



# *Academic Notes*

NOVEMBER 20, 2000

AN 2000-2001

## **SPECIAL NOTICES**

### **HONORARY DEGREE NOMINATIONS**

Nominations are now being accepted for the conferment of Honorary Degrees. **The name of each nominated individual, along with all supporting information, should be sent to the Office of Administrative Affairs by no later than Thursday, November 30, 2000.** The honorary degrees will be bestowed upon the chosen individuals during Spring Commencement, Saturday, May 5, 2001.

### **FACULTY ATTENDANCE FORM**

Attached to the back of this issue is a Faculty Attendance Form for the *Presidential Inauguration* on Friday, December 15, 2000 and for *Fall 2000 Commencement* on Saturday, December 16, 2000. All faculty members need to fill out this form and make sure that it is delivered to:

OFFICE OF THE PROVOST AND VICE PRESIDENT  
FOR ACADEMIC AFFAIRS  
PARSONS HALL, ROOM 208

by Friday, December 1, 2000.

### **ACADEMIC APPAREL RENTAL FORM**

Faculty members needing to rent academic apparel for either the Presidential Inauguration and/or Fall 2000 Commencement, need to fill out the Academic Apparel Rental Form attached to the back of this issue (**THE DEADLINE FOR RENTAL FORMS TO BE RETURNED TO MR. SCOTT CHANDLER IN THE HMSU BOOKSTORE HAS BEEN EXTENDED UNTIL NOVEMBER 21, 2000.** Rental forms received after November 21, 2000 will automatically be charged a late fee of \$5.00.)

\*The charge is the same whether the regalia is used for one or two days.

*SPECIAL NOTICES: continued*

## **2001 CALEB MILLS DISTINGUISHED TEACHING AWARDS**

The Caleb Mills Distinguished Teaching Awards Committee is accepting nominations for the 2001 Caleb Mills Distinguished Teaching Awards which will be presented at the spring commencement ceremony in May. Evidence of such excellence will be obtained from students, colleagues, administrators, and/or alumni. Any tenured faculty member who is teaching a minimum of 16 semester hours or 24 contact hours during the preceding summer, fall, and spring semesters of the current academic year is eligible for this award.

Faculty are encouraged to nominate eligible colleagues. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

## **2001 FACULTY DISTINGUISHED SERVICE AWARDS**

The Faculty Distinguished Service Awards Committee is accepting nominations for the 2001 Faculty Distinguished Service Awards which will be presented at the commencement ceremony in May. Nominations will be by letter from any full-time faculty member, student, alumnus, administrator, or citizen of the Wabash Valley. Nomination cards are available in the academic departments and deans offices. Additional nomination cards are available in the Office of the Provost and Vice President for Academic Affairs, extension 2307. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

## **THEODORE DREISER DISTINGUISHED RESEARCH/CREATIVITY AWARD**

Nominations are being accepted for the Theodore Dreiser Distinguished Research/Creativity Award to be presented during commencement ceremonies in May 2001.

Established in 1981, the award recognizes work substantially completed at Indiana State University by regular, full-time members of the University faculty who have made outstanding contributions to their disciplines. Work completed to satisfy advanced degree requirements is not eligible for consideration.

Faculty are encouraged to nominate eligible colleagues. Self-nominations will also be accepted. Inquires can be made by calling extension 2307. **Nominations should be submitted to the Office of the Provost by Wednesday, December 13, 2000.**

## **HIGH SCHOOL SUMMER HONORS SEMINAR**

In the event there is an opportunity for new High School Summer Honors seminars, faculty  
*SPECIAL NOTICES-High School Summer Honors Seminar: continued*

members interested in teaching a two-week seminar in 2001 are encouraged to prepare and submit a proposal to the High School Summer Honors Program. The proposal should include as a minimum: a proposed budget indicating departmental support and outside support required and departmental approval. If there are any question please contact the Summers Honors Office at extension 2335. **Proposals should reach the Summers Honors Office, Erickson Hall, Room 123, by December 1, 2000.**

## **FACULTY GOVERNMENT**

### **FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR** **November 14, 2000**

The Faculty Senate Executive Committee met at 3:15 p.m. in the Hulman Memorial Student Union (HMSU), Room 227.

