduction of 4 credit hours while minimizing any redundancy between professional sequence courses and PE content courses.

Student Learning:

Student learning outcomes have been consistently solid across the program. The reduction of 4 credit hours will not impact on student learning because all essential content will be covered to meet standards in the proposed program.

Proposed Catalog Copy:

Physical Education All Grade Major (72 credits)

CIP Code: 131314 Major Code: 19A523

Physical Education All Grade

The student who desires to earn an all school settings major must complete the pattern outlined below which leads toward a baccalaureate degree and an Initial Practitioner License. This qualifies the holder to teach in any public school in Indiana at all school settings and developmental levels in the subject matter field for which the license is endorsed.

Approved PE Licensure Areas at Indiana State University:

There are four school settings for PE All-Grade (P-12) teaching licensure:

1. Early Childhood
2. Elementary
3. Middle School/Junior High
4. High School

Foundational Studies:

See description of Foundational Studies. Note that students on a teaching curriculum must complete Educational Psychology 202, which may apply to Foundational Studies.

Multicultural Education:

All students on teaching curricula must complete an approved multicultural education course. The approved course in teacher education is listed below.

- EPSY 341 - Education in a Multicultural Society – 3 credits

Required Skill Proficiencies (10 credits):

-
- PE 211 - Net Sports in Educational Settings 2 credits
 - PE 212 - Territorial Sports in Educational Settings 2 credits
 - PE 213 - Dance in Educational Settings 2 credits
 - PE 214 - Physical Education for Children 2 credits
 - PE 217 - Physical Fitness in Educational Settings 2 credits

Theory and Methods (28 credits):

-
- PE 201 - Introduction to Kinesiology 3 credits
 - PE 266 - Human Growth and Motor Development 3 credits
 - PE 290 - Instructional Strategies in Physical Education 3 credits
 - PE 302 - Teaching Elementary Physical Education 3 credits
 - PE 310 - Teaching Secondary Physical Education 3 credits
 - PE 366 - Human Motor Learning 3 credits
 - PE 404 - Scientific Aspects of Physical Education and Coaching 3 credits
 - PE 442 - Assessment in Physical Education 3 credits
 - PE 466 - Social Behavioral Aspects of Physical Education 3 credits

Required Cognate Courses (6 credits):

-
- ATTR 210 - Human Anatomy for Allied Health Professions 2 credits

- ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits
- PE 220 - Human Physiology for Allied Health Professions 2 credits
- PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits

or

-
- BIO 231 - Human Anatomy 2 credits
 - BIO 231L - Human Anatomy Laboratory 1 credits
 - BIO 241 - Human Physiology 2 credits
 - BIO 241L - Human Physiology Laboratory 1 credits

Professional Education (29 credits):

Admission to the Becoming a Complete Professional (BCP) Program is a critical benchmark for teacher candidates. **Until undergraduate students are admitted to the BCP, they do not have official status in their academic programs for graduation and licensing.** All students must be admitted into BCP before they are eligible to enroll in any CIMT or EDUC 300 or higher level professional education courses. Each teacher candidate is evaluated throughout his or her program by program faculty based on academic and professional competencies. Continuation in the Becoming a Complete Professional Program is dependent on satisfactory progress and assessments.

- CIMT 200 –Teaching I – 2 credits
- EPSY 202 - Psychology of Childhood and Adolescence – 3 credits
- EPSY 341 - Education in a Multicultural Society – 3 credits
- CIMT 350 – Collaborating for Student Development – 3 credits
- EDUC 368 – Reading in the Content Areas – 3 credits
- PE 497 – Adapted Physical Education – 3 credits
- CIMT 401 - Student Teaching – 11 credits
- PE 400 - Teaching an Integrated Unit – 1 credit

Progression:

The progression through the teacher education program is as follows:

Prior to Admission to Becoming a Complete Professional (BCP) I:

Courses to be taken prior to admission to BCP I:

- CIMT 200 – Teaching I – 2 credits
- EPSY 202 - Psychology of Childhood and Adolescence – 3 credits

Admission to Becoming a Complete Professional (BCP) I:

- Application to program
- PRAXIS I at or above cutoff score
- Limited criminal history check completed and approved
- 2.5 grade point average
- “C” or better in core courses
- “C” or better in Educational Psychology 202 and Curriculum, Instruction, and Media Technology 200
- “C” or better in Educational Psychology 341 and Special Education 226 if completed prior to application to BCP I.

