



Academic Notes

February 6, 2012

AN 2011-2012

FACULTY GOVERNMENT

FACULTY AFFAIRS COMMITTEE

Thursday, February 9, 2012, 2:00 pm – 3:00 pm

HMSU 316

Agenda #12

1. Approval of Minutes of 1-26-12, 2-2-12
2. Reports
 - a. Academic Affairs (Rogers)
 - b. Executive Committee (MacDonald)
 - c. Contingent Faculty Advocate (Solesky)
 - d. FAC Chair (West)
3. Discussion of Charge 6 (Faculty Categories and Governance)
4. New Business
 - a. .
 - b. .

STUDENT AFFAIRS COMMITTEE

Monday, February 13, 2012, 4:00 p.m. in COB 11th floor Board Room.

AGENDA #6

- I. Call to Order
- II. Adoption of the Agenda
- III. Minutes of January 23, 2012 Meeting
- IV. Clarification, discussion, and assignment of Charges for 2011-2012
 1. Representative to SGA Senate meetings. Valentine Muyumba.
 2. Monitor international student enrollment. J. Buffington
 3. Administer the Faculty Scholarship. M. Shahhosseini, A. Finch, S. Ghosh.
 4. Examine the Summer School policy for tuition & fee requirements for students taking courses. Determine whether a single “bracketed fee” structure is feasible in summer as it is in the fall and winter. Brian Coldren, Kim Donat, and Robyn Osborn.

5. Update on Senate action concerning plus/minus policy. J. Buffington, B. Coldren. J. Schriver is continuing analysis of fall 2011 dismissals/re-admits.
6. Continue to investigate the relationship and balance between fiscal health and academic standards. Ali Mehran Shahhosseini.
7. Compare ISU requirements for graduating cum laude, summa cum laude, and magna cum laude with sister institutions. B. Coldren, student representative. .
8. Determine whether there are actions that should be taken by Faculty Senate Committees resulting from the report on Barriers to Graduation delivered to the Board of Trustees. J. Shriver, A. Finch, S. Lewis.
9. Investigate the desirability of faculty support for the African-American study tables and other activities. Valentine Muyumba.
10. Consider policies as they relate to re-admission of students who have been previously dismissed for failing to meet academic standards. A. Finch, J. Schriver, B. Coldren, D. Thacker and Sam Lewis.
11. Undertake a review of current rules governing course evaluation policies and practices at department and college levels. B. Guell, A. Finch.

V. Reports

- A. Chairperson
- B. Administrative Representatives
- C. Student Representatives

VI. Old Business: President's Affordability Task Force Subcommittee

VII. New Business:

VIII. Open Discussion

IX. Adjournment

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2012**

Below is the publication schedule for the electronic copy of *Academic Notes* through May 7, 2012. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm. During the summer months, Academic Notes is published every other week. If you have questions, please contact Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR SPRING 2012

<u>Deadline for Items</u>	<u>Issue Date</u>
February 1	February 13
February 8	February 20
February 15	February 27
February 22	March 5
February 29	March 12
March 7	March 19
March 14	March 26
March 28	April 2
April 4	April 9
April 11	April 16
April 18	April 23
April 25	May 7

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Art

ARTS 104 - Fundamentals of Three-Dimensional Design and Color

3 credits

Lecture/laboratory. Fundamentals of three-dimensional design and theory.

Prerequisites: ARTS101 or consent of instructor.

Note: Two studio contact hours are required for every credit hour.

Change title and remove prerequisites to:

ARTS 104 - Fundamentals of Three-Dimensional Design

3 credits

Lecture/laboratory. Fundamentals of three-dimensional design and theory.

Note: Two studio contact hours are required for every credit hour.

A-F Grading

Effective term: Fall 2012

ARTS 215 - Fundamentals of Drawing II

3 credits

A course based on observation of natural, mechanical, and human forms, and their representation through various drawing materials. Emphasis on expanding basic drawing skills.