President Benjamin reported on recent and planned meetings with various constituencies, progress in the ongoing deans' searches, an update on the Provost/VP search, and on some concerns about ways to make ISU a more student-friendly environment.

Interim Provost Hopkins updated the Committee on the distance education study group and on international travel grants.

Chair Bell reported on his recent attendance at the AAUP conference and on continuing work regarding admissions concerns.

The Committee approved the CAAC document: "General Education Capstone Course Guidelines" and had an extended discussion of ways to address compression/compaction. D. Hopkins noted that the necessary analysis should be complete in February or March 2001.

Chair Bell distributed a document titled "A New Approach to Evaluating Teaching" and members agreed to study it for discussion on November 28.

### **FACULTY SENATE EXECUTIVE COMMITTEE**

The Faculty Senate Executive Committee will meet at 3:15 p.m. on Tuesday, November 28, 2000, in the Hulman Memorial Student Union (HMSU), Room 227.

*FACULTY GOVERNMENT-Faculty Senate Executive Committee-Agenda: continued*

## AGENDA

- I. Administrative Report
- II. Chair Report
- III. Fifteen Minute Open Discussion
- IV. Approval of the Minutes
- V. Standing Committee Reports
- VI. Old Business
- VII. New Business

## **FACULTY SENATE STANDING COMMITTEES**

### **CURRICULUM & ACADEMIC AFFAIRS COMMITTEE**

The Curriculum and Academic Affairs Committee (CAAC) will meet at 3:00 p.m. on Monday, November 20, 2000 in the Family and Consumer Sciences (FCS) Building Room 110.

#### AGENDA #9

- I. Approval of the Minutes
- II. Chairperson's Report
- III. General Education Committee Report
- IV. Executive Committee Report
- V. School of Technology--Industrial Technology Education--BS Degree--Vocational T-I Technical and Vocational T-I Teaching Major (proposal to change name to Career and Technical Education)
- VI. School of Health and Human Performance--Health and Safety (proposal to change department name to Health, Safety, and Environmental Sciences)
- VII. College of Arts and Sciences--Music 341--History of Jazz (proposal to allow the course to meet the GE 2000: Literary, Artistic, and Philosophical Studies-Elective Course Requirement)\*
- VIII. Old Business
- IX. New Business
- X. Adjournment

\*Pending clarification by representatives from the Music Department of concerns of the CAAC.

*FACULTY GOVERNMENT-FACULTY SENATE STANDING COMMITTEES: continued*

## **FACULTY ECONOMIC BENEFITS COMMITTEE**

The Faculty Economic Benefits Committee will meet from 3:30 until 5:30 p.m. on Monday, November 27, 2000 in The School of Nursing , Room 402.

### **AGENDA**

- I. Call to Order
- II. Additions to the Agenda
- III. Remarks
- IV. Minutes of November 13, 2000
- V. Unfinished Business
  - A. Pay for Performance
  - B. Salary Increase for Adjunct
  - C. Relationship of ISU Salary and Compensation/Competitiveness to Small or Failed Searches
  - D. PCS Exclusion and Rationale
  - E. Spectrum Wellness Program
  - F. Personal Days for Faculty
- VI. New Business
  - A. Status of University Handbook
  - B. Maternity Leave Policy and Family Leave
  - C. Explore Savings to the University of Not Providing Medical Insurance in Retirement for Faculty Hired After 2002

## **THESES, DISSERTATIONS, & RESEARCH PROJECTS**

### **COLLEGE OF ARTS AND SCIENCES**

#### **SOCIOLOGY**

Mr. Lynn Rodney Wood will defend his thesis entitled, *Job Satisfaction and Perceived Organizational Support As Indicators of Organizational Commitment Among Midwestern School-Based Speech-Language Pathologists* at 11:00 a.m. on Tuesday, November 28, 2000 in Holmstedt Hall, Room 286. The members of his committee are Dr. Harold Cox, Chairperson, Dr. Charles King, and Dr. Gurmatt S. Sekhon.

*THESES, DISSERTATIONS, & RESEARCH PROJECTS: continued*

## **SCHOOL OF EDUCATION**

### **COUNSELING**

Mr. Wayne Allen Hume will defend his dissertation entitled, *Perceptions of Family Environment, Problem-Solving Appraisal and Impact of Parental Alcoholism Among Adult Children of Alcoholics* at 9:00 a.m. on Friday, December 8, 2000 in the School of Education, Room 1514. The members of his committee are Dr. J. Laurence Passmore, Chairperson, Dr. Lisa Bischoff, Dr. Michele C. Boyer, Dr. Reece Chaney, and Dr. William Osmon.

