



Academic Notes

November 8, 2010

AN 2010-2011

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2010

Below is the circulation schedule for the electronic copy of *Academic Notes* through December 20, 2010. All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday. Submissions must be in hard copy along with an e-mail, disk, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to *Academic Notes* that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. *Academic Notes* is available using Acrobat Reader at http://www.indstate.edu/academicaffairs/academic_notes.htm During the summer months, *Academic Notes* is published every other week.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR FALL 2010

<u>Deadline for Items</u>	<u>Issue Date</u>
November 10	November 15
November 17	November 22
November 24	November 29
December 1	December 6
December 8	December 13
December 15	December 20

ACALOG NOTE

The format for curriculum proposals has changed to correspond with the structure of Acalog, the new version of the electronic catalogs. Some proposals will be published under the old structure and some under the new structure during this transition period.

Improved Electronic Catalog

The new electronic version of the undergraduate catalog is posted at <http://www.indstate.edu/academics/catalogs.htm> Some advantages of the new format are:

- It is easily searchable and searchable from the internet
- It is easier for students and advisors to find and choose the courses students need
- Students create a personal portfolio of courses in which they are interested

- Links to information such as department web sites, advising information, and video clips can easily be added
 - Every page can easily be printed.
- If you have questions, please contact Academic Affairs, extension 3662.

CURRICULUM

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GRADUATE APPROVALS

COURSE REVISIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 607 - Diversity and Disability in Today's Schools

3 credits

A study of diversity and disability in the classroom. Emphasis on how teachers must account for the special differences a variety of students bring to the learning environment. Special techniques on how to create a classroom environment in which the diversity of the group and the uniqueness of individuals are recognized and celebrated. Includes integration of national and state standards into planning to teach diverse learners.

Note: field experience integrated with pedagogical knowledge of teaching.

Change description and remove note to:

SPED 607 - Diversity and Disability in Today's Schools

3 credits

A study of diversity and disability in the classroom. Emphasis on how teachers must accommodate diverse students in the learning environment. Techniques on creating a classroom environment in group diversity and individual uniqueness are recognized and celebrated. Includes integration of national and state standards into planning to teach diverse learners.

Preferred effective term: Spring 2011

COLLEGE OF TECHNOLOGY: Applied Engineering and Technology Management

TMGT 813 - Quality Standards Leadership

3 credits

Management and leadership activities related to evaluating, creating, and promoting quality standards.

Prerequisites: one graduate level course in quality.

Change number to:

TMGT 665 - Quality Standards Leadership

3 credits

Management and leadership activities related to evaluating, creating, and promoting quality standards.

Prerequisites: one graduate level course in quality.

A-F Grading

Preferred effective term: Fall 2011

TMGT 814 - Quality Seminar

3 credits

In-depth analysis of important issues in the management of quality and research in these issues.

Prerequisites: COT 702 or equivalent.

Change numer and prerequisites to:

TMGT 669 - Quality Seminar

3 credits

In-depth analysis of important issues in the management of quality and research in these issues.

Prerequisites: two graduate level courses in quality.

A-F Grading

Preferred effective term: Fall 2011

COURSE REACTIVATION

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Physical Education

PE 540 - Women in Sport

3 credits

An emphasis on history and the cultural development of the emerging sportswoman.

A-F Grading

Preferred effective term: Spring 2011

PROGRAM REVISIONS

COLLEGE OF ARTS AND SCIENCES: Criminology and Criminal Justice

M.A. Criminology and Criminal Justice (36 credits)

CIP Code: 450401 Major Code: 0760

Brief Summary

This proposal is to clear up language regarding the amount of hours needed to complete the program. Under the Major section, the program was revised last year to say students would choose 6 credits from a list of courses. Underneath should have been a section stating that of those 6 credits, students could take 3 credits from CRIM 609, PA 601 or PA 605. However, these three classes were listed as if they were a separate requirement, and students must choose one of the three. This was not the intention of the department. The correction of this issue brings the MA to 33 credits instead of 36.

Proposed Catalog Copy:

M.A. Criminology and Criminal Justice (33 credits)

CIP Code: 450401 Major Code: _____

Research:

CRIM 606 - Seminar: Research in Criminology 3 credits

CRIM 699 - Master's Thesis 6 credits

and

Statistics taken from any graduate major 3 credits

Major:

CRIM 540 - Ethics in Criminal Justice 3 credits

CRIM 601 - Seminar: Criminological Theories 3 credits

CRIM 607 - Seminar: Law and Society 3 credits

CRIM 608 - Seminar in Law and Criminal Justice Administration 3 credits

Choose 6 credits from the following:

CRIM 602 - Correctional Counseling 3 credits

CRIM 603 - Seminar: Treatment Practices and Techniques in Corrections 3 credits

CRIM 604 - Seminar: Police Problems and Practices 3 credits

Three of these six credits may be chosen from the following courses:

CRIM 609 - Criminal Justice Organization and Management 3 credits

PA 601 - Proseminar in Public Administration 3 credits

PA 605 - Organizational Behavior in Public Agencies 3 credits

Other Requirements:

3 additional credits of graduate study inside or outside the department.

Culminating Experience:

Successful defense of the student's thesis.

Note:

Courses in the 500 series are open to undergraduates as *400 series. Graduate students are required to do additional work of a research nature. A course taken at the 400 level may not be repeated at the 500 level.

