



Academic Notes

CURRICULUM

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UNDERGRADUATE PROPOSALS

COURSE REVISIONS

COLLEGE OF ARTS AND SCIENCES: Earth and Environmental Systems

ENVI 426 - LATIN AMERICAN ENVIRONMENTS

3 credits

Important human and natural system interactions in Latin America. Focuses on how people and environments shape each other, through the region's prehistory to today.

Prerequisites: ENVI 110 or ENVI 130.

Foundational Studies Credit: [FS 2010: Upper Division Integrative Electives]

Remove prerequisites to:

ENVI 426 - LATIN AMERICAN ENVIRONMENTS

3 credits

Important human and natural system interactions in Latin America. Focuses on how people and environments shape each other, through the region's prehistory to today.

Foundational Studies Credit: [FS 2010: Upper Division Integrative Electives]

A-F Grading

Effective term: Fall 2015

COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES: Department Baccalaureate Nursing Completion

NURS 338 - Mental Health Nursing

4 (3 didactic, 1 clinical) credits

The focus of this course is nursing care of individuals experiencing mental illness. Major theoretical principles governing the practice of psychiatric nursing are applied in providing care in structured settings.

Prerequisites: NURS 207, 209, 218.

Note: Course consists of three classroom hours per week and a total of 45 clinical hours.

Change prerequisites to:

NURS 338 - Mental Health Nursing

4 (3 didactic, 1 clinical) credits

The focus of this course is nursing care of individuals experiencing mental illness. Major theoretical principles governing the practice of psychiatric nursing are applied in providing care in structured settings.

Prerequisites: NURS 207, 209 and 218 or NURS 208, 304, 224 and 364

Note: Course consists of three classroom hours per week and a total of 45 clinical hours.

A-F Grading

Effective term: Fall 2015

NURS 424 - Nursing Care of Adults III

5 credits

The course focuses on the nursing care of individuals with high intensity multi-system dysfunction in specialized institutional and community settings. The interpretation, analysis, and synthesis of the physical parameters and laboratory findings of the individual's pathophysiological status are emphasized.

Prerequisites: NURS 322, 324; and BIO 412.

Note: Three classroom hours and an average of six clinical hours per week.

Change prerequisites to:

NURS 424 - Nursing Care of Adults III

5 credits

The course focuses on the nursing care of individuals with high intensity multi-system dysfunction in specialized institutional and community settings. The interpretation, analysis, and synthesis of the physical parameters and laboratory findings of the individual's pathophysiological status are emphasized.

Prerequisites: NURS 324

Note: Three classroom hours and an average of six clinical hours per week.

A-F Grading

Effective term: Fall 2015

NURS 444 - Community Health Nursing

4 (3 didactic, 1 clinical) credits

The focus of this course is the professional nurse's role in working with diverse client groups in the community.

Prerequisites: NURS 364, 380

Note: Course consists of two classroom hours and three clinical hours per week.

Change prerequisites to:

NURS 444 - Community Health Nursing

4 (3 didactic, 1 clinical) credits

The focus of this course is the professional nurse's role in working with diverse client groups in the community.

Prerequisites: NURS 364 and 380 or NURS 324 and 364

Note: Course consists of two classroom hours and three clinical hours per week.

A-F Grading

Effective term: Fall 2015

NURS 450 - Population-Focused Community Health Nursing

6 credits

The focus of this course is the professional nurse's role in working with aggregates in the community.

Prerequisites: NURS 318, 322, 324, 328, 330; or 300, 304, 318, 322.

Note: Four classroom hours and six clinical hours per week.

Change prerequisites to:

NURS 450 - Population-Focused Community Health Nursing

6 credits

The focus of this course is the professional nurse's role in working with aggregates in the community.

Prerequisites: NURS 208, 324 or NURS 300, 318; BIO 412

Note: Four classroom hours and six clinical hours per week.

A-F Grading

Effective term: Fall 2015

NURS 470 - Nursing Leadership

3 credits

Emphasis is placed on examining leadership and management roles. Factors that influence quality of care delivery are examined.

Prerequisites: Concurrent enrollment in NURS 484 or 486, or consent of instructor.

Note: Three classroom hours per week.

Change prerequisites to:

NURS 470 - Nursing Leadership

3 credits

Emphasis is placed on examining leadership and management roles. Factors that influence quality of care delivery are examined.

Prerequisites: NURS 207 and NURS 322 or NURS 208 and NURS 322

Note: Three classroom hours per week.

A-F Grading

Effective term: Fall 2015

NURS 484 - Reflective Nursing Practice

3 credits

This clinical concentration course provides opportunity for synthesis and evaluation of professional nursing role behaviors essential to care of clients experiencing complex care needs in a variety of settings.

Prerequisites: NURS 424, 450, or 450 only if enrolled in Baccalaureate Track for Registered Nurses; pre- or co-requisite NURS 470.

Note: Nine clinical hours per week.

Change prerequisites to:

NURS 484 - Reflective Nursing Practice

3 credits

This clinical concentration course provides opportunity for synthesis and evaluation of professional nursing role behaviors essential to care of clients experiencing complex care needs in a variety of settings.

Prerequisites: NURS 424 and 444

or

Prerequisites: NURS 364 and 380

or

Prerequisites: NURS 208, 424, 450; Pre- or co-requisite NURS 470

or

Prerequisites: NURS 300, 450; Pre- or co-requisite NURS 470

Note: Nine clinical hours per week.

A-F Grading

Effective term: Fall 2015

NURS 486 - Professional Nursing Synthesis

3 credits

This course integrates, synthesizes, and reflects on issues of professionalism, professional goals, and professional nursing practice informed through multiple ways of knowing, and experiences grounded in historical, literary, artistic, scientific, and technological perspectives. Issues relevant to contemporary nursing practice and current healthcare trends are explored.

Prerequisites: NURS 424 and 450 for pre-licensure students; NURS 450 for R.N./B.S. in nursing students; NURS 470 and 484 must be taken prior to or concurrently with NURS 486.

Note: Three classroom hours per week.

Change prerequisites to:

NURS 486 - Professional Nursing Synthesis

3 credits

This course integrates, synthesizes, and reflects on issues of professionalism, professional goals, and professional nursing practice informed through multiple ways of knowing, and experiences grounded in historical, literary, artistic, scientific, and technological perspectives. Issues relevant to contemporary nursing practice and current healthcare trends are explored.

Pre- or co-requisite: NURS 484

Note: Three classroom hours per week.

A-F Grading

Effective term: Fall 2015

NURS 490 - Licensure Preparatory Course

2 credits

This course focuses on specific critical thinking skills that help students effectively answer application and analysis level questions. Emphasis and review covers pertinent nursing areas including management of care, wellness, and pharmacology.

Prerequisites: NURS 364, 380

Note: Course consists of two credit hours per week

Change prerequisites to:

NURS 490 - Licensure Preparatory Course

2 credits

This course focuses on specific critical thinking skills that help students effectively answer application and analysis level questions. Emphasis and review covers pertinent nursing areas including management of care, wellness, and pharmacology.

Pre- or co-requisite: NURS 484 and 486

Note: Course consists of two credit hours per week

A-F Grading

Effective term: Fall 2015