

**CRITERION 15: Fiscal resources are sufficient to support the nursing education unit purposes and commensurate with the resources of the governing organization.**

**EXECPTED LEVEL OF ACHIEVMENT: The nursing programs will have adequate funding to meet its operational needs and maintain a balanced budget.**

**Documentation confirms:**

- a. **fiscal allocations from institutional funds, not including grants, gifts, and other restricted sources are:**
- **comparable with other units in the institution; and**
  - **sufficient for the program to achieve its goals and objectives.**

The budgetary process for the school of nursing is comparable to all other units in the institution. From 1995 through 2000, the process included the Dean of the school and the Provost/Vice President for Academic Affairs. The Dean would submit, in the spring of each year, a request for allocations for the coming year with rationale for increases in specific areas. A conference was held and the school at the beginning of the fiscal year received the final budget, July 1. With a new Provost/Vice President for Academic Affairs hired July 1, 2001, the process is basically the same, however, there is now more dialogue between all deans and the Provost and decisions are made collectively regarding the need for reallocation of funds, specific needs for carryover dollars or special projects necessitating additional funds. The Dean and Provost still meet on an individual basis as well to finalize requests. Budgets are distributed to the schools on July 1 of each year.

The budget has remained reasonably flat for the last ten years. The enrollments for the schools have declined during the decade of the 1990s, thus there has been adequate resources, although limited, to achieve its goals and objectives. As enrollments start the trend upwards for the University, simultaneously the budget of the state of Indiana is experiences a growing deficit, the funding for all programs has come under close scrutiny. The following Table 15.1 compares the

entire School of Nursing faculty salaries to another similar department, and the University collectivity. Table 15.2 illustrates the comparison of administrative salaries.

Table 15.1 *Comparison of Average Faculty Salaries*

	2000	2001	2002
<b>NURSING</b>			
Full Professor	\$63,266	\$65,614	\$66,685
Associate Professor	\$49,401	\$50,012	\$55,443
Assistant Professor	\$44,842	\$46,655	\$48,980
Instructor	\$29,527	\$32,750	-
<b>HEALTH &amp; PHYSICAL EDUCATION</b>			
Full Professor	\$58,572	\$61,117	\$63,700
Associate Professor	\$50,485	\$56,879	\$54,649
Assistant Professor	\$41,917	\$43,917	\$43,849
Instructor	\$21,704	\$22,249	-
<b>ISU OVERALL</b>			
Full Professor	\$64,084	\$66,344	\$67,259
Associate Professor	\$50,678	\$52,578	\$53,414
Assistant Professor	\$41,830	\$44,682	\$46,882
Instructor	\$25,130	\$27,548	\$29,082

Sources: Nursing CIP 51.1601; Health and Physical Education CIP 31.05; Overall AAUP Faculty Compensation Survey 2000-2002.

Table 15.2 *Comparison of Administrative Salaries*

Administrative Rank	School of Nursing	University Range	University Mean
Dean	\$104,238	\$104,238-145,000	\$120,671
Associate Dean	---	\$74,490-102,230	\$91,895
Assistant Dean	\$67,644	\$67,644-92,572	\$83,527

(All salaries are accessible as public records and are available in the Cunningham Memorial Library)

The School of Nursing was compared to one department with a similar number and type faculty positions. Nursing salaries were higher for all three ranks. The nursing faculty salaries as compared to the mean of all University faculty was \$574 below for the rank of Full Professors, while approximately \$1000 higher at the rank of Associate Professor, and close to \$2000 higher for the rank of Assistant Professor. It is noted that there is a significant difference between administrative salaries in the School of Nursing and the means of comparable positions in the University system. The Dean and the Assistant Dean are among the lowest paid administrators in their respective positions.

The following table is a summary of the requested budgets for the last two budget cycles for the School of Nursing. The actual expenditures for the last four years are available as Exhibit: Annual Budgets, as well as the requested University capital and operating budgets.

