



Academic Notes

OCTOBER 23, 2000

AN 2000-2001

SPECIAL NOTICES

FACULTY ATTENDANCE FORM

Attached to the back of this issue is a Faculty Attendance Form. All faculty members need to fill out this form and make sure that it is delivered to:

MS. TIFFANY TRASS
OFFICE OF ACADEMIC AFFAIRS
PARSONS HALL, ROOM 208

by the end of the business on Friday, December 1, 2000.

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel* for either the Presidential Inauguration and/or Fall 2000 Commencement, need to fill out the Academic Apparel Rental Form attached to the back of this issue and send it to:

MR. SCOTT CHANDLER
ISU BOOKSTORE

Rental forms received after November 10, 2000 will automatically be charged a late fee of \$5.00.

* *The charge is the same whether the regalia is used for one or two days*

2001 CALEB MILLS DISTINGUISHED TEACHING AWARDS

The Caleb Mills Distinguished Teaching Awards Committee is accepting nominations for the 2001 Caleb Mills Distinguished Teaching Awards which will be presented at the spring commencement ceremony in May. Evidence of such excellence will be obtained from students, colleagues, administrators, and/or alumni. Any tenured faculty member who is teaching a minimum of 16 semester hours or 24 contact hours during the preceding summer, fall, and spring semesters of the current academic year is eligible for this award.

Faculty are encouraged to nominate eligible colleagues. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 3619. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

SPECIAL NOTICES: continued

2001 FACULTY DISTINGUISHED SERVICE AWARDS

The Faculty Distinguished Service Awards Committee is accepting nominations for the 2001 Faculty Distinguished Service Awards which will be presented at the commencement ceremony in May. Nominations will be by letter from any full-time faculty member, student, alumnus, administrator, or citizen of the Wabash Valley. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 3619. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

THEODORE DREISER DISTINGUISHED RESEARCH/CREATIVITY AWARD

Nominations are being accepted for the Theodore Dreiser Distinguished Research/Creativity Award to be presented during commencement ceremonies in May 2001.

Established in 1981, the award recognizes work substantially completed at Indiana State University by regular, full-time members of the University faculty who have made outstanding contributions to their disciplines. Work completed to satisfy advanced degree requirements is not eligible for consideration.

Faculty are encouraged to nominate eligible colleagues. Self-nominations will also be accepted. Inquires can be made by calling extension 3619. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

ISU ARTS ENDOWMENT GRANTS

The submission deadline for Arts Endowment Grants for the 2000/2001 academic year is Monday, November 6, 2000. Past UAEC funding has been between \$15,000 and \$20,000. Grant awards typically range from \$2,000 to \$6,000 with the average being \$3,500.

Submit proposals involving original faculty work on creative projects that eventuate in performance, exhibitions, and publications. Projects that will not qualify are: student work, research or criticism of already existing works, or preparation and writing of textbooks and teaching materials.

Information packets with applications are available in the Office of Sponsored Programs, Tirey Hall, Room 183, or contact Sondra Wilkison at ext. 8374 or e-mail her at ospwilk@amber.indstate.edu

UNIVERSITY RESEARCH COMMITTEE GRANTS

The Fall submission deadline for the University Research Committee Grants for 2000/2001 is Monday, November 6, 1999. Funding is typically used for small grants (generally a few thousand dollars) in support of faculty research and scholarship.

SPECIAL NOTICES - University Research Committee Grants: continued

Information packets with applications are available in the Office of Sponsored Programs, Tirey Hall, Room 183, or contact Sondra Wilkison at ext. 8374 or e-mail her at ospwilk@amber.indstate.edu

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR OCTOBER 17, 2000

The Faculty Senate Executive Committee met at 3:15 p.m. on Tuesday, October 17, 2000 in the Hulman Memorial Student Union (HMSU), Room 227.

Interim Provost Hopkins advised the Executive Committee that existing travel policies and procedures will not be adjusted until January, and responded to questions and expressions of concern. He also indicated that *Academic Notes* would receive fuller distribution than has been recent practice.

Chair F. Bell reported on his recent meeting with Associate Vice President Young, S. Anderson, and L. Maule regarding student financial aid.

The Committee: 1.) discussed Distance Education and the Degree Link program; 2.) approved the Faculty Economics Benefits Committee's (FEBC) recommendations to support improvements in insurance coverage and increase the rate of remuneration for teaching overloads; and 3.) heard from representatives of Enrollment Services and the Graduate School, identifying areas of concern and offering suggestions for improvement of services.

The Faculty Senate Executive Committee next meets on Tuesday, October 31, 2000 at 3:15 p.m. in the Hulman Memorial Student Union, Room 227.

FACULTY SENATE STANDING COMMITTEES

CURRICULUM & ACADEMIC AFFAIRS COMMITTEE

The Curriculum and Academic Affairs Committee (CAAC) will meet at 3:00 p.m. on Monday, October 23, 2000 in the Family and Consumer Science (FCS) Building Room 110.

AGENDA #6

- I. Approval of the Minutes
- II. Chairperson's Report
- III. Executive Committee Report
- IV. Industrial & Mechanical Technology - BS - General Industrial Technology (*revision - change to name and required courses*)
[Tabled at Meeting #5]
- V. Industrial & Mechanical Technology - BS - Mechanical Technology Adjournment (*revision - change to required courses*)

FACULTY GOVERNMENT - Faculty Senate Standing Committees - CAAC Agenda: continued

- VI. General Education 2000 Capstone Course Requirements
- VII. College of Arts & Sciences - Music - allow MUS 341 (History of Jazz) to satisfy the GE 2000 Literary, Artistic, & Philosophical Studies - Elective Course requirements
- VIII. Old Business
- IX. New Business
- X. Adjournment

FACULTY AFFAIRS COMMITTEE

The Faculty Affairs Committee will meet from 12:00 p.m. until 3:00 p.m. on Wednesday, October 25, 2000 in the School of Education, Room 1014 for the express purpose of updating new members on summer work.

AGENDA

- I. Call to Order
- II. Develop a Plan That Might Work With Your Unit
- III. Continue to Work on Draft Documents
- IV. Plan Future Work

UNIVERSITY RESEARCH COMMITTEE

The University Research Committee will meet at 5:30 p.m. on Tuesday, October 24, 2000 in the School of Nursing, Room 302.

