



Academic Notes

OCTOBER 9, 2000

AN 2000-2001

SPECIAL NOTICES

FACULTY ATTENDANCE FORM

Attached to the back of this issue is a Faculty Attendance Form. All faculty members need to fill out this form and make sure that it is delivered to:

MS. TIFFANY TRASS
OFFICE OF ACADEMIC AFFAIRS
PARSONS HALL, ROOM 208

by the end of the business on Friday, December 1, 2000.

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel* for either the Presidential Inauguration and/or Fall 2000 Commencement, need to fill out the Academic Apparel Rental Form attached to the back of this issue and send it to:

MR. SCOTT CHANDLER
ISU BOOKSTORE

Rental forms received after November 10, 2000 will automatically be charged a late fee of \$5.00.

* *The charge is the same whether the regalia is used for one or two days*

2001 CALEB MILLS DISTINGUISHED TEACHING AWARDS

The Caleb Mills Distinguished Teaching Awards Committee is accepting nominations for the 2001 Caleb Mills Distinguished Teaching Awards which will be presented at the spring commencement ceremony in May. Evidence of such excellence will be obtained from students, colleagues, administrators, and/or alumni. Any tenured faculty member who is teaching a minimum of 16 semester hours or 24 contact hours during the preceding summer, fall, and spring semesters of the current academic year is eligible for this award.

Faculty are encouraged to nominate eligible colleagues. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2619. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

SPECIAL NOTICES: continued

2001 FACULTY DISTINGUISHED SERVICE AWARDS

The Faculty Distinguished Service Awards Committee is accepting nominations for the 2001 Faculty Distinguished Service Awards which will be presented at the commencement ceremony in May. Nominations will be by letter from any full-time faculty member, student, alumnus, administrator, or citizen of the Wabash Valley. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 3619. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

THEODORE DREISER DISTINGUISHED RESEARCH/CREATIVITY AWARD

Nominations are being accepted for the Theodore Dreiser Distinguished Research/Creativity Award to be presented during commencement ceremonies in May 2001.

Established in 1981, the award recognizes work substantially completed at Indiana State University by regular, full-time members of the University faculty who have made outstanding contributions to their disciplines. Work completed to satisfy advanced degree requirements is not eligible for consideration.

Faculty are encouraged to nominate eligible colleagues. Self-nominations will also be accepted. Inquires can be made by calling extension 3619. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

ISU ARTS ENDOWMENT GRANTS

The submission deadline for Arts Endowment Grants for the 2000/2001 academic year is Monday, November 6, 2000. Past UAEC funding has been between \$15,000 and \$20,000. Grant awards typically range from \$2,000 to \$6,000 with the average being \$3,500.

Submit proposals involving original faculty work on creative projects that eventuate in performance, exhibitions, and publications. Projects that will not qualify are: student work, research or criticism of already existing works, or preparation and writing of textbooks and teaching materials.

Information packets with applications are available in the Office of Sponsored Programs, Tirey Hall, Room 183, or contact Sondra Wilkison at ext. 8374 or e-mail her at ospwilk@amber.indstate.edu

UNIVERSITY RESEARCH COMMITTEE GRANTS

The Fall submission deadline for the University Research Committee Grants for 2000/2001 is Monday, November 6, 2000. Funding is typically used for small grants (generally a few thousand dollars) in support of faculty research and scholarship.

SPECIAL NOTICES - University Research Committee Grants: continued

Information packets with applications are available in the Office of Sponsored Programs, Tirey Hall, Room 183, or contact Sondra Wilkison at ext. 8374 or e-mail her at ospwilk@amber.indstate.edu

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE REPORT **FOR SEPTEMBER 2, 2000**

The Faculty Senate Executive Committee met at 3:15 p.m. in the Hulman Memorial Student Union (HMSU), Room 227.

Interim Provost Hopkins updated the Committee on the Tirey pool situation (will not be closed), supplemental support funds, searches and salaries, and travel funding.

The Committee 1.) supported a proposal to name the new multi-purpose athletic field in honor of Stephen Kennedy; 2) discussed travel funding/procedures/reimbursement and possible refinements; 3) considered complaints about timely payment of Student Financial Aid and approved establishment of a study group to address financial aid concerns; and 4) addressed University Research Committee recommendations, the ongoing refinement of timelines in the Grievance Document, and questions about Distance Education.

