



Academic Notes

NOVEMBER 6, 2000

AN 2000-2001

******* FINAL NOTICES *******

ACADEMIC APPAREL RENTAL FORM

Faculty members needing to rent academic apparel* for either the *Presidential Inauguration* and/or *Fall 2000 Commencement*, need to fill out the Academic Apparel Rental Form attached to the back of this issue. (Note: Rental forms received after November 10, 2000 will automatically be charged a late fee of \$5.00.)

* *The charge is the same whether the regalia is used for one or two days*

ISU ARTS ENDOWMENT GRANTS

The submission deadline for Arts Endowment Grants for the 2000/2001 academic year is Monday, November 6, 2000. Past UAEC funding has been between \$15,000 and \$20,000. Grant awards typically range from \$2,000 to \$6,000 with the average being \$3,500.

Submit proposals involving original faculty work on creative projects that eventuate in performance, exhibitions, and publications. Projects that will not qualify are: student work, research or criticism of already existing works, or preparation and writing of textbooks and teaching materials.

Information packets with applications are available in the Office of Sponsored Programs, Tirey Hall, Room 183, or contact Sondra Wilkison at ext. 8374 or e-mail her at ospwilk@amber.indstate.edu **of the Provost by Wednesday, December 13, 2000.**

UNIVERSITY RESEARCH COMMITTEE GRANTS

The Fall submission deadline for the University Research Committee Grants for 2000/2001 is Monday, November 6, 1999. Funding is typically used for small grants (generally a few thousand dollars) in support of faculty research and scholarship.

Information packets with applications are available in the Office of Sponsored Programs, Tirey Hall, Room 183, or contact Sondra Wilkison at ext. 8374 or e-mail her at ospwilk@amber.indstate.edu

SPECIAL NOTICES

FACULTY ATTENDANCE FORM
FOR THE
PRESIDENTIAL INAUGURAL & FALL 2000 COMMENCEMENT

Attached to the back of this issue is a Faculty Attendance Form for the *Presidential Inauguration* on Friday, December 15, 2000 and for *Fall 2000 Commencement* on Saturday, December 16, 2000. All faculty members need to fill out this form and turn it in to Parsons Hall 208 by the end of business on Friday, December 1, 2000.

2001 CALEB MILLS DISTINGUISHED TEACHING AWARDS

The Caleb Mills Distinguished Teaching Awards Committee is accepting nominations for the 2001 Caleb Mills Distinguished Teaching Awards which will be presented at the spring commencement ceremony in May. Evidence of such excellence will be obtained from students, colleagues, administrators, and/or alumni. Any tenured faculty member who is teaching a minimum of 16 semester hours or 24 contact hours during the preceding summer, fall, and spring semesters of the current academic year is eligible for this award.

Faculty are encouraged to nominate eligible colleagues. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

2001 FACULTY DISTINGUISHED SERVICE AWARDS

The Faculty Distinguished Service Awards Committee is accepting nominations for the 2001 Faculty Distinguished Service Awards which will be presented at the commencement ceremony in May. Nominations will be by letter from any full-time faculty member, student, alumnus, administrator, or citizen of the Wabash Valley. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

THEODORE DREISER
DISTINGUISHED RESEARCH/CREATIVITY AWARD

Nominations are being accepted for the Theodore Dreiser Distinguished Research/Creativity Award to be presented during commencement ceremonies in May 2001.

Established in 1981, the award recognizes work substantially completed at Indiana State University by regular, full-time members of the University faculty who have made outstanding contributions to their disciplines. Work completed to satisfy advanced degree requirements is not eligible for consideration.

SPECIAL NOTICES - Theodore Dreiser Distinguished Research/Creativity Award: continued

Faculty are encouraged to nominate eligible colleagues. Self-nominations will also be accepted. Inquires can be made by calling extension 2307. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

2000-2002 UNDERGRADUATE CATALOG

This issue of *Academic Notes* contains a list of Errata to the 2000-2002 *Undergraduate Catalog* submitted to the Office of Academic Affairs by the Catalog Coordinators in the Schools and the College as well as by other individuals, including members of the Faculty Senate Executive Committee.

This Errata list may be particularly useful to academic advisors at this time.

Academic Notes may be viewed on the web from the pull-down bar on the ISU Homepage, or by going to: <http://web.indstate.edu/acadnotes>.

ERRATA

- | | |
|----------|---|
| Page 3 | Paragraph 3, line 1-5 to read “ <i>The School of Nursing’s associate degree program and baccalaureate degree nursing program are accredited by the Indiana State Board of Nursing. The associate degree program and the baccalaureate degree program also are accredited by the National League for Nursing Accrediting Commission (NLNAC).</i> ” |
| Page 74 | Paragraph 5, line 2 to read “ <i>Students entering ISU with an associate degree or higher degree from an institution other than ISU may be exempt from this requirement at the discretion of the school or college in which they enroll.</i> ” |
| Page 100 | Paragraph 5, under Elective courses, line 4 to read “. . . <i>the program advisor. The following departments.</i> . . .” |
| Page 101 | Line 3 to read “. . . Coordinator for Study Abroad about <i>Exchange, Study Abroad options, and internships.</i> ” |
| Page 120 | Paragraph 5, line 2 to read “. . . pursued in the <i>B.F.A. major</i> described above. In addition to the requirements listed above, the <i>B.F.A studio student must earn 48 credit hours</i> and the graphic design student would need 54 credit hours. |
| Page 360 | Paragraph 1, line 3 to read “. . . programs. <i>Most program areas require a grade point average of at least 2.25 in courses in the major field. However, students majoring in accounting and/or teacher licensing programs are expected to meet higher standards.</i> |

SPECIAL NOTICES - 2000-2002 Undergraduate Catalog - Errata: continued

Page 363	Paragraph 4, line 1 to read “ <i>Marketing/Information Systems</i> ”
Page 365	Under Accounting Major, line 5, required courses to read “ Accounting: 301-3 hrs.; 302-3 hrs.; 311-3 hrs.; <i>313-3 hrs.</i> ; 404-3 hrs.; 414-3 hrs.” Under Accounting Minor, line 8, electives to read “choice of 6 hours from 303-3 hrs.; 311-3 hrs.; <i>313-3 hrs.</i> ; 404-3 hrs.; 405-3 hrs.; 410-3 hrs.; 411-3 hrs.; 421-3 hrs.”
Page 368	Under Quality and Decision Systems Majors, line 5 to read “Required courses for quality <i>and</i> decision systems majors”
Page 369	Line 4 from the top to read “Required courses for <i>quality and decision systems minor</i> ”
Page 375	Paragraph 2, line 7 to read “. . . <i>with a minimum grade of C.</i> ”
Page 388	Paragraph 2, line 4 to read “Prerequisites: <i>300 or Business 330.</i> ”
Page 394	Paragraph 1, line 3 to read “. . . Elementary and Early Childhood Education.) <i>Two-Year Curriculum (Associate of Science)</i> Speech Language Pathology Assistant”
Page 403	Paragraph 7, under Speech-Language Pathology Assistant Major, line 2 to read “. . .toward the <i>Associate of Science</i> degree.”
Page 431	Paragraph 2, line 6 to read “. . .or Psychology 266 for liberal studies credit)”
Page 453	Above Minor in Occupational Health and Safety to read “ <i>Minor in Industrial Hygiene (27 semester hours)</i> <i>A course of study in the identification, evaluation, and control of chemical, physical, and biological hazards in the occupational environment.</i> <i>Health-Safety courses:</i> 215-3 hrs.; 315-3 hrs.; 315L-1 hr.; 335-3 hrs.; 335L-1 hrs.; 340-3 hrs.; 425-2 hrs.; 425L-1 hr.; 455-2 hrs. <i>Chemistry courses:</i> 105-3 hrs.; 105L-1 hr.; 106-3 hrs.; 106L-1 hr.; 351-3 hrs.; 351L-1 hr.; 352-3 hrs.; 352L-1 hr.

Note: A School of Technology *Undergraduate Catalog Supplement 2000-2002* (available soon from the School of Technology or the Office of Academic Affairs) corrects errors found in the School of Technology section of the *Undergraduate Catalog 2000-2002* (pp. 509-554).

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR **OCTOBER 31, 2000**

The Faculty Senate Executive Committee met at 3:15 p.m. in the Hulman Memorial Student Union (HMSU), Room 227.

President Benjamin updated the Committee on search procedures for the Provost/VP Academic Affairs and on meetings he has been attending.

Interim Provost Hopkins reported on: 1.) the recent conference for non-tenure-track faculty (Fall Fest 2000), which had produced meaningful discussion of important issues; 2.) an upcoming report on progress with Financial Aid concerns, and 3.) the study group on Distance Education.

Chair F. Bell reported on the recent PPARC meeting and expressed appreciation for the expedient work of the Administrative Affairs Committee in beginning its search for faculty representatives to the Provost/Vice President Search Committee.

The Committee: 1.) approved the Faculty Affairs Committee (FAC) recommendations on: a.) handling of the annual Retirement Tea, and b.) a policy for office space and departmental support for retiring and emeritus faculty; and 2.) tabled a FAC proposal on Evaluation of Teaching at ISU.

FACULTY SENATE EXECUTIVE COMMITTEE

The Faculty Senate Executive Committee will meet at 3:15 p.m. on Tuesday, November 7, 2000, in the Hulman Memorial Student Union (HMSU), Room 227.

