



# *Academic Notes*

NOVEMBER 22, 1999

AN 1999-2000

## ITEMS OF SPECIAL INTEREST

### HIGH SCHOOL SUMMER HONORS SEMINAR PROPOSALS

In the event that there is an opportunity for new High School Summer Honors seminars, faculty members interested in teaching a two-week seminar in 2000 are encouraged to prepare and submit a proposal to the High School Summer Honors Program. The proposal should include as a minimum: proposed budget indicating departmental support and outside support required and departmental approval. **Proposals should reach the Summer Honors Office, Erickson Hall, Room 123, by Tuesday, November 30, 1999.**

### 2000 CALEB MILLS DISTINGUISHED TEACHING AWARDS

The Caleb Mills Distinguished Teaching Awards Committee is accepting nominations for the 2000 Caleb Mills Distinguished Teaching Awards which will be presented at the commencement ceremony in May. Evidence of such excellence will be obtained from students, colleagues, administrators, and/or alumni. Any tenured faculty member who is teaching a minimum of 16 semester hours or 24 contact hours during the preceding summer, fall, and spring semesters of the current academic year is eligible for this award.

Faculty are encouraged to nominate eligible colleagues. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost and Vice President for Academic Affairs by December 15, 1999.**

### 2000 FACULTY DISTINGUISHED SERVICE AWARDS

The Faculty Distinguished Service Awards Committee is accepting nominations for the 2000 Faculty Distinguished Service Awards which will be presented at the commencement ceremony in May. Nominations will be by letter from any full-time faculty member, student, alumnus, administrator, or citizen of the Wabash Valley. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost and Vice President for Academic Affairs by December 15, 1999.**

*ITEMS OF SPECIAL INTEREST: continued*

**THEODORE DREISER DISTINGUISHED  
RESEARCH/CREATIVITY AWARD**

Nominations are being accepted for the Theodore Dreiser Distinguished Research/Creativity Award to be presented during commencement ceremonies in May 2000.

Established in 1981, the award recognizes work substantially completed at Indiana State University by regular, full-time members of the University faculty who have made outstanding contributions to their disciplines. Work completed to satisfy advanced degree requirements is not eligible for consideration. Faculty are encouraged to nominate eligible colleagues. Self-nominations will also be accepted. Nominations should be submitted to the School of Graduate Studies. Inquires can be made by calling extension 3111. **The deadline for nominations is Wednesday, December 15, 1999.**

**SPECIAL NOTICES**

**FALL COMMENCEMENT**

Fall Commencement will be on Saturday, December 18, 1999. Faculty, who plan to participate and who need to rent the appropriate regalia, should fill out the Academic Apparel Rental form attached to the back of this issue of *Academic Notes*. All faculty should fill out and send in the Faculty Commencement Attendance form so that final line-up plans do not have to be made at the last moment.

The ACADEMIC APPAREL RENTAL FORM lists the various costs of renting academic regalia and when the form is completed it should be sent to: MR. SCOTT CHANDLER – ISU BOOKSTORE.

When completed the FACULTY COMMENCEMENT ATTENDANCE FORM needs to be returned to: DR. SIMPSON-TAYLOR – OFFICE of the PROVOST and VICE PRESIDENT FOR ACADEMIC AFFAIRS in PARSONS HALL, ROOM 208.

**ACADEMIC NOTES**

**PUBLICATION SCHEDULE FOR THE 1999 FALL SEMESTER**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 1999. An asterisk (\*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of the Provost and Vice President for Academic Affairs no later than 10:00 a.m. on Wednesday, prior to the distribution of *Academic Notes* on the following Monday.** An electronic version will be released through e-mail and on Gopher.

**ACADEMIC NOTES PUBLICATION SCHEDULE**

	<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
Academic Notes 1999	2	November 22,

November 24  
December 1  
December 8  
December 15

November 29  
December 6\*  
December 13  
December 20\*

## **FACULTY GOVERNMENT**

### **FACULTY SENATE STANDING COMMITTEES**

#### **CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE (CAAC)**

The next meeting of the Curriculum and Academics Affairs Committee (CAAC) will be from 12:15 p.m. to 1:50 p.m. on Tuesday, November 23, 1999, in the Family and Consumer Science Building (FCS), Room 110.

#### **AGENDA # 12**

1. Approval of Minutes
2. Chairperson's Report
3. Executive Committee Report
4. Proposals
  - a. BS Geography/Geology Major/Minor – revision
  - b. BS Community Health – revision
  - c. GE 2000
    1. PSY 101 General Psychology – Understanding Human Behavior – change to foundational course
    2. Literature & Public Life – new course – ENG 338, HUM 333, FL 250, THTR 230, COMM 208, JOUR 210
    3. GEOL 160 & 160L Introduction to Earth, Sea, and Sky – change to foundational laboratory science course
    4. PSY 100 – Psychology of Human Sexuality & Sexual Responsibility – category reallocation ([A1, B1, E1] to SBS elective
    5. CHEM 100 & CHEM 100L Chemistry: Reactions and Reasons change to foundational laboratory science course
5. CAPS Manual Discussion (if there is time)
6. Old Business
7. New Business
8. Adjournment

### **FIELD TRIPS**

#### **COLLEGE OF ARTS & SCIENCES**

##### **FAMILY & CONSUMER SCIENCES**

Associate Professor Karen Rutherford's FCS 456 Contemporary Interior Design class will be taking a field trip to Chicago on Wednesday, December 1, 1999 to participate in the Chicago Architecture Foundation tours of historic and contemporary architecture and interiors. A list of the participating students is on file in Dean Kramer's office.

*FIELD TRIPS: continued*

## **SCHOOL OF TECHNOLOGY**

### **INDUSTRIAL & MECHANICAL TECHNOLOGY**

Assistant Professor Marion Schafer's IMT 480 Packaging Technology class went on a field trip to Princeton, Indiana on Friday, November 12, 1999, to tour the Toyota Motors facility. Departure from Terre Haute was at approximately 8:00 a.m. and return around 4:00 p.m. the same day. A list of participating students is on file in the Dean's office.

## **THESES, DISSERTATIONS, & RESEARCH PROJECTS**

### **SCHOOL OF HEALTH & HUMAN PERFORMANCE**

#### **PHYSICAL EDUCATION**

Mr. Mike Mosciano will defend his thesis entitled, *Relationship Between EMG and Isometric Force Production in Subjects with Induced Back Fatigue*, at 8:30 a.m. on Tuesday, November 23, 1999, in HHP, Room C-8. The members of his committee are Dr. Alfred Finch, Chairperson, Dr. Jeffrey E. Edwards, and Dr. John C. Ozmun.

Ms. Glenna Bower will defend her thesis entitled, *Comparison of Yoga, Exercise, and Yoga/Exercise in the Reduction of Psychological Stress Among University Employees*, at 2:30 p.m. on Tuesday, November 23, 1999, in the Physical Education Conference Room. Committee members are Dr. Blanche W. Evans, Chairperson, Dr. Jolynn S. Kuhlman, and Dr. Jeffrey E. Edwards.

## **SCHOOL OF TECHNOLOGY**

### **INDUSTRIAL TECHNOLOGY EDUCATION**

Mr. Dustin L. Miller will defend his thesis entitled, *Implementing Baldrige Award Criteria Into An ISO 9000 Organization*, from 12:00 p.m. to 2:00 p.m. on Wednesday, December 1, 1999, in the John T. Myers Technology Center, Room 101-E. The members of his committee are Dr. Anthony F. Gilberti, Chairperson, Dr. Peter H. Wright, and Dr. Jeffrey McNabb.