Courses to be taken in BCP I:

- EPSY 341 - Education in a Multicultural Society – 3 credits
- EDUC 368 – Reading in the Content Areas – 3 credits
- PE 497 – Adapted Physical Education – 3 credits
- PE Content Method Courses:
 - PE 302 – Teaching Elementary Physical Education – 3 credits
 - PE 310 – Teaching Secondary Physical Education – 3 credits

Admission to Becoming a Complete Professional (BCP) II (Prior to student teaching):

- Satisfactory recommendation from clinical faculty
- Satisfactory recommendation from course instructor(s)
- Satisfactory recommendation from content methods instructor(s)
- Grades of C and higher in all professional education courses attempted
- Completed application for student teaching
- Grade point average equal to 2.5 or better
- Any special requirements for student teaching originating in the content major satisfied
- Recommendation of content department
- “C” or better in PE 497
- “C” or better in Educational Psychology 341

Courses to be taken in BCP II:

- CIMT 401 - Student Teaching – 11 credits
- PE 400 - Teaching an Integrated Unit – 1 credit

Becoming a Complete Professional (BCP) III Candidacy (Prior to graduation and licensure):

- “S” in student teaching
- “B” or better in Curriculum, Instruction, and Media Technology 402 or content major equivalent
- Application for graduation

Procedures and Requirements for Supervised Student Teaching:

Each teaching candidate completes a professional semester of student teaching in accredited schools under the supervision of teachers who meet the qualifications for student teacher supervision. **No other course work is permitted during the supervised student teaching.**

The following requirements must be met prior to enrollment in supervised teaching:

1. Admission to the Becoming a Complete Professional (BCP) II.
2. Completion of a minimum of 20 semester hours of work in residence at Indiana State University.
3. An overall minimum grade point average of 2.5.
4. A minimum grade point average of 2.5 in each teaching content area as well as the overall major.
5. Satisfactory completion of the Professional Education sequence with a minimum grade point average of 2.5 for these classes and a grade of C or higher in each class. Professional classes may be repeated only once. (See Teaching Curricula section for Middle School/Junior High and Senior High Schools and All School Settings.)
6. Senior or graduate status.
7. Submission of an application for student teaching in the fall at least two semesters preceding the student teaching experience.
8. Students will make a commitment to assume student teaching as a full-time role. While assigned to supervised teaching, students will **not** enroll in additional course work including correspondence courses, **nor plan for any employment or assume any other obligations which would interfere with all-day supervised teaching.**
9. The student should assume no obligation that interferes with his or her leaving the campus to live in the community that provides the most appropriate supervised teaching assignment.

Students who have not completed at least 40 hours of work at Indiana State University prior to the semester in which they will do supervised teaching are required to pay \$20 per hour of supervised teaching in addition to their registration fees.

Effective term: Spring 2012

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation

PASS 619 - Cardiopulmonary

2 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on cardiology and pulmonology.

Prerequisites: Admission to the Physician Assistant Program

Co-requisites: PASS 610, 611, 613, 617; HLTH 617

A-F Grading

Effective term: Spring 2012

PASS 623 - Specialty Care II

2 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on women's health and behavioral medicine.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 622, 624, 626, 628

A-F Grading

Effective term: Summer 2012

PASS 628 - General Surgery

1 credit

The essentials of diagnosis and management of the general surgical patient using an organs and life stages approach.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 622, 623, 624, 626

A-F Grading

Effective term: Summer 2012

PASS 633 - Specialty Care IV

2 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on Nephrology, Urology and Geriatrics.

Prerequisites: PASS 620, 622, 623, 624, 626

Co-requisites: PASS 630, 632, 634, 635, 636

A-F Grading

Effective term: Fall 2012

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 514 - Motivation and Behavior

3 credits

Human and animal motivation treated as a function of physiological processes, learning, development, and social interaction.

Prerequisites: 201 or equivalent, or consent of instructor.

Remove prerequisites to:

PSY 514 - Motivation and Behavior

3 credits

Human and animal motivation treated as a function of physiological processes, learning, development, and social interaction.

A-F Grading

Effective term: Spring 2012

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Applied Medicine and Rehabilitation

PASS 611 - Physical Diagnosis

3 credits

To develop the knowledge, attitudes and skills requisite for medical history taking, physical examination, clinical problem solving and diagnostic assessment for persons throughout the lifespan.

Prerequisites: Admission to the Physician Assistant Program.

Co-requisites: PASS 610, 613, 617

Change credits, and co-requisites to:

PASS 611 - Physical Diagnosis

2 credits

To develop the knowledge, attitudes and skills requisite for medical history taking, physical examination, clinical problem solving and diagnostic assessment for persons throughout the lifespan.

