



Academic Notes

October 3, 2011

AN 2011-2012

FACULTY GOVERNMENT

ACADEMIC AFFAIRS COMMITTEE

Agenda

October 17, 2011

NB 427

7:30-8:30AM

1. Call to Order
2. Additions to the agenda
3. Approval of Minutes
4. New Business:
 - 1.1. Charge— Staffing
 - 1.1.1. Continue with the staffing report using the definitions, methodology, and reporting style of previous reports.
Guest Richard Lotspeich to assist with understanding previous reports.
5. Old Business
6. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR FALL 2011**

Below is the publication schedule for the electronic copy of *Academic Notes* through December 19, 2011. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm. During the summer months, *Academic Notes* is published every other week.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2011

<u>Deadline for Items</u>	<u>Issue Date</u>
September 28	October 10
October 5	October 17
October 12	October 24
October 19	October 31
October 26	November 7
November 2	November 14
November 9	November 21
November 16	November 28
November 23	December 5
November 30	December 12
December 7	December 19

CURRICULUM

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UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 405 - Senior Seminar in Chemistry

1 credit

A culminating experience in chemistry. The course includes a significant independent literature research project on a specific and focused sub-discipline within the chemical sciences. The course requires the student to give multiple presentations on this topic progressing in focus and scientific depth, culminating with a formal presentation on the current state-of-the-art of the sub-discipline. Leading scientific journals and faculty at Indiana State University will be used as resources. Attendance at departmental seminars is required.

Prerequisites: Senior standing (greater than 93 total credits earned).

A-F Grading

Effective term: Fall 2012

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

SPAN 311 - Introduction to Spanish and Spanish American Culture

3 credits

An historical survey of the principal trends of the cultures of Spain and Spanish America.

Prerequisites: SPAN 301 or 303 or equivalent.

Change prerequisites to:

SPAN 311 - Introduction to Spanish and Spanish American Culture

3 credits

An historical survey of the principal trends of the cultures of Spain and Spanish America.

Pre- or Co-requisites: Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 312A - Introduction to Spanish Literature

3 credits

Selections of Spanish writers from the Middle Ages to the present are covered.

Prerequisites: SPAN 301 or 303 or equivalent.

Change prerequisites to:

SPAN 312A - Introduction to Spanish Literature

3 credits

Selections of Spanish writers from the Middle Ages to the present are covered.

Prerequisites: Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 312B - Introduction to Spanish American Literature

3 credits

Selection of Spanish American writers from the age of the Conquistadors to the present are covered.

Prerequisites: SPAN 301 or 303 or equivalent.

Change prerequisites to:

SPAN 312B - Introduction to Spanish American Literature

3 credits

Selection of Spanish American writers from the age of the Conquistadors to the present are covered.

Prerequisites: Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 317 - Business and Commercial Spanish

3 credits

The course focuses on Spanish for business and trade including investing, banking, finance, insurance, contracts, legal questions, real estate, export, and import.

Prerequisites: SPAN 301 or 303 or equivalent.

Change prerequisites to:

SPAN 317 - Business and Commercial Spanish

3 credits

The course focuses on Spanish for business and trade including investing, banking, finance, insurance, contracts, legal questions, real estate, export, and import.

Prerequisites: Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 321 - Advanced Spanish Conversation

3 credits

Advanced work in oral Spanish with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency is conducted.

Prerequisites: SPAN 301 or 303 or equivalent.

Note: This course may be taken twice for credit by approval of the major/minor advisor.

Change prerequisites to:

SPAN 321 - Advanced Spanish Conversation

3 credits

Advanced work in oral Spanish with emphasis on developing pronunciation, vocabulary, idioms, listening comprehension, and general fluency is conducted.

Prerequisites: Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

Note: This course may be taken twice for credit by approval of the major/minor advisor.

A-F Grading

Effective term: Spring 2012

SPAN 322 - Advanced Spanish Composition

3 credits

This course provides advanced work in written Spanish with emphasis on writing for various purposes.

Prerequisites: SPAN 301 or 303 or equivalent.

Change prerequisites to:

SPAN 322 - Advanced Spanish Composition

3 credits

This course provides advanced work in written Spanish with emphasis on writing for various purposes.