### **EDUCATIONAL AND SCHOOL PSYCHOLOGY**

Mr. Greg Howell will defend his dissertation entitled, *Cognitive, Academic, and Behavioral Differences Between Children with Difference Subtypes of ADHD* at 9:00 a.m. on Monday, December 4, 2000 in the School of Education 11<sup>th</sup> Floor Conference Room. The members of his committee are Dr. Edward Kirby, Chairperson, Dr. Lisa Bischoff, Dr. Elizabeth O'Laughlin, and Dr. Jerome A. Cerny.

### **EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND FOUNDATIONS**

Mr. Virgil Tauger will defend his dissertation entitled, *A Study of Teacher Learning Styles, Instructional Beliefs, and Instructional Practices in Three Middle Level Schools* at 10:00 a.m. on Wednesday, November 29, 2000 in the School of Education, Room 1203. The members of his committee are Dr. Robert Boyd, Chairperson, Dr. Gregory Ulm, Dr. Dale Findley, Dr. Todd Whitaker, and Dr. Beth Whitaker.

## **FIELD TRIPS**

## **SCHOOL OF TECHNOLOGY**

### **INDUSTRIAL AND MECHANICAL TECHNOLOGY**

Students from Industrial and Mechanical Technology, IMT 130-Introduction to Industrial and Mechanical Technology, will be taking a field trip to view Gartland Foundry on Friday, December 1, 2000. They will leave at 12:30 p.m. and return by 2:15 p.m. Transportation will be via University vehicles. A list of participating students is available from the Department of Industrial and Mechanical Technology Office.

## **OTHER ITEMS OF INTEREST**

## **ACADEMIC NOTES PUBLICATION SCHEDULE** **FOR THE FALL 2000 SEMESTER**

Below is the circulation schedule for the hard copy of *Academic Notes* through December 18, 2000. An asterisk (\*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.**\* An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU WebPage at – <http://web.indstate/acadnotes/> –.

### **ACADEMIC NOTES PUBLICATION SCHEDULE**

<b><u>Deadline for Items</u></b>	<b><u>Issue Date</u></b>
November 22	November 27
November 29	December 4*
December 6	December 11
December 13	December 18*

\* Please call Tiffany Trass at extension 3662 with any questions pertaining to the submission of information on a diskette.

## **UNDERGRADUATE PROPOSALS**

### **NEW COURSES**

#### **SCHOOL OF BUSINESS: Organizational**

**MIS 110      Business Information Processing Systems - 3 hours.** This course provides a foundation in computer literacy necessary for today's business world. An introduction to management information systems is provided. The student will be expected to gain skills that will benefit him/her in the business world, such as use of spreadsheets and word processors. Introductory programming concepts will also be introduced via spreadsheets. Information system applications in business are explored. *General Education Credits [GE2001: Information Technology Literacy]*

#### **INFORMATION SERVICES**

**ITL 100      Information Technology Literacy - 3 hours.** Covers the core competencies in *UNDERGRADUATE PROPOSALS-New Courses-Information Services: continued*

three areas: information technology basics, hardware/software, and information retrieval and evaluation. Provides students with the basic information

management skills necessary to function in an electronic academic environment.  
*General Education Credits [GE2001: Information Technology Literacy]*

## **NEW COURSES FOR GENERAL EDUCATION CONSIDERATION**

### **SCHOOL OF BUSINESS: Organizational**

**MIS 110 Business Information Processing Systems - 3 hours.** This course provides a Foundation in computer literacy necessary for today's business world. An introduction to management information systems is provided. The student will be expected to gain skills that will benefit him/her in the business world, such as use of spreadsheets and word processors. Introductory programming concepts will also be introduced via spreadsheets. Information system applications in business are explored. *General Education Credits [GE2001: Information Technology Literacy]*

### **INFORMATION SERVICES**

**ITL 100 Information Technology Literacy - 3 hours.** Covers the core competencies in three areas: information technology basics, hardware/software, and information retrieval and evaluation. Provides students with the basic information management skills necessary to function in an electronic academic environment. *General Education Credits [GE2001: Information Technology Literacy]*

## **COURSE REVISIONS**

### **SCHOOL OF HEALTH AND HUMAN PERFORMANCE: Health & Safety**

**HLTH 313 School Health Education - 3 hours.** The field of health science instruction as a subject of public school curricula. Includes essential preparation of the health science educator.

