



Academic Notes

April 29, 2013

AN 2012-2013

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE

INDIANA STATE UNIVERSITY
FACULTY SENATE, 2012-2013
April 30, 2013
3:30pm, HMSU Dede III

AGENDA

- I. Memorials:
- II. Administrative Reports:
 - President D. Bradley
 - Provost J. Maynard
- III. Chair Report: V. Sheets
- IV. Staff Council Report
- V. SGA Report
- VI. Special Purpose Advocate Report
 - Michelle (Micki) Morahn
- VII. 15 Minute Open Discussion
- VIII. Informational Items
 - AAC Staffing Report [Files 0 and 1]
- IX. Business Items
 - a. Approval of the Senate Minutes 4-18-13 [File 2]
 - b. Academic Calendar [File 3]
 - c. Summer Pay Policy [File 4]

- d. EC Textbook recommendations and Textbook Taskforce Report [Files 5, 6, 7, 8, 9, 10]
- e. University College Taskforce Report [Files 11, 12, 13, 14, 15]
- f. Appointment of Acting Chair [File 16]
- g. Legal Topics Recommendation [File 17]

X. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through May 6, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the **Deadline for Items** date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm During the summer months, *Academic Notes* is published every other week. If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

**ACADEMIC NOTES PUBLICATION SCHEDULE
FOR SPRING 2013**

<u>Deadline for Items</u>	<u>Issue Date</u>
April 24	May 6

**ACADEMIC NOTES PUBLICATION SCHEDULE
SUMMER 2013**

<u>Deadline for Items</u>	<u>Issue Date</u>
May 8	May 20
May 22	June 3
June 5	June 17
June 19	July 1
July 3	July 15
July 17	July 29
July 31	August 12

**During the summer months, *Academic Notes* is published every other week.
CAAC has concluded the regular meeting schedule for the year.**

CURRICULUM

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UNDERGRADUATE APPROVALS

COURSE REVISIONS

SCOTT COLLEGE OF BUSINESS

BUS 180 - Business Information Tools

3 credits

The purpose of this class is to help students develop critical-thinking and problem-solving skills. The course uses integrated projects and other learning assignments to develop proficiency in applying information management and communication tools to analyse simple and complex business problems. Students also develop proficiency in and an understanding of professionalism in the use of information tools for written, oral, and visual business communication.

Prerequisites: BUS 100 or MGT 140.

Change prerequisites to:

BUS 180 - Business Information Tools

3 credits

The purpose of this class is to help students develop critical-thinking and problem-solving skills. The course uses integrated projects and other learning assignments to develop proficiency in applying information management and communication tools to analyse simple and complex business problems. Students also develop proficiency in and an understanding of professionalism in the use of information tools for written, oral, and visual business communication.

Prerequisites: BUS 100 or MGT 140 or MUS 204.

GRADUATE APPROVALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Political Science

Master of Public Administration (36-39 credits)

CIP Code: 440401 Major Code: 3665

Brief Summary:

The proposal is to substitute PA 600 for PSCI 621A; and PA 604 for PSCI 655. PA 600 is listed in the catalog; PA 604 will have to be unbanked. PA 600 and PA 604 will replace 621A and 655 respectively as required courses in the MPA curriculum.

PSCI 621A and PSCI 655 are the only two courses required for the MPA that still carry the PSCI prefix. The MPA will be the only graduate program remaining within the political science department, although it once shared a few courses with the MA/MS in political science. Students from both programs were enrolled jointly in some courses, including PSCI 621A and PSCI 655. But the MA/MS is being banked and there are no students remaining in that program. So there is no need to offer PSCI courses at all within the core of the MPA curriculum. Elective PSCI graduate courses are still published in the catalog, but these are elective courses and are offered only very occasionally. Typically, the remaining PSCI courses are 500 level courses that may be cross-listed with undergraduate courses.

The catalog description of each of the substitute courses is very similar to the description of the course it will replace, and so no curricular adjustments have to be made. In terms of schedule, PA 600 and PA 604 may simply replace, respectively, PSCI 621A and PA 655 in the rotation. Finally, the proposed substitution will present students with a set of courses unified around a single prefix, and prevent confusion during registration.

Student Learning:

We anticipate no alterations in our assessment plan. The same assessment measures now identified in our assessment plan that are taken from PSCI 621A and PSCI 655 can instead be gathered from PA 600 and PA 604. Student learning outcomes and program effectiveness should both remain constant.

