



Academic Notes

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 5, 2014. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm

If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2014**

<u>Deadline for Items</u>	<u>Issue Date</u>
April 25	May 5

During the summer months, *Academic Notes* is published every other week.

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UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:

PE 144 - Advanced Badminton

1 credit

This course offers the opportunity to advance skills and abilities of badminton. Stroke and footwork will be fine-tuned. Speed, accuracy, endurance, and consistency will be further developed by advanced play and competition.

Prerequisite: PE 132 Badminton

A-F Grading

Effective term: Fall 2014

PE 145 - Zumba

1 credit

This course will put fun into your workouts. Zumba is a popular program that combines fast-paced Latin and International music with dance.

A-F Grading

Effective term: Fall 2014

PE 148 - Table Tennis

1 credit

An introductory course designed to teach the history, rules, and skills necessary to participate in Table Tennis. Students will learn proper shot techniques as well as singles and doubles play of Table Tennis.

A-F Grading

Effective term: Fall 2014

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

CHANGE PREFIX FROM:

WS 301 - Gender, Race, Nation

WS 400 - Gender and Theory

WS 403 - Independent Study

WS 450 - Student Activism in Theory and Practice

TO:

GNDR 301 - Gender, Race, Nation
GNDR 400 - Gender and Theory
GNDR 403 - Independent Study
GNDR 450 - Student Activism in Theory and Practice

Effective term: Fall 2015

WS 401 - SPECIAL TOPICS IN WOMEN'S STUDIES

3 credits

The content of each course offering will relate to significant and complex concepts or issues in Women's Studies. Courses will involve a substantial research component.

Note: Students may enroll in different offerings of the course for a maximum of 6 hours, with a change in topic. Specific title will be listed when the course is scheduled.

Change prefix, title and description to:

GNDR 401 - SPECIAL TOPICS IN GENDER STUDIES

3 credits

The content of each course offering will relate to significant and complex concepts or issues in Gender Studies. Courses will involve a substantial research component.

Note: Students may enroll in different offerings of the course for a maximum of 6 hours, with a change in topic. Specific title will be listed when the course is scheduled.

A-F Grading

Effective term: Fall 2015

WS 475 - FIELDWORK IN WOMEN'S STUDIES

3 credits

Supervised fieldwork in agency, school, or other appropriate setting. Designed to provide the student with practical experiences in areas of interest while using theories, philosophies, and skills developed in the classroom.

Prerequisites: WS 200 or 201 or 450, or approval of the Director of Women's Studies.

Change of prefix, title and prerequisites to:

GNDR 475 - FIELDWORK IN GENDER STUDIES

3 credits

Supervised fieldwork in agency, school, or other appropriate setting. Designed to provide the student with practical experiences in areas of interest while using theories, philosophies, and skills developed in the classroom.

Prerequisites: GNDR 200 or 201 or 450, or approval of the Director of Gender Studies.

A-F Grading

Effective term: Fall 2015

NEW COURSES **FOUNDATIONAL STUDIES CREDIT**

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation and Sport

PE 333 - When Food is Disease

3 credits

This course is designed to historically explore changes in farming following industrialization to meets the nutritional needs of a growing population, the political influence related to government nutritional guidelines, the social issues and economic impact through healthcare related to metabolic syndrome, and the ethical implications of determining solution.

Foundational Studies Credit: [FS 2010: Upper-Division Integrative Electives]

A-F Grading

Effective term: Fall 2014

COLLEGE OF ARTS AND SCIENCES: Science Education**SCED 100 - Inquiry into Physical Science**

3 credits

A one-semester introductory course to the principles of physical science for students in education-related professions. Enrollment is limited to Elementary Education and Pre-Elementary Education majors only.

Co-requisite: Concurrent enrollment in SCED 100L.

Foundational Studies Credit: [FS 2010: Science with Laboratory]

A-F Grading

Effective term: Fall 2013

SCED 100L - Inquiry into Physical Science Lab

1 credit

A two hour, weekly laboratory in which physical science laboratory procedures and techniques are emphasized. Enrollment is limited to Elementary Education and Pre-Elementary Education majors only.

Co-requisite: Concurrent enrollment in SCED 100.

Foundational Studies Credit: [FS 2010: Science with Laboratory]

A-F Grading

Effective term: Fall 2013

COURSE REVISIONS
FOUNDATIONAL STUDIES CREDIT

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs**WS 200 - INTRODUCTION TO WOMEN'S STUDIES**

3 credits

An interdisciplinary survey of the major issues and current research on women and gender. Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

Note: This course counts toward elective credit in the Gender Studies minor sequence.