Prerequisites: Successful completion of, or concurrent enrollment in, SPAN 301 or 303 or equivalent.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Psychology

SOC 421 - Sociology of Aging and Retirement

3 credits

The sociological analysis of aging in modern society, the attitudes and values which surround the processes, the social definitions which make aging a personal and social problem, and cross-cultural comparison of the aging experience.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 421 - Sociology of Aging and Retirement

3 credits

The sociological analysis of aging in modern society, the attitudes and values which surround the processes, the social definitions which make aging a personal and social problem, and cross-cultural comparison of the aging experience.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 424 - Sociology of Mental Health and Illness

3 credits

The study of sociological models of mental health/illness, with emphasis upon the analysis of relationships between mental health/illness and sociological variables, the social organization of mental health care systems, and social policy.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 424 - Sociology of Mental Health and Illness

3 credits

The study of sociological models of mental health/illness, with emphasis upon the analysis of relationships between mental health/illness and sociological variables, the social organization of mental health care systems, and social policy.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 425 - The Black Community

3 credits

An analysis of the Black community, with an emphasis on internal and external social, political, and historical mechanisms contributing to its creation and maintenance.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Cross-listed: (Also listed as African and African American Studies 473.)

Change prerequisites to:

SOC 425 - The Black Community

3 credits

An analysis of the Black community, with an emphasis on internal and external social, political, and historical mechanisms contributing to its creation and maintenance.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Cross-listed: (Also listed as African and African American Studies 473.)

A-F Grading

Effective term: Spring 2012

SOC 426 - Sociology of Deviant Behavior

3 credits

Conceptions of deviant behavior, the nature and prevalence of such behavior, and the theories developed to explain deviance. Emphasis is on the relationship of such behavior to social structure and social processes.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 426 - Sociology of Deviant Behavior

3 credits

Conceptions of deviant behavior, the nature and prevalence of such behavior, and the theories developed to explain deviance. Emphasis is on the relationship of such behavior to social structure and social processes.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 445 - Social Structure and Personality

3 credits

The interrelationships between position in society and personality characteristics.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 445 - Social Structure and Personality

3 credits

The interrelationships between position in society and personality characteristics.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 460 - Sociology of the Family

3 credits

Family structure—primitive, rural, and industrial—with emphasis on the impact of industrialization on traditional family functions, courtship, role expectations, and child training.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 460 - Sociology of the Family

3 credits

Family structure—primitive, rural, and industrial—with emphasis on the impact of industrialization on traditional family functions, courtship, role expectations, and child training.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 462 - Sociology of Religion

3 credits

Structure and function of religious institutions in societies, with emphasis on religious leadership, and religion and social change.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 462 - Sociology of Religion

3 credits

Structure and function of religious institutions in societies, with emphasis on religious leadership, and religion and social change.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 466 - Sociology of Urban Life

3 credits

Urbanization processes examined with respect to the antecedents and consequences of urbanization of the world population. Western urban growth with special reference to the United States of America.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Capstone Course: (Also listed as African and African American Studies 463S.)

Change prerequisites to:

SOC 466 - Sociology of Urban Life

3 credits

Urbanization processes examined with respect to the antecedents and consequences of urbanization of the world population. Western urban growth with special reference to the United States of America.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Cross Listed: (Also listed as African and African American Studies 463S.)

A-F Grading

Effective term: Spring 2012

SOC 469 - Sociology of Sport

3 credits

The social psychological examination of sport as a social institution in society. Analysis of sport in the context of life cycle, social class, and community and collective behavior, and of sport and play in cross-societal context.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 469 - Sociology of Sport

3 credits

The social psychological examination of sport as a social institution in society. Analysis of sport in the context of life cycle, social class, and community and collective behavior, and of sport and play in cross-societal context.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 470 - Work and Organizations

3 credits

An examination of the social organization of work, the meaning of work in different subcultures, and the allocation of people to specific kinds of work.

Prerequisites: SOC 280 and junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 470 - Work and Organizations

3 credits

An examination of the social organization of work, the meaning of work in different subcultures, and the allocation of people to specific kinds of work.

