



Academic Notes

NOVEMBER 8, 1999

AN 1999-2000

ITEMS OF SPECIAL INTEREST

2000 CALEB MILLS DISTINGUISHED TEACHING AWARDS

The Caleb Mills Distinguished Teaching Awards Committee is accepting nominations for the 2000 Caleb Mills Distinguished Teaching Awards which will be presented at the commencement ceremony in May. Evidence of such excellence will be obtained from students, colleagues, administrators, and/or alumni. Any tenured faculty member who is teaching a minimum of 16 semester hours or 24 contact hours during the preceding summer, fall, and spring semesters of the current academic year is eligible for this award.

Faculty are encouraged to nominate eligible colleagues. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost and Vice President for Academic Affairs by December 15, 1999.**

2000 FACULTY DISTINGUISHED SERVICE AWARDS

The Faculty Distinguished Service Awards Committee is accepting nominations for the 2000 Faculty Distinguished Service Awards which will be presented at the commencement ceremony in May. Nominations will be by letter from any full-time faculty member, student, alumnus, administrator, or citizen of the Wabash Valley. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost and Vice President for Academic Affairs by December 15, 1999.**

THEODORE DREISER DISTINGUISHED RESEARCH/CREATIVITY AWARD

Nominations are being accepted for the Theodore Dreiser Distinguished Research/Creativity Award to be presented during commencement ceremonies in May 2000.

Established in 1981, the award recognizes work substantially completed at Indiana State University by regular, full-time members of the University faculty who have made outstanding contributions to their disciplines. Work completed to satisfy advanced degree requirements is not eligible for consideration. Faculty are encouraged to nominate eligible colleagues. Self-nominations will also be accepted. Nominations should be submitted to the School of Graduate Studies. Inquires can be made by calling

extension 3111. **The deadline for nominations is Wednesday, December 15, 1999.**

SPECIAL NOTICES

FALL COMMENCEMENT

Fall Commencement will be on Saturday, December 18, 1999. Faculty, who plan to participate and who need to rent the appropriate regalia, should fill out the Academic Apparel Rental form attached to the back of this issue of *Academic Notes*. All faculty should fill out and send in the Faculty Commencement Attendance form so that final line-up plans do not have to be made at the last moment.

The ACADEMIC APPAREL RENTAL FORM lists the various costs of renting academic regalia and when the form is completed it should be sent to: MR. SCOTT CHANDLER – ISU BOOKSTORE.

When completed the FACULTY COMMENCEMENT ATTENDANCE FORM needs to be returned to: DR. SIMPSON-TAYLOR – OFFICE of the PROVOST and VICE PRESIDENT FOR ACADEMIC AFFAIRS in PARSONS HALL, ROOM 208.

ACADEMIC NOTES

PUBLICATION SCHEDULE FOR THE 1999 FALL SEMESTER

Below is the circulation schedule for the hard copy of *Academic Notes* through December 1999. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of the Provost and Vice President for Academic Affairs no later than 10:00 a.m. on Wednesday, prior to the distribution of Academic Notes on the following Monday.** An electronic version will be released through e-mail and on Gopher.

ACADEMIC NOTES PUBLICATION SCHEDULE

<u>Deadline for Items</u>	<u>Issue Date</u>
November 10	November 15
November 17	November 22*
November 24	November 29
December 1	December 6*
December 8	December 13
December 15	December 20*

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE REPORT

The Executive Committee of the University Faculty Senate met on Tuesday, November 2, 1999, at 3:15 p.m. in the Hulman Memorial Student Union (HMSU), Room 227. During the administrative report, Provost Wells provided information about on-campus event security and the fees associated

with late night security for a student organization. A late night event policy statement was distributed.

Next,

Provost Wells indicated that all faculty would receive a letter during the week of November 15th that explains whether or not he/she was identified as a red flag case in the Duby-Feinaur report, the action taken,

FACULTY GOVERNMENT – Faculty Senate Executive Committee Report: continued

and that a gender equity study is ongoing. Finally, he summarized discussions related to the budget and

faculty salaries. He indicated that, currently, a 5% pool would be available with 4% for pay for performance and 1% for promotion and other salary adjustments. In the chair's report, P. Carino indicated that he met with the President and Provost to discuss a letter that would be sent to the faculty about the Duby-Feinaur results. He reported that four ISU faculty attended the Indiana AAUP meeting in Indianapolis. Following the approval of the minutes and liaison reports, F. Bell and B. Evans provided an update on the Grievance Policy and Procedures Document. The final business focused on an implementation date for the Faculty Appointment, Promotion, and Tenure Policies. After discussion, the committee recommended that the policies become fully implemented in the Fall of 2003. The meeting adjourned at 5:08 p.m.

FACULTY SENATE EXECUTIVE COMMITTEE

The Executive Committee of the University Faculty Senate will meet at 3:15 p.m. on Tuesday, November 9, 1999, in Hulman Memorial Student Union (HMSU), Room 227.

AGENDA

1. Administrative Report
2. Chair Report
3. Fifteen Minute Open Discussion
4. Approval of the Minutes
5. Liaison Reports
6. CAAC: General Education Guidelines for Quantitative Skills
7. SAC: Faculty Senate Scholarship Criterion
8. Old Business
9. New Business

FACULTY SENATE

The University Faculty Senate will meet at 3:15 p.m. on Thursday, November 11, 1999, in the Heritage Ballroom of Tirey Hall

AGENDA

1. Administrative Report
2. Chair Report
3. SGA Report

4. Fifteen Minute Open Discussion
5. Approval of the Minutes
6. Standing Committee Reports
7. CAAC: General Education Guidelines for Quantitative Skills*
8. AAC Motion

FACULTY GOVERNMENT – Faculty Senate Agenda: continued

9. Health Benefits: Discussion Item
10. Old Business: Executive Committee Motion
11. New Business

** Pending Executive Committee action on November 9, 1999.*

FACULTY SENATE STANDING COMMITTEES

CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE (CAAC)

The next meeting of the Curriculum and Academics Affairs Committee (CAAC) will be from 12:00 p.m. to 12:50 p.m. on Tuesday, November 9, 1999, in the Family and Consumer Science Building (FCS), Room 110.

AGENDA # 10

1. Approval of Minutes
2. Chairperson's Report
3. Executive Committee Report
4. Proposals
 - a. Modified Baccalaureate Nursing Program
 - b. Other
5. CAPS Manual Discussion
6. Old Business
7. New Business
8. Adjournment

RESEARCH COMMITTEE

The University Research Committee will meet Friday, November 12, 1999, at 3:30PM in Room 204 Stalker Hall.

Agenda;

1. Approval of the Minutes
2. Grant Review

STUDENT AFFAIRS COMMITTEE

A special meeting of the Student Affairs Committee has been called and will be held at 3:30 p.m. on Monday, November 15, 1999 in the School of Technology's Dean's Conference Room. All members and ex-officio members are encouraged to attend

Agenda;

1. Financial Aid

FIELD TRIPS

COLLEGE OF ARTS & SCIENCES

FAMILY & CONSUMER SCIENCES

Associate Professor Karen Rutherford's FCS 456 Contemporary Interior Design class will be taking a field trip to Chicago on Wednesday, December 1, 1999 to participate in the Chicago Architecture

Foundation tours of historic and contemporary architecture and interiors. A list of the participating students is on file in the Dean Kramer's office.