Foundational Studies Credit: [FS 2010: Ethics and Social Responsibility]

Change title and description to:

WS 200 - INTRODUCTION TO GENDER STUDIES

3 credits

An interdisciplinary survey of the major issues and current research on women and gender. Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

Note: This course counts toward elective credit in the Gender Studies minor sequence.

Foundational Studies Credit: [FS 2010: Ethics and Social Responsibility]

A-F Grading

Effective term: Fall 2015

COURSE REACTIVATIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:

PE 155 - Softball

1 credit

Designed for beginning, intermediate, and advanced player. This course teaches the skills and knowledge of slow-pitch softball. The course places major emphasis on skills, tactics and strategy for play.

A-F Grading

Effective term: Fall 2014

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation, and Sport:

Recreation Management and Youth Leadership Minor (18 credits)

CIP Code: 31.0301 Major Code:

Brief Summary:

This proposal is one portion of a broader revision to the B.S. in Recreation and Sport Management (RCSM) program. RCSM majors must select one concentration from the following: Recreation Management and Youth Leadership (RMYL), Sport Management (SPM), Recreation Therapy (RT), or Nonprofit Leadership (NPL). Currently, the SPM Program Faculty in the Department of Kinesiology, Recreation, and Sport are concurrently revising the Sport Management Concentration. Both RMYL/RT and SPM faculty have agreed to greatly reduce the number of shared/core courses to better address the needs of the students in each concentration, as well as more effectively meet the accreditation standards of multiple, and often times competing and conflicting accrediting bodies. This revision to the current Recreation Management and Youth Leadership minor is a prescribed set of 18 credit hours that focuses on preparing students to work in traditional recreation management and youth leadership settings, as opposed to nine required credit hours with nine hours of directed electives. This revision corresponds with the RMYL concentration revisions.

Student Learning:

Content of our courses has always been guided by National Recreation and Park Association Accreditation Standards. We are also consulting the Certified Park and Recreation Professional Certification (CPRP) Exam competencies in order to prepare our students for credentialing. Some of our assessment data point to problems associated with forcing "mixed content" in our classes to prepare both sport and recreation management students for success. We are confident that the ability to focus on the competencies and context of our industry will improve our program and student success.

Proposed Catalog Copy:**Recreation Management and Youth Leadership Minor (18 credits)****CIP Code: 31.0301 Major Code:**

The Recreation Management and Youth Leadership (RMYL) minor prepares students to work in a variety of organizations, such as: public parks and recreation departments, park districts, park foundations/friends groups, state and national parks, organized camps, faith-based, health-related, and nonprofit youth organizations (e.g., Boys and Girls Clubs, YMCA, Boy Scouts, Girls Scouts, Camp Fire), as well as military bases, university recreation centers, outdoor recreation centers, and correctional facilities. The recreation management and youth leadership minor consists of six courses focused primarily on recreation management and youth leadership issues, with particular attention given to public and nonprofit management, and professional youth work. Students can complete the minor as a resident student. The minor compliments the following academic programs: physical education, human development and family studies, psychology, social work, criminology and criminal justice, theater, and applied health sciences.

RCSM 200 - Intro to RMYL (3 credits)

RCSM 205 - Experience Management Cycle I (3 credits)

RCSM 225 - Experience Management Cycle II (3 credits)

RCSM 320 - Leisure Philosophy (3 credits)

RCSM 353 - Management Practices in RMYL I (3 credits)

RCSM 391 - Fieldwork: RMYL (3 credits)

*Effective term: Fall 2015***COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology,
Recreation, and Sport:****Recreation and Sport Management Major (48 credits)****CIP Code: 31.0301 Major Code: H224****Brief Summary:**

This proposal is a broad revision of the Bachelor of Science in Recreation and Sport

Management (RCSM) program. RCSM majors must select one of four concentrations: Recreation Management and Youth Leadership (RMYL), Recreation Therapy (RT), Sport Management (SPM), or Nonprofit Leadership (NPL). Program faculty agreed to reduce the number of shared/core courses to better address the diverse needs of the students within respective concentration(s) as well as more effectively meet the accreditation standards of multiple, and often times competing and conflicting, accrediting bodies. In short, the current RCSM curriculum does not serve any of the concentrations appropriately. By revising the curriculum as proposed, all RCSM concentrations will be able to move forward with their respective accreditations. Furthermore, student satisfaction feedback and assessment data suggest students and practitioners desire concentration specific programs of study.

The proposed changes will improve the program effectiveness, program reputation, job placement, and future program accreditation.