AGENDA

- I. Call to Order
- II. Approval of the Minutes of the September 28, 2000 Meeting
- III. Old Business
- IV. New Business
 - A. Charges from Faculty Senate Executive Committee
 - B. Grant Review Procedure
- V. Adjournment

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS & SCIENCES

GEOGRAPHY, GEOLOGY, & ANTHROPOLOGY

Mr. Dengsheng Lu will be defending his dissertation entitled, *Estimation of Forest Stand Parameters and Application in Classification and Change Detection of Forest Cover Types in the Brazilian Am-*
THESES, DISSERTATIONS, & RESEARCH PROJECTIONS - CAS: continued

azon Basin, from 10:00 a.m. to 12:30 p.m. on Wednesday, October 25, 2000 in the Science Building, Room 160-A. The members of this committee are Dr. Paul Mausel, Chairperson, Dr. Robert Larson, Dr. Brian Ceh, Dr. Brondizio Eduardo, and Dr. Kevin Turcotte.

PSYCHOLOGY

Ms. Laura Fredendall will defend her doctoral research project entitled, *Clinical Diagnosis and the Chronic Depressions: Clinician Ratings of Symptoms of Prototypic Depressive Personality Disorder and Dysthymic Disorder Patients*, at 9:00 a.m. on Monday, November 6, 2000 in Root Hall, Room B-230. The members of her committee are Dr. June Sprock, Chairperson, Dr. Michael Murphy, and Dr. Carol Yoder.

SCHOOL OF EDUCATION

EDUCATIONAL LEADERSHIP, ADMINISTRATION & FOUNDATIONS

Ms. Mary Ann Dewan will defend her dissertation entitled, *Change Facilitating Style of Urban Elementary Principals and its Relationship to School Performance*, at 12:00 p.m. on Tuesday, November 7, 2000 in the School of Education, Room 1203.

FIELD TRIPS

SCHOOL OF TECHNOLOGY

INDUSTRIAL & MECHANICAL TECHNOLOGY

Thirty-four student members of the Institute of Packaging Professionals (IOPP) will be attending the PackExpo 2000, which is being held in the McCormick Place in Chicago, Illinois. PackExpo 2000 opens Sunday, November 6, 2000 and concludes on Thursday, November 9, 2000. The purpose of the trip is for the students to experience first hand the innovations and products now available in the field of packaging. Dr. Marion D. Schafer and graduate student Marcel Otieno will be accompanying each group.

Four separate groups of students will be participating in this field trip. The first group will be leave Sunday and return on Monday; the second will leave Monday and return on Tuesday; the third will leave Tuesday and return Wednesday and the fourth will leave on Wednesday and return on Thursday. All groups will leave the ISU campus around 5:00 a.m. and will stay over one night and return the next day around 10:00 p.m. Transportation will be via one University van and one rental van. All participants will be staying overnight at the Executive Plaza hotel.

A list of the students is available from either the Chair of the IMT department or Dean Foster's office.

OTHER ITEMS OF INTEREST

ACADEMIC NOTES PUBLICATION SCHEDULE

FOR THE FALL 2000 SEMESTER

Below is the circulation schedule for the hard copy of *Academic Notes* through December 18, 2000. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.*** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU WebPage at – <http://web.indstate/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE

<u>Deadline for Items</u>	<u>Issue Date</u>
October 25	October 30
November 8	November 13
November 15	November 20*
November 22	November 27
November 29	December 4*
December 6	December 11
December 13	December 18*

** Please call Martha Oprisko at extension 3662 with any questions pertaining to the submission of information on a diskette.*

UNDERGRADUATE PROPOSALS

COURSE REVISIONS

PHIL *402 Medical Ethics - 3 Credit Hours. Basic problems and theories in medical ethics and bioethics, including issues such as abortion, euthanasia, confidentiality, criteria for personhood and death, the rights and duties of patients and health care providers and the role of value judgments in medicine.

Change number to:

PHIL 302 Medical Ethics - 3 Credit Hours. Basic problems and theories in medical ethics and bioethics, including issues such as abortion, euthanasia, confidentiality, criteria for personhood and death, the rights and duties of patients and health care providers and the role of value judgments in medicine.

** Course has a graduate equivalent that is being deleted*

PHIL *403 Ethics and Animals - 3 Credit Hours. Basic problems and theories related to the moral status of animals and actions and policies which involve them. Includes such issues as criteria for personhood; speciesism; the nature of interests and rights; and

*UNDERGRADUATE PROPOSALS - Course Revisions CAS PHIL *403: continued*

the use of animals for food, research, and other purposes.

Change number to:

PHIL 303 Ethics and Animals - 3 Credit Hours. Basic problems and theories related to the moral status of animals and actions and policies, which involve them. Includes such issues as criteria for personhood; speciesism; the nature of interests and rights; and the use of animals for food, research, and other purposes.

** Course has a graduate equivalent that is being deleted*

PHIL *406 Business Ethics - 3 Credit Hours. Analysis of basic issues and perspectives in business ethics. Topics include: the relation of ethics to the law, economic justice, moral foundations of business systems, moral relativism and the multinational corporation, employee rights, the ethics of advertising, the environment, affirmative action, sexual harassment, diversity, corporate social responsibility, among other topics.

Change number to:

PHIL 306 Business Ethics - 3 Credit Hours. Analysis of basic issues and perspectives in business ethics. Topics include: the relation of ethics to the law, economic justice, moral foundations of business systems, moral relativism and the multinational corporation, employee rights, the ethics of advertising, the environment, affirmative action, sexual harassment, diversity, corporate social responsibility, among other topics.

** Course has a graduate equivalent that is being deleted*

PHIL *413 Philosophy of Religion - 3 Credit Hours. Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

Change number to:

PHIL 313 Philosophy of Religion - 3 Credit Hours. Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

** Course has a graduate equivalent that is being deleted*

PHIL*416 Political Philosophy - 3 Credit Hours, Selected problems and theories in political philosophy. Readings will be taken from classical or contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli, Hegel, Marx, Rawls.

Change number to:

PHIL 316 Political Philosophy - 3 Credit Hours, Selected problems and theories in political philosophy. Readings will be taken from classical or contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli, Hegel, Marx, Rawls.

** Course has a graduate equivalent that is being deleted*

PHIL *423 Philosophy of Psychology - 3 Credit Hours. Alternative theories of the nature of

*UNDERGRADUATE PROPOSALS - Course Revisions CAS PHIL *423: continued*

the mind and mental processes. An introduction through classical and contemporary texts to the problems of dualism, materialism, consciousness, personhood, and

intentionality.

