



Academic Notes

AUGUST 20, 2001

AN 2000-2001

*** SPECIAL EDITION ***

This issue of *Academic Notes* is the ONLY one being distributed to all faculty on campus during the Fall semester. Each time *Academic Notes* is published, all ISU departments are sent at least one hard copy. An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at:

– <http://web.indstate.edu/acadnotes/> –

If you would like to receive a personal electronic copy (electronic copies work best with computers that are Microsoft 2000 or GroupWise compatible) or a hard copy of *Academic Notes* each week that it is published, please send an email to aaftras@isugw.indstate.edu

Academic Notes is distributed every Monday except the Monday following Winter Recess and the Monday of Spring Break. When the University is closed on Mondays for the observation of federal holidays, *Academic Notes* are distributed the next business day.. During the summer, *Academic Notes* is published only twice a month.

Items approved for publication in *Academic Notes* are official notices and essential information needing to be brought to the attention of all ISU academic and administrative units. Appropriate administrative/supervisory approval may be required prior to publication of certain items. *Copy for publication is due in the Office of the Provost and Vice President for Academic Affairs by 10:00 a.m. the Wednesday prior to publication.*

Except for curricular items, notices are limited to no more than 75 words. Information is generally published only once and almost never more than twice. Exceptions to this rule include items of special interest and the *Academic Notes* publication schedule. Topics approved for inclusion in *Academic Notes* are: announcements of Faculty Government meetings, reports, and agendas; University Committee meetings and agendas; theses, dissertations, and research projects; field trips; regular biweekly curriculum proposals and approvals; corrections and editorial changes to curriculum items; information relevant to policy and practice; as well as other items of interest. Items may be edited to save space, to avoid promotional language, and for conformity with standard usage.

***** SPECIAL NOTICES *****

UNIVERSITY RESEARCH COMMITTEE GRANTS

The Fall submission deadline for the University Research Committee Grants for 2001/2002 is Monday, November 5, 2001 (date to be approved by the University Research Committee when new Committee is selected). Notice will be given via global e-mail and Academic Notes if there are any changes. Funding is typically used for small grants (generally a few thousand dollars) in support of faculty research and scholarship.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext. 8374 or e-mail ospwilk@isugw.indstate.edu

ISU ARTS ENDOWMENT GRANTS

The submission deadline for Arts Endowment Grants for the 2001/2002 academic years is Monday, November 5, 2001. Past UAEC funding has been between \$15,000 and \$20,000. Grant awards typically range from \$2,000 to \$6,000 with the average being \$3,500.

Submit proposals involving original faculty work on creative projects that eventuate in performance, exhibitions, and publications. Projects that will not qualify are: student work, research or criticism of already existing works, or preparation and writing of textbooks and teaching materials.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext 8374 or e-mail ospwilk@isugw.indstate.edu

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE

The Faculty Senate Executive Committee will meet at 3:15 p.m. on Tuesday, August 21, 2001, in Hulman Memorial Student Union (HMSU), Room 227.

UNIVERSITY FACULTY SENATE

The University Faculty Senate will meet at 3:15 p.m. on Thursday, August 30, 2001, in Hulman Memorial Student Union, Dede III.

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS & SCIENCES

PSYCHOLOGY

Mr. Nicholas A. Lind will defend his Research Project, entitled *A Harm Reduction Intervention for Drinking Games*, at 12:00 noon on Thursday, August 23, 2001 in the Psychology Conference Room, Root Hall Room B230. The members of his committee are Dr. Tom Johnson, Chairperson, Dr. June Sprock, and Dr. Virgil Sheets.

UNDERGRADUATE CURRICULUM PROPOSALS

UNDERGRADUATE PROGRAM REVISIONS

COLLEGE OF ARTS & SCIENCES: Languages, Literatures, & Linguistics
Major/Minor in Languages, Literatures, & Linguistics (Single Language or Cross-Linguistic Option)

Teaching Curricula Major/Minor in Languages, Literatures, & Linguistics
Linguistics/TESL Option
Language Specialist Honors Certificate

Executive Summary:

During the 2000-01 academic year the Department underwent the first two phases of a major structural revision, the first of which was to incorporate the faculty and course work in Linguistics/TESL and English as a Second Language into the Department. The second phase completed last year was the consolidation of its major and minor degree programs in French, German, Latin, Linguistics/TESL and Spanish into one unified Major in Languages, Literatures, & Linguistics (40 semester hours) and one unified Minor in Languages, Literatures, & Linguistics (24 semester hours).