AGENDA

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Faculty Economics Benefits Committee (FEBC) Recommendations
 - A. Compression/Compaction
 - B. Tuition Fee Waiver
- VI. Standing Committee Reports
- VII. Old Business
- VIII. New Business

FACULTY SENATE STANDING COMMITTEES

CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE

The Curriculum and Academic Affairs Committee (CAAC) will meet at 3:00 p.m. on Monday, November 6, 2000 in the Family and Consumer Science (FCS) Building, Room 110.

FACULTY GOVERNMENT - Faculty Senate Standing Committees - CAAC: continued

AGENDA #8

- I. Approval of the minutes
- II. Chairperson's Report
- III. General Education Committee Report
- IV. Executive Committee Report
- V. School of Technology - Industrial & Mechanical Technology - BS Degree - Vocational T-I Technical & Vocational T-I Teaching Major (*proposal to change name to Career and Technical Education*)
- VI. School of Health & Human Performance - Health & Safety (*proposal to change department name to Health, Safety, & Environmental Sciences*)
- VII. College of Arts & Sciences - MUS 341 - History of Jazz (*proposal for GE2000: Literary, Artistic, & Philosophical Studies - Elective Course Approval*)
- VIII. The *Locus of Control* Document and Issues Concerning the General Education Council and Coordinator Position
- IX. Old Business
- X. New Business
- XI. Adjournment

FACULTY ECONOMIC BENEFITS COMMITTEE

The next meeting of the Faculty Economic Benefits Committee (FEBC) will be held on Monday, November 13, 2000 from 3:30 p.m. to 5:30 p.m. in the School of Nursing, Room 402.

AGENDA #3

- I. Call to Order
- II. Additions to the Agenda
- III. Remarks
- IV. Minutes of the October 23, 2000 Meeting
- V. Unfinished Business
 - A. Pay for Performance
 - B. Salary Increase for Adjunct
 - C. Relationship of ISU Salary & Compensation/
Competitiveness to Small or Failed Searches
 - D. Change in Policy Related to Access to Pension Funds
 - E. Contract for Prescription Drugs
 - F. Spectrum Wellness Program
- VI. New Business
 - A. Personal Days with Pay for Faculty

FACULTY GOVERNMENT - Faculty Senate Standing Committees - FEBC Agenda: continued

- B. Maternity Leave Policy & Family Leave Act
- VII. Adjournment

GRADUATE COUNCIL

The Graduate Council will meet from 11:00 a.m. until 1:00 p.m. on Thursday, November 16, 2000 in Erickson Hall, Room 111.

THESES, DISSERTATIONS, & RESEARCH PROJECTS

SCHOOL OF EDUCATION

CURRICULUM, INSTRUCTION, & MEDIA TECHNOLOGY

Mr. Mohamed Albeialy will defend his dissertation entitled, *American-Based Student Attitudes Toward Girls' Physical Education in Public Schools in Saudi Arabia*, at 8:30 a.m. on Wednesday, November 8, 2000 in the School of Education, Room 1014. The members of his committee are Dr. Jerry Summers, Chairperson, Dr. Lawrence Reck, Dr. Robert George, Dr. James Thompson, and Dr. Alfred Finch.

EDUCATIONAL LEADERSHIP, ADMINISTRATION, & FOUNDATION

Ms. Carolyn Cochren will defend her dissertation entitled, *Minority Student Distribution: An Historical Case Study of the East Allen School Corporation* at 9:00 a.m. on Thursday, November 9, 2000 in the School of Education, Room 1203. The members of her committee are Dr. Boyd, Chairperson, Dr. Findley, Dr. Ulm, and Dr. Osman.

FIELD TRIPS

COLLEGE OF ARTS AND SCIENCES

SCIENCE EDUCATION

Students from Science Education class, SCED 393 - Science in the Elementary School, will be taking a field trip on Friday, November 10, 2000, to hunt for fossils near the Victory Environmental Landfill behind Fowler Park. A list of participating students is available from the Student Academic Affairs Division of the Dean's Office in the College of Arts and Sciences. Students are to schedule their visit to the Victory Landfill so that it will not interfere with their regularly scheduled classes. The site is open throughout the day and students are responsible for obtaining their own transportation there and back.

FIELD TRIPS: continued

SCHOOL OF EDUCATION

ELEMENTARY & EARLY CHILDHOOD EDUCATION

The School of Education's ELED 100, Initial Experiences in Elementary Education, classes will take a field trip on November 14, 2000 to Indianapolis to visit Professional Development School (PDS) sites Miller #114 Elementary School and Brandes #65 Elementary School. The purpose of the field trip is to give students an opportunity to work and observe in an urban setting. Participation in this field trip is one of the course requirements. Transportation will be via Turner Coach with departure is scheduled for 7:30 a.m. with return estimated to be between 3:00 p.m. and 3:30 p.m. that same day. Field Placement Director, Sharron Watkins, Assistant Field Placement Director, Debbie Flurkey, and Adjunct Faculty member, Sharon Printz, will be accompanying all of the students.

A list of participating students is on file in the Elementary and Early Childhood Education Department office. For further information, please call extension 2821.

SCHOOL OF TECHNOLOGY

INDUSTRIAL & MECHANICAL TECHNOLOGY

Thirty-four student members of the Institute of Packaging Professionals (IOPP) will be attending the PackExpo 2000, which is being held in the McCormick Place in Chicago, Illinois. PackExpo 2000 opens Sunday, November 6, 2000 and concludes on Thursday, November 9, 2000. The purpose of the trip is for the students to experience first hand the innovations and products now available in the field of packaging. Dr. Marion D. Schafer and graduate student Marcel Otieno will be accompanying each group.

Four separate groups of students will be participating in this field trip. The first group will leave Sunday and return on Monday; the second will leave Monday and return on Tuesday; the third will leave Tuesday and return Wednesday and the fourth will leave on Wednesday and return on Thursday. All groups will leave the ISU campus around 5:00 a.m. and will stay over one night and return the next day around 10:00 p.m. Transportation will be via one University van and one rental van. All participants will be staying overnight at the Executive Plaza hotel.

A list of the students is available from either the Chair of the IMT department or Dean Foster's office.

OTHER ITEMS OF INTEREST

UNIVERSITY SPEAKERS SERIES

NOVEMBER 2000 KEYNOTE SPEAKER

Reuben M. Greenberg has been the Charleston Police Department's Chief of Police since 1982 and *OTHER ITEMS OF INTEREST - University Speakers Series - November 2000 Keynote Speaker: continued*

previously served with law enforcement agencies in San Francisco; Savannah, Georgia; Mobile, Alabama; and Florida. The author of numerous police-related articles, Greenberg has been guest columnist for several newspapers, most notably the *Detroit News*. His first book, *Let's Take Back Our Streets*, was published in 1989. He has taught at California State University, Hayward, University of North Carolina at Chapel Hill, and Florida International University in addition to

conducting law enforcement seminars and training sessions in several countries. He is the recipient of the 1989 Achievement Award from the Foundation for Improvement of Justice; the 1994 Free Spirit Award from the Freedom Forum; and was named Justice Professional of the Year by the Southern Criminal Justice Association. Chief Greenberg has appeared on *60 Minutes*, *Larry King Live*, and the *McNeil/Lehrer News Hour*.

ACADEMIC NOTES PUBLICATION SCHEDULE **FOR THE FALL 2000 SEMESTER**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 18, 2000. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.*** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU WebPage at – <http://web.indstate/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE

<u>Deadline for Items</u>	<u>Issue Date</u>
November 8	November 13
November 15	November 20*
November 22	November 27
November 29	December 4*
December 6	December 11
December 13	December 18*

* *Please call Tiffany Trass at extension 3662 with any questions pertaining to the submission of information on a diskette.*

UNDERGRADUATE PROPOSALS

NEW COURSES

COLLEGE OF ARTS & SCIENCES: Life Sciences

LIFS 114M Conversational Biology: Current Issues in Health Care-1 hour. Lectures and discussions on current topics in popular medicine. Offered: Fall semester.

UNDERGRADUATE PROPOSALS - New Courses: continued

COLLEGE OF ARTS & SCIENCES: Sociology

SOC 110 U.S. Diversity: Sociological Perspectives - 3 hours. Introduction to the sociological analysis of diversity in the United States, with particular emphasis on ethnic/racial, gender/sex, and social class issues. Through reading, writing, discussion, and co-curricular activities, students will develop a better understanding

of the various facets of a pluralistic American society. Enrollment is limited in order to enhance participation. The primary goal of the course is to provide a foundation for living in an increasingly diverse American society. Does not count for Sociology major or minor credit.

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

HLTH 112 Computing Literacy in Health, Environmental, & Safety Sciences - 3 hours. Provides all first year and transfer students with the basic information management knowledge and skills necessary to function, survive, and ultimately, thrive in the highly electronic and ever changing academic environments of health, environmental, and safety sciences. Emphasis is on *entry level* minimum competencies.

