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National League for Nursing Accrediting Commission, Inc.

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March 17, 2004

MAR 19 2004

Bonnie L. Saucier, PhD, RN
Dean and Professor
School of Nursing
Indiana State University
749 Chestnut Street
Terre Haute, IN 47809

Dear Dr. Saucier:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission at its meeting on February 25-26, 2004. **The Commission approved the master's degree program for continuing accreditation and scheduled the next evaluation visit for Fall 2011. The Commission approved the baccalaureate degree program for continuing accreditation and scheduled the next evaluation visit for Fall 2011. The Commission approved the associate degree program for continuing accreditation and scheduled the next evaluation visit for Fall 2011.**

Deliberations centered on the Self Study Report, the School Catalog, the Program Evaluator Report, and the recommendation for accreditation proposed by the program evaluators and the evaluation review panel.

The Commission affirmed the strengths and areas needing development as outlined in the attached Summary of Deliberations of the Evaluation Review Panel.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. By choosing to stand for accreditation by NLNAC, your nursing program demonstrates a continued interest in having the program measured against the highest national standards of quality in nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the NLNAC Staff.



Barbara R. Grumet
Executive Director

cc: Mary E. Graham, EdD, RN Program Evaluator
Geraldine Allen, DSN, FNP, RN Program Evaluator
Kathleen M. Burke, PhD, RN Program Evaluator
Sally J. Bowser, MSN, RN Program Evaluator
Judith Lindquist, MEd, MSN, RN Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel



National League for Nursing Accrediting Commission, Inc.

INDIANA STATE UNIVERSITY
TERRE HAUTE, INDIANA

SUMMARY OF DELIBERATIONS OF THE
MASTER'S, BACCALAUREATE, AND ASSOCIATE DEGREE EVALUATION REVIEW PANEL
FALL 2003 ACCREDITATION CYCLE

Program Accreditation History

Master's	Established: ????	Initial Accreditation: <u>November 1989</u>	Last Evaluation Visit: <u>November 1995</u>
Baccalaureate	Established: ???	Initial Accreditation: <u>December 1969</u>	Last Evaluation Visit: <u>November 1995</u>
Associate	Established:	Initial Accreditation: <u>January 1980</u>	Last Evaluation Visit: <u>November 1995</u>

Overview

	<u>Master's</u>			<u>Baccalaureate</u>			<u>Associate</u>		
Length of Program:	42 credits			<u>125-131</u>			64-67		
Number of Students:	<u>39</u>	Full time: <u>22</u>	Part-time: <u>17</u>	<u>202</u>	Full time: <u>169</u>	Part time: <u>33</u>	<u>67</u>	Full time: <u>31</u>	Part time: <u>36</u>
Number of Faculty:	6	Full time: 6	Part-time: 0		Full time:	Part time:		Full time:	Part time:

Evaluation Review Panel Recommendation

Master's Degree Program: Continuing Accreditation. Next review in eight (8) years.

Baccalaureate Degree Program: Continuing Accreditation. Next review in eight (8) years

Associate Degree Program: Continuing Accreditation. Next review in eight (8) years

Commentary:

Strengths by Accreditation Standard

Standard I. Mission and Governance:

- Leadership of the nurse administrator

Standard IV. Curriculum and Instruction

- Sycamore Nursing Center: a service and learning environment for students in all programs

Standard V. Resources:

- Learning resources: library, classroom building, and computer resources available to faculty and students
- Nursing skills laboratories

Standard VII. Educational Effectiveness:

- Evaluation plan, very well done

Areas Needing Development by Standard

Standard I. Mission and Governance:

- Creation of an environment that fosters research/scholarship by the faculty of the School of Nursing

Standard VI. Integrity:

- Clarification of information regarding the status of the Associate Degree Nursing Program

Standard VII. Educational Effectiveness:

- Refinement of the evaluation plan to include expected levels of achievement for all areas, and criteria 2 and 3