



Academic Notes

April 9, 2012

AN 2011-2012

**** SPECIAL NOTICES****

ARTICULATION AGREEMENTS

Program articulation agreements between Indiana State University and our two-year partner institutions allow students to complete a specific associate degree program at another institution and receive credit toward a specific bachelor's degree program at Indiana State University.

Each agreement details the transfer courses accepted for credit at ISU, the courses needed to complete the bachelor's degree, and any other requirements or guidelines that apply.

All agreements are currently under review to incorporate the revised education requirements. The following agreements have been approved and are available on the Transfer Central web site <http://www.indstate.edu/transfer/articulations.htm> :

Danville Area Community College

ASA Business Emphasis to BS Accounting
Spring 2012

ASA Business Emphasis to BS Business Administration
Spring 2012

ASA Business Emphasis to BS Business Education
Spring 2012

ASA Business Emphasis to BS Finance
Spring 2012

ASA Business Emphasis to BS Financial Services
Spring 2012

ASA Business Emphasis to BS Information Design End-User Computing
Spring 2012

ASA Business Emphasis to BS Insurance and Risk Management
Spring 2012

ASA Business Emphasis to BS Management

Spring 2012

ASA Business Emphasis to BS Management Information Systems
Spring 2012

ASA Business Emphasis to BS Marketing
Spring 2012

ASA Business Emphasis to BS Operations Management and Analysis (Operations & Supply
Chain Management)
Spring 2012

Vincennes University

AS Business Administration to BS Accounting
Spring 2012

AS Business Administration to BS Business Administration
Spring 2012

AS Business Administration to BS Business Education
Spring 2012

AS Business Administration to BS Finance
Spring 2012

AS Business Administration to BS Financial Services
Spring 2012

AS Business Administration to BS Information Design End-User Computing
Spring 2012

AS Business Administration to BS Insurance and Risk Management
Spring 2012

AS Business Administration to BS Management
Spring 2012

AS Business Administration to BS Management Information Systems
Spring 2012

AS Business Administration to BS Marketing
Spring 2012

AS Business Administration to BS Operations & Management Analysis (Operations & Supply
Chain Management)

Spring 2012

Lake Land College

AS Business Administration to BS Accounting
Spring 2012

AS Business Administration to BS Business Administration
Spring 2012

AS Business Administration to BS Business Education
Spring 2012

AS Business Administration to BS Finance
Spring 2012

AS Business Administration to BS Financial Services
Spring 2012

AS Business Administration to BS Information Design End-User Computing
Spring 2012

AS Business Administration to BS Insurance and Risk Management
Spring 2012

AS Business Administration to BS Management
Spring 2012

AS Business Administration to BS Management Information Systems
Spring 2012

AS Business Administration to BS Marketing
Spring 2012

AS Business Administration to BS Operations & Management Analysis (Operations & Supply
Chain Management)
Spring 2012

Ivy Tech Community College

AS Design Technology to BS Civil Engineering Technology
Spring 2012

FACULTY GOVERNMENT

FACULTY AFFAIRS COMMITTEE

**April 12, 2012, 2:00 pm – 3:00 pm
HMSU 316**

Agenda #19

1. Approval of Minutes of 2-16-12, 2-23-12, 3-1-12, 3-22-12, 3-29-12
2. Reports
 - a. Academic Affairs (Rogers)
 - b. Executive Committee (MacDonald)
 - c. Contingent Faculty Advocate (Solesky)
 - d. FAC Chair (West)
3. Old Business
 - a. Approve Report (with revisions), and consider Motions as apply to Charge 18: *Faculty Affairs Committee forwards review of pilot to Faculty Senate. (From Deadlines for the 2011-2012 Pilot Process) (David Nichols)*
 - b. Discuss Charge 17: *Evaluate the wisdom of the administration's proposal on ISU faculty-authored texts earning a profit.*
4. New Business
 - a. Discussion Charge 6 and motions related to extending voting: *Consider governance status of FT, multi-year, tenure ineligible faculty-should they be appointed to Senate & Admin committees? Should they have voting rights? Should the rep. to Senate occupy a voting seat (instead of only a speaking seat)? Draft Handbook amendments (constitutional & by-law) necessary to enact changes in status of Instructors. Changes. Consider creating new category, "Clinical Faculty" (tenure ineligible, multi-year appt, prof exp expectation, no scholarship expectation) to support programs with clinical practice component (eg AT, Nursing, OT, PT, PA). Draft language.*

STUDENT AFFAIRS COMMITTEE

Monday, April 9, 2012, 4:00 p.m. in COB 11th floor Board Room.