COURSE REVISIONS FOR GENERAL EDUCATION CONSIDERATION

COLLEGE OF ARTS & SCIENCES: Sociology

SOC 110 U.S. Diversity: Sociological Perspectives - 3 hours. Introduction to the sociological analysis of diversity in the United States, with particular emphasis on ethnic/racial, gender/sex, and social class issues. Through reading, writing, discussion, and co-curricular activities, students will develop a better understanding of the various facets of a pluralistic American society. Enrollment is limited in order to enhance participation. The primary goal of the course is to provide a foundation for living in an increasingly diverse American society. Does not count for Sociology major or minor credit. [*GE89: E3; GE2000: Multicultural Studies-U.S. Diversity*]

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

HLTH 112 Computing Literacy in Health, Environmental, & Safety Sciences - 3 hours. Provides all first year and transfer students with the basic information management knowledge and skills necessary to function, survive, and ultimately, thrive in the highly electronic and ever changing academic environments of health, environmental, and safety sciences. Emphasis is on *entry level* minimum competencies. [*GE2001: Information Technology Literacy*]

UNDERGRADUATE PROPOSALS: continued

COURSE REVISIONS FOR GENERAL EDUCATION CONSIDERATION

SCHOOL OF EDUCATION: Curriculum, Instruction & Media Technology

CIMT 272 Introduction to Classroom Computer Use - 2-3 hours. Designed to familiarize undergraduate education students with the microcomputer as an instructional tool. The student is expected to become familiar with the various uses teachers make of

computers in classrooms, what characteristics to look for when selecting educational software, and how hardware and software can be incorporated into the instructional process.

Change credit hours to and add General Education credit to:

CIMT 272 Introduction to Classroom Computer Use - 3 hours. Designed to familiarize undergraduate education students with the microcomputer as an instructional tool. The student is expected to become familiar with the various uses teachers make of computers in classrooms, what characteristics to look for when selecting educational software, and how hardware and software can be incorporated into the instructional process. *[GE2001: Information Technology Literacy]*

COURSE REVISIONS

SCHOOL OF EDUCATION: Curriculum, Instruction & Media Technology

CIMT 272 Introduction to Classroom Computer Use - 2-3 hours. Designed to familiarize undergraduate education students with the microcomputer as an instructional tool. The student is expected to become familiar with the various uses teachers make of computers in classrooms, what characteristics to look for when selecting educational software, and how hardware and software can be incorporated into the instructional process.

Change credit hours to:

CIMT 272 Introduction to Classroom Computer Use - 3 hours. Designed to familiarize undergraduate education students with the microcomputer as an instructional tool. The student is expected to become familiar with the various uses teachers make of computers in classrooms, what characteristics to look for when selecting educational software, and how hardware and software can be incorporated into the instructional process.

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

HLTH 392 Educational Methods for Health & Safety - 2 hours. Methods, procedures, aids, devices, and material sources appropriate for use by health and safety educator.

Change credit hours to:

HLTH 392 Educational Methods for Health & Safety - 3 hours. Methods, procedures, aids, devices, and material sources appropriate for use by health and safety educator.

UNDERGRADUATE PROPOSALS: continued

COURSES TO BE BANKED

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Physical Education

PE 210 Introduction to Analysis of Human Motion - 2 hours. The human structural, communication, and movement systems as they relate to human movement are studied.

COURSES FOR REACTIVATION

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Athletic Training

ATTR 385 Foundations of Conditioning - 3 hours. A course for the physical educator, coach, and athletic trainer, which introduces them to the principles underlying sound conditioning programs. Emphasis is placed upon the development of year-round conditioning programs for specific sports. Assistance is provided to students in the development of these sound conditioning programs and the application of sound nutritional foundations.

DEPARTMENTAL NAME CHANGE REQUEST

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

Upon recommendation of the Academic Affairs Committee, the faculty of the Department of Health and Safety has voted unanimously to change the name of the department to *DEPARTMENT OF HEALTH, SAFETY, AND ENVIRONMENTAL SCIENCES*. We believe this change better reflects the programs offered in our department and will prove to be beneficial in student recruitment. Currently, confusion exists about our identity. We often receive calls meant for Student Health Services or the Office of Environmental Safety. The proposed name change identifies us as an academic department by including "Sciences." It also recognizes each of the separate undergraduate programs we offer.

GRADUATE PROPOSALS

NEW COURSES

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

HLTH 691 Internship in Community Health Promotion - 3 hours. Intensive 20 hour-a-week supervised experience in a community health promotion setting approved by the department.

GRADUATE PROPOSALS - Course Revisions: continued

COURSE REVISIONS

COLLEGE OF ARTS & SCIENCES: History

HIST *526 History of the South – 3 hours. Major issues in the region's history from the beginning of European settlement through the nineteenth century, focusing on the evolution and demise of its defining slave-based culture that distinguished the region from the rest of America.

Add cross-listing to course description:

HIST *526 History of the South – 3 hours. Major issues in the region's history from the beginning of European settlement through the nineteenth century, focusing on the evolution and demise of its defining slave-based culture that distinguished the region from the rest of America. (Cross-listed with AFRI *553.)

** Course has an undergraduate course equivalent*

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

HLTH 617 Policy in Health and Safety - 3 hours. This course enables the student to develop systematic and analytical frameworks for understanding and analyzing health and health care policy issues. It is designed to raise questions concerning practical issues in health care policy and to introduce the student to analytical techniques relevant to health care decision-making.

Change title and description to:

HLTH 617 Health Behavior Theories - 3 hours. Introduction of theories and concepts to health promotion. Applications of theory to health promotion practice and research.

HLTH 619 Seminar: Advanced Health Program Planning , Coordination - 3 hours. The scope of the course will include the following program components: needs assessment, goal and priority establishment, outcome measurement, resources, monitoring, evaluation, and effectiveness.

Change title and description to:

HLTH 619 Seminar: Advanced Health Program Planning and Coordination - 3 hours. Advanced techniques in establishing community needs, setting objectives and goals, developing internal and external support, designing and implementing appropriate programs setting outcomes, and evaluating health promotion programs.

HLTH 628 Program Evaluation in Health and Safety - 3 hours. Advanced techniques and methods of selecting, constructing, and utilizing instrument for evaluating all phases of health and safety programs, including development of evaluation reports. Actual practice in program evaluation is included. Prerequisites: 613, 624, or current enrollment in same.

Change title and description to:

HLTH 628 Seminar: Advanced Program Evaluation in Health and Safety - 3 hours. Ad-

GRADUATE PROPOSALS - Course Revisions - HHP - HLTH 628: continued

vanced techniques in the design, implementation, and analysis of health programs, including the selection and analysis of appropriate instrumentation.

COURSE DELETIONS

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

HLTH 622 Administration of Health Programs and Facilities - 3 hours. Topic areas include: administrative processes; management and health care delivery; perception and

motivation work designs; technological resources for health; health facilities and environment; organizational efficiency and effectiveness; health services planning; laws and regulations; quality assessment methods; and evaluation of program costs.

DEPARTMENTAL NAME CHANGE REQUEST

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

Upon recommendation of the Academic Affairs Committee, the faculty of the Department of Health and Safety has voted unanimously to change the name of the department to *DEPARTMENT OF HEALTH, SAFETY, AND ENVIRONMENTAL SCIENCES*. We believe this change better reflects the programs offered in our department and will prove to be beneficial in student recruitment. Currently, confusion exists about our identity. We often receive calls meant for Student Health Services or the Office of Environmental Safety. The proposed name change identifies us as an academic department by including "Sciences". It also recognizes each of the separate undergraduate programs we offer.

PROGRAM REVISIONS

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

M.A. in HEALTH & SAFETY - Specialization in Community Health Promotion

SUMMARY:

The intent of this proposal is to refocus this graduate specialization from preparing students to administer hospital and health-care-facility departments to pursuing careers and advanced study in the field of community health promotion. To accomplish this change, the department proposes to implement one new course, add one existing course to the specialization, delete one course from the specialization, and modify two existing courses. The current program requires the student to complete 33-36 hours of study, depending upon whether the student chooses the research project or thesis option. The proposed program requires the student to complete 33-36 hours as a result of eliminating the research project as an option and, if lacking in education or experience, requiring the student to complete an introductory course in the field.

GRADUATE PROPOSALS - Program Revisions - MA Health & Safety - Areas of Specialization: continued

RATIONALE:

This specialization was implemented in the mid-1980s, during a time when many primary health-care professionals had the opportunity to advance in their organization, but lacked administrative experience and education. The specialization satisfied an important need for a decade or more, and provided many graduates with the means to achieve a position equivalent to department head in hospitals and other health-care facilities.

By the mid-1990s, the primary faculty who had implemented and staffed the program had largely retired, and the health care industry was in a state of severe retrenchment. Departments and entire

facilities were downsized and eliminated. The need for the specialization obviously dwindled, as well.

As we move into the new millennium, the focus on health care has increasingly included health promotion – that is, an attempt to, in essence, keep people well, thereby improving and extending quality of life and decreasing our dependence upon primary care. Medium and large organizations are increasingly spending more time and money on health promotion as a way of increasing productivity and decreasing the rate of increase of health premiums.

This proposed revision responds to those already pursuing careers in the field of health promotion by providing them with the knowledge required to assume greater responsibility for health promotion activities within their organization, or to pursue a doctoral degree. It is research-based, and requires students to complete a 300-hour internship.

CURRENT CATALOG COPY

DEGREES IN HEALTH AND SAFETY

Master of Arts

Master of Science

AREAS OF SPECIALIZATION

Health and Safety with Specialization in:

Health and Safety (For Teacher Licensure)

Health Program and Facility Administration

Occupational Safety Management

CURRICULA

The master's degree program in health and safety requires a minimum of 32 semester hours of which

at least one-half must be at the 600 level. A minimum of 18 to 21 hours (depending on the area of specialization) must be taken within the department, and a minimum of 6 credit hours must be taken

outside the department. Two degrees are offered: the Master of Arts, requiring a six-hour thesis; and

the Master of Science, which entails a three-hour individual field research project. The minimum

GRADUATE PROPOSALS - Program Revisions - MA Health & Safety - Areas of Specialization: continued

time to complete the course of study is normally one full calendar year. It would be realistic, however, to plan for more than one year of study if the thesis option is selected.