Prerequisites: SOC 101 and junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 471 - Medical Sociology

3 credits

Applies sociological concepts to issues of health, illness, and the medical care systems. Focuses on the social psychology of illness, death, and dying, as well as the current health care delivery system.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 471 - Medical Sociology

3 credits

Applies sociological concepts to issues of health, illness, and the medical care systems. Focuses on the social psychology of illness, death, and dying, as well as the current health care delivery system.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 472 - Families in Later Life

3 credits

An examination of family structure, relationships, and life in the middle and later years. Emphasis will be given to variations in families, sources of variation, and to the many changes that affect persons and families in later life.

Prerequisites: SOC 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Change prerequisites to:

SOC 472 - Families in Later Life

3 credits

An examination of family structure, relationships, and life in the middle and later years. Emphasis will be given to variations in families, sources of variation, and to the many changes that affect persons and families in later life.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature

A-F Grading

Effective term: Spring 2012

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 259 - Measurement and Evaluation in the Elementary School

2 credits

This course is designed to assist the classroom teacher in developing skills to: gather information in a variety of ways (including observation, teacher-made tests, and standardized tests); critique and select appropriate assessment methods and materials; relate evaluation results to instruction; and foster effective communication of evaluations to parents.

Prerequisites: Admission to BCP-I.

Note: Enrollment by departmental permission only.

Change description and credits to:

ELED 259 – Measurement and Evaluation in the Elementary School

3 credits

This course is designed to assist the classroom teacher in developing skills to: gather assessment data (including observation, teacher-made tests, and standardized tests); critique and select appropriate assessment methods and materials; effectively analyze and use assessment data to

inform instructional planning.

Prerequisites: Admission to BCP-I.

Note: Enrollment by departmental permission only.

A-F Grading

Effective term: Fall 2012

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

Women's Studies Minor (21 credits)

CIP Code 240101 Major Code 2027

Brief Summary:

The Women's Studies curriculum committee has decided to bank WS 201, which is currently a requirement for the minor. Women's Studies is thus revising the minor requirements by replacing the previously required WS 201 with WS 200. WS 200 is offered (often multiple sections) every semester and during the summer sessions and will make the completion of the minor easier for all students.

Proposed Catalog Copy:

Women's Studies Minor (21 credits)

CIP Code 240101 Major Code 2027

Women's Studies Minor

(21 credits)

Required Women's Studies:

- WS 200 – Introduction to Women's Studies 3 credits
- WS 400 – Gender and Theory 3 credits

Choose one from the following:

- HIST 439A-C - Women in History 3 credits
- SOC 390 - Social Stratification and Inequality 3 credits
- WS 301 - Gender, Nation, and Class 3 credits

Electives:

- 12 credits of approved elective courses.

Effective term: Spring 2012

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

Elementary Education Major (124 credits minimum)

CIP Code 131202 Major Code 8542

Brief Summary:

This revision restructures the sequencing of the science education block semester prior to student teaching so that it is no longer linked to the TOTAL semester.

The proposal adds one hour to the program for ELED 259, Measurement and Evaluation in the Elementary School, making it a 3 hour course rather than a 2 hour course. (**See attached proposal for ELED 259)

SPED 215, Behavior Management is being added to the program and adds 3 hours to the program. (**See side by side)

ELED 272, Introduction to Classroom Computer Use, is no longer required in order to satisfy an information technology literacy requirement. (See attached program proposal)

Student Learning:

The requirements for SCED 393 and SCED 393L cannot be met during the TOTAL semester.

The current emphasis on assessment of student learning, requires that preservice teachers be more fully prepared to design, implement and evaluate assessment procedures (ELED 259).

Preservice teachers currently experience difficulty in managing student classroom behavior. The addition of SPED 215, Behavior Management, to the Elementary Education program will equip preservice teachers with strategies to more successfully manage students in the classroom.

Proposed Catalog Copy:

Elementary Education Major (124 credits minimum)

CIP Code 131202 Major Code 8542

The Teachers of Tomorrow Advancing Learning Program affords strong academic preparation and continuous immersion in school cultures through working with children in educational and community settings. Teacher candidates graduate with a thorough understanding of best practices in education through early field experiences, an internship semester, and student teaching. The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program and complete the program outlined below which satisfies requirements for the Bachelor of Science degree or the Bachelor of Arts degree, provided the foreign language requirement is fulfilled. Satisfactory completion of the program also makes the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies the test requirements. Upon completion of this degree, the holder can be licensed in the elementary, primary, and intermediate school setting.