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS & SCIENCES

ECONOMICS

Mr. Ken Kubokura will defend his thesis entitled, *The Effect of Foreign Direct Investment on Income Distribution: The Case of Mexico*, from 3:30 p.m. until 5:00 p.m. on Thursday, November 18, 1999, in Holmstedt Hall, Room 280. The members of his committee are: Mr. Paul G. Burkett, Chairperson; Dr. Donald G. Richards; and Dr. Richard Lotspeich.

HUMANITIES

Mr. Paul T. Wilson will defend his thesis entitled, *Against the Odds: The Mystical Community of the Indiana Association of Spiritualists*, at 1:30 p.m. on Tuesday, November 16, 1999 in Root Hall, Room 122. The members of his committee are: Dr. Edward A. Warner, Chairperson; Dr. David L. Johnson; and Dr. Donald L. Jennerman

UNDERGRADUATE CURRICULUM PROPOSALS

NEW UNDERGRADUATE COURSE PROPOSALS **NOT REQUIRING COMMITTEE/COUNCIL APPROVAL**

COLLEGE OF ARTS & SCIENCES: History

HIST *412 The Civil War and Reconstruction 1848-1877 – 3 hours. Sectionalism and the origins of the Civil War, the social, political, economic, military, and diplomatic history of the war and the Reconstruction of the Union. Prerequisites: students who

have taken HIST 315 may not take HIST 412; history majors should take HIST 412 and not HIST 315.

* course has a graduate equivalent

HIST *443 Religion in American History and Culture – 3 hours. Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts. (Also listed as Humanities *416 and African and African American Studies 463H.)

*UNDERGRADUATE CURRICULUM PROPOSALS – New Courses – HIST *495: continued*

HIST *492 History of Ancient China – 3 hours. This course will begin with the late Neolithic (5000 B.C.) and end with the Ming dynasty (1368–1644). The class will focus on the development of imperial politics, China’s great philosophers, social and economic changes, in addition to other significant cultural achievements and contributions to the world outside of the “Middle Kingdom.” Although this course is designed to provide students with a general background in traditional Chinese culture, it is also meant to break down the stereotype of China as a rigid and inflexible civilization that would be more or less self-contained. There was a dynamic interplay between domestic and foreign influences that made China one of the greatest – if not the greatest – civilization in the history of human existence. No previous knowledge of ancient China is required.

* course has a graduate equivalent

NEW UNDERGRADUATE COURSE PROPOSALS & MODIFICATIONS FOR GE 2000

Proposals have been submitted for the following courses for inclusion in the revised General Education program beginning in the fall of 2000. The revised courses and the corresponding General Education designations will begin with offerings in the summer of 2000. GE 89 refers to students enrolled in the current program; GE 2000 is for students who will be enrolled in the modified program.

SOC 100 Foundations of Social Life – 3 hours. This course presents a perspective on the individual and society that emphasizes the importance of the “social” in understanding our lives. Students will learn to critically evaluate questions of human nature, and the development/structure/processes of human behavior and social systems. Through writing, speaking, reading, and listening, students will enhance their abilities to make informed judgements and reasoned choices about social issues and personal behaviors. Through their development of a “sociological imagination,” students will be better able to understand, participate in, and adapt to social change. Does not count for Sociology major or minor credit. *General Education Credits [GE 89: B3; GE 2000: Social and Behavioral Studies – Foundational Course]*

UNDERGRADUATE COURSES TO BE “GRANDFATHERED”

FROM THE
CURRENT GENERAL EDUCATION PROGRAM (GE89)
INTO THE
MODIFIED GENERAL EDUCATION PROGRAM (GE2000)

Additional courses to be “grand-fathered” from the current General Education program (GE89) into the modified General Education (GE2000). Students completing under GE89 will continue to use the designation in the column headed “GE89” and students enrolling for the fall of 2000 with 15 or fewer credit hours will use the designation in the column headed “GE2000.” The catalogue copy will read,

UNDERGRADUATE COURSES TO BE “GRANDFATHERED”: *continued*

for example, General Education Credits [GE89: A3; GE2000: Scientific and Mathematical Studies-Elective]. (Additional courses may be added to this list. Previous listings are in Academic Notes for October 25, 1999.)

Dept. & Course Number	Cross-listed	Course Title	GE89:	GE2000:
LIFS 410		History of Biology	A3	Scientific and Mathematical Studies – Elective
Econ 200		Principles of Macroeconomics	B3	Social and Behavioral Studies – Elective
Econ 201		Principles of Microeconomics	B3	Social and Behavioral Studies – Elective
Theater 174		Introduction to the Theater	C3	Literary, Artistic, and Philosophical Studies – Elective

UNDERGRADUATE COURSE PROPOSALS
SENT TO THE GENERAL EDUCATION COUNCIL (GEC)

COLLEGE OF ARTS & SCIENCES: History

HIST 386 **The History of Modern China – 3 hours.** Why did Communism ever seem a good idea for China? Why have Chinese initiatives for democracy repeatedly been nipped in the bud? Why has a civilization whose technology once led the world had so much catching up to do in modern times? And what was it like to be an ordinary Chinese person caught in the flood tide of revolution? This course explores these and other important questions. No previous knowledge of Chinese history is assumed. *General Education Credits [D2, E1]*

Change number, description to:

HIST *493 The History of Modern China – 3 hours. This course will cover the past three hundred and fifty years of Chinese history, a period that has been dubbed as “modern” by Western historians. We will begin with the establishment of the “barbarian” Qing dynasty in 1644 and end with the Tian’anmen Massacre in 1989. Through lectures, books, videos and handouts, we will focus on three distinct periods in the “modern” era of Chinese civilization: the Qing dynasty 1644 – 1911; the Republic of China 1911 – 1949; and the People’s Republic of China 1949 – ? Important themes that are stressed in the curriculum are the resilience of “traditional” Chinese culture, the impact of the West (on ideas, politics, economics and society), the revolution. The objective of this course is to provide students with a general background of the important people,

CURRICULUM PROPOSALS – Undergraduate Course Proposals Sent to GEC: continued

ideologies and events that have shaped the China of the present and no doubt the future as well. No previous knowledge of modern China is required.

* course has a graduate equivalent

REVISIONS TO THE EXISTING
FOREIGN LANGUAGES & LITERATURES SECTION
OF THE UNDERGRADUATE CATALOG
INCLUDING 100 LEVEL COURSES

EXECUTIVE SUMMARY:

1. Change all elementary language and culture courses of the 101 and 102 designation in the Department of Foreign Languages and Literatures from 4 credit hours plus lab to 3 credit hours plus open-hour lab. The change in credit hours will have no effect on major or minor programs, nor will it have an effect on a teaching curriculum. Since the change in credit hours was initiated by the revision of the General Education program, it should have a positive effect on that program.
2. Delete current catalog language concerning General Education credit for 101 and 102 courses. Insert description of Basic Studies Foreign Language requirement and description of proficiency exam.
3. Change current catalog description of all 101 and 102 course to reflect Basic Studies requirement goals.

JUSTIFICATION:

The addition of the Foreign Language requirement to the Basic Studies program requires that the current elementary language and culture classes be reduced from 4 credit hours plus lab to 3 credit hours plus open-hour lab. The change will effect all elementary language and culture courses (101 and 102) taught within the Department of Foreign Languages and Literatures.

With the changes to the General Education program, language must be included in the catalog, which both describes the requirement and explains possibilities for exemptions. This language includes reference to the Foreign Language Proficiency exam, which must be taken by students who wish to test out of some or all of the requirement. The addition of language referring to this exam required making the language concerning the departmental foreign language placement exam more precise, hence changes there as well.

Since each 101 and 102 language and culture course in the department may be chosen to fulfill the Basic Studies Foreign Language requirement, course descriptions must be uniform. There is only slight variation in the proposed descriptions between modern languages and classical languages.