Table 15.3 *Budget Summary Including: Supplies and Expenses, Repairs and Maintenance, Capital Equipment, and Travel*

	Budget 2001-2002	Budget 2002-2003
Instruction Total	\$51,198	\$51,198
Administrative Total	\$3,999	\$3,999
Nurse Practitioner Program	\$30,335	\$30,335
BSN and Higher Degree	\$1,117	\$1,117
AD	\$1,015	\$1,015

**b. responsibility and authority of the nurse administrator and involvement of the nursing faculty in budget preparation are evident.**

The process used in the school involves the faculty who make requests to their respective department chairpersons who in turn submit these requests to the Dean for budgetary approval. The Director of Learning Resource Center (LRC) also receives requests for laboratory equipment and supplies, computer and printer needs and office equipment from faculty. The requests are prioritized by the Director, who then seeks final approval from the Dean. The Dean then finalizes budget requests for the Provost with the appropriate input from all the various constituents.

**c. resources that are adequate to support faculty development, research, instruction, practice activities, and community and public service.**

Resources for faculty development have been limited in the last several years due to budgetary restrictions at the state level. Additional resources have been sought from foundation accounts, fundraising efforts and internal reallocations. The Provost office established one-time dollars 2 years ago to enhance faculty development funds. These allocations were based on a pro rata status and implemented by the department chairpersons. There were residual funds available at the end of each year. These funds were available 2000/01 and 2001/2002. The International Affairs office also has offered faculty development/travel funds for the last 2 years, 2000/01 and 2001/02. These are competitive funds made available for faculty who submit a proposal for international

activities, which would enhance the mission of the University. There have been 3 faculty members from the School of Nursing who have received benefits from these funds.

Resources for instructional services have been adequate. The University provides stipends for faculty to attend the Course Transformation Academy, and sponsors an annual “Winterfest” several day faculty development program free for attendance. During the summers of 2000, 2001, and 2002 the Eli Lilly Foundation funded a series of faculty development programs. Faculty were provided a monetary stipend for attendance that was based on rank as long as the faculty member did not have a twelve month contract. Many services are available through the University’s Center of Teaching and Learning. In addition, faculty members also submit requests to department chairpersons for travel dollars to workshops/conferences. The University generally provides partial funding.

Support for faculty research is coordinated through the Office of Sponsored Programs. This comprehensive program is available to help faculty and graduate students in their pursuit of external funds for research and scholarly activity. The office has two professional positions, four support positions, two graduate students, and a faculty research fellow. The activities of this office includes recommending funding opportunities, assist with grant proposal development, step by step budget planning, informing researchers about ethics in research and the Institutional Review Board process. Staff is also available to develop and offer special workshops as requested by faculty, staff, or student groups and guest lecturing to classes on research issues.

Clinical practice activities are not funded by School of Nursing directly. However, the *Indiana State University Handbook*, indicates that one day per week is allowed for professional consultation services during the academic year. Nursing faculty members have gained administrative approval for one clinical practice day per week through this University policy that states, “activities appropriate to their academic or professional areas of competence” (p. V-13).

Community and public service on a regular basis or connected with a special volunteer program are arranged and coordinated with the department chairperson. External grants have been the major funding source for community services, such as the inoculation program for minors, provided by the Sycamore nursing Center. Nursing faculty volunteer community and public services to numerous community groups and organizations, including but not limited to, the March of Dimes, Race for the Cure, American Red Cross, Take Back the Night, local schools and community health departments, and faith based organizations. Faculty and students have also worked together to provide various service learning projects for the community as well.



**CRITERION 16: Programs support services are sufficient for the operation of the nursing education unit.**

**EXPECTED LEVEL OF ACHIEVMENT: Program support staff lines are comparable with those of similar units on campus. Faculty and administrators rate administrative and clerical support services at 3.5 or higher on a 5.0 scale.**

**Documentation confirms:**

**a. administrative services are available as needed.**

Administrative services are defined as university services that support the nursing unit in the areas of information technology, legal, finance, grants and contracts. According to the 2000 Carnegie Classification, Indiana State University is a Doctoral/Research University-Intensive. Being a midsize comprehensive state university, infrastructures for administrative services are accessible and well established.

The Office of Information Technology is under the leadership of Dr. Edward Kinley. Included in the services are User Services, Institutional Computing Services, Multimedia Support Services, Technology Infrastructure Services, and Administrative Services. Links, voice mail, and e-mail are available through the home web page

<http://web.indstate.edu/itdept/>

Legal Affairs services are provided by Melony A. Sacopulos, Executive Assistant to the President and General Counsel. The Legal Affairs office provides legal counsel and advice to the ISU Board of Trustees and to the University President and administration on institutional policies and procedures. Access an overview of services at <http://web.indstate.edu/president/legalaff/> Director of Affirmative Action/Diversity, Dr. Susan Moss, is also available for consultation about legal matters pertaining to management and personnel issues.