Prerequisites: ARTS 101, 102, and 104, or consent of instructor.

Note: Two studio contact hours are required for every credit hour.

Change prerequisites to:

ARTS 215 - Fundamentals of Drawing II

3 credits

A course based on observation of natural, mechanical, and human forms, and their representation through various drawing materials. Emphasis on expanding basic drawing skills.

Prerequisites: ARTS 101 and 102

Note: Two studio contact hours are required for every credit hour.

A-F Grading

Effective term: Fall 2012

ARTS 230 - Introduction to Painting

3 credits

An exploration of the skills and techniques associated with direct and indirect oil painting.

Prerequisites: ARTS 101, 102, and 104, or consent of instructor.

Note: Two studio contact hours are required for every credit hour.

Change prerequisites to:

ARTS 230 - Introduction to Painting

3 credits

An exploration of the skills and techniques associated with direct and indirect oil painting.

Prerequisites: ARTS 101 and 102

Note: Two studio contact hours are required for every credit hour.

A-F Grading

Effective term: Fall 2012

ARTS 235 - Introduction to Photography

3 credits

An introductory course in the fundamentals of darkroom work and digital imagery, and the use of the photographic medium as a means of visual expression.

Prerequisites: ARTS 101, 102, and 104, or consent of instructor.

Note: Two studio contact hours are required for every credit hour.

Change prerequisites to:

ARTS 235 - Introduction to Photography

3 credits

An introductory course in the fundamentals of darkroom work and digital imagery, and the use of the photographic medium as a means of visual expression.

Prerequisites: ARTS 101 and 102.

Note: Two studio contact hours are required for every credit hour.

A-F Grading

Effective term: Fall 2012

ARTS 240 - Introduction to Beginning Printmaking

3 credits

Introduction to basic printmaking techniques: relief, calligraphy, and intaglio.

Prerequisites: ARTS 101, 102, and 104, or consent of instructor.

Note: Two studio contact hours are required for every credit hour.

Change prerequisites to:

ARTS 240 - Introduction to Beginning Printmaking

3 credits

Introduction to basic printmaking techniques: relief, calligraphy, and intaglio.

Prerequisites: ARTS 101 and 102

Note: Two studio contact hours are required for every credit hour.

A-F Grading

Effective term: Fall 2012

COLLEGE OF ARTS AND SCIENCES: Communication

COMM 270 - Introduction to Photojournalism

3 credits

The use of cameras and still pictures in the print media.

Change title and description to:

COMM 270 - Photojournalism

3 credits

This course analyses the role of photojournalism and the photoessay as part of a mediated society. Students explore the practice and theory by composing newsworthy images for print and digital media.

A-F Grading

Effective term: Fall 2012

COMM 303 - Communication Research Methods

3 credits

Diverse methods for studying communication (quantitative, qualitative, and rhetorical) are considered, compared, assessed, and applied for their usefulness in understanding and analyzing communication in public relations, communication studies, and mass communication.

Prerequisites: COMM 209

Change title and description to:

COMM 303 - Advanced Communication Research

3 credits

Course emphasizes developing an understanding of the differences among various methodological approaches to studying communication and their relationships to communication theories. Students will design, conduct, and publish original communication research.

Prerequisites: COMM 209

A-F Grading

Effective term: Fall 2012

COMM 312 - Introduction to Persuasion Theory

3 credits

The study of the basic theories of human communication designed to influence others by modifying their beliefs, values, attitudes, and/or behaviors.

Change title and description to:

COMM 312 - Persuasion Theories

3 credits

This course introduces students to theories and practices of persuasion in multiple contexts, including social movements, public campaigns, and everyday cultural communication.

A-F Grading

Effective term: Fall 2012

COMM 373 - The World Wide Web: Cognition, Research, and Presentation

3 credits

This course is a study of the Internet and its implications for thought and research. The course explores students' interests and ideas in relation to the Web. Students learn to write HTML documents, make Web-based presentations, and create graphics for use on Internet home pages.