Foundational Studies and Additional Subject Matter (49 credits minimum):

- An approved composition class 3-6 credits
- An approved Quantitative Literacy class 0-3 credits
- An approved Non-Native Language class 0-6 credits
- An approved Health and Wellness class 2-3 credits
- An approved Laboratory Science class 4 credits
- An approved Literary Studies class 3 credits
- An approved Ethics and Social Responsibility class 3 credits
- An approved Upper-division Integrative Electives class 3-9 credits
- ART 151- Visual Arts in Civilization 3 credits, or ARTE 390 – Visual Arts in Elementary Schools 4 credits,
- (satisfies the Fine & Performing Arts requirement).
- COMM 302 - Speech Communication for the Teacher 3 credits
- (satisfies the Communication requirement)
- EPSY 341 - Education in a Multicultural Society 3 credits
- (satisfies the Global Perspectives and Cultural Diversity requirement)
- HLTH 327 - School Health for the Elementary Teacher 3 credits
- MATH 205 - Mathematics for Elementary Teachers I 3 credits
- (may not be taken by correspondence)
- MATH 305 - Mathematics for Elementary Teachers II 3 credits
- (may not be taken by correspondence)
- MUS 325 - Music in the Education of Children 3 credits
- PE 348 - Methods of Teaching Physical Education in Elementary Schools 2 credits
- SCED 393 - Science in the Elementary School 2 credits
- SCED 393L - Science in the Elementary School Laboratory 1 credit
- SPED 215 – Behavior Management

Choose one of the following:

- COMM 266 - Oral Interpretation of Children's Literature 3 credits
- ENG 280 - Children's Literature 3 credits

Choose one of the following:

- HIST 201 - The United States to 1877 3 credits
- HIST 202 - The United States since 1865 3 credits
- (either course satisfies the Historical Studies requirement)

Professional Education (48 credits minimum):

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component in elementary education consists of a sequential pattern of course work integrated into phases. Each subsequent phase has the previous phase as a prerequisite. Prior to enrolling in Phase II, the student must have been admitted to Becoming a Complete Professional I.

Early and continuous experiences with children in school settings are included throughout the professional education component and are an integral part of the professional courses. These practicum experiences are required to successfully complete each professional course, but do not carry course credit.

Select one of the following exceptional learning courses:

- SPED 226 - The Exceptional Learner in the Regular Classroom 3 credits

Phase I (6 credits):

- ELED 101 - Introduction to Teaching 1 credits
- ELED 200 - Best Practices in Teaching 2 credits
- EPSY 202 - Psychology of Childhood and Adolescence 3 credits
- (satisfies the Social or Behavioral Studies requirement)

Phase II - Admission to Being a Complete Professional I (12 credits):

- ELED 250 - Teaching-Learning and Classroom Management 3 credits
- ELED 250L - Teaching-Learning and Classroom Management 0 credits
- ELED 259 - Measurement and Evaluation in the Elementary School 3 credits
- ELED 324 - Emergent Literacy 3 credits
- ELED 335 - Early Childhood: Teaching and Learning in the Kindergarten 3 credits

Phase III (15 credits):

- ELED 392 - The Teaching of Elementary School Social Studies 3 credits
- ELED 394 - The Teaching of Elementary School Mathematics 3 credits
- ELED 397 - Teaching Developmental Reading and Other Language Arts 3 credits
- ELED 398 - Corrective Reading in the Classroom 3 credits

- ELED 400 - Theory to Practice 3 credits

Student Teaching (12 credits):

- ELED 451 - Supervised Teaching 6 credits
- ELED 453 - Supervised Teaching 3 credits
- ELED 457 - Elementary and Special Education Capstone 3 credits

Electives and Courses for Additional License Area (12 credits minimum):

Select 12 credits minimum from one of the following areas:

- Special Education
- Reading
- Early Childhood
- English as a New Language
- Middle School Mathematics
- Other approved licensed area

Effective term: Spring 2012

GRADUATE PROPOSALS

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Mathematics and Computer Science

Computer Science M.S. (33 credits minimum)

CIP Code 110101 Major Code 3060

Brief Summary:

The changes proposed in the revision will help to make the required courses achieve a better balance between Theory, Systems and Applications.

