



Academic Notes

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: HRDPT

TMGT 497 - Problem Solving Techniques

3 credits

A Team Approach: Investigation of and practice using several problem solving techniques as practiced in industrial organizations. Techniques include consensus, brainstorming, Synectics, Problem Solving conference, Force Field Analysis, and Kepner-Tregoe among others.

Change prefix, title, description and add note to:

HPT 497 - Problem Solving: An Organizational Approach

3 credits

This course will introduce students to effective problem solving techniques that can be applied to scenarios within various organizational settings.

Note: Course is open to Graduate students. Graduate students must do additional work of a research nature.

A-F Grading

Effective term: Fall 2015

GRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF TECHNOLOGY: HRDPT

HRD 699 - Master's Thesis

1-3 credits

By arrangement with chairperson of student's thesis committee.

Note: May be repeated for credit, up to a maximum number of 9 credits.

Change prerequisites to:

HRD 699 - Master's Thesis

1-3 credits

By arrangement with chairperson of student's thesis committee.

Prerequisite: HRD 698

Repeatable: May be repeated for credit, up to a maximum number of 9 credits.

S-U Grading

Effective term: Fall 2015

CORRECTIONS

The following corrections are reflected in ***bold and italics**:

UNDERGRADUATE APPROVALS

COURSE REVISIONS FOUNDATIONAL STUDIES CREDIT

COLLEGE OF ARTS AND SCIENCES: Interdisciplinary Programs

WS 200 – Introduction to Women’s Studies

3 credits

An interdisciplinary survey of the major issues and current research on women and gender. Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

Note: This course counts toward elective credit in the Gender Studies minor sequence.

Foundational Studies Credit: [FS 2010: Ethics and Social Responsibility]

Change prefix, title and description to:

***GNDR 200 – Introduction to Gender Studies**

3 credits

An interdisciplinary survey of the major issues and current research on women and gender. Issues studied might include, but would not be limited to: acquaintance rape, body image, eating disorders, reproductive rights, popular culture, sexuality, social activism, and Title IX.

Note: This course counts toward elective credit in the Gender Studies minor sequence.

Foundational Studies Credit: [FS 2010: Ethics and Social Responsibility]

A-F Grading

Effective term: Fall 2015

NEW PROGRAMS

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: **Kinesiology, Recreation, and Sport:**

Nonprofit Leadership Minor (24-31 credits)

CIP Code: 31.0301 Major Code:

Brief Summary:

This proposal is one portion of a broader revision to the B.S. in Recreation and Sport Management (RCSM) program by adding a minor in Nonprofit Leadership to departmental offerings. This proposal is simply taking the nationally-recognized and award-winning ISU

Nonprofit Leadership Alliance Certification Program and converting it into a minor. The total number of required credit hours is 24, which is a bit high, but necessary so that all students completing the minor will receive the Nonprofit Leadership Alliance – Certified Nonprofit Professional (CNP) national credential. It should be noted that the Indiana State University Nonprofit Leadership Alliance Certification Program was recognized as the 2013 Sprint Campus Partner of the Year making us the #1 Nonprofit Leadership education program in the United States among 55 campus partners.

Student Learning:

In 2011, the national NLA office conducted a national revalidation study of the nonprofit education competencies/learning outcomes used as the basis for all NLA campus partners. The results of this study were published in: "The Skills the Nonprofit Sector Requires of Its Managers and Leaders." There were 3,200 nonprofit executives and human resource professionals who responded to the study and provided input and feedback on the program learning outcomes. The output of this study was a revised set of NLA nonprofit education learning outcomes (or competencies) that are intended to guide each of the 55 campuses' curricular and co-curricular experiences and requirements. The full revalidation report can be found at:

<http://www.nonprofitleadershipalliance.org/cnp/revalidation.html#sthash.pYgWGQu2.dpbs>

The new 2012 NLA learning outcomes/competencies for curriculum guidance can be found at:

<http://www.nonprofitleadershipalliance.org/cnp/competencies.html#sthash.8OP843BZ.dpbs>

Shortly after the Revalidation Study was published, the NLA national office funded a Cohen Grant project for 5 NLA campus/executive directors and 2 national staff members to develop the 2012 Nonprofit Management and Leadership Competencies and Learning Outcomes Rubric. This rubric is a comprehensive learning outcomes assessment guide for campus/executive directors to use for program revisions and growth. This rubric was used in the development of this proposal.

