



Academic Notes

JULY 23, 2001

AN 2000-2001

ACADEMIC NOTES PUBLICATION SCHEDULE FOR SUMMER 2001

Below is the circulation schedule for the hard copy of *Academic Notes* through August 20, 2001. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

ACADEMIC NOTES PUBLICATION SCHEDULE

Deadline for Items

Issue Date

August 1

August 6

August 15*

August 20*

Please call Tiffany Trass at extension 3662 with any questions pertaining to the submission of information on a diskette.

****** A reminder to all academic units that any curriculum changes submitted cannot be guaranteed action this academic year. Any changes requiring Committee or Senate action will not be acted upon until next Fall Semester. ******

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS & SCIENCES

COMMUNICATION

Ms. Gwen Till will defend her Thesis, entitled *The Relationship Between Receiver Apprehension and Listening Style in Students at IUPUI*, at 1:30 p.m. on Tuesday, July 24, 2001 in the Department of Communication Conference Room. The members of her committee are Dr. David Worley, Chairperson,

Dr. James Chesebro, and Dr. Debra Worley.

THESES, DISSERTATIONS, & RESEARCH PROJECTS – CAS: continued

PHYSICS

Mr. Jason Davis will defend his Thesis, entitled *Modeling of Electromagnetic Fields Within a Rat Tendon: A Finite Element Analysis Approach*, at 1:00 p.m. on Thursday, August 9, 2001 in the Science Building, Room 113. The members of his committee are Dr. John Swez, Chairperson, Dr. David Vesper, and Dr. Mary Johnson.

PSYCHOLOGY

Mr. Jeremy P. Crosby will be defending his Doctoral Research Project, entitled *Sex. Gender Roles and Bias in the Diagnosis of Personality Disorders: A Models Comparison Approach*, at 10:00 a.m. on Tuesday, August 7, 2001 in Root Hall, Room B230. The members of his committee are Dr. June Sprock, Chairperson, Dr. Veanne Anderson, and Dr. Mike Murphy.

Mr. Jeff McKee will defend his Doctoral Research Project, entitled *Working Alliance Formation via Teleconference*, at 2:00 p.m. on Monday, July 23, 2001 in Root Hall, Room B230. The members of his committee are Dr. Thomas Johnson, Chairperson, Dr. Douglas Hermann, and Dr. Mike Murphy.

SCHOOL OF HEALTH & HUMAN PERFORMANCE

HEALTH & SAFETY

Mr. Wes B. Hartley will defend his thesis, entitled *Impact of Driver Education Training on Frequency and Severity of Farm Vehicle Injuries*, at 10:00 a.m. on Wednesday, August 1, 2001 in the Department of Health & Safety Conference Room. The members of his committee are Dr. Ernie Sheldon, Chairperson, Dr. Portia Plummer, and Dr. Nancy Lawrence.

UNDERGRADUATE CURRICULUM PROPOSALS

COURSES REACTIVATIONS

SCHOOL OF EDUCATION: Counseling

COUN 495 Topics in Education – 3 hours. This course is devoted at each offering to the study of a contemporary problem, trend, or innovative development in education. May be repeated if different topic is studied but no more than 6 semester hours may be counted toward meeting degree requirements.

UNDERGRADUATE APPROVALS

COURSE REVISIONS

COLLEGE OF ARTS & SCIENCES: History

HIST 445 Latin America: The National Era – 3 hours. Latin American society in the nineteenth and twentieth centuries, with emphasis on the problems of social and political development.

Change number, title, and description to:

HIST 345 Introduction to Latin American and Latino Studies – 3 hours. This course introduces aspects of Latin American society, culture, and development through the study of the region's modern history and the experiences of Hispanics in the U.S.

PROGRAM REVISIONS APPROVED BY THE BOARD OF TRUSTEES

SCHOOL OF NURSING: Associate Degree Nursing Program

Associate of Science with a Major in Nursing

Approved by the Board of Trustees on June 22, 2001

Executive Summary:

Over the past several years, data from student outcomes testing indicates that the Associate Degree Nursing curriculum needs adjustment to accommodate changes within the nursing profession. In essence, many of the items on the National Council Licensure Examination (NCLEX) for RN licensure address curriculum issues that are not included in the current Associate Degree program. Data from student exit surveys also indicate that changes are needed to meet student expectations for increased clinical hours and addition of content, such as pharmacology. A review of programs around the country documents that many Universities are adding courses to their current Associate Degree programs to accommodate the increased NCLEX requirements. Therefore, the School of Nursing Faculty agree that the Associate Degree Nursing Program must be modified in order to update the nursing curriculum, and to accommodate changes in the General Education Program, effective Fall 2001.

The following is a presentation of the School's proposed revision of the Associate Degree Nursing Program. The addition of a pre-nursing semester in the planned program allows students to take required non-nursing courses before becoming involved with clinical course scheduling issues, and will provide the School of Nursing with better prepared students once they reach the first clinical course. These changes are necessary to provide a sound basis for a liberal studies education within the nursing major and to provide the necessary content for nursing graduates to become safe, effective general practice nurses and to become licensed through the NCLEX-RN licensure exam. The proposed revision has 67-79 total credit hours with 39 credit hours in the nursing major and 28-40 credit hours outside the major. The proposed non-nursing credit hours have been revised from the previous of 31-34 credit hours, with the minimum number of credit hours decreasing by three

(deletion of Sociology 120), the addition of nine hours, and the maximum number increasing by six.

The Liberal Studies requirement in the Social and Behavioral category is met with Psychology 101 and Educational Psychology 221 or Psychology 266 or Family and Consumer Sciences 103. Students entering the University in Fall 2001 must demonstrate quantitative competence. This requirement will be satisfied by: 1) completing a course designed to meet the Quantitative Literacy objectives, 2) testing out, or 3) meeting program-based substitutions for the Quantitative Literacy course. Students are expected to complete this requirement within the first 62 hours of enrollment. Students entering the University in Fall 2001 must also demonstrate competence in Information Technology. This requirement will be satisfied by: 1) completing a three credit hour course designed to provide all students with basic information management knowledge and skills, 2) testing out, 3) meeting program-based substitutions for the Information Technology Literacy course, or 4) completing instructional modules or specially designed workshops/seminars to satisfy the Information Technology Literacy requirement. Graduates of the revised program can apply for admission to the School's Baccalaureate Nursing Track for Registered Nurses when they have attained licensure as a registered nurse.

Rationale:

In response to multiple changes in both the educational and health care arenas, the faculty in the Associate Degree Nursing Department undertook a comprehensive study of our Associate Degree Nursing Curriculum. Proposed revisions in the curriculum will enhance the students' development of nursing knowledge and skills in response to the increasing complexity of nursing practice. In addition, nursing course revisions were necessary to meet advances in technology, changes in the health care delivery system, and changes in the NCLEX-RN licensure exam. Health care delivery has changed from hospital-based care to more cost-effective care delivery models. Associate Degree Nursing students need learning experiences in settings other than traditional hospital settings that include, but are not limited to, ambulatory surgery centers, home health care, and clinics. The proposed curriculum revision also incorporates the changes in the University General Education Program, effective Summer 2000 and Summer 2001.