AGENDA #8

- I. Call to Order
- II. Adoption of the Agenda
- III. Minutes of February 13, 2012, and March 19, 2012 Meeting
- IV. Clarification, discussion, and assignment of Charges for 2011-2012
 1. Representative to SGA Senate meetings. Valentine Muyumba.
 2. Monitor international student enrollment and international presence at Career Fair. J. Buffington
 3. Administer the Faculty Scholarship. M. Shahhosseini, A. Finch, S. Ghosh.

4. Examine the Summer School policy for tuition & fee requirements for students taking courses. Determine whether a single “bracketed fee” structure is feasible in summer as it is in the fall and winter. Brian Coldren, Kim Donat, and Robyn Osborn.
5. Continue to investigate the relationship and balance between fiscal health and academic standards. Ali Mehran Shahhosseini.
6. Investigate the desirability of faculty support for the African-American study tables and other activities. Valentine Muyumba.
7. Undertake a review of current rules governing course evaluation policies and practices at department and college levels. B. Guell, A. Finch.
8. WP/WF Policy: Should WF grades be retained, and if they are retained, whether should they impact the GPA

V. Reports

- A. Chairperson
- B. Administrative Representatives
- C. Student Representatives

VI. Old Business

1. President’s Affordability Task Force Subcommittee
2. Barriers to Graduation

VII. New Business: Undergraduate English Proficiency. C. McGrew, J. Gatrell.

VIII. Open Discussion

IX. Adjournment

FACULTY ATTENDANCE FORM FOR SPRING COMMENCEMENT

Commencement is a most important celebration for a campus. The participation of faculty in the celebration demonstrates to our graduates, their family members, and even to prospective students how important they are to us. Your participation is requested in the commencement ceremonies that will be held on **Saturday, May 5, 2012 @ 12:00 noon**. The Commencement Attendance Form and Faculty Academic Apparel Rental Order Form are available online at <http://www.indstate.edu/academicaffairs/commencement-faculty.htm>. Apparel rental deadline is **April 13, 2012**. Together we can make this celebration an event that all of our graduates will never forget. We want and need for them to leave here with nothing but fond memories of a University that provided both a quality education and a caring environment.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR SPRING 2012**

Below is the publication schedule for the electronic copy of *Academic Notes* through May 7, 2012. All submissions for inclusion in Academic Notes are due in the Office of Academic Affairs no later than 11:00 a.m. on the Deadline for Items date shown below. Submissions must be in hard copy along with an email, zip drive, or CD with the same information. The electronic version must be formatted either in Word with pages with signatures scanned and inserted as a picture OR PDF saved as text and image. (Do NOT send PDF just saved as an image.) Information submitted to Academic Notes that is not accompanied by an electronic version or that is incomplete or unusable will be returned to the appropriate office. Academic Notes is available using Acrobat Reader at

http://www.indstate.edu/academicaffairs/academic_notes.htm. During the summer months, Academic Notes is published every other week. If you have questions, please contact Academic Affairs, extension 3662.

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SPRING 2012

<u>Deadline for Items</u>	<u>Issue Date</u>
April 4	April 16
April 11	April 23
April 18	April 30
April 25	May 7

CURRICULUM

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GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF TECHNOLOGY: Built Environment

SFTY 616-Administration Procedures for Occupational Safety Management

3 credits

Fundamental principles, concepts, and techniques of Occupational Safety Management program administration and activities supervision with application to a variety of industries. The primary focus of the course is development of a model Safety Management program to assure compliance with US governmental standards.

A-F Grading

Effective term: Fall 2012

SFTY 627-Safe Transportation and Management of Hazardous Materials

3 credits

This course explores standards and practices for safe handling, storage, and transportation of hazardous materials. Topics covered include storage and transport technologies, exposure protection, and application of the OSHA Hazard Communication standard.