In Executive Session with D. Hopkins, the Committee discussed a proposed reorganization of Academic Affairs. The Committee came out of Executive Session, expressed its appreciation for consultation in advance of changes, and approved a motion to support the proposed changes.

FACULTY SENATE EXECUTIVE COMMITTEE

The Faculty Senate Executive Committee will meet at 3:15 p.m. on Tuesday, October 10, 2000, in the Hulman Memorial Student Union (HMSU), Room 227.

AGENDA

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. FAC Select Committees
- VI. Standing Committee Reports
- VII. Old Business
- VIII. New Business

CURRICULUM & ACADEMIC AFFAIRS COMMITTEE

The Curriculum and Academic Affairs Committee (CAAC) will meet at 3:00 p.m. on Monday, October 9, 2000, in the Family and Consumer Science (FCS) Building, Room 110.

FACULTY GOVERNMENT - Faculty Senate Executive Committee: continued

AGENDA

- I. Approval of the Minutes
- II. Chairperson's Report
- III. Executive Committee Report
- IV. School of Business: Organizational Department,
BS - Administrative Office Systems Major (*revision*)
- V. School of Business: Organizational Department
BS - Business Education Major (*revision*)
- VI. School of Business: Organizational Department
BS - Information Processing Minor (*revision*)
- VII. School of Business: Organizational Department,
Certificate - Professional Enhancement Program (PEP)
in Informational Processing (*revision*)
- VIII. School of Business: Organizational Department,
Office Support and Technology Program (*elimination*)
- IX. General Education 2000 Capstone Course Requirements
- X. Old Business
- XI. New Business
- XII. Adjournment

FACULTY ECONOMIC BENEFITS COMMITTEE

The Faculty Economic Benefits Committee (FEBC) will hold its next meeting at 3:00 p.m. on Monday, October 9, 2000, at 3:00 p. m. in the School of Nursing, Room 402.

AGENDA

- I. Call to Order
- II. Additions to the Agenda
- III. Remarks
- IV. Minutes of the September 18, 2000 meeting
- V. Unfinished Business
 - A. Proposed Schedule of Meeting Dates & Times for Fall 2000
- VI. New Business
 - A. Designate a Senator Committee Member to Provide Written & Verbal Report at Senate Meetings
 - B. Health Benefits - Mr. Schaffer
 - 1. Explanation of Claims for August 2000
 - 2. Discussion of the Spectrum Health Wellness Program
 - 3. COBRA Changes
 - 4. Contracts for Prescription Drug Coverage
- VII. Prioritize Charges from Executive Committee

FACULTY GOVERNMENT - Faculty Economic Benefits Committee - Agenda: continued

- VIII. Compensation for Overload Teaching
- IX. Adjournment

THESES, DISSERTATIONS, & RESEARCH PROJECTS

SCHOOL OF EDUCATION

EDUCATION LEADERSHIP, ADMINISTRATION & FOUNDATIONS

Mr. Mark A. Eastridge will defend his dissertation entitled, *Teacher and Principal Perception Development in Selected Indiana Schools*, at 9:00 a.m. on Monday, October 23, 2000, in the School of Education, Room 1203. The members of her committee are Dr. Todd Whitaker, Chairperson, Dr. Robert Boyd, Dr. Greg Ulm, and Dr. Beth Whitaker.

OTHER ITEMS OF INTEREST

UNIVERSITY SPEAKERS SERIES

OCTOBER 2000 KEYNOTE SPEAKER

Peter Schickele, composer, musician, author, and satirist will be on the Indiana State University campus October 18 and 19. Dr. Schickele is internationally recognized as one of the most versatile artists in the field of music. His works, now well in excess of 100 for symphony orchestras, choral groups, chamber ensembles, voice, movies and television, have given him “a leading role in the ever-more prominent school of American composers who unselfconsciously blend all levels of American music” (John Rockwell, *The New York Times*). Among his ongoing projects is a weekly, syndicated radio program, Schickele Mix, which has been heard nationwide over Public Radio International since 1992 and which won ASCAP’s prestigious Deems Taylor Award. In his well known other role as perpetrator of the *oeuvre* of the now classic P.D.Q. Bach, Schickele is acknowledged as one of the great satirists of our time. Albums of the fabled musical genius’s work have earned four consecutive Grammy awards for Best Comedy Album. Although on an “indefinite sabbatical” from touring with the works of P.D.Q. Bach, Schickele continues to present both old and new discoveries of his music at Carnegie Hall each December.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR THE FALL 2000 SEMESTER**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 18, 2000. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information**