The addition of a semester of primarily general education is a national trend found in many successful Associate Degree programs. This allows students the opportunity to become familiar with the college setting, complete several of the basic studies courses, and complete a role socialization course before enrolling in the basic clinical nursing courses.

A review of national trends in Associate Degree Nursing education indicates that programs have been increasing nursing credit hours as well as increasing time for clinical learning experiences. On average, the number of nursing credit hours nationally for Associate Degree Nursing programs is 43.8, with a total average of 71.9 program credit hours. When compared with Indiana State University School of Nursing, other Associate Degree Nursing programs with more credit hours in the major had higher pass rates on the licensure examination. Credit hours in the nursing major for the current Indiana State University Nursing Associate Degree curriculum are significantly below the national average, with only 31 hours in the nursing major and a total of 65-68 hours overall. Our accrediting agency suggests that nursing curriculums obtain approximately 40% of the hours from general education, with the remaining 60% from the nursing major. In our old curriculum only 47% of the hours are taken within the nursing major, while 53% of the hours come from courses outside

the major. The hours in our proposed new program will be more in line with these recommendations, with 39 hours in nursing, and a minimum of 28 hours outside of the major, giving us a ratio of 58 % nursing hours to 42% non-nursing hours. Increasing the number of hours in the major will also help meet students requests for increased clinical time, increase the time students have to learn and apply what they have learned, and will allow students the opportunity to practice in a variety of health care settings before graduation.

Accreditation:

The modified associate degree program meets the standards of the Indiana State Board of Nursing and the National League for Nursing Accrediting Commission in terms of total credit hours, hours in the major, content included in the major, placement of major courses, support courses including liberal education courses, and the ratio of credit hours to contact hours.

Summary of Changes:

The School of Nursing Faculty is proposing a modification in the curriculum design of the Associate Degree Nursing Program. The change involves addition of 8 credits in the nursing major (from 31 hours to 39 hours), variation in the current sequencing plan, changes in course titles, course numbers, credit hours, prerequisites and catalog descriptions in all courses. Changes in the non-nursing curriculum take into account the new general education requirements and include the addition of the information technology requirement and the quantitative literacy requirement effective Summer I 2001. Total general education credit hours in the new proposed curriculum will range from 28-40 (depending on English, Quantitative Literacy, and Information Technology Literacy placement). The proposed non-nursing credit hours mentioned previously have been revised from the previous of 31-34 credit hours, with the minimum number of credit hours decreasing by three (deletion of Sociology 120), the addition of nine hours, and the maximum number increasing by six. Total credit hours for the proposed Associated Degree in Nursing Curriculum will range from 67-79, depending on the student's general education requirements.

The Liberal Studies requirement in the Social and Behavioral category is met with Psychology 101 and Educational Psychology 221 or Psychology 266 or Family and Consumer Sciences 103. Students entering the University in Fall 2001 must demonstrate quantitative competence. This requirement will be satisfied by: 1) completing a course designed to meet the Quantitative Literacy objectives, 2) testing out, or 3) meeting program-based substitutions for the Quantitative Literacy course. Students are expected to complete this requirement within the first 62 hours of enrollment. Students entering the University in Fall 2001 must also demonstrate competence in Information Technology. This requirement will be satisfied by: 1) completing a three credit hour course designed to provide all students with basic information management knowledge and skills, 2) testing out, 3) meeting program-based substitutions for the Information Technology Literacy course, or 4) completing instructional modules or specially designed workshops/seminars to satisfy the Information Technology Literacy requirement. Graduates of the revised program can apply for admission to the School's Baccalaureate Nursing Track for Registered Nurses when they have attained licensure as a registered nurse.

Criteria for admission, retention, and dismissal to the Associate Degree Nursing Program will remain the same. The Progression and Graduation requirements have been modified to reflect the proposed curriculum revision.

Library, computer, and support services are adequate and the proposed changes will not require an increase in these services or requirements in any other program.

Completed Registrar's Reports, Course Proposal Routing Sheets, Old and New Catalog Copy of Courses and Course Syllabi for courses recommended for change are attached.

The modified associate degree curriculum contains a minimum of 67 credit hours with 39 credit hours in the major and a minimum of 28 credit hours required outside of the major. The modified curriculum includes thirteen courses within the nursing major. Six are new courses; seven courses are incorporated from the current curriculum. In order to build upon the foundation of the new general education program and to accommodate the additional nursing requirements, a 5-semester sequence is proposed. Students will complete one semester of general education prior to admission to the associate degree program and/or enrolling in the first clinical nursing course. Courses for the nursing major are as follow:

New Courses:

NURS 151	Role Socialization in Nursing	1 credit hour
NURS 153	Introduction to Nursing Assessment	1 credit hour
NURS 154	Introduction to Drug Therapy I	1 credit hour
NURS 164	Drug Therapy II	1 credit hour
NURS 254	Drug Therapy III	1 credit hour
NURS 262	Nursing Practicum	4 credit hours

Current Courses that are revised:

NURS 152	Introduction to Nursing Care	4 credit hours
NURS 160	Nursing Care of Adults with Health Alterations	6 credit hours
NURS 162	Nursing Care of the Childbearing Family	4 credit hours
NURS 252	Nursing Care of Adults with Complex Health Alterations	6 credit hours
NURS 256	Psychosocial Nursing	4 credit hours
NURS 260	Nursing Care of Children	4 credit hours
NURS 263	Role Transition in Associate Degree Nursing	2 credit hours

Total Nursing Credit Hours	39 credit hours
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CURRENT CATALOG COPY

ASSOCIATE DEGREE NURSING PROGRAM

ISU's Associate of Science Degree with a major in Nursing is a two-year program of nursing and General Education courses. After completion of the program, the graduate can apply to take the examination in Indiana for licensure to practice as a registered nurse. The associate degree graduate is prepared to provide direct nursing care. In addition, the graduate is prepared as a manager of patient care and as a member within the discipline of nursing. Upon licensure the graduate can apply

for admission to the School's Baccalaureate Track for Registered Nurses.

Admission Requirements*

1. Admission to the University as a degree seeking applicant.
2. Satisfactory performance on the SAT or ACT.
 - a. SAT preferred minimum composite score of 1000; minimum verbal score of 480 and minimum mathematics score of 440.

UNDERGRADUATE APPROVALS–Program Revisions–Associate Degree Nursing Program: continued

- b. ACT preferred minimum composite score of 22.0.
3. High school rank in the upper 25 per cent.
4. Successful completion of the following high school or post secondary courses:
 - a. Two years of mathematics (one year of algebra).
 - b. One year of chemistry.

*College graduates will have their applications reviewed on an individual basis.

Nursing Nondesignated students**

For students who do not meet the above admission requirements but who have been identified as having potential to succeed in nursing, the School of Nursing provides the opportunity for students to enroll as nursing nondesignated (NND) students. Nursing nondesignated students should complete the following courses in order to be admitted to the Associate Degree Nursing Program, as space is available. These required courses must be completed with a composite GPA of at least 2.5, no course grade below a C, and no course repeated.

1. English 101 or 107 or equivalent courses.
2. Life Sciences 231 and 231L, or Life Sciences 241 and 241L, or Life Sciences 274 and 274L, or Chemistry 100 and 100L, or Chemistry 103 and 103L.
3. Psychology 101.

**All applicants must have completed two years of mathematics (one year of algebra) and one year of high school chemistry or equivalent college courses.