The proposal to create a Nonprofit Leadership minor is based on: 1) the national NLA Revalidation Study of Competencies; 2) the national NLA Learning Outcomes Rubric; and 3) the growth and national recognition of the ISU Nonprofit Leadership Alliance Certification Program.

Approved Catalog Copy:

Nonprofit Leadership Minor (24-31 credits)

CIP Code: 31.0301 Major Code:

The Nonprofit Leadership minor is an innovative course of study that prepares students for disciplinary-based careers in all nonprofit subsectors: faith-based; youth, human, and social services; environmental and conservation; animal-rights; fine, performing, and studio arts, humanities, and cultural; educational and historical; health and medical-related; and international non-governmental organizations. The minor leads to the Nonprofit Leadership Alliance credentialing as a Certified Nonprofit Professional (CNP). The minor compliments the following academic programs: human development and family studies, psychology, recreation management & youth leadership, sport management, social work, business, marketing, communication, public relations, criminology and criminal justice, theater, applied health sciences, and the University Honors Program-Leadership and Civic Engagement Concentration.

RCSM 150 - Intro Nonprofit Ldrshp &Mgt (3 credits)
RCSM 205 - Experience Management Cycle I (3 credits)
RCSM 310 - Nonprofit Ldrshp Practicum I (1 credit)
RCSM 332 - Public & Nonprofit Finance (3 credits)
RCSM 410 - Nonprofit Ldrshp Practicum II (1 credit)
RCSM 440 - Volunteer Management (3 credits)
RCSM 462 - Nonprft Ldrshp Profssnl Exp (1 credit)
RCSM 483 - Fundamentals of Fundraising (3 credits)
RCSM 489 - Advanced Nonprofit Admin (3 credits)
Internship (3 credits)

Note: All nonprofit internships must be in a nonprofit organization for a minimum of 300 contact hours and count for a minimum of 3 credit hours via ISU. A minimum of five nonprofit leadership competencies must be significantly addressed through pre-determined internship goals and objectives. The following internship credits may qualify for nonprofit leadership internship credit.

**ACCT 439 - Accounting Internship (3 credits)*
**AHS 448 - Human Development and Family Studies Practicum & (3 credits)*
**AHS 449 - Internship in Human Development and Family Studies (3 credits)*
**AHS 491 - Health Sciences Internship (3 credits)*
**ARTP 495 - Art Internship*
**COMM 492 - Communication Internship (3 credits)*
**CRIM 498 - Internship in Criminology (3 credits)*
**ELED 443 - Practicum in Early Childhood Programs (3 credits)*
**ENVI 492 - Internship (3 credits)*
**FIN 439 - Finance Internship (3 credits)*
**HIST 404 - Internship in Public History (3 credits)*
**HRD 351 - Professional Internship*
**LLL 409 - Internship in Languages, Literatures, & Linguistics (3 credits)*
**MGT 439 - Business Management Internship (3 credits)*
**MKTG 439 - Marketing Internship (3 credits)*
**MST 402 - Field Study or Internship (3 credits)*
**PE 490 - Internship*
**PSCI 495 - Internship in Political Science*
**PSY 484 - Field Work in Psychology (3 credits)*
**RCSM 491 - Internship in Recreation and Sport Management (6 credits)*
**RCSM 493 - Nonprofit Sector Internship (3 credits)*
**SOC 489 - Sociological Internship and Fieldwork*
**SOWK 498 - Field Practicum and Seminar I & (5 credits)*
**SOWK 499 - Field Practicum and Seminar II (5 credits)*

Effective term: Spring 2015