

May 29, 2012

Bradford B. Venable
Interim Chair, Department of Art, FA 108
Indiana State University
Terre Haute, IN 47809

Dear Professor Venable:

The NASAD Commission on Accreditation, at its April 2012 meetings, took action regarding your institution. A Commission Action Report is enclosed describing this action in detail. If applicable, this Report will contain any further requests to your institution from the Commission.

Please contact the NASAD National Office staff if you have questions or need assistance.

The Commission on Accreditation and the Association appreciate your institution's continuing efforts on behalf of art and design, and look forward to working with you to support advancement of the field.

With best wishes for the success of your program, I remain

Sincerely yours,



Samuel Hope
Executive Director

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Enclosure

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National Association of Schools of Art and Design
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190-5248

COMMISSION ACTION REPORT

This document provides the official action of the Commission as indicated in the cover letter of the same date.

May 29, 2012

INDIANA STATE UNIVERSITY
Department of Art

Action:

The Commission voted to grant a third-year postponement of the next accreditation review until the 2013-2014 academic year.

The Commission requests a progress report addressing the issues cited below:

Items for Progress Report:

1. The Commission requests submission of the following sections of the Self-Study:
 - a. A draft of information required in the Instructional Programs Portfolio section of the NASAD *Procedures for the Self-Study Document*, including curricular charts for all programs falling under NASAD purview.
 - b. Copies of the previous three years' HEADS Data Surveys.
2. To complete the record associated with the present accreditation review, the Commission requests completion of the enclosed questionnaire regarding the institution's current credit and time formulas and policies (see NASAD *Handbook 2011-12*, items III.A.2., 3., 4., and 6.). Information must be current at the time of the progress report irrespective of any previous information that may have been provided in a Self-Study. Please note: this questionnaire is only being sent to the primary representative from each member institution. Only one questionnaire should be returned from each school.

Due Dates for Progress Reports:

For item 1., March 1 for consideration at the Commission meetings of April 2013.

For item 2., September 1 for consideration at the Commission meetings of October 2012.

The *Procedures for Submitting Responses and Progress Reports* may be downloaded from the NASAD Web site at <http://nasad.arts-accredit.org> (see "Accreditation Procedures" and, beneath that, "Other Procedures").

Notes:

1. The institution is asked to review carefully the NASAD *Policy on Postponements of Full Reviews with On-Site Visits*, which may be found online at <http://nasad.arts-accredit.org/index.jsp?page=Policy%20on%20Postponements>.
2. In October 2011, NASAD members voted to amend long standing NASAD *Handbook* statements regarding credit and time requirements. These changes retained previous content and concepts while adjusting and adding language to be consistent with current accreditation practice. The amended NASAD statements are also consistent with recently enacted USDE regulatory requirements for institutions participating in Title IV grant and loan programs. Failure to meet these federal requirements can result in loss of institutional eligibility for Title IV funding. As has been historically the case, institutional and specialized accrediting organizations are the entities responsible for reviewing credit hour policies and their applications in institutions and programs.



Samuel Hope
Executive Director

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