Specializations: Any one of the following:

Health Program and Facility Administration

This specialization is designed for those interested in achieving administrative positions in the field

of health program and facility administration. The curriculum, which leads to a master's degree in health and safety with a specialization in health program and facility administration, is applicable for administration of voluntary health agencies, health facilities, programs of health centers, and public health departments. It provides practicing health professionals with an opportunity to gain the necessary qualifications to enter the field of administration. Content areas addressed in this discipline include program planning and evaluation, policy analysis, law, management, and labor relations. Students who successfully graduate from this curriculum will become professionals adept in human relations with expertise in technical health issues as well as administrators.

Research: 601 – 3 hrs.; 604 – 3 hrs.

Required (12 hours as approved by advisor): 612 – 3 hrs.; 617 – 3hrs.; 619 – 3 hrs.; 622 – 3 hrs.; 626 – 3 hrs.; 628 – 3 hrs.

Other: 6 hours non-departmental courses as approved by advisor.

Electives: 3-6 hours of health and safety courses approved by advisor.

Culminating Experience: 629 – 3 hrs. or 699 – 6 hrs.

PROPOSED CATALOG COPY

DEGREES IN HEALTH AND SAFETY

Master of Arts

Master of Science

AREAS OF SPECIALIZATION

Health and Safety with Specialization in:

Health and Safety (For Teacher Licensure)

Community Health Promotion

Occupational Safety Management

CURRICULA

The master's degree program in health and safety requires a minimum of 32 semester hours of which at least one-half must be at the 600 level. A minimum of 18 to 24 hours (depending on the area of specialization) must be taken within the department, and (again, depending on the area of specialization) a minimum of 6 credit hours must be taken outside the department. Two degrees are offered for some of the specializations: the Master of Arts, requiring a six-hour thesis; and the Master of

GRADUATE PROPOSALS - Program Revisions - MA Health & Safety - Areas of Specialization: continued

Science, which entails a three-hour individual field research project. The minimum time to complete the course of study on a full-time basis is normally one full calendar year. It would be realistic, however, to plan for more than one year of study if the thesis option is selected or if the specialization

requires the thesis.

Specializations: Any one of the following:

Community Health Promotion Specialization (33 – 36 semester hours)

The Master of Arts specialization in Community Health Promotion provides a general mastery of community health promotion beyond the undergraduate level. It is particularly recommended for those students who a) wish to advance in their career beyond the local level, b) wish to assume additional organizational responsibility, or c) wish to pursue the doctorate. General requirements include a minimum of 33.0 semester hours, which includes an internship and a thesis. Requirements to meet deficiencies must be satisfied early in the student's program.

Deficiencies:

Students who do not have either experience or education in the field of community health promotion are required to take the following course.

HLTH 602 Introduction to Community Health Promotion - 3 hrs.

Research: 12 semester hours.

Original research and the writing of a thesis (699 - 6 hrs.) is considered to be an extremely important part of the requirements leading to the degree.

HLTH 601 - Research Methodology in Health and Safety - 3 hrs.

HLTH 604 - Research Design and Data Analysis in Health and Human Performance - 3 hrs.

HLTH 699 - Thesis - 6 hrs.

Required: 21 semester hours

HLTH 609 Applied Communications in Health and Safety – 3 hrs.

HLTH 612 Epidemiology and Infection Control of Environments – 3 hrs.

HLTH 617 Health Behavior Theories – 3 hrs.

HLTH 619 Seminar: Advanced Health Program Planning and Coordination – 3 hrs.

HLTH 626 Supervision and Management in Health and Safety – 3 hrs.

HLTH 628 Seminar: Advanced Program Evaluation in Health and Safety – 3 hrs.

HLTH 691 Internship in Community Health Promotion – 3 hrs.

ADMISSION

All general requirements for admission to and completion of a program in the School of Graduate Studies must be followed. In addition, a candidate for admission to study in the Community Health

GRADUATE PROPOSALS - Program Revisions - MA Health & Safety - Areas of Specialization: continued

Program must present a bachelor's degree in community health or its equivalent with a GPA of 2.75 in all undergraduate courses, three letters of recommendation, an essay specifying career and other objectives, all official transcripts, and GRE test scores. In order to receive financial aid in the program, a 2.75 average in all undergraduate courses and a 3.00 in community health courses is

required.

A student without an undergraduate degree in community health may be granted conditional admission, but must complete Health and Safety 602 in the first semester with a grade of not less than B. Students must maintain a GPA of at least 3.00 in all graduate classes to remain in good standing.

PROGRAM COMPARISON Health Program and Facility Administration

Existing Program	Hours	Proposed Program	Hours
Health Program and Facilities Administration		Community Health Promotion	
Research			
HLTH 601 - Research	3	HLTH 601 - Research	3
HLTH 604 - Statistics	3	HLTH 604 - Statistics	3
HLTH 629 – Research Project	3	Delete from program	
or		HLTH 699 - Thesis	6
HLTH 699 - Thesis	6		
Total Research	12	Total Research	12
Required Courses			
--		HLTH 602 – Introduction to Community Health Promotion ^{1,2}	3
--		HLTH 609 – Applied Communication in Health and Safety ³	3
HLTH 612 – Epidemiology	3	HLTH 612 – Epidemiology	3
HLTH 617 – Policy in Health and Safety	3	HLTH 617 – Health Behavior Theories ¹	3
HLTH 619 – Seminar: Health Program Planning, Coordination	3	HLTH 619 – Seminar: Advanced Health Program Planning and Coordination ¹	3
HLTH 622 – Administration of Health Programs and Facilities	3	Delete	
HLTH 626 – Supervision and Management in Health and Safety	3	HLTH 626 – Supervision and Management in Health and Safety	3
HLTH 628 – Program Evaluation in Health and Safety	3	HLTH 628 – Seminar: Advanced Program Evaluation in Health and Safety ¹	3
		HLTH 691 – Internship in Community Health Promotion ⁴	3
Total Required	Select 12	Total Required	21 – 24
Electives			
Non-departmental	6	Non-departmental or departmental	0
Departmental	3 – 6		
Total Electives	9 – 12	Total Electives	0
Total Program	33 – 36	Total Program	33 - 36

- ¹ Revision of existing course
² Required if student lacks background in field
³ Existing course being added to program
⁴ New course

UNDERGRADUATE APPROVALS

CERTIFICATE REVISIONS

SCHOOL OF BUSINESS: Organizational - Administrative Systems & Business Education

Professional Enhancement Program (PEP) in Information Processing

Approved by the Curriculum & Academic Affairs Committee (CAAC) on October 16, 2000

Vote: 9-0-0

EXECUTIVE SUMMARY:

The Professional Enhancement Program (PEP) will require 11 or 12 credit hours. ASBE 215/215L is being dropped from the program. ASBE 277 is being revised and is included with its new number, ASBE 307. ASBE 330 and ASBE 337 are being dropped from the program. BUS 170 or MIS 276 are being added to the program. This program is designed to update office professionals in concepts and computer applications relevant to office technology advancements. Typically, the enrollees are nontraditional students.

RATIONALE:

These changes continue to allow students (office professionals) to have some flexibility in their program to meet specific interests as they prepare for technological change in the office.

PRESENT CATALOG COPY

The Professional Enhancement Program in Information Processing is a certificate program requiring 12 semester hours of course work. Course work for this certificate requires completion of the following courses:

Administrative Systems and Business Education 277-3 hrs.; 330-3 hrs.; and one course from each of the following two pairs:

Administrative Systems and Business Education

215-3 hrs. and 215L-0 hrs. **or**
317-3 hrs. and 320-3 hrs. **or**
337-3 hrs.

UNDERGRADUATE APPROVALS - Certificate Revisions - PEP in Information Processing: continued

PROPOSED CATALOG COPY

The Professional Enhancement Program in Information Processing is a certificate program requiring 11 or 12 semester hours of course work. Course work for this certificate requires

completion of the following courses:

Administrative Systems and Business Education 307-3 hrs.; 317-3 hrs.; 320-3 hrs. and BUS 170 or MIS 276-2 or 3 hours, respectively.

PROGRAM COMPARISON

Current Program	Proposed Program
ASBE 277-3 hrs.	ASBE 307-3 hrs.
ASBE 330-3 hrs.	
ASBE 215/215L or ASBE 317-3 hrs.	ASBE 317-3 hrs.
ASBE 337 or ASBE 320-3 hrs.	ASBE 320-3 hrs.
	BUS 170-2 hrs. or MIS 276-3 hrs.

CONCENTRATION BANKED

COLLEGE OF ARTS & SCIENCES: International Studies

EXECUTIVE SUMMARY:

This proposal requests banking the concentration in Latin American Studies. The request is related to the accompanying proposal to revise the Minor in Latin American Studies. The committee making the proposal believes that the strengthened minor in Latin American and Latino Studies serves the demand for a program of study in this area. The committee believes that by banking the concentration, faculty with Latin American and Latino interests will have time to assess if there is a need for a more in-depth program of study in this area.