This year the Department is undertaking the third step in its evolution, namely to put curricular form and substance to its newly unified major and minor, allowing students and faculty to share resources across disciplines. As a result of these proposed changes, the Major in Languages, Literatures, & Linguistics will decrease to 39 credit hours, and the Minor in Languages, Literatures, & Linguistics will remain at 24 credit hours. Majors and minors will take a common core of 3 hours regardless of their area of language study (Majors will take an additional 3 hours). A cross-linguistic option will also be available, allowing for students to incorporate knowledge of multiple languages into their major. As part of the unification, all language areas will align their requirements and course numbers so that students in each language will take similar courses in the same sequence. The Concentration in International Studies, as a separate area, will no longer be offered. The high number of course changes reflect the fact that the Department offers instruction in at least seven

UNDERGRADUATE PROPOSALS – Program Revisions – Lang., Lit., & Ling. – Undergraduate Program Revision: continued

different linguistic areas as well as the fact that there has been a severe lack of common structure and sequencing across the curriculum. This revision to a curriculum with a unified structure allows students to combine studies beyond the bounds of a single language area, which will give them a greater range of career options.

Rationale:

The Department currently teaches the basic concepts of language study in separate course work within each area. Teaching all students together in core courses will ensure that students receive the same background regardless of language background or preparation, at the same time interacting with and learning from students from other language areas. The new structure will also allow students the flexibility to complete a traditional concentration in one language or to engage in cross-linguistic study, thus enhancing their marketability given today's employment environment. In addition, it will allow for more efficient use of faculty, whereby faculty from a single language area could have instructional contact with any student in the program.

The major area "Foreign Language Major with a Concentration in International Studies" (which was essentially the LLL major plus the equivalent of an additional minor in approved international studies courses) is being deleted for two reasons. First, only three students have graduated in this major area since 1992. Second, there is now a viable external minor available which essentially offers the same options to LLL majors, i.e., the interdisciplinary International Studies minor housed within the College of Arts and Sciences and administered currently through the International Affairs Center.

CURRENT CATALOG COPY

LIBERAL ARTS CURRICULA

Major in Languages, Literatures, and Linguistics (40 semester hours)

Required Courses in French, or German: 201--3 hrs.; 202--3 hrs. in the primary language.

Electives: 34 hours in the primary language, 30 of which must be on the 300-400 level, with the advisor's approval.

Required Courses in Spanish: 201--3 hrs.; 202--3 hrs.; 311--3 hrs.; 312 --3 hrs.; 322 --2 hrs.

Electives: 26 hours in Spanish on the 200, 300, and 400 levels with the advisor's approval.

Major in Languages, Literatures, and Linguistics with a Concentration in International Studies (64 semester hours)

This is a major under the direction of the Department of Languages, Literatures, and Linguistics with the cooperation of the Departments of African and African American Studies, Economics, Geography, Geology, and Anthropology, History, Humanities, and Political Science. The primary language area

requirement (40 semester hours) may be completed in French, German,
*UNDERGRADUATE PROPOSALS – Program Revisions – Lang., Lit., & Ling. – Undergraduate
Program Revision: continued*

or Spanish.

Required Courses in French or German (10 hours): 201--3 hrs.; 202--3 hrs. in the primary language.

Electives (58 hours): (1) In the Department of Languages, Literatures, and Linguistics: 34 hours in the primary language on the 300-400 level with the advisor's approval; (2) 15 hours distributed as follows: 3 hours in geography/geology; 6 in history; and 6 hours in political science selected by the student with the advisor's approval; (3) 9 hours from courses, with the advisor's approval, offered by the Departments of African and African American Studies; Economics; Languages, Literatures, and Linguistics (in a language other than the student's primary area); Geography, Geology, and Anthropology; History; Humanities; and Political Science.

Required Courses in Spanish (14 hours): 201--3 hrs.; 202--3 hrs.; 311--3 hrs.; 312--3 hrs.; 322--2 hrs.

Electives (50 hours): (1) In the Department of Languages, Literatures, and Linguistics: 26 hours in Spanish at the 200, 300, and 400 levels with the advisor's approval; (2) 15 hours distributed as follows: geography/geology 3 hrs.; history 6 hrs.; political science 6 hrs. Specific courses for this requirement are to be selected by the student with the advisor's approval; and (3) 9 hours from courses, with the advisor's approval, offered by the Departments of African and African American Studies, Economics, Languages, Literatures, and linguistics (in a language other than the student's major), Geography, Geology, and Anthropology, History, Humanities, and Political Science.