## **UNDERGRADUATE CURRICULUM PROPOSALS**

### **NEW UNDERGRADUATE COURSES NOT REQUIRING COMMITTEE/COUNCIL APPROVAL**

## **SCHOOL OF BUSINESS: Analytical Department**

**SDS 439**     **Quality and Decision Systems Internship – 3 hours.** Students work a pre-determined amount of time in an approved position. Prior to registration, the position must be approved, the specific requirements established, and a written agreement must be signed

### *UNDERGRADUATE PROPOSALS – New Courses Not Requiring Committee/Council Approval: continued*

by the employer, the student, and the supervising instructor. A written report is required of the student, and a written evaluation by the employer must be made to the supervising University instructor before credit will be granted. May be repeated one time if the second position is significantly different than the first. Prerequisite: BUS 305 with a grade of C or better, or consent of the Program Coordinator or Department Chairperson.

## **SCHOOL OF NURSING**

**NURS 208**     **Transition from LPN to BSN – 3 hours.** An introduction for the licensed practical nurse to the role of the baccalaureate-prepared nurse. Three classroom hours per week. Prerequisites: LPN License; ENG 105.107, PSY 101, LIFS 231/231L; Math Requirement; Info Tech Requirement; PSY 266, SPSY 221, or FCS 103; SOC 120; LIFS 241/241L; COMM 101; CHEM 100/100L or CHEM 104/104L; or consent of instructor. Successful completion will result in earning credit hours for Nursing: NURS 104, NURS 204 and NURS 228.

### **REVISIONS TO UNDERGRADUATE COURSES** **NOT REQUIRING COMMITTEE/COUNCIL APPROVAL**

## **COLLEGE OF ARTS & SCIENCES: Geography, Geology, & Anthropology**

**GEOG 211**     **Physical Geography – 4 hours.** Processes and features of the physical geographic environment. Fieldwork, laboratory experience, and reports are required. Prerequisites: MATH 111, MATH 115 and consent of instructor.

*Change credit hours to:*

**GEOG 211**     **Physical Geography – 3 hours.** Processes and features of the physical geographic environment. Fieldwork, laboratory experience, and reports are required. Prerequisites: MATH 111, MATH 115 and consent of instructor.

**GEOG \*423**     **Geography of the Middle East – 2 hours.** Physical and cultural environment of the Middle East with emphasis on its strategic location, significance in world history and culture, energy resources, and evolving geopolitics. Prerequisite: 101 or 111.

*Change credit hours and prerequisite to:*

**GEOG \*423**     **Geography of the Middle East – 3 hours.** Physical and cultural environment of the Middle East with emphasis on its strategic location, significance in world history and

culture, energy resources, and evolving geopolitics. Prerequisite: 101 or 111 or consent of instructor.

## **COLLEGE OF ARTS & SCIENCES: History**

**HIST \*414 The Age of Jackson and Lincoln 1825--1865** “Jacksonian” democracy, party politics, economic change, territorial expansion, reform, the slavery issue, and the Civil War. Prerequisite: 201 or consent of instructor.

*UNDERGRADUATE PROPOSALS – Revisions to Courses Not Requiring Committee/Council Approval:  
continued*

*Change title and description to and eliminate prerequisites from:*

**HIST \*414 Antebellum America 1815--1848 – 3 hours.** Westward expansion, the “Market Revolution,” immigration, the Second Great Awakening and reform, and the rise of mass political parties and popular politics.

*\* Course has a graduate equivalent*

**HIST \*415 From Construction to Industrial America – 3 hours.** This course is framed by two turning points in United States history: the fight for nationality and racial justice during Reconstruction, and the industrial crisis of the 1890’s involving the labor and Populist movements.

*Change title and description to:*

**HIST \*415 The Gilded Age and Progressive Era 1877–1917 – 3 hours.** Examines the rise of an urban, industrial, and corporate society and the ways in which the labor, Populist, and Progressive movements responded to and helped that society.

*\* Course has a graduate equivalent*

**HIST \*417 The United States from 1900–1933 – 3 hours.** Major political, economic, diplomatic, and intellectual aspects of the Progressive Era, World War I, the Twenties, and the Great Depression.

*Change title and description to:*

**HIST \*417 The United States in Crisis 1917–1945 – 3 hours.** How the United States responded to the challenges of World War I, the Twenties, the Great Depression, the New Deal, and World War II.

*\* Course has a graduate equivalent*

**HIST \*418 The United States from 1933 to the Present – 3 hours.** Major political, economic, intellectual, cultural, and diplomatic movements in the United States from the New Deal to the present.

*Change title and description to:*

**HIST \*418 The United States’ Atomic Age 1945 to the Present – 3 hours.** This course explores the social, cultural, economic, and political history of the United States following World War II by examining four interconnected themes: the rise of the United States as a global power, the sweeping impact of the Cold War, battles over individual rights and opportunities, and the cultural and technological changes that redefined American

lives.

*\* Course has a graduate equivalent*

**HIST \*426 History of the South – 3 hours.** Major issues in the region's past from the antebellum era to post-World War II developments.

*Change description to:*

**HIST \*426 History of the South – 3 hours.** Major issues in the region's history from the beginning of European settlement through the nineteenth century, focusing on the evolution and

*UNDERGRADUATE PROPOSALS – Revisions to Courses Not Requiring Committee/Council Approval:  
continued*

demise of its defining slave-based culture that distinguished the region from the rest of America.

*\* Course has a graduate equivalent*

## **SCHOOL OF BUSINESS**

**BUS 101 Freshman Business Experience I – 1 hour.** This course will connect beginning students to the School of Business, its faculty, its programs, its facilities, and its students. Students will learn about the different fields of study within the school as well as career opportunities. Students will also learn the language of business.

*Change description to:*

**BUS 101 Freshman Business Experience I – 1 hour.** This course will connect beginning students to college life and the School of Business. Students will learn about the different fields of study within the school as well as career opportunities.

**BUS 102 Freshman Business Experience II – 1 hour.** This course focuses on developing an understanding of the major areas of study within business, the career and internship opportunities available within each area of study, the vocabulary of business, and the techniques of teambuilding. In addition, students will study the issue of diversity and will continue to learn library search techniques. Prerequisite: 101.

*Change description to:*

**BUS 102 Freshman Business Experience II – 1 hour.** This course focuses on developing an understanding of the major areas of study within business, the career and internship opportunities available within each area of study, and the techniques of teambuilding. In addition, students will study the issue of diversity. Prerequisite: BUS 101.

## **UNDERGRADUATE COURSE PROPOSALS** **SENT TO THE GENERAL EDUCATION COUNCIL (GEC)**

**COLLEGE OF ARTS & SCIENCES: Life Sciences**

**LIFS 112 Human Aspects of Biology**

**LIFS 112L Human Aspects of Biology Laboratory**

**COLLEGE OF ARTS & SCIENCES: Philosophy**

**PHIL 200 Introduction to Philosophy – 3 hours.**

### **DELETION OF EXISTING UNDERGRADUATE COURSES**

**COLLEGE OF ARTS & SCIENCES: Humanities**

**HUM 400 Study in Art History Abroad – 1-6 hours.** The study of Art history, whether in classes or on individual plans, carried abroad with the approval of the Department.

*UNDERGRADUATE PROPOSALS – Deletion of Existing Courses: continued*

**COLLEGE OF ARTS & SCIENCES: Music**

**MUS 184 Beginning Voice II – 1 hour.** Second semester class instruction for beginning voice students. Open only to non-music majors or minors who have had 183 or the equivalent. Two class hours a week.