The faculty of the Department of Foreign Languages and Literature voted on 10/1/99 (9-0-0) to approve the change in credit hours.

CURRICULUM PROPOSALS – Revisions to the Foreign Languages & Literatures Section of the Undergraduate Catalog Including 100 Level Courses: continued

CURRENT CATALOG DESCRIPTION:

FOREIGN LANGUAGES AND LITERATURES

Undergraduate work in foreign languages and literatures educates and prepares students for active involvement in an increasingly global society. As such, it also fosters competency in and sensitivity to languages and cultures necessary for professional careers in education, business, industry, and government.

Programs in foreign languages and literatures at Indiana State University are enhanced by additional opportunities offered by the department including study abroad and foreign exchange programs; a computerized foreign language laboratory and access to 24-hour per day foreign language satellite programming; a volunteer program for teaching in the elementary schools; international films and language tables; student honoraries; scholarship monies available for students already enrolled in the programs; and opportunities for contacts with native speakers. Majors and minors may be augmented through additional course work (in most cases up to four semesters) in Classical Greek, Italian, Japanese, Portuguese, and Russian, and a three credit hour course on Chinese Language and Culture. Courses taught in English on foreign language pedagogy, cultures, mythology, literature in translation, and linguistics are also offered.

DEGREE PROGRAM. The department offers the Bachelor of Arts degree with majors and minors in the liberal arts in French, German, Latin, and Spanish; a Foreign Language Major with a Concentration in International Studies (effectively a major in one of the languages above plus 24 hours of course work in allied disciplines); and a Minor in Classical Studies. Majors and minors on the teaching curricula are offered in French, German, Latin, and Spanish; secondary licensure is available to these majors and minors; and elementary licensure and junior high/middle school licensure is offered at the level of the minor. Both the major and minor patterns satisfy the foreign language requirement for the B.A. degree. In addition, the department cooperates with a number of other units across campus in interdisciplinary programs such as the International Business Concentration, the International Studies

Minor, the Certificate in Latin American Studies, and the Women's Studies Program.

Candidates also should consult the University requirements for graduation. Spanish majors or minors, or licensure or endorsement recipients must attain an overall grade point average of at least 2.5 in their Spanish course work; these students must also attain a 2.5 grade point average in their combined 300- and 400-level Spanish course work. Students desiring information on graduate degrees in foreign languages should consult the *Graduate Catalog*.

LANGUAGE PLACEMENT. All entering students who have taken two years of a foreign language in high school are required to take a foreign language placement examination. Students may receive credits for their knowledge of the language, with these credits counting toward General Education. Call the department for place, date, and time of the placement examination.

GENERAL EDUCATION COURSES. A listing of the courses in the Department of Foreign Languages and Literatures currently approved for General Education credit appears in the General *CURRICULUM PROPOSALS – Revisions to the Foreign Languages & Literatures Section of the Undergraduate Catalog Including 100 Level Courses: continued*

Education section of this *Catalog*. An updated listing is available from the Office of the Coordinator of General Education.

NEW CATALOG COPY:

FOREIGN LANGUAGES AND LITERATURES

Undergraduate work in foreign languages and literatures educates and prepares students for active involvement in an increasingly global society. As such, it also fosters competency in and sensitivity to languages and cultures necessary for professional careers in education, business, industry, and government.

Programs in foreign languages and literatures at Indiana State University are enhanced by additional opportunities offered by the department including study abroad and foreign exchange programs; a computerized foreign language laboratory and access to 24-hour per day foreign language satellite programming; a volunteer program for teaching in the elementary schools; international films and language tables; student honoraries; scholarship monies available for students already enrolled in the programs; and opportunities for contacts with native speakers. Majors and minors may be augmented through additional course work (in most cases up to four semesters) in Classical Greek, Italian, Japanese, Portuguese, and Russian, and a three credit hour course on Chinese Language and Culture. Courses taught in English on foreign language pedagogy, cultures, mythology, literature in translation, and linguistics are also offered.

DEGREE PROGRAM. The department offers the Bachelor of Arts degree with majors and minors in the liberal arts in French, German, Latin, and Spanish; a Foreign Language Major with a Concentration in International Studies (effectively a major in one of the languages above plus 24 hours of course work in allied disciplines); and a Minor in Classical Studies. Majors and minors on the teaching curricula are offered in French, German, Latin, and Spanish; secondary licensure is available to these majors and minors; and elementary licensure and junior high/middle school licensure is

offered at the level of the minor. Both the major and minor patterns satisfy the foreign language requirement for the

B.A. degree. In addition, the department cooperates with a number of other units across campus in interdisciplinary programs such as the International Business Concentration, the International Studies Minor, the Certificate in Latin American Studies, and the Women's Studies Program.

Candidates also should consult the University requirements for graduation. Spanish majors or minors, or licensure or endorsement recipients must attain an overall grade point average of at least 2.5 in their Spanish course work; these students must also attain a 2.5 grade point average in their combined 300- and 400-level Spanish course work. Students desiring information on graduate degrees in foreign languages should consult the *Graduate Catalog*.

BASIC STUDIES REQUIREMENT. Students are required to complete two semesters of a single foreign language. The requirement may also be met by the successful completion of two or more years of a single foreign language at the high school level with a foreign language grade point average of a

CURRICULUM PROPOSALS – Revisions to the Foreign Languages & Literatures Section of the Undergraduate Catalog Including 100 Level Courses: continued

C or better, or by testing out of the requirement by a proficiency test approved by the Department of Foreign Languages and Literatures, or by the transfer of two semesters of a single foreign language from another college or university. International students whose first language is not English would be exempted from this requirement. Students entering Indiana State University with an Associate Degree or a higher degree may be exempt from this requirement at the discretion of the school or college in which their major is housed. This exemption will be granted on a major by major basis.

Students who feel they may be able to test out of some or all of the Basic Studies Foreign Language requirement are required to take the Foreign Language Proficiency Exam. For information regarding this exam, contact the department.

Freshman students with no previous foreign language experience should choose the 101 elementary course in the language of their choice (French, German, Greek, Italian, Japanese, Latin, Russian, Portuguese or Spanish), followed by the 102 elementary course in the same language in order to complete the requirement.

LANGUAGE PLACEMENT. All entering students who are exempt from the Basic Studies Foreign Language requirement but who wish to continue language study are required to take the departmental foreign language placement exam. Students may receive elective credits for their knowledge of the language. For information regarding this exam, contact the department.

GENERAL EDUCATION COURSES. A listing of the courses in the Department of Foreign Languages and Literatures currently approved for General Education credit appears in the General Education section of this *Catalog*. An updated listing is available from the Office of the Coordinator of General Education.

