



Academic Notes

October 29, 2012

AN 2012-2013

**** SPECIAL NOTICES****

FACULTY ATTENDANCE FORM FOR WINTER COMMENCEMENT

Commencement is a most important celebration for a campus. The participation of faculty in the celebration demonstrates to our graduates, their family members, and even to prospective students how important they are to us. Your participation is requested in the Commencement ceremonies that will be held on **Saturday, December 15, 2012**. The Commencement Attendance Form and Faculty Academic Apparel Rental Order Form are available online at <http://www.indstate.edu/academicaffairs/commencement-faculty.htm>. Apparel rental deadline is **Friday, November 16, 2012**. Together we can make this celebration an event that all of our graduates will never forget. We want and need for them to leave here with nothing but fond memories of a University that provided both a quality education and a caring environment.

ACADEMIC NOTES PUBLICATION SCHEDULE

Below is the publication schedule for the electronic copy of *Academic Notes* through January 2, 2013. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm During the summer months, *Academic Notes* is published every other week. If you have questions, please contact Yvonne Russell in Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2012

<u>Deadline for Items</u>	<u>Issue Date</u>
October 24	November 5
October 31	November 12
November 7	November 19
November 14	November 26

November 21	December 3
November 28	December 10
December 5	December 17
December 12	January 2

CURRICULUM

INDEX

Item	Page #
Undergraduate Proposals	
<i>Program Revisions</i>	
English Major	2
Undergraduate Approvals	
English as a New Language Minor	3
Social Work Major	4
Graduate Approvals	
<i>New Courses</i>	
AHS 815, 816, 818	5
AHS 821, 822, 899	6
<i>Course Revisions</i>	
HLTH 626	6
<i>New Programs</i>	
Ph.D. Health Sciences.....	7

UNDERGRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: English

English Major (42 credits)

CIP Code: 230101 Major Code: 1021

Brief Summary:

This revision to the English Major is in response to the requirement for a culminating learning experience within all majors.

Proposed Catalog Copy:

English Major (42 credits)

CIP Code: 230101 Major Code: 1021

English Major (42 credits)

Required English Courses (24 credits):

ENG 230 - Literary Analysis 3 credits
ENG 240 - American Literature I 3 credits
ENG 241 - American Literature II 3 credits
ENG 250 - British Literature I 3 credits
ENG 251 - British Literature II 3 credits
ENG 436 – Topics in World Literature 3 credits
ENG 460 - Shakespeare 3 credits
ENG 484 – Interrelations of Literature 3 credits

Electives (18 credits):

18 credits, including:
3 credits in English Language;
3 credits in Diversity;
3 credits in Popular Culture;
3 credits in advanced American Literature;
3 credits in advanced British Literature before 1800;
3 credits in advanced British Literature since 1800.

Note:

All electives must be approved by an advisor in the department.

Foreign Language Recommendation:

English majors considering graduate work in English should take substantial work in at least one foreign language. French, German, and/or Latin are recommended.

Foundational Studies Requirements:

English liberal arts majors must take English 108 and 308 as Foundational Studies writing courses.

Effective term: Fall 2013

UNDERGRADUATE APPROVALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

English as a New Language Minor (15 credits)

CIP Code: 100101 Major Code: 1229

Brief Summary:

The Indiana Department of Education has changed from using "ENL" to "EL", making recognition of the discipline even more obscure. Thus we propose a name change to “Minor in

English as a Second Language,” which is universally recognizable to prospective students and potential hiring agencies. The old description was also found in need of changing, since students were confused by its wording, so we have clarified it. And two courses are being added to the electives so that students will have more choices. These courses, LING 411 "Diachronic Analysis of English" (separate paperwork requesting title change to "Evolving English" having been submitted) and LING 414 "Lexicology: Word Form and Meaning", have developed an ever stronger TESL focus over the years that makes them appropriate as electives in this minor.