Minor in Languages, Literatures, and Linguistics (24 semester hours)

Required language courses in all areas: 201--3 hrs.; 202--3 hrs. in one language.

Electives: 18 hours in the primary area with the advisors approval. Students selecting a primary area in French, German, Latin, or Spanish must take 14 hours of these electives at the 300-400 level. Those with a primary area in Linguistics/TESL may include French 303, 404, or 492; Spanish 402 or 404, or Latin 401.

Classical Studies Minor (24 semester hours)

This is an interdepartmental minor under the direction of the Department of Languages, Literatures, & Linguistics with the cooperation of the Departments of History, Humanities, and Philosophy.

Required: Greek or Latin 101-3hrs.; 102-3 hrs.; 201-3 hrs.; 202-3 hrs.; 394-3 hrs.

Electives: 9 hours from courses with the advisor's approval, offered by the Departments of Languages, Literatures, & Linguistics, History, Humanities, and Philosophy.

TEACHING CURRICULA

Major in Languages, Literatures, and Linguistics, Senior High-Junior High/Middle School Teaching License (40 semester hours)

This major may be added to the Senior High-Junior High/Middle School Instructional License, the coverage of which is grades 5-12.

Majors with fewer than two years in a non-native language during their secondary education are required to take 46 hours. In addition Foreign Languages 390 is required. Courses 101 and 102 or equivalent are prerequisites for 201.

Required Courses in French or German: 201--3 hrs.; 202--3 hrs. in the primary language.*

Electives: 34 hours in the primary language, 30 of which must be on the 300-400 level, with the advisor's approval.

Required Courses in Spanish: 201--3 hrs.; 202--3 hrs.; 311--3 hrs.; 312 --3 hrs.; 322 --2 hrs.*

Electives: 26 hours in Spanish at the 200, 300, and 400 levels with the advisor's approval.

The 40 semester hours must include course work in the following areas: Language: minimum 6 hours; Literature (French, German, Spanish): minimum of 6 hours; Culture and

Civilization (French, German, Spanish): minimum of 4 hours. Specific courses for meeting requirements and for the remaining hours in directed electives are to be selected in consultation with the advisor.

***Required Professional Education:** Foreign Language 390--2 hrs. is required in the Senior High-Junior High-Middle School Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

Minor in Languages, Literatures, and Linguistics (24 semester hours)

This minor may be added to the Senior High-Junior High/Middle School or All Grade Instructional License, the coverage of which is grades 5-12.

Minors with fewer than two years in a non-native language during their secondary education are required to take 30 hours. In addition Foreign Languages 390 or Latin 390 (for Latin students) is required. Courses 101 and 102 or equivalent are prerequisites for 201.

Required language courses in all areas: 201--3 hrs.; 202--3 hrs. in one language.*

Electives: 18 hours in the minor area with the advisor's approval. Students selecting a primary area in French, German, Latin, or Spanish must take 14 hours of these electives at the 300-400 level. Those with a primary area in Linguistics/TESL may include French 303, 404, or 492; Spanish 402 or 404, or Latin 401.

The 24 semester hours for those with an area in French, German, Latin or Spanish must include

course work in the following areas: Language: minimum of 6 hours; Literature (French, German, and Spanish): minimum of 4 hours; and Literature, Culture, and Civilization (Latin): minimum of 10 hours. Specific courses for meeting the requirements and for the remaining hours in *UNDERGRADUATE PROPOSALS – Program Revisions – Lang., Lit., & Ling. – Undergraduate Program Revision: continued*

directed electives are to be selected in consultation with the advisor.

***Required Professional Education:** Foreign Language 390--2 hrs. is required in the Senior High-Junior High-Middle School Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

Minor in Department of Languages, Literatures, and Linguistics, Elementary Teacher License (24 semester hours)

This minor may be added to the Elementary Instructional License; its coverage is grades 1-6. Minors with fewer than two years in a non-native language during their secondary education are required to take 30 hours. In addition Foreign Languages 390 or Latin 390 (for Latin students) is required. Courses 101 and 102 or equivalent are prerequisites for 201.