Approved Catalog Copy:

Master of Public Administration (36-39 credits)

CIP Code: 440401 Major Code: 3665

Core Courses (21 credits):

- PA 600 - Proseminar in American Government Institutions and Public Policies 3 credits
- PA 601 - Proseminar in Public Administration 3 credits
- PA 602 - Statistical Analysis for Public Administrators 3 credits
- PA 604 – Research Methods in Public Administration 3 credits
- PA 605 - Organizational Behavior in Public Agencies 3 credits
- PA 606 - Public Personnel Administration 3 credits
- PA 607 - Budgeting in Governmental Agencies 3 credits

Culminating experience: Required Professional Project and Presentation (3 credits):

- PA 697 - Capstone Research Seminar in Public Administration 3 credits.

Students will enroll in Public Administration 697, Capstone Project, toward the end of their MPA programs. Capstone projects will be developed, produced, and written by students, but faculty must approve each project. Students may choose a faculty director for their projects. Each project will be professionally presented at a forum scheduled for that purpose at the end of each fall and spring semester. Both project production and presentation must be judged satisfactory by the faculty for the degree to be awarded. Unsatisfactory projects may be presented twice more. If a project is judged unsatisfactory three times, the student will be required to re-enroll in Public Administration 697, and produce another project.

Electives (12 credits):

Choose 4 of the following courses:

- PA 603 - Computer and Management Information Systems (MIS) for Public Administrators 3 credits
- PA 608 - Legal Environment of Public Administration 3 credits
- PA 609 - Ethical Concerns in Current American Public Administration 3 credits
- PA 630 – Federalism and intergovernmental relations 3 credits
- PA 631—Seminar in public policy analysis 3 credits
- PA 640 - Seminar in Personnel Law 3 credits
- PA 641 - Seminar in Organizational Development 3 credits
- PA 690 - Special Topics in Public Administration 3 credits
- PA 695 - Internship in Public Agency 3 credits
- PA 698 - Directed Research in Public Administration 3 credits
- PSCI 509 - Congress and Public Policy 3 credits
- PSCI 510 – Campaigns and Elections 3 credits
- PSCI 514 - The American Presidency 3 credits
- PSCI 518 - American Constitutional Law II: Civil Rights and Civil Liberties 3 credits

OR

Students desiring a more specialized program may choose a concentration in place of the General Public Administration Electives.

Elective Concentrations:

The public administration program of the political science department cooperates with the College of Arts and Sciences' criminology and criminal justice department, and with the Colleges of Technology, and of Nursing, Health and Human Services in offering online elective concentrations in criminology / criminal justice, human resources development and public health within the MPA.

Concentration in criminology and criminal justice:

Students *must* take both of the following courses:

Crim 540-Ethics in Criminal Justice 3 credits
Crim 601-Seminar: Criminological Theories 3 credits

Students must also take one of the following courses:

Crim 604 - Police Problems and Practices 3 credits
Crim 607 - Seminar: Law and Society 3 credits
Crim 630 – Seminar in Corrections 3 credits

One additional Public Administration Elective (see above list) – 3 credits

Concentration in human resources development:

Students *must* take all of the following four courses:

HRD 605 - Developing Performance Based Occupational Curriculum 3 credits
HRD 670 - Systematic Design of Human Resource Development Programs 3 credits
HRD 675 - Leadership in Human Resource Development 3 credits
HRD 695 – Rationale and Evaluation of HRD Programs 3 credits

Concentration in public health:

AHS 602 introduction to public health 3 credits

choose two of the following courses:

AHS 609 - Applied Communications in Health Professions 3credits (Spring)
AHS 612 - Epidemiology 3 credits (Fall)
AHS 614 - Principles of Environmental Health 3 credits (Spring)
AHS 617 - Health Behavior Theories 3 credits (Fall)
AHS 619 - Seminar: Advanced Health Program Planning and Coordination 3 credits (Spring).
AHS 628 - Seminar: Advanced Program Evaluation in Health Professions 3 credits (Fall)

One additional Public Administration Elective (see above list) – 3 credits

Note:

AHS 619 is taken prior to AHS 628. Students who take AHS 619 should also take AHS 628 to complete the public health concentration.

All courses in each of these concentrations are offered online.

Other elective courses:

Students may take elective courses in other departments, upon the approval of their advisors.

Additional required training for students *without* significant demonstrated work experience:

PA 695 - Internship in Public Agency 3 credits

Effective term: Fall 2013

COLLEGE OF ARTS AND SCIENCES: School of Music

Music with Concentrations in Conducting; Music Education, and Music Performance (34 credits)

CIP Code: 500903 Major Code: 3364

Brief Summary:

Change in requirement from Literature Electives (MUS 552, 554, 556) to the new topics course (MUS 539), and change in conducting concentration from Arranging for Band to Orchestration (MUS 560).

