



Academic Notes

November 28, 2011

AN 2011-2012

FACULTY GOVERNMENT

STUDENT AFFAIRS COMMITTEE

Thursday, December 1, 2011, 3:00 p.m. in COB 11th floor Board Room.

AGENDA #4

I. Call to Order

II. Adoption of the Agenda

III. Minutes of Last Two Meetings—October 20, 2011; November 10, 2011

IV. Clarification, discussion, and assignment of Charges for 2011-2012

1. Representative to SGA Senate meetings. Valentine Muyumba.
2. Monitor international student enrollment. J. Buffington
3. Administer the Faculty Scholarship. M. Shahhosseini, A. Finch, S. Ghosh.
4. Examine the Summer School policy for tuition & fee requirements for students taking courses. Determine whether a single “bracketed fee” structure is feasible in summer as it is in the fall and winter. Brian Coldren, Kim Donat, and Robyn Osborn.
5. Continue to monitor the differences in GPA before and after implementation of the new plus/minus policy. Update on Senate action. J. Buffington, B. Coldren.
6. Continue to investigate the relationship and balance between fiscal health and academic standards. Ali Mehran Shahhosseini.
7. Bring this motion to Faculty Senate Executive Committee: SAC recommend the Dean’s List GPA requirement be adjusted to 3.5. J. Buffington, S. Lewis.
8. Determine whether there are actions that should be taken by Faculty Senate Committees resulting from the report on Barriers to Graduation delivered to the Board of Trustees. J. Shriver, A. Finch, S. Lewis.
9. Investigate the desirability of faculty support for the African-American study tables and other activities. Valentine Muyumba.
10. Consider policies as they relate to re-admission of students who have been previously dismissed for failing to meet academic standards. A. Finch, J. Schriver, B. Coldren, D. Thacker and Sam Lewis.
 - 10.1. Recommend revisions to policies that are routinely waived.
 - 10.2. Recommend revisions to policies that are ignored (perhaps because they are unrealistic or out of date)

- 10.3. Examine the role of departments in the readmission process.
- 10.4. Examine whether students should be allowed to be readmitted to Open Preference when they do not wish to return to their previous college and they do not yet meet entrance criteria for their desired major.

V. Reports

- A. Chairperson
- B. Administrative Representatives
- C. Student Representatives

VI. Old Business: President’s Affordability Task Force Subcommittee

VII. New Business

VII. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2011

Below is the publication schedule for the electronic copy of *Academic Notes* through December 19, 2011. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm. During the summer months, Academic Notes is published every other week.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2011

<u>Deadline for Items</u>	<u>Issue Date</u>
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November 30	December 12
December 7	December 19

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REACTIVATIONS

COLLEGE OF TECHNOLOGY: Built Environment

CNST 206 -Residential Design and Construction

3 credits

Planning and drawing a residential project using CAD. Includes code requirements, framing, methods, materials, and details.

Prerequisite: CNST 106.

A-F Grading

Effective term: Fall 2012

COURSE ELIMINATIONS

COLLEGE OF ARTS AND SCIENCES: Economics

ECON 198

ECON 211

ECON 332

ECON 352

ECON 361

ECON 414

ECON 430

ECON 451

ECON 403H

ECON 498A-H

Effective term: Fall 2012

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: Aviation Technology

AVT 471 - Topics for Aviation Management Majors

1-6 credits

Topics not usually presented in aviation courses. Topic titles, credit, course outline, and content are arranged by faculty member(s) involved.

Prerequisites: Junior standing or consent of instructor.

Note: Repeatable with a change in course content up to a maximum of 6 hours.

Change of title to:

AVT 471 - Topics for Aviation Majors

1-6 credits

Topics not usually presented in aviation courses. Topic titles, credit, course outline, and content are arranged by faculty member(s) involved.

Prerequisites: Junior standing or consent of instructor.

Repeatable: Repeatable with a change in course content up to a maximum of 6 hours.

A-F Grading

Effective term: Fall 2012

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Language Specialist Honors Certificate

CIP Code: 169999 Major Code: 1241

Brief Summary:

The department has voted to raise the minimum GPA for the Language Specialist Honors Certificate to 3.5 in all coursework taken in the Department of Languages, Literatures, and Linguistics. The current description says “Maintenance of a minimum grade point average of 3.5 in all course work applied to the major...”. The new description will say “Maintenance of a minimum grade point average of 3.5 in all departmental course work...”. Students will no longer be able to keep taking courses to be able to raise their GPA by choosing only the courses in which they got the highest grade to count towards the certificate.