Change title and description to:

COMM 373 - Internet as Cultural Communication

3 credits

Examines uses of the Internet for social, cultural, political and professional purposes. The course provides an overview of Internet communication theory and research as well as an experiential learning component. Students work with a client to develop web content, construct a web presence, and test its effectiveness.

A-F Grading

Effective term: Fall 2012

COMM 409 - Reporting II

3 credits

Introduction to news and the reporter's role with intensive practice in gathering information for and writing of news stories. Practice in covering campus University-related activities and the

courts. Includes laboratory assignment and experiences. Newspaper writing and editing headlines.

Prerequisites: 309

Note: Keyboarding ability required.

Change title and description to:

COMM 409 - Advanced Media Writing

3 credits

Course focuses on advanced journalistic method, theory, and practice. Students will develop and submit packages for publications in a variety of journalistic contexts.

Prerequisites: COMM 309

A-F Grading

Effective term: Fall 2012

COLLEGE OF ARTS AND SCIENCES: Theater

THTR 452 - Advanced Playwriting: Adaptations

3 credits

This course centers on the creation of stage adaptations based on a wide variety of original texts, including poems, novellas, short stories, essays, letters, interviews, folk tales, myths, and earlier or classical plays. Students will study diverse models, looking at both the originals and the adaptations, while writing their own stage adaptation from an original in the same genre as those studied in class. Consult the Department of Theater for specific content.

Prerequisites: THTR 450 or consent of instructor.

Note: Since this course has rotating content, students may repeat this course for a maximum of three times over three semesters, for a maximum of 9 credit hours. Open to graduate students.

Graduate students are required to do additional work of a research nature.

Change prerequisites to:

THTR 452 - Advanced Playwriting: Adaptations

3 credits

This course centers on the creation of stage adaptations based on a wide variety of original texts, including poems, novellas, short stories, essays, letters, interviews, folk tales, myths, and earlier or classical plays. Students will study diverse models, looking at both the originals and the adaptations, while writing their own stage adaptation from an original in the same genre as those studied in class. Consult the Department of Theater for specific content.

Prerequisites: THTR 252 or consent of instructor.

Repeatable: Since this course has rotating content, students may repeat this course for a maximum of three times over three semesters, for a maximum of 9 credit hours.

Note: Open to graduate students. Graduate students are required to do additional work of a research nature.

A-F Grading

Effective term: Fall 2012

COLLEGE OF TECHNOLOGY: Electronics and Computer Engineering Technology

ECT 281 - Robotic Controls

3 credits

The operation and programming of industrial robots are studied and then simulated with

educational robots. Robot languages, theory of operation, and functional examples are developed with a variety of educational robots.

Prerequisites: MATH 115 or higher level, and any programming language.

Note: A laboratory component requiring additional contact hours.

Change title, description and prerequisites to:

ECT 281 -- Introduction to Robotics and Automation

3 credits

The operation and programming of industrial robots are studied and simulated using industrial robots. The operation and programming of electronic controllers and operator interfaces used in manufacturing automation are studied and simulated.

Prerequisites: Mathematics 115 or higher level.

Notes: A laboratory component requiring additional contact hour

A-F Grading

Effective term: Fall 2012

ECT 381 - Robotic Control Systems

3 credits

Analysis of the control systems integrated into the robot systems controllers on typical industrial robots such as the IBM, Cincinnati/Milacron, GMF, and Unimate/Westinghouse robots. This class will emphasize those control systems available in the laboratory.

Prerequisites: ECT 281

Note: A laboratory component requiring additional contact hours.

Change title, and description to:

ECT 381 - Advanced Robotics and Automation

3 credits

An advanced study of automated manufacturing systems utilizing industrial robots integrated by means of networks with electronic controls and peripheral support equipment.

Prerequisites: ECT 281.

Note: A laboratory component requiring additional contact hours.