Prerequisites: Admission to the Physician Assistant Program.

Co-requisites: PASS 610, 613, 617, 619; HLTH 617.

A-F Grading

Effective term: Spring 2012

PASS 622 - Specialty Care I

4 credits

The essentials of diagnosis and management of medicine specialty areas for primary care practitioners, using an organ systems and life stages approach. Cardiology, pulmonology, behavioral medicine, dermatology, and women's health are the areas of focus.

Prerequisites: PASS 610, 611, 613, 617

Co-requisites: PASS 620, 624, 626

Change description, credits, prerequisites and co-requisites to:

PASS 622 - Specialty Care I

2 credits

The essentials of diagnosis and management of medicine specialty areas for primary care practitioners, using an organ systems and life stages approach. Radiology, Dermatology and Rheumatology are the areas of focus.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 623, 624, 626 and 628.

A-F Grading

Effective term: Summer 2012

PASS 626 - Clinical Management I

4 credits

Integrating clinical medical knowledge with pharmacotherapeutics and health systems realities into clinical decision making, this course emphasizes a holistic approach to the patient while ensuring safe and appropriate medical care. Co-morbidities, challenges to care delivery, and other patient complexities are addressed while developing strategies to maximize clinical outcomes.

Prerequisites: PASS 610, 611, 613, 617

Co-requisites: PASS 620, 622, 624

Change credits, prerequisites and co-requisites to:

PASS 626 - Clinical Management I

3 credits

Integrating clinical medical knowledge with pharmacotherapeutics and health systems realities into clinical decision making, this course emphasizes a holistic approach to the patient while ensuring safe and appropriate medical care. Co-morbidities, challenges to care delivery, and other patient complexities are addressed while developing strategies to maximize clinical outcomes.

Prerequisites: PASS 610, 611, 613, 617, 619; HLTH 617

Co-requisites: PASS 620, 622, 623, 624, and 628.

A-F Grading

Effective term: Summer 2012

PASS 632 - Specialty Care II

3 credits

Study of the essentials of diagnosis and management of the medicine specialty areas for primary care practitioners, using an organ systems and life stages approach are covered. The course focuses on oncology, hematology, nephrology, and urology.

Prerequisites: PASS 620, 622, 624, 626

Co-requisites: PASS 630, 634, 635, 636

Change description, credits, prerequisites and co-requisites to:

PASS 632 - Specialty Care III

2 credits

The essentials of diagnosis and management of medicine specialty areas for primary care practitioners, using an organ systems and life stages approach. Oncology, Hematology and Immunology are the areas of focus.

Prerequisites: PASS 620, 622, 623, 624, 626, and 628

Co-requisites: PASS 630, 633, 634, 635, 636

A-F Grading

Effective term: Fall 2012

PASS 686 - Clinical Management III

4 credits

A summative course, designed to integrate clinical experience with the principles of evidence-based medicine, cultural competency, cost-effectiveness analysis, and outcomes-based clinical medicine. Systems analysis, reimbursement, and funding issues are addressed. Presentation of the clinical project occurs during this course.

Prerequisites: Approval of clinical coordinator.

Co-requisites: PASS 687

Change credits to:

PASS 686 - Clinical Management III

3 credits

A summative course, designed to integrate clinical experience with the principles of evidence-based medicine, cultural competency, cost-effectiveness analysis, and outcomes-based clinical medicine. Systems analysis, reimbursement, and funding issues are addressed. Presentation of the clinical project occurs during this course.

Prerequisite: Approval of Clinical Coordinator

Co-requisite: PASS 687

A-F Grading

Effective term: Spring 2013

PASS 687 - Physician Assistant Practice Transition

5 credits

Information required of students as they transition from school to clinical practice. Key areas include PANCE blueprint; certification and licensure maintenance; ethical and legal issues; impaired professionals; cultural competency; community service; leadership development; personal health and wellness.

Prerequisites: Permission of course instructor.

Co-requisites: PASS 686

Change credits to:

PASS 687 - Physician Assistant Practice Transition

4 credits

Information required of students as they transition from school to clinical practice. Key areas include PANCE blueprint; certification and licensure maintenance; ethical and legal issues; impaired professionals; cultural competency; community service; leadership development; personal health and wellness.

Prerequisites: Permission of course instructor.

Co-requisites: PASS 686

A-F Grading

Effective term: Spring 2013