Student Learning:

In the proposed revision, Advanced Software Engineering and Concurrent Programming are required courses. These courses will better prepare the students for employment.

Proposed Catalog Copy:

Computer Science M.S. (33 credits minimum)

CIP Code 110101 Major Code 3060

Required Courses (15 credits):

CS 620 - Advanced Theory of Computation 3 credits
CS 621 - Advanced Discrete Structures 3 credits
CS 652 – Advanced Software Engineering 3 credits
CS 658 - Advanced Algorithms 3 credits
CS 670 – Concurrent Programming 3 credits

Culminating Research Experience (3 credits):

CS 695 - Computer Science Research 3 credits

Electives (15 credits):

15 credits of graduate level Computer Science or Mathematics course work approved by the student's advisor.

Effective term: Spring 2012

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Chemistry and Physics

CHEM 400 - Senior Seminar in Chemistry

1 credit

A discussion of general topics in the main subdisciplines in chemistry. Leading scientific journals and newspapers will be used as resources. Professional activities and responsibilities of chemists are reviewed.

Prerequisites: Senior standing (greater than 93 total credits earned).

Note: Unless otherwise stated, all chemistry courses require laboratory work.

Change title to:

CHEM 400 - Senior Seminar

1 credit

A discussion of general topics in the main subdisciplines in chemistry. Leading scientific journals and newspapers will be used as resources. Professional activities and responsibilities of chemists are reviewed.

Prerequisites: Senior standing (greater than 93 total credits earned).

Note: Unless otherwise stated, all chemistry courses require laboratory work.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

CRIM 201 - Institutional, Industrial, and Commercial Security

3 credits

Emphasizes prevention of security problems and the promotion and observance of effective security measures to protect lives, property, and proprietary information.

Prerequisites: CRIM 200 or consent of instructor.

Remove prerequisites to:

CRIM 201 - Institutional, Industrial, and Commercial Security

3 credits

Emphasizes prevention of security problems and the promotion and observance of effective security measures to protect lives, property, and proprietary information.

A-F Grading

Effective term: Spring 2012

CRIM 202 - Retail Security

3 credits

Emphasizes the identification and development of physical security objectives, policies, procedures, and methods necessary to achieve efficient and effective retail security measures.

Prerequisites: CRIM 200 and 201, or consent of instructor.

Change prerequisites to:

CRIM 202 - Retail Security

3 credits

Emphasizes the identification and development of physical security objectives, policies, procedures, and methods necessary to achieve efficient and effective retail security measures.

Prerequisites: CRIM 201.

A-F Grading

Effective term: Spring 2012

CRIM 210 - Introduction to Corrections

3 credits

An introduction to the field of corrections and a survey of the philosophies and practices relevant to processing the convicted offender through the several methods developed to change the offender from a law-violating person to a law-conforming person.

Prerequisites: 3 credits of criminology or consent of instructor.

Remove prerequisites to:

CRIM 210 - Introduction to Corrections

3 credits

An introduction to the field of corrections and a survey of the philosophies and practices relevant to processing the convicted offender through the several methods developed to change the offender from a law-violating person to a law-conforming person.

A-F Grading

Effective term: Spring 2012

CRIM 280 - Law of Criminal Justice

3 credits

A survey of American criminal law and procedure relative to the functioning of criminal justice agencies.

Prerequisites: 3 credits of criminology or consent of instructor.

Remove prerequisites to:

CRIM 280 - Law of Criminal Justice

3 credits

A survey of American criminal law and procedure relative to the functioning of criminal justice agencies.

A-F Grading

Effective term: Spring 2012

CRIM 407 - Police Organization and Administration

3 credits

Principles of organization and management in terms of line, staff, and auxiliary functions; specific concentration on (1) organization for police service, (2) administrative services, (3) operational services, and (4) auxiliary services.

Prerequisites: CRIM 200 and 220 (which may be taken concurrently), or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Remove prerequisites to:

CRIM 407 - Police Organization and Administration

3 credits

Principles of organization and management in terms of line, staff, and auxiliary functions; specific concentration on (1) organization for police service, (2) administrative services, (3) operational services, and (4) auxiliary services.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

CRIM 432 - The Law on Evidence

3 credits

Analysis of the rules of evidence, their functional relationship to the culture in which they operate, and their effect on law enforcement, criminal prosecution, and the correctional processes.