Student Learning:

The change to a topics course instead of period courses will allow the music history faculty to choose topics that will be more applicable to the students completing the course in various semesters. There appears to be a nationwide trend towards offering topical courses instead of period courses. The change from Arranging to Band to Orchestration reflects an attempt to make this course function for students interested in advanced theory and composition as well as conductors.

Approved Catalog Copy:

Music with Concentrations in Conducting; Music Education, and Music Performance (34 credits)

CIP Code: 500903 Major Code: 3364

Research (3 credits):

MUS 609 - Research in Music 3 credits

Core (10 credits):

MUS 539 – Advanced Topics in Music History 3 credits

MUS 611 - Oral Comprehensive Examination 0 credits

MUS 676 (A-G; I-U; W-Z) - Individual Performance Study 1-3 credits
(2 credits required; taken for 1 credit each over two semesters. Each concentration has additional requirements for this course.)

Choose from the following (2 credits):*

MUS 517 - Masterworks Chorale 0-1 credits

MUS 519 - Concert Choir 0-1 credits

MUS 553A - Opera Workshop 0-1 credits

MUS 553B - Brass Ensembles 0-1 credits

MUS 553J - Jazz Combo 0-1 credits

MUS 553K - The Piano in Ensemble 0-1 credits

MUS 553M - Chamber Singers 0-1 credits

MUS 553P - Percussion Ensemble 0-1 credits

MUS 553Q - Steel Drum Ensemble 0-1 credits

MUS 553S - String Ensemble 0-1 credits

MUS 553T - Music Theater Performance 0-1 credits

MUS 553W - Woodwind Ensemble 0-1 credits

MUS 559 - University Symphony 0-1 credits

MUS 569S - Symphonic Band 0-1 credits

MUS 569W - Wind Orchestra 0-1 credits

MUS 588 - Jazz Ensemble 0-1 credits

*Note: courses must be taken in different semesters. The two credits can be earned in the same or multiple courses.

Choose one from the following (3 credits):

MUS 545 - Analytical Techniques of Tonal Music 3 credits

MUS 546 - Contemporary Styles and Techniques 3 credits

MUS 549 - Pedagogy of Theory 3 credits

Students must also complete one of the following concentrations:

Conducting Concentration (21 credits):

Choose one from the following (3 credits):

MUS 604 - History and Philosophy of Music Education 3 credits

MUS 625 - Music Teaching and Learning 3 credits

Culminating experience (2 credits):

MUS 679 - Recital 1-2 credits (2 credits required)

Students will specialize in Choral or Wind Conducting.

Choral Conducting:

MUS 511 - Vocal Techniques 2 credits

MUS 664 - Advanced Choral Conducting 2 credits

MUS 676 (A-G; I-U; W-Z) - Individual Performance Study 1-3 credits (9 credits of 676Z taken over three semesters required in addition to 676 taken in core)

Electives:

1 credits if MUS 557 is taken.

Choose one from the following:

MUS 557 - Choral Literature and Materials (Small Forms) 2 credits

MUS 610 - Choral Literature and Materials (Large Forms) 3 credits

or

Wind Conducting:

MUS 560 - Orchestration 2 credits

MUS 620 - Wind Band Literature 3 credits

MUS 676 (A-G; I-U; W-Z) - Individual Performance Study 1-3 (11 credits total; students take 676W for 3 semesters of 3 credits and 1 semester of 2 credits)

Music Education Concentration (21 credits):

MUS 604 - History and Philosophy of Music Education 3 credits

MUS 625 - Music Teaching and Learning 3 credits

Culminating experience (choose one from the following):

MUS 697 - Music Education Practicum 3 credits

MUS 699 - Master's Thesis 6 credits

Electives:

6 credits if MUS 697 is taken.

3 credits if MUS 699 is taken.