Student Learning:

As the Academic Development Committee considered student outcomes, they determined that student learning and program effectiveness would be improved by setting a higher standard for our graduates who earn the Language Specialist Honors Certificate.

Proposed Catalog Copy:

Language Specialist Honors Certificate

CIP Code: 169999 Major Code: 1241

Certificate Requirements:

Students earning the bachelor of arts in language studies may receive the Language Specialist

Honors Certificate by fulfilling the following two requirements:

1.

Successful completion of an appropriate study abroad experience of at least five weeks in duration or equivalent approved experience.

2.

Maintenance of a minimum grade point average of 3.5 in all departmental course work *or* completion of a nationally-recognized language examination in the primary area (e.g. one of those administered by the Goethe Institute in German or the American Association of Teachers of Spanish in Spanish) with a level of performance to be specified by the department.

Effective term: Fall 2012

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Language Studies Major (31 credits)

CIP Code: 169999 Major Code: 1242

Brief Summary:

The department has voted to change the minimum GPA for the Language Studies Major to 2.5 in all coursework taken in the Department of Languages, Literatures, and Linguistics. The current program copy says “A minimum 2.5 grade point average in all course work required for the major”. We wish to change that to “A minimum over-all 2.5 grade point average in departmental course work is required”. Students will no longer be able to keep taking courses to raise their GPA by choosing only the courses in which they got the highest grades to count towards the major.

Student Learning:

As the Academic Development Committee considered student outcomes in this major, they determined that student learning and program effectiveness would be improved by setting a higher standard for our graduates.

Proposed Catalog Copy:

Language Studies Major (31 credits)

CIP Code: 169999 Major Code: 1242

Required courses (7 credits):

LLL 200 - Introduction to Language and Culture for Students of Languages, Literatures, and Linguistics 3 credits

LLL 400 - Senior Project for Students of Language Studies 1 credits

and:

A second language or linguistics area course 3 hours.

Required language courses (18 credits):

300/400 level course work from within the department.

Electives (6 credits):

Course work at any level from within the department or approved cognate course work from another department.

An applied experience component within the 31 hours of the major. May consist of:

a) A minimum six semester credits of appropriate study abroad

Or

b) A minimum three semester credits in Languages, Literatures, and Linguistics 409 in an approved internship.

A minimum over-all 2.5 grade point average in departmental course work is required.

Effective term: Fall 2012

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

Language Studies - Teaching Major (31 credits)

CIP Code: 169999 Major Code: 1243

Brief Summary:

The department has voted to raise the minimum GPA for the Language Studies--Teaching Major to 2.75 in all coursework taken in the Department of Languages, Literatures, and Linguistics. The current description says "A minimum 2.5 grade point average for all course work required in the major". The new description will say "A minimum over-all grade point average of 2.75 for departmental course work is required."

Student Learning:

As the Academic Development Committee considered student outcomes, they determined that student learning and program effectiveness would be improved by setting a higher standard for our Teaching majors.

Required Languages, Literatures, and Linguistics courses (7 credits):

LING 420 - Language Acquisition 3 credits

LLL 200 - Introduction to Language and Culture for Students of Languages, Literatures, and Linguistics 3 credits

LLL 402 - Teaching an Integrated Unit 1 credits

Required Study Abroad

An applied experience component is required within the 31 credits and must consist of at least six credits of 300/400-level course work taken as a Department of Languages, Literatures, and Linguistics study abroad course approved by advisor.

A minimum over-all grade point average of 2.75 in departmental course work is required.

Choose one of the following concentrations:

Concentration in Spanish Teaching (24 credits)*:

Required courses:

SPAN 201 - Intermediate Spanish I 3 credits

SPAN 202 - Intermediate Spanish II 3 credits

SPAN 301 - Advanced Spanish Grammar 3 credits

SPAN 303 - Readings in Spanish 3 credits

SPAN 311 - Introduction to Spanish and Spanish American Culture 3 credits

SPAN 321 - Advanced Spanish Conversation 3 credits

SPAN 404 - Spanish Phonetics 3 credits or approved 400-level culture course.

Choose one from the following:

SPAN 312A - Introduction to Spanish Literature 3 credits

SPAN 312B - Introduction to Spanish American Literature 3 credits

*Six credits of the 300/400 level Spanish teaching courses may be fulfilled by six credits of study abroad.