Student Learning:

Content of Recreation courses are guided by National Recreation and Park Association Accreditation Standards and the Certified Park and Recreation Professional (CPRP) certification exam competencies to prepare students for credentialing. Some assessment data suggests problems associated with forcing "mixed content" in classes to prepare both sport and recreation management students for increasingly specialized jobs. Faculty are confident the revised focus on field specific competencies and context of the industry will improve our program and student success.

Content of Sport Management courses has been guided by the National Association for Sport and Physical Education, North American Society for Sport Management, and the Council on Sport Management Accreditation to prepare students for future employment in diverse areas of the industry.

Content of the Nonprofit Leadership (NPL) courses has been guided by the Nonprofit Leadership Alliance (www.nonprofitleadershipalliance.org). This proposal is one portion of a broader revision to the B.S. in Recreation and Sport Management (RCSM) program by adding a new concentration in Nonprofit Leadership to departmental offerings. This proposal is simply taking the nationally-recognized and award-winning ISU Nonprofit Leadership Alliance Certification Program and converting it into a concentration option for interested students. All students completing the NPL concentration will receive the Nonprofit Leadership Alliance – Certified Nonprofit Professional (CNP) national credential. It should be noted that the Indiana State University Nonprofit Leadership Alliance Certification Program was recognized as the 2013 Sprint Campus Partner of the Year making us the #1 Nonprofit Leadership education program in the United States among 55 campus partners. This new program offering is the next evolution in growing nonprofit education at Indiana State University.

In 2011, the national NLA office conducted a national revalidation study of the nonprofit education competencies/learning outcomes used as the basis for all NLA campus partners. The results of this study were published in: "The Skills the Nonprofit Sector Requires of Its Managers and Leaders." There were 3,200 nonprofit executives and human resource professionals who

responded to the study and provided input and feedback on the program learning outcomes. The output of this study was a revised set of NLA nonprofit education learning outcomes (or competencies) that are intended to guide each of the 55 campuses' curricular and co-curricular experiences and requirements. The full revalidation report can be found at:

<http://www.nonprofitleadershipalliance.org/cnp/revalidation.html#sthash.pYgWGQu2.dpbs>

The new 2012 NLA learning outcomes/competencies for curriculum guidance can be found at:

<http://www.nonprofitleadershipalliance.org/cnp/competencies.html#sthash.8OP843BZ.dpbs>

Shortly after the Revalidation Study was published, the NLA national office funded a Cohen Grant project for 5 NLA campus/executive directors and 2 national staff members to develop the 2012 Nonprofit Management and Leadership Competencies and Learning Outcomes Rubric. This rubric is a comprehensive learning outcomes assessment guide for campus/executive directors to use for program revisions and growth. This rubric was used in the development of this proposal.

The proposal to create a Nonprofit Leadership concentration is based on: 1) the national NLA Revalidation Study of Competencies; 2) the national NLA Learning Outcomes Rubric; and 3) the growth and national recognition of the ISU Nonprofit Leadership Alliance Certification Program.

The proposed revision adds new courses, deletes out of date courses, and has increased the opportunities for experiential and/or service learning within the community.

Proposed Catalog Copy:

Recreation and Sport Management Major (48 credits)

CIP Code: 31.0301 Major Code: H224

The University offers a Bachelor of Science (B.S.) in Recreation and Sport Management.

The Recreation and Sport Management Program combines classroom based education, skill training, and field experience needed for careers and professional certification in recreation management and youth leadership, recreation therapy, sport management, and nonprofit leadership.

The program stresses the development of programming, leadership, and management skills in organizing, planning, and budgeting within professional, nonprofit, intercollegiate, youth, and public recreation and sport programs. Students in recreation therapy focus their learning and skill development in areas of health care such as physical rehabilitation, mental health, and long-term care.

Coursework includes 3 required core courses (9 credit hours)—plus a concentration selected from the following areas:

- Recreation Management and Youth Leadership

- Recreation Therapy
- Sport Management
- Nonprofit Leadership

In addition, all students will complete a fieldwork experience prior to an internship.

Community engagement, experiential education and leadership, and service-learning opportunities are major parts of the program. A few examples include projects with local agencies, off-site fieldwork experiences (with sport, park and recreation, nonprofit, and recreation therapy agencies), and internships.

The department has two honorary societies: Rho Phi Lambda and Phi Epsilon Kappa. In addition, the Nonprofit Leadership Student Association focuses on students with an interest in the nonprofit sector.

Upon graduation, students are encouraged to pursue the Certified Park and Recreation Professional credential or immediately sit for the Certified Therapeutic Recreation Specialist Examination, depending on their concentration. Those completing the Nonprofit Leadership concentration will qualify for the Certified Nonprofit Professional credential.