Nursing is responsible for decisions regarding admission to the Associate Degree Nursing Program which include reviewing qualifications of applicants who do not meet the above requirements for admission.

The School of Nursing welcomes applicants who have been graduated from a state approved practical nursing program and who wish to continue their nursing education.

Transfer Admission

A student transferring to the Indiana State University has the same consideration for admission to the Associate Degree Nursing Program as any matriculating Indiana State University student. Students will be considered for admission as a transfer student when the following minimum
UNDERGRADUATE APPROVALS–Program Revisions–Associate Degree Nursing Program: continued

requirements have been met.

1. Have earned a grade of C or above for all cognate courses taken at a previous institution. A grade of C or above must have been earned the second time, if a course was repeated.
2. To receive transfer credit for equivalent nursing course(s) taken at another institution, a grade of B or above must have been earned.
3. A transfer student who is admitted to the Associate Degree Nursing Program with a grade less than B in one nursing course taken at another institution will be dismissed from the Program if a grade less than B is earned in any subsequent nursing course at Indiana State University.
4. A transfer applicant who has earned a grade less than B in two or more nursing courses at another institution will not be admitted to the Associate Degree Nursing Program at Indiana State University.

Advanced Standing

Credits earned at another college or university will be evaluated on an individual basis in accordance with University and School policies. There also are opportunities for students to earn credit by examination. A graduate of a practical nursing program who has attained licensure as a Licensed Practical Nurse may earn credit for a maximum of three clinical nursing courses by completing Nursing 150 with a grade of B or above and passing appropriate examinations (theory and clinical). More detailed information is available from the Office of Student Affairs, School of Nursing.

Course Requirements for Associate Degree

First Year: Freshman Credit First Semester Courses

Nursing 105—5 hrs.; English 107**--3 hrs.; Psychology 101—3 hrs.;
Life Sciences 231—2 hrs.; Life Sciences 231L—1 hr.; Chemistry 100—3 hrs. and
Chemistry 100L—1 hr. or Chemistry 104—3 hrs. and Chemistry 104L—1 hr. 18

Second Semester

Nursing 115—4 hrs.; Mathematics 111+--3 hrs.; Educational Psychology 221 or
Psychology 266 or Family and Consumer Sciences 103—3 hrs.;
Life Sciences 241—2 hrs.; Life Sciences 241L—1 hr.; Life Sciences 274—2 hrs.;
Life Sciences 274L—1 hr. 13-16

Second Year: Sophomore First Semester Courses

Nursing 205—6 hrs.; Nursing 215—4 hrs.; Sociology 120—3 hrs.;
Communication 101—3 hrs. 16

Second Semester Courses

Nursing 225—6 hrs.; Nursing 235—5 hrs.; Nursing Seminar 240—1 hr.;
Liberal Studies Elective—3 hrs. 15

Total Nursing Credits	31 hrs.
Total Non-nursing Credits	31-34 hrs.
Total Credits	62-65 hrs.

**Must complete English 101 before English 105 (or its equivalent) if SAT verbal is below 510 or ACT verbal is below 20.

+Required for students who do not meet exemption criteria.

Progression and Retention Requirements

1. Students must maintain a 2.0 cumulative GPA throughout their enrollment in the Associate Degree Nursing Program in the School of Nursing.
2. Students must achieve a minimum grade of B, as well as a satisfactory grade for the clinical

component, in each nursing course. The failed nursing course must be repeated and passed before the student enrolls in any other clinical nursing course.

UNDERGRADUATE APPROVALS – Program Revisions – SON – Associate Degree Nursing Program: continued

3. Students must achieve a minimum of C in the following cognate General Education courses:

First Year: English 105 or 107; Psychology 101; Life Sciences 231; Life Sciences 231L; Life Sciences 241; Life Sciences 241L; Life Sciences 274; Life Sciences 274L; Educational Psychology 221, or Psychology 266, or Family and Consumer Sciences 103; Chemistry 100 and 100L or Chemistry 104 and 104L.

Second Year: Sociology 120.

Only two cognate courses may be repeated one time each in order to achieve a minimum grade of C. Each cognate science course and its laboratory count as one course.

4. Students must successfully complete all nursing and cognate courses for each level before progressing to the next level of the curriculum.
5. Enrollment in clinical nursing courses will be determined by the following priorities:
 - a. Continuing students—students who enroll in at least one clinical nursing course each semester.
 - b. Advanced placement students—students who have earned advanced placement in the sequence of nursing courses and who will be enrolling in their first clinical nursing course.
 - c. Non-continuing students—students in good standing who have dropped out of the sequence of clinical nursing courses for at least one semester.
 - d. Non-progressing students—students who must repeat a clinical nursing course.
6. To assist the student to succeed academically, the student who has failed one nursing course will:
 - a. Submit a letter to the Office of Student Affairs. The letter must include the student's explanation for the failure and specific recommendations and a plan to achieve academic success.
 - b. Meet with the Director of Student Affairs to discuss the identified plan. Failure to meet with the Director of Student Affairs will prohibit the student's enrollment in the failed nursing course. The student, the student's advisor, and the course facilitator of the failed nursing course will receive a copy of the recommendations from the Director of Student Affairs.
 - c. Take responsibility for implementation of the identified plan and recommendations for academic improvement.

Graduation Requirements

University to those candidates who have been recommended for the degree by the faculty of the School of Nursing and who have fulfilled all University requirements and have completed the following School requirements:

1. Earned a minimum of 62 semester hours with a cumulative grade point average of 2.00 or above.
2. Passed all required courses with a minimum grade of B in each nursing course and a minimum grade of C in each cognate course.

The graduate is eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Indiana. State Board Regulations require all students to spend a minimum of one year in the program from which graduated.

Dismissal Policy

1. A failed nursing course may be repeated only one time. Failure of a nursing course for a second time will result in dismissal from the Associate Degree Nursing Program.
2. Failure of any two nursing courses within the Associate Degree Nursing Program will result in dismissal from the Program.
3. A failed cognate course may be repeated only one time. Failure of the same cognate for the second time will result in dismissal from the Program.
4. Failure of any three cognate courses within the Associate Degree Nursing Program will result in dismissal from the Program.
5. Any student who has been dismissed from the Associate Degree Nursing Program is not eligible to enroll in any nursing class.

PROPOSED CATALOG COPY

ASSOCIATE DEGREE NURSING PROGRAM

ISU's Associate of Science Degree with a major in Nursing is a five-semester program of nursing and General Education courses. After completion of the program, the graduate can apply to take the examination in Indiana for licensure to practice as a registered nurse. The associate degree graduate is prepared to provide direct nursing care. In addition, the graduate is prepared as a manager of patient care and as a member within the discipline of nursing. Upon licensure the graduate can apply for admission to the School's Baccalaureate Track for Registered Nurses.

Admission Requirements*

UNDERGRADUATE APPROVALS – Program Revisions – SON – Associate Degree Nursing Program: continued

1. Admission to the University as a degree seeking applicant.
2. Satisfactory performance on the SAT or ACT.
 - a. SAT preferred minimum composite score of 1000; minimum verbal score of 480 and minimum mathematics score of 440.
 - b. ACT preferred minimum composite score of 22.0.
3. High school rank in the upper 25 per cent.
4. Successful completion of the following high school or post secondary courses:
 - a. Two years of mathematics (one year of algebra).
 - b. One year of chemistry.