Student Learning:

The name change will make the minor more transparent by using the more general and recognizable term of "ESL", description change will clarify for students what the minor does and does not do, and the added electives will increase student learning and program effectiveness by giving the students a broader array of elective options.

Proposed Catalog Copy:

English as a Second Language Minor (15 credits)
CIP Code: 100101 Major Code: 1229

This minor alone does not fulfill requirements for Indiana licensure but will do so if combined with an approved teacher education major program. It may also be appropriate for teaching English as a second language/English as a foreign language in a non-licensure setting.

Required courses:

LING 210 - Introduction to Linguistics 3 credits
LING 311 - Linguistic Analysis of English 3 credits
LING 316 - Introduction to Teaching English as a Second Language 3 credits
LING 420 - Language Acquisition 3 credits

Choose one from the following:

LING 411 – Diachronic Analysis of English 3 credits
LING 413 - Linguistic Diversity in the United States 3 credits
LING 414 – Lexicology: Word Form and Function 3 credits
LING 415 - Topics in Sociolinguistics 3 credits

Note:

Students with a completed undergraduate degree seeking to add Teaching English as a Second Language or English as a Second Language to an existing license should choose the graduate Teaching English as a Second Language Certificate Program.

Effective term: Fall 2013

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Social Work

Social Work Major (124 credits)
CIP Code: 440701 Major Code: 4121

Brief Summary:

There has been a change in grading from Academic Affairs allowing a minus (e.g. C-), rather than a full letter grade (e.g. C) to be used in assessment of coursework for students. The social work program extended the option to use the “C-” in addition to the “C” for all social work courses. This program proposal is asking that the DARS will reflect this change. We request that a “C-” rather than “C” be the required grade for a successfully completed course for the Social Work major for those courses listed (SOWK 130, 240, 241, 252, 270, 382, 384, 390, 480, 490, 491, 494, 498, 499).

Note: This change has already been made to the prefatory materials for the undergraduate course catalog and can be found described in the Fall 2012-Spring 2013 Undergraduate Catalog.
Effective term: Fall 2013

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 815 – Teaching in the Health Professions

3 credits

An overview of the skills needed for effective teaching in the health professions. Emphasizes assessment of one’s teaching style and philosophy; the application of selected teaching-learning theories and instructional strategies; and evaluating student performance. Also covers advising and mentoring roles; dealing with problematic students; legal and ethical responsibilities.

A-F Grading

Effective term: Spring 2013

AHS 816 - Proposal and Grant Writing

3 credits

This course is designed to guide students step by step through the basic skills, techniques and thought processes to be a successful grant writer. The process of outlining, writing, submitting, and reporting on a variety of typical grant proposals are presented and discussed.

A-F Grading

Effective term: Spring 2013

AHS 818 – Research Methods

3 credits

This course provides students with a working knowledge of the research process, with an emphasis on formulating a research question and a logical research plan to answer it. Research designs covered include experimental, quasi-experimental, and non-experimental. Methods for

gathering representative samples, controlling experiments, and analyzing data are also covered.

Prerequisites: EPSY 713

A-F Grading

Effective term: Spring 2013

AHS 821 – Internship or Clinical Experience I

3 credits

This course provides the students the opportunity to integrate the goals of the program in a practical situation through the application of health promotion activities or educational principles in a health care organization or institution of higher learning. A minimum of 300 hours of supervised practicum are required.

Prerequisites: HLTH 815 or 816

A-F Grading

Effective term: Spring 2013

AHS 822 – Internship or Clinical Experience II

3 credits

Second internship in a series of two. This course provides the students the opportunity to integrate the goals of the program in a practical situation through the application of health promotion activities or educational principles in a health care organization or institution of higher learning. 300 hours are required.

Prerequisites: HLTH 821

A-F Grading

Effective term: Spring 2013

AHS 899 – Dissertation

1-9 credits

For all doctoral students. Offered by arrangement with the chairperson of the student's dissertation committee.