A-F Grading

Effective term: Fall 2012

COURSE BANKING

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation and Sport

PE 225 - Introduction to Exercise Science and Fitness Professions

Effective term: Fall 2012

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: School of Music

Music Minor (24 credits)

CIP Code: 500901 Major Code: 3330

Brief Summary:

The Music Theory courses were raised last year from 1 to 2 credits. This proposal brings the total for the minor back to 24 credits by reducing the amount of electives needed for completion. It also adds a performance element to the minor.

Proposed Catalog Copy:

Music Minor (24 credits)

CIP Code: 500901 Major Code: 3330

Required Courses:

Theory:

- MUS 111 - Music Theory I 2 credits
- MUS 112 - Music Theory II 2 credits
- MUS 113 - Music Skills I 2 credits
- MUS 114 - Music Skills II 2 credits
-

History and Literature:

- MUS 150 - Introduction to Musical Traditions 3 credits

Choose one from:

- MUS 236 - Survey of American Popular Music Traditions 3 credits
- MUS 237 - Introduction to World Music and Culture 3 credits
- MUS 329 - Music in Africa 3 credits
- MUS 330 - Survey of Blues and Rock 3 credits
- MUS 341 - History of Jazz 3 credits
- MUS 425 - Survey of African American Music 3 credits

Music Performance:

- MUS 272 (A-G, I-U) 4 semesters 4 credits

Music Electives:

- 6 credits chosen to reflect the student's area of interest and approved by the music advisor.

Effective term: Fall 2012

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation and Sport

Physical Education Exercise Science Major (60 credits)

CIP Code: 131314 Major Code: H234

Brief Summary:

PE 225 will be removed from the Exercise Science program to remove course redundancy.

Proposed Catalog Copy:

Physical Education Exercise Science Major (60 credits)

CIP Code: 131314 Major Code: H234

The physical education exercise science major provides a cross discipline choice of courses to meet student career interests. This curriculum is designed specifically for students interested in a variety of careers in the fitness, health, and wellness fields. To graduate with a major in exercise science the student must earn a grade of no less than C in all required courses.

Core Courses (45 credits):

ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits
PE 201 - Introduction to Kinesiology 3 credits
PE 220 - Human Physiology for Allied Health Professions 2 credits
PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits
PE 380 - Analysis of Human Motion 4 credits
PE 381 - Physiology of Exercise 4 credits
PE 385 - Foundations of Conditioning 3 credits
PE 390 - Practicum Seminar 1 credits
PE 392 - Instructional Strategies in Fitness Settings 2 credits
PE 445 - Organization and Administration of Fitness Programs 3 credits
PE 466 - Social Behavioral Aspects of Physical Education 3 credits
PE 483 - Fitness Through the Lifespan 3 credits
PE 488 - Fitness Appraisal and Exercise Prescription 4 credits
PE 489 - Chronic Lifestyle Disease 3 credits
PE 490 - Internship 6 credits

Support Courses (9 credits):

HLTH 211 - Emergency Medical Care and Advanced First Aid 2 credits
HLTH 211L - Advanced Emergency Medical Skill Proficiency Laboratory 1 credits
HLTH 340 - Health Biostatistics 3 credits

Choose one from the following:

FCS 201 - Fundamentals of Nutrition 3 credits
FCS 429 - Nutrition in Wellness 3 credits

Activities (5 credits):

PE 180 - Physical Fitness for Majors and Minors 1 credits
PE 218 - Aerobic and Anaerobic Training Methods 2 credits

PE 219 - Resistance Training Methods 2 credits
Effective term: Fall 2012

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Kinesiology, Recreation and Sport

Strength and Conditioning Minor (30 credits)

CIP Code: Major Code: H249

Brief Summary:

PE 392, Instructional Strategies in Fitness Settings, has been added to the minor to provide students with the knowledge and practice of working with individuals to meet their fitness needs. PE 483, Lifespan Fitness, has been removed because of the specificity of the populations it is focused which is beyond the scope of the Strength and Conditioning minor.