*Change title and description to:*

**HLTH 313 Comprehensive School Health Education - 3 hours.** The field of health science instruction as a subject of public school curricula. Includes essential preparation of the health science educator, and prepares the student to plan and implement the Comprehensive School Health Education Program.

*UNDERGRADUATE PROPOSALS: continued*

## **COURSE DELETIONS**



## **SCHOOL OF HEALTH AND HUMAN PERFORMANCE: Health & Safety**

**HLTH 400A Cognitive Foundations in Health Education Seminar I – 3 hours.** Designed to enable health educators to establish sound foundations in contemporary health science. The first of two seminars directed toward study of contemporary health science literature. Prerequisites: Life Sciences 231 and 241.

**HLTH 400B Cognitive Foundations in Health Education Seminar II – 3 hours.** Designed to enable health educators to establish sound foundations in contemporary health science. Prerequisites: Lifes Sciences 231 and 241.

## **UNDERGRADUATE APPROVALS**

### **COURSE PROPOSALS & MODIFICATIONS FOR GE 2000**

The following courses have been approved for inclusion in the revised General Education program beginning fall of 2000. The revised courses and the corresponding General Education designations began with offerings in the summer of 2000. GE89 refers to students enrolled before summer 2000. GE2000 is for students who will be enrolled in the modified program.

## **COLLEGE OF ARTS AND SCIENCES: Art**

**ARTH 373 Women Artists - 3 hours.** An introductory survey of women artists from the medieval period until the present day, with emphasis on the role, status, biography, and particular problems faced by women artists during various cultural periods and the twentieth century. *General Education Credits [GE89: C3; GE2000: Literacy, Artistic, and Philosophical Studies: Elective]*

### **UNDERGRADUATE COURSES TO BE "GRANDFATHERED" FROM THE CURRENT GENERAL EDUCATION PROGRAM (GE89) INTO THE MODIFIED GENERAL EDUCATION PROGRAM (GE200)**

Additional courses to be "grandfathered" from the current General Education program (GE89) into the modified General Education (GE2000) include the following. Students completing under GE89 will continue to use the designation in the column headed "GE89" and those whose first enrollment at ISU is the summer of 2000 or later will use the designation in the column headed "GE2000." The catalogue copy will read, for example, General Education Credits [GE89: A3; GE2000: Scientific and Mathematical Studies-Elective].

*UNDERGRADUATE APPROVALS: continued*

<b>Dept. &amp; Course Number</b>	<b>Cross- listed</b>	<b>Course Title</b>	<b>GE89:</b>	<b>GE2000:</b>
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Anth 300	Afri 300	Human Variation (note that this correction supercedes the publication in the <i>Spring 2001 Schedule of Classes</i> and the 2000-2002 <i>Undergraduate Catalog</i> )	A1B2	Social and Behavioral Studies: Elective
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## NEW COURSES

### COLLEGE OF ARTS AND SCIENCES: Life Sciences

**LIFS 114M Conversational Biology: Current Issues in Health Care – 1 hour.** Lectures and discussions on current topics in popular medicine. Offered: Fall semester.

## COURSE REVISIONS

### COLLEGE OF ARTS AND SCIENCES: Philosophy

**PHIL \*402 Medical Ethics - 3 hours.** Basic problems and theories in medical ethics and bioethics, including issues such as abortion, euthanasia, confidentiality, criteria for personhood and death, the rights and duties of patients and health care providers and the role of value judgments in medicine.

*Change number to:*

**PHIL 302 Medical Ethics - 3 hours.** Basic problems and theories in medical ethics and bioethics, including issues such as abortion, euthanasia, confidentiality, criteria for personhood and death, the rights and duties of patients and health care providers and the role of value judgments in medicine.