Concentration in World Languages (24 credits)

Required Courses:

Choose one pair from the following:

FREN 201 - Intermediate French I 3 credits

FREN 202 - Intermediate French II 3 credits

Or

GERM 201 - Intermediate German I 3 credits

GERM 202 - Intermediate German II 3 credits

Or

GRK 201 - Intermediate Greek I 3 credits
GRK 202 - Intermediate Greek II 3 credits
Or

ITAL 201 - Intermediate Italian I 3 credits
ITAL 202 - Intermediate Italian II 3 credits
Or

JAPN 201 - Intermediate Japanese I 3 credits
JAPN 202 - Intermediate Japanese II 3 credits
Or

LAT 201 - Intermediate Latin I 3 credits
LAT 202 - Intermediate Latin II 3 credits
Or

RUSS 201 - Intermediate Russian I 3 credits
RUSS 202 - Intermediate Russian II 3 credits
Or

SPAN 201 - Intermediate Spanish I 3 credits
SPAN 202 - Intermediate Spanish II 3 credits

Electives (18 credits):

Eighteen credits of 300/400-level course work in languages, literatures, and linguistics, or one specific language, to include 6 credits of course work in culture, 3 credits of literature, 3 credits of advanced grammar, and 3 credits of oral communication. Credits toward these electives may be earned through study abroad courses.

Note

Students should be aware that in the case of less commonly taught languages some courses may not be routinely available on campus. Credit can be earned via appropriate study abroad or transfer work.

Concentration in Teaching English as a Second Language (24 credits)

Required courses:

LING 210 - Introduction to Linguistics 3 credits
LING 311 - Linguistic Analysis of English 3 credits

Choose one from the following:

FREN 201 - Intermediate French I 3 credits
GERM 201 - Intermediate German I 3 credits

GRK 201 - Intermediate Greek I 3 credits
ITAL 201 - Intermediate Italian I 3 credits
JAPN 201 - Intermediate Japanese I 3 credits
LAT 201 - Intermediate Latin I 3 credits
RUSS 201 - Intermediate Russian I 3 credits
SPAN 201 - Intermediate Spanish I 3 credits

Choose one from the following:

LING 414 - Lexicology: Word Form and Function 3 credits
LING 417 - Language Differences and Linguistic Universals 3 credits

Choose one from the following:

LING 413 - Linguistic Diversity in the United States 3 credits
LING 415 - Topics in Sociolinguistics 3 credits

Electives:

Nine credits from LLL departmental courses at the 300/400 level.
Credits toward these electives may be earned through study abroad courses.

Teacher Education Program

Students pursuing the language studies teaching major must also fulfill the requirements of the Teacher Education Program listed below:

Professional education courses taught in the Bayh College of Education (30 credits):

CIMT 301 - Teaching I 3 credits
CIMT 302 - Teaching II 3 credits
CIMT 400 - Teaching III 3 credits
CIMT 400L - Teaching III Practicum 1 credits
CIMT 401 - Student Teaching 11 credits
EPSY 202 - Psychology of Childhood and Adolescence 3 credits
EPSY 341 - Education in a Multicultural Society 3 credits
SPED 226 - The Exceptional Learner in the Regular Classroom 3 credits

Professional education courses taught in the College of Arts and Sciences (3 credits):

Requirement for Spanish Teaching and World Language Teaching:

Three credits of content methods course work are required in the senior high-junior high/middle school professional education sequence described in the Department of Curriculum, Instruction, and Media Technology.

LLL 490 - Language Teaching Methods 3 credits

Requirement for Teaching English as a Second Language:

Three credits of content methods course work are required in the all-grade professional education sequence described in the Department of Curriculum, Instruction, and Media Technology.

LING 316 - Introduction to Teaching English as a Second Language 3 credits

Note:

Students who enter with a strong language background are eligible to receive credit by examination through various sources such as the University's placement test or CLEP tests for beginning and intermediate level credit, and the American Council for the Teaching of Foreign Languages test for advanced level credit.

Teaching licensure recommendation is based on achieving adequate language proficiency in accordance with ACTFL standards, depending upon the language. In some cases, a student may require more coursework to achieve the proficiency required for licensure.

Effective term: Fall 2012

CORRECTIONS

COMM 320 was inadvertently published as approved in Academic Notes on 11/14/2011 as a *Course Elimination*.