OTHER ITEMS OF INTEREST: continued

will delay publication.* An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU WebPage at – <http://web.indstate/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE

<u>Deadline for Items</u>	<u>Issue Date</u>
October 11	October 16
October 18	October 23*
October 25	October 30
November 8	November 13
November 15	November 20*
November 22	November 27
November 29	December 4*
December 6	December 11
December 13	December 18*

* Please call Martha Oprisko at extension 3662 with any questions pertaining to the submission of information on a diskette.

UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS & SCIENCES: African & African American Studies

ARFI *568 History of Islam - 3 hours. This survey begins with the examination of the emergence of an Islamic society in Arabia in the seventh century and its rapid conquest of a world empire. It traces the subsequent development of Islam as a religion, legal system, political order, and civilization. Contributions of non-Arab peoples-Persians, Turks, Mongols-will be assessed. The conflict between orthodoxy and sectarianism, Islamic mysticism, the formation of Muslim states and kingdoms, and the spread of Islam to Spain in the West and China in the east will be covered. No previous knowledge of classical Islamic history (seventh through the fifteenth centuries) is required. (Crosslisted with History 478 and Humanities 478).

* Course has an undergraduate level equivalent

GRADUATE PROPOSALS

COURSES REACTIVATIONS

COLLEGE OF ARTS & SCIENCES: Music

MUS 605 Supervision of Music - 3 hours. The music supervisor's or consultant's role in music education. An overview of the total music education program in the public schools. Prerequisite: completion of undergraduate major in music education.

GRADUATE PROPOSALS: continued

PROGRAM REVISIONS
SENT TO
TEACHER EDUCATION COUNCIL

COLLEGE OF ARTS & SCIENCES: English

MASTER OF ARTS IN ENGLISH

MA/MS

MA in English, MA/MS in English for Teacher Licensure

ABSTRACT:

The MA in English, MA/MS in English for Teacher Licensure offers graduate work in English for students in, or expecting to enter, such fields as teaching and writing, editing, publishing, and curricular supervision. Both programs require a minimum of 32 hours including a core of 6 hours (two 600-level courses) in research and theory, a 9 hour (three 600-level courses) English core, a minimum of 11 hours of electives for specialization in either Literature or Writing, 6 hours of study outside the area of specialization (may be outside the department), and a culminating experience consisting of a Master's paper or a thesis. Candidates for the MA degrees must demonstrate reading knowledge of one classical or modern language.

RATIONALE:

The proposed change effects the English core requirements. Currently students are required to take a 600-level course in each of the following areas: English literature, American literature, and English language/linguistics or rhetoric/composition. The change would require them to take 600-level courses in English literature before 1800, English literature after 1800, and in American literature. This core would give our students broader coverage in literature, and better prepare them for teaching, creative writing, and advanced graduate study, which has become more necessary for professional advancement and success in English studies. The change would also bring our programs' requirements more in line with those of MA programs in English at other schools, which typically specify coursework in the literature of several historical periods and genres. Also, with the movement of the linguistics faculty and program to the Department of Foreign Languages and Literatures, courses in language/linguistics will be taught outside the Department of English and could no longer be considered part of the English core. English graduate students who choose to take such classes may count them as electives outside the area of specialization. Also, because reductions in faculty, we are only able to regularly offer one 600-level course in rhetoric composition; this is Teaching English Composition, which is required for new GA's, and would count as an elective.

PRESENT CATALOG COPY

Master of Arts in English (32 hours minimum)

Research and Theory:

English 600-3 hrs.; English 635-3 hrs.

GRADUATE PROPOSALS -Program Revisions Sent to Teacher Education Council - MA-English MA/MS-English for Teacher Licensure: continued

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature-3 hrs.;
600-level course in English language/linguistics or rhetoric/composition-3 hrs.

Electives for the Specialization in Literature:

At least 11 hours of directed electives in literature, including English 699 or English 692, if elected.