**MUS 378 Vocal Coaching for Junior Voice Majors or Principals – 1 hour.** Interpretation and presentation of basic song styles; language problems, stage presence, and gesture. Prerequisites: four semesters of 276 Voice and completion of a minimum of 55 semester hours.

**MUS 478 Vocal Coaching for Senior Voice Majors or Principals – 1 hour.** Interpretation and presentation of basic song styles; language problems, stage presence, and gesture. Prerequisites: four semesters of 276 Voice; completion of all freshman and sophomore music requirements.

### **REACTIVATION OF UNDERGRADUATE COURSES**

**SCHOOL OF TECHNOLOGY: Industrial Technology Education**

**ITE \*468 Total Quality Management – 3 hours.** An exploration of the leaders, principles, processes, tools, and resources of the movement to improve products, services, and relationships in industry and education.

### **REVISIONS TO UNDERGRADUATE PROGRAMS SENT TO CAAC**

**COLLEGE OF ARTS & SCIENCES: Music**

**BACHELOR OF MUSIC EDUCATION: Choral/General Major**

**PROPOSAL:**

Amend the Music Education and Required Professional Education sections of the Choral/General Major.

**RATIONALE:**

1. The elimination of 413 Choral Organization is prompted by its significant overlap in content with 391 The Teaching of Choral Music.
2. Material previously covered in 413 Choral Organization will be absorbed into 391 The Teaching of Choral Music.
3. 391 The Teaching of Choral Music will be scheduled as a semester-long course instead of an abbreviated course connected to the student teaching experience.
4. 391 The Teaching of Choral Music will become a required course of all Choral/General Majors, instead of an elective.

*UNDERGRADUATE PROPOSALS – Revisions of Existing Programs Sent to CAAC: continued*

5. These goals are accomplished without adding credits to the major.

**CURRENT COURSE DESCRIPTION:**

**MUS 391 The Teaching of Choral Music – 2 hours.** The objectives, materials, and procedures in teaching choral classes. Prerequisite: 381 or 382.

**MUS 413 Choral Organization – 2 hours.** Organization and administration of choral groups in public schools, and a survey of school choral literature. Prerequisite: 222 or the equivalent.

**REVISED COURSE DESCRIPTION:**

**MUS 391 The Teaching of Choral Music – 2 hours.** The objectives, materials, choral literature, and methods for teaching choral classes, and the organization and administration of public school choral programs.

**CURRENT CURRICULUM**

**Music Education (20 hours)**

- 201 Introduction to Music Education – 2 hrs.
- 202 Functional Instrumental Techniques – 2 hrs.
- 204 MIDI Basics – 1 hr.
- 287 Italian and English Diction/Rep – 1 hr.
- 289 German and French Diction/Rep – 1 hr.
- 311 The Adolescent Voice – 1 hr.
- 324 Instrumental Techniques for Gen. Class – 1 hr.
- 381 Choral Conducting – 2 hrs.

392 Music Procedures in Elem. School – 2 hrs.  
393 General Music Procedures in Jr. High – 2 hrs.  
411 Vocal Techniques – 1 hr.  
413 Choral Organization – 2 hrs.  
418 Music in Special Education – 2 hrs.

**Required Professional Education (2 hours)**

391 or 415 – 2 hrs. Major methods 2-4 hours is required in the All Grade Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

**PROPOSED CURRICULUM**

**Music Education (18 hours)**

201 Introduction to Music Education – 2 hrs.  
202 Functional Instrumental Techniques – 2 hrs.  
204 MIDI Basics – 1 hr.

*UNDERGRADUATE PROPOSALS – Revisions of Existing Programs Sent to CAAC: continued*

287 Italian and English Diction/Rep – 1 hr.  
289 German and French Diction/Rep – 1 hr.  
311 The Adolescent Voice – 1 hr.  
324 Instrumental Techniques for Gen. Class – 1 hr.  
381 Choral Conducting – 2 hrs.  
392 Music Procedures in Elem. School – 2 hrs.  
393 General Music Procedures in Jr. High – 2 hrs.  
411 Vocal Techniques – 1 hr.  
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418 Music in Special Education – 2 hrs.

**Required Professional Education (4 hours)**

391 or 415 – 4 hrs. Major methods 2-4 hours is required in the All Grade Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

**COLLEGE OF ARTS & SCIENCES: Music**

**BACHELOR OF MUSIC EDUCATION: Choral Option for Instrumental/General Major**

**PROPOSAL:**

Amend the Music Education and Required Professional Education sections of the Choral/General Major.

**RATIONALE:**

1. The elimination of 413 Choral Organization is prompted by its significant overlap in

content with 391 The Teaching of Choral Music.

2. Material previously covered in 413 Choral Organization will be absorbed into 391 The Teaching of Choral Music.
3. The added courses offer more comprehensive and effective vocal training for the Instrumental/General Major. Emphasis is placed on vocal technique, private study, and Ensemble performance experience.
4. The proposed curriculum creates an enhanced program more comparable to the Instrument Option for Choral/General Major.

**CURRENT COURSE DESCRIPTION:**

**MUS 391 The Teaching of Choral Music – 2 hours.** The objectives, materials, and procedures in teaching choral classes. Prerequisite: 381 or 382.

**MUS 413 Choral Organization – 2 hours.** Organization and administration of choral groups in public schools, and a survey of school choral literature. Prerequisite: 222 or the equivalent.

*UNDERGRADUATE PROPOSALS – Revisions of Existing Programs Sent to CAAC: continued*

**REVISED COURSE DESCRIPTION:**

**MUS 391 The Teaching of Choral Music – 2 hours.** The objectives, materials, choral literature, and methods for teaching choral classes, and the organization and administration of public school choral programs.

**CURRENT CURRICULUM**

**Choral Option for Instrumental/General Major (9 hours)**

**Music Education**

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413 Choral Organization – 2 hrs.

391 Teaching of Choral Music – 2 hrs.

185 Secondary Voice I – 1 hr.

186 Secondary Voice II – 1 hr.

3 hours from 217-417 ISU Chorale – 1 hr., 219-419 Concert Choir – 1 hr., 253-453M Chamber Singers – 1 hr., or 115-315 Sycamore Singers – 1 hr.

(Strongly recommend at least 1 hour of 253-453 or

115-315).

## **PROPOSED CURRICULUM**

### **Choral Option for Instrumental/General Major (12 hours)**

#### **Music Education**

411 Vocal Techniques – 1 hr.

– –

381 Choral Conducting – 2 hrs.

391 Teaching of Choral Music – 2 hrs.

4 hours distributed from 185 Secondary Voice I – 1hr., 186 Secondary Voice II – 1 hr., and 276T Individual Performance Study (Voice) – 1-2 hrs.

3 hours from 217-417 ISU Chorale – 1 hr., 219-419

Concert Choir – 1 hr., 253-453M Chamber Singers – 1 hr., or 115-315 Sycamore Singers – 1 hr.

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## **GRADUATE CURRICULUM PROPOSALS**

### **REVISIONS TO EXISTING GRADUATE COURSES**

#### **COLLEGE OF ARTS & SCIENCES: Geography, Geology, & Anthropology**

**GEOG \*523 Geography of the Middle East – 2 hours.** Physical and cultural environment of the Middle East with emphasis on its strategic location, significance in world history and culture, energy resources, and evolving geopolitics

*Change credit hours:*

**GEOG \*523 Geography of the Middle East – 3 hours.** Physical and cultural environment of the Middle East with emphasis on its strategic location, significance in world history and culture, energy resources, and evolving geopolitics.