Change number to:

PHIL 323 Philosophy of Psychology - 3 Credit Hours. Alternative theories of the nature of the mind and mental processes. An introduction through classical and contemporary texts to the problems of dualism, materialism, consciousness, personhood, and intentionality.

** Course has a graduate equivalent that is being deleted*

ASSOCIATE DEGREE PROGRAM REVISION

SCHOOL OF NURSING: Associate Degree

Associate Degree Nursing Program

EXECUTIVE SUMMARY:

The School Nursing Curriculum and Academic Affairs Committee is recommending that students admitted to the Associate Degree Nursing Program prior to Fall Semester 2000 be permitted to select either Chemistry 100/100L or Chemistry 104/104L. Students admitted Spring Semester 2000 were the last students admitted under the previous Associate Degree Curriculum. The University Curriculum and Academic Affairs Committee (CAAC) approved Chemistry 100/100L in the curricula for the modified Baccalaureate Nursing Program during the 1998-1999 academic year and for the revised stand-alone Associate Degree Nursing Program during the 1999-2000 academic year. Approval of this proposal will not necessitate any change in catalog copy as the curriculum for the stand-alone Associate Degree Program is published in the *Undergraduate Catalog 2000-2002*.

RATIONALE:

The requested modification of the Chemistry requirement would provide consistency in Chemistry requirements for all students enrolled in the Associate Degree Nursing Program. This proposed change potentially would reduce the total credit hours that students must take by four credits since Chemistry 103/103L is a prerequisite for Chemistry 104/104 and the majority of students are not successful challenging Chemistry 103/103L. The result is that most of the Associate Degree Nursing

students admitted prior to Fall 2000 complete eight hours of Chemistry rather than the four credits required for students enrolled in other Undergraduate Nursing Programs. Dr. Arthur Halpern, Chairperson of the Chemistry Department, has been contacted regarding this proposal. He stated verbally that he has no objection to the proposal.

UNDERGRADUATE PROPOSALS - Program Revisions Associate Degree Nursing Program: continued

Present Curriculum for Associate Degree students admitted prior to Fall 2000

Level I: Freshman

First Semester Courses

Credit Hours

Nursing 105-4 hrs.; **English 107 or its equivalents-3 hrs.;
Psychology 101-3 hrs.; Life Sciences 231-2 hrs.; Life Sciences 231-1 hr. 14+

Second Semester Courses

Nursing 115-4 hrs.; Communication 101-3 hrs.; Educational Psychology 221 or
Family and Consumer Sciences 103-3 hrs.; Life Sciences 241-2 hrs.; Life
Sciences 274-2 hrs.; Life Sciences 274L-1 hr.; Physical Education-1 hr. 17

Level II: Sophomore

First Semester Courses

Nursing 205-6 hrs.; Nursing 215-4 hrs.; Chemistry 104*-3 hrs.; Chemistry 104L*-1 hr.;
Sociology 120-3 hrs. 17

Second Semester Courses

Nursing 225-6 hrs.; Nursing 235-5 hrs.; Nursing Seminar 240-1 hr.; Liberal Studies
Elective-3 hrs. 15

* Prerequisites: Chemistry 103 and 103L, or approved equivalent course, or chemistry department examination

** Must complete English 101 before English 105 (or its equivalent if SAT verbal is below 510 or ACT verbal is below 20.

+ Must complete Mathematics 111 if SAT math is below 510 or ACT math is below 18

Proposed Curriculum for Associate Degree students admitted prior to Fall 2000

Level I: Freshman

First Semester Courses

Credit Hours

Nursing 105-4 hrs.; **English 107 or its equivalents-3 hrs.;
Psychology 101-3 hrs.; Life Sciences 231-2 hrs.; Life Sciences 231-1 hr. 14+

Second Semester Courses

Nursing 115-4 hrs.; Communication 101-3 hrs.; Educational Psychology 221 or
Family and Consumer Sciences 103-3 hrs.; Life Sciences 241-2 hrs.; Life
Sciences 274-2 hrs.; Life Sciences 274L-1 hr.; Physical Education-1 hr. 17

UNDERGRADUATE PROPOSALS - Program Revisions Associate Degree Nursing Program: continued

Level II: Sophomore

First Semester Courses

Nursing 205-6 hrs.; Nursing 215-4 hrs.; Chemistry 104*-3 hrs.; Chemistry 104L*-1 hr.; 17

Or Chemistry 100-3 hrs.; Chemistry 100L-1 hr.; Sociology 120-3 hrs.

Second Semester Courses

Nursing 225-6 hrs.; Nursing 235-5 hrs.; Nursing Seminar 240-1 hr.; Liberal Studies
Elective-3 hrs. 15

* *Prerequisites: Chemistry 103 and 103L, or approved equivalent course, or chemistry department examination*

** *Must complete English 101 before English 105 (or its equivalent if SAT verbal is below 510 or ACT verbal is below 20.*

+ *Must complete Mathematics 111 if SAT math is below 510 or ACT math is below 18*

GRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS & SCIENCES: African & African American Studies

This course was originally published under the Undergraduate Proposals heading instead of the Graduate Proposals heading. It is being republished as a Proposal under the correct heading.

ARFI *568 History of Islam - 3 hours. This survey begins with the examination of the emergence of an Islamic society in Arabia in the seventh century and its rapid conquest of a world empire. It traces the subsequent development of Islam as a religion, legal system, political order, and civilization. Contributions of non-Arab peoples-Persians, Turks, Mongols-will be assessed. The conflict between orthodoxy and sectarianism, Islamic mysticism, the formation of Muslim states and kingdoms, and the spread of Islam to Spain in the West and China in the east will be covered. No previous knowledge of classical Islamic history (seventh through the fifteenth centuries) is required. (Crosslisted with History *578 and Humanities *578).

* *Course has an undergraduate level equivalent*

COURSE DELETIONS

PHIL *502 Medical Ethics - 3 Credit Hours. Basic problems and theories in medical ethics and bioethics, including issues such as abortion, euthanasia, confidentiality, criteria for personhood and death, the rights and duties of patients and health care providers, and the role of value judgments in medicine.