Finance administrative services are under the leadership of Gregg S. Floyd, Vice President for Business Affairs and Finance, and University Treasurer. Additional assistance related to the aspects of finance is available from Diann E. McKee, the Budget Officer, or Kay Greenlee, Budget Specialist. The fiduciary management of grants and contracts are handled by the Office of the Controller. The web link is [Grants@indstate.edu](mailto:Grants@indstate.edu)

The School of Nursing has one full-time Director of Development for gifts and donations to the School or the University.

**b. clerical services are available as needed.**

Dean's Office has one full-time administrative assistant and one part time student worker.

Assistant Dean's Office has one full-time administrative assistant and one part time student worker. Sycamore Nursing Center and the Continuing Education program share one full time administrative assistant. The school also has one full-time development officer. There are also two shared part-time graduate assistant positions to support the administrative services areas.

The Associate Degree Department has one full-time secretary and one part-time student service worker. The Baccalaureate and Higher Degree Department has one full-time secretary and one part-time student service worker. Student Affairs Office has two full-time office assistants and a part-time student worker.

Since the summer of 2000, there has been considerable turn-over in the administrative and clerical support staff. The wages for these positions are limited by the University pay structure. Support staff are eligible to interview for open campus positions after initial employment or employment in a current campus position for a period of six months. Due to the expectations, workload, and numerous tasks required of support staff in the School of Nursing, after the time in the position is fulfilled, staff frequently explore less demanding position at equal pay, or

opportunities for advancement within the University system. This has been difficult for everyone due to the need to provide repeated orientation, and new employees having various skill levels.

EOAC, in accordance with the Master Plan for Evaluation, conducted a survey of the administrators and faculty to measure their perception of the adequacy of the budgeted positions as compared to other educational units on campus. There were 11 respondents to the survey. An average rating of 3.73 was calculated for all support positions. This exceeded the benchmark of 3.5 listed in the Master Plan. Comments indicated that some people feel the School of Nursing needed more support in some areas, while others suggested staff with different skills in the various positions. The majority felt that the budgeted numbers of positions were adequate and comparable to other schools on campus.



**CRITERION 17: Learning resources are comprehensive, current, developed with nursing faculty input, and accessible to faculty and students.**

**EXPECTED LEVEL OF ACHIEVMENT: Graduating students will rate the library and learning resources available to the School of Nursing at a 3.5 on a 5.0 scale.**

**Documentation confirms:**

- a. **instructional aids, technology, software and hardware, and technical support are:**
- **available in sufficient quantity and quality to be consistent with program objectives and teaching methods; and**
  - **available to assist students and faculty experiencing difficulty using technology.**

*Learning Resources Center.* School of Nursing Learning Resources Center (LRC) provides a quality learning environment that functions to enhance teaching and learning activities. The LRC, located on the 2<sup>nd</sup> floor of the School of Nursing, consists of a Skills Laboratory, Multimedia Laboratory, Demonstration Classroom / Lab, Video Room, undergraduate student lounge, and staff offices. The Skills Laboratory (SN 215) is equipped with 10 electric hospital bed units. A medicine room, kitchen, linen room (SN 216) and Director's office (SN 211) are located adjacent to the laboratory. The Skills laboratory also has two new up-to -date computers and printers. Email and the Internet may be accessed from these computers. Ongoing maintenance of various learning resources and equipment are provided by the staff in order to facilitate effective use of materials in the learning activities of the students and faculty in the School of Nursing.

A variety of instructional aids are available including but not limited to: manikins, simulators, equipment such as, stethoscopes, blood pressure cuffs, otoscopes, IV pump, actual and pseudo medications, and syringes. The extensive inventories of learning products also available to faculty and students that include pamphlets, videos, text material, charts, interactive laser videodisk programs, and CD-ROM are posted on the School of Nursing webpage, in the faculty mailroom bulletin board, and in the LRC Video Room, and at the computers in the Skills Lab (Exhibit: LRC Resources). This does not include the text and media holdings in the Cunningham

Memorial Library. The review of the LRC holdings included approximately: 6 disk/CIA, 9 audiotapes, 10 cards or pamphlets, 12 laser interactive videodisk programs, 24 charts, 61 CD-ROM, 66 videos, and 128 texts. The intentional adjustment to alternate starting dates of the AD and BSN programs has been in response to the need to balance the availability of resources for nursing students in fundamental skills courses requested by the LRC staff.