AREA CONCENTRATION IN LATIN-AMERICAN STUDIES (38 semester hours)

Required: Anthropology 306 – 3 hrs.; Geography 412 – 3 hrs.; History 444 – 3 hrs.; 445 – 3 hrs.; Political Science 483 – 3 hrs.; Spanish 101 – 4 hrs.; 102 – 4 hrs.; 201 – 3 hrs.; 202 – 3 hrs.; Interdisciplinary Seminar in Latin American Studies, Selected Topics – 3 hrs.

Electives: 6 hours in Latin American content courses.

NEW ASSOCIATE DEGREE

In accordance with the June 14, 1996 ICHE Approved, State Policy on Associate Degree

UNDERGRADUATE APPROVALS -New A.S. Degree - Speech-Language Pathology Assistant continued

Programs Offered at Public Institutions, the ISU initial proposal to offer an Associate of Applied Science (A.A.S.) degree in Speech-Language Pathology Assistant (SLPA) has been changed to an Associate of Science Degree in Speech-Language Pathology. The following has been taken directly from ICHE Policy.

The Indiana Commission for Higher Education's standards for Associate Degrees is as follows:

"Among other purposes, the intent of this policy is to: a.) clarify statewide usage of degree designations for associate degree; b.) facilitate transfer of associate degree credit so that as many students as possible will have the opportunity to continue their post-secondary education; c.) avoid needless duplication of state resources; and d.) to articulate better the strengths of associate degree graduates to the business community.

The policy identified Associate of Arts (A.A.) and Associate of Science (A.S.) degrees as those whose credit hours would transfer (typically, 60-66 semester hours) in identifiable baccalaureate degree programs at every Indiana four-year, public institutions with the students being able to complete a degree at another by completing only another two years of full-time study in the same discipline.

Associate of Science (A.S.) degrees in a Designated Major would be offered by all Indiana public four-year and two-year campuses and would transfer almost all credit hours to an existing baccalaureate degree program to any other public campus.

Associate of Applied Science (A.A.S.) degrees in a Designated Major are primarily intended to meet employment market need and not necessarily prepare students to transfer to baccalaureate degree programs. However, general education courses could be transferred and "major courses" and/or technical credits could be transferred into baccalaureate degree programs whose structures can accommodate the needs of A.A.S. graduates.

Associate of General Studies (A.G.S.) degrees can transfer their hours into appropriate General Studies or an equivalent degree.

In accordance with the above policy, Indiana State University has followed the ICHE's recommendation that the initial A.A.S. degree proposal be changed to an A.S. Degree proposal. The program proposal has been approved by the ICHE.

SCHOOL OF EDUCATION: Communications Disorders and Special Education

Associate of Science Degree

Speech-Language Pathology Assistant

UNDERGRADUATE APPROVALS -New A.S. Degree - Speech-Language Pathology Assistant continued

EXECUTIVE SUMMARY:

Objectives and Clientele:

The proposed Associate of Science Degree for Speech-Language Pathology Assistant (SLPAs) will be offered by the Department of Communication Disorders and Special Education (CDSE). The 63-

credit-hour degree is designed to meet the needs of individuals who are interested in focusing on immediate employment and who are interested in a curriculum where the focus is the treatment of speech, language, hearing, and related disorders.

RATIONALE:

With the approval of the CDSE faculty, the department proposes the creation of a new Associate of Science degree program for SLPAs. The SLPA program is designed to meet the immediate employment needs of individuals and alleviate shortages that exist with the State of Indiana for trained speech-language pathology service providers. With the proposed additions of several undergraduate course offerings – CD 119 (3 credits), CD 129 (3 credits), CD 199 (5 credits), CD 298 (5 credits), and CD 299 (5 credits) – and by having associate degree students take several basic Communication Disorders classes with bachelor's degree seeking students, the new associate degree program will be able to prepare students to work as SLPAs in a cost effective manner.

Associate's Degree Curriculum (63 hours)

With the addition of the five new classes, the associate's degree curriculum core will be offered through the Department of Communication Disorders and Special Education (42 hours.)

The remaining 21 credits for the degree will come from the Basic Studies and Liberal Studies components of the General Education Program. Students will be required to take six credits of Basic Studies courses (ENG 101 and MATH 111 [or MATH 114, if it is approved]) and 15 hours of Liberal Studies courses. Courses selected to meet the Liberal Studies requirement will be determined by the student and the student's advisor.

Practicum:

This associate's degree program curriculum requires that students take three practica. These practicum experiences are offered through enrollment in CD 199, CD 298, and CD 299.

CATALOG COPY:

Two Year Curriculum

Speech-Language Pathology Assistant Major

(63 semester hours minimum)

Satisfactory completion of the two-year program for speech-language pathology assistants leads toward the Associate of Science degree. The course of study is designed to develop knowledge,

UNDERGRADUATE APPROVALS -New A.S. Degree - Speech-Language Pathology Assistant continued

skills, and dispositions that will enable graduates to work with people with communication disorders in a variety of settings under the supervision of speech-language pathologists.

General Education (21 semester hours)

The student will complete portions of Indiana State University Basic Studies and Liberal Arts components of the General Education program.

Basic Studies (6 semester hours)

Two competencies (English composition and mathematics)

Liberal Studies (15 semester hours)

The student will complete 15 hours with at least three hours from three of the five liberal Studies categories.

Required course: Professional Education (42 semester hours minimum)

Communication Disorders 119 – 3 hrs.; 129 – 3 hrs.; 199 – 5 hrs.; 211 – 3 hrs.;
212 – 3 hrs.; 213 – 3 hrs.; 225 – 3 hrs.; 226 – 3 hrs.; 298 – 5 hrs.; 299 – 5 hrs.;
323 – 3 hrs.; 324 – 3 hrs.

REVISIONS TO PROGRAM MINORS

COLLEGE OF ARTS & SCIENCES:

Latin American – Latino Studies Minor

*Approved by the Curriculum & Academic Affairs Committee (CAAC) on October 17, 2000
Vote: 8-0-0*

PLEASE NOTE THAT AREAS OF THE PROPOSAL THAT WERE CHANGED ARE SHOWN IN BOLD ITALICS.

RATIONALE:

ISU's Strategic Goal 6 states a commitment to the furtherance of multicultural and international values. Strategic Goal 7 expresses a commitment to the promotion of an interdisciplinary culture at the University. This program seeks to advance both objectives while seeking to serve new clienteles. Within a 150-mile radius of ISU there are sizeable Latino/Hispanic-American populations in Chicago, Indianapolis, St. Louis and Cincinnati. The Franklin, Indiana population is nearly 50% Hispanic in origin. The Midwest's fastest growing population is of Hispanic origin. With the development of NAFTA, the State of Indiana has increased its economic and cultural ties with the Latin American region while major corporations in the state are increasingly investing in that region.

ISU has been affected by these trends. In recent years, ISU has seen a modest increase in the number

UNDERGRADUATE APPROVALS – Revisions to Minors - Latino Studies: continued

of enrolled Hispanic self-identified students from 82 in 1994 to 116 in 1998. This is a small profile, especially in light of the fact that a portion of ISU's current Latino origin population is incarcerated. Among Latinos on campus, student retention rates are low, only 55% returning after the freshman year.

ISU as a public university has a role to play in preparing all of its students to function in a diverse society and in an increasingly globally interdependent world. This program will prepare students in

arts and sciences, technology, nursing and related health fields, and business who wish to gain deeper awareness of the Latin American-Latino experience they will encounter in the workplaces and society, nationally as well as internationally.

The proposed revisions to the program aim to provide a more dynamic curriculum which will appeal to students of all backgrounds interested in learning more about the Latin American region and the inter-dependence of Latin America and the U.S. manifested by the growing Latino population in this country. The program is enhanced by adding the dimension dealing with ethnic diversity in the U.S., developing better-defined tracts of study and establishing opportunities for students to participate in exchanges and internships. We believe this program will be attractive to prospective students and especially those of Hispanic-American origin.

The proposed revisions to the Latin American-Latino Studies minor complement the International Studies minor and the International Business Concentration. The International Studies minor and the International Business Concentration offer the option to concentrate 9 hours in Latin American courses, but the degrees are designated to be more global in their approach. These degrees attract students who want to know more about changing international interdependence.

The revised Latin American and Latino Studies program is a more in-depth regional study of the area and its relationship with the U.S. The program targets recruitment of a particular segment of the population that is under represented at ISU. While any student wanting to have a deeper understanding of the Latin America and the Latino experience would be attracted to the program (in business, technology, arts...), the program would open a market niche for ISU in under-served areas.

State, Regional and National Factors

Indiana University-Bloomington currently offers degree programs at the undergraduate (minor and certificate program), masters and Ph.D. minor-levels in Latin American and Caribbean Studies. In addition, IU has developed a strong Chicano-Riqueno studies program supported by a Latino Center providing support services to the Hispanic student population. The Latin American and Caribbean Studies programs and the Chicano-Riqueno program offer "allied degrees" which permit students to obtain a concentration encompassing Latin American, Caribbean and U.S. Latinos. Purdue University and Ball State do not offer degrees in Latin American Studies or Latino Ethnic Studies.