#### **COLLEGE OF ARTS & SCIENCES: History**

**HIST \*54 The Age of Jackson and Lincoln 1825--1865** “Jacksonian” democracy, party politics, economic change, territorial expansion, reform, the slavery issue, and the Civil War. Prerequisite: 201 or consent of instructor.

*Change title and description to and eliminate prerequisites from:*

**HIST \*514 Antebellum America 1815--1848 – 3 hours.** Westward expansion, the “Market Revolution,” immigration, the Second Great Awakening and reform, and the rise of mass political parties and popular politics.

*\* Course has an undergraduate equivalent*

**HIST \*515 From Construction to Industrial America – 3 hours.** This course is framed by two

turning points in United States history: the fight for nationality and racial justice during Reconstruction, and the industrial crisis of the 1890's involving the labor and Populist movements.

*Change title and description to:*

**HIST \*515 The Gilded Age and Progressive Era 1877–1917 – 3 hours.** Examines the rise of an urban, industrial, and corporate society and the ways in which the labor, Populist, and Progressive movements responded to and helped that society.

*\* Course has an undergraduate equivalent*

**HIST \*517 The United States from 1900–1933 – 3 hours.** Major political, economic, diplomatic, and intellectual aspects of the Progressive Era, World War I, the Twenties, and the Great Depression.

*Change title and description to:*

**HIST \*517 The United States in Crisis 1917–1945 – 3 hours.** How the United States responded to the challenges of World War I, the Twenties, the Great Depression, the New Deal, and World War II.

*\* Course has an undergraduate equivalent*

**HIST \*518 The United States from 1933 to the Present – 3 hours.** Major political, economic, intellectual, cultural, and diplomatic movements in the United States from the New Deal to the present.

*GRADUATE PROPOSALS – Revisions of Existing Courses – HIST \*518: continued*

*Change title and description to:*

**HIST \*518 The United States' Atomic Age 1945 to the Present – 3 hours.** This course explores the social, cultural, economic, and political history of the United States following World War II by examining four interconnected themes: the rise of the United States as a global power, the sweeping impact of the Cold War, battles over individual rights and opportunities, and the cultural and technological changes that redefined American lives.

*\* Course has an undergraduate equivalent*

**HIST \*526 History of the South – 3 hours.** Major issues in the region's past from the antebellum era to post-World War II developments.

*Change description to:*

**HIST \*526 History of the South – 3 hours.** Major issues in the region's history from the beginning of European settlement through the nineteenth century, focusing on the evolution and demise of its defining slave-based culture that distinguished the region from the rest of America.

*\* Course has an undergraduate equivalent*

## **SCHOOL OF NURSING**

**NURS 500 Topics in Nursing – 1-3 hours.** Includes selected nursing topics as they relate to

current issues, trends, and/or practice in nursing. Specific topics, some of which may have a clinical component, vary every semester. May be repeated if a different topic is studied. Prerequisites: Consent of instructor.

## **REACTIVATION OF GRADUATE COURSES**

### **SCHOOL OF BUSINESS:**

**MIS 690**      **Special Topics in Management Information Systems – 1-6 hours.** A subject area in the management information systems area will be examined. The topic area may vary each semester. This course is designed to meet special interest needs of the students. Since topics vary, this course may be taken more than once. Prerequisite: consent of the instructor.

### **SCHOOL OF TECHNOLOGY: Industrial Technology Education**

**ITE \*568**      **Total Quality Management – 3 hours.** An exploration of the leaders, principles, processes, tools, and resources of the movement to improve products, services, and relationships in industry and education.

## **BANKING OF GRADUATE PROGRAMS**

### **COLLEGE OF ARTS & SCIENCES: Life Sciences**

#### **Masters' Program – CLINICAL LABORATORY SCIENCE**

*GRADUATE PROPOSALS – Banking of Graduate Programs – CAS – Life Sciences – CLS-MS: continued*

#### **Admission to the Program**

Applicants for a Master of Science degree in clinical laboratory science must meet all the basic requirements of the School of Graduate Studies of Indiana State University. In addition, the student must be nationally certified (NCA, ASCP, or equivalent) and have at least one year of practical experience as a CLS. Any applicant whose undergraduate program is deficient with respect to the general admission requirements stated in the previous section must remove the deficiency by taking appropriate undergraduate courses. In certain cases graduate courses may be taken along with undergraduate deficiency courses when the latter are not prerequisites to the former.

In all cases an individual evaluation of the applicant's previous training and experience will be made by the faculty of the Center for Clinical Laboratory Science prior to evaluation by the appropriate departmental committee. Such evaluation will be accomplished on the basis of an official transcript of the applicant's academic work and at least three letters of recommendation, one of which shall be from a previous employer.

The minimum GPA for admission to the master's program is 2.50 on a 4.00 scale. However, applicants with a lower GPA may be considered for probationary admission provided they perform satisfactorily on an entrance examination covering hematology, immunohematology, microbiology, clinical chemistry, and urinalysis, and present satisfactory scores on the General Tests of the Graduate Record

Examinations.

### **Requirements**

1. The student on the clinical laboratory science program will choose one of the following three areas for specialization: microbiology, biochemistry, or the teaching of clinical laboratory science.
2. A thesis carrying six semester hours is required of all students. Usually the student will not commence a research problem until at least 12 semester hours of graduate work has been completed.
3. A minimum of 32 semester hours in graduate-level courses appropriate to the above areas of specialization is required. The program must include six hours of graduate work outside the Department of Life Sciences, and, at least 16 credit hours of the program must be in courses numbered 600 or above.
4. Each candidate must demonstrate satisfactory performance on a final oral examination and thesis defense, conducted by the student's thesis committee selected from the graduate faculty.

## **ELIMINATION OF GRADUATE PROGRAMS**

### **COLLEGE OF ARTS & SCIENCES: Family & Consumer Sciences**

#### **M.S. in Family Economics and Home Management [CIP Code 190201]**

*GRADUATE PROPOSALS – Elimination of Graduate Programs – CAS – FCS – MS: continued*

*(no description of the program was submitted with the proposal)*

### **COLLEGE OF ARTS & SCIENCES: Foreign Languages & Literatures**

#### **M.A./M.S. in Latin [CIP Code 161203]**

*(no description of the program was submitted with the proposal)*

## **UNDERGRADUATE CURRICULAR APPROVALS**

### **REVISIONS TO EXISTING UNDERGRADUATE COURSES**

#### **COLLEGE OF ARTS & SCIENCES: Art**

**ART 100 Art Appreciation – 3 hours.** An appreciation of various media and styles used by visual artists, emphasizing art of the Modern and Contemporary periods. Includes inter-active visual art experiences for non-Department of Art majors. *General Education Credits [C3]*

#### **COLLEGE OF ARTS & SCIENCES: Life Sciences**

**LIFS 231L Human Anatomy and Physiology I Laboratory – 1 hour.** Laboratory exercises supporting concepts in 231.

*Change title and description to:*

**LIFS 231L Human Anatomy Laboratory – 1 hour.** Laboratory exercises supporting concepts in 231. Offered: Fall and Summer I.

**LIFS 274 Introductory Microbiology – 2 hours.** The study of structure and physiology of microorganisms and their relationship to health, sanitation, agriculture, and industry. A general course for students majoring in other areas other than the life sciences.

*Change prerequisites to:*

**LIFS 274 Introductory Microbiology – 2 hours.** The study of structure and physiology of microorganisms and their relationship to health, sanitation, agriculture, and industry. A general course for students majoring in other areas other than the life sciences.