Prerequisites: research core courses, health core courses, and admission to candidacy.

Repeatable: May be repeated a maximum of 18 credits

S-U Grading

Effective term: Spring 2013

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

HLTH 626 - Supervision and Management in Health Professions

3 credits

Supervisory methods, tools, and techniques designed to develop leadership qualities, to promote human relations, and to upgrade contributions of employee personnel involved in various types of health and safety programs.

Change prefix to:

AHS 626 - Supervision and Management in Health Professions

3 credits

Supervisory methods, tools, and techniques designed to develop leadership qualities, to promote human relations, and to upgrade contributions of employee personnel involved in various types of health and safety programs.

Effective term: Fall 2013

NEW PROGRAMS

At its meeting October 19, 2012, the Indiana Commission for Higher Education (ICHE) approved the Doctorate of Health Sciences program.

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

Ph.D. Health Sciences (66 credits)

CIP Code: 510000 Major Code: _____

Brief Summary:

The Indiana Commission of Higher Education approved the proposal with a change to Doctorate of Health Sciences, not Ph.D. in Health Sciences.

The Doctorate of Health Sciences (D.H.Sc.) program is distinguished by its interdisciplinary approach to graduate study. The program will prepare practicing health care professionals to assume leadership roles in the academic and/or clinical and research settings. The degree will also prepare graduates to develop and implement solutions to the health issues of our society and to teach in academic and clinical settings. The Ph.D. in Health Sciences program prepares professionals from health and related fields as educators, researchers, scholars, and leaders able to address state, national and global health problems. Graduates of the program will be able to solve problems creatively utilizing advanced technologies, principles of ethics, and with respect to cultural diversity.

Student Learning:

The Doctorate of Health Sciences (D.H.Sc.) program is distinguished by its interdisciplinary approach to graduate study. The program will prepare practicing health care professionals to assume leadership roles in the academic and/or clinical and research settings. The degree will also prepare graduates to develop and implement solutions to the health issues of our society and to teach in academic and clinical settings. The program requires the student to successfully complete a minimum of 48 credit hours of graduate work beyond a master's degree and to write and defend a doctoral dissertation (18 credit hours) as prescribed in the regulations of the College of Graduate and Professional Studies.

Proposed Catalog Copy:

Doctorate of Health Sciences (66 credits)

CIP Code: 510000 Major Code: _____

The Doctorate of Health Sciences (D.H.Sc.) program is distinguished by its interdisciplinary approach to graduate study. The program will prepare practicing health care professionals to assume leadership roles in the academic and/or clinical and research settings. The degree will also prepare graduates to develop and implement solutions to the health issues of our society and to teach in academic and clinical settings. The program requires the student to successfully complete a minimum of 48 credit hours of graduate work beyond a master's degree and to write and defend a doctoral dissertation (18 credit hours) as prescribed in the regulations of the College of Graduate and Professional Studies.

Health Core Courses (15 credit hours)

AHS 612 – Epidemiology
AHS 617 – Health Behavior Theories
NURS 822 – Organizational Informatics
NURS 842 – Health Policy Leadership
PHTH 841 – Health Care Systems

Teaching Core Courses (12 credit hours)

AHS 815 – Teaching in the Health Professions
CIMT 611 – Measurements and Evaluation in Education
CIMT 620 – Instructional Design
CIMT 660 – Curriculum Fundamentals

Research Core Courses (15 credit hours)

AHS 816 – Proposal and Grant Writing
AHS 818 – Research Methods
EPSY 620 – Foundations of Qualitative and Quantitative Research
EPSY 712 – Statistical Inference
EPSY 713 – Multivariate Statistics and Advance Research Design

Internship/Practicum Courses (6 credit hours)

AHS 821 – Internship or Clinical Experience I
AHS 822 – Internship or Clinical Experience II

Dissertation Course (18 credit hours total)

AHS 899 - Dissertation

Effective term: Fall 2013