A-F Grading

Effective term: Spring 2013

SFTY 628 - Fire Science and Protection Systems

3 credits

Students will design fire suppression systems and egress plans for a variety of building types, including manufacturing and warehouse facilities, office buildings, sports venues, hospitals and others.

A-F Grading

Effective term: Spring 2013

SFTY 699 - Master's Thesis

6 credits

Students will conduct supervised research related to Occupational Safety Management and prepare a thesis following the College of Graduate and Professional Studies guidelines and requirements.

A-F Grading

Effective term: Spring 2013

COURSE ELIMINATIONS

COLLEGE OF TECHNOLOGY: Built Environment

SFTY 607 - Transportation Management

3 credits

Examines the concepts and problems of transportation management. Major areas covered

include: fleet operation and maintenance, freight documentation, rate determination, weighing, and routing.

A-F Grading

Effective term: Spring 2013

PROGRAM REVISIONS

COLLEGE OF TECHNOLOGY: Built Environment

Occupational Safety Management M.A. or M.S.

(33 credits minimum)

CIP Code: 131307 Major Code: E871

Brief Summary:

To better suit the accrediting standards of the Association for Technology Management and Applied Engineering (ATMAE), proposals for four new courses and one modified existing course in the Occupational Safety Management master's program are being submitted with this program proposal.

Student Learning:

The Occupational Safety Management masters has been recently accredited by the Association for Technology, Management, and Applied Engineering (ATMAE). The self-study revealed deficiencies in the curriculum in the areas of hazardous materials handling, storage, and transportation and fire protection systems. A new course has been proposed for fire protection systems (SFTY 628) and the existing SFTY 607—Transportation Safety course has been redesigned to include handling and storage of hazardous materials. To avoid confusion with the old course, a new course number (SFTY 627) has been proposed for this class. The old program listed HLTH 609 and HLTH 626 as major courses and HLTH 604 as a required course. Those classes remained with the old department as courses for the Community Health masters. The focus of those classes has been changed to Health Facilities Management and they no longer suit the needs of Occupational Safety Management graduate students. New courses have been proposed as SFTY 623-- Training and Communication Methods for Occupational Safety Managers, and SFTY 616-- Administration Procedures for Occupational Safety Management.

Proposed Catalog Copy:

Occupational Safety Management (33 credits minimum)

CIP Code: 131307 Major Code: E871

Health and Safety (Occupational Safety Management) M.A. or M.S.

(33 credits minimum)

The master's degree program in Occupational Safety Management requires a minimum of 33

credit hours of which at least one-half must be at the 600 level. A minimum of 18 to 24 credits (depending on the area of specialization) must be taken within the department, and a minimum of six credit hours must be taken outside the department. Two degrees are offered: the M.A., requiring a six-credit thesis; and the M.S., which entails a three-credit individual field research project. The minimum time to complete the course of study on a full-time basis is normally one full calendar year. It would be realistic, however, to plan for more than one year of study if the thesis option is selected.

The Occupational Safety Management program is intended for persons interested in achieving managerial positions in industrial safety. The curriculum provides a broad foundation of theoretical and practical knowledge of safety administration. It emphasizes the skills and methodologies of problem solving and analysis so critical for sophisticated planners and managers in the private and public sectors of occupational safety and health. Content areas include systems safety, human factors engineering, program management and evaluation, safety law, and policy analysis. Employment opportunities are usually found in industry; federal, state, and local government agencies; insurance companies; the military; labor unions; consulting firms; and health care facilities.

Research:

- TMGT 698- Research Methods 3 credits
- TMGT 607-Statistics and Experimental Research in Technology 3 credits

Required:

Choose 12 credits of the following:*

- SFTY 605 - Occupational Systems Analysis 3 credits
- SFTY 606 - Human Factors/Ergonomics in Safety Management 3 credits
- SFTY 608 - Safety Legislation, Litigation, and Compliance 3 credits
- SFTY 610 - Safety Inspection, Assessment, and Control 3 credits
- SFTY 616 – Administration Procedures for Occupational Safety Management 3 credits
- HLTH 623 – Training and Communication Methods for Occupational Safety Managers 3 credits
- SFTY 627 – Safe Transportation and Management of Hazardous Materials 3 credits

Other:

- 0-6 credits non-departmental courses as approved by advisor

Electives:

- 6-12 credits of College of Technology courses approved by advisor

Culminating Experience:

Choose one of the following:

- SFTY 629 - Field Research Project in Occupational Safety Management 3 credits
- SFTY 699 - Master's Thesis 6 credits

Effective term: Spring 2013

UNDERGRADUATE APPROVALS

COURSE REVISIONS

ARTS 311 - Intermediate Ceramics

3 credits

A continuing exploration of the three-dimensional form with clay and glazes as the primary media.