Preferred effective term: Fall 2011

BAYH COLLEGE OF EDUCATION: Educational Leadership, Administration and Foundations**M.S. Student Affairs and Higher Education (39 credits)**

CIP Code: 131102 Major Code: 8487

Brief Summary

When the Student Affairs and Higher Education program moved from the (then) Department of Counseling to the Department of Educational Leadership, Administration, and Foundations in fall 2005, we retained COUN 712 as an option for students to meet the Program Evaluation course requirement. This was particularly important for our distance education students at that time to make the transition from the old program to the new. We have no more students enrolled who need this accommodation; therefore we would like to remove COUN 712 as a choice and have all students take the SAHE 651 Program Evaluation course, which is specifically designed to address assessment and evaluation in student affairs and higher education administration.

Student Learning:

We have mapped all courses in the curriculum to professional competencies established by the American College Personnel Association. The SAHE 651 Program Evaluation addresses the following standards:

1. Use professional literature to gain a better understanding of the effectiveness of programs and interventions used to address student concerns and advance student learning.
2. Facilitate data collection for system/department-wide assessment and evaluation efforts.
3. Make sense and meaning from data and that these “rules” or models must be followed in order for data to be useful.
4. Conduct program evaluations for staff development efforts and programs offered by self, peers, and paraprofessional staff.
5. Effectively interpret and use results of assessment, evaluation, and research reports and studies.
6. Assess trustworthiness and other aspects of quality in qualitative studies and assess the transferability of these findings to current work settings.
7. Understand quantitative designs and analysis techniques, including awareness of factors that might lead to measurement problems, such as those relating to validity and reliability.
8. Understand the necessity to follow institutional and divisional policies with regard to ethical assessment, evaluation, and other research activities.

Assessment data are collected each year to evaluate students' progress toward these

competencies.

Proposed Catalog Copy:

M.S. Student Affairs and Higher Education (39-45 credits)

CIP Code: 131102 Major Code: _____

The master's degree program in student affairs administration is designed to provide professional training for entry positions in the student affairs field at university, college, and two-year post-secondary levels. Focus areas of performance include residence halls, student development, management, admissions, financial aid, student activities, student health promotion, career development, non-traditional student populations, and other areas. A corollary purpose is to provide a foundation for advanced work in this field and the closely related fields of counseling, guidance, and higher education. The program is offered on-campus and as distance education, although SAHE 533, SAHE 641, and SAHE 652 or their equivalent must be taken in a traditional classroom.

Admission Requirements

Each applicant must satisfy the general criteria for admission to the College of Graduate and Professional Studies and each of the following requirements:

1. Have an overall undergraduate grade point average near or above 2.75 on a 4.0 point scale. For students with a grade point average near or below 2.75 on a 4.0 point scale grade point average, special attention is given to their final 60 credit hours.
2. Have an approved assistantship or work full-time in an approved area of student affairs and higher education. Exceptions may be made on a case by case basis.

Degree Requirements:

Research:

- SAHE 651- Program Evaluation 3 credits

Student Affairs and Higher Education:

- ELAF 655 - Legal Aspects of Educational Administration 3 credits
- SAHE 637 - Introduction to Student Affairs and Higher Education 3 credits
- SAHE 638 - Student Development: Theory, Assessment, and Application 3 credits
- SAHE 640 - Collegiate Environments: Theory, Assessment, and Application 3 credits
- SAHE 641 - The Multicultural Campus 3 credits
- SAHE 650 - Leadership and Administration in Student Affairs and Higher Education 3 credits
- SAHE 652 - Group Dynamics and Leadership 3 credits
- SAHE 680 - Professional Seminar: Student Affairs and Higher Education 3 credits

Practicum and Internship Experiences:

- SAHE 533 - Techniques of Interpersonal Interaction 3 credits
- SAHE 634 - Practicum in Student Affairs and Higher Education 3 credits
- (9 credits of SAHE 634 are required)

Thesis (optional):

- ELAF 699 - Master's Thesis 1-6 credits

Note:

Courses in the 500 series are open to undergraduates as *400 series. Graduate students are required to do additional work of a research nature. A course taken at the 400 level may not be repeated at the 500 level.

Preferred effective term: Fall 2011

PROGRAM ELIMINATIONS

BAYH COLLEGE OF EDUCATION: Educational Leadership, Administration and Foundations

M.A. Student Affairs and Higher Education

CIP Code: 131102

Brief Summary

The Student Affairs and Higher Education Program had previously offered a Master of Arts degree in addition to the Master of Science. The M.A. was primarily associated with students who elected a thesis option. In fall 2005, in conjunction with moving the program from the (then) Department of Counseling to the Department of Educational Leadership, Administration, and Foundations, we submitted a proposal to activate ELAF 699 as the thesis course for students in SAHE. I also submitted a memorandum (attached) that clarified the change from having both the M.A. and M.S. to an M.S. only; however, I did not submit a separate proposal to eliminate the Master of Arts degree. This proposal corrects that omission.

Preferred effective term: Fall 2011

CORRECTIONS

The following course is being corrected to include a note. The correction is reflected in bold and italics:

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

ELED 485 - Literacy Intervention Strategies

3 credits

Individual work with a pupil with emphasis on diagnostic and prescriptive teaching techniques.

Note: *Required on the reading minor.*

Prerequisites: ELED 324 and admission to BCP I.

A-F Grading

Preferred effective term: Spring 2011