Proposed Catalog Copy:

Strength and Conditioning Minor (27 credits)

CIP Code: Major Code: H249

The curriculum is designed specifically for students interested in a career as a strength and conditioning professional. A grade of C or better is required for all strength and conditioning minor classes.

Required Courses (27 credits):

- ATTR 210 - Human Anatomy for Allied Health Professions 2 credits
- ATTR 210L - Human Anatomy for Allied Health Professions Laboratory 1 credits
- PE 104 - Weight Training 1 credits
- PE 162 - Advanced Weight Training 1 credits
- PE 218 - Aerobic and Anaerobic Training Methods 2 credits
- PE 219 - Resistance Training Methods 2 credits
- PE 220 - Human Physiology for Allied Health Professions 2 credits
- PE 220L - Human Physiology for Allied Health Professions Laboratory 1 credits
- PE 380 - Analysis of Human Motion 4 credits
- PE 381 - Physiology of Exercise 4 credits
- PE 385 - Foundations of Conditioning 3 credits
- PE 390 - Practicum Seminar 1 credits
- PE 392 – Instructional Strategies in Fitness Settings 2 credits
- PE 490 - Internship 3 credits

Effective term: Fall 2012

GRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing

NURS 673 - Educational Practices in Nursing

4 credits

Teaching methods, evaluation tools, and the complexities of the educator role are explored. Guided teaching experiences with a selected mentor/preceptor provide opportunities to plan, implement, and evaluate classroom and clinical instruction in various settings.

Prerequisites: 653 and 662.

Note: Two classroom hours and an average of 6 clinical hours per week.

Change prefix and remove prerequisites to:

APN 673 - Educational Practices in Nursing

4 credits

Teaching methods, evaluation tools, and the complexities of the educator role are explored. Guided teaching experiences with a selected mentor/preceptor provide opportunities to plan, implement, and evaluate classroom and clinical instruction in various settings.

Note: Two classroom hours and an average of 6 clinical hours per week.

A-F Grading

Effective term: Fall 2012

NURS 699 - Master's Thesis

6 credits

Prerequisites: By permission of chair of thesis committee.

Change prefix and credit hours to:

APN 699 - Master's Thesis

1-6 credits

Repeatable: May be repeated as needed.

Prerequisites: By permission of chair of thesis committee.

A-F Grading

Effective term: Fall 2012

CHANGE PREFIX FROM NURS

TO APN

NURS 601	Health Care Perspectives	APN 601
NURS 605	Nursing Theory Development	APN 605
NURS 624	Health Assessment and Health Promotion for Advanced Nursing Practice	APN 624
NURS 633	Nursing Research	APN 633
NURS 635	Family Nurse Practitioner Role I	APN 635
NURS 644	Theoretical Foundations of Family Health Care: Management of Common Chronic and Acute Health Problems I	APN 644

NURS 645	Pharmacology for Advanced Practice Nurses	APN 645
NURS 646	Diagnostic Laboratory for Family Nurse Practitioner	APN 646
NURS 651	Theories of Healthcare Administration	APN 651
NURS 652	Financial Management for Healthcare Managers	APN 652
NURS 653	Curriculum Process in Nursing	APN 653
NURS 662	Measurement and Assessment in Nursing Education	APN 662
NURS 664	Theoretical Foundations of Family Health Care: Management of Common Chronic and Acute Health Problems II	APN 664
NURS 667	Nursing Informatics	APN 667
NURS 670	Family Nurse Practitioner Preceptorship	APN 670
NURS 671	Administrative Practices in Healthcare Administration	APN 671
NURS 675	Family Nurse Practitioner Role II	APN 675
NURS 683	Advanced Clinical Concepts for Nurse Educators	APN 683
NURS 697	Evidence Based Practice for Advanced Practice Nurses	APN 697
NURS 689R	Culminating Project	APN 689R
NURS 810	Community Health Planning	APN 810
NURS 822	Organizational Informatics	APN 822
NURS 825	Analytical Methods	APN 825
NURS 840	Culturally Competent Care	APN 840
NURS 842	Health Policy Leadership	APN 842
NURS 850	Rural/Underserved Residency	APN 850
NURS 891	Scholarly Project I	APN 891
NURS 892	Scholarly Project II	APN 892
NURS 893	Scholarly Project III	APN 893
NURS 894	Scholarly Project VI	APN 894
NURS 895	Capstone Scholarly Project	APN 895