The student's evaluation of the Learning Resource Center is presented in Table 17.1. The benchmark has been attain for all programs.

Table 17.1 *Student Evaluation of L R C*

Program	Benchmark	Mean Results
AS	3.5	3.90
BS	3.5	3.86
RN-BS	3.5	4.13
MS	3.5	3.67

*Staffing.* The LRC is staffed by the Director, the LRC Technology Coordinator, and the Media Coordinator Monday through Friday 8:00 am - 4:30 pm during the academic year when classes are in session. Staffing during other times varies depending on personnel availability. The Director of the LRC (12 month appointment) is responsible for coordinating the use of the LRC facilities and for selection and purchase, storage, retrieval, utilization, security, and maintenance of lab supplies and equipment. The Technology Coordinator's (9 month appointment) primary responsibility is the technology component of the LRC. In addition, the LRC Technology Coordinator assists with the day-to-day operation of the LRC. The LRC Media Coordinator provides clerical support, maintains multimedia and electronic equipment reservations and set-up, and assists with the day-to-day operation of the LRC. A pool of Client Service Representatives (student workers trained in computer troubleshooting, provided by Information Technology) is available for computer assistance for faculty / staff on an as needed basis.

Campus technology support is available through the Office of Support Services for both faculty and distance students at <http://indstate.edu/distance>. Training for faculty and staff is available periodically throughout the year. Distance students that need additional services can also be helped directly by the library staff at <http://odin.indstate.edu> and technical services at [IT-HELP@indstate.edu](mailto:IT-HELP@indstate.edu)

**b. learning resources (library, skills laboratory, computer laboratory, etc.) are current and comprehensive to meet nursing education unit purposes.**

*Library.* Cunningham Memorial Library has well met the needs of the nursing unit through online reserve sources, classic and contemporary books, journals and bound periodicals, videos, CD-ROMs, and online search engines and full text electronic journals through ProQuest, EBSCOhost, and LexisNexis Academic. The main campus library building is open 100 hours per week during the regular academic year, and 71 hours during the summer terms. In addition, the *Online Catalog* provides access to the collections of St Mary-of-the-Woods and Rose-Hulman Institute of Technology Libraries. Interlibrary loans are available for books and photocopies of articles. Nursing holdings that are regarded as not having historic value are removed from the library holding with approval of the nursing faculty. A listing of new purchases for the last three years and online journals is displayed in the NLNAC Resource Room (Exhibit: Library Accquisitions).

Distance and campus students can easily access the library's online services through MyISU Portal or the library's home webpage <http://lib.indstate.edu/>

Student evaluations of the University's library resources are presented in Table 17.2. The benchmark has been attained in for all programs.

Table 17.2 *Student Evaluation of Library Resources*

Program	Benchmark	Mean Results
AD	3.5	4.06
BS	3.5	4.0
RN-BS	3.5	4.0
MS	3.5	3.83

*Skills Laboratory.* The Skills Laboratory (SN 215) is equipped with 10 electric hospital bed units. A permanent skills cabinet, which is organized into trays with the most frequently practiced procedures, is readily available for students and faculty to review at any time. A medicine room, kitchen, linen room (SN 216) and Director's office (SN 211) are located adjacent to the laboratory. The Skills laboratory also has two new computers and printers. Email and the Internet may be accessed from these computers.

*Computer Laboratory.* The School of Nursing Computer Lab (SN209) houses 28 student computer stations that were up-graded during the summer of 2003. Student consultants are available during regular hours to assist students, staff and faculty with computer related questions. Computer lab hours are available at <http://www.indstate.edu/acns/user-serv/labs/home.html> and are posted on the door of the computer lab. (Current School of Nursing hours: Monday - Thursday 9:00 am - 5:30 pm; Friday 9:00 am - 4:30 pm.) The ISU Student Computing Center and other public computer clusters are available for computing activities when the School of Nursing Computer Lab is closed. The computer lab utilizes the program configuration served to all public computer labs. Students can access a variety of programs on the University network as well as their account on MyISU Portal. These servers / software can be accessed from any public computer cluster on campus.