Prerequisites: CRIM 420, 421, or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Remove prerequisites to:

CRIM 432 - The Law on Evidence

3 credits

Analysis of the rules of evidence, their functional relationship to the culture in which they operate, and their effect on law enforcement, criminal prosecution, and the correctional processes.

Note: Open to graduate students. Graduate students are required to do additional work of a

research nature.

A-F Grading

Effective term: Spring 2012

CRIM 435 - Criminal Investigation

3 credits

Organization and functions of investigative agencies, basic considerations in the investigation of crime, collection and preservation of physical evidence, elements of legal proof in the submission of evidence, investigation of specific types of offenses.

Prerequisites: CRIM 200 and 220, or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Remove prerequisites to:

CRIM 435 - Criminal Investigation

3 credits

Organization and functions of investigative agencies, basic considerations in the investigation of crime, collection and preservation of physical evidence, elements of legal proof in the submission of evidence, investigation of specific types of offenses.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

WS 400 - Contemporary Feminist Theories

3 credits

An interdisciplinary examination of various contemporary theories, including but not limited to: psychoanalytic, gay and lesbian, postmodern, global, multicultural, and ecological. This course will review these perspectives within traditional disciplinary fields and explore their impact on those fields.

Prerequisites: WS 201, 301, or SOC 390 and 3 credits of approved women's studies electives, or consent of the instructor.

Change title and prerequisites: to:

WS 400 – Gender and Theory

3 credits

An interdisciplinary examination of various contemporary theories, including but not limited to: psychoanalytic, gay and lesbian, postmodern, global, multicultural, and ecological. This course will review these perspectives within traditional disciplinary fields and explore their impact on those fields.

Prerequisites: WS 200, 301, HIST 439, or SOC 390 and 3 credits of approved women's studies electives, or consent of the instructor.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

FREN 201 - Intermediate French I

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of grammar and syntax, vocabulary building, and introduction to civilization.

Prerequisites: FREN 102 or equivalent.

Change prerequisites to:

FREN 201 - Intermediate French I

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of grammar and syntax, vocabulary building, and introduction to civilization.

Prerequisites: A minimum grade of C- in FREN 102 or equivalent.

A-F Grading

Effective term: Spring 2012

FREN 202 - Intermediate French II

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of French 201.

Add prerequisites to:

FREN 202 - Intermediate French II

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of French 201.

Prerequisites: A minimum grade of C- in FREN 201 or equivalent.

A-F Grading

Effective term: Spring 2012

GERM 201 - Intermediate German I

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Grammar review, composition, conversation. Topics in German culture.

Prerequisites: GERM 102 or equivalent.

Change prerequisites to:

GERM 201 - Intermediate German I

3 credits

Link (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Grammar review, composition, conversation. Topics in German culture.

Prerequisites: A minimum grade of C- in GERM 102 or equivalent.

A-F Grading

Effective term: Spring 2012

GERM 202 - Intermediate German II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of German 201.

Add prerequisites to:

GERM 202 - Intermediate German II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of German 201.

Prerequisites: A minimum grade of C- in GERM 201 or equivalent.

A-F Grading

Effective term: Spring 2012

GRK 201 - Intermediate Greek I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Reading and translation of selections from Homer, Plato, Euripides, and the New Testament.

Prerequisites: GRK 102 or equivalent.

Change prerequisites to:

GRK 201 - Intermediate Greek I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Reading and translation of selections from Homer, Plato, Euripides, and the New Testament.

Prerequisites: A minimum grade of C- in GRK 102 or equivalent.

A-F Grading

Effective term: Spring 2012

GRK 202 - Intermediate Greek II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Greek 201.

Prerequisites: GRK 201

Change prerequisites to:

GRK 202 - Intermediate Greek II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Greek 201.

Prerequisites: A minimum grade of C- in GRK 201 or equivalent.

A-F Grading

Effective term: Spring 2012

ITAL 201 - Intermediate Italian I

3 credits

Review of Italian grammar and syntax; practice in the spoken language; introduction to the civilization of Italy.

Prerequisites: ITAL 102 or equivalent.