COLLEGE OF TECHNOLOGY: Electronics and Computer Engineering Technology

ECT 634 - Computer Based Automated Systems Integration

3 credits

A study of the theory, design, and application of computer interfacing techniques for use in integrating automated manufacturing systems. Emphasis on computer interfacing including hardware and software will constitute a major portion of the course. Methods and procedures employed in the integration of complete automated industrial systems will be presented.

Note: Laboratory experiences will help complement all theoretical concepts presented in this course.

Change title to:

ECT 634 - Automated Systems Integration

3 credits

A study of the theory, design, and application of computer interfacing techniques for use in integrating automated manufacturing systems. Emphasis on computer interfacing including hardware and software will constitute a major portion of the course. Methods and procedures employed in the integration of complete automated industrial systems will be presented.

Note: Laboratory experiences will help complement all theoretical concepts presented in this course.

A-F Grading

Effective term: Fall 2012

ECT 642 - Microcomputer Based Process Control Technology

3 credits

An in-depth study of the theory, design, and application of microcomputer systems as applied to process control technology. Emphasis on interfacing various sensors and peripheral devices to microcomputer systems will constitute a major portion of the course.

Prerequisites: ECT 542

Note: Laboratory experiences will help complement all theoretical aspects of the field covered in this course.

Change title to:

ECT 642 - Process Control Technology

3 credits

An in-depth study of the theory, design, and application of microcomputer systems as applied to process control technology. Emphasis on interfacing various sensors and peripheral devices to microcomputer systems will constitute a major portion of the course.

Prerequisites: ECT 542

Note: Laboratory experiences will help complement all theoretical aspects of the field covered in this course.

A-F Grading

Effective term: Fall 2012

ECT 735 - Network Service Administration

3 credits

Network service administration focuses on network management issues of performance, configuration, accounting, fault, and security.

Change number to:

ECT 635 - Network Service Administration

3 credits

Network service administration focuses on network management issues of performance, configuration, accounting, fault, and security.

A-F Grading

Effective term: Fall 2012

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing

Nursing M.S. (35-48 credits)

CIP Code: 5116 Major Code:

Brief Summary:

Previous course proposal for NURS 671 changed variable credit hours to 4 credit hours. This changed the overall program/concentration hours required from 32-38 to 35-38 hours.

In addition, NURS 667, which is part of the Nursing Administration concentration, is not currently listed in the catalog as part of that program. It has always been part of the concentration specific courses and is currently on the program of study for that concentration.

Student Learning:

N/A

Proposed Catalog Copy:

Nursing M.S. (35-51 credits)

CIP Code: 5116 Major Code:

Nursing Administration Concentration

Course Work and Practica (14 credits):

- NURS 651- Theories of Healthcare Administration 3 credits
- NURS 652- Financial Management for Healthcare Managers 3 credits
- NURS 671- Administrative Practices in Healthcare Administration 4 credits
- NURS 667- Nursing Informatics 4 credits

Effective term: Fall 2012

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing

Nursing M.S. (ADMISSION REQUIREMENTS)

CIP Code: 5116 Major Code:

Proposed Catalog Copy:

ADMISSION REQUIREMENTS

Eligible applicants must meet University admission criteria and the following Nursing Program admission criteria:

1. A baccalaureate degree in nursing from a college or university accredited by the National League for Nursing Accrediting Commission or equivalent accreditation association.
2. Current registered nurse licensure or equivalent in the geographic location where the student will be doing his/her preceptorship or clinical practicum.
3. Three letters of reference including at least one academic and one professional reference.
4. Personal statement of professional goals that describes the student's leadership and community service as an R.N.
5. Minimum grade point average of 3.0 on a 4.0 scale for undergraduate course work*.
6. Evidence of the equivalent of one year of full-time work experience as a registered nurse before entering a clinical or role course.