*\* Course has a graduate equivalent that is being deleted*

**PHIL \*403 Ethics and Animals - 3 hours.** Basic problems and theories related to the moral status of animals and actions and policies which involve them. Includes such issues as criteria for personhood; speciesism; the nature of interests and rights; and the use of animals for food, research, and other purposes.

*Change number to:*

**PHIL 303 Ethics and Animals - 3 hours.** Basic problems and theories related to the moral status of animals and actions and policies, which involve them. Includes such issues as criteria for personhood; speciesism; the nature of interests and rights; and the use of animals for food, research, and other purposes.

*\* Course has a graduate equivalent that is being deleted*

**PHIL \*406 Business Ethics - 3 hours.** Analysis of basic issues and perspectives in *UNDERGRADUATE APPROVALS-Course Revisions-College of Arts & Sciences-PHIL: continued*

business ethics. Topics include: the relation of ethics to the law, economic justice, moral foundations of business systems, moral relativism and the multinational corporation, employee rights, the ethics of advertising, the environment, affirmative action, sexual harassment, diversity, corporate social responsibility, among other

topics.

*Change number to:*

**PHIL 306 Business Ethics - 3 hours.** Analysis of basic issues and perspectives in business ethics. Topics include: the relation of ethics to the law, economic justice, moral foundations of business systems, moral relativism and the multinational corporation, employee rights, the ethics of advertising, the environment, affirmative action, sexual harassment, diversity, corporate social responsibility, among other topics.

*\* Course has a graduate equivalent that is being deleted*

**PHIL \*413 Philosophy of Religion - 3 hours.** Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

*Change number to:*

**PHIL 313 Philosophy of Religion - 3 hours.** Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

*\* Course has a graduate equivalent that is being deleted*

**PHIL\*416 Political Philosophy - 3 hours,** Selected problems and theories in political philosophy. Readings will be taken from classical or contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli, Hegel, Marx, Rawls.

*Change number to:*

**PHIL 316 Political Philosophy - 3 hours,** Selected problems and theories in political philosophy. Readings will be taken from classical or contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli, Hegel, Marx, Rawls.

*\* Course has a graduate equivalent that is being deleted*

**PHIL \*423 Philosophy of Psychology - 3 hours.** Alternative theories of the nature of the mind and mental processes. An introduction through classical and contemporary texts to the problems of dualism, materialism, consciousness, personhood, and intentionality.

*Change number to:*

**PHIL 323 Philosophy of Psychology - 3 hours.** Alternative theories of the nature of the mind and mental processes. An introduction through classical and contemporary texts to the problems of dualism, materialism, consciousness, personhood, and intentionality.

*\* Course has a graduate equivalent that is being deleted*

## **ASSOCIATE DEGREE PROGRAM REVISION**

*CAAC approved on September 29, 2000, vote 5-0-0*

**SCHOOL OF NURSING: Associate Degree**

**Associate Degree Nursing Program**

**Academic Notes**

**11**

**November 20, 2000**

## EXECUTIVE SUMMARY:

The School Nursing Curriculum and Academic Affairs Committee is recommending that students admitted to the Associate Degree Nursing Program prior to Fall Semester 2000 be permitted to select either Chemistry 100/100L or Chemistry 104/104L. Students admitted Spring Semester 2000 were the last students admitted under the previous Associate Degree Curriculum. The University Curriculum and Academic Affairs Committee (CAAC) approved Chemistry 100/100L in the curricula for the modified Baccalaureate Nursing Program during the 1998-1999 academic year and for the revised stand-alone Associate Degree Nursing Program during the 1999-2000 academic year. Approval of this proposal will not necessitate any change in catalog copy as the curriculum for the stand-alone Associate Degree Program is published in the *Undergraduate Catalog 2000-2002*.

## RATIONALE:

The requested modification of the Chemistry requirement would provide consistency in Chemistry requirements for all students enrolled in the Associate Degree Nursing Program. This proposed change potentially would reduce the total credit hours that students must take by four credits since Chemistry 103/103L is a prerequisite for Chemistry 104/104 and the majority of students are not successful challenging Chemistry 103/103L. The result is that most of the Associate Degree Nursing students admitted prior to Fall 2000 complete eight hours of Chemistry rather than the four credits required for students enrolled in other Undergraduate Nursing Programs. Dr. Arthur Halpern, Chairperson of the Chemistry Department, has been contacted regarding this proposal. He stated verbally that he has no objection to the proposal.