Prerequisites: Chemistry 100/100L or Chemistry 104/104L.

**LIFS 351 General Ecology Laboratory – 1 hour.** Laboratory and field studies of selected ecosystems. Independent study projects are encouraged. Prerequisite: successful completion of or concurrent enrollment in 350. Offered: fall.

*Change number to:*

**LIFS 350L General Ecology Laboratory – 1 hour.** Laboratory and field studies of selected ecosystems. Independent study projects are encouraged. Prerequisite: successful completion of or concurrent enrollment in 350. Offered: fall.

**LIFS 381 Genetics Laboratory – 1 hour.** Demonstrations of genetic phenomena, using a variety

#### *UNDERGRADUATE APPROVALS -- Revisions to Existing Courses: continued*

of organisms for a better understanding of heredity mechanisms. Prerequisite: successful completion of or concurrent enrollment in 380. Offered: fall.

*Change number to:*

**LIFS 380L Genetics Laboratory – 1 hour.** Demonstrations of genetic phenomena, using a variety of organisms for a better understanding of heredity mechanisms. Prerequisite: successful completion of or concurrent enrollment in 380. Offered: fall.

**LIFS 371 Applied Microbiology with Laboratory – 4 hours.** The microbiology of food, milk, water, sewage, and soils and the fundamentals of environmental and industrial microbiological applications. Prerequisites: Chemistry 106 and 106L.

*Change title and credit hours to:*

**LIFS 371 Applied Microbiology – 3 hours.** The microbiology of food, milk, water, sewage, and soils and the fundamentals of environmental and industrial microbiological applications. Prerequisites: Chemistry 106 and 106L.

**LIFS 401 Cell Biology – 4 hours.** The structure, function, and interaction of cellular constituents at various levels of biological organization in connection with the processes of cellular differentiation, growth, and heredity. Prerequisites: 102: Chemistry 100, or 106 and 106L. Offered: spring.

*Change credit hours and prerequisites to:*

**LIFS 401 Cell Biology – 3 hours.** The structure, function, and interaction of cellular constituents at various levels of biological organization in connection with the processes of cellular differentiation, growth, and heredity. Prerequisites: 102: Chemistry 100, or 106 and 106L; successful completion of or concurrent enrollment in 401L. Offered: spring.

**LIFS \*408 General Immunology with Laboratory – 4 hours.**  
General Immunology.

*Change title, description, credit hours, and prerequisites to:*

**LIFS \*408 General Immunology – 3 hours.** Lectures in general immunology. Prerequisite: successful completion of or concurrent enrollment in \*408L

**LIFS \*423 Animal Parasitology – 3 hours.** The history, taxonomy, biology, epidemiology, patho-gensis, treatment and control of animal parasites. Prerequisite: 102 or consent of instructor. Offered: fall.

*Change credit hours and prerequisites to:*

**LIFS \*423 Animal Parasitology – 2 hours.** The history, taxonomy, biology, epidemiology, patho-gensis, treatment and control of animal parasites. Prerequisite: 102 or consent of instructor; successful completion of or concurrent enrollment in 423L/523L. Offered: fall.

**LIFS \*424 Vertebrate Zoology – 3 hours.** Principles of taxonomy and evolution as applied to vertebrates. Includes lectures, laboratories, and fieldwork on classification, identification, and behavior. Prerequisite: 102. Offered: fall.

#### *UNDERGRADUATE APPROVALS – Revisions to Existing Courses – LIFS \*424: continued*

*Change credit hours and description to:*

**LIFS \*424 Vertebrate Zoology – 2 hours.** Principles of taxonomy and evolution as applied to vertebrates. Includes lectures, laboratories, and fieldwork on classification, identification, and behavior. Prerequisite: 102 and successful completion or concurrent enrollment in \*424L. Offered: fall.

**LIFS \*425 Herpetology – 3 hours.** Lectures, laboratory, field studies on reptiles and amphibians, including their classification, evolution, ecology, and methods of study. Prerequisite: 424 or consent of instructor. Offered: spring.

*Change description and prerequisites to:*

**LIFS \*425 Herpetology – 2 hours.** Lectures, laboratory, field studies on reptiles and amphibians, including their classification, evolution, ecology, and methods of study. Prerequisite: \*424 or consent of instructor; successful completion of or concurrent enrollment in

\*425L. Offered: spring.

**LIFS \*426 Ornithology – 3 hours.** Lectures and field studies on North American birds. Identification by sight and song and life history are included. Prerequisite: 102. Offered: spring.

*Change description, credit hours, and prerequisites to:*

**LIFS \*426 Ornithology – 2 hours.** Lectures on North American birds. Identification by sight and song and life history are included. Prerequisites: 102 and successful completion of or concurrent enrollment in \*426L. Offered: spring.

**LIFS \*427 Plant Taxonomy – 3 hours.** Principles of taxonomy, evolution, and phylogeny. Emphasis on the variation within the relationships among selected orders and families of vascular plants represented in the Indiana flora. Lectures, laboratory, and field study.

Prerequisite: 102. Offered: spring.

*Change description, credit hours and prerequisites to:*

**LIFS \*427 Plant Taxonomy – 2 hours.** Principles of taxonomy, evolution, and phylogeny. Emphasis on the variation within the relationships among selected orders and families of vascular plants represented in the Indiana flora. Prerequisites: 102 and successful completion of or concurrent enrollment in \*427L. Offered: spring.

**LIFS \*428 Mammology – 3 hours.** Lectures, laboratory, and field work on mammals, including their classification, evolution, ecology, and methods of study. Prerequisite: \*424 or consent of instructor. Offered: spring.

*Change description and credit hours to:*

**LIFS \*428 Mammology – 2 hours.** Lectures on mammals, including their classification, evolution, ecology, and methods of study. Prerequisite: \*424 or consent of instructor; successful completion of or concurrent enrollment in \*428L. Offered: spring.

**LIFS \*432 Vertebrate Physiology – 4 hours.** The function of the various vertebrate organ

#### *UNDERGRADUATE APPROVALS – Revisions to Existing Courses – LIFS \*432: continued*

systems with emphasis on functions as relation to the adaptation and survival of organisms in their natural environments. Prerequisites: 330; Chemistry 352, 352L. Offered: fall.

*Change credit hours to:*

**LIFS \*432 Vertebrate Physiology – 3 hours.** The function of the various vertebrate organ systems with emphasis on functions as relation to the adaptation and survival of organisms in their natural environments. Prerequisites: 330; Chemistry 352, 352L. Offered: fall.

**LIFS \*461 Embryology – 3 hours.** Studies of the development of the vertebrate embryo. Prerequisites: 102. Offered: spring.

## COLLEGE OF ARTS & SCIENCES: Political Science

**PSCI \*417 Constitutional Law and American Politics – 3 hours.** Intermediate and advanced Constitutional matters affecting the law and politics of the United States. Exercises in doctrinal and political analysis of the constitutional topics. Not open to students lacking in post secondary law-related course experience.

*Change title, description, and prerequisites to:*

**PSCI \*417 American Constitutional Law II: Separation of Powers, Federalism, and Representation – 3 hours.** Intermediate and advanced constitutional matters affecting the law and politics of the United States. Exercises in doctrinal and political analysis of constitutional topics. Prerequisites: 308 or 317 or consent of instructor.