Required language courses in all areas: 201--3 hrs.; 202--3 hrs. in one language.*

Electives: 18 hours in the primary area with the advisor's approval. Students selecting a primary area in French, German, Latin, or Spanish must take 14 hours of these electives at the 300-400 level. Those with a primary area in Linguistics/TESL may include French 303, Spanish 402 or 404, or Latin 401.

Required and elective courses in the areas of French, German, Latin, or Spanish must include 6 hours in basic communication skills and 4 hours in the history, culture, and lifestyle of the language area. Specific courses for meeting the requirements and for the remaining hours in directed electives are to be selected in consultation with the advisor.

***Required Professional Education:** Foreign Language 390--2 hrs. is required in the Senior High-Junior High-Middle School Professional Education sequence described in the Department of Curriculum, Instruction, and Media Technology.

Language for Junior High/Middle School License (20 semester hours)

The supporting area may be taken as a component of the Junior High/Middle School endorsement for elementary education teachers. A general description of the Junior High/Middle School endorsement appears under the Department of Elementary and Early Childhood Education sections found elsewhere in this *Catalog*.

Supporting Area: Basic communication skills: minimum of 6 hours. History, culture, and lifestyle:

minimum of 4 hours. Electives: 10 hours. Specific courses for meeting the requirements and for the remaining hours in directed electives are to be selected in consultation with the advisor in the Department of Languages, Literatures, and Linguistics.

Teaching English as a Second Language Licensure (24 semester hours)

UNDERGRADUATE PROPOSALS – Program Revisions – Lang., Lit., & Ling. – Undergraduate Program Revision: continued

Licensure in Teaching English as a Second Language may be added to any instructional license by completing the requirements for the Minor in Department of Languages, Literatures, and Linguistics with the following courses as directed electives: Ling 210, Eng 310 or Ling 311, Ling 316, Ling 413, Ling 417, and English 280. Coverage is K-12.

PROPOSED CATALOG COPY

Major in Languages, Literatures, and Linguistics (39 semester hours)

Core Requirements for all major options (Liberal Arts and Teaching)

Required courses: LLL 200--3 hrs; LLL 400--3 hrs

Additional Requirements: A minimum 2.5 GPA in all LLL course work must be maintained. No coursework below the 200-level may be counted toward the major.

Minor in Languages, Literatures, and Linguistics (24 semester hours)

Core Requirements for all minor options (Liberal Arts and Teaching)

Required course: LLL 200--3 hrs.

Additional Requirements: A minimum 2.5 GPA in all LLL course work must be maintained. No coursework below the 200-level may be counted toward the minor except for Classical Studies.

LIBERAL ARTS CURRICULA

Major in Languages, Literatures, and Linguistics (39 semester hours)

Single Language Option (French, German, or Spanish)

Core Requirements (see above)

Additional Requirements: 33 hours in the primary language area (French, German, or Spanish) to be distributed as follows: 201--3 hrs.; 202--3 hrs. or equivalent of these two courses. 301--3 hours, 303--3 hours, 3 hours of culture at the 300/400 level, plus 18 additional hours of electives at the 300/400 level.

Cross-linguistic Option

Course work in the cross-linguistic option may be distributed across two or three languages or linguistic areas from within the Department where sufficient course work is available, for example Spanish and French, or Linguistics, German, and Japanese.

UNDERGRADUATE PROPOSALS – Program Revisions – Lang., Lit., & Ling. – Undergraduate Program Revision: continued

Core Requirements (see above)

Additional Requirements: 33 hours of additional course work from within the Department, 18 of which must be at the 300/400 level.

Minor in Languages, Literatures, and Linguistics (24 semester hours)

Single Language Option (French, German, Latin, or Spanish)

Core Requirements (see above)

Additional Requirements: 21 hours in the primary language area (French, German, Latin, or Spanish) to be distributed as follows: 201--3 hrs.; 202--3 hrs. or equivalent of these two courses, 301--3 hours or 303--3 hours (In Latin 301--3 hrs. or any readings course at the 300-level.) plus 12 additional hours of electives at the 300/400 level.

Linguistics/TESL Option

Core Requirements (see above)

Additional Requirements: 21 hours to be distributed as follows: 201--3 hrs. and 202--3 hrs. in a single language; LING 210--3 hrs., plus 12 hours of electives in Linguistics.

Classical Studies Option

Core Requirements (see above)

Additional Requirements: 21 hours to be distributed as follows: 15 hours in Ancient Greek or Latin to include Latin 215 plus 6 hours from appropriate courses, with the advisor's approval, offered by this department and/or the departments of History, Humanities, and Philosophy.