Electives for the Specialization in Writing:

At least 11 hours of directed electives in composition/rhetoric, creative writing, or technical writing, including English 699 or English 692, if elected. A creative thesis may be written for this concentration.

Electives for the Specialization in Applied Linguistics:

At least 11 hours of directed electives in English language and linguistics, including English 699 or English 692, if elected.

Other Requirements:

A minimum of 6 hours of graduate study taken outside the area of specialization either through other areas in the Department of English, through other departments and programs, or through a combination; reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of Foreign Languages and Literatures, or by passing a foreign language proficiency examination.

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

PROPOSED CATALOG COPY

Master of Arts in English (32 hours minimum)**Research and Theory:**

English 600--3 hrs.; English 635--3 hrs.

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature before 1800-
-600-level course in English literature after 1800-3 hrs.

Electives for the Specialization in Literature:

At least 11 hours of directed electives in literature, including English 699 or English 692, if

*GRADUATE PROPOSALS -Program Revisions Sent to Teacher Education Council - MA-English MA/MS-
English for Teacher Licensure: continued*

elected.

Electives for the Specialization in Writing:

At least 11 hours of directed electives in composition/rhetoric, creative writing, or technical writing, including English 699 or English 692, if elected. A creative thesis may be written for this concentration.

Other Requirements:

A minimum of 6 hours of graduate study taken outside the area of specialization either through other areas in the Department of English, through other departments and programs, or through a combination; reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the under-graduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of Languages, Literatures, and Linguistics, or by passing a foreign language proficiency examination.

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

PRESENT CATALOG COPY

Master of Arts or Master of Science in English (For Teacher Licensure-32 hours minimum)

This program is designed for individuals who have completed a teacher preparation program; **it does not lead to an initial teaching license.**

Research and Theory: English 600-3 hrs.; English 635-3 hrs.

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature-3 hrs.; 600-level course in English language/linguistics or rhetoric/composition-3 hrs.

Area of Specialization:

680-3 hrs. or CIMA 660-3 hrs., plus at least 8 hours of directed electives in English studies, including English 699 or English 692, if elected.

Other Requirements:

Educational Leadership, Administration, and Foundations 605, 607, or 608-3 hrs.; Educational Psychology 521, 522, or 625-3 hrs. For the Master of Arts degree, reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the

Department of Foreign Languages and Literatures, or by passing a foreign language requirement. For the Master of Science degree, there is no foreign language requirement.

GRADUATE PROPOSALS -Program Revisions Sent to Teacher Education Council - MA-English MA/MS-English for Teacher Licensure: continued

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

Minimum Programs for Licensure (6 or 12 semester hours minimum)

Students majoring in another field, or taking the master of education program, may professionalize an undergraduate English major with 6 graduate hours in English, or an undergraduate English minor with 12 graduate hours in English. Courses used for professionalization must be approved in advance by the Director of Graduate Studies in English, to whom the student should report with a copy of his or her undergraduate transcript. Transfer credit is not accepted on these programs.

UNDERGRADUATE APPROVALS

NEW ASSOCIATE DEGREE

REMEMBER TO INCLUDE RATIONALE FROM THE ICHE FOR THIS CHANGE IN TITLE Put in note about when this should have been published etc.

SCHOOL OF EDUCATION: Communications Disorders and Special Education

Associate of Science Degree

Speech-Language Pathology Assistant

EXECUTIVE SUMMARY**Objectives and Clientele:**

The proposed Associate of Science Degree for Speech-Language Pathology Assistant (SLPAs) will be offered by the Department of Communication Disorders and Special Education (CDSE). The 63-credit-hour degree is designed to meet the needs of individuals who are interested in focusing on immediate employment and who are interested in a curriculum where the focus is the treatment of speech, language, hearing, and related disorders.

Rationale:

With the approval of the CDSE faculty, the department proposes the creation of a new Associate of Science degree program for SLPAs. The SLPA program is designed to meet the immediate employment needs of individuals and alleviate shortages that exist with the State of Indiana for trained speech-language pathology service providers. With the proposed additions of several undergraduate course offerings – CD 119 (3 credits), CD 129 (3 credits), CD 199 (5 credits), CD 298

UNDERGRADUATE APPROVALS -New Associate Degree - AS Degree - Speech - Language Pathology Assistant continued

(5 credits), and CD 299 (5 credits) – and by having associate degree students take several basic Communication Disorders classes with bachelor's degree seeking students, the new associate degree program will be able to prepare students to work as SLPAs in a cost effective manner.

