



# *Academic Notes*

November 2, 2009

AN 2009-2010

## **\*\* SPECIAL NOTICES\*\***

### **FALL 2009 COMMENCEMENT**

Commencement is a most important celebration for a campus. The participation of faculty in the celebration demonstrates to our graduates, their family members, and even to prospective students, how important they are to us. Your participation is requested in the Commencement ceremonies that will be held on December 19, 2009. The Commencement Attendance Form and Faculty Academic Apparel Rental Order Form are available online at <http://www.indstate.edu/academicaffairs/commencement-faculty.htm> Apparel rental deadline has been extended to no later than **November 23, 2009**. Together we can make this celebration an event that all of our graduates will never forget. We want and need for them to leave here with nothing but fond memories of a University that provided both a quality education and a caring environment.

### **CENTER FOR PUBLIC SERVICE AND COMMUNITY ENGAGEMENT COMMUNITY PARTNER AWARD**

The Indiana State University Community Partner Award is presented annually to one or more non-profit organizations, educational institutions, public agencies, or private/corporate organizations that have contributed to the experience of Indiana State University students through the development and sustenance of a lasting partnership. This award recognizes organizations that have impacted student learning and faculty teaching and scholarship.

For more information and nomination forms visit our website at [http://www.indstate.edu/publicservice/Community\\_Partner\\_Award.htm](http://www.indstate.edu/publicservice/Community_Partner_Award.htm). **Nomination deadline is Monday, November 30, 2009.** Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tirey Hall, room 134J.

For further information, contact Heather Dalton Miklozek at [heather.miklozek@indstate.edu](mailto:heather.miklozek@indstate.edu)

### **FACULTY AWARD FOR COMMUNITY-BASED LEARNING AND SCHOLARSHIP**

The Faculty Award for Community-Based Learning and Scholarship is presented annually to one or more full-time faculty members at Indiana State University who have made serving the community an integral part of their academic goals and activities.

For more information and nomination forms visit our website at [http://www.indstate.edu/publicservice/Faculty\\_Award\\_Community-Based\\_Learning.htm](http://www.indstate.edu/publicservice/Faculty_Award_Community-Based_Learning.htm)  
**Nomination deadline is Monday, November 30, 2009.** Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tirey Hall, room 134J.

For further information, contact Heather Dalton Miklozek at [heather.miklozek@indstate.edu](mailto:heather.miklozek@indstate.edu)

### **FACULTY DISTINGUISHED SERVICE AWARD**

The Faculty Distinguished Service Award recognizes distinguished service outside the classroom to the university, students, professional organizations, and the community.

For more information and nomination forms visit our website at [http://www.indstate.edu/publicservice/Faculty\\_Distinguished\\_Service\\_Award.htm](http://www.indstate.edu/publicservice/Faculty_Distinguished_Service_Award.htm). **Nomination deadline is Monday, November 30, 2009.** Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tirey Hall, room 134J.

For further information, contact Dr. Catherine Stemmans at [cat@indstate.edu](mailto:cat@indstate.edu)

### **PRESIDENT'S AWARD FOR CIVIC AND COMMUNITY LEADERSHIP**

The President's Award for Civic and Community Leadership is presented annually to an undergraduate student at Indiana State University who has made community and civic engagement integral to her/his college experience.

For more information and nomination forms visit our website at [http://www.indstate.edu/publicservice/Presidents\\_Award\\_Civic\\_Community\\_Leadership.htm](http://www.indstate.edu/publicservice/Presidents_Award_Civic_Community_Leadership.htm). **Nomination deadline is Monday, November 30, 2009.** Completed nomination forms should be returned to the Center for Public Service and Community Engagement, Tirey Hall, room 134J.

For further information, contact Heather Dalton Miklozek at [heather.miklozek@indstate.edu](mailto:heather.miklozek@indstate.edu)

### **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2009**

**Below is the circulation schedule for the electronic copy of *Academic Notes* through December 14, 2009. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of Academic Notes on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at [http://www.indstate.edu/academicaffairs/academic\\_notes.htm](http://www.indstate.edu/academicaffairs/academic_notes.htm)**

# ARTICULATION AGREEMENTS

Program articulation agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University.

Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply. The following agreements have recently been approved and are available on the Transfer Central web site <http://www.indstate.edu/transfer/articulations.htm>

Danville Area Community College

ASA with Business Emphasis to BS in Information Design End-User Computing

5/16/2009

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR FALL 2009**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
November 4	November 9
November 11	November 16
November 18	November 23
November 25	November 30
December 2	December 7
December 9	December 14

## **ACALOG NOTE**

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

### **Improved Electronic Catalog**

The new electronic version of the undergraduate catalog is posted at

<http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested
- Links to information such as department web sites, advising information, and video clips can easily be added
- Every page can easily be printed.

If you have questions, please contact Academic Affairs, extension 3662.