* *Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

GRADUATE PROPOSALS - Course Deletions: continued

PHIL *503 Ethics and Animals - 3 Credit Hours. Basic problems and theories related to the moral status of animals and actions and policies, which involve them. Includes such issues as criteria for personhood; speciesism; the nature of interests and rights; and the use of animals for food, research, and other purposes.

* *Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

PHIL *506 Business Ethics - 3 Credit Hours. Analysis of basic issues and perspectives in business ethics. Topics include: the relation of ethics to the law, economic justice, moral foundations of business systems, moral relativism and the multinational corporation, employee rights, the ethics of advertising, the environment, affirmative action, sexual harassment, diversity, corporate social responsibility, among other topics.

** Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

PHIL *513 Philosophy of Religion - 3 Credit Hours. Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

** Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

PHIL *516 Political Philosophy - 3 Credit Hours, Selected problems and theories in political philosophy. Readings will be taken from classical or contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli, Hegel, Marx, Rawls.

** Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

PHIL *523 Philosophy of Psychology - 3 Credit Hours. Alternative theories of the nature of the mind and mental processes. An introduction through classical and contemporary texts to the problems of dualism, materialism, consciousness, personhood, and intentionality.

** Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

PROGRAM REVISIONS **SENT TO** **TEACHER EDUCATION COMMITTEE**

The Proposed Catalog Copy section of the MA/MS in English for Teacher Licensure Proposal was published incorrectly in the October 9, 2000 issue of Academic Notes.

To avoid any future confusion, the entire item is being republished as it should have appeared.

COLLEGE OF ARTS & SCIENCES: English

MASTER OF ARTS IN ENGLISH

GRADUATE PROPOSALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

MA/MS

MA in English, MA/MS in English for Teacher Licensure

ABSTRACT:

The MA in English, MA/MS in English for Teacher Licensure offers graduate work in English for students in, or expecting to enter, such fields as teaching and writing, editing, publishing, and curric-

ular supervision. Both programs require a minimum of 32 hours including a core of 6 hours (two 600-level courses) in research and theory, a 9 hour (three 600-level courses) English core, a minimum of 11 hours of electives for specialization in either Literature or Writing, 6 hours of study outside the area of specialization (may be outside the department), and a culminating experience consisting of a Master's paper or a thesis. Candidates for the MA degrees must demonstrate reading knowledge of one classical or modern language.

RATIONALE:

The proposed change affects the English core requirements. Currently students are required to take a 600-level course in each of the following areas: English literature, American literature, and English language/linguistics or rhetoric/composition. The change would require them to take 600-level courses in English literature before 1800, English literature after 1800, and in American literature. This core would give our students broader coverage in literature, and better prepare them for teaching, creative writing, and advanced graduate study, which has become more necessary for professional advancement and success in English studies. The change would also bring our programs' requirements more in line with those of MA programs in English at other schools, which typically specify coursework in the literature of several historical periods and genres. Also, with the movement of the linguistics faculty and program to the Department of Foreign Languages and Literatures, courses in language/linguistics will be taught outside the Department of English and could no longer be considered part of the English core. English graduate students who choose to take such classes may count them as electives outside the area of specialization. Also, because reductions in faculty, we are only able to regularly offer one 600-level course in rhetoric composition; this is Teaching English Composition, which is required for new GA's, and would count as an elective.

PRESENT CATALOG COPY

Master of Arts in English (32 hours minimum)

Research and Theory:

English 600-3 hrs.; English 635-3 hrs.

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature-3 hrs.;
600-level course in English language/linguistics or rhetoric/composition-3 hrs.

Electives for the Specialization in Literature:

At least 11 hours of directed electives in literature, including English 699 or English 692, if elected.

GRADUATE PROPOSALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

Electives for the Specialization in Writing:

At least 11 hours of directed electives in composition/rhetoric, creative writing, or technical writing, including English 699 or English 692, if elected. A creative thesis may be written for this concentration.

Electives for the Specialization in Applied Linguistics:

At least 11 hours of directed electives in English language and linguistics, including English 699

or English 692, if elected.

Other Requirements:

A minimum of 6 hours of graduate study taken outside the area of specialization either through other areas in the Department of English, through other departments and programs, or through a combination; reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of Foreign Languages and Literatures, or by passing a foreign language proficiency examination.

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

PROPOSED CATALOG COPY

Master of Arts in English (32 hours minimum)

Research and Theory:

English 600--3 hrs.; English 635--3 hrs.

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature before 1800-600-level course in English literature after 1800-3 hrs.

Electives for the Specialization in Literature:

At least 11 hours of directed electives in literature, including English 699 or English 692, if elected.

Electives for the Specialization in Writing:

At least 11 hours of directed electives in composition/rhetoric, creative writing, or technical writing, including English 699 or English 692, if elected. A creative thesis may be written for this concentration.

GRADUATE PROPOSALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

Other Requirements:

A minimum of 6 hours of graduate study taken outside the area of specialization either through other areas in the Department of English, through other departments and programs, or through a combination; reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of Languages, Literatures, and Linguistics, or by passing a foreign language proficiency examination.

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

PRESENT CATALOG COPY

Master of Arts or Master of Science in English (For Teacher Licensure-32 hours minimum)

This program is designed for individuals who have completed a teacher preparation program; **it does not lead to an initial teaching license.**

Research and Theory: English 600-3 hrs.; English 635-3 hrs.

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature-3 hrs.; 600-level course in English language/linguistics or rhetoric/composition-3 hrs.

Area of Specialization:

680-3 hrs. or CIMIT 660-3 hrs., plus at least 8 hours of directed electives in English studies, including English 699 or English 692, if elected.

Other Requirements:

Educational Leadership, Administration, and Foundations 605, 607, or 608-3 hrs.; Educational Psychology 521, 522, or 625-3 hrs. For the Master of Arts degree, reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the

Department of Foreign Languages and Literatures, or by passing a foreign language requirement. For the Master of Science degree, there is no foreign language requirement.

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

GRADUATE PROPOSALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

Minimum Programs for Licensure (6 or 12 semester hours minimum)

Students majoring in another field, or taking the master of education program, may professionalize an undergraduate English major with 6 graduate hours in English, or an undergraduate English minor with 12 graduate hours in English. Courses used for professionalization must be approved in advance

by the Director of Graduate Studies in English, to whom the student should report with a copy of his or her undergraduate transcript. Transfer credit is not accepted on these programs.