*College graduates will have their applications reviewed on an individual basis.

Nursing Nondesignated students**

For students who do not meet the above admission requirements but who have been identified as having potential to succeed in nursing, the School of Nursing provides the opportunity for students to enroll as nursing nondesignated (NND) students. Nursing nondesignated students should complete the following courses in order to be admitted to the Associate Degree Nursing Program, as space is available. These required courses must be completed with a composite GPA of at least 2.5, no course grade below a C, and no course repeated.

1. English 101 or 107 or equivalent courses.
2. Life Sciences 231 and 231L, or Life Sciences 241 and 241L, or Life Sciences 274 and 274L, or Chemistry 100 and 100L, or Chemistry 103 and 103L.
3. Psychology 101.

**All applicants must have completed two years of mathematics (one year of algebra) and one year of high school chemistry or equivalent college courses.

The Admissions, Progression, Retention, and Graduation Committee of the School of Nursing is responsible for decisions regarding admission to the Associate Degree Nursing Program which include reviewing qualifications of applicants who do not meet the above requirements for admission.

The School of Nursing welcomes applicants who have been graduated from a state approved practical nursing program and who wish to continue their nursing education.

UNDERGRADUATE APPROVALS – Program Revisions – SON – Associate Degree Nursing Program: continued

Transfer Admission

A student transferring to the Indiana State University has the same consideration for admission to the Associate Degree Nursing Program as any matriculating Indiana State University student. Students will be considered for admission as a transfer student when the following minimum requirements have been met.

1. Have earned a grade of C or above for all cognate courses taken at a previous institution. A grade of C or above must have been earned the second time, if a course was repeated.
2. To receive transfer credit for equivalent nursing course(s) taken at another institution, a grade of B or above must have been earned.
3. A transfer student who is admitted to the Associate Degree Nursing Program with a grade less than B in one nursing course taken at another institution will be dismissed from the Program if a grade less than B is earned in any subsequent nursing course at Indiana State University.
4. A transfer applicant who has earned a grade less than B in two or more nursing courses at another institution will not be admitted to the Associate Degree Nursing Program at Indiana State University.

Advanced Standing

Credits earned at another college or university will be evaluated on an individual basis in accordance with University and School policies. There also are opportunities for students to earn credit by examination. A graduate of a practical nursing program who has attained licensure as a Licensed Practical Nurse may earn credit for a maximum of three clinical nursing courses by completing Nursing 150 with a grade of B or above and passing appropriate examinations (theory and clinical). More detailed information is available from the Office of Student Affairs, School of Nursing.

Course Requirements for Associate Degree

First Year: Freshman First Semester Courses

Credit

Nursing 151—1 hr.; *Communication 101--3 hrs.; *Information Technology--0-3 hrs.;
**Psychology 101--3 hrs.; Life Sciences 231--2 hrs.; Life Sciences 231L--1 hr.;
**Chemistry 100--3 hrs.; **Chemistry 100L--1 hr.

14-17

Second Semester

Nursing 152--4 hrs.; Nursing 153--1 hr.; Nursing 154--1 hr.; Educational Psychology 221
UNDERGRADUATE APPROVALS – Program Revisions – SON – Associate Degree Nursing Program: continued

or Psychology 266 or Family and Consumer Sciences 103--3 hrs.;
 Life Sciences 241--2 hrs.; Life Sciences 241L--1 hr.; *+English 107--3 hrs. 15

Second Year: Sophomore

First Semester

Nursing 160--4 hrs.; Nursing 162--6 hrs.; Nursing 164--1 hr.; Life Sciences 274--2 hrs.;
 Life Sciences 274L--1 hr. 14

Second Semester

Nursing 252--6 hrs.; Nursing 254--1 hr.; Nursing 256--4 hrs.; *Quantitative
 Literacy requirement--0-6 hrs. 11-17

Third Year: Junior

First Semester

Nursing 260--4 hrs.; Nursing 262--4 hrs.; Nursing 263--2 hrs.;
 **Elective in Multi-cultural Studies (MCS)--3 hrs. 13

Total Nursing Credits	39 hrs.
Total Non-nursing Credits	28-40 hrs.
Total Credits	67-79 hrs.

*Basic studies requirement = Writing at the 100 level, Communication, Quantitative Literacy, and Information Technology Literacy.

**Liberal studies requirement = 15 credits minimum

+Must complete English 101 before English 105 (or its equivalent) if SAT verbal is below 510 or ACT verbal is below 20.

Progression and Retention Requirements

1. Students must maintain a 2.0 cumulative GPA throughout their enrollment in the Associate Degree Nursing Program in the School of Nursing.
2. Students must achieve a minimum grade of B, as well as a satisfactory grade for the clinical component, in each nursing course. The failed nursing course must be repeated and passed before the student enrolls in any other clinical nursing course.
3. Students must achieve a minimum of C in the following cognate General Education courses:

Psychology 101; Life Sciences 231; Life Sciences 231L; Chemistry 100; Chemistry 100L; Educational Psychology 221 or Psychology 266 or Family and Consumer Sciences 103; Life
UNDERGRADUATE APPROVALS – Program Revisions – SON – Associate Degree Nursing Program: continued

Sciences 241; Life Sciences 241L; English 105 or 107; Life Sciences 274; Life Sciences 274L.

Only two cognate courses may be repeated one time each in order to achieve a minimum grade of C. Each cognate science course and its laboratory count as one course.

4. Students must successfully complete all nursing and cognate courses for each level before progressing to the next level of the curriculum.
5. Enrollment in clinical nursing courses will be determined by the following priorities:
 - a. Continuing students—students who enroll in at least one clinical nursing course each semester.
 - b. Advanced placement students—students who have earned advanced placement in the sequence of nursing courses and who will be enrolling in their first clinical nursing course.
 - c. Non-continuing students—students in good standing who have dropped out of the sequence of clinical nursing courses for at least one semester.
 - d. Non-progressing students—students who must repeat a clinical nursing course.
6. To assist the student to succeed academically, the student who has failed one nursing course will:
 - a. Submit a letter to the Office of Student Affairs. The letter must include the student's explanation for the failure and specific recommendations and a plan to achieve academic success.
 - b. Meet with the Director of Student Affairs to discuss the identified plan. Failure to meet with the Director of Student Affairs will prohibit the student's enrollment in the failed nursing course. The student, the student's advisor, and the course facilitator of the failed nursing course will receive a copy of the recommendations from the Director of Student Affairs.
 - c. Take responsibility for implementation of the identified plan and recommendations for academic improvement.

Graduation Requirements--Associate Degree

The degree of Associate of Science is granted by the Board of Trustees of Indiana State University to those candidates who have been recommended for the degree by the faculty of the School of Nursing and who have fulfilled all University requirements and have completed the following School requirements:

1. Earned a minimum of 67 semester hours with a cumulative grade point average of 2.00 or above.

UNDERGRADUATE APPROVALS – Program Revisions – SON – Associate Degree Nursing Program: continued

2. Passed all required courses with a minimum grade of B in each nursing course and a minimum grade of C in each cognate course.

The graduate is eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Indiana. State Board Regulations require all students to spend a minimum of one year in the program from which graduated.