Wind, Percussion, or String (choose 6 credits from the following):

MUS 528 - String Literature and Pedagogy 2 credits

MUS 529 - Woodwind Literature and Pedagogy 2 credits

MUS 530 - Brass Literature and Pedagogy 2 credits

MUS 536 - Percussion Literature and Pedagogy 2 credits

MUS 620 - Wind Band Literature 3 credits

MUS 676 (A-G; I-U; W-Z) - Individual Performance Study 1-3 credits (676W may be taken for a maximum of 2 credits over two semesters; students may take a maximum of 4 credits over two semesters in the performance course of their specialty.)

or

Voice (choose 6 credits from the following):

MUS 511 - Vocal Techniques 2 credits

MUS 535 - Vocal Literature for the Solo Voice 3 credits

MUS 557 - Choral Literature and Materials (Small Forms) 2 credits

MUS 610 - Choral Literature and Materials (Large Forms) 3 credits

MUS 664 - Advanced Choral Conducting 2 credits

MUS 676 (A-G; I-U; W-Z) - Individual Performance Study 1-3 credits (students may choose 676T for 4 credits over two semesters)

or

Piano (choose 6 credits from the following):

MUS 504 - Piano Pedagogy I 3 credits

MUS 505 - Piano Pedagogy II 3 credits

MUS 506 - Piano Literature 3 credits

MUS 507 - Piano Teaching Materials 2 credits

MUS 676 (A-G; I-U; W-Z) - Individual Performance Study 1-3 credits (students may choose 676R for 4 credits over two semesters)

Music Performance Concentration (21 credits):

MUS 676 (A-G; I-U; W-Z) - Individual Performance Study 1-3 credits (10 credits in the performance course of the student's specialty in addition to the core requirements.)

Culminating experience (2 credits):

MUS 679 - Recital 1-2 credits (2 credits required)

Wind, Percussion, or String (choose one from the following):

MUS 528 - String Literature and Pedagogy 2 credits

MUS 529 - Woodwind Literature and Pedagogy 2 credits

MUS 530 - Brass Literature and Pedagogy 2 credits

MUS 536 - Percussion Literature and Pedagogy 2 credits

Choose one from the following:

MUS 539 – Advanced Topics in Music History 3 credits (topic must differ from core)

MUS 545 - Analytical Techniques of Tonal Music 3 credits

MUS 546 - Contemporary Styles and Techniques 3 credits

MUS 549 - Pedagogy of Theory 3 credits

Electives:

4 credits.

or

Voice:

MUS 511 - Vocal Techniques 2 credits

Choose one from the following:

MUS 535 - Vocal Literature for the Solo Voice 3 credits

MUS 558 - Survey of Opera 3 credits

Electives:

4 credits.

or

Piano:

MUS 506 - Piano Literature 3 credits

Choose one from the following:

MUS 504 - Piano Pedagogy I 3 credits

MUS 505 - Piano Pedagogy II 3 credits

Electives

3 credits.

Effective term: Spring 2014

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing

Nursing M.S. (35-51 credits)

CIP Code: 513801 Major Code: MS 9460/94C3

Brief Summary:

American Association of Colleges of Nursing (AACN) in Essentials of Master's Education for Advanced Practice Nursing and for Nurse Educator Certification Criteria require that graduates of an advanced practice nursing program for educators have competencies in health assessment, physiology/pathophysiology, and pharmacology to strengthen the graduate's scientific background and facilitate his/her understanding of nursing and health-related information. The "three P's" as they are often referred to consists of courses from graduate programs, two of the courses are all ready in place one within the Department of Advanced Practice Nursing Curricula; Advanced Pharmacology and the other Advanced Pathophysiology within the Department of Biology. Therefore it is proposed that both electives be replaced with the required courses of Advanced Pathophysiology (BIO633) and Advanced Pharmacology (APN645) and that an additional 2 credit hour Advanced Physical Assessment course without clinical hours (to be developed) be added to the total concentration requirements for the MS degree seeking students.

The concentration leading to a master's degree would therefore meet the AACN Essentials of Master's Education criteria.

Student Learning:

A program preparing individuals for a nurse educator role, in addition to focusing on the competencies in all nine Essential areas, should include course work in curriculum design and development, teaching methodologies, educational needs assessment, and learner-centered theories and methods. Students that are currently enrolled or previously enrolled in the nurse educator concentration often take the advanced pathophysiology and advanced pharmacology courses as their chosen electives. The master's prepared nurse educator differs from the baccalaureate nurse in depth of his/her understanding of the nursing discipline and nursing practice in addition to the added pedagogical skills. Further, in order to teach students, patients, and caregivers regarding health promotion, disease prevention, or disease management, the master's curriculum for the nurse educator builds on baccalaureate knowledge with graduate-level content in the areas of health assessment, physiology/pathophysiology, and pharmacology to strengthen the graduate's scientific background and facilitate his/her understanding of nursing and health-related information. It is therefore proposed that the two guided electives be eliminated and the credit hours added to *Course Work and Practica* as required courses of BIO633 Advanced Pathophysiology and APN645 Advanced Pharmacology. The addition of the Advanced Physical Assessment course would complete the recommended requirement for the "3 P's". The addition of this course and the changes away from the guided electives will be congruent with accreditation standards for master's degree seeking students as nurse educators.

