



Council
for Interior
Design
Accreditation

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July 29, 2013

Mary Sterling, Coordinator
Interior Design Program
Department of Family and Consumer Sciences
Indiana State University
318 North 6th Street
Terre Haute, IN 47809-9989

Dear Professor Sterling:

The Accreditation Commission of the Council for Interior Design Accreditation (CIDA) reviewed your program at their July 26-27, 2013 meeting and voted to grant continued accreditation for the remainder of a six-year term. The Accreditation Commission's official letter of notification of accreditation and a final accreditation report will follow in the next 3-4 weeks.

Attached you will find the program announcement of accreditation status that will be available on CIDA's website at www.accredit-id.org/announcements/. This announcement will be posted on Tuesday, July 30, and remain on the website for six months.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'MS', is written over a light blue horizontal line.

Megan Scanlan
Director of Accreditation

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Summary of Accreditation Decision

Indiana State University

The interior design program leading to the Bachelor of Science degree in Interior Design has been removed from probation and awarded accreditation for the remainder of a six year term. The Accreditation Commission is pleased to recognize this achievement.

The Accreditation Commission's decision was based on improvements made to critical weaknesses identified during the program's previous accreditation review. During the 2013 probationary review, the interior design program demonstrated achievement of accreditation standards, which are evaluated within the context and overarching purpose and intent of the program. CIDA accreditation standards broadly address the evolving components of graduate preparation for interior design practice, including:

- critical thinking, professional values, and processes that provide the framework of interior design practice;
- core design and technical knowledge that provide the historical, theoretical, and technical contents of interior design practice.

CIDA accreditation standards also address the institutional systems, structures, and resources that are fundamental to providing an effective higher education learning environment for interior design.

Award of CIDA accreditation attests to the quality of the interior design program and benefits the public and program in many ways. Parents, students, and employers of graduates can be assured that the program meets the rigor of peer review and develops the skills and knowledge required to practice interior design. Furthermore, the accreditation process provides the program with valuable input for continued development and assists the program in adapting to meet evolving professional requirements as CIDA updates standards.

The program is scheduled to be revisited in 2017 to seek re-accreditation.