Dismissal Policy

1. A failed nursing course may be repeated only one time. Failure of a nursing course for a second time will result in dismissal from the Associate Degree Nursing Program.
2. Failure of any two nursing courses within the Associate Degree Nursing Program will result in dismissal from the Program.
3. A failed cognate course may be repeated only one time. Failure of the same cognate for the second time will result in dismissal from the Program.
4. Failure of any three cognate courses within the Associate Degree Nursing Program will result in dismissal from the Program.
5. Any student who has been dismissed from the Associate Degree Nursing Program is not eligible to enroll in any nursing class.

COMPARISON OF CURRENT AND MODIFIED ASSOCIATE DEGREE CURRICULUM:

The following chart is a summary comparison of the current major courses and the proposed courses in the modified associate degree program.

CURRENT CURRICULUM

No Current Course
NURSING 105 (5 Cr.)
No Current Course
No Current Course
NURSING 205 (6 Cr.)
NURSING 115 (4 Cr.)
No Current Course
NURSING 225 (6 Cr.)
No Current Course
NURSING 235 (5 Cr.)
NURSING 215 (4 Cr.)
No Current Course
NURSING 240 (1 Cr.)

MODIFIED CURRICULUM

NURSING 151 (1 Cr.)
NURSING 152 (4 Cr.)
NURSING 153 (1 Cr.)
NURSING 154 (1 Cr.)
NURSING 160 (6 Cr.)
NURSING 162 (4 Cr.)
NURSING 164 (1 Cr.)
NURSING 252 (6 Cr.)
NURSING 254 (1 Cr.)
NURSING 256 (4 Cr.)
NURSING 260 (4 Cr.)
NURSING 262 (4 Cr.)
NURSING 263 (2Cr.)

UNDERGRADUATE APPROVALS – Program Revisions – School of Nursing: continued

SCHOOL OF NURSING

Baccalaureate Degree Nursing Program

Approved by the Board on June 22, 2001

Executive Summary:

The proposed modification for the Baccalaureate Degree Nursing Program involves reduction of three credit hours in the nursing major; reallocation and redistribution of content and credit hours within existing courses; slight variation in current sequencing plan to increase scheduling flexibility; minor changes in either course titles, course numbers, credit hours, prerequisites or catalog descriptions in several courses; the deletion of four course numbers and titles; and the addition of two newly designed three credit hour courses that would allow a concentrated clinical concentration in a student selected clinical area of interest and a capstone professional synthesis course to meet the University's General Education requirement. Essential content in those course numbers and titles recommended for deletion will be reassigned to courses within the modified plan and will not be eliminated from the curriculum. The curriculum has been closely coordinated with the Baccalaureate Track for Registered nurses which netted a mixed integration model for sharing six courses for both programs to allow more efficient utilization of physical facilities and faculty resources. The proposal will require a total of 62 credits within the nursing major compared to the current design that requires 65 credit hours. Students will meet the General Education 2001 program standards involving the basic and liberal studies required of all baccalaureate students. A minimum of 125 credit hours will be earned for award of the Baccalaureate degree.

Rationale:

A systematic and comprehensive review of the Baccalaureate Degree indicated a need to modify the current curriculum design to strengthen students' educational preparation for the initial professional licensure examination (NCLEX), increase recruitment and retention of students, and provide a more cost-effective and efficient curriculum design that maximizes conservation of the use of physical facilities and faculty resources. This proposal increases student clinical clock hours while simultaneously reallocating credit hours into a decreased number of nursing courses. A simultaneous review of the Baccalaureate Track for Registered Nurses indicated course comparability that facilitated an emergence of a mixed model of course offering and delivery to conserve faculty and physical resources while maintaining the integrity of program outcomes and outcomes expected of baccalaureate education. The proposed changes are more consistent with the rapidly changing environment of nursing education aimed at preparing nurses to care for patients with complex health care needs within community and highly technological institutional settings.

The addition of N484, Reflective Nursing Practice, is a unique and innovative feature of the curriculum. This course will provide students the opportunity to explore a practice area in depth and focus on clinical areas of special interest of the individualized student. The specific clinical course foci for each semester will be determined by the student's career goals and faculty guidance. This course is a curricular synthesis point where theory, practice, evidenced based knowledge and leadership emerge through

reflection and synthesis through concentrated clinical practice. The

UNDERGRADUATE APPROVALS–Program Revisions–Baccalaureate Degree Nursing Program: continued

proposed N 486, Professional Nursing Synthesis, is designed to comply with the general education requirement for a capstone course. It is understood that this course still requires submission for approval. Both N484 and N486 are designed as complementary courses that allow total immersion into reflection, integration and synthesis of the liberal studies foundational competencies in tandem with synthesis of evidence based theory, professional practice competencies and examination of personal goals.

Finally, the revised curriculum design maximizes a more cost-effective design that conserves and facilitates optimal utilization of physical resources and faculty resources. This curricular design substantially enhances the quality of the program through maximum clinical exposure, unduplicated course offerings and allows the full emergence of the foundational liberal studies program to under gird and inform a reflective practitioner prepared at a baccalaureate level in today's constantly changing health care delivery system.

CURRENT CATALOG COPY

Course Requirements for Baccalaureate Degree:

First Year

First Semester

Nursing 104	2 credits
English 101/107*#	3 credits
Psychology 101*#	3 credits
Math Requirement*#	3 credits
Chemistry 100/L or 104/L*#	<u>4 credits</u>
	15 credits

Second Semester

English 105*#	3 credits
Psychology 266, Educational Psychology 221, or Family and Consumer Sciences 103*	3 credits
Sociology 120*	3 credits
Life Sciences 231*#	2 credits
Life Sciences 231L*#	1 credit Communication
101*#	3 credits
Information Technology Requirement or Elective	<u>3 credits</u>
	15-18 credits

Second Year

First Semester

Nursing 200	3 credits
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Nursing 204	3 credits
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UNDERGRADUATE APPROVALS–Program Revisions–Baccalaureate Degree Nursing Program: continued

Nursing 206	2 credits
Life Sciences 241*	2 credits
Life Sciences 241L*	1 credit
Life Sciences 274*	2 credits
Life Sciences 274L*	1 credit
Foreign Language Requirement	<u>3 credits</u>
	14-17 credits

Second Semester

Nursing 224	4 credits
Nursing 226	3 credits
Nursing 228	2 credits
Literary, Artistic, and Philosophical Studies	3 credits
Foreign Language Requirement	3 credits
Physical Education Requirement	<u>2 credits</u>
	14-17 credits

Third Year

First Semester

Nursing 330	4 credits
Nursing 328	4 credits
Nursing 336	3 credits
Educational Psychology 302 or Health and Safety 340*	3 credits
Life Sciences 412*	<u>3 credits</u>
	17 credits

Second Semester

Nursing 322	3 credits
Nursing 324	4 credits
Nursing 342	5 credits
Nursing 346	2 credits
English 305*	<u>3 credits</u>
	17 credits

Fourth Year

First Semester

Nursing 424	4 credits
Nursing 428	4 credits
Literary, Artistic, and Philosophical Studies	3 credits
<i>UNDERGRADUATE APPROVALS–Program Revisions–Baccalaureate Degree Nursing Program: continued</i>	

Historical Studies	3 credits
Multicultural Studies (U.S. Diversity)	<u>3 credits</u>
	17 credits

Second Semester

Nursing 400	2 credits
Nursing 432	2 credits
Nursing 434	4 credits
Nursing 442+	5 credits
Multicultural Diversity (International Cultures)	<u>3 credits</u>
	16 credits

*Cognate course

#Prerequisite to Nursing 200, 204, and/or 206

+ Proposed Capstone Course

Total Nursing Credits	65 - 65 credits
Total Non-Nursing Credits	<u>60 - 69 credits</u>
Total Credit Hours	125 - 134 credits

Note: The specific requirements and distribution of general education courses/hours may be changed to address any refinements /changes in the new General Education Program adopted by the University Faculty Senate that will be implemented Fall Semester of 2000.