Prerequisites: ARTS 210 and 215 or consent of instructor.

Note: May be repeated twice for credit. Two studio contact hours are required for every credit hour.

Change prerequisites to:

ARTS 311 - Intermediate Ceramics

3 credits

A continuing exploration of the three-dimensional form with clay and glazes as the primary media.

Prerequisites: ARTS 210.

Note : Two studio contact hours are required for every credit hour.

Repeatable: May be repeated twice for credit.

A-F Grading

Effective term: Spring 2013

ARTS 331 - Intermediate Painting

3 credits

Further exploration of painting media, with emphasis on the development of skills and techniques as well as individual approaches to content.

Prerequisites: ARTS 215 and 230 or consent of instructor.

Note: May be repeated twice for credit. Two studio contact hours are required for every credit hour.

Change prerequisites to:

ARTS 331 - Intermediate Painting

3 credits

Further exploration of painting media, with emphasis on the development of skills and techniques as well as individual approaches to content.

Prerequisites: ARTS 230.

Note: Two studio contact hours are required for every credit hour.

Repeatable: May be repeated once for credit.

A-F Grading

Effective term: Spring 2013

ARTS 336 - Intermediate Photography

3 credits

An investigation into photography as a method of exploring variations through digital imagery, darkroom manipulations, and alternative processes. Emphasis on quality print control and advanced camera use.

Prerequisites: ARTS 215 and 235 or consent of instructor.

Note: May be repeated twice for credit.

Change prerequisites to:

ARTS 336 - Intermediate Photography

3 credits

An investigation into photography as a method of exploring variations through digital imagery, darkroom manipulations, and alternative processes. Emphasis on quality print control and advanced camera use.

Prerequisites: ARTS 235.

Repeatable: May be repeated once for credit.

A-F Grading

Effective term: Spring 2013

ARTS 341 - Intermediate Printmaking

3 credits

Further exploration of print media with emphasis on specific or combined processes.

Prerequisites: ARTS 215 and 240 or consent of instructor.

Note: May be repeated twice for credit.

Change prerequisites to:

ARTS 341 - Intermediate Printmaking

3 credits

Further exploration of print media with emphasis on specific or combined processes.

Prerequisites: ARTS 240.

Repeatable: May be repeated once for credit.

A-F Grading

Effective term: Spring 2013

ARTS 346 - Intermediate Sculpture

3 credits

Continuation of 245 with enriched theory and practice. Fundamentals and practice of construction, fabrication, assemblage with mixed media, and welded steel construction.

Prerequisites: ARTS 215 and 245 or consent of instructor.

Note: May be repeated twice for credit.

Change prerequisites to:

ARTS 346 - Intermediate Sculpture

3 credits

Continuation of 245 with enriched theory and practice. Fundamentals and practice of construction, fabrication, assemblage with mixed media, and welded steel construction.

Prerequisites: ARTS 245.

Repeatable: May be repeated once for credit.

A-F Grading

Effective term: Spring 2013

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 200 - Students with Mild Intervention Needs

3 credits

A description of students whom the schools are likely to identify as having mild intervention

needs. For categories of exceptionality, content includes characteristics, etiology, identification procedures, procedures for educational and placement decisions, and provision of services. Field experiences are included.

Prerequisites: SPED 102 or 226, or concurrent enrollment in SPED 102 or 226.

Note: All special education courses may require observation and participation in field experiences in addition to in-class time. Enrollment by departmental permission only.

Change prerequisites to:

SPED 200 - Students with Mild Intervention Needs

3 credits

A description of students whom the schools are likely to identify as having mild intervention needs. For categories of exceptionality, content includes characteristics, etiology, identification procedures, procedures for educational and placement decisions, and provision of services. Field experiences are included. Enrollment by departmental permission only.