Approved Catalog Copy:

Nursing M.S. (35-51 credits)

CIP Code: 513801 Major Code: MS 9460/94C3

Students matriculating a master's of science in nursing have the option of selecting one concentration from among Family Nurse Practitioner, Nursing Administration, or Nursing Education. All students in the major complete the same core course work and a research course in addition to the student's selected concentration.

Core Course Work (9 credits):

- A 3-credit approved statistics course.
- APN 601 - Health Care Perspectives 3 credits
- APN 605 - Nursing Theory Development 3 credits

Research (3 credits):

- APN 633 - Nursing Research 3 credits

Family Nurse Practitioner Concentration

Course Work and Practica (33 credits):

- BIO 633 - Advanced Pathophysiology 3 credits
- APN 624 - Health Assessment and Health Promotion for Advanced Nursing Practice 4 credits
- APN 635 - Family Nurse Practitioner Role I 1 credits
- APN 644 - Theoretical Foundations of Family Health Care: Management of Common Chronic and Acute Health Problems I 7 credits
- APN 645 - Pharmacology for Advanced Practice Nurses 3 credits
- APN 646 - Diagnostic Laboratory for Family Nurse Practitioners 1 credits
- APN 664 - Theoretical Foundations of Family Health Care: Management of Common

Chronic and Acute Health Problems II 8 credits

- APN 670 - Family Nurse Practitioner Preceptorship 5 credits
- APN 675 - Family Nurse Practitioner Role II 1 credits

Culminating Experience:

Choose one from the following:

- APN 697 - Evidence Based Practice for Advanced Practice Nurses 3 credits
- APN 698R - Culminating Project 1-3 credits
- APN 699 - Master's Thesis 1-6 credits

Nursing Administration Concentration

Course Work and Practica (14 credits):

- APN 651 - Theories of Healthcare Administration 3 credits
- APN 652 - Financial Management for Healthcare Managers 3 credits
- APN 671 - Administrative Practices in Healthcare Administration 4 credits
- APN 667 - Nursing Informatics 4 credits

Electives (6 credits):

Guided electives.

Culminating Experience (3-6 credits):

Choose one from the following:

- APN 697 - Evidence Based Practice for Advanced Practice Nurses 3 credits
- APN 698R - Culminating Project 1-3 credits
- APN 699 - Master's Thesis 1-6 credits

Nursing Education Concentration

Course Work and Practica (22 credits):

- BIO 633- Advanced Pathophysiology 3 credits
- APN 622 - Health Assessment and Health Promotion for Advanced Nursing Practice 2 credits
- APN 645- Pharmacology for Advanced Practice Nurses 3 credits
- APN 653 - Curriculum Process in Nursing 3 credits
- APN 662 - Measurement and Assessment in Nursing Education 3 credits
- APN 673 - Educational Practices in Nursing 4 credits
- APN 683 - Advanced Clinical Concepts for Nurse Educators 4 credits

Culminating Experience :

Choose one from the following:

- APN 697 - Evidence Based Practice for Advanced Practice Nurses 3 credits
- APN 698R - Culminating Project 1-3 credits
- APN 699 - Master's Thesis 1-6 credits

Note:

Courses in the 500 series are open to undergraduates as *400 series. Graduate students are required to do additional work of a research nature. A course taken at the 400 level may not be repeated at the 500 level.

Effective term: Spring 2014

CORRECTIONS

The following corrections are reflected in ***bold and italics**:

UNDERGRADUATE APPROVALS

NEW COURSES

BAYH COLLEGE OF EDUCATION: CDCSEP

COUN 425 - Career Development for Women

3 credits

This course covers the spectrum of career development issues and theories as applied to women in the modern workplace. Issues of gender role expectations, the history of women's work in the United States, and career decision making for women will be explored.

A-F Grading

****Effective term: Summer I 2013***

PROGRAM REVISIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

Elementary Education Major (124 credits)

CIP Code: 13-1202 Major Code: 8452 (BA-BS)

Brief Summary:

This revision ensures that the program meets the 120 credit limit for programs of study. The hours for elective courses for additional license areas was reduced from 12 hours minimum to 6 hours minimum.