PROPOSED CATALOG COPY

Master of Arts or Master of Science in English (For Teacher Licensure--32 hours minimum)

This program is designed for individuals who have completed a teacher preparation program; it does not lead to an initial teaching license.

Research and Theory:

English 600--3 hrs.; English 635--3 hrs.

English Core:

600-level course in American literature--3 hrs.; 600-level course in English literature before 1800—600-level course in English literature after 1800—3 hrs.

Area of Specialization: 680--3 hrs. or CIME 660--3 hrs., plus at least 8 hours of directed electives in English studies, including English 699 or English 692, if elected.

Other Requirements: Educational Leadership, Administration, and Foundations 605, 607, or 608--3 hrs.; Educational Psychology 521, 522, or 625--3 hrs. For the Master of Arts degree, reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of Languages, Literatures, and Linguistics or by passing a foreign language proficiency examination. For the Master of Science degree, there is no foreign language requirement.

Culminating Experience:

699--6 hrs. or 692--2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

Minimum Programs for Licensure (6 or 12 semester hours minimum)

Students majoring in another field, or taking the master of education program, may professionalize an undergraduate English major with 6 graduate hours in English, or an undergraduate English minor
GRADUATE PROPOSALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

with 12 graduate hours in English. Courses used for professionalization must be approved in advance by the Director of Graduate Studies in English, to whom the student should report with a copy of his or her undergraduate transcript. Transfer credit is not accepted on these programs.

UNDERGRADUATE APPROVALS

COURSE PROPOSALS & MODIFICATIONS FOR GE2000

The following courses have been approved for inclusion in the revised General Education program beginning in the fall of 2000. The revised courses and the corresponding General Education

designations began with offerings in the summer of 2000. GE89 refers to students enrolled in the current program; GE2000 is for students who will be enrolled in the modified program.

COLLEGE OF ARTS & SCIENCES: Psychology

PSY 338 Psychology of Women - 3 hours. An overview of current research on the psychology of women and gender. The experiences of girls and women with regard to a variety of issues will be explored, including issues such as achievement, sexuality, parenting, work, violence aging, health, and relationships. Prerequisites: 101 or consent of instructor. *General Education Credits [GE89; GE2000 Social and Behavioral Studies - Elective]*.

COURSE REVISIONS

COLLEGE OF ARTS & SCIENCES: Psychology

PSY 338 Psychology of Women - 3 hours. An overview of current research on the psychology of women and gender. The experiences of girls and women with regard to a variety of issues will be explored, including issues such as achievement, sexuality, parenting, work, violence aging, health, and relationships. Prerequisites: 101 or consent of instructor. *General Education Credits [GE89; GE2000 Social and Behavioral Studies - Elective]*.

REVISIONS TO MAJORS

SCHOOL OF BUSINESS: Organizational - ABSE

Bachelor of Science - Administrative Office Systems

APPROVED by the Curriculum and Academic Affairs Committee (CAAC) on October 9, 2000.

EXECUTIVE SUMMARY:

A Bachelor of Science degree in Administrative Office Systems is offered by the Administrative Systems and Business Education Department. The 68-semester hour major allows students to pre-

UNDERGRADUATE APPROVALS - Program Revisions - BS Administrative Office Systems: continued

prepare for careers in management of office administrative services and information processing. (The proposal reduces the program by three credit hours.)

The following curriculum changes are proposed to Administrative Office Systems program:

1. Drop: ASBE 215—3 hrs. and 215L—0 hrs. and ASBE 330—3 hrs.
2. Change: ASBE 277—3 hrs. to the revised course ASBE 307—3 hrs.
3. Keep: ASBE 337—3 hrs., which has been revised with no change to title, number, or credit hours.

4. Add: ASBE 317--3 hrs., which has been revised with no change to title, number, or credit hours.

INFLUENCE OF CHANGE:

The proposed program modifications will reduce required credit hours in the program by three hours. The modifications do not affect General Education policies or the approved course list, University admissions requirements, or requirements in other programs. Only the curriculum for the Administrative Office Systems program is affected by this change.

RATIONALE:

The proposed modifications will give students understanding and practical applications in advanced word processing and desktop publishing and in managerial communication for the office manager. Students will have greater breadth of choice of areas from which to select directed electives.

PRESENT CATALOG COPY

ADMINISTRATIVE OFFICE SYSTEMS (71 semester hours)

Required courses on all four-year programs (44 semester hours)

Business: 101—1 hr.; 102—1 hr.; 170—2 hrs.; 201—3 hrs.; 202—3 hrs.; 205—3 hrs.; 220—1 hr.; 305—3 hrs.; 310—6 hrs.; 320—6 hrs.; 330—6 hrs.; 401—3 hrs.

Economics: 200—3 hrs.; 201—3 hrs.

Required Courses for Administrative Office Systems major (27 semester hours)

Administrative Systems and Business Education: 215-3 hrs.; 215L-0 hrs.; 277-3 hrs.; 320—3 hrs.; 330—3 hrs.; 337—3 hrs.

Management Information Systems: 300—3 hrs.

Directed electives: (9 hours of directed electives must be selected from Accounting, Insurance, Administrative Office Systems, Management, or Management Information Systems)

UNDERGRADUATE APPROVALS - Program Revisions - BS Administrative Office Systems: continued

PROPOSED CATALOG COPY

ADMINISTRATIVE OFFICE SYSTEMS (68 semester hours)

Required Courses on all four-year programs - 44 semester hours

Business: 101-1 hr.; 102-1 hr.; 170-2 hrs.; 201-3 hrs.; 202-3 hrs.; 205-3 hrs.; 220-1 hr.; 305-3 hrs.; 310-6 hrs.; 320-6 hrs.; 330-6 hrs.; 401-3 hrs.

Economics: 200-3 hrs.; 201-3 hrs.

Required Courses for Administrative Office Systems major - 24 semester hours

Administrative Systems and Business Education: 277-3 hrs.; 317-3 hrs.; 320-3 hrs.;

337-3 hrs.

Management Information Systems: 300-3 hrs.