Prerequisites: Successful completion of SPED 226 (with a grade of C or better) or concurrent enrollment in SPED 226.

Note: All special education courses may require observation and participation in field experiences in addition to in-class time.

A-F Grading

Effective term: Spring 2013

SPED 315 - Special Education Approaches–Curriculum and Assessment I

3 credits

Descriptions of materials and approaches to development, adaptation, and individualization in language arts, social studies, and other school content areas for learners with mild intervention needs. Field experiences provide practice and implementation.

Prerequisites: Admission to BCP-I and SPED 215.

Note: All special education courses may require observation and participation in field experiences in addition to in-class time.

Change prerequisites to:

SPED 315 - Special Education Approaches–Curriculum and Assessment I

3 credits

Descriptions of materials and approaches to development, adaptation, and individualization in language arts, social studies, and other school content areas for learners with mild intervention needs. Field experiences provide practice and implementation.

Prerequisites: Admission to BCP-I and SPED 215 with a grade of C or better.

Note: All special education courses may require observation and participation in field experiences in addition to in-class time.

A-F Grading

Effective term: Spring 2013

SPED 316 - Special Education Approaches–Curriculum and Assessment II

3 credits

Descriptions of materials and approaches to development, adaptation, and individualization in mathematics; specific reading needs; and other school content areas for learners with mild intervention needs. Field experiences provide practice and implementation.

Prerequisites: Admission to BCP-I and SPED 215

Note: All special education courses may require observation and participation in field

experiences in addition to in-class time.

Change prerequisites to:

SPED 316 - Special Education Approaches–Curriculum and Assessment II

3 credits

Descriptions of materials and approaches to development, adaptation, and individualization in mathematics; specific reading needs; and other school content areas for learners with mild intervention needs. Field experiences provide practice and implementation.

Prerequisites: Admission to BCP-I and SPED 215 with a grade of C or better.

Note: All special education courses may require observation and participation in field experiences in addition to in-class time.

A-F Grading

Effective term: Spring 2013

SPED 321 - Special Education Law and Procedures

3 credits

This course describes the procedural requirements mandated by current legislation for determining a child's eligibility for special education and the development of an individual education program for a qualifying child. The legal foundations of special education are addressed as background for current legal requirements.

Prerequisites: Admission to BCP-I and SPED 215.

Change prerequisites to:

SPED 321 - Special Education Law and Procedures

3 credits

This course describes the procedural requirements mandated by current legislation for determining a child's eligibility for special education and the development of an individual education program for a qualifying child. The legal foundations of special education are addressed as background for current legal requirements.

Prerequisites: Admission to BCP-I and SPED 215 with a grade of C or better.

A-F Grading

Effective term: Spring 2013

SPED 400 - Secondary School, Community, and Family Interactions

3 credits

This course addresses the interconnectedness between the school, community, and family in planning to prepare students with mild interventions for transition into adult living.

Prerequisites: Admission to BCP-I and SPED 215.

Note: All special education courses may require observation and participation in field experiences in addition to in-class time. To be taken concurrently with the All-Grade Block.

Change prerequisites to:

SPED 400 - Secondary School, Community, and Family Interactions

3 credits

This course addresses the interconnectedness between the school, community, and family in planning to prepare students with mild interventions for transition into adult living.

Prerequisites: Admission to BCP-I and SPED 215 with a grade of C or better.

Note: All special education courses may require observation and participation in field experiences in addition to in-class time. To be taken concurrently with the All-Grade Block.

A-F Grading

PROGRAM REVISIONS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Applied Health Sciences

**Food and Nutrition Major (82 or 59 credits)
CIP Code: 190501 Major Code: 1522**

Brief Summary:

The Department of Applied Health Sciences aims to update content, sequencing, and level of proficiency to address the emerging body of knowledge, skills, and competencies related to changing professional needs in the Dietetics concentration. Both programs were affected by prefix changes and course eliminations.