Planning and Administration

The Latin American-Latino Studies Committee met during the 1998-99 academic year with a charge *UNDERGRADUATE APPROVALS – Revisions to Minors - Latin American-Latino Studies: continued*

from the Dean of the College of Arts and Sciences to review and offer recommendations for program improvement. The Committee consisted of Dr. Gastón Fernández, Dr. Adrian Tio, Dr. Michael Erisman, Dr. Carmen Montañez and Sergio Torres. The Committee convened a forum, which included selected chairs in Arts and Sciences, faculty and administrative staff to discuss interest in the program and to seek feedback on the proposed revisions. There was considerable interest expressed among the participants. Among the recommendations offered to the Committee were suggestions for the program's development to include: coordination with the Admissions Office on recruitment; with Student Life in coordination programming relevant to this culture area; and with Residential Life in terms of coordination of programming in that site. ISU's Hispanic Student Association and the

Hispanic Association of the Wabash Valley also need to be involved in the program's implementation.

The program should be listed in the undergraduate catalog in the section for interdisciplinary programs. Currently, the Honors and General Education programs offer university-wide interdisciplinary curricula and both report through the Dean of the College. In addition, Women's Studies, International Studies, and the International Business Concentration offer interdisciplinary curricula with courses from across the university. The Latin American-Latino Studies minor should be administered in a similar manner.

The Committee is reviewing the collection of books and periodicals dealing with Latin America and Latinos and will request additional Library dollars to support the collection of Latin American-Latino Studies materials. The Committee recommends that a Conference and Honoraria allocation be given to the program to support programming efforts.

Finally, the committee recommends that the program coordinator investigate the potential for a Latino Fraternity/Sorority for interested Latino students based on national models.

Proposed Changes:

1. Title of Minor changes from Latin American Studies Minor to Latin American-Latino Studies Minor
2. Hours increase from 18 to 21
3. Expands options/choices for students to allow for courses outside Arts and Sciences
4. Incorporates Study Abroad in the Minor
5. Introduces core courses in Latin American-Latino Studies
6. Expand curriculum through independent study options

UNDERGRADUATE APPROVALS — Revisions to Minors - Latin American-Latino Studies: continued

PROGRAM COMPARISON

	Current Minor	Proposed Minor
<i>Number of Hours</i>	<i>18</i>	<i>21</i>

Core Courses	--	9 hours. <i>LA 200</i> <i>Anthropology 306</i> <i>Geography 412</i> <i>History 444</i> <i>History 445</i> <i>Political Science 474</i> <i>Political Science 483</i> <i>Economics 442</i> & 3 hours from the Arts & Culture Track: <i>Anthropology or African & African American Studies 301;</i> <i>Spanish 211, 410, 415, 424</i>
Required Courses	15 hours. <i>Anthropology 306</i> <i>Geography 412</i> <i>History 444</i> <i>History 445</i> <i>Political Science 483</i>	A minimum of 6 additional hours from either the Politics & Society Track or the Arts & Culture Track
Elective Courses	3 hours of any Latin American content course	6 hrs, from either track A or B above or Independent Study. 6 hrs from any Latin America content course approved for the program.
Study Abroad	N/A	Students may complete 6 hrs of the minor through approved study abroad (except LA 200)
Name-Change	Latin American Studies Minor	Latin American-Latino Studies Minor

CURRENT CATALOG COPY

The Latin American and Latino Studies program is designed to provide students with an understanding of the region's history, culture and society, economy, and politics and of the experiences of La-

UNDERGRADUATE APPROVALS — *Revisions to Minors - Latin American-Latino Studies: continued*

tino origin populations in the U.S. The program is interdisciplinary in its focus drawing on a variety of academic areas dealing with Latin American and U.S. Latinos in the context of U.S.-Latin American interdependence. The program prepares students for careers in teaching, research, government, journalism or business in an increasingly interdependent world.

The Latin American Studies minor is designed to permit students to develop a regional emphasis to

complement their major disciplines. The minor consists of 18 hours of Latin American content courses. Language training and interdisciplinary course work required for the area of concentration are optional for the minor.

Latin American Area Studies Minor (18 hrs.)

Required: Anthropology 306-3 hrs.; Geography 412-3 hrs.; History 444-3 hrs.; 445- 3 hrs.; Political Science 483-3 hrs.

Electives: 3 hours in any Latin American content course.

PROPOSED CATALOG COPY:

The Latin American and Latino Studies program is designed to provide students with an understanding of the region's history, culture and society, economy, and politics and of the experiences of Latino origin populations in the U.S. The program is interdisciplinary in its focus drawing on a variety of academic areas dealing with Latin American and U.S. Latinos in the context of U.S.-Latin American interdependence. The program prepares students for careers in teaching, research, government, journalism or business in an increasingly interdependent world.

The minor in Latin American and Latino Studies consists of 21 hrs. of Latin American and Latino studies content courses to complement their studies on the major disciplines. Students in this program are strongly urged to complete a minimum of 4 semesters of foreign language study. Students are also strongly advised to pursue a study abroad experience. Students planning to include study abroad in their minor program should meet with the program advisor to discuss their options.

Latin American-Latino Studies Minor (21 hrs.)

Core Courses (9 hrs.): LA 200-3 hrs.; Three hours from the Politics and Society track (Anthropology 306-3 hrs.; Geography 412-3 hrs.; History 444-3 hrs.; History 445-3 hrs.; History 446-3 hrs.; History 447-3 hrs.; Political Science 483- 3 hrs.; Political Science 474-3 hrs.; and Economics 442-3 hrs.); and Three hours from the Arts and Culture track (Anthropology or African and African American Studies 301-3 hrs.; Spanish 211-3 hrs., 410-3 hrs., 415-3 hrs.; 424-3 hrs.).

Required Courses (6 hrs.):

A minimum of 6 additional hours from either the Politics and Society track or the Arts and Culture Track.

UNDERGRADUATE APPROVALS — Revisions to Minors - Latin American-Latino Studies: continued

Elective Courses (6 hrs.):

Students must complete 6 hrs. from cognate courses approved by the program advisor. Students may take up to 6 hrs. in independent study towards the Minor with the consent of the program advisor. The following departments currently offer independent study courses in the Minor: Art, Foreign Languages, Political Science, Economics.

Students may take up to (6) six hours from courses in approved Exchange or Study Abroad programs in Latin American-Latino Studies. Exchange or Study Abroad courses may count towards the fulfillment of Minor Requirements except for LA 200. A limited number of internships for credit may be taken in the program not to exceed 3 hours. Consult with the program advisor and with the Coordinator for Study Abroad about exchange, Study Abroad options and internships.

SCHOOL OF BUSINESS: Organizational - ASBE

INFORMATION PROCESSING MINOR

Approved by the Curriculum & Academic Affairs Committee (CAAC) on October 9, 2000

Vote: 9-0-0

EXECUTIVE SUMMARY:

The Information Processing Minor can be taken by students in any academic area in the University. This minor provides knowledge and computer application skills needed to facilitate information processing in business offices (or other organizations). Regardless of their major, many students will find this knowledge and expertise of value, both personally and professionally. ASBE 215/215L and ASBE 330 are being dropped from the program. ASBE 307, a renumbering of ASBE 277, is replacing ASBE 277 in the program. BUS 170 is being added as an alternative for MIS 276. ASBE 337 is being added as an option for the directed elective.

RATIONALE:

Courses were selected to provide business majors and majors in other areas of the University with the knowledge and skills needed to understand many information processing concepts and to use appropriate computer applications.

CURRENT CATALOG COPY

Information Processing Minor (18 semester hours)

Required Courses:

Administrative Systems and Business Education: 215-3 hrs. and 215L-0 hours or 317-3 hrs.; 277-3 hrs.; 337-3 hrs.; 330 or 336-3 hrs; Management Information Systems 276 or 376-hrs. or Administrative Systems and Business Education 320-3 hrs.

UNDERGRADUATE APPROVALS — Revisions to Minors - Latin American-Latino Studies: continued

Directed elective: One course selected from the following (3 hours): BUS 201; Computer Science 253 or 256; Electronics and Computer Technology 436; Management 301; Management Information Systems 300 or 310.

PROPOSED CATALOG COPY

Information Processing Minor (17 or 18 semester hours)

Required Courses:

Academic Notes

Administrative Systems and Business Education: 317-3 hrs.; 307-3 hrs.; 336-3 hrs; 320 or Management Information Systems 376-3 hrs.; BUS 170 or Management Information Systems 276-2 or 3 hrs., respectively.

Directed elective: One course selected from the following (3 hours):

BUS 201; Computer Science 253 or 256; Electronics and Computer Technology 436; Management 301; Management Information Systems 300 or 310; ASBE 337.

PROGRAM COMPARISON

Current Program	Proposed Program
ASBE 215/215L or ASBE 317 3 hrs.	ASBE 317 3 hrs.
ASBE 337 3 hrs.	----- --
ASBE 277 3 hrs.	ASBE 307 3 hrs.
ASBE 330 or ASBE 336 3 hrs.	ASBE 336 3 hrs. ----- --
MIS 276 or MIS 376 or ASBE 320 3 hrs.	BUS 170 2 hrs. or MIS 276 3 hrs. ----- --
----- --	ASBE 320
----- --	or MIS 376 3 hrs.
Directed elective:	Directed elective:
BUS 201 3 hrs.;	BUS 201 3 hrs.;
CS 253	CS 253
or	or
CS 256 3 hrs.;	CS 256 3 hrs.;
MGT 301 3 hrs.;	MGT 301 3 hrs.;
MIS 300	MIS 300
or	or
MIS 310 3 hrs.;	MIS 310 3 hrs.;
ECT 436 3 hrs.	ECT 436 3 hrs.;
	ASBE 337 3 hrs.