Directed electives: (9 hours of directed electives must be selected from Accounting, Insurance, Administrative Office Systems, Management, Management Information Systems, Decision Sciences, Economics, Finance, or Marketing)

PROGRAM COMPARISON

Hours	Current Program	Hours	New Program
	Required courses on all four-year programs (44 semester hours)		Required courses on all four-year programs (44 semester hours)
1	Business 101	1	Business 101
1	Business 102	1	Business 102
2	Business 170	2	Business 170
3	Business 201	3	Business 201
3	Business 202	3	Business 202
3	Business 205	3	Business 205
1	Business 220	1	Business 220
3	Business 305	3	Business 305
3	Economics: 200	3	Economics: 200
3	Economics: 201	3	Economics: 201
6	Business 310	6	Business 310
6	Business 320	6	Business 320
6	Business 330	6	Business 330
3	Business 401	3	Business 401
44	Required Credit Hours *****	44	Required Credit Hours *****
	Required Courses for Administrative Office Systems Major (27 semester hours) Administrative Systems and Business Education:		Required Courses for Administrative Office Systems Major (24 semester hours) Administrative Systems and Business Education:
3	277	3	277
3	215	--	----
0	215L	--	----
--	----	3	317
3	320	3	320
0	320L	0	320L
3	330	--	----
3	337	3	337
3	Management Information Systems	3	Management Information Systems
9	300	9	300
	Directed electives: (9 hours		Directed electives: (9 hours

	selected from Accounting, Insurance, Administrative Office Systems, Management, or Management Information Systems)		selected from Accounting, Insurance, Administrative Office Systems, Management, Management Information Systems, Decision Sciences, Economics, Finance, or Marketing)
<u>27</u>	Required Credit Hours *****	<u>24</u>	Required Credit Hours *****
71	Total Semester Hours	68	Total Semester Hours

SCHOOL OF BUSINESS: Organizational - ASBE

Bachelor of Science - Business Education

Please note that there has been a change to this program. Courses ECON 352 and ECON 380 have been dropped from the list of "Required Courses for Business Education Major" because those courses are no longer being taught.

APPROVED by the Teacher Education Committee (TEC) on April 26, 2000

*APPROVED by the Curriculum and Academic Affairs Committee (CAAC) on October 9, 2000
Vote: 9-0-0*

EXECUTIVE SUMMARY:

The proposed program modifications will reduce required credit hours in the program by three hours. The modifications do not affect General Education policies or the approved course list, University admissions requirements, or requirements in other programs. Business Education is a teaching program, and the curriculum is changed by this proposal.

UNDERGRADUATE APPROVALS - Business - Organizational - ASBE - Business Education: continued

The following curriculum changes are proposed to the Business Education program:

Drop: ASBE 215—3 hrs. and 215L—0 hrs.

Change: ASBE 277—3 hrs. to the revised course, ASBE 307—3 hrs.

Keep: ASBE 337—3 hrs. and 317—3 hrs. which have been revised with no change to title, number, or credit hours.

RATIONALE:

With the proposed modifications, students will be better prepared for teaching positions with experiences in advanced word processing and desktop publishing. The changes will give students greater depth of content in the areas of office automation and office management.

CURRENT CATALOG COPY

Business Education Major (65 semester hours)

This major when added to the required professional education courses, may be used to qualify for a Senior High-Junior High/Middle School Instructional License which allows the teacher to teach the business curriculum at all grade levels.

For licensure, students must have a 2.5 or higher major and cumulative index, grades of C or higher, and a 2.5 or higher average in all professional education courses, and successfully complete the National Teacher Examination.

Required courses on all four-year programs (44 semester hours)

Business: 101-1 hr.; 102-1 hr.; 170-2 hrs.; 201-3 hrs.; 202-3 hrs; 205-3 hrs; 220-1 hr.; 305-3 hrs.; 310-6 hrs.; 320-6 hrs.; 330-6 hrs.; 401-3 hrs.

Economics: 200-3 hrs.; 201-3 hrs.

Required Courses for Business Education Major (21 semester hours)

Accounting: 300 or 301 or 313 or 380 or 404 or 476-3 hrs.

Administrative Systems and Business Education: 215-3 hrs.; 215L-0 hrs.; 277-3 hrs.; 317-3 hrs.; 320—3 hrs.; 337—3 hrs.

Economics: 211 or 280 or 311 or 321 or 331 or 341 or 351 or 362-3 hrs.

Required Professional Education: Administrative Systems and Business Education 390-3 hrs. is required in the Senior High-Junior High/Middle School Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

UNDERGRADUATE APPROVALS - Business - Organizational - ASBE - Business Education: continued

Endorsement in Computer Literacy (12 semester hours)

This endorsement may be added to any instructional license. The holder of the Computer Literacy Endorsement is eligible to teach a survey literacy course and serve as building level computer advisor. It is **not** intended to prepare fully qualified computer science teachers at the secondary level. It is highly recommended that anyone interested in this endorsement consult with a computer literacy advisor from one of the following departments: Administrative Systems and Business Education, Curriculum, Instruction, and Media Technology, Elementary and Early Childhood Education,

or Mathematics and Computer Science. The endorsement may be completed at the undergraduate or graduate level or may be a combination.

Required courses for endorsement:

One of Computer Science 151-3 hrs., Management Information Systems 276-3 hrs., Curriculum, Instruction, and Media Technology 447/547-3 hrs.; One of Computer Science 256-3 hrs., Management Information Systems 310-3 hrs., Media Technology 472/572-3 hrs., 672-3 hrs.; Elementary Education 495C/595C-3 hrs.; one of Elementary Education 272-3 hrs.; Computer Science 491/591-3 hrs., Curriculum, Instruction, and Media Technology 625-3 hrs., 671-3 hrs. (also listed as Elementary Education, 671-3 hrs.); One of Administrative Systems and Business Education 320-3 hrs., and 320L-0 hrs.; Computer Science 252-3 hrs., 253-3 hrs., 256-3 hrs., 258 (354)-3 hrs., 361-3 hrs.; Elementary Education 471/571-3 hrs., 473/573-3 hrs., 495C/595C-3 hrs.; Curriculum, Instruction, and Media Technology 641-3 hrs., 644-3 hrs., 647-3 hrs., 657-3 hrs.

PROPOSED CATALOG COPY

Business Education Major (62 semester hours)

This major when added to the required professional education courses, may be used to qualify for a Senior High-Junior High/Middle School Instructional License which allows the teacher to teach the business curriculum at all grade levels.

For licensure, students must have a 2.5 or higher major and cumulative index, grades of C or higher, and a 2.5 or higher average in all professional education courses, and successfully complete the National Teacher Examination.