### Present Curriculum for Associate Degree students admitted prior to Fall 2000

#### Level I: Freshman

<i>First Semester Courses</i>	<i>Credit Hours</i>
Nursing 105-4 hrs.; **English 107 or its equivalents-3 hrs.;	
Psychology 101-3 hrs.; Life Sciences 231-2 hrs.; Life Sciences 231-1 hr.	14+
<i>Second Semester Courses</i>	
Nursing 115-4 hrs.; Communication 101-3 hrs.; Educational Psychology 221 or	
Family and Consumer Sciences 103-3 hrs.; Life Sciences 241-2 hrs.; Life	
Sciences 274-2 hrs.; Life Sciences 274L-1 hr.; Physical Education-1 hr.	17

### UNDERGRADUATE APPROVALS-Associate Degree Program Revision-SON: continued

#### Level II: Sophomore

##### *First Semester Courses*

Nursing 205-6 hrs.; Nursing 215-4 hrs.; Chemistry 104*-3 hrs.; Chemistry 104L*-1 hr.;	17
Sociology 120-3 hrs.	

### *Second Semester Courses*

Nursing 225-6 hrs.; Nursing 235-5 hrs.; Nursing Seminar 240-1 hr.; Liberal Studies Elective-3 hrs. 15

\* *Prerequisites: Chemistry 103 and 103L, or approved equivalent course, or chemistry department examination*

\*\* *Must complete English 101 before English 105 (or its equivalent if SAT verbal is below 510 or ACT verbal is below 20.*

+ *Must complete Mathematics 111 if SAT math is below 510 or ACT math is below 18*

### **Proposed Curriculum for Associate Degree students admitted prior to Fall 2000**

#### **Level I: Freshman**

*First Semester Courses* *Credit Hours*

Nursing 105-4 hrs.; \*\*English 107 or its equivalents-3 hrs.;  
Psychology 101-3 hrs.; Life Sciences 231-2 hrs.; Life Sciences 231-1 hr. 14+

#### *Second Semester Courses*

Nursing 115-4 hrs.; Communication 101-3 hrs.; Educational Psychology 221 or  
Family and Consumer Sciences 103-3 hrs.; Life Sciences 241-2 hrs.; Life  
Sciences 274-2 hrs.; Life Sciences 274L-1 hr.; Physical Education-1 hr. 17

#### **Level II: Sophomore**

##### *First Semester Courses*

Nursing 205-6 hrs.; Nursing 215-4 hrs.; Chemistry 104\*-3 hrs.; Chemistry 104L\*-1 hr.;  
Or Chemistry 100-3 hrs.; Chemistry 100L-1 hr.; Sociology 120-3 hrs. 17

##### *Second Semester Courses*

Nursing 225-6 hrs.; Nursing 235-5 hrs.; Nursing Seminar 240-1 hr.; Liberal Studies Elective-3 hrs. 15

\* *Prerequisites: Chemistry 103 and 103L, or approved equivalent course, or chemistry department examination*

\*\* *Must complete English 101 before English 105 (or its equivalent if SAT verbal is below 510 or ACT verbal is below 20.*

+ *Must complete Mathematics 111 if SAT math is below 510 or ACT math is below 18*

## **GRADUATE APPROVALS**

### **COURSE DELETIONS**

**PHIL \*502 Medical Ethics - 3 hours.** Basic problems and theories in medical ethics and bioethics, including issues such as abortion, euthanasia, confidentiality, criteria

for personhood and death, the rights and duties of patients and health care providers, and the role of value judgments in medicine.

*\* Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

**PHIL \*503 Ethics and Animals - 3 hours.** Basic problems and theories related to the moral status of animals and actions and policies, which involve them. Includes such issues as criteria for personhood; speciesism; the nature of interests and rights; and the use of animals for food, research, and other purposes.

*\* Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

**PHIL \*506 Business Ethics - 3 hours.** Analysis of basic issues and perspectives in business ethics. Topics include: the relation of ethics to the law, economic justice, moral foundations of business systems, moral relativism and the multinational corporation, employee rights, the ethics of advertising, the environment, affirmative action, sexual harassment, diversity, corporate social responsibility, among other topics.