*\* Course has a graduate equivalent*

**PSCI \*418 Civil Rights: Constitutional and Statutory – 3 hours.** The primary focus of the course is on the legal aspects of discrimination based on race. As time and legal developments warrant, the instructor may choose to draw on materials concerning other basis for discrimination (alienage, sexual orientation, use of native language, age, disability, etc)

*Change title, description, and prerequisites to:*

**PSCI \*418 American Constitutional Law III: Civil Rights and Civil Liberties – 3 hours.** This course is designed to familiarize students with civil rights and civil liberties protected within the American Constitutional tradition. It is not a constitutional law course, although students will read case law; nor, is it a course on the Supreme Court, although students will examine the role of the Court in resolving disputes over rights. Instead, it is a course about politics; how does a free society control and govern itself. Prerequisites: 308 or 317 or consent of the instructor.

*\* Course has a graduate equivalent*

## SCHOOL OF NURSING

**NURS 200 Nursing Assessment of the Adult – 3 hours.** Nursing assessment skills as part of the role of the professional nurse are introduced. Two classroom hours per week and an

*UNDERGRADUATE APPROVALS – Revisions to Existing Courses – NURS 200: continued*

average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; LIFS 241/241L; COMM 101; Chem. Requirement; or consent of instructor.

*Change prerequisites to:*

**NURS 200 Nursing Assessment of the Adult – 3 hours.** Nursing assessment skills as part of the role of the professional nurse are introduced. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101;

LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; CHEM 100/100L or 104/104L; COMM 101; or consent of instructor. Prerequisite or Co-requisite: LIFS 241/241L.

**NURS 204 Fundamentals of Nursing Practice – 3 hours.** An introduction to the roles of the nurse within the health care delivery system is studied with emphasis on the role as a provider of professional nursing care. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; LIFS 241/241L; COMM 101; Chem. Requirement. Prerequisites or Co-requisites: 200 and 206.

*Change description and prerequisites to:*

**NURS 204 Fundamentals of Nursing Practice – 3 hours.** An introduction to the roles of the nurse within the health care delivery system is studied with emphasis on the role as a provider of professional nursing care. Two classroom hours per week and an average of three clinical hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; CHEM 100/100L or 104/104L; COMM 101; Prerequisites or Co-requisites: 200, 206, and LIFS 241/241L.

**NURS 206 Mental Health Aspects of Nursing Practice – 2 hours.** An introduction to the communicator role of the professional nurse is presented. Basic interpersonal and mental health concepts as they relate to this role are the focus. The nurse's responsibility for attending to the mental health needs of clients and self is emphasized. Skills are demonstrated and practiced. Two classroom hours per week. Prerequisites: 104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; LIFS 241/241L; COMM 101; Chem. Requirement.

*Change prerequisites to:*

**NURS 206 Mental Health Aspects of Nursing Practice – 2 hours.** An introduction to the communicator role of the professional nurse is presented. Basic interpersonal and mental health concepts as they relate to this role are the focus. The nurse's responsibility for attending to the mental health needs of clients and self is emphasized. Skills are demonstrated and practiced. Two classroom hours per week. Prerequisites:

#### *CURRICULAR APPROVALS – Revisions to Existing Undergraduate Courses: continued*

104; ENG 105/107; PSY 101; LIFS 231/231L; Math. Requirement; Info. Tech. Requirement; PSY 266, EPSY 221, or FCS 103; SOC 120; COMM 101; 100/100L or 104/104L. Prerequisite or Co-requisite: LIFS 241/241L.

**NURS 300 Transition to Professional Nursing Practice – 2 hours.** Examination of the role transition process as well as issues within nursing and the health care system which impact professional nursing practice.

*Change description to:*

**NURS 300**    **Transition to Professional Nursing Practice – 2 hours.** Examination of the role transition process as well as issues within nursing and the health care system which impact professional nursing practice. Two classroom hours per week.

**NURS 304**    **Comprehensive Health Assessment of Individuals – 3 hours.** Application of cognitive and psychomotor skills in conducting comprehensive health assessment of individuals. Prerequisites or Co-requisites: 300 or permission of instructor.

*Change description to:*

**NURS 304**    **Comprehensive Health Assessment of Individuals – 3 hours.** Application of cognitive and psychomotor skills in conducting comprehensive health assessment of individuals. Two classroom hours and an average of three clinical hours per week. Prerequisites or Co-requisites: 300 or permission of instructor.

**NURS 306**    **Group Process for Professional Nursing Practice – 2 hours.** Understanding and application of group process theory and therapeutic communication strategies in professional nursing practice. Prerequisites: 300

*Change description to:*

**NURS 306**    **Group Process for Professional Nursing Practice – 2 hours.** Understanding and application of group process theory and therapeutic communication strategies in professional nursing practice. Two classroom hours per week. Prerequisites: 300

**NURS 308**    **Comprehensive Health Assessment of Individuals with Complex Needs – 2 hours.** Exploration of the relationship among findings from physical assessment, laboratory/diagnostic studies, and symptoms of complex health needs. Implications for nursing care/client teaching are emphasized. Prerequisites: 300, 304.

*Change description to:*

**NURS 308**    **Comprehensive Health Assessment of Individuals with Complex Needs – 2 hours.** Exploration of the relationship among findings from physical assessment, laboratory/diagnostic studies, and symptoms of complex health needs. Implications for nursing care/client teaching are emphasized. Two classroom hours per week. Prerequisites: 300, 304.

**NURS 318**    **Nursing Care of Families in Stress and Crisis – 3 hours.** Application of family and crisis theories in caring for families experiencing stressful and/or catastrophic events. Prerequisite: 300

#### *CURRICULAR APPROVALS – Revisions to Existing Undergraduate Courses – NURS 318: continued*

*Change description to:*

**NURS 318**    **Nursing Care of Families in Stress and Crisis – 3 hours.** Application of family and crisis theories in caring for families experiencing stressful and/or catastrophic events. Two classroom hours and an average of three clinical hours per week. Prerequisite: 300

**NURS 322**    **Research/Theoretical Basis for Nursing Practice – 3 hours.** Examination and appli-

cation of clinical scholarship as the basis of professional nursing practice. Prerequisites or Co-requisites: 300, Educational Psychology 302 or Health and Safety 340.

*Change description to:*

**NURS 322 Research/Theoretical Basis for Nursing Practice – 3 hours.** Examination and application of clinical scholarship as the basis of professional nursing practice. Three classroom hours per week. Prerequisites or Co-requisites: 300, Educational Psychology 302 or Health and Safety 340.

**NURS 420 Nursing Care of Families in the Community – 4 hours.** Application of public health/public health nursing and family theory in caring for families who are members of vulnerable or high risk populations. Prerequisites: 300, 304, 306, 308, 318, 322.

*Change description to:*

**NURS 420 Nursing Care of Families in the Community – 4 hours.** Application of public health/public health nursing and family theory in caring for families who are members of vulnerable or high-risk populations. Two classroom hours and an average of six clinical hours per week. Prerequisites: 300, 304, 306, 308, 318, 322.

**NURS 430 Nursing Care of Individuals with Complex Health Needs – 3 hours.** A synthesis of concepts from nursing, the sciences, and the humanities in caring for individuals experiencing acute, high intensity complex illness and/or continuing health needs. Prerequisites: 300, 304, 306, 308, 318, 322, Life Science 412; Prerequisite or Co-requisite 420.

*Change description to:*

**NURS 430 Nursing Care of Individuals with Complex Health Needs – 3 hours.** A synthesis of concepts from nursing, the sciences, and the humanities in caring for individuals experiencing acute, high intensity complex illness and/or continuing health needs. Two classroom hours and an average of three clinical hours per week. Prerequisites: 300, 304, 306, 308, 318, 322, Life Science 412; Prerequisite or Co-requisite 420.