Student Learning:

The American Dietetic Association and the Commission on Accreditation of Dietetic Education have recently increased their requirement of supervised practice hours from 900 to 1200 hours. This increase is reflected in the program revisions proposal. The proposal includes revision of didactic courses and supervised practice that reflect the established learning outcomes and program goals. Based on a national audit of practitioners, new knowledge and competencies were established for dietetic students which included more emphasis on some areas of practice and less emphasis on others. These program revisions reflect the outcomes assessment recommendations of our alumni, preceptors, advisory board, and faculty. The goal is to improve the program to meet the trends and current practices of the field and to ultimately improve student outcomes and program effectiveness.

Proposed Catalog Copy:

**Food and Nutrition Major (85 or 52 credits)
CIP Code: 190501 Major Code: 1522**

Two options are available for students who wish to major in the food and nutrition area: Option A, an 85-credit major in dietetics; and Option B, a 53-credit major in food service management.

Coordinated Program in Dietetics (85 hours):

Admission to the Coordinated Program in Dietetics:

Early advisement is required to ensure completion of courses necessary for admission to the program. Students may apply for admission during spring of the sophomore year. The program is limited to 16 undergraduate and graduate students per class. Complete entrance requirements and applications may be obtained from the director of the program. Included within the food and nutrition courses are 1200+ clock hours of preprofessional practice experience.

Minimum Requirements for Admission and Continuation in the Program

A minimum cumulative grade point average of 2.7 (B-) or a 3.0 grade point average on the last 32 hours of work completed is required for admission. A 2.7 (B-) or better is required in all FCS courses required in the major including the prerequisites of AHS 221 and AHS 226. Completion of 62 credit hours is required for admission. Students must maintain a cumulative grade point average of 2.7 (B-) to remain in the program.

Prerequisites required prior to admission to the program:

- AHS 221 – Principles of Human Nutrition 3 credits
- AHS 226 – Fundamentals of Foods 3 credits
- BIO 231 – Human Anatomy 2 credits
- BIO 231L – Human Anatomy Laboratory 1 credit
- BIO 241 – Human Physiology 2 credits
- BIO 241L – Human Physiology Laboratory 1 credit
- BIO 274 – Introductory Microbiology 2 credits
- BIO 274L – Introductory Microbiology Laboratory 1 credit
- CHEM 103 – Elementary Chemistry 3 credits
- CHEM 103L – Elementary Chemistry Laboratory 1 credit
- CHEM 104 – Elementary Organic and Biochemistry 3 credits
- CHEM 104L – Elementary Organic and Biochemistry Laboratory 1 credit
- CHEM 330 – Survey of Biochemistry 4 credits

IN-Program Requirements:

- BIO 412 – Pathophysiology 3 credits
- AHS 320 – Orientation to Dietetics 1 credit
- AHS 322 – Nutrition Intervention Methodologies 3 credits
- AHS 324 – Nutrition Care Process 3 credits
- AHS 332 - Quantity Food Production 2 credits
- AHS 333 – Quantity Food Production Supervised Practice 2 credits
- AHS 420 – Advanced Nutrition 3 credits
- AHS 421 – Community Nutrition 3 credits
- AHS 422 – Community Nutrition Supervised Practice 4 credits
- AHS 423 – Medical Nutrition Therapy 5 credits
- AHS 424 – Medical Nutrition Therapy Supervised Practice I 2 credits
- AHS 425 – Life Cycle Nutrition 3 credits
- AHS 428 – Experimental Food Science 3 credits
- AHS 430 – Food Service Management Systems 5 credits
- AHS 431 – Food Service Management Supervised Practice 6 credits
- AHS 432 – Food and Nutrition Summer Supervised Practice 1 credit
- AHS 435 – Medical Nutrition Therapy Supervised Practice II 6 credits
- ENG 305T – Technical Writing 3 credits

Food Service Management (52 credits):

Required Courses:

- ACCT 200 – Survey of Accounting 3 credits
- BIO 274 – Introductory Microbiology 2 credits
- BIO 274L – Introductory Microbiology Laboratory 1 credit
- AHS 221 – Principles of Human Nutrition 3 credits
- AHS 226 – Fundamentals of Foods 3 credits
- AHS 332 - Quantity Food Production 2 credits
- AHS 333 – Quantity Food Production 2 credits
- AHS 428 – Experimental Food Science 3 credits
- AHS 430 – Food Service Management Systems 5 credits
- AHS 434 – Food Service Systems II 3 credits
- MGT 301 – Survey of Management 3 credits
- MGT 400 – Survey of Human Resource Management 3 credits
- MIS 276 – Business Information Processing Systems 3 credits