COLLEGE OF ARTS & SCIENCES: Foreign Language – French

FREN 101 Elementary French I – 4 hours. Fundamentals of pronunciation, intonation, and grammatical structures of French. Emphasis on conversation, reading, and writing. Aspects of French culture are presented in the text. *General Education Credits [B2, E2]*

Change description and credit hours to:

FREN 101 Elementary French I – 3 hours. Introduction to culture and language. Culture, lifestyle and customs of French-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

FREN 102 Elementary French II – 4 hours. Continuation of French 101. Prerequisite: 101 or equivalent. *General Education Credits [b2, E2]*

Change description and credit hours to:

FREN 102 Elementary French II – 3 hours. Continuation of French 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

CURRICULUM PROPOSALS – Revisions to the Foreign Languages & Literatures Section of the Undergraduate Catalog Including 100 Level Courses: continued

COLLEGE OF ARTS & SCIENCES: Foreign Language – German

GERM 101 Elementary German I – 4 hours. Fundamentals of grammar, intensive drill in basic speech patterns and pronunciation. Introduction to German life and culture. *General Education Credits [B2, E2]*

Change description and credit hours to:

GERM 101 Elementary German I – 3 hours. Introduction to culture and language. Culture, lifestyle and customs of French-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

GERM 102 Elementary German II – 4 hours. Continuation of German I. Prerequisite: 101 or equivalent. *General Education Credits [B2, E2]*

Change description and credit hours to:

GERM 102 Elementary German II – 3 hours. Continuation of German 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

COLLEGE OF ARTS & SCIENCES: Foreign Language – Greek

GRK 101 Elementary Greek I – 4 hours. The fundamentals of grammar and pronunciation; the reading of selections from Greek authors. *General Education Credits [B2, E2]*

Change description and credit hours to:

GRK 101 Elementary Greek I – 3 hours. Introduction to language and culture of ancient Greece. Fundamentals of language (pronunciation, intonation, grammatical structures), with special attention to reading and writing.

GRK 102 Elementary Greek II – 4 hours. Continuation of Latin 101. Prerequisite: 101 or equivalent. *General Education Credits [B2, E2]*

Change description and credit hours to:

GRK 102 Elementary Greek II – 3 hours. Continuation of Latin 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

COLLEGE OF ARTS & SCIENCES: Foreign Language – Italian

ITAL 101 Elementary Italian I – 4 hours. Fundamentals of Italian grammar, conversation, and writing. Introduction to Italian culture. *General Education Credits [B2, E2]*

Change description and credit hours to:

ITAL 101 Elementary Italian I – 3 hours. Introduction to culture and language. Culture, lifestyle and customs of Portuguese-language speakers. Fundamentals of language (pro-nunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

ITAL 102 Elementary Italian II – 4 hours. Continuation of Italian 101. Prerequisite: 101 or equivalent. *General Education Credits [B2, E2]*

CURRICULUM PROPOSALS – Revisions to the Foreign Languages & Literatures Section of the Undergraduate Catalog Including 100 Level Courses: continued

Change description and credit hours to:

ITAL 102 Elementary Italian II – 3 hours. Continuation of Japanese 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

COLLEGE OF ARTS & SCIENCES: Foreign Language – Japanese

JAPN 101 Elementary Japanese I – 4 hours. Drill on pronunciation, intonation, speech patterns, and grammar of the Japanese language. *General Education Credits [B2, E2]*

Change description and credit hours to:

JAPN 101 Elementary Japanese I – 3 hours Introduction to culture and language. Culture, lifestyle and customs of Portuguese-language speakers. Fundamentals of language (pro-nunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

JAPN 102 Elementary Japanese II – 4 hours. Drill on pronunciation, intonation, speech patterns and grammar of the Japanese language. *General Education Credits [B2, E2]*

Change description and credit hours to:

JAPN 102 Elementary Japanese II – 3 hours. Continuation of Japanese 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

COLLEGE OF ARTS & SCIENCES: Foreign Language – Latin

LAT 101 Elementary Latin I – 4 hours. The fundamentals of grammar, pronunciation, and the reading of selections from Latin authors. *General Education Credits [B2, E2]*

Change description and credit hours to:

LAT 101 **Elementary Latin I – 3 hours.** Introduction to language and culture of ancient Rome. Fundamentals of language (pronunciation, intonation, grammatical structures), with special attention to reading and writing. Includes open-hour laboratory.

LAT 102 **Elementary Latin II – 4 hours.** Continuation of Latin 101. Prerequisite: 101 or equiv-alent. *General Education Credits [B2, E2]*

Change description and credit hours to:

LAT 102 **Elementary Latin II – 3 hours.** Continuation of Latin 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

COLLEGE OF ARTS & SCIENCES: Foreign Language – Portuguese

PORT 101 **Elementary Portuguese I – 4 hours.** Drill on pronunciation, intonation, speech patterns, and grammar of the Portuguese language. *General Education Credits [B2, E2]*

Change description and credit hours to:

PORT 101 **Elementary Portuguese I – 3 hours.** Introduction to culture and language. Culture, lifestyle and customs of Portuguese-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

CURRICULUM PROPOSALS – Revisions to the Foreign Languages & Literatures Section of the Undergraduate Catalog Including 100 Level Courses: continued

PORT 102 **Elementary Portuguese II – 4 hours.** Drill on pronunciation, intonation, speech patterns, and grammar of the Portuguese language. *General Education Credits [B2, E2]*

Change description and credit hours to:

PORT 102 **Elementary Portuguese II – 3 hours.** Continuation of Portuguese 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

COLLEGE OF ARTS & SCIENCES: Foreign Language – Russian

RUSS 101 **Elementary Russian I – 4 hours.** Introduction to the Russian language and culture; intensive drill in basic speech patterns and pronunciation; fundamentals of grammar. Laboratory. *General Education Credits [B2, E2]*

Change description and credit hours to:

RUSS 101 **Elementary Russian I – 3 hours.** Introduction to culture and language. Culture, lifestyle and customs of Russian-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

RUSS 102 **Elementary Russian II – 4 hours.** Continuation of Russian 101. Prerequisite 101 or equivalent. *General Education Credits [B2, E2]*

Change description and credit hours to:

RUSS 102 **Elementary Russian II – 3 hours.** Continuation of Russian 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

COLLEGE OF ARTS & SCIENCES: Foreign Language – Spanish

SPAN 101 Elementary Spanish I – 4 hours. Fundamentals of Spanish grammar, conversation, and writing. Introduction to Spain and Spanish-American culture. *General Education Credits [B2, E2]*

Change description and credit hours to:

SPAN 101 Elementary Spanish I – 3 hours. Introduction to culture and language. Culture, lifestyle and customs of Spanish-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

SPAN 102 Elementary Spanish II – 4 hours. Continuation of Spanish 101. Prerequisite: 101 or equivalent. *General Education Credits [B2, E2]*

Change description and credit hours to:

SPAN 102 Elementary Spanish II – 3 hours. Continuation of Spanish 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

UNDERGRADUATE COURSE REVISIONS SENT TO THE GENERAL EDUCATION COUNCIL (GEC)

COLLEGE OF ARTS & SCIENCES: Life Sciences

LIFS 101 Principles of Biology I – 3 hours. An introductory course dealing with the unifying fundamentals of life, with emphasis on cell and organismic physiology and survey of plants. Prerequisites: successful completion of or concurrent enrollment in Chemistry 105 and 105L. Offered: fall and summer. *General Education Credits assigned if taken with 101L and in sequence with 102 and 102L [A6].*

Change description to and retroactive to Fall 1998:

LIFS 101 Principles of Biology I – 3 hours. An introductory course dealing with the unifying fundamentals of life, with emphasis on development, evolution, environmental biology, and survey of the animals. Offered; fall and summer. *General Education Credits assigned if taken with 101L and in sequence with 102 and 102L [A6].*

LIFS 102 Principles of Biology II – 3 hours. A continuation of 101, with emphasis on development evolution, environmental biology, and survey of the animals. Prerequisites: successful completion of or concurrent enrollment in Chemistry 106 and 106L. Offered: spring. *General Education Credits: see Life Sciences 101.*

Change description to and retroactive to Fall 1998:

LIFS 102 Principles of Biology II – 3 hours. A continuation of 101, with emphasis on cell and organismic physiology and survey of plants. Prerequisites: successful completion of or concurrent enrollment in Chemistry 105 and 105L. Offered: spring. *General Education Credits: see Life Sciences 101.*

REVISIONS TO EXISTING UNDERGRADUATE COURSES
NOT REQUIRING COMMITTEE OR COUNCIL REVIEW

COLLEGE OF ARTS & SCIENCES: African and African American Studies

AFRI *463H Religion and American History and Culture – 3 hours. Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts. (Also listed as History *443 and Humanities *416.)