**c. learning resources are adequate and accessible.**

The Trustees of Indiana State University have permitted a technology fee to be charged to students each semester. The funds help support compensation for computer lab personnel and

printing for students. Campus computer labs are available and accessible. The Student Computing Complex (SCC) stands in the middle of 15 individual computing facilities. These facilities, with over 500 workstations, are connected through network services and are dedicated to academic endeavors. The labs are open to all Faculty, Staff and Students with valid ISU identification. The SCC has a lab that is open 24 hours a day, seven days a week (this lab closes only twice a year). All other labs have schedules that reflect the current sessions' class hours. Computer services, in conjunction with library services, have made it possible to provide excellent resources that are readily available to students and faculty.

In addition to resources maintained in Resources, Cunningham Memorial, LRC offices house numerous resources including resource texts, articles, posters, display boards, models, audio / videotapes, CD-ROMs, and other various supplies and equipment. Audiovisual resource listings are posted on the bulletin board in the copy / work room (SN 312) and can be access from the web site at [http://socrates.indstate.edu/new\\_nursing\\_resources/view.asp](http://socrates.indstate.edu/new_nursing_resources/view.asp) and searched on the website at [http://socrates.indstate.edu/new\\_nursing\\_resources/search.html](http://socrates.indstate.edu/new_nursing_resources/search.html).

Laptop Computers / Palm pda / Digital Camera: A small number of laptop computers are available from the LRC (SN 207-208) for faculty, staff use for conferences, presentations, and committee use. A small number of Palm pdas are available from the LRC (SN 207-208) for FNP student use. A portable backpack 4x4x24x CD-ReWritable Drive is available from the LRC (SN 207-208) for those faculty and staff who do not have CD-ROM drives on their office computers. A digital camera is available from the LRC (SN 207-8) for faculty and staff use. Two camcorders are available from the LRC for student use for course assignments, and for faculty and staff for university related activities. Multimedia/audiovisual equipment to be used at locations other than the ISU campus is available through Information Technology/User Services' Audio Visual Services. The School of Nursing received a base budget allocation of \$18,000 in

2001-2002 and \$8,295.00 in 2002-2003 to be used for faculty and staff equipment needs.

**d. mechanisms by which nursing faculty have input into the development and maintenance of learning resources.**

Faculty requests made to the LRC Director results in efficient purchasing, processing, storage, and circulation of instructional aids. The School of Nursing has an appointed faculty representative to the library. This nursing faculty member works with the liaison library staff person assigned by the dean of the library. The Evaluation Outcomes Assessment Committee (EOAC) reviews the Library report every two years for the removal list and new acquisitions.



**CRITERION 18: Physical facilities are appropriate to support the purposes of the nursing education unit.**

**EXPECTED LEVELS OF ACHIEVMENT: Graduating students will rate the physical facilities with a mean of 3.5 on a 5 point scale.**

**Documentation confirms:**

- a. physical facilities include classrooms, laboratories, multi-media facilities, conference rooms, and office space.**

The School of Nursing on the main campus houses classrooms, seminar rooms, an auditorium, lounges, the learning resources center and offices for nursing administrators, faculty and staff.

The office suite of the Dean of the School of Nursing is located on the 4th floor and includes a private office, an administrative assistant office, a conference room, and a workroom / storage area for permanent files. Offices for the Assistant Dean, the Director of Student Affairs and the two departmental chairpersons are located on the 3rd or 4th floors and have adjoining support staff offices. All administrative and support staff offices have standard office equipment including personal computers and printers.

All tenure-line and temporary faculty and professional staff, with the exception of the Learning Resources Center Director, have private offices located on the 2nd, 3rd or 4th floors. Each private office is furnished with a desk, bookcase, file cabinet, chairs, direct dial telephone, personal computer and a printer with access to network laser printers if the individual desires. Part-time adjunct faculty, share an office on the 4th floor which is similarly equipped.

The majority of nursing classes and seminars are held in classrooms located in the SON building. Classrooms are equipped with standard classroom equipment including seats, podiums, chalkboards, an overhead projector, a projection screen, and appropriate outlets allowing use of a

multimedia projection system upon faculty request. Internet access is available in all classrooms.