Bachelor of Science in Recreation & Sport Management with a concentration in Recreation Management and Youth Leadership (48 credits)

The Recreation Management and Youth Leadership (RMYL) Concentration of the Recreation and Sport Management Major prepares students to work in a variety of organizations, such as: public parks and recreation departments, park districts, park foundations/friends groups, state and national parks, organized camps, faith-based, health-related, and nonprofit youth organizations (e.g., Boys and Girls Clubs, YMCA, Boy Scouts, Girls Scouts, Camp Fire), as well as military bases, university recreation centers, outdoor recreation centers, and correctional facilities. Our graduates are also employed in a variety of for-profit organizations, such as ski resorts, amusement parks, water parks, cruise lines, conference centers, campgrounds, golf courses, resorts, hospitality, and tourism. The RMYL Concentration immerses students into the profession through campus/community engagement and service-learning opportunities that builds students' field experience, resume, certifications/credentials, and their professional network. The RMYL Concentration has a strong connection to state and national-level professional associations, which provides vast resources and opportunities for student professional development and post-graduation job acquisition. RMYL students also receive extensive paid and unpaid opportunities to work at the ISU Sycamore Outdoor Center (formerly the ISU Field Campus), as well as other professionally relevant student employment opportunities on-campus and in the community. The RMYL program places a strong emphasis on intentionally achieving human and community development outcomes through engineering experiences for people of all ages. The RMYL Concentration focuses on the following global outcomes: management; leadership, followership, and teamwork; critical thinking and problem-solving; decision-making; effective communication; values and ethical principles; and scope of the profession.

Recreation Management and Youth Leadership

Required Courses:

Recreation and Sport Management Foundational Core (9 credits)

- RSCM 315-Leadership & Ethics 3 credits
- RSCM 435-Legal Aspects of RSCM 3 credits
- RSCM 450-Facility Planning & Mgt 3 credits

Recreation Management and Youth Leadership Concentration (39 credits)

- ESPY 202-Psychology of Childhood and Adolescence 3 credits
- RSCM 200- Intro to RMYL 3 credits
- RSCM 205-Experience Management Cycle I 3 credits
- RSCM 225-Experience Management Cycle II 3 credits
- RSCM 300-Practicum Orientation in RMYL 3 credit
- RSCM 320-Leisure Philosophy 3 credits
- RSCM 332-Public & Nonprofit Finance 3 credits
- RSCM 353-Management Practices in RMYL I 3 credits
- RSCM 391-Fieldwork 3 credits
- RSCM 453-Management Practices in RMYL II 3 credits
- RSCM 455-Advanced Public Rec/Park Admin 3 credits
- RSCM 491-Internship in Rec & Sport Mgt 6 credits

Bachelor of Science in Recreation & Sport Management with a concentration in Recreation Therapy (66 credits)

According to the American Therapeutic Recreation Association (ATRA), **Recreational Therapy (RT)** means a treatment service designed to restore, remediate and rehabilitate a person's level of functioning and independence in life activities, to promote health and wellness as well as reduce or eliminate the activity limitations and restrictions to participation in life situations caused by an illness or disabling condition. Recreational Therapy may also be referred to as *Therapeutic Recreation* or *Recreation Therapy*.

Recreation therapists work with clients to restore motor, social and cognitive functioning, build confidence, develop coping skills, and integrate skills learned in treatment settings into community settings. Intervention areas vary widely and are based primarily upon client interests. Examples of intervention modalities include creative arts (e.g., crafts, music, dance, drama, among others), sports, adventure programming, dance/movement, and leisure education.

Required Courses:

Recreation and Sport Management Foundational Core (9 credits)

- RSCM 315-Leadership & Ethics 3 credits
- RSCM 435-Legal Aspects of RSCM 3 credits
- RSCM 450-Facility Planning & Mgt 3 credits

Recreation Therapy Concentration (57 credits)

- ATTR 210-Human Anatomy for Allied Health Professions 2 credits
- ATTR 210 L-Human Anatomy for Allied Health Professions Laboratory 1 credit
- ATTR 225-Medical Terminology for Allied Health Professions 3 credits
- PE 220-Human Physiology for Allied Health Professions 2 credits
- PE 220L-Human Physiology for Allied Health Professions Lab 1 credit
- PSY 266-Developmental Psychology 3 credits
- PSY 368-Introduction to Abnormal Psychology 3 credits
- RCSM 205-Experience Management Cycle I 3 credits
- RCSM 225-Experience Management Cycle II 3 credits
- RCSM 270-Introduction to Recreation Therapy 3 credits
- RCSM 300-Practicum Orientation in RMYL 3 credit
- RCSM 320-Leisure Philosophy 3 credits
- RCSM 351-Foundations of RT 3 credits
- RCSM 353-Management Practices in RMYL I 3 credits
- RCSM 371-Recreation Therapy Methods 3 credits
- RCSM 391-Fieldwork 3 credits
- RCSM 475-Org & Admin of RT 3 credits
- RCSM 472-Survey of RT Services 3 credits
- RCSM 473-Aging and Leisure 3 credits
- RCSM 491-Internship in Rec & Sport Mgt 6 credits