Associate's Degree Curriculum (63 hours)

With the addition of the five new classes, the associate's degree curriculum core will be offered through the Department of Communication Disorders and Special Education (42 hours.)

The remaining 21 credits for the degree will come from the Basic Studies and Liberal Studies components of the General Education Program. Students will be required to take six credits of Basic Studies courses (ENG 101 and MATH 111 [or MATH 114, if it is approved]) and 15 hours of Liberal Studies courses. Courses selected to meet the Liberal Studies requirement will be determined by the student and the student's advisor.

Practicum:

This associate's degree program curriculum requires that students take three practica. These practicum experiences are offered through enrollment in CD 199, CD 298, and CD 299.

CATALOG COPY:

Two Year Curriculum

Speech-Language Pathology Assistant Major

(63 semester hours minimum)

Satisfactory completion of the two-year program for speech-language pathology assistants leads toward the Associate of Science degree. The course of study is designed to develop knowledge, skills, and dispositions that will enable graduates to work with people with communication disorders in a variety of settings under the supervision of speech-language pathologists.

General Education (21 semester hours)

The student will complete portions of Indiana State University Basic Studies and Liberal Arts components of the General Education program.

Basic Studies (6 semester hours)

Two competencies (English composition and mathematics)

Liberal Studies (15 semester hours)

The student will complete 15 hours with at least three hours from three of the five liberal Studies categories.

UNDERGRADUATE APPROVALS -New Associate Degree - AS Degree - Speech - Language Pathology Assistant continued

Required course: Professional Education (42 semester hours minimum)

Communication Disorders 119 – 3 hrs.; 129 – 3 hrs.; 199 – 5 hrs.; 211 – 3 hrs.;
212 – 3 hrs.; 213 – 3 hrs.; 225 – 3 hrs.; 226 – 3 hrs.; 298 – 5 hrs.; 299 – 5 hrs.;
323 – 3 hrs.; 324 – 3 hrs.

CORRECTIONS

*** *The following is a **correction of the text** that appeared as a **PROPOSAL** in the 9-11-2000 issue of Academic Notes and in the 9- 25, 2000 issue as an **APPROVAL**. The corrected portion is shown **in bold-italics within bold-italic brackets**. ****

COURSE REVISIONS

SCHOOL OF BUSINESS: Organizational

ASBE [277] Office Automation - 3 hours. An overview of office systems - technology, people, and procedures - within organizational and environmental contexts. ***[Improvement]*** of productivity through appropriate application of office tools and techniques is stressed. Major technologies, both hardware and software that support information creation, storage, retrieval, manipulation, and distribution are covered.

Change number and add prerequisite to:

ASBE 307 Office Automation - 3 hours. An overview of office systems - technology, people and procedures - within organizational and environmental contexts. ***[Improvement]*** of productivity through appropriate application of office tools and techniques is stressed. Major technologies, both hardware and software that support information creation, storage, retrieval, manipulation and distribution are covered. Prerequisite: BUS 170.

*** *The following is a **correction of the text** that appeared as a **PROPOSAL** in the 9-1-2000 issue of Academic Notes. The corrected portion is shown **in bold-italics within bold-italic brackets**. ****

COURSE REVISIONS

COLLEGE OF ARTS & SCIENCES: History

HIST [*578] History of Islam -3 hours. This survey begins with the examination of the emergence of an Islamic society in Arabia in the seventh century and its rapid conquest of a world empire. It traces the subsequent development of Islam as a religion, legal system, political order, and civilization. Contributions of non-Arab peoples- Persians, Turks, Mongols-will be assessed. The conflict between orthodoxy and sectarianism, Islamic mysticism, the formation of Muslim states and kingdoms, and the spread of Islam to Spain in the West and China in the east will be covered. No

UNDERGRADUATE APPROVALS -New Associate Degree - AS Degree - Speech - Language Pathology
Assistant continued

previous knowledge of classical Islamic history (seventh through the fifteenth centuries) is required. (Crosslisted with Humanities 578 and African & African American Studies 568).

** Course has a graduate level equivalent*