PROGRAM ELIMINATIONS

*Approved by the Curriculum & Academic Affairs Committee (CAAC) on October 16, 2000
Vote: 9-0-0*

SCHOOL OF BUSINESS: Organizational - ASBE

ASSOCIATE OF SCIENCE -- Office Support & Technology

EXECUTIVE SUMMARY:

The Administrative Systems and Business Education program area in the Organizational Department of the School of Business proposes eliminating the Office Support and Technology Associate of Science degree program effective the fall of 2001. Currently enrolled students will be allowed to complete the program. If this proposal is approved, ASBE 215/215L-3 hrs., 319-3 hrs., 330-3 hrs., and 349-3 hrs. will be phased out; ASBE 317-3 hrs.; 277-3 hrs.; and 337-3 hrs. will be modified so they better fit the needs of the four-year majors in the program area

RATIONALE:

The basis for this proposal includes the following:

1. The program has a low enrollment, currently 13 students;
2. Reduction in faculty (retirements) makes it difficult to cover all the classes involved;
3. The focus of the Ivy Tech State College on programs of this type is likely to diminish the enrollment further.

CURRENT CATALOG COPY

ASSOCIATE DEGREE CURRICULA

Office Support and Technology Major (62 semester hours)

Required Courses for all secretarial administration majors (47 semester hours)

School of Business Requirements: BUS 101-1 hr; 102- 1 hr; 170-2 hrs.; 201-3 hrs.; 220-1 hr.

Administrative Systems and Business Education: 215-3 hrs; 215L-0 hrs.; 277-3 hrs; 317-3 hrs.; 319-3 hrs; 320-3 hrs.; 330-3 hrs.; 337-3 hrs.; 349-3 hrs.

Communication: 101-3 hrs.

UNDERGRADUATE PROPOSALS- *Program Eliminations - AS Degree - Office Support & Technology: continued*

Economics: 200 or 201-3 hrs.

English: 101 and 105 or 107-6 hrs.

Math: 111, 115, or calculus course - 3 hrs.

Additional Liberal Studies: 12 semester hours (chosen to ensure at least 3 hours in three of the five core areas of the Liberal Studies program)

Electives: 6 hours of electives are required if only one English course is taken; otherwise, a 3-hour elective is required.

NONE. The Associate Degree in Office Support and Technology will none longer be offered.

GRADUATE APPROVALS

COURSE REVISIONS

SCHOOL OF BUSINESS: Analytical

FIN 669 **Investment Analysis and Portfolio Management - 3 hours.** Features of investment analysis involving securities markets, economic influences, legal aspects, sources of information, fundamental analysis, and portfolio management.

Prerequisites: 635 or equivalent

Change course description and hours to:

FIN 669 **Investment analysis and Portfolio Management - 2-3 hours*.** Features of investment analysis involving securities markets, economic influences, legal aspects, sources of information, fundamental analysis, technical analysis, and portfolio management. Prerequisite: 635 or equivalent.

* *Students taking Finance 669 for credit hours will be required to do an additional research project*

PROGRAM REVISIONS

Approved by Graduate Council Program Development Committee on October 26, 2000

Approved by the Graduate Council on October 30, 2000

COLLEGE OF ARTS & SCIENCES: English

PLEASE NOTE THAT AREAS OF THE PROPOSAL THAT WERE CHANGED ARE SHOWN IN BOLD ITALICS.

GRADUATE APPROVALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

COLLEGE OF ARTS & SCIENCES: English

MASTER OF ARTS IN ENGLISH

MA/MS

MA in English, MA/MS in English for Teacher Licensure

ABSTRACT:

The MA in English, MA/MS in English for Teacher Licensure offers graduate work in English for students in, or expecting to enter, such fields as teaching and writing, editing, publishing, and curricular supervision. Both programs require a minimum of 32 hours including a core of 6 hours (two

600-level courses) in research and theory, a 9 hour (three 600-level courses) English core, a minimum of 11 hours of electives for specialization in either Literature or Writing, 6 hours of study outside the area of specialization (may be outside the department), and a culminating experience consisting of a Master's paper or a thesis. Candidates for the MA degrees must demonstrate reading knowledge of one classical or modern language.

RATIONALE:

The proposed change affects the English core requirements. Currently students are required to take a 600-level course in each of the following areas: English literature, American literature, and English language/linguistics or rhetoric/composition. The change would require them to take 600-level courses in English literature before 1800, English literature after 1800, and in American literature. This core would give our students broader coverage in literature, and better prepare them for teaching, creative writing, and advanced graduate study, which has become more necessary for professional advancement and success in English studies. The change would also bring our programs' requirements more in line with those of MA programs in English at other schools, which typically specify coursework in the literature of several historical periods and genres. Also, with the movement of the linguistics faculty and program to the Department of *Languages, Literatures, and Linguistics*, courses in language/linguistics will be taught outside the Department of English and could no longer be considered part of the English core. English graduate students who choose to take such classes may count them as electives outside the area of specialization. Also, because reductions in faculty, we are only able to regularly offer one 600-level course in rhetoric composition; this is Teaching English Composition, which is required for new GA's, and would count as an elective.

PRESENT CATALOG COPY

Master of Arts in English (32 hours minimum)

Research and Theory:

English 600-3 hrs.; English 635-3 hrs.

GRADUATE APPROVALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature-3 hrs.;
600-level course in English language/linguistics or rhetoric/composition-3 hrs.

Electives for the Specialization in Literature:

At least 11 hours of directed electives in literature, including English 699 or English 692, if elected.

Electives for the Specialization in Writing:

At least 11 hours of directed electives in composition/rhetoric, creative writing, or technical writing, including English 699 or English 692, if elected. A creative thesis may be written for this concentration.

Electives for the Specialization in Applied Linguistics:

At least 11 hours of directed electives in English language and linguistics, including English 699 or English 692, if elected.

Other Requirements:

A minimum of 6 hours of graduate study taken outside the area of specialization either through other areas in the Department of English, through other departments and programs, or through a combination; reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of Foreign Languages and Literatures, or by passing a foreign language proficiency examination.

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

PROPOSED CATALOG COPY

Master of Arts in English (32 hours minimum)

Research and Theory:

English 600--3 hrs.; English 635--3 hrs.

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature before 1800--600-level course in English literature after 1800-3 hrs.

Electives for the Specialization in Literature:

At least 11 hours of directed electives in literature, including English 699 or English 692, if elected.

GRADUATE APPROVALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

Electives for the Specialization in Writing:

At least 11 hours of directed electives in composition/rhetoric, creative writing, or technical writing, including English 699 or English 692, if elected. A creative thesis may be written for this concentration.

[The paragraph Electives for the Specialization in Applied Linguistics was eliminated]

Other Requirements:

A minimum of 6 hours of graduate study taken outside the area of specialization either through other areas in the Department of English, through other departments and programs, or through a combination; reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of *[Languages, Literatures, and*

Linguistics], or by passing a foreign language proficiency examination.

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

PRESENT CATALOG COPY

Master of Arts or Master of Science in English (For Teacher Licensure-32 hours minimum)

This program is designed for individuals who have completed a teacher preparation program; **it does not lead to an initial teaching license.**

Research and Theory: English 600-3 hrs.; English 635-3 hrs.

English Core:

600-level course in American literature-3 hrs.; 600-level course in English literature-3 hrs.; 600-level course in English language/linguistics or rhetoric/composition-3 hrs.

Area of Specialization:

680-3 hrs. or CMT 660-3 hrs., plus at least 8 hours of directed electives in English studies, including English 699 or English 692, if elected.

Other Requirements:

Educational Leadership, Administration, and Foundations 605, 607, or 608-3 hrs.; Educational Psychology 521, 522, or 625-3 hrs. For the Master of Arts degree, reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of Foreign Languages and Literatures, or by passing a foreign language requirement. For the Master of Science degree, there is no foreign language requirement.

GRADUATE APPROVALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

Culminating Experience:

699-6 hrs. or 692-2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

Minimum Programs for Licensure (6 or 12 semester hours minimum)

Students majoring in another field, or taking the master of education program, may professionalize an undergraduate English major with 6 graduate hours in English, or an undergraduate English minor with 12 graduate hours in English. Courses used for professionalization must be approved in advance by the Director of Graduate Studies in English, to whom the student should report with a copy of his or her undergraduate transcript. Transfer credit is not accepted on these programs.

Master of Arts or Master of Science in English

(For Teacher Licensure--32 hours minimum)

This program is designed for individuals who have completed a teacher preparation program; it does not lead to an initial teaching license.

Research and Theory:

English 600--3 hrs.; English 635--3 hrs.

English Core:

600-level course in American literature--3 hrs.; 600-level course in English literature before 1800—600-level course in English literature after 1800—3 hrs.

Area of Specialization:

680--3 hrs. or CIMT 660--3 hrs., plus at least 8 hours of directed electives in English studies, including English 699 or English 692, if elected.

Other Requirements:

Educational Leadership, Administration, and Foundations 605, 607, or 608--3 hrs.; Educational Psychology 521, 522, or 625--3 hrs. For the Master of Arts degree, reading knowledge of one classical or modern language approved by the Director of Graduate Studies in English. This requirement may be met by completing at the undergraduate level at least 12 semester hours in the language, by completing 6 semester hours of special courses in reading skills offered by the Department of *[Languages, Literatures, and Linguistics]* or by passing a foreign language proficiency examination. For the Master of Science degree, there is no foreign language requirement.