**NURS 450 Nursing Care of the Community – 4 hours.** Application of community health nursing theory in promoting and protecting the health of populations at risk for disease and disability. Prerequisites: 300, 304, 306, 308, 318, 322, 420.

*Change description to:*

**NURS 450 Nursing Care of the Community – 4 hours.** Application of community health nursing theory in promoting and protecting the health of populations at risk for disease and disability. Two classroom hours and an average of six clinical hours per week. Pre-requisites: 300, 304, 306, 308, 318, 322, 420.

### ***CURRICULAR APPROVALS – Revisions to Existing Undergraduate Courses – NURS 470: continued***

**NURS 470 Nursing Leadership – 3 hours.** Synthesis and application of leadership and management theories in the practice of nursing. Prerequisites: 300, 304, 306, 308, 318, 322.

*Change description to:*

**NURS 470 Nursing Leadership – 3 hours.** Synthesis and application of leadership and management theories in the practice of nursing. Two classroom hours and an average of three clinical hours per week. Prerequisites: 300, 304, 306, 308, 318, 322.

**NURS 480 Professional Development of the Nurse I – 1 hour.** Self-assessment and planning to promote currency and future-oriented thinking to select areas of nursing study and/or practice. Prerequisites: 300, 304, 306, 308, 318, 322.

*Change description to:*

**NURS 480 Professional Development of the Nurse I – 1 hour.** Self-assessment and planning to promote currency and future-oriented thinking to select areas of nursing study and/or practice. One classroom hour per week. Prerequisites: 300, 304, 306, 308, 318, 322.

## **NEW UNDERGRADUATE MINORS**

### **SCHOOL OF HEALTH & HUMAN PERFORMANCE: Recreation & Sport Management**

#### **RECREATION AND SPORT MANAGEMENT**

#### **COMMERICAL RECREATION MANAGEMENT/TRAVEL AND TOURISM MINOR**

##### **Executive Summary:**

The Department of Recreation and Sport Management has decided to offer a Commercial Recreation Management/Travel and Tourism specific minor. The minor consists of two (2) lower division courses, four (4) upper division courses focused primarily on Commercial Recreation/Travel and Tourism. The student can complete the minor as a resident student and in the future via the Internet.

##### **Rationale:**

Employment in the commercial recreation and travel and tourism profession is expected to grow much faster than the average for all occupations through 2005. The travel industry is an enormous global industry with over 1.1 billion persons traveling each year and staying 5.8 billion nights. The industry has grown at least 6% every year since 1976. Current high-growth areas of the industry include travel services targeted at older adults, adventure travel, and ecotourism.

Students in the following areas may benefit from this minor: business administration, marketing, food service management, and journalism. The job market includes opportunities in the hospitality industry (hotels, food and beverage, resorts), travel agencies, tour operators, amusement parks, festivals, and other destination attractions, convention and visitor's bureaus, and travel publications.

##### **CATALOG COPY:**

#### **COMMERICAL RECREATION MANAGEMENT/TRAVEL & TOURISM MINOR (18 Semester Hours)**

*UNDERGRADUATE APPROVALS -- New Undergraduate Minors: continued*

RCSM 135	Introduction to Recreation & Sport Management	3 credit hours
RCSM 136/136L	Fundamentals of Activity Planning	3 credit hours
RCSM 337	Commercial Recreation & Tourism	3 credit hours
RCSM 338	Concepts of Travel & Tourism	3 credit hours
RCSM 339	Convention & Hospitality Program Development	3 credit hours
RCSM 451	Recreation Facility Operations & Maintenance	3 credit hours

## **REVISIONS TO EXISTING UNDERGRADUATE PROGRAMS**

### **SCHOOL OF HEALTH & HUMAN PERFORMANCE: Physical Education**

#### **SPORTS STUDIES**

##### **EXECUTIVE SUMMARY:**

Currently the departmental graduation requirements for the Department of Physical Education's Sports Studies program require the following:

1. a minimum cumulative GPA of 2.5 and
2. a grade of C or better in all Sports Studies curriculum courses.

On April 8, 1999, the department faculty voted (9-0-1) to change the Sport Studies program criteria for graduation to the following:

1. a 2.5 GPA in the Sports Studies curriculum courses and
2. a grade of C or better in all Sports Studies curriculum courses.

All other university graduation requirements apply. These changes reflect a change in overall GPA from 2.5 to 2.0 while requiring the student to maintain a 2.5 GPA in the major. These modifications bring the departmental GPA requirement more in line with that required by the university.

##### **CURRENT CATALOG COPY:**

To graduate with a major in Sports Studies, students must have a minimum GPA of 2.5 and no grade less than a C in all courses required in the student's Sport Studies curriculum.

##### **NEW CATALOG COPY:**

To graduate with a major in Sports Studies, students must have a minimum GPA in the major of 2.5 and no grade less than a C in all courses required in a student's Sport Studies curriculum.

### **SCHOOL OF NURSING**

#### **Baccalaureate Track For Registered Nurses**

*Due to a misunderstanding, the proposed revision published in the September 13, 1999 issue of*

*UNDERGRADUATE APPROVALS – Revisions to Existing Programs – SON BS Track for RNs: continued*

*Academic Notes was incorrect. To avoid any future confusion, it was published in its correct form as a PROPOSAL in the September 27, 1999 issue of Academic Notes. It is now being published in its correct form as APPROVED.*

**PROPOSAL:** Elimination of the Two-year Work Experience Requirement for Admission to the RN-BSN Track Starting Fall 1999

**Description of Change:**

In order to facilitate entry into the RN-BSN track and in order to facilitate the potential articulation agreements with Vincennes University and the IVTSC system preparing associate degree nurses, the two-year work experience requirement for admission into the RN-BSN track is removed effective Fall 1999.

**Rationale:**

Students may enter the RN-BSN track without previous work experience of a full-time nature. Students and faculty will work together to facilitate preceptors who are prepared at the BSN or MSN level in their home community or there will be clinical experiences arranged by the faculty to meet the course objectives.

**Projected Impact:**

Students: Students who wish to enter this track may now do so without previous work.

Faculty: It may be necessary for faculty to coordinate and assist students with obtaining qualified Preceptors in their home communities.

OLD CATALOG COPY

The Baccalaureate Track for Registered Nurses is designed for experienced, currently full-time employed registered nurses who are choosing to attend school part-time.

Admission requirements for the Baccalaureate Track for Registered Nurses are:

1. Admission to the University as a degree-seeking student.
2. Proof of current licensure as a registered nurse in the United States.
3. Two years full-time work experience as a registered or equivalent, e.g. four years part-time experience.
- \*4. An earned degree with a major in nursing from a program that is accredited by the National League for Nursing in a regionally accredited college or university.
  - \* *The application of a graduate from a National League for Nursing accredited diploma program or an associate degree program that is not accredited by the National League for Nursing will be evaluated on an individual basis.*

NEW CATALOG COPY

## **BACCALAUREATE TRACK FOR REGISTERED NURSES**

The Baccalaureate Track for Registered Nurses is designed for experienced, currently full-time employed registered nurses who are choosing to attend school part-time.