7. Passport photo
8. A National Criminal Background Check. The student may be denied admission based on the criminal background check information.
9. TOEFL score of 550 or greater, if English is not the primary language spoken.

Effective term: Fall 2012

PROGRAM ELIMINATIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Advanced Practice Nursing

**Nurse Practitioner Family Nurse Practitioner Post-Master's Certificate (22-27 credits)
CIP Code: 5116 Major Codes:**

Brief Summary:

All Post-Master's students that desire preparation as a Family Nurse Practitioner are directed to take the Family Nurse Practitioner Post-Master's certificate regardless of previous experience. Students are given credit for clinical hours, not course work credit. Clinical courses that were previously part of the Nurse Practitioner Family Nurse Practitioner Post-Master's Certificate have been eliminated, however, the certificate itself was not previously eliminated.

Effective term: Fall 2012

UNDERGRADUATE APPROVALS

NEW COURSES

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

AHS 145 - School and Community in FCS

3 credits

This course emphasizes core knowledge, key concepts and interrelationships among specializations in Family and Consumer Sciences. The orientation to family and consumer sciences education and human development and family studies is accomplished via speakers, professional organizations and standards, and assigned readings.

A-F Grading

Effective term: Fall 2012

AHS 309 - Applied Theory in FCS

3 credits

This course integrates ecosystems theory (ecological framework), life course development, core concepts, integrative elements, and cross-cutting themes in Family and Consumer Sciences. Assignments require students to apply course content to observations, cases, and scenarios.

Pre-requisites: AHS 145, 237, and 238

A-F Grading

Effective term: Fall 2012

AHS 363 - Housing

3 credits

Housing issues and trends, systems, space planning, materials and furnishings.

A-F Grading

Effective term: Fall 2012

COLLEGE OF TECHNOLOGY: Human Resource Development and Performance Technologies

HRD 450 - Consulting and Coaching for HRD

3 credits

The course explores the theory and practice of coaching and consulting for human resource development in organizations. Students will gain an understanding of the theoretical basis for current coaching and consulting practice and learn what coaches and consultants do and how to coach others in organizations. Students will also learn about their own abilities as consultants and coaches.

Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.

A-F Grading

Effective term: Summer 2012

COURSE BANKING

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

FCS 366 - Energy and Equipment in Residential Design

Effective term: Fall 2012

COURSE ELIMINATIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

FCS 281 - Introduction to Family and Consumer Sciences Education

FCS 491 - Methods in Family and Consumer Sciences Education

FCS 498 - Introduction to Techniques of Coordination of Cooperative Education

Effective term: Fall 2012

GRADUATE APPROVALS

NEW COURSES

COLLEGE OF TECHNOLOGY: Human Resource Development and Performance Technologies

HRD 550 - Consulting and Coaching for HRD

3 credits

The course explores the theory and practice of coaching and consulting for human resource development in organizations. Students will gain an understanding of the theoretical basis for current coaching and consulting practice and learn what coaches and consultants do and how to coach others in organizations. Students will also learn about their own abilities as consultants and coaches.

A-F Grading

Effective term: Summer 2012

HRD 725 - Theoretical Foundations of Organization Development in HRD

3 credits

The purpose of this course is to extend the student's knowledge of the underpinnings of organization development theory as related to the foundational principles of HRD and performance improvement. Emphasis is on the synthesis of these theories and implications for research and practice.

A-F Grading

Effective term: Summer 2012

COURSE REVISIONS

BAYH COLLEGE OF EDUCATION: Educational Leadership

SAHE 634 - Practicum in Student Affairs and Higher Education

3 credits

Experience in a campus setting supervised by the sites professional staff and faculty/staff of Indiana State University. The objective is designed to provide the student with experiences requiring an increasing degree of self direction and responsibility.