Two-way video access is available in SN 210, SN 302, SN 311 and SN 402.

The auditorium seats 138 persons. This room is equipped with a regular projection and a rear

projection screen. A permanently installed multimedia projection system is available in SN 107.

The sound system in the room allows the use of a wireless microphone or a lavalier microphone.

Four television monitors are suspended from the ceiling throughout the room to afford maximum viewing.

Three classrooms on the first floor can accommodate 45 - 60 students. All classrooms on the first floor may be scheduled for use by other units on campus. ISU Distance Education classes are broadcast from SN 106. A 2-way video machine is housed in SN 106 also. SN 105 has a permanently installed multimedia projection system.

The Learning Resources Center, located on the 2<sup>nd</sup> floor of the School of Nursing, consists of a Skills Laboratory, Multimedia Laboratory, Demonstration Classroom / Lab, Video Room, Undergraduate Student Lounge, Computer Laboratory and Staff offices.

A simulated room in a home has been provided for community nursing students and is available in SN201.

The third floor features one classroom / lab that can accommodate 30-35 students. There are two seminar rooms on the 3<sup>rd</sup> floor, which seat approximately 12 persons. The classroom / lab and seminar rooms are used by nursing students and faculty only.

The Faculty / Staff Lounge is located on the 4<sup>th</sup> floor. A stove, refrigerator, and microwave are available in the lounge. There is one seminar room on the 4<sup>th</sup> floor, which seats approximately 12 persons.

*Demonstration Classroom / Lab.* The 50 stationary seat Demonstration Classroom / Lab (SN 210) features raised auditorium seating, one electric hospital bed unit, 4 examination tables, 1 examination bed unit, a physician's beam scale and an area for small group work. A permanently installed multimedia projection system is available in SN 210. Two mobile TV/VCRs are housed in the Demonstration Classroom.

*Multimedia Lab.* The School of Nursing has 3 rooms with permanently installed multimedia projection systems. Four portable systems are available for use in those rooms not fitted with a permanently installed system. The SN 201 houses 2 interactive video stations and a 2-way video system.

*Computer Lab.* The School of Nursing Computer Lab (SN 209) houses 28 student computer stations. Each computer has a 3 1/2-inch disk drive, a zip drive and access to a color laser printer and a black and white laser printer. The computers have CD-ROM drives with sound capability. A ceiling mounted projection system and a teaching station are available in the computer lab. An 8' x 3 1/2' dry erase wallboard and a portable (2 1/2' x 3') dry erase board is available in the Computer Lab.

*Video / IHETS Room.* The School of Nursing Video / Indiana Higher Education Television System (IHETS) room (SN 214) is available Monday - Friday 8:00 am - 4:30 pm when classes are in session. This room (SN 214) houses a TV/VCR, new computer, printer and armchairs for faculty and students to view / preview videos. Email and the Internet may also be accessed from the computer. Nursing programs and CD-ROM programs listed in the Skills Laboratory section are also available on / for this computer. In addition to a copy housed in Cunningham Memorial

Library, a video and written material for communicable disease education verification are available in SN 214.

*Undergraduate Student Lounge.* The Undergraduate Student Lounge (SN 206) is provided for undergraduate School of Nursing students for relaxation, socialization and study. Sofas, tables and chairs are available. A copy machine is housed in the Lounge. Donated professional journals and popular magazines (current to 5 years old) are for use in the Lounge. A microwave oven, coffeepot and supplies (donated by the ISU Student Nurse's Association) are available. Bulletin boards in SN 206 contain various postings on academic and scholarship information, job opportunities and other announcements. A locked storage cabinet for the Student Nurse's Association is located in SN 206.

*Graduate Student Lounge.* The Graduate Student Lounge, (SN 426-427) is provided for graduate School of Nursing students for relaxation, socialization and study. Sofas, tables and chairs are available. Three networked computers, two scanners and three networked laser printers for graduate student / faculty use are in a partitioned area of the lounge. A TV/VCR is available for videotape / satellite broadcast viewing. Donated professional journals and popular magazines (current to 5 years old) are available for student, faculty and staff use in the Lounge. A coffeepot and supplies are available. Bulletin boards in SN 426-427 contain various postings on academic and scholarship information, job opportunities and other announcements.