Change prerequisites to:

ITAL 201 - Intermediate Italian I

3 credits

Review of Italian grammar and syntax; practice in the spoken language; introduction to the civilization of Italy.

Prerequisites: A minimum grade of C- in ITAL 102 or equivalent.

A-F Grading

Effective term: Spring 2012

ITAL 202 - Intermediate Italian II

3 credits

Continuation of Italian 201.

Add prerequisites to:

ITAL 202 - Intermediate Italian II

3 credits

Continuation of Italian 201.

Prerequisites: A minimum grade of C- in ITAL 201 or equivalent.

A-F Grading

Effective term: Spring 2012

JAPN 201 - Intermediate Japanese I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: JAPN 102 or equivalent.

Change prerequisites to:

JAPN 201 - Intermediate Japanese I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: A minimum grade of C- in JAPN 102 or equivalent.

A-F Grading

Effective term: Spring 2012

JAPN 202 - Intermediate Japanese II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: JAPN 201 or equivalent.

Change prerequisites to:

JAPN 202 - Intermediate Japanese II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continued work on pronunciation, intonation, speech patterns, grammar of the Japanese language, and topics in Japanese culture.

Prerequisites: A minimum grade of C- in JAPN 201 or equivalent.

A-F Grading

Effective term: Spring 2012

LAT 201 - Intermediate Latin I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Thorough review of Latin grammar; readings from Latin authors; Roman culture.

Prerequisites: LAT 102 or equivalent.

Change prerequisites to:

LAT 201 - Intermediate Latin I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Thorough review of Latin grammar; readings from Latin authors; Roman culture.

Prerequisites: A minimum grade of C- in LAT 102 or equivalent.

A-F Grading

Effective term: Spring 2012

LAT 202 - Intermediate Latin II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Latin 201 with selected readings from major Roman authors.

Add prerequisites to:

LAT 202 - Intermediate Latin II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Latin 201 with selected readings from major Roman authors.

Prerequisites: A minimum grade of C- in LAT 201 or equivalent.

A-F Grading

Effective term: Spring 2012

RUSS 201 - Intermediate Russian I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of elementary grammar. Reading, writing, and conversation. Readings in Russian culture. Laboratory arranged.

Prerequisites: RUSS 102 or equivalent.

Change prerequisites to:

RUSS 201 - Intermediate Russian I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of elementary grammar. Reading, writing, and conversation. Readings in Russian culture. Laboratory arranged.

Prerequisites: A minimum grade of C- in RUSS 102 or equivalent.

A-F Grading

Effective term: Spring 2012

RUSS 202 - Intermediate Russian II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Russian 201.

Prerequisites: RUSS 201

Change prerequisites to:

RUSS 202 - Intermediate Russian II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Continuation of Russian 201.

Prerequisites: A minimum grade of C- in RUSS 201 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 201 - Intermediate Spanish I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of Spanish grammar and syntax, vocabulary building, and introduction to Spanish-Latin American civilization.

Prerequisites: 102 or equivalent.

Change prerequisites to:

SPAN 201 - Intermediate Spanish I

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Review of Spanish grammar and syntax, vocabulary building, and introduction to Spanish-Latin American civilization.

Prerequisites: A minimum grade of C- in SPAN 102 or equivalent.

A-F Grading

Effective term: Spring 2012

SPAN 202 - Intermediate Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Prerequisites: SPAN 201.

Change prerequisites to:

SPAN 202 - Intermediate Spanish II

3 credits

Link: (This course is part of the “Transfer Indiana” [TransferIN] initiative. For additional information, link to www.transferin.net/ctl.)

Prerequisites: A minimum grade of C- in SPAN 201 or equivalent.

A-F Grading

Effective term: Spring 2012

COLLEGE OF ARTS AND SCIENCES: Psychology

PSY 375 - Statistics in Psychology

3 credits

This course focuses on statistics used in psychological research.

Prerequisites: PSY 201 or equivalent, and MATHematics 111 or a higher-level MATHematics course or an appropriate MATHematics placement score.

Change prerequisites to:

PSY 375 - Statistics in Psychology

3 credits

This course focuses on statistics used in psychological research.

Prerequisites: PSY 201; appropriate placement examination score or MATH 099.

A-F Grading

Effective term: Spring 2012

PSY 486 - Research in Psychology

3 credits

Students engage in closely supervised research in an area of psychology, such as learning, perception, physiology, animal behavior, personality, cognition, or development.