Prerequisites: Concurrent enrollment or completion of 533 or Counseling 533 and consent of instructor.

Note: May be repeated.

Change prerequisites to:

SAHE 634 - Practicum in Student Affairs and Higher Education

3 credits

Experience in a campus setting supervised by the site's professional staff and faculty/staff of Indiana State University. The objective is designed to provide the student with experiential learning requiring an increasing degree of self direction and responsibility.

Prerequisites: Completion of SAHE 637 and consent of instructor.

Repeatable: May be repeated for up to 9 credit hours.

A-F Grading

Effective term: Fall 2012

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

FCS 521 - Nutrition through the Lifecycle

4 credits

Social, psychological, and physiological aspects of nourishing healthy individuals; investigation of the dynamics of the community and the relationship of nutrition services to their needs throughout the lifecycle.

Prerequisites: 201 or 221.

Change prefix, title, and description and prerequisites to:

AHS 521 - Life Cycle Nutrition

3 credits

Investigation of the impact of nutrition on all stages of lifespan, from preconception and pregnancy through late adulthood. For every state of life, normal growth and development, nutrient needs, nutrition assessment, and the most common nutritional deficiencies will be addressed.

Prerequisites: AHS 221, or permission of instructor.

A-F Grading

Effective term: Fall 2012

FCS 523 - Medical Nutrition Therapy

5 credits

This course provides the theory and rationale for determining dietary modifications necessary to meet the needs of the body during pathological conditions. Includes oral, as well as other enteral, and parenteral feeding routes.

Prerequisites: 221; BIO 241; CHEM 330.

Change prefix and description and prerequisites to:

AHS 523 - Medical Nutrition Therapy

5 credits

This course addresses the basics for dietary modifications necessary to meet the needs of the body during pathological conditions. Includes oral, as well as other enteral, and parenteral feeding routes. Application of the nutrition care process to assess, diagnose, plan intervention, monitor and evaluate patient outcomes.

Prerequisites: AHS 221; BIO 231, BIO 241; BIO 274, BIO 412; CHEM 330.

A-F Grading

Effective term: Fall 2012

FCS 530 - Food Service Systems Management

5 credits

Systems approach to organization and management of institutional food service.

Prerequisites: 226 or equivalent; 332 or 333.

Change prefix and number, title, and prerequisites to:

AHS 530 - Food Service Management Systems

5 credits

Systems approach to organization and management of institutional food service.

Prerequisites: AHS 226 or equivalent; AHS 332, AHS 333

A-F Grading

Effective term: Fall 2012

FCS 626 - Foods

3 credits

Review of pertinent literature and current research in food science and technology.

Prerequisites: 226 or equivalent.

Change prefix and number to:

AHS 627 - Foods

3 credits

Review of pertinent literature and current research in food science and technology.

Prerequisites: AHS 226 or equivalent.

A-F Grading

Effective term: Fall 2012

COURSE REACTIVATIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

FCS 525 – Community Nutrition

3 credits

In-depth discussion of nutritional status of population groups, as well as the federal, state, and local public and private community nutrition programs and interventions targeted to meet their nutritional needs. Information on the structure and funding of the community nutrition agencies and programs, including the legislative process, is also discussed.

Prerequisites: FCS 201 or 221, FCS 521 or permission of instructor

Change prefix to:

AHS 525 – Community Nutrition

3 credits

In-depth discussion of nutritional status of population groups, as well as the federal, state, and local public and private community nutrition programs and interventions targeted to meet their nutritional needs. Information on the structure and funding of the community nutrition agencies and programs, including the legislative process, is also discussed.

Prerequisites: AHS 201 or 221, AHS 521 or permission of instructor

A-F Grading

Effective term: Fall 2012

COURSE BANKING

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

FCS 475 - Consumer Education

Effective term: Fall 2012