COLLEGE OF ARTS & SCIENCES: Humanities

HUM *416 Religion and American History and Culture – 3 hours. Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts. (Also listed as African and African American Studies 463H and History *443.)

COLLEGE OF ARTS & SCIENCES: Music

MUS 169V-269S-369V-469S Concert Band – 1 hour. Study and performance of standard literature as well as training in ensemble playing. Open to all wind

CURRICULAR PROPOSALS – Undergraduate Course Revisions – MUS 169V-269S-369V-469S: continued

and percussion instrument players. Three class hours a week.
Prerequisites: none for 169V and 369V; audition and consent of instructor for 269S and 469S.

Change number, title, description, and prerequisites to:

MUS 169C-369C

Concert Band – 0-1 hour. Study and performance of standard literature as well training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week.

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Physical Education

HLTH 407 Peer Health Facilitation, Sexual Health – 3 hours. This course is designed to teach students how to promote sexual health among their peers. In addition to studying promotional techniques, presentation styles, and teaching and learning strategies, the course will also explore current sexual-health issues. The successful student will be certified as an HIV/Aids instructor through the American Red Cross by the end of the class.

Change title, description, and credit hours to:

HLTH 407

Peer Health Facilitation – 1 hour. This course is designed to teach students how to promote healthy lifestyles among their peers. In addition to studying promotional techniques, presentation styles, and teaching and learning strategies, the course will explore current issues in these areas.

REVISIONS OF EXISTING UNDERGRADUATE COURSES
SENT TO CAAC

COLLEGE OF ARTS & SCIENCES: Art

ART 100 **Art Appreciation – 2 hours.** An appreciation of various media and styles used by various artists. For non-Departmental majors. *General Education [C2]*

Change description and credit hours to:

ART 100 **Art Appreciation – 3 hours.** An appreciation of various media and styles used by visual artists, emphasizing art of the modern and contemporary periods. Includes interactive visual art experiences. For non-Department of Art majors. *General Education [C3]*

COLLEGE OF ARTS & SCIENCES: Life Sciences

LIFS 112 **Human Aspects of Biology – 3 hours.** General concepts in life sciences, stressing those with human implications. The following topics are emphasized: reproduction, VD, contraceptives, growth, development, genetics, disease, and environmental problems. *General Education Credits [A3].*

Change description to:

LIFS 112 **Human Aspects of Biology – 3 hours.** Basic concepts and current issues in life sciences, stressing human implications. Topics include the use of scientific method in

CURRICULAR PROPOSALS – Undergraduate Course Revisions – MUS 169V-269S-369V-469S: continued

biology; reproduction and contraception, development from conception to birth, population growth, evolution and natural selection, genetics and genetic engineering, disease, health and physiology, food production and energy flow, and environmental problems. Human biology is addressed from the perspectives of the cell, the gene, the individual, the population, and the global environment. *General Education Credits [A3] assigned with completion of 112L.*

LIFS 115 **Explorations of Biological Phenomena – 1 hour.** An optional laboratory which may be taken in conjunction with or subsequent to 112 or 113. It is designed to help students develop the capacity to recognize and pose scientific questions, to appreciate how scientific data are collected and analyzed, and to better understand how hypotheses are validated or rejected. A General Education Course. *General Education Credits assigned with completion of 112 or 113 [A3].*

Change number and description to:

LIFS 112L **Explorations of Biological Phenomena – 1 hour.** A laboratory which must be taken in conjunction with 112 or 113. It is designed to help students develop the capacity to recognize and pose scientific questions, to appreciate how scientific data are collected and analyzed, and to better understand how hypotheses are validated or rejected. The laboratory also provides hands-on exercises based on topics covered in LIFS 112, including microscope use, cell division, genetic variation in populations, DNA

structure, natural selection, and nutrition and food production. *General Education Credits [A1] assigned with completion of 112 or 113.*

DELETION OF EXISTING UNDERGRADUATE COURSES

COLLEGE OF ARTS & SCIENCES; Geography, Geology, & Anthropology

- URSC 101** **Freshman Seminar in Urban-Regional Studies – 1 hour.** An introduction to urban-area development and management, including the functions of cities, the growth of urban areas, and the scope of planning activities and occupations.
- URSC 201** **Sophomore Seminar in Urban-Regional Studies – 2 hours.** The urban environment, the influence of developmental factors on the structural pattern of the city, urban problems, and the changing role of American cities.
- URSC 210** **Introduction to Planning – 3 hours.** An introduction to the concepts, methods, and procedures in planning.
- URSC 310** **Urban-Regional Development and Analysis I – 4 hours.** Analysis of the structure and functions of the urban region, the city, the suburbs, and the rural-urban interface.
- URSC 311** **Urban-Regional Development and Analysis II – 4 hours.** Companion course to Urban-Regional Studies 310.
- URSC 401** **Senior Research Seminar in Urban-Regional Studies – 3 hours.** Directed field

CURRICULAR PROPOSALS – Undergraduate Course Deletions – URSC 401: continued

study or other in-depth investigation of specific urban problems. Preparation and presentation of a report are required.

- URSC 450** **Internship in Urban-Regional Studies – 6-12 hours.** Employment as an aide or staff specialist to planners and decision makers in public and private organizations and agencies.

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

- HLTH 408** **Peer Health Facilitation, Alcohol/Other Drugs & Eating Disorders – 3 hours.** This course is designed to teach students how to promote health concerning alcohol and other drugs, and eating disorders among their peers. In addition to studying promotional techniques, presentation styles, and teaching and learning strategies, this course will also explore current issues in this area.

SCHOOL OF NURSING

- NURS 482** **Professional Development of the Nurse II – 1 hour.** Implementation of plan

developed in 480 to promote currency and future-oriented thinking in select areas of nursing study and/or practice. Prerequisites: 300, 304, 306, 308, 318, and 322.

Change description to:

NURS 482 Professional Development of the Nurse II – 1 hour. Implementation of plan developed in 480 to promote currency and future-oriented thinking in select areas of nursing study and/or practice. Prerequisites: 300, 304, 306, 308, 318, 322, and 480.

**NEW UNDERGRADUATE PROGRAM SENT TO
THE INDIANA COMMISSION FOR HIGHER EDUCATION (ICHE)**

SCHOOL OF EDUCATION: Communication Disorders & Special Education

Associate of Applied Science Degree – Speech-Language Pathology Assistant

REVISIONS TO UNDERGRADUATE PROGRAMS SENT TO CAAC

COLLEGE OF ARTS & SCIENCES: Geography, Geology, & Anthropology Department

BACHELOR OF SCIENCE -- GEOGRAPHY MAJOR AND MINOR

PROPOSAL

The Department of Geography, Geology, and Anthropology proposes a revision of the Geography undergraduate major and minor curriculum that will restructure the program to address student needs, confront present trends in the discipline of Geography, and reflect the strength of Departmental resources. The revisions proposed involve a reduction in the total number of credit hours required from

CURRICULUM PROPOSALS – Revisions to Undergraduate Programs – Geography Major/Minor: continued

47 to 37, consistent with comparable and more highly ranked departments nationwide. These changes will therefore substantially modify the emphasis of the existing core. The proposed curriculum should increase flexibility within individual student programs of study, enabling students to take a wider range of elective and specialty classes within and beyond the Department. These curricular changes, by presenting a more coherent foundation of study, should increase Departmental effectiveness in efforts to attract and retain students.