*\* Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

**PHIL \*513 Philosophy of Religion - 3 hours.** Basic problems and philosophically significant theories of religion, including such problems as the relation of faith and reason, the existence of God, and the meaning of religious language.

*\* Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

**PHIL \*516 Political Philosophy - 3 hours,** Selected problems and theories in political philosophy. Readings will be taken from classical or contemporary sources, e.g., Plato, Aristotle, Hobbes, Machiavelli, Hegel, Marx, Rawls.

*\* Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

**PHIL \*523 Philosophy of Psychology - 3 hours.** Alternative theories of the nature of the mind and mental processes. An introduction through classical and contemporary texts to the problems of dualism, materialism, consciousness, personhood, and intentionality.

*\* Course has an undergraduate equivalent that is not being deleted - but is being revised from a 400 level course to a 300 level course*

## **CORRECTIONS**

\*\*\*The following is a **correction of the text** that appeared as a **PROPOSAL** in the 11-06-00 issue of *Academic Notes*. The corrected portion is shown ***in bold-italics within bold-italic brackets.***\*\*\*

## **NEW COURSES**

**SOC 110 U.S. Diversity: Sociological Perspectives - 3 hours.** Introduction to the sociological analysis of diversity in the United States, with particular emphasis on ethnic/racial, gender/sex, and social class issues. Through reading, writing, discussion, and co-curricular activities, students will develop a better understanding of the various facets of a pluralistic American society. Enrollment is limited in order to enhance participation. The primary goal of the course is to provide a foundation for living in an increasingly diverse American society. Does not count for Sociology major or minor credit. *[GE89: E3; GE2000: Multicultural Studies-U.S. Diversity]*

\*\*\*The following is a **correction of the text** that appeared as an **APPROVAL** in the 10-23-00 issue and as a **CORRECTION** in the 11-6-00 issue of *Academic Notes*. The corrected portion is shown ***in bold-italics within bold-italic brackets.***\*\*\*

### **COURSE PROPOSALS & MODIFICATIONS FOR GE2000**

The following courses have been approved for inclusion in the revised General Education program beginning in the fall of 2000. The revised courses and the corresponding General Education designations began with offerings in the summer of 2000. GE89 refers to students enrolled in the current program; GE2000 is for students who will be enrolled in the modified program.

#### **COLLEGE OF ARTS & SCIENCES: Psychology**

**PSY 338 Psychology of Women - 3 hours.** A survey of psychological approaches to sex Differences and an introduction to new lines of thought and research on the nature And psychology of women. Prerequisite: 101 or consent of instructor. *General Education Credits [B2, E1]*

*Change description to:*

**PSY 338 Psychology of Women - 3 hours.** An overview of current research on the psychology of women and gender. The experiences of girls and women with regard to a variety of issues will be explored, including issues such as

*CORRECTIONS-Course Proposals and Modifications for GE2000-PSY 338: continued*

achievement, sexuality, parenting, work, violence, aging, health, and relationships. Prerequisites: 101 or consent of instructor. *General Education Credits [GE89: B2E1]; GE2000: Social and Behavioral Studies-Elective]*

### **COURSE REVISIONS**

#### **COLLEGE OF ARTS & SCIENCES: Psychology**

**PSY 338      Psychology of Women - 3 hours.** A survey of psychological approaches to sex Differences and an introduction to new lines of thought and research on the nature And psychology of women. Prerequisite: 101 or consent of instructor. *General Education Credits [B2, E1]*

*Change description to:*

**PSY 338      Psychology of Women - 3 hours.** An overview of current research on the psychology of women and gender. The experiences of girls and women with regard to a variety of issues will be explored, including issues such as achievement, sexuality, parenting, work, violence, aging, health, and relationships. Prerequisites: 101 or consent of instructor. *General Education Credits [GE89: B2E1]; GE2000: Social and Behavioral Studies-Elective]*

\*\*\*The following course was listed as a **PROPOSAL** in the 11-06-00 issue of *Academic Notes* as being a revision with a cross-listing. The cross-listing is only for the undergraduate level course and not for the graduate course. The course description for the graduate course is being printed again below as a clarification.\*\*\*

**HIST 526      History of the South - 3 hours.** Major issues in the region's history from the beginning of European settlement through the nineteenth century, focusing on the evolution and demise of its defining slave-based culture that distinguished the region from the rest of America.