Required Foundational Studies Courses:

- CHEM 103 – Elementary Chemistry 3 credits
- CHEM 103L – Elementary Chemistry Laboratory 1 credit
- CHEM 104 – Elementary Organic and Biochemistry 3 credits
- CHEM 104L – Elementary Organic and Biochemistry Laboratory 1 credit

Directed Electives:

- 300/400 level Food and Nutrition courses – 8 credits as approved by food and nutrition area

Effective term: Spring 2013

GRADUATE APPROVALS

NEW COURSES

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 630 - Special Education Action Research

3 credits

A culminating course that provides instruction in action research in special education, and requires the student to participate in action research as demonstrated by an action research project. Students will gain knowledge in adapting curriculum using UDL principles. Field experience and instructor consent required.

A-F Grading

Effective term: Fall 2012

COURSE REVISIONS

BAYH COLLEGE OF EDUCATION: Elementary, Early, and Special Education

SPED 602 - Behavior Management

3 credits

Practical methodology and individualizing instruction utilizing learning packets, unit plans, and prescriptions for academic and behavioral intervention for the handicapped.

Prerequisites: Permission of the instructor.

Change description and remove prerequisites to:

SPED 602 - Behavior Management

3 credits

Practical methodology and individualizing instruction utilizing learning packets, unit plans, and prescriptions for academic and behavioral intervention for the disabled.

A-F Grading

Effective term: Spring 2013

SPED 608 - Assessment

3 credits

Assessment techniques and diagnostic procedures for special education personnel.

Prerequisites: 601 and 602

Change description and remove prerequisites to:

SPED 608 - Assessment of Exceptional Needs

3 credits

Assessment techniques and diagnostic procedures for special education personnel. This course includes a practicum component.

A-F Grading

Effective term: Spring 2013

SPED 622 - Strategies in Reading and Learning Arts

3 credits

Strategies for teaching students with disabilities including strategies in reading, writing, and other language arts areas.

Prerequisites: 601 and 602

Change title, description and remove prerequisites to:

SPED 622 - Strategies in Reading and Language Arts

3credits

Strategies for teaching students with disabilities including strategies in reading, writing, and other language arts areas. This course includes a practicum component.

A-F Grading

Effective term: Spring 2013

SPED 624 - Assistive Technology

3 credits

The application and use of both electronic and non-electronic forms of assistive technology. Case management, assessment, intervention strategies, and instructional uses of assistive technology are included.

Prerequisites: 601 and 602.

Remove prerequisites to:

SPED 624 - Assistive Technology

3 credits

The application and use of both electronic and non-electronic forms of assistive technology. Case management, assessment, intervention strategies, and instructional uses of assistive technology are included.

A-F Grading

Effective term: Spring 2013

SPED 625 - High Incidence Disabilities

3 credits

Students with exceptionalities who are most likely to be receiving special education in the schools. Indiana's classification of "mild intervention". Characteristics, eligibility determination procedures, learning needs, and schools' approaches to meeting these needs by classroom teachers and specialists. Procedures for identification, evaluation, IEP teams, and school settings are detailed.

Prerequisites: 601 and 602

Change description and remove prerequisites to:

SPED 625 - High Incidence Disabilities

3 credits

Characteristics, eligibility determination procedures, learning needs, and schools' approaches to meeting the needs of students with high incidence disabilities by classroom teachers and specialists.

A-F Grading

Effective term: Spring 2013

SPED 626 - Collaboration Strategies

3 credits

For teachers and other professionals who are in collaborative situations. Situations, settings, approaches, and problem solving will be presented. Examples of a variety of approaches, with application to particular settings will be incorporated throughout the course.

Prerequisites: 601 and 602

Change description and remove prerequisites to:

SPED 626 - Collaboration Strategies

3 credits

For teachers and other professionals who are in collaborative situations. Situations, settings, approaches, and problem solving will be presented. Examples of a variety of approaches, with application to particular settings will be incorporated throughout the course. This course may include a practicum requirement.

A-F Grading

Effective term: Spring 2013