*Offices / Storage.* Storage for supplies, equipment and audiovisual materials and offices for LRC personnel are located in SN 207-208 and SN 211. A storage area is also available behind the permanent screen in room SN 107. Selected office rooms that lock are used to store student records on the third floor. Some instructional materials are stored in the Landsbaum Center for Health Education Building for more convenient access by faculty and students.

*Lockers.* A room with 20 storage lockers is adjacent to the 2<sup>nd</sup> floor men's restroom. A room with 30 storage lockers is adjacent to the 2<sup>nd</sup> floor women's restroom.

*Display Cases.* Under the guidance of the Dean, the LRC Director is responsible for maintaining exhibits in the locked display cases on the first floor of the School of Nursing. A permanent display of the Charter for Lambda Sigma Chapter, Sigma Theta Tau International is maintained in the case. A display of the original and current School of Nursing student uniforms is also maintained in the case.

*Photo Gallery.* The photo gallery on the first floor of the School of Nursing includes photos of the Dean, Assistant Dean, regular faculty, temporary faculty, professional staff, and support staff of the School of Nursing taken by ISU Photographic/Digital Imaging Services. The LRC Director is responsible for the details for updating the gallery.

TVs and VCRs are permanently mounted in SN 101, 106, 107, 109, 215, 326-7 and the Dean's Conference Room.

**b. physical facilities, instructional and non-instructional are adequate for the nursing education unit at whatever site the program is offered.**

The Landsbaum Center for Health Education is located at 1433 North 6 1/2 Street, Terre Haute. This exciting new facility is a cooperative partnership involving Union Hospital's Midwest Center for Rural Health, the Indiana University School of Medicine, and Indiana State University's School of Nursing. Attached to the Family Practice Residency, the new Landsbaum Center for Health Education offers unique opportunities for health improvement and team learning through partnership and multidisciplinary education. The building also houses Union Hospital's Midwest Center for Rural Health and portions of Indiana State University School of Nursing, and Indiana University School of Medicine-Terre Haute Center for Medical Education. Offices are also provided for staff of the recently funded West Central Indiana Area Health Education Center, and the Indiana Rural Health Association. The two-story, 34,000-square-foot building includes the

latest technology and is outfitted with a 150-seat lecture hall, classrooms, patient exam rooms, study areas and offices. The School of Nursing shares the common spaces of the first floor as well as rooms dedicated to the Sycamore Nursing Center. This area includes a spacious waiting room with receptionist area, 2 conferences rooms, clinical lab, 6 exam rooms, nurses' station, storage area, records area, and office.

The Sycamore Nursing Center (SNC) was founded in 1981 to offer not only service to the community but also clinical learning experiences for the Indiana State University School of Nursing Baccalaureate and Higher Degree Nursing Programs. It is an academic nursing center that is a charter member of the National League for Nursing Council of Nursing Centers and offers not only comprehensive health assessments including histories and physical examinations to all ages for a minimal fee but also free age appropriate immunizations for children 1 month to 18 years of age. The SNC has had a home health care program since 1985 when Diagnostic Related Groups decreased clients' hospital stays. The local home health care agencies were also forced to discharge clients early from home health care and yet the clients needed continued care. The SNC continues to meet those needs. The home health care program is free.

The second floor of the Landsbaum Center Health Education building has additional space for the School of Nursing, which includes 5 offices, and 1 storage room. Two conference rooms on the second floor are available for priority scheduling by the School of Nursing. When not being used by nursing students or staff, the conference rooms are available to the other health education partners. The Dean of the School of Nursing also has an office on the second floor of this location.

The Continuing Education Program in Nursing received reapproval from the American Nurses Credentialing Center's Commission on Accreditation as a provider of continuing education in

nursing through February 2005. The second floor also has the office of the Director of Continuing Education. The support staff for this program has an office on the first floor. Classrooms in the Landsbaum Center for Health Education will also be utilized for continuing education offerings.

Based on data from the most recent alumni survey students overall rated the physical facilities of the School of Nursing as 4.05 on a 5 point scale. Refer to Table 18.1

Table 18.1 *Student Rating of Physical Facilities*

Program	Benchmark	Mean Results
AD	3.5	4.02
BS	3.5	3.68
RN-BS	3.5	4.67
MS	3.5	3.83