Prerequisites: PSY 375 as well as appropriate content course or consent of instructor.

Note: May be repeated for credit.

Change prerequisites and note to:

PSY 486 - Research in Psychology

3 credits

Students engage in closely supervised research in an area of psychology, such as learning, perception, physiology, animal behavior, personality, cognition, or development.

Prerequisites: PSY 376 as well as appropriate content course or consent of instructor.

Repeatable: May be repeated once for credit when topic is different.

A-F Grading

Effective term: Spring 2012

SOC 443 - Gender Stratification

3 credits

Examines the social construction of gender, especially as it relates to issues of stratification and inequality. Related topics include gender socialization, gendered violence, sexuality, family, the labor market, and workplace.

Prerequisites: SOC 280 or WS 200 or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

When Offered: Offered: fall semester of odd number years.

Change prerequisites to:

SOC 443 - Gender Stratification

3 credits

Examines the social construction of gender, especially as it relates to issues of stratification and inequality. Related topics include gender socialization, gendered violence, sexuality, family, the labor market, and workplace.

Prerequisites: SOC 101 or WS 200 or consent of instructor.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Spring 2012

SOC 465 - Comparative Societies

3 credits

Concepts of pluralism are used to compare societies, especially India and the United States, in terms of their value systems, social structures, and orientations to change.

Prerequisites: SOC 101 or 280 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Foundational Studies Credit: [FS 2010: Global Perspectives and Cultural Diversity]

Change prerequisites to:

SOC 465 - Comparative Societies

3 credits

Concepts of pluralism are used to compare societies, especially India and the United States, in terms of their value systems, social structures, and orientations to change.

Prerequisites: SOC 101 plus junior/senior class standing.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

Foundational Studies Credit: [FS 2010: Global Perspectives and Cultural Diversity]

A-F Grading

Effective term: Spring 2012

SOC 499 - Senior Seminar

3 credits

An intensive review and analysis of sociological foundations, issues, and societal values will be presented in order to synthesize and integrate prior learning experiences from other major courses. Through professional socialization activities, students will examine the discipline as preparation for their post-graduate lives.

Prerequisites: 16 credits completed sociology including SOC 280, 380, 383, and 390, or permission of instructor.

Note: Required for sociology majors; minimum grade of C.

When Offered: Offered: Spring.

Change prerequisites to:

SOC 499 - Senior Seminar

3 credits

An intensive review and analysis of sociological foundations, issues, and societal values will be presented in order to synthesize and integrate prior learning experiences from other major courses. Through professional socialization activities, students will examine the discipline as preparation for their post-graduate lives.

Prerequisites: 16 credits completed sociology including SOC 101, 380, 383, and 390, or permission of instructor.

Note: Required for sociology majors; minimum grade of C.

A-F Grading

Effective term: Spring 2012

COURSE REACTIVATIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LAT 463 - Approaches to the Epic

3 credits

The epic from Homer through the Renaissance, including representative works from the major European Languages.

A-F Grading

Effective term: Spring 2012

COURSE BANKING

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

WS 201 - Foundations of Feminist Theories

3 credits

A survey of feminist texts and themes from the 18th century through the end of the 20th century. This course traces the theoretical foundations of contemporary feminist theory.

Note: This is the first required course in the Women's Studies minor sequence.

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH AND HUMAN SERVICES: Kinesiology, Recreation, and Sport

RCSM 589 - Advanced Nonprofit Admin

3 credits

This course explores advanced topics in nonprofit administration by studying the following: founding new nonprofit organizations, nonprofit law, nonprofit governance, boards, committees, strategic planning, partnerships, membership management, advocacy, public policy, community outreach, and technology.

Effective term: Spring 2012

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Languages, Literatures, and Linguistics

LING 792 - Applied TESL

3 credits

Supervised experience in TESL/TEFL. Focus on the development and strengthening of teaching skills.

Change description, title, and add prerequisites to:

LING 792 – Professional Seminar in Language Education

3 credits

Supervised experience in language education, study of current professional issues and international perspectives in language education, as well as development of professional skills.

Prerequisites: LING 613, LLL 590, or LLL 690.

Effective term: Spring 2012