TEACHING CURRICULA

Major in Languages, Literatures, and Linguistics (39 semester hours)

Single Language Option (French, German, or Spanish)

Core Requirements (see above)

Additional Requirements: 33 hours in the primary language area (French, German, or Spanish) to be distributed as follows: 201--3 hrs.; 202--3 hrs. or equivalent of these two courses. 301--3 hours, 303--3

hours, 3 hours of culture at the 300/400 level, plus 18 additional hours of electives at the 300/400 level. *NOTE: For purposes of licensure, students pursuing the major on the teaching track must include in their 33 hours at least 3 hours of 300/400-level coursework in literature within the primary area. LING 316, LLL 460, or LLL 490 (as approved by the advisor) is also required.*

UNDERGRADUATE PROPOSALS – Program Revisions – Lang., Lit., & Ling. – Undergraduate Program Revision: continued

Minor in Languages, Literatures, and Linguistics (24 semester hours)

Single Language Option (French, German, Latin, or Spanish)

Core Requirements (see above)

Additional Requirements: 21 hours in the primary language area (French, German, Latin, or Spanish) to be distributed as follows: 201--3 hrs.; 202--3 hrs. or equivalent of these two courses, 301--3 hrs. plus 12 additional hours of electives at the 300/400 level. *NOTE: For purposes of licensure, students pursuing the minor on the teaching track must include in their 21 hours at least 3 hours of 300/400-level coursework in literature within the primary area. In addition to the 21 hours, LING 316, LLL 460, or LLL 490 (as approved by the advisor) is also required.*


Linguistics/TESL Option

Core Requirements (see above)

Additional Requirements: 21 hours to be distributed as follows: 201--3 hrs. and 202--3 hrs. In a single language; LING 210--3 hrs., plus 12 hours of electives in Linguistics/TESL. For purposes of licensure in English as a New Language directed electives are Eng 310--3 hrs., or Ling 311--3 hrs., Ling 413--3 hrs. or Ling 415--3 hrs., LING 417--3 hrs. In addition, LING 316, LLL 460, or LLL 490 (as approved by the advisor) is also required. Coverage is K-12.

Language Specialist Honors Certificate

Students earning the Bachelor of Arts in Languages, Literatures, and Linguistics with the single language option may receive the Language Specialist Honors Certificate by fulfilling the following two requirements:

- 1) Successful completion of an appropriate study abroad experience of at least 5 weeks in duration or equivalent approved experience.
- 2) (a) Maintenance of a minimum grade point average of 3.5 in all course work applied to the major *or* (b) Completion of a nationally-recognized language exam in the primary area (e.g.  of those administered by the Goethe Institute in German or the American Association of Teachers of Spanish in Spanish) with a level of performance to be specified by the Department.

UNDERGRADUATE CURRICULUM PROPOSALS – Program Revisions: continued

COLLEGE OF ARTS & SCIENCES: Psychology
B.S./B.A. Psychology

Executive Summary:

This program modification will reduce the credit hours required in the program by one hour and will modify the core course requirements and alter the categorical course structure. It should have no affect on General Education courses, the teaching curriculum or requirements in other programs.

The general psychology program has been designed to provide students with a broad background in core areas of psychology. We encourage students to plan an individualized program of study in keeping with his or her academic and career interests. To summarize the proposed changes in the Psychology Major, we plan to eliminate Psychology 376, Statistics and Research Methodology II (4 hours) from major requirements. Instead, we propose to change the title to Advanced Research Methods, and reduce the class to 3 hours credit as an elective choice. We plan to eliminate the distinction between “Experimental” and “Personality” course requirements and instead require students to complete 5 courses from a selected list of core areas of study within psychology. Those core courses will be Psychology 266 Developmental Psychology (3 hours), 270 Social Psychology (3 hours), 310 Learning (3 hours), 342 Perception (3 hours), 344 Cognitive Psychology (3 hours), 356 Physiological Psychology (3 hours), 362 Psychology of Personality (3 hours), 368 Abnormal Psychology (3 hours). Directed electives will be increased from 6 hours to 9 hours (or 6 hours along with Psychology 384 if 484 is chosen as the culminating experience). The overall semester hours for the psychology major will be reduced from 38 to 37 hours. In addition, we would like to rename the titles of Psychology 201 from Fundamentals of Psychological Research to Introduction to Research Methods in Psychology and