# CURRICULUM

## INDEX

Item	Page #
Department's Merger .....	4
Undergraduate Proposals	
<i>New Courses</i>	
ECON 101 .....	8
PE 100L .....	9
Correction	
Department of Earth and Environmental Systems .....	9

## DEPARTMENTS' MERGER

### COLLEGE OF ARTS AND SCIENCES

#### Merger of the Departments of History and African and African American Studies

##### Brief Summary:

African and African American Studies (AAAS) has a long history within the academic community, tracing its contemporary roots to the modern Civil Rights movement. At Indiana State University, the AAAS program has included a major since 1972 and operated as a separate department since 1993. These efforts put ISU at the forefront of Black Studies programs in the United States. (For comparison, the University of Illinois just approved a major in Africana Studies this year.) During that time, the AAAS program has functioned as a multi-disciplinary program drawing on the expertise of faculty from across the College of Arts and Sciences. Faculty members from sociology, English, political science, music, art, and history have been particularly active in the AAAS program. AAAS has remained an important major and minor, graduating about 30 majors in the past five years. Courses in AAAS also remain central to the University's General Education program, particularly in the U. S. and International Diversity categories, but also LAPS. Faculty members appointed in AAAS typically teach between 130 and 150 students per semester.

While the AAAS program has remained popular with students and serves as an important part of the intellectual life of ISU, the Department has never been large. Depending on faculty members from other disciplines—as befits a multi-disciplinary major and minor—the Department has typically included between one and four tenure-track or tenured faculty members. Currently it has one tenure-track faculty member and one full-time, special purpose faculty member. Experience has proved that a department this small places undue, unfair burdens on tenure-track and tenured faculty.

In order to maintain the major and minor and to preserve as much autonomy as possible for the AAAS program, faculty from AAAS and History suggested that AAAS operate as a separate program within the Department of History. These discussions began about three years ago but were delayed by Program Prioritization, the death of Prof. Francois Muyumba, and the resignation of Prof. Ken Prouty, among other factors. With the new process for administrative reorganization laid out by the Faculty Council, now seems to be the appropriate time to move forward with the restructuring of AAAS. It should be emphasized that these ideas have come, at

every stage, from faculty involved in the programs.

### **Student Learning:**

The proposed reorganization does not affect the curriculum of either department. The revised Department of History would include the BA, BS, MA, and MS degrees in history and the BA and BS degrees in AAAS. The AAAS curriculum has been recently revised by the teaching faculty in AAAS. Future possible collaborations include courses in African history and African American history, both of which are cross-listed, although not currently part of the required core for AAAS.

### **Proposed Catalog Copy:**

#### **History Major (39 credits)**

Required Courses (15 credits):

- HIST 101 - Studies in World Civilization to 1500 3 credits
- HIST 102 - Studies in World Civilization since 1500 3 credits
- HIST 201 - The United States to 1877 3 credits
- HIST 202 - The United States since 1865 3 credits
- HIST 300 - History and Historians 3 credits

Electives (24 credits):

A minimum of 6 credits in each of the following areas, with at least one 400-level course in each area:

- (Area A) United States;
- (Area B) Ancient, early modern, and modern European history;
- (Area C) The Wider World: Mediterranean, Near East, Asia, Africa, and Latin America.

Note:

At least 15 of the 24 credits must be at the 400-level. History 422, 442, 470, and 471 may count in either Area B or Area C.

#### **Mediterranean Concentration (12 credits):**

A student majoring in history may fulfill a Mediterranean concentration by taking four 300- or 400-level courses in the European and Wider World areas which deal with topics that address the Mediterranean region. Completion of an application and course work will result in a student being designated as having completed a "History Major with a Mediterranean Concentration." This will be acknowledged by presentation of a certificate, accompanied by a letter of verification from the Chairperson of the Department of History.

#### **Public and Applied History Concentration (39 credits):**

Required History (21 credits):

HIST 101 - Studies in World Civilization to 1500 3 credits  
HIST 102 - Studies in World Civilization since 1500 3 credits  
HIST 201 - The United States to 1877 3 credits  
HIST 202 - The United States since 1865 3 credits  
HIST 300 - History and Historians 3 credits  
HIST 404 - Internship in Public History 3 credits  
HIST 499 - Topics in History 1-3 credits (Oral History: Methods and Practice)

Directed History Electives (18 credits):

Six credits in each of the of the department's three areas of study: United States, Europe, and Wider World.

At least 12 credits must be at the 400-level, with at least one 400-level course in each area of study.

A student may substitute three credits of directed electives with appropriate cognate courses taken in other departments. These cognate courses must be approved by the History Department Chair.