IMPLEMENTATION

1. Change the total number of required credit hours (core + electives) from 47 to 37.

Rationale:

Geography enrollments at Indiana State University have remained steady through the period of declining statewide enrollment, but have not grown in reflection of the present vibrancy of the field of Geography. Our assessment of contemporary curricula nationwide and sampling of student needs and career goals have elucidated the need for a more compact core of classes in

our program, a core more centered on the fundamental geographic tools: 1.) basic physical and human geography theory, and 2.) quantitative and technical tool with which geographical research is conducted. By reducing and reshaping the core, we will equip students with (and grant them considerable flexibility to pursue) a foundation of skills that will enable their move into the workplace or advancement to graduate school with equal facility. We also hope that the success of this program in empowering students with increase enthusiasm for our Department (thereby bolstering enrollment and retention) and streamline the degree program toward graduation.

2. Adopt the following new core of classes/catalogue description (elective requirements remain unchanged).

Rationale:

The new core of classes proposed below reflects both: 1.) current trends in Geography nationally and 2.) present strengths in faculty resources. The number of hours proposed also draws our program in line with many reputable and/or comparable programs in the United States.

TABLE OF PROGRAM COMPARISON

Geography Undergraduate Major

Existing Core (29 hours)

GEOG 110
GEOG 111
GEOG 111L
GEOG 112

Proposed Core (19 hours)

GEOG 110
GEOG 111
GEOG 111L
GEOG 112

CURRICULUM PROPOSALS – Revisions to Undergraduate Programs – Geography Major/Minor: continued

GEOG 211 (4 hours)
GEOG 210 or 213
GEOG 240
GEOG 132 (catalog error; should be 330)
GEOG 391
GEOG 493

GEOG 211 (3 hours)
GEOG 213
GEOG 240

Existing Electives: 18 hours

Proposed Electives: 18 hours

Geography Undergraduate Minor

Existing Core (29 hours)

GEOG 210 or 213

Proposed Core (19 hours)

GEOG 110
GEOG 111/111L
GEOG 112

GEOG 211 ----
Approved techniques class ----

Existing Electives: 12 hours Proposed Electives: 12 hours

Current Catalog Copy:

LIBERAL ARTS CURRICULA

Geography Major (47 semester hours, including cognate areas)

Required courses (29 hours): 110 – 3 hrs.; 111 – 3 hrs.; 111L – 1 hr.; 112 – 3 hrs.; 210 – 3 hrs. or 213 – 3 hrs.; 211 – 4 hrs.; 240 – 3 hrs.; 132 – 3 hrs.; 391 – 3 hrs.; 493 – 3 hrs. (senior thesis)

Specialization Area (18 semester hours): (The student must complete 9 of the 18 hours at the 300-400 level and at least 6, but not more than 9 hours, must be chosen from courses designated by the department as technique courses.) Each student majoring in geography will specialize in one of two

cognate areas in physical or human geography. Each specialization area has a geography faculty member advisor who, in discussions with a student, will determine the specific 18 hours of geography and cognate courses, beyond the required core, which will best help the student achieve expertise in the desired area of specialization. Each student's course work is likely to differ, even within the same specialty area, because it is the goal of the geography major to contain the best and most relevant courses which will satisfy a student's stated interest or specialization area within the discipline. Specializations that are available to select from are: physical or human geography.

Geography Minor (22 semester hours)

Required Geography: 210 – 3 hrs. or 213 – 3 hrs.; 211 – 4 hrs.; an approved techniques course – 3 hrs.

CURRICULUM PROPOSALS – Revisions to Undergraduate Programs – Geography Major/Minor: continued

Geography electives: 12 hours, 6 of which must be at 300-400 level.

Proposed Catalog Copy:

LIBERAL ARTS CURRICULA

Geography Major (37 semester hours, including cognate areas)

Required courses (19 hours): 110 – 3 hrs.; 111 + 111L – 3 hrs.; 112 – 3 hrs.; 211 – 3 hrs.; and 213 – 3 hrs.

Electives (18 semester hours): (The student must complete 9 of the 18 hours at the 300-400 level.) The student and geography advisor will determine the specific 18 hours of geography electives and cognate courses beyond the core, based upon the student's intended area of specialization. Primary specializations are physical geography, human geography, and geographic techniques.

Geography Minor (22 semester hours)

Required courses (10 hours): 110 – 3 hrs.; 111 + 111L – 3 hrs.; and 112 – 3 hrs.

Electives: 12 hours of Geography, 6 of which must be at 300-400 level.

ELIMINATION OF AN EXISTING UNDERGRADUATE PROGRAM SENT TO CAAC

COLLEGE OF ARTS & SCIENCES: Geography, Geology, & Anthropology

GEOGRAPHY

Urban-Regional Studies (CIP Code 451201)

[Delete the following from the Undergraduate Catalog]

URBAN-REGIONAL STUDIES: GEOGRAPHY

The Department of Geography, Geology, and Anthropology offers the opportunity for students majoring in geography to gain education and experience in the field of urban and regional developments, planning, and policy. Interested students should contact the advisor, Dr. Robert Larson. (See the Center for Urban-Regional Studies section elsewhere in this *Catalog*.)

GRADUATE CURRICULUM PROPOSALS

NEW GRADUATE COURSES

COLLEGE OF ARTS & SCIENCES: Geography, Geology, & Anthropology

GEOG 632 Seminar in Global Studies – 3 hours. Review of selected topics in international geopolitical economy with emphasis on globalization.

GRADUATE CURRICULUM PROPOSALS – New Courses: continued

COLLEGE OF ARTS & SCIENCES: History

HIST *512 The Civil War and Reconstruction 1848 --1877 – 3 hours. Sectionalism and the origins of the Civil War, the social, political, economic, military, and diplomatic history of the war and the Reconstruction of the Union. Prerequisites: students who have taken HIST 315 may not take HIST 412; history majors should take HIST 412 and not HIST 315.

** course has a undergraduate equivalent*

COLLEGE OF ARTS & SCIENCES: Humanities

HIS *543 Religion and American History and Culture – 3 hours. Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some

attention is given to the impact of religion on politics, literature, and the arts. (Also listed as History *543.)

HIST *592 History of Ancient China – 3 hours. This course will begin with the late Neolithic (5000 B.C.) and end with the Ming dynasty (1368 – 1644). The class will focus on the development of imperial politics, China’s great philosophers, social and economic changes, in addition to other significant cultural achievements and contributions to the world outside of the “Middle Kingdom.” Although this course is designed to provide students with a general background in traditional Chinese culture, it is also meant to break down the stereotype of China as a rigid and inflexible civilization that would be more or less self-contained. There was a dynamic interplay between domestic and foreign influences that made China one of the greatest – if not the greatest – civilization in the history of human existence. No previous knowledge of ancient China is required.

** course has an undergraduate equivalent*

HIST *593 The History of Modern China – 3 hours. This course will cover the past three hundred and fifty years of Chinese history, a period that has been dubbed as “modern” by Western historians. We will begin with the establishment of the “barbarian” Qing dynasty in 1644 and end with the Tian’anmen Massacre in 1989. Through lectures, books, videos and handouts, we will focus on three distinct periods in the “modern” era of Chinese civilization: the Qing dynasty 1644 – 1911; the Republic of China 1911 – 1949; and the People’s Republic of China 1949 – ? Important themes that are stressed in the curriculum are the resilience of “traditional” Chinese culture, the impact of the West (on ideas, politics, economics and society), the revolution. The objective of this course is to provide students with a general background of the important people, ideologies and events that have shaped the China of the present and no doubt the future as well. No previous knowledge of modern China is required.