Bachelor of Science in Recreation & Sport Management with a concentration in Sport Management[(48 credits)

This program of study is designed to prepare students to work in a management capacity within the sport industry. There are three major segments of the sport industry that employ program graduates including sport performance (e.g., amateur and professional sports, private sport business, tax-supported sport business, membership-supported sport organizations, nonprofit sport organizations, sport education, and fitness and sport performance firms), sport production (e.g., equipment, apparel, and sport facilities), and sport promotion (e.g., promotional merchandising, promotional events, media, sponsorship sales and services, and endorsement sales and services).

Sport management is a field of study to prepare leaders/managers in sport business. Students will gain valuable experience interacting with the faculty and the professional community as they discuss the issues, trends, and impacts related to sport event management; finance, economics, and budgeting; marketing and promotions; sponsorship and sales; facility planning, design, and management; legal aspects and risk management; sport media and communications; broadcasting and journalism, policy development and governance; public relations, and globalization in amateur and professional settings.

Required Courses:

Recreation and Sport Management Foundational Core (9 credits)

- RSCSM 315-Leadership & Ethics 3 credits
- RSCSM 435-Legal Aspects of RSCSM 3 credits
- RSCSM 450-Facility Planning & Mgt 3 credits

Sport Management Concentration (39 credits)

- RSCSM 100-Foundations of Sport 3 credits
- RSCSM 195-Field Work Seminar 3 credits
- RSCSM 210-Mgt Principles in Sport 3 credits
- RSCSM 215-Governance & Policy in Sport 3 credits
- RSCSM 334-Financial Aspects of Sport 3 credits
- RSCSM 355-Public Relations in Sport 3 credits
- RSCSM 391-Field Work 3 credits
- RSCSM 415-Special Events Management 3 credits
- RSCSM 420-Sport Marketing 3 credits
- RSCSM 480-Sales Management in Sport 3 credits
- RSCSM 475-Global Development in Sport 3 credits
- RSCSM 491-Internship in Rec & Sport Mgt 6 credits

Bachelor of Science in Recreation and Sport Management with a concentration in Nonprofit Leadership (48 credits)

The Nonprofit Leadership (NPL) Concentration of the Recreation and Sport Management Major is an innovative course of study that prepares students for careers in all nonprofit subsectors: faith-based; youth, human, and social services; environmental and conservation; animal-rights; fine, performing, and studio arts, humanities, and cultural; educational and historical; health and medical-related; and international non-governmental organizations. The concentration leads to the Nonprofit Leadership Alliance credentialing as a Certified Nonprofit Professional (CNP). The NPL Concentration immerses students into the profession through campus/community engagement and service-learning opportunities that builds students' field experience, resume, certifications/credentials, and their professional network. The NPL Concentration has a strong connection to state and national-level professional associations, which provides vast resources and opportunities for student professional development and post-graduation job acquisition. NPL students also receive extensive paid and unpaid opportunities to work at professionally relevant student employment opportunities on-campus and in the community. The NPL program places a strong emphasis on mission-focused management, leadership, and governance. The NPL Concentration focuses on the following global outcomes: management; leadership, followership, and teamwork; critical thinking and problem-solving; decision-making; effective communication; values and ethical principles; and scope of the profession.

Required Courses:

Recreation and Sport Management Foundational Core (9 credits)

- RSCM 315-Leadership & Ethics 3 credits
- RSCM 435-Legal Aspects of RSCM 3 credits
- RSCM 450-Facility Planning & Mgt 3 credits

Nonprofit Leadership Concentration (39 credits)