Required courses on all four-year programs (44 semester hours):

Business: 101-1 hr.; 102-1 hr.; 170-2 hrs.; 201-3 hrs.; 202-3 hrs; 205-3 hrs; 220-1 hr.; 305-3 hrs.; 310-6 hrs.; 320-6 hrs.; 330-6 hrs.; 401-3 hrs.

Economics: 200-3 hrs.; 201-3 hrs.

Required Courses for Business Education Major (21 semester hours):

Accounting: 300 or 301 or 313 or 380 or 404 or 476-3 hrs.

UNDERGRADUATE APPROVALS - Business - Organizational - ASBE - Business Education: continued

Administrative Systems and Business Education: 307-3 hrs.; 317-3 hrs.; 320-3 hrs.; 337-3 hrs.;

Economics: 211 or 280 or 311 or 321 or 331 or 341 or 351 or 380-3 hrs.

Required Professional Education: Administrative Systems and Business Education 390-3 hrs. is required in the Senior High-Junior High/Middle School Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

Endorsement in Computer Literacy (12 semester hours)

This endorsement may be added to any instructional license. (A minimum GPA of 2.5 is required.)

The holder of the Computer Literacy Endorsement is eligible to teach a survey literacy course and serve as building level computer advisor. It is **not** intended to prepare fully qualified computer science teachers at the secondary level. It is highly recommended that anyone interested in this endorsement consult with a computer literacy advisor from one of the following departments: Administrative Systems and Business Education; Curriculum, Instruction, and Media Technology; Elementary and Early Childhood Education; or Mathematics and Computer Science. The endorsement may be completed at the undergraduate or graduate level or may be a combination.

Required courses for endorsement:

One of Computer Science 151-3 hrs., Management Information Systems 276-3 hrs., Curriculum, Instruction, and Media Technology 447/547-3 hrs.;

One of Computer Science 256-3 hrs., Management Information Systems 310-3 hrs., Media Technology 472/572-3 hrs., 672-3 hrs.; Elementary Education 495C/595C-3 hrs.;

One of Elementary Education 272-3 hrs.; Computer Science 491/591-3 hrs., Curriculum, Instruction, and Media Technology 625-3 hrs., 671-3 hrs. (also listed as Elementary Education, 671-3 hrs.);

One of Administrative Systems and Business Education 320-3 hrs., and 320L-0 hrs.; Computer Science 252-3 hrs., 253-3 hrs., 256-3 hrs., 258 (354)-3 hrs., 361-3 hrs.; Elementary Education 471/571-3 hrs., 473/573-3 hrs., 495C/595C-3 hrs.; Curriculum, Instruction, and Media Technology 641-3 hrs., 644-3 hrs., 647-3 hrs., 657-3 hrs.

UNDERGRADUATE APPROVALS - Business - Organizational - ASBE - Business Education: continued

PROGRAM COMPARISON

Hours	Current Program	Hours	New Program
	Required courses on all four-year programs (44 semester hours):		Required courses on all four-year programs (44 semester hours):
1	Business 101	1	Business 101
1	Business 102	1	Business 102
2	Business 170	2	Business 170
3	Business 201	3	Business 201
3	Business 202	3	Business 202
3	Business 205	3	Business 205
1	Business 220	1	Business 220
3	Business 305	3	Business 305
3	Economics: 200	3	Economics: 200
3	Economics: 201	3	Economics: 201
6	Business 310	6	Business 310
6	Business 320	6	Business 320
6	Business 330	6	Business 330
3	Business 401	3	Business 401
<u>44</u>	Required Credit Hours *****	<u>44</u>	Required Credit Hours *****
	Required Courses for Business Education major (21 semester hours):		Required Courses for Business Education major (21 semester hours):
3	Accounting: 300 or 301 or 313 or 380 or 404 or 476	3	Accounting: 300 or 301 or 313 or 380 or 404 or 476
	Administrative Systems and Business Education:		Administrative Systems and Business Education:
3	277	3	307
3	215	--	----
0	215L	--	----
3	317	3	317
3	320	3	320
0	320L	0	320L
3	337	3	337
3	390	3	390
3	Economics: 211 or 280 or 311 or 321 or 331 or 341 or 351 or 352 or 362 or 380	3	Economics: 211 or 280 or 311 or 321 or 331 or 341 or 351 or 380
<u>24</u>	Required Credit Hours *****	<u>21</u>	Required Credit Hours *****
68	Total Credit Hours	65	Total Credit Hours

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SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

Community Health Major

EXECUTIVE SUMMARY:

The Community Health program proposes to make minor changes to its major and foundation course offerings, based mainly on changes in personnel. In the foundation block, the changes consist of deleting two of the five anatomy/physiology options; deleting one of the two personality psychology options; and adding a 2.0 hour fitness education requirement. These changes result in adding 2.0 hours to the foundation block, from 17-19 hours to 19-20 hours.

In the major block of classes, the changes consist of substituting lower-division courses for upper-division equivalents in environmental health and safety, and requiring students to complete both courses rather than just one; and, replacing both of the 3.0 hour, specialized peer-health-facilitation courses with one 1.0 hour, generalized course. These changes result in adding 3.0 hours to the major, from 45 hours to 48 hours.

In sum, these proposed changes result in increasing the total program from 62-64 hours.

RATIONALE:

The proposed changes will provide majors with a basic fitness course; increase the number of sophomore-level courses; provide students with an introduction to both environmental health and safety; and, eliminate courses from the major that seem unlikely to be offered in the foreseeable future.

CURRENT CATALOG COPY

Community Health Major (62-64 semester hours)

The objectives of this degree program are 1) to prepare community health specialists to help maintain and improve the health, well-being, and quality of life of communities of people in public and private settings; and 2) to prepare graduates to pursue graduate education in a variety of related fields.

Health-Safety courses:

111--3 hrs.; 200--2 hrs.; 221--3 hrs.; 320 or 323--3 hrs.; 340--3 hrs.; 341--3 hrs.; 360--3 hrs.; 380--3 hrs.; 392--2 hrs.; 393--2 hrs.; 401--1 hr.; 402--1 hr.; 403--1 hr.; 404--1 hr.; 405--1 hr.; 406--1 hr.; 407--3 hrs.; 408--3 hrs.; 424--3 hrs.; 428--3 hrs.; 480--3 hrs.; 491--3 hrs. (Six hours may be selected from 401, 402, 403, 404, 405, 406--1 hr., 407, 408--3 hrs.)