GRADUATE APPROVALS - Program Revisions MA & MA/MS - English for Teacher Licensure: continued

Culminating Experience:

699--6 hrs. or 692--2 hrs. or a comprehensive oral or written examination at the end of the student's program of study.

In general, one-half of credit hours must be in courses numbered 600 or above. No more than 6 hours of transfer credit will be accepted on this program.

Minimum Programs for Licensure (6 or 12 semester hours minimum)

Students majoring in another field, or taking the master of education program, may professionalize an undergraduate English major with 6 graduate hours in English, or an undergraduate English minor with 12 graduate hours in English. Courses used for professionalization must be approved in advance by the Director of Graduate Studies in English, to whom the student should report with a copy of his or her undergraduate transcript. Transfer credit is not accepted on these programs.

PROGRAM COMPARISON

English Core

Current Program

*American literature 600-level, 3 hrs.
English literature 600-level, 3 hrs.*

*English language/linguistics or rhetoric/
Composition, 600-level, 3 hrs.*

Proposed Program

*American literature, 600-level, 3 hrs.
English literature before 1800,
600 level, 3 hrs.
English literature after 1800,
600 level, 3 hrs.*

No other elements of the program are affected by the proposed change.

CORRECTIONS

*** The following is a **correction of the text** that appeared as a **PROPOSAL** in the 10-23-2000 issue of Academic Notes. The corrected portion is shown **in bold-italics within bold-italic brackets.** ***

UNDERGRADUATE COURSE REVISIONS

COLLEGE OF ARTS & SCIENCES: Philosophy

PHIL 403 Ethics and Animals, 3 - Hours. Basic problems and theories related to the moral status of animals and actions and policies which involve them, *[including issues such as]* criteria for personhood; speciesism; the nature of interests and rights; and the use of animals for food, research, and other purposes.

CORRECTIONS - October 23, 2000 Proposals - Course Revisions - PHIL 303: continued

Change number to:

PHIL 303 Ethics and Animals, 3 - hours, Basic problems and theories related to the moral status of animals and actions and policies which involve them, *[including issues such as criteria]* for personhood; speciesism; the nature of interests and rights; and the use of animals for food, research, and other purposes.

** Course has a graduate equivalent that is being deleted*

NEW GRADUATE COURSES

COLLEGE OF ARTS & SCIENCES: African & African American Studies

This course was originally published under the Undergraduate Proposals heading instead of the Graduate Proposals heading. It is being republished as a Proposal under the correct heading.

[AFRI] *568 History of Islam - 3 hours. This survey begins with the examination of the emergence of an Islamic society in Arabia in the seventh century and its rapid conquest of a world empire. It traces the subsequent development of Islam as a

religion, legal system, political order, and civilization. Contributions of non-Arab peoples-Persians, Turks, Mongols-will be assessed. The conflict between orthodoxy and sectarianism, Islamic mysticism, the formation of Muslim states and kingdoms, and the spread of Islam to Spain in the West and China in the east will be covered. No previous knowledge of classical Islamic history (seventh through the fifteenth centuries) is required. (Crosslisted with History *578 and Humanities *578).

* Course has an undergraduate level equivalent

*** The following is a **correction of the text** that appeared as a **APPROVAL** in the 10-23-2000 issue of *Academic Notes*. The corrected portion is shown **in bold-italics within bold-italic brackets**. ***

COURSE PROPOSALS & MODIFICATIONS FOR GE2000

The following courses have been approved for inclusion in the revised General Education program beginning in the fall of 2000. The revised courses and the corresponding General Education designations began with offerings in the summer of 2000. GE89 refers to students enrolled in the current program; GE2000 is for students who will be enrolled in the modified program.

COLLEGE OF ARTS & SCIENCES: Psychology

[PSY 338 *Psychology of Women - 3 hours. A survey of psychological approaches to sex differences and an introduction to new lines of thought and research on the nature and psychology of women. Prerequisite: 101 or consent of instructor. General Education Credits [B2, E1].*

CORRECTIONS - October 23, 2000 Proposals - Proposals & Modifications for GE2000 - PSY 338: continued

Change description to:]

PSY 338 *Psychology of Women - 3 hours.* An overview of current research on the psychology of women and gender. The experiences of girls and women with regard to a variety of issues will be explored, including issues such as achievement, sexuality, parenting, work, violence[,] aging, health, and relationships. Prerequisites: 101 or consent of instructor. *General Education Credits [GE89: B3]; GE2000 Social and Behavioral Studies - Elective].*

COURSE REVISIONS

COLLEGE OF ARTS & SCIENCES: Psychology

[PSY 338 *Psychology of Women - 3 hours. A survey of psychological approaches to sex differences and an introduction to new lines of thought and research on the nature and psychology of women. Prerequisite: 101 or consent of instructor. General Education Credits [B2, E1].*

Change description to:]

PSY 338 *Psychology of Women - 3 hours.* An overview of current research on the psychology of women and gender. The experiences of girls and women with regard to a

variety of issues will be explored, including issues such as achievement, sexuality, parenting, work, violence[,], aging, health, and relationships. Prerequisites: 101 or consent of instructor. *General Education Credits [GE89: B3]; GE2000 Social and Behavioral Studies - Elective*].

SCHOOL OF HEALTH & HUMAN PERFORMANCE: Health & Safety

COMMUNITY HEALTH MAJOR

EXECUTIVE SUMMARY:

The Community Health program proposes to make minor changes to its major and foundation course

offerings, based mainly on changes in personnel. In the foundation block, the changes consist of deleting two of the five anatomy/physiology options; deleting one of the two personality psychology options; and adding a 2.0 hour fitness education requirement. These changes result in adding 2.0 hours to the foundation block, from 17-19 hours to 19-20 hours.

In the major block of classes, the changes consist of substituting lower-division courses for upper division equivalents in environmental health and safety, and requiring students to complete both courses rather than just one; and, replacing both of the 3.0 hour, specialized peer-health-facilitation courses with one 1.0 hour, generalized course. These changes result in adding 3.0 hours to the major, from 45 hours to 48 hours.

In sum, these proposed changes result in increasing the total program from 62-64 hours.

RATIONALE:

The proposed changes will provide majors with a basic fitness course; increase the number of sophomore-level courses; provide students with an introduction to both environmental health and safety; and, eliminate courses from the major that seem unlikely to be offered in the foreseeable future.

CORRECTIONS – Revision of Undergraduate Majors – Community Health: continued

omore-level courses; provide students with an introduction to both environmental health and safety; and, eliminate courses from the major that seem unlikely to be offered in the foreseeable future.

CURRENT CATALOG COPY

Community Health Major (62-64 semester hours)

The objectives of this degree program are 1) to prepare community health specialists to help maintain and improve the health, well-being, and quality of life of communities of people in public and private settings; and 2) to prepare graduates to pursue graduate education in a variety of related fields.

Health-Safety courses:

111-3 hrs.; 200-2 hrs.; 221-3 hrs.; 320 or 323-3 hrs.; 340-3 hrs.; 341-3 hrs.; 360-3 hrs.; 380--3 hrs.; 392--2 hrs.; 393--2 hrs.; 401--1 hr.; 402--1 hr.; 403--1 hr.; 404--1 hr.; 405--1 hr.; 406--1 hr.; 407--3 hrs.; 408--3 hrs.; 424--3 hrs.; 428--3 hrs.; 480--3 hrs.; 491--3 hrs. (Six hours may be selected from 401, 402, 403, 404, 405, 406--1 hr., 407, 408--3 hrs.)

Foundation courses:

Life Sciences 112--3 hrs. and 115--1 hr. or 231--2 hrs. and 231L--1 hr. or 241--2 hrs. and 241L--1 hr. or Physical Education 210--2 hrs. or Health and Safety 215--3 hrs.; Family and Consumer Sciences 201--3 hrs.; Psychology 101--3 hrs.; Sociology 120--3 hrs.; Communication 356--3 hrs.; Educational Psychology 426--3 hrs. or Psychology 362--3 hrs.

PROPOSED CATALOG COPY

Community Health Major (67-68 semester hours)

The objectives of this degree program are 1) to prepare community health specialists to help maintain and improve the health, well-being, and quality of life of communities of people in public and private settings; and 2) to prepare graduates to pursue graduate education in a variety of related fields. Students are required to earn a minimum of a "C" grade in all major and foundational courses in the Community Health major.

Health-Safety courses:

111--3 hrs.; 200--2 hrs.; 210--3 hrs.; 212--3 hrs.; 221--3 hrs.; 340--3 hrs.; 341--3 hrs.; 360--3 hrs.; 380--3 hrs.; 392--2 hrs.; 393--2 hrs.; 401--1 hr.; 402--1 hr.; 403--1 hr.; 404--1 hr.; 405--1 hr.; 406--1 hr.; 407--[1 hr.], 424--3 hrs.; 428--3 hrs.; 480--3 hrs.; 491--3 hrs. (Six hours may be selected from 401, 402, 403, 404, 405, 406, [407].)

Foundation courses:

Life Sciences 112--3 hrs. and 115--1 hr. or 231--2 hrs. and 231L--1 hr. or 241--2 hrs. and 241L--1 hr.; Family and Consumer Sciences 201--3 hrs.; Physical Education 180--1 hr.; Psychology 101--3 hrs.; Sociology 120--3 hrs.; Communication 356--3 hrs.; Psychology 362--3 hrs.