- RSCM 150-Intro Nonprofit Ldrshp & Mgt_3 credits
- RSCM 205-Experience Management Cycle I 3 credits
- RSCM 225-Experience Management Cycle II 3 credits
- RSCM 310-Nonprofit Ldrshp Practicum I 1 credit
- RSCM 332-Public & Nonprofit Finance 3 credits
- RSCM 353-Management Practices in RMYL I 3 credits
- RSCM 410-Nonprofit Ldrshp Practicum II 1 credit
- RSCM 440-Volunteer Management 3 credits
- RSCM 446-Nonprofit Program Evaluation 3 credits
- RSCM 453-Management Practices in RMYL II 3 credits
- RSCM 462-Nonprft Ldrshp Profssnl Exp 1 credit
- RSCM 483-Fundamentals of Fundraising 3 credits
- RSCM 489-Advanced Nonprofit Admin 3 credits
- RSCM 493-Nonprofit Sector Internship 3 credits
- Competency Elective (Communication, Marketing, & Public Relations; Human Development) 3 credits
 - AHS 103-Human Development within the Family Context
 - AHS 237-Child Development
 - AHS 238-Adolescent Development
 - AHS 302-Health Promotion and Aging
 - AHS 436-Parent Education
 - COMM 368-Introduction to Public Relations
 - CRIM 423-Juvenile Delinquency
 - EPSY 202-Psychology of Childhood and Adolescence
 - EPSY 221-Developmental Psychology
 - EPSY 342-Growth and Development of the Young Child
 - MKTG 301-Introduction to Marketing
 - MKTG 310-Marketing for Nonprofit and Services Organizations
 - PSY 266-Developmental Psychology
 - PSY 362-Psychology of Personality
 - RSCM 200-Introduction to Recreation Management & Youth Leadership
 - RSCM 473-Aging & Leisure
 - SOC 421-Sociology of Aging and Retirement
 - SOC 472-Families in Later Life
 - SOWK 240-Family and Child Welfare
 - SOWK 241-Human Development and Ecological Systems
 - SOWK 382-Human Behavior in the Social Environment: A Synthesis

Effective term: Fall 2015

**COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology,
Recreation, and Sport:**

Sport Management Minor (18 credits)

CIP Code: 31.0301 Major Code: A924

Brief Summary:

This is a revision of the undergraduate minor in sport management. It coincides with the revision of the major. Sport management is a field of study to prepare leaders/managers in sport business. Students will gain valuable experience interacting with the faculty and the professional community as they discuss the issues, trends, and impacts related to sport event management; finance, economics, and budgeting; marketing and promotions; sponsorship and sales; facility planning, design, and management; legal aspects and risk management; sport media and communications; broadcasting and journalism, policy development and governance; public relations, and globalization in amateur and professional settings.

Student Learning:

The sport management minor is impacted by the major revision of the BS in Recreation and Sport Management with concentration in sport management program.

Proposed Catalog Copy:

Sport Management Minor (18 credits)

CIP Code: 31.0301 Major Code: A924

The sport management minor consists of six courses focused primarily on sport management issues, trends, and impacts. The student can complete the minor as a resident student. The minor blends well with business administration, finance, and marketing curricula and compliments journalism, physical education, radio-television-film, and recreation management majors.

Sport Management Minor (18 credits)

RCSM 210 – Mgmt Principles in Sport 3 credits
RCSM 215 – Governance & Policy in Sport 3 credits
RCSM 334 – Financial Aspects in Sport 3 credit
RCSM 355 – Public Relations in Sport 3 credits
RCSM 420 – Sport Marketing 3 credits
RCSM 435 – Legal Aspects of RCSM 3 credits

Effective term: Fall 2015

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

PHTH 603 - Functional Anatomy/Kinesiology

3 credits

The study of selected anatomical structural and functional properties of human muscular, nervous, skeletal and connective tissue structures, with an emphasis placed on mechanical, neuroregulatory, biomechanical and muscular influences upon normal and pathological motion, with direct applications to the clinical practice of physical therapy.

Prerequisites: PHTH 600, 601

Co-requisites: PHTH 602, 605, 606

A-F Grading

Effective term: Fall 2014

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Medicine and Rehabilitation

PHTH 601 - Advanced Human Anatomy

8 credits

This course introduces the student to advanced concepts of human anatomy and physiology of the body systems in preparation for clinical practice as a physical therapist. Included are theory and laboratory components.

Prerequisites: Admission to the Doctor of Physical Therapy Program.

Co-requisites: PHTH 600.

Change description and prerequisites to:

PHTH 601 - Advanced Human Anatomy

8 credits

This course introduces the student to advanced concepts of human anatomy and its relationship with normal and pathological physiology of the body systems in preparation for clinical practice as a physical therapist. This course includes theory and laboratory components.

Prerequisites: Admission to the Occupational Therapy or Doctor of Physical Therapy program

Co-requisites: PHTH 600 for PT students.

A-F Grading

Effective term: Spring 2015

PHTH 602 - Physical Therapy Examination

3 credits

This course introduces students to the tests and measures utilized by physical therapists as described in the Guide to Physical Therapist Practice.