Student Learning:

Programs are required to meet 120 hour credit limit.

Approved Catalog Copy:

Elementary Education Major (85 credits minimum)

CIP Code: 13-1202 Major Code: 8452 (BA-BS)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program and complete the program outlined below which will satisfy requirements for the bachelor of science degree or the bachelor of arts degree, provided the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies the test requirements. Upon completion of this degree, the holder can be licensed in the elementary, primary, and intermediate school setting.

Required Subject Matter (29 credits minimum)

- An approved Fine Arts class 3-4 credits.
- COMM 302 - Speech Communication for the Teacher 3 credits. (May fulfill Foundational Studies)
- EPSY 341 - Education in a Multicultural Society 3 credits (May fulfill Foundational Studies)
- HLTH 327 - School Health for the Elementary Teacher 3 credits
- MATH 205 - Mathematics for Elementary Teachers I 3 credits (May not be taken by correspondence)
- MATH 305 - Mathematics for Elementary Teachers II 3 credits (may not be taken by correspondence)
- MUS 325 - Music in the Education of Children 3 credits
- PE 348 - Methods of Teaching Physical Education in Elementary Schools 2 credits

- ENG 280 - Children's Literature 3 credits.

Choose one from the following:

- HIST 201 - The United States to 1877 3 credits (May fulfill Foundational Studies)
- HIST 202 - The United States since 1865 3 credits (May fulfill Foundational Studies)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Professional Education Component (56 credits minimum)

The professional education component in elementary education consists of a sequential pattern of course work integrated into phases. Each subsequent phase has the previous phase as a prerequisite. Prior to enrolling in Phase II, the student must have been admitted to Becoming a Complete Professional I. Early and continuous experiences with children in school settings are included throughout the professional education component and are an integral part of the professional courses. These practicum experiences are required to successfully complete each professional course, but do not carry course credit.

- ELED 335 – Early Childhood Teaching and Learning in the Kindergarten, 3 credits

****Select the following Exceptional Learning Course:***

- **SPED 226 – The Exceptional Learner in the Regular Classroom, 3 credits*

Phase I – 6 credits

- ELED 101 – Introduction to Teaching, 1 hour
- ELED 200 – Best Practices in Teaching, 2 credits
- EPSY 202 – Psychology of Childhood and Adolescence, 3 credits

Phase II – 8 credits – Admission to BCP I

- ELED 250 – Teaching-Learning and Classroom Management, 3 credits
- ELED 250L – Teaching-Learning and Classroom Management, 0 credits
- ELED 259 – Measurement and Evaluation in the Elementary School, 2 credits
- ELED 324 – Emergent Literacy, 3 credits

Phase III – 18 credits

- ELED 392 – The Teaching of Elementary School Social Studies, 3 credits
- ELED 394 – The Teaching of Elementary School Mathematics, 3 credits
- ELED 397 – Teaching Developmental Reading and Other Language Arts, 3 credits

- ELED 398 – Corrective Reading in the Classroom, 3 credits
- ELED 400 – Theory to Practice, 3 credits
- SCED 393 – Science in the Elementary School, 2 credits
- SCED 393L – Science in the Elementary School Laboratory, 1 hour

Student Teaching – 12 credits

- ELED 451 – Supervised Teaching, 6 credits
- ELED 453 – Supervised Teaching, 3 credits
- ELED 457 – Elementary and Special Education Capstone, 3 credits

Electives and Courses for Additional License Area (6 credits minimum)

- Special Education
- Reading
- Early Childhood
- English as a New Language
- Middle School Math
- Other approved licensed area

Effective term: Fall 2013

GRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

SOWK 551 - Rural Social Work Practice

3 credits

This course covers theories and methods of providing social work practice in a rural environment. Emphasis is on collaborating with clients’ social networks and institutional environment (e.g. hospitals, churches); the impact of formal and informal social policies and institutions on rural clients; providing culturally competent and ethical treatment.

Prerequisites: Admitted to the College of Graduate & Professional Studies or consent of the instructor.

**Change number and prerequisites to:*

SOWK 601 - Rural Social Work Practice

3 credits

This course covers theories and methods of providing social work practice in a rural

environment. Emphasis is on collaborating with clients' social networks and institutional environment (e.g. hospitals, churches); the impact of formal and informal social policies and institutions on rural clients; providing culturally competent and ethical treatment.

Prerequisites: SOWK 506, SOWK 507; or admitted as an Advanced Standing Student to the MSW Program.

Corequisites: SOWK 603

A-F Grading

Effective term: Summer 2014