** course has an undergraduate equivalent*

GRADUATE CURRICULAR PROPOSALS: continued

REVISIONS TO EXISTING GRADUATE COURSES

COLLEGE OF ARTS & SCIENCES: Humanities

HUM *516 Religion and American History and Culture – 3 hours. Major systems of thought, pivotal figures, and primary movements in the American religious heritage. Some attention is given to the impact of religion on politics, literature, and the arts. (Also listed as History *543.)

SCHOOL OF BUSINESS: Analytical Department – Insurance & Risk Management

INS 600 Principles of Risk Management and Insurance – 3 hours. The purpose of this course is to acquaint the student with the risk management discipline, the nature of the insurance device and its limitations in treating loss exposures, the structure and analysis of commercial insurance contracts (property, liability, life, and health), and the elements of an employee benefits program.

Change description and credit hours to:

INS 600 Principles of Risk Management and Insurance – 2 hours. The purpose of this course is to acquaint the student with the risk management discipline, the nature of the insurance device and its limitations in treating loss exposures, the structure and analysis of commercial insurance contracts (property, casualty), and fundamentals of group life and health insurance. Also the role of social insurance is considered. Finally, contemporary insurance and risk management issues germane to the topic at hand are examined.

INS 699 Investment Analysis and Portfolio Management – 3 hours. Features of investment analysis involving securities markets, economic influences, legal aspects, sources of information, fundamental analysis, technical analysis, and portfolio management. Prerequisite: 635 or equivalent.

Change credit hours to:

INS 699 Investment Analysis and Portfolio Management – 2 hours. Features of investment analysis involving securities markets, economic influences, legal aspects, sources of information, fundamental analysis, technical analysis, and portfolio management. Prerequisite: 635 or equivalent.

NEW GRADUATE CERTIFICATE

Due to a misunderstanding the College of Arts and Sciences' Department of African and African American Studies requested the approval of a New Graduate Concentration instead of a New Graduate Certificate. The concentration request appeared as a proposal in the March 1, 1999 issue of Academic Notes and as an approval in the March 22, 1999 issue of Academic Notes. It was never published as a request for a New Graduate Certificate.

To remedy this situation, the proposal for a New Graduate Certificate will appear in this issue of Academic Notes. At an appropriate time in the future will be published as approved.

GRADUATE CURRICULAR PROPOSALS – New Graduate Certificate: continued

COLLEGE OF ARTS AND SCIENCES: African and African American Studies

Graduate Certificate in African and African American Studies

Objectives:

African and African American Studies at Indiana State University is an interdisciplinary program in which the student may concentrate for the Bachelor of Arts and Bachelor of Science degrees. Designed to emphasize the experience of African people globally, courses include literature, language, music, history, fine arts, and the social sciences, many of which are of interest to a large number of

non-majors, as well as an internship component embodying appropriate practical experience. The Program also emphasizes the relevance of travel abroad to study in Africa, Europe, or the Americas. Courses in African and African American Studies may be applied toward completing uniform requirements in the graduate programs in the College of Arts and Sciences, Business, and Education; students enrolled in any other divisions or school in the University may also elect to take courses in African and African American Studies.

The purposes of this new certificate are: 1.) to offer students an intense program in the analysis of African and African American issues on the continent of Africa and throughout the African Diaspora; 2.) to expose students to both historical and current methodological approaches; 3.) to refine critical and problem-solving skills in both the humanities and social sciences; 4.) to strengthen and extend a sound basis for those going into a doctoral program; and 5.) prepare students for administrative, teaching, communication, and social service careers. In sum, the graduate certificate provides a theoretical base of knowledge, methods of research, and a context for analyzing the African and African

American context that can be valuable either in further graduate studies or a specific job or career choice.

Graduate Certificate in African and African American Studies Requirements:

* All students must complete a minimum of 12 credit hours with a minimum 3.0 G.P.A.

* All students must take at least 3 hours at the 600-level

AFRI 640	Research and Writings of W.E.B. DuBois
AFRI 645	Seminar on the African American Woman

* All students must have completed the equivalent of AFRI 501: Introduction of African and African American Studies.

* All students must take at least 9 hours at the 500-level

AFRI 501	Introduction to African and African American Studies
AFRI 506	Black Art in the Twentieth Century
AFRI 589	Topics in African Art
AFRI 591	International Relations of Africa

GRADUATE CURRICULAR PROPOSALS – New Graduate Certificate: continued

AFRI 594	African Politics
AFRI 595	Research on Ebonics
AFRI 598	Teaching African and African American Studies

Course rotation for the graduate study certificate has been determined as follows:

Fall Semester

- AFRI 501 Introduction to African and African American Studies (every Fall Semester)
 AFRI 589 Topics in African Art (every Fall Semester, except Fall 1999)
 AFRI 591 International Relations of Africa (Fall Semester every two years)]

Spring Semester

- AFRI 506 Black Art in the Twentieth Century (every Spring Semester)
 AFRI 595 Research on Ebonics (Spring Semester every two years)
 AFRI 640 Research and Writings of W.E.B. DuBois (every Spring Semester)

Summer Semester

- AFRI 589 Topics in African Art (every Summer Semester)
 AFRI 594 African Politics (every Summer Semester)
 AFRI 598 Teaching African and African American Studies (every Summer Semester)
 AFRI 645 Seminar on the African American Woman (every two years)

The African and African American Studies Certificate will be taken with either the Master of Arts or the Master of Science degrees, as well as the Doctor of Philosophy and the Doctor of Education degrees.

**ELIMINATION OF AN EXISTING GRADUATE PROGRAM
 SENT TO GRADUATE COUNCIL (GC)**

SCHOOL OF BUSINESS: Organizational – ASBE

EXECUTIVE SUMMARY:

The Administrative Systems and Business Education program area offered programs at the Master's level – MA/MA in Business Education, MS in Business Instructional Systems (Business Teacher Education), and MS in Business Instructional Systems (Business Training). The programs were designed to prepare individuals for teaching business in secondary schools or for providing training in a corporate environment.

At one point, a graduate degree was required for public school business teachers in Indiana to obtain a life license. In the last few years, this requirement was changed, and fewer business educators were interested in an advanced degree. With low enrollments in the programs, the faculty of the Administrative systems and Business Education program area voted to bank the programs effective Fall

*GRADUATE CURRICULAR PROPOSALS -- Elimination of an Existing Graduate Program:
 continued*

1997. The Administrative Systems and Business Education program area voted September 28, 1999 to eliminate the programs.

CIP Note: *The following graduate programs – MA/MA in Business Education, MS in Business*

Instructional Systems (Business Teacher Education), and MS in Business Instructional Systems (Business Training) are being eliminated but not the CIP code.

UNDERGRADUATE CURRICULUM APPROVALS

NEW UNDERGRADUATE PROGRAM

APPROVED BY

THE INDIANA STATE UNIVERSITY BOARD OF TRUSTEES

SCHOOL OF EDUCATION: Communication Disorders & Special Education

Associate of Applied Science Degree – Speech-Language Pathology Assistant

NEW UNDERGRADUATE COURSES

COLLEGE OF ARTS & SCIENCES: Political Science

PSCI 211 **Legal Research – 3 hours.** Introduction to legal research. Required course in the major. Students will learn to work with traditional print sources and electronic sources of legal research. Students will research and defend a proposed case in a trial setting to be judged and graded by members of the local bar.