Admission requirements for the Baccalaureate Track for Registered Nurses are:

1. Admission to the University as a degree-seeking student.
2. Proof of current licensure as a registered nurse in the United States.
- \*3. An earned degree with a major in nursing from a program that is accredited by the National League for Nursing in a regionally accredited college or university.  
*\* The application of a graduate from a National League for Nursing accredited diploma program or an associate degree program that is not accredited by the National League for Nursing will be evaluated on an individual basis.*

## **GRADUATE CURRICULAR APPROVALS**

### **REVISIONS TO EXISTING GRADUATE COURSES**

#### **COLLEGE OF ARTS & SCIENCES: Political Science**

**PSCI \*517 Constitutional Law and American Politics – 3 hours.** Intermediate and advanced Constitutional matters affecting the law and politics of the United States. Exercises in doctrinal and political analysis of the constitutional topics. Not open to students lacking in post secondary law-related course experience.

*Change title, description, and prerequisites to:*

**PSCI \*517 American Constitutional Law II: Separation of Powers, Federalism, and Representation – 3 hours.** Intermediate and advanced constitutional matters affecting the law and politics of the United States. Exercises in doctrinal and political analysis of constitutional topics. Prerequisites: 308 or 317 or consent of instructor.

*\* Course has an undergraduate equivalent*

**PSCI \*518 Civil Rights: Constitutional and Statutory – 3 hours.** The primary focus of the course is on the legal aspects of discrimination based on race. As time and legal developments warrant, the instructor may choose to draw on materials concerning other basis for discrimination (alienage, sexual orientation, use of native language, age, disability, etc)

*Change title, description, and prerequisites to:*

**PSCI \*518 American Constitutional Law III: Civil Rights and Civil Liberties – 3 hours.** This course is designed to familiarize students with civil rights and civil liberties protected

within the American Constitutional tradition. It is not a constitutional law course, although students will read case law; nor, is it a course on the Supreme Court, although students will examine the role of the Court in resolving disputes over rights. Instead, it is a course about politics; how does a free society control and govern itself. Prerequisites: 308 or 317 or consent of the instructor.

*\* Course has an undergraduate equivalent*

## **REACTIVATION OF GRADUATE COURSES**

### **COLLEGE OF ARTS AND SCIENCES: Family and Consumer Science Department**

**FCS 563**      **Recent Trends in Housing – 3 credit hours.** New developments in housing, with emphasis on both private and federal programs. Current theory related to the psychological, sociological, physiological, and economic needs of people. Prerequisite: 363 or consent of instructor

## **REACTIVATION OF GRADUATE COURSES**

### **COLLEGE OF ARTS AND SCIENCES: Family and Consumer Science Department**

**FCS 563**      **Recent Trends in Housing – 3 credit hours.** New developments in housing, with emphasis on both private and federal programs. Current theory related to the psychological, sociological, physiological, and economic needs of people. Prerequisite: 363 or consent of instructor

## **NEW GRADUATE CERTIFICATE**

### **COLLEGE OF ARTS & SCIENCES: Political Science**

#### **GRADUATE CERTIFICATE IN INTERNATIONAL POLITICS**

##### **CATALOG COPY:**

The Department of Political Science offers a Graduate Certificate Program in International Politics to serve the continuing education of community college teachers, secondary school social studies teachers, non-degree seeking graduate students sponsored by foreign governments at various U.S. agencies. This Certificate Program is also open to the other ISU graduate students who want a structured non-degree studies program on international politics and politics of world regions. The applicants for admission to this Certificate Program should have a Bachelor's degree from an accredited university. The international applicant should have a TOFEL score of 550. The student will be required to complete four out of the following **NINE** graduate level Political Science courses (500/600 level) with a "B" grade or better. The coordinator of the International Politics Program serves as the academic advisor.

*GRADUATE PROPOSALS – New Graduate Certificate – International Politics: continued*

Courses for the program (any four courses may be selected in consultation with the academic advisor):

PSCI 560	American Foreign Policy
PSCI 571	The United Nations and World Order
PSCI 573	International Law
PSCI 583	Politics in Latin America
PSCI 586	Soviet and Post-Soviet Politics
PSCI 588	African Politics
PSCI 590	Politics in the Middle East
PSCI 676	Seminar in International Relations
PSCI 693	Seminar in Comparative Politics

## CORRECTIONS

\*\*\* The following is a *correction of the text* that appeared in the June 21 1999 issue of *Academic Notes* as a Proposal and in the July 26, 1999 issue of *Academic Notes* as an Approval. The corrections appear *in bold-italics within bold-italic brackets*. \*\*\*

## REVISIONS TO EXISTING UNDERGRADUATE COURSES

### COLLEGE OF ARTS AND SCIENCES: Music

**MUS 169V-269S-369[V]-469S** **Varsity Band – 1 hour.** Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week. Prerequisites: none for 169V and 369V; audition and consent of instructor for 269S and 469S.

*Change number, title and description to:*

**MUS 169C- MUS 369C** **Concert Band – 1 hour.** Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week.

## CORRECTIONS

\*\*\* The following is a *correction of the text* that appeared in the November 8, 1999 issue of *Academic Notes* as a Proposal. The corrections appear *in bold-italics within bold-italic brackets*. \*\*\*

## COLLEGE OF ARTS & SCIENCES: Foreign Language

**GERM 101 Elementary German I – 4 hours.** Fundamentals of grammar, intensive drill in basic

*CORRECTIONS – To Proposals in the November 8, 1999 issue of Academic Notes: continued*

speech patterns and pronunciation. Introduction to German life and culture. *General Education Credits [B2, E2]*

*Change description and credit hours to:*

**GERM 101 Elementary German I – 3 hours.** Introduction to culture and language. Culture, lifestyle and customs of [*German*]-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

## COLLEGE OF ARTS & SCIENCES: Foreign Language – Greek

**GRK 102 Elementary Greek II – 4 hours.** Continuation of [*Greek*] 101. Prerequisite: 101 or equivalent. *General Education Credits [B2, E2]*

*Change description and credit hours to:*

**GRK 102 Elementary Greek II – 3 hours.** Continuation of [*Greek*] 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

## COLLEGE OF ARTS & SCIENCES: Foreign Language – Italian

**ITAL 101 Elementary Italian I – 4 hours.** Fundamentals of Italian grammar, conversation, and writing. Introduction to Italian culture. *General Education Credits [B2, E2]*

*Change description and credit hours to:*

**ITAL 101 Elementary Italian I – 3 hours.** Introduction to culture and language. Culture, lifestyle and customs of [*Italian*]-language speakers. Fundamentals of language (pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

**ITAL 102 Elementary Italian II – 4 hours.** Continuation of Italian 101. Prerequisite: 101 or equivalent. *General Education Credits [B2, E2]*

*Change description and credit hours to:*

**ITAL 102 Elementary Italian II – 3 hours.** Continuation of [*Italian*] 101. Includes open-hour laboratory. Prerequisite: 101 or equivalent.

## COLLEGE OF ARTS & SCIENCES: Foreign Language – Japanese

**JAPN 101 Elementary Japanese I – 4 hours.** Drill on pronunciation, intonation, speech patterns, and grammar of the Japanese language. *General Education Credits [B2, E2]*

*Change description and credit hours to:*

**JAPN 101 Elementary Japanese I – 3 hours** Introduction to culture and language. Culture, lifestyle and customs of [*Japanese*]-language speakers. Fundamentals of language

(pronunciation, intonation, grammatical structures), with development of communicative skills in a cultural context. Includes open-hour laboratory.

*CORRECTIONS – To Proposals in the November 8, 1999 issue of Academic Notes: continued*

**COLLEGE OF ARTS & SCIENCES: Music**

**[MUS 169C-369C] Concert Band – 1 hour.** Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week.

**[Change hours to:]**

**MUS 169C-369C Concert Band – 0-1 hour.** Study and performance of standard literature as well as training in ensemble playing. Open to all wind and percussion instrument players. Three class hours a week.