Prerequisites: PHTH 600, 601

Co-requisites: PHTH 604, 605

Change co-requisites to:

PHTH 602 - Physical Therapy Examination

3 credits

This course introduces students to the tests and measures utilized by physical therapists as described in the Guide to Physical Therapist Practice.

Prerequisites: PHTH 600, 601

Co-requisites: PHTH 603, 605, 606

A-F Grading

Effective term: Spring 2015

PHTH 604 - Lifespan Development

3 credits

This course combines the physiological, neurological, and psychological factors that contribute to the control of voluntary movement and the learning of motor skills over the lifespan. Students learn to recognize components of normal and abnormal development.

Prerequisites: PHTH 600, 601.

Co-requisites: PHTH 602, 605.

Change number, description and prereqs to:

PHTH 623 - Lifespan Development

3 credits

This course covers the physiological, neurological and psychological factors that contribute to control of voluntary movement and learning of motor skills over the life span. The development of functional skills related to activities of daily living and instrumental activities of daily living are discussed. Typical and atypical development are explained.

Prerequisites: BIO 633, PHTH 606; PHTH 602, 603, 605 (PT students)

Co-requisites: PE 680, PHTH 621, 622, 624 (PT students)

A-F Grading

Effective term: Spring 2015

PHTH 605-Clinical Medicine I

3 credits

The focus of this course is the aspects of physical therapy in acute care management including safety, infection control, and promoting client mobility.

Prerequisites: PHTH 600, 601

Co-requisites: PHTH 602, 604

Change title and prerequisites to:

PHTH 605-Physical Therapy Procedures

3 credits

The focus of this course is the aspects of physical therapy in acute care management including safety, infection control, and promoting client mobility.

Prerequisites: PHTH 600, 601

Co-requisites: PHTH 602, 603, 606

A-F Grading

Effective term: Spring 2015

PHTH 610 - Clinical Education I

5 credits

This course is an intensive 400 hour clinical experience for the physical therapy student. Emphasis is placed on providing professional care under the supervision of a physical therapist. Assignments are designed to provide a variety of client care experiences and build upon the skills introduced during previous course work.

Prerequisites: PHTH 620, 621, 622, 624.

Change number and prereqs to:

PHTH 685 - Clinical Education I

5 credits

This course is an intensive 400 hour clinical experience for the physical therapy student. Emphasis is placed on providing professional care under the supervision of a physical therapist. Assignments are designed to provide a variety of client care experiences and build upon the skills introduced during previous course work.

Prerequisites: PE 680, PHTH 621, 622, 623, 624

A-F Grading

Effective term: Spring 2015

PHTH 620 - Applied Neuroscience I

3 credits

This course focuses on the study of the structure, organization, and function of the nervous system. Emphasis is on the sensory and motor systems involved in motor control and on the basic knowledge required for clinical practice as a physical therapist.

Prerequisites: PHTH 602, 604, 605

Co-requisites: PHTH 621, 622, 624

Change number, description and prereqs to:

PHTH 606: Applied Neuroscience I

3 credits

This course will focus on the study of the structure, organization, and function of the nervous system. Emphasis is on the sensory and motor systems involved in motor control and on basic knowledge required for clinical practice as a physical therapist or occupational therapist.

Prerequisites: PHTH 600 or OCTH 600, PHTH 601

Co-requisites: PHTH 602, 603, 605 (for PT students)

A-F Grading

Effective term: Spring 2015

PHTH 621 - Pharmacology

3 credits

This course introduces the student to the pharmacological background needed for the clinical treatment of patients referred to physical therapy. It includes the fundamentals of the actions of drugs, including mechanisms of therapeutic and adverse effects.

Prerequisites: PHTH 602, 604, 605

Co-requisites: PHTH 620, 622, 624

Change prereqs to:

PHTH 621 - Pharmacology

3 credits

This course introduces the student to the pharmacological background needed for the clinical treatment of patients referred to physical therapy. It includes the fundamentals of the actions of drugs, including mechanisms of therapeutic and adverse effects.

Prerequisites: BIO 633, PHTH 602, 603, 605, 606

Co-requisites: PE 680, PHTH 622, 623, 624

A-F Grading

Effective term: Spring 2015

PHTH 622 - Clinical Medicine II

3 credits

This course introduces common physical therapy treatment interventions. Topics include integumentary management for wound healing interventions, therapeutic modalities with an emphasis on the healing process, and electrical modalities.