UNDERGRADUATE APPROVALS — Revision of Undergraduate Majors — Community Health: continued

Foundation courses:

Life Sciences 112--3 hrs. and 115--1 hr. or 231--2 hrs. and 231L--1 hr. or 241--2 hrs. and 241L--1 hr. or Physical Education 210--2 hrs. or Health and Safety 215--3 hrs.; Family and Consumer Sciences 201--3 hrs.; Psychology 101--3 hrs.; Sociology 120--3 hrs.; Communication 356--3 hrs.; Educational Psychology 426--3 hrs. or Psychology 362--3 hrs.

PROPOSED CATALOG COPY

Community Health Major (67-68 semester hours)

The objectives of this degree program are 1) to prepare community health specialists to help maintain and improve the health, well-being, and quality of life of communities of people in public and private settings; and 2) to prepare graduates to pursue graduate education in a variety of related fields. Students are required to earn a minimum of a "C" grade in all major and foundational courses in the Community Health major.

Health-Safety courses:

111--3 hrs.; 200--2 hrs.; 210--3 hrs.; 212--3 hrs.; 221--3 hrs.; 340--3 hrs.; 341--3 hrs.; 360--3 hrs.; 380--3 hrs.; 392--2 hrs.; 393--2 hrs.; 401--1 hr.; 402--1 hr.; 403--1 hr.; 404--1 hr.; 405--1 hr.; 406--1 hr.; 407--3 hrs.; 408--3 hrs.; 424--3 hrs.; 428--3 hrs.; 480--3 hrs.; 491--3 hrs. (Six hours may be selected from 401, 402, 403, 404, 405, 406--1 hr., 407, 408--3 hrs.)

Foundation courses:

Life Sciences 112--3 hrs. and 115--1 hr. or 231--2 hrs. and 231L--1 hr. or 241--2 hrs. and 241L--1 hr.; Family and Consumer Sciences 201--3 hrs.; Physical Education 180--1 hr.; Psychology 101--3 hrs.; Sociology 120--3 hrs.; Communication 356--3 hrs.; Psychology 362--3 hrs.

REVISIONS TO MINORS

SCHOOL OF TECHNOLOGY: Industrial & Mechanical Technology**MECHANICAL DRAFTING MINOR**

*APPROVED by the Curriculum and Academic Affairs Committee (CAAC) on October 9, 2000.
Vote: 8-0-0*

EXECUTIVE SUMMARY:

The following summarizes changes to the minor. These changes are necessary to reflect:

1. Changes to the major
2. Changes in
 - a. Course content
 - b. Titles, and

UNDERGRADUATE APPROVALS — *Revision of Undergraduate Minors – Mechanical Drafting: continued*

- c. Numbers
3. Change from 10 required and 9 restrictive elective hours to 14 required and 3 restrictive elective hours.

RATIONALE:

Courses and content in Mechanical Technology and specifically in computer-aided design and drafting have changed significantly over the years. The changes to the Mechanical Drafting minor reflect the need to update titles and content. Changes are also being proposed to the Mechanical Technology B.S. major. The changes to the Mechanical Drafting minor will make it congruous with the Mechanical Technology major.

PROGRAM COMPARISON

<u>OLD</u>	<u>Credit Hours</u>	<u>NEW</u>	<u>Credit Hours</u>
IMT 101	2	----	--
----	--	IMT 103	3
IMT 201	2	----	--
----	--	MT 203	3
----	--	IMT 208	2
IMT 402	3	----	--
MCT 370	3	----	--
----	--	IMT 403	3
----	--	IMT 413	3
	10		14
Choose 9 hours from:		Choose 3 hours from:	
IMT 208	2	----	
IMT 301	3	----	
IMT 303	3	----	
IMT 329	3	----	
IMT 404	3	IMT 404	3
IMT 405	3	----	
IMT 407	3	IMT 407	3
IMT 409	3	IMT 409	3
	9		3
	-----		-----
Total	19 hours		17 hours

UNDERGRADUATE APPROVALS – Revision of Undergraduate Minors – Mechanical Drafting: continued

CURRENT CATALOG COPY

MECHANICAL DRAFTING MINOR* (19 semester hours)

Required Courses:

Industrial and Mechanical Technology: 101--2 hrs.; 201--2 hrs; 402--3 hrs.
Manufacturing and Construction Technology: 370--hrs.

Electives: 9 semester hours from Industrial and Mechanical Technology
208--2 hrs.; 301--3 hrs.; 303--3 hrs.; 329--3 hrs.; 404--3 hrs.; 405--3 hrs.;
407--3 hrs.; 409--2-3 hrs.

** Not open to Mechanical Technology majors*

NEW CATALOG COPY

COMPUTER-AIDED DESIGN & DRAFTING MINOR* (17 semester hours)

Required Courses:

IMT 103, IMT 203, IMT 208, IMT 403, IMT 413
Electives: IMT 404, IMT 407, IMT 409

** Note: This minor not open to Mechanical Technology majors.*

PROGRAM ELIMINATIONS

COLLEGE OF ARTS & SCIENCES: Foreign Languages & Literatures

COLLEGE OF ARTS & SCIENCES: Languages, Literatures, & Linguistics

Please note that according to the Indiana Commission for Higher Education's (ICHE's) Academic Degree Program Inventory, the following degree was eliminated in 1998. At that time the department went by the name of Foreign Languages & Literatures. The department name has since been changed to Languages, Literatures, & Linguistics. Both department names are being used to avoid future misunderstandings.

*APPROVED by the Curriculum and Academic Affairs Committee (CAAC) on October 9, 2000
Vote: 9-0-0*

Bachelor of Arts in Latin

CIP CODE 161203

GRADUATE APPROVALS

COURSE REACTIVATIONS

COLLEGE OF ARTS & SCIENCES: Geography, Geology, & Anthropology

GEOG 606 Economic Activity in Man's Spatial Environment - 4 hours. Consideration of the economic activities and the spatial relationships in economic development which influence urban-regional occupancy patterns. Companion to 605.

COLLEGE OF ARTS & SCIENCES: Music

MUS 605 Supervision of Music – 3 hours. The music supervisor's or consultant's role in music education. An overview of the total music education program in the public schools. Prerequisite: completion of undergraduate major in music education.