PROPOSED CATALOG COPY

Course Requirements for Baccalaureate Degree:

First Year

First Semester

Nursing 104#	2 credits
English 101/107*#	3 credits
Psychology 101*#	3 credits
Quantitative Literacy Requirement*#	3 credits
Chemistry 100/L or 104/L*#	4 credits
Information Technology Requirement or Elective#	<u>3 credits</u>
	18 credits

Second Semester

English 105*#	3 credits
Psychology 266, Educational Psychology 221, or Family and Consumer Sciences 103*#	3 credits
<i>UNDERGRADUATE APPROVALS–Program Revisions–Baccalaureate Degree Nursing Program: continued</i>	
Sociology 120*#	3 credits
Life Sciences 231*#	2 credits
Life Sciences 231L*#	1 credit Communication
101*#	3 credits
Nursing 106#	<u>2 credits</u>
	14-17 credits

Second Year

First Semester

Nursing 200	3 credits
Nursing 204	5 credits
Life Sciences 241*	2 credits
Life Sciences 241L*	1 credit
Life Sciences 274*	2 credits
Life Sciences 274L*	1 credit
Foreign Language Requirement	<u>3 credits</u>
	14-17 credits

Second Semester

Nursing 224	5 credits
Nursing 226	3 credits
Nursing 228	3 credits
Literary, Artistic, and Philosophical Studies	3 credits
Foreign Language Requirement	<u>3 credits</u>
	14-17 credits

Third Year

First Semester

Nursing 330	4 credits
Nursing 328	4 credits
Nursing 318	3 credits
Educational Psychology 302 or Health and Safety 340*	3 credits
Life Sciences 412*	<u>3 credits</u>

17 credits

Second Semester

Nursing 322	3 credits
Nursing 324	5 credits
English 305*	3 credits

UNDERGRADUATE APPROVALS–Program Revisions–Baccalaureate Degree Nursing Program: continued

PE 101	<u>2 credits</u>
	13 credits

Fourth Year

First Semester

Nursing 424	5 credits
Nursing 450	6 credits
Literary, Artistic, and Philosophical Studies	3 credits
Multicultural Studies (U.S. Diversity)	<u>3 credits</u>
	17 credits

Second Semester

Nursing 484	3 credits
Nursing 470	3 credits
Nursing 486+	3 credits
Historical Studies	3 credits
Multicultural Diversity (International Cultures)	<u>3 credits</u>
	15 credits

*Cognate course

#Prerequisite to Nursing 200, 204

+ Proposed Capstone Course

At least 50 semester hours must be at the 300 to 400 course level.

Total Nursing Credits	62 credits
Total Non-Nursing Credits	<u>63 - 69 credits</u>
Total Credit Hours	125 – 131 credits

SCHOOL OF NURSING

Baccalaureate Track for Registered Nurses

Approved by the Board on June 22, 2001

Executive Summary:

The proposed modification in the Baccalaureate Track for Registered Nurses involves a reallocation and redistribution of content and credit hours within the existing courses, variation in the current sequencing plan to increase scheduling flexibility, changes in prerequisites and catalog descriptions, the deletion of six course numbers and titles with integration of content into existing courses, streamlining of content areas and delivery, and the addition of two newly designed three credit hour courses that would involve a clinical concentration in a student selected clinical area of interest and a capstone course to meet the University's General Education requirements. Essential content in those course numbers and titles recommended for deletion will be reassigned to courses

UNDERGRADUATE APPROVALS–Program Revisions–Baccalaureate Track/Registered Nurses: continued

within the modified plan and will not be eliminated from the curriculum. Students will continue to have the opportunity to validate course outcomes through professional portfolios; however, Nursing 300, Nursing 484, and the proposed capstone course, N486, will be required. A foundation course, five major pillar competencies, a clinical synthesis course, and the capstone course will define the revised curriculum. The proposal will require a total of 29 credit hours within the nursing major compared to the current design that requires 33 credit hours. Students will meet the General Education 2001 program standards that involve the basic and liberal studies required of all baccalaureate students. Twenty eight credits from the nursing major and 34 credits from non-nursing courses will be transferred in from the student's Associate Degree Nursing Program and a minimum of 124 credit hours will be earned for graduation.

Rationale:

The first cohort was admitted to the Baccalaureate Track for Registered Nurses in the Fall Semester of 1998. After evaluating the progression and the course outcomes of three cohorts, faculty have determined that a modification in the current curriculum design will enhance students' progression through the curriculum, their achievement of Program Outcomes, and provide greater opportunity to meet the learning needs of working registered nurses. A review of the current national trends indicates that the majority of registered nurse completion programs require fewer clinical hours than programs for pre-licensure students and also offer lower numbers of courses with higher concentrations of credit hours within each nursing course. The total number of semesters required for completion of the proposed Track is decreased and provides a more attractive marketing strategy for recruitment and increased enrollments. The proposed change is more consistent with the rapidly changing environment of nursing education that is preparing nurses to care for patients with complex health care problems within community and highly technological institutionalized settings.

The change in the General Education requirements of Quantitative Literacy, Information Technology Literacy, and Foreign Language have greatly impacted the recruitment of students for this Track and the working nurses' completion of the current curriculum. It is anticipated that changes in the proposed curriculum design are essential in order to attract students to Indiana State University and to maintain a competitive edge with other Registered Nurse Completion Programs that do not have the same rigorous general education requirements. Nursing 486 is proposed to comply with the general education requirement for a capstone course.

The addition of a Clinical Nursing Concentration Course is a unique and innovative feature of the curriculum that provides students the opportunity to explore a practice area in depth and to focus on clinical

areas of special interest of the individualized student. The specific clinical course foci for each semester will be determined by student's career goals and faculty guidance.

Finally, the revised curriculum design provides a more cost-effective way to offer quality education to registered nurses in the community who are interested in increasing their level of preparation. The course design and sequencing plan have been coordinated closely with the modified Baccalaureate Nursing Program Proposal so that the overlapping of six core courses results in a mixed curriculum model and ultimately conservation and better utilization of faculty resources.