Prerequisites: PHTH 602, 604, 605

Co-requisites: PHTH 620, 621, 624

Change title and prereq to:

PHTH 622 - Therapeutic Agents

3 credits

This course introduces common physical therapy treatment interventions. Topics include integumentary management for wound healing interventions, therapeutic modalities with an emphasis on the healing process, and electrical modalities.

Prerequisites: BIO 633, PHTH 602, 603, 605, 606

Co-requisites: PE 680, PHTH 621, 623, 624

A-F Grading

Effective term: Spring 2015

PHTH 624 - Musculoskeletal I

3 credits

This course covers the examination skills and treatment interventions that apply specifically to the musculoskeletal system. Basic examination skills for all upper peripheral joints and therapeutic interventions are addressed throughout the lifespan.

Prerequisites: PHTH 602, 604, 605

Co-requisites: PHTH 620, 621, 622

Change description and prereqs to:

PHTH 624 - Musculoskeletal I

3 credits

Pathophysiology and medical management of disease processes, genetic conditions, and injuries commonly seen by physical therapists with an emphasis on musculoskeletal disorders of the lower extremities. Principles of evaluation and physical therapy treatment of patients with musculoskeletal problems of the lower extremities, including abnormal gait deviations.

Prerequisites: BIO 633, PHTH 602, 603, 605, 606

Co-requisites: PE 680, PHTH 621, 622, 623

A-F Grading

Effective term: Spring 2015

PHTH 706 - Clinical Medicine III

3 credits

Mastery of physical therapy subjective and objective examination and treatment intervention for patients of all ages who present with a musculoskeletal problem with emphasis on amputation, prosthetics, upper and lower extremity orthotics, fracture management, and connective tissue disorders. Emphasis is placed on the most common physical therapy diagnoses.

Prerequisites: PHTH 610

Co-requisites: PHTH 701, 712, 720

Change title and prereqs to:

PHTH 706 - Orthopedic Procedures

3 credits

Mastery of physical therapy subjective and objective examination and treatment intervention for patients of all ages who present with a musculoskeletal problem with emphasis on amputation, prosthetics, upper and lower extremity orthotics, fracture management, and connective tissue disorders. Emphasis is placed on the most common physical therapy diagnoses.

Prerequisites: PHTH 685

Co-requisites: PHTH 701, 710, 712

A-F Grading

Effective term: Spring 2015

PHTH 712 - Applied Neuroscience II

3 credits

This course focuses on the study of pain, spinal cord injuries, and spinal cord disorders. Emphasis is placed on the physical therapist's role in assessment and providing care as a member of the interdisciplinary team.

Prerequisites: PHTH 610

Co-requisites: PHTH 701, 706, 720

Change prereqs to:

PHTH 712 - Applied Neuroscience II

3 credits

This course focuses on the study of pain, spinal cord injuries, and spinal cord disorders. Emphasis is placed on the physical therapist's role in assessment and providing care as a member of the interdisciplinary team.

Prerequisites: PHTH 685

Co-requisites: PHTH 701, 706, 710

A-F Grading

Effective term: Spring 2015

PHTH 720 - Musculoskeletal II

3 credits

This course covers the examination skills and treatment interventions that apply specifically to the musculoskeletal system. Basic examination skills for all lower peripheral joints, abnormal gait, and treatment modalities are addressed throughout the lifespan.

Prerequisites: PHTH 610

Co-requisites: PHTH 701, 706, 712

Change number, description and prereqs to:

PHTH 710 - Musculoskeletal II

3 credits

Pathophysiology and medical management of disease processes, genetic conditions, and injuries commonly seen by physical therapists with an emphasis on musculoskeletal disorders of the upper extremities. Principles of evaluation and physical therapy treatment of patients with musculoskeletal problems of the upper extremities.

Prerequisites: PHTH 624, PHTH 685

Co-requisites: PHTH 701, 706, 712

A-F Grading

Effective term: Spring 2015

PHTH 721 - Differential Diagnosis

3 credits

This course is designed to provide students with the knowledge and clinical tools to medically screen clients for the presence of symptoms and signs that require the expertise of other health care professionals. It focuses on diagnoses that are not covered by common physical therapy practice.

Prerequisites: PHTH 701, 706, 712, 720.

Co-requisites: PHTH 716, 724, 728

Change prereqs to:

PHTH 721 - Differential Diagnosis

3 credits

This course is designed to provide students with the knowledge and clinical tools to medically screen clients for the presence of symptoms and signs that require the expertise of other health care professionals. It focuses on diagnoses that are not covered by common physical therapy practice.

Prerequisites: ATTR 691, PHTH 701, 706, 710, 712

Co-requisites: PHTH 724, 725, 728

A-F Grading

Effective term: Spring 2015