PSCI 496 **Capstone Course in Legal Studies – 3 hours.** Introduction to contemporary legal theories. Practical application of knowledge through a moot court exercise. Guidance in applying to law school or entrance into the work force. Required course for all Legal Studies majors. Students may not take the course unless they have earned at least 75 credit hours. Students must earn a C or better in the course. Open to others by permission. Normally scheduled in the spring semester.

REVISIONS TO EXISTING UNDERGRADUATE COURSES

COLLEGE OF ARTS & SCIENCES: Political Science

PSCI 317 **American Constitutional Law: An Introduction – 3 hours.** Legal and contextual Aspects of representative leading cases from all major domains of constitutional law. Skills in case analysis and criticism emphasized. An introductory course normally not opened to students who have completed other courses concerned with a close reading of legal cases.

Change title and description to:

CURRICULAR APPROVALS – Revisions to Existing Undergraduate Courses – PSCI 317:continued

PSCI 317 **American Constitutional Law I: An Introduction – 3 hours.** Legal and contextual aspects of representative leading cases from all major domains of constitutional law. Skill in case analysis and criticism emphasized.

PSCI *417 Constitutional Law and American Politics – 3 hours. Intermediate and advanced constitutional matters affecting the law and politics of the United States. Exercises in doctrinal and political analysis of the constitutional topics. Not open to students lacking in post secondary law-related course experience.

Change title, description, and prerequisites to:

PSCI *417 American Constitutional Law II: Separation of Powers, Federalism, and Representation – 3 hours. Intermediate and advanced constitutional matters affecting the law and politics of the United States. Exercises in doctrinal and political analysis of the constitutional topics. Prerequisites: 308 or 317 or consent of instructor.

** Has a graduate level equivalent*

PSCI *418 Civil Rights: Constitutional and Statutory – 3 hours. The primary focus of the course is on the legal aspects of discrimination based on race. As time and legal developments warrant, the instructor may choose to draw on materials concerning other basis for discrimination (alienage, sexual orientation, use of native language, age, disability, etc.)

Change title, description, and prerequisites to:

PSCI *418 American Constitutional Law III: Civil Rights and Civil Liberties – 3 hours. This course is designed to familiarize students with civil rights and civil liberties protected within the American constitutional tradition. It is not a constitutional law course, although students will read case law; nor, is it a course on the Supreme Court, although students will examine the role of the Court in resolving disputes over rights. Instead it is a course about politics; how does a free society govern and control itself. Prerequisites: 308 or 317 or consent of the instructor.

** Has a graduate level equivalent*

REVISIONS TO EXISTING UNDERGRADUATE PROGRAMS

COLLEGE OF ARTS AND SCIENCES: Chemistry Department

Chemistry – Biochemistry Emphasis

BIOCHEMISTRY TRACK:

At present, students following this track may take their 10 credit hours of electives outside the Chemistry Department choosing from any combination of approved departments, e.g. Life Sciences, Physics, Mathematics, Geology, and the like. We now propose that students be required to take at least 4 (four) of the 10 (ten) elective hours in Chemistry. Electives are defined as 300 and/or 400 level courses which carry prerequisites.

CURRICULAR APPROVALS – Revisions to Existing Undergraduate Programs: continued

RATIONALE:

As the field of Chemistry grows (new synthetic techniques, growth in new instrumentation, further

utility of existing instrumentation computational analysis) it is essential for students to keep abreast of these developments. Graduate Schools as well as Industry fully expect graduates to be well versed in these areas. Exposure to those developments can only be effected by enrolling in additional upper level courses.

OLD CATALOG COPY:

Biochemistry Emphasis

This program is designed for the student who wishes to pursue a career as a professional chemist with an emphasis in biochemistry and the biological sciences.

Required courses: 30 hours of the core curriculum.

Chemistry: 431--3 hrs.; 431L--1 hr.; 432--3 hrs.; 465--4 hrs.; 465L--2 hrs.

Life Sciences: 101--3 hrs.; 101L--1 hr.; 102--3 hrs.; 102L--1 hr.

Physics: 105--3 hrs.; 105L--1 hr.; 106--3 hrs.; 106L--1 hr.

Electives: 10 hours of advanced courses in chemistry (a maximum of 4 hours of 499 may be counted) or related areas; e.g., mathematics, physics, computer science, or life sciences. Advanced courses in other departments may be defined as 300- or 400-level courses which carry prerequisites.

Chemistry – Biochemistry Emphasis

NEW CATALOG COPY:

Biochemistry Emphasis

This program is designed for the student who wishes to pursue a career as a professional chemist with an emphasis in biochemistry and the biological sciences.

Required courses: 30 hours of the core curriculum.

Chemistry: 431--3 hrs.; 431L--1 hr.; 432--3 hrs.; 465--4 hrs.; 465L--2 hrs.

Life Sciences: 101--3 hrs.; 101L--1 hr.; 102--3 hrs.; 102L--1 hr.

Physics: 105--3 hrs.; 105L--1 hr.; 106--3 hrs.; 106L--1 hr.

Electives: 10 hours of advanced courses, a minimum of four (4) of which must be taken in the Department of Chemistry (a maximum of 4 hours of 499 may be counted). Any remaining hours may be taken

in related areas; e.g., 300- or 400-level courses that carry prerequisites. Electives should be chosen to meet the entrance requirements of the professional school in question.

CORRECTIONS

*** The following is a ***correction of the text*** that appeared in October 25, 1999 issue of *Academic Notes* as a Proposal and March 1, 1999 ***in bold-italics within bold-italic brackets***. ***

SCHOOL OF NURSING

NURS 200 Nursing Assessment of the Adult – 3 hours. Nursing assessment skills as part of the role of the professional nurse are introduced. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; LIFS 241/241L; COMM 101; Chem. Requirement; or consent of instructor.

Change prerequisites to:

NURS 200 Nursing Assessment of the Adult – 3 hours. Nursing assessment skills as part of the role of the professional nurse are introduced. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; [*CHEM 100/100L or 104/104L; COMM 101; or consent of instructor. Prerequisite or Corequisite: LIFS 241/241L.*]

NURS 204 Fundamentals of Nursing Practice – 3 hours. An introduction to the roles of the nurse within the health care delivery system is studied with emphasis on the role as a provider of professional nursing care. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; LIFS 241/241L; COMM 101; Chem. Requirement. Prerequisites or Corequisites: 200 and 206.

Change description and prerequisites to:

NURS 204 Fundamentals of Nursing Practice – 3 hours. An introduction to the roles of the nurse within the health care delivery system is studied with emphasis on the role as a provider of professional nursing care. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; [*CHEM 100/100L or 104/104L; COMM 101; Prerequisites or Corequisites: 200, 206, and LIFS 241/241L.*]

NURS 206 Mental Health Aspects of Nursing Practice – 2 hours. An introduction to the communicator role of the professional nurse is presented. Basic interpersonal and mental health concepts as they relate to this role are the focus. The nurse's responsibility for attending to the mental health needs of clients and self is emphasized. Skills are demonstrated and practiced. Two classroom hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; LIFS 241/241L; COMM 101; Chem. Requirement.

Change prerequisites to:

NURS 206 Mental Health Aspects of Nursing Practice – 2 hours. An introduction to the communicator role of the professional nurse is presented. Basic interpersonal and mental health concepts as they relate to this role are the focus. The nurse's responsibility for attending to the mental health needs of clients and self is emphasized. Skills are demonstrated and practiced. Two classroom hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; COMM 101; [***CHEM 100/100L or 104/104L.*** ***Prerequisite or Corequisite: LIFS 241/241L.***]