## **History for Social Studies Licensure**

Required Courses for Teacher Licensing in History (24 credits):

Required History:

HIST 101 - Studies in World Civilization to 1500 3 credits  
HIST 102 - Studies in World Civilization since 1500 3 credits  
HIST 201 - The United States to 1877 3 credits  
HIST 202 - The United States since 1865 3 credits

Directed Electives in History (12 credits):

One 400-level directed elective in United States.  
One 400-level directed elective in Europe.  
One 400-level directed elective in Wider World.  
One elective option open to the student.

Required courses when History is not selected for Teacher Licensing:

HIST 102 - Studies in World Civilization since 1500 3 credits  
HIST 202 - The United States since 1865 3 credits

## **History Minor (21 credits)**

Required Courses (9 credits):

HIST 300 - History and Historians 3 credits

Choose one pair from the following:

HIST 101 - Studies in World Civilization to 1500 3 credits

HIST 102 - Studies in World Civilization since 1500 3 credits

or

HIST 201 - The United States to 1877 3 credits

HIST 202 - The United States since 1865 3 credits

Electives (12 credits):

300- and 400-level courses approved by a Department of History advisor.

### **History Writing Minor (24 credits)**

Required Courses (15 credits):

HIST 300 - History and Historians 3 credits

HIST 395 - Independent Study in History 1-3 credits (students must complete 6 credits)

Select one pair from the following:

HIST 101 - Studies in World Civilization to 1500 3 credits

HIST 102 - Studies in World Civilization since 1500 3 credits

or

HIST 201 - The United States to 1877 3 credits

HIST 202 - The United States since 1865 3 credits

Electives:

9 credits in the Department of History approved by an advisor.

### **African and African American Studies Major (39 credits)**

Required Courses (15 credits):

AFRI 113 - Foundations of African and African American Studies 3 credits

AFRI 212 - African American Cultural Traditions 3 credits

AFRI 222 - African Cultural Traditions 3 credits

AFRI 312 - Socio-Political Development and Change in the African and African American World 3 credits

AFRI 486 - Senior Seminar in African and African American Studies 3 credits

Select 24 credits of electives from:

History and Social Sciences: 9 credits (African and African American Studies, History, Political Science, and Psychology).

Humanities and Fine Arts: 9 credits (African and African American Studies, Art, English, and Music).

Additional Electives: 6 credits (Social Sciences, Humanities and Fine Arts, or other).

Eighteen of the 24 elective credits must be at the 300 or 400 level. Electives approved for credit toward the major or minor are designated in the catalog. African and African American Studies 250 may be repeated twice for credit toward the major.

### **African and African American Studies Minor (21 credits)**

Required Courses (9 credits):

AFRI 113 - Foundations of African and African American Studies 3 credits

AFRI 212 - African American Cultural Traditions 3 credits OR

AFRI 222 - African Cultural Traditions 3 credits

AFRI 312 - Socio-Political Development and Change in the African and African American World 3 credits

Approved Electives (12 credits):

Select 12 credits of electives from:

History and Social Sciences: 6 credits (African and African American Studies, History, Political Science, and Psychology).

Humanities and Fine Arts: 6 credits (African and African American Studies, Art, English, and Music).

Nine of the 12 elective credits must be at the 300 or 400 level. Electives approved for credit toward the major or minor are designated in the catalog. African and African American Studies 250 may be repeated twice for credit toward the minor.

*Preferred effective term: Fall 2010*

## **UNDERGRADUATE PROPOSALS**

### **NEW COURSES**

#### **COLLEGE OF ARTS AND SCIENCES: Economics**

##### **ECON 101 – Quantitative Problem Solving**

3 credits

This course uses a variety of real-world problems to illustrate the applicability of algebraic, statistical, and financial methods. Using the selected problems, students will learn the utility of understanding units of measure, extrapolation and interpolation, data conversion, single and simultaneous equation solutions, probability, statistical inference, expected value, and present and future value.

**Prerequisites:** SAT Verbal 400 or ENG 105; Appropriate placement examination (MAPLE T.A.) score or MATH 011.

**Foundational Studies credit:** GE 2000 Quantitative Literacy; FS2010 Quantitative Literacy.

A-F Grading

*Preferred effective term: Fall 2010*



## **COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Physical Education**

### **PE 100L – Wellness Activity Laboratory**

1 credit

This course explores a variety of physical activities that involve individuals in creating and maintaining a physically fit and active lifestyle. Experiences are designed to help participants gain an understanding of their current state of physical fitness and how fitness can be improved through physical activity.

**Co-requisite:** foundational studies health and wellness lecture course.

**Foundational Studies credit:** FS2010 Health and Wellness

A-F Grading

*Preferred effective term: Fall 2010*

## **CORRECTION**

**At the request of the College of Arts and Sciences the effective date for the department name change from Geography, Geology, and Anthropology to Department of Earth and Environmental Systems, approved by the Board of Trustees on October 23, 2009, was changed from effective term of Fall 2010 to an effective date of January 2010.**