UNDERGRADUATE APPROVALS--Program Revisions--Baccalaureate Track/Registered Nurses: continued

CURRENT CATALOG COPY

Course Requirements for Baccalaureate Track for Registered Nurses:

First Semester Courses	Credit
Nursing 300--2 hrs; Nursing 304*+--3 hrs.; Educational Psychology 302 or Health and Safety 340--3 hrs.	8
Second Semester Courses	
Nursing 322+--3 hrs.; Nursing 306+--2 hrs.; English 305--3 hrs.	8
Summer Semester	
General Education courses.	6\
Third Semester Courses	
Nursing 308+--2 hrs.; Nursing 318*+--3 hrs.; Life Sciences 412--3 hrs.	8
Fourth Semester Courses	
Nursing 420*+--4 hrs.; Nursing 430*+--3 hrs.	7
Summer Semester	
General Education courses.	6
Fifth Semester Courses	
Nursing 450*+--4 hrs.; Nursing 480--1 hr.; Nursing 400--2 hrs.; General Education--3 hrs.	10
Sixth Semester Courses	
Nursing 470*+--3 hrs.; Nursing 482--1 hr.; General Education--5 hrs.	9

* Clinical Nursing courses

+ Total or partial credit can be earned by assessment of professional portfolios.

At least 50 semester hours must be at the 300 to 400 course level.

PROPOSED CATALOG COPY

Course Requirements for Baccalaureate Track for Registered Nurses:

First Semester Courses:	Credit
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Nursing 300- 4 hrs; Life Science 412-3 hrs; Educational Psychology 302 or Health and Safety 340-3 hrs; Information Technology Literacy or elective-3 hrs.	13
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UNDERGRADUATE APPROVALS–Program Revisions–Baccalaureate Track/Registered Nurses: continued

Second Semester Courses:

*+ Nursing 304-**4** hrs.; +Nursing 322-3 hrs; +Nursing 318-3 hrs; English 305-3 hrs; 13-16
Quantitative Literacy Requirement-0-3 hrs.

Summer Semester I

Foreign Language or elective-3 hrs.; Liberal Studies-3 hrs.	6
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Summer Semester II

Foreign Language or elective-3 hrs.; Liberal Studies- 3 hrs.;	6
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Third Semester Courses:

*+Nursing 450- 6 hrs; +Nursing 470- 3 hrs.; Liberal Studies-3 hrs. Liberal Studies-3 hrs.	15
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Fourth Semester Courses

* Nursing 484-3 hrs. ; # Nursing 486-3 hrs ; Liberal Studies-3 hrs.; PE 101-2 hrs.	11
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* Clinical Nursing Courses

+ Total or partial credit can be earned by assessment of a professional portfolio.

Capstone Course

At least 50 semester hours must be at the 300 to 400 course level.

Total Nursing Credits	29	
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Total Non-Nursing Credits	<u>35-38</u>
Total Credits	64-67

COURSE REACTIVATIONS

SCHOOL OF BUSINESS: Organizational – Marketing

MKTG 310 Marketing for Non – Profit and Service Organizations– 3 hours. The application of marketing principles and practices to the non-profit and service sectors of business. Prerequisites: 301 or BUS 320. Note: may be offered for fall semester only.

CORRECTIONS

***The following is a **correction of the text** that appeared as a **APPROVAL** in the June 25, 2001 issue of *Academic Notes*. The corrected portion is shown in *[bold – italics within bold – italic brackets]*.

COURSE DELETIONS

COLLEGE OF ARTS & SCIENCES: Languages, Literatures, & Linguistics

LAT *406 [Introduction to] Roman Culture – 3 hours. Development and influence of Roman culture and civilization, law and language, art and archaeology on Western life and thought.

**Course has a graduate level equivalent*

UNDERGRADUATE PROGRAM REVISION

SCHOOL OF BUSINESS

Academic Standards for Business Majors

Executive Summary:

The School of Business proposes making the following changes in the core curriculum:

- Remove BUS 220, Dynamics of Professional Success (1 credit hour), and BUS 305, Business Statistics II (three credit hours), from the prebusiness category of cornerstone and foundation courses and permit these courses to be taken with an upper-level functional course. This modification will affect all School of Business undergraduate majors.
- Separate BUS 310, Legal Environment/Finance (6 hours) into two 3-hour courses, BUS 263, Legal Environment of Business, and BUS 311, Business Finance. This modification will affect all School of Business undergraduate majors.
- Change the catalog wording in requirements for each School of Business major to reflect the

change from BUS 310 to BUS 263 and BUS 311.

Rationale:

The faculty of the School of Business evaluated the core curriculum and recognized that removing BUS 220 and BUS 305 from the prebusiness requirements would enhance student progress through the program. Also, the results of core assessment indicated the need to separate BUS 310, Legal Environment/Finance (6 hours), into two 3-hour courses.

CORRECTIONS – Undergraduate Program Revisions – School of Business – Academic Standards for Business Majors: continued

OLD CATALOG COPY

ACADEMIC STANDARDS FOR BUSINESS MAJORS

The following standards apply with regard to the admission, retention, and graduation of students from the four-year undergraduate programs of the School of Business. Specific requirements for majors are given in the listing for the major.

1. Each entering freshman selecting the School of Business will be placed in the category of "prebusiness."
2. Students will remain in the prebusiness category until they:
 - a. Complete the following cornerstone and foundation courses with an average of 2.25 or higher:
 - BUS 101-Freshman Business Experience I
 - BUS 102-Freshman Business Experience II
 - BUS 170-Information Tools
 - BUS 201-Accounting Principles I
 - BUS 202-Accounting Principles II
 - *BUS 205-Business Statistics I
 - **BUS 220-Dynamics of Professional Success**
 - BUS 305-Business Statistics II**
 - ECON 200-Principles of Macroeconomics
 - ECON201-Principles of Microeconomics
 - *Prerequisite: Mathematics [111or 115], or a calculus course
 - **Prerequisites: English 105 or 107 and Communication 101 or 215
 - b. Complete the General Education freshman English composition requirement, the communication requirement (Communication 101 or 215), and the School of Business Mathematics requirement of mathematics 111 or 115, or a calculus course (any of these courses also meet the General Education Basic Studies mathematics requirement).
 - c. Complete a minimum of 60 hours with a cumulative grade point average of 2.25 or higher.

3. International students must also have a minimum TOEFL score of 550.
4. **Upon satisfactorily meeting the prebusiness requirements, students formally declare a major within the School of Business and may enroll in the functional block sequence of courses (BUS 310, 320, 330). After completion of the functional block sequence of courses, students must complete the capstone course (BUS 401).**
5. In order to graduate, students majoring in business disciplines must meet the following minimum requirements:
 - a. Have a cumulative grade point average of at least 2.25.

CORRECTIONS – Undergraduate Program Revisions – School of Business – Academic Standards for Business Majors: continued

 - b. Complete the following functional block and capstone courses with an average of 2.25 or higher.
 - BUS 310-Legal Environment/Finance**
 - BUS 320-Marketing/Information Systems
 - BUS 330-Management/Operations
 - BUS 401-Senior Business Experience
 - BUS 401 is a capstone course and should be taken in the student's final semester after the functional block courses have been completed.
 - c. Complete Administrative Systems and Business Education 336 as the junior-level writing requirement.
 - d. Complete a component of courses that are general in nature that comprises at least 50 percent of student's four-year program. Some foundation courses and all General Education courses will count in this category.
 - e. Complete the course work required to satisfy the requirements of the major field and meet any additional requirements that may be stipulated by the individual programs.
 - f. Complete all other requirements prescribed by the University.
6. Students who change majors, or who had a break in their attendance and have been re-admitted could be asked to meet the degree requirements in force at the time a major is declared or at the time they have been re-admitted.
7. All students majoring in the School of Business are expected to be aware of course and graduation requirements for their major. For further information, consult the program listing, the chairperson of the department offering the major, or the Undergraduate Student Services Office.

NEW CATALOG COPY

ACADEMIC STANDARDS FOR BUSINESS MAJORS

The following standards apply with regard to the admission, retention, and graduation of students

from the four-year undergraduate programs of the School of Business. Specific requirements for majors are given in the listing for the major.

1. Each entering freshman selecting the School of Business will be placed in the category of "prebusiness."
2. Students will remain in the prebusiness category until they:
 - a) Complete the following cornerstone and foundation courses with an average of 2.25 or higher:
BUS 101-Freshman Business Experience I
BUS 102-Freshman Business Experience II
BUS 170-Information Tools
BUS 201-Accounting Principles I

CORRECTIONS – Undergraduate Program Revisions – School of Business – Academic Standards for Business Majors: continued

- BUS 202-Accounting Principles II
 - *BUS 205-Business Statistics I
 - ECON 200-Principles of Macroeconomics
 - ECON 201-Principles of Microeconomics
 - *Prerequisite: Mathematics 111 or 115, or a calculus course
 - b) Complete the General Education freshman English composition requirement, the communication requirement (Communication 101 or 215), and the School of Business mathematics requirement of Mathematics 111 or 115, or a calculus course.
 - c) Complete a minimum of 60 hours with a cumulative grade point average of 2.25 or higher.
3. International students must also have a minimum TOEFL score of 550.
4. Upon satisfactorily meeting the prebusiness requirements, students formally declare a major within the School of Business and may enroll in the functional sequence of courses (BUS 311, 320, 330). BUS 305 is a co-requisite for **[BUS 311 or 320 or 330]**. BUS 401, Senior Business Experience, may be taken only after completion of the functional courses and BUS 263.
5. In order to graduate, students majoring in business disciplines must meet the following minimum requirements:
 - a) Have a cumulative grade point average of at least 2.25.
 - b) Complete the following functional and capstone courses with an average of 2.25 or higher.
BUS 305– **[Business]** Statistics II
BUS 311-Business Finance
BUS 320-Marketing/Information Systems
BUS 330-Management/Operations
BUS 401-Senior Business Experience
BUS 401 is a capstone course and should be taken in the student's final semester after the functional courses have been completed.

- c) Complete Administrative Systems and Business Education 336 as the junior-level writing requirement.
- d) Complete Business 220, Dynamics of Professional Success.
- e) Complete Business 263, Legal Environment of Business.
- f) Complete a component of courses that are general in nature that comprises at least 50 percent of student's four-year program. Some foundation courses and all General Education courses will count in this category.
- g) Complete the course work required to satisfy the requirements of the major field and meet any additional requirements that may be stipulated by the individual programs.
- h) Complete all other requirements prescribed by the University.

6. Students who change majors, or who had a break in their attendance and have been re-
CORRECTIONS – Undergraduate Program Revisions – School of Business – Academic Standards for Business Majors: continued

admitted could be asked to meet the degree requirements in force at the time a major is declared or at the time they have been re-admitted.

7. All students majoring in the School of Business are expected to be aware of course and graduation requirements for their major. For further information, consult the program listing, the chairperson of the department offering the major, or the Undergraduate Student Services Office.

CURRENT AND PROPOSED ORGANIZATION OF COURSES (Note: No changes in total required hours)

Current Catalog Copy	Proposed Catalog Copy
Cornerstone and Foundation courses (GPA 2.25): BUS 101-Freshman Business Experience I (1 hr.) BUS 102-Freshman Business Experience II (1 hr.) BUS 170-Information Tools (2 hrs.) BUS 201-Accounting Principles I (3 hrs.) BUS 202-Accounting Principles II (3 hrs.) BUS 205-Business Statistics I (3 hrs.) BUS 220-Dynamics of Professional Success (1 hr.) BUS 305-Business Statistics II (3 hrs.) ECON 200-Principles of Macroeconomics (3 hrs.) ECON201-Principles of Microeconomics (3 hrs.)	Cornerstone and Foundation courses (GPA 2.25): BUS 101-Freshman Business Experience I (1 hr.) BUS 102-Freshman Business Experience II (1 hr.) BUS 170-Information Tools (2 hrs.) BUS 201-Accounting Principles I (3 hrs.) BUS 202-Accounting Principles II (3 hrs.) BUS 205-Business Statistics I (3 hrs.) ECON 200-Principles of Macroeconomics (3 hrs.) ECON201-Principles of Microeconomics (3 hrs.)
Functional and Capstone courses (GPA 2.25): BUS 310-Legal Environment/Finance (6 hrs.) BUS 320-Marketing/Information Systems (6 hrs.) BUS 330-Management/Operations (6 hrs.) BUS 401-Senior Business Experience (3 hrs.)	Functional and Capstone courses (GPA 2.25): BUS 305 – Business Statistics II (3 hrs.) BUS 311 – Business Finance (3 hrs.) BUS 320-Marketing/Information Systems (6 hrs.) BUS 330-Management/Operations (6 hrs.) BUS 401-Senior Business Experience (3 hrs.)
Junior-level writing requirement: ASBE 336 (3 hrs.)	Junior-level writing requirement: ASBE 336 (3 hrs.)

Other required business courses:	Other required business courses: BUS 220-Dynamics of Professional Success (1 hr.) BUS 263- Legal Environment of Business (3 hrs.)
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Change catalog copy for each School of Business Major

Current catalog copy for each major in the School of Business contains a section titled “**Required courses on all four year professional programs (44 semester hours)**” that must be changed from BUS 310 to BUS 263 and BUS 311. For all School of Business majors the following proposed catalog copy should replace the current catalog copy. The School of Business majors are identified (with current catalog page numbers) in the table below.

CORRECTIONS – Undergraduate Program Revisions – School of Business – Academic Standards for Business Majors: continued

CURRENT CATALOG COPY FOR THE SCHOOL OF BUSINESS MAJORS

Required courses on all four-year professional programs (44 semester hours)

Business: 101--1 hr.; 102--1 hr.; 170--2 hrs.; 201--3 hrs.; 202--3 hrs.; 205--3 hrs.; 220--1 hr.; 305--3 hrs.; 310--6 hrs.; 320--6 hrs.; 330--6 hrs.; 401--3 hrs.

Economics: 200--3 hrs.; 201--3 hrs.

PROPOSED CATALOG COPY FOR THE SCHOOL OF BUSINESS MAJORS

Required courses on all four-year professional programs (44 semester hours)

Business: 101--1 hr.; 102--1 hr.; 170--2 hrs.; 201--3 hrs.; 202--3 hrs.; 205--3 hrs.; 220--1 hr.; 263--3 hrs.; 305--3 hrs.; 311--3 hrs.; 320--6 hrs.; 330--6 hrs.; 401--3 hrs.

Economics: 200--3 hrs.; 201--3 hrs.

MAJOR	CATALOG PAGE #
Business Administration	361
Accounting	365
Finance	366
Insurance	367
Quality and Decision Systems	368
Business Education	378
Administrative Office Systems	379
Office Support and Technology	380
Management	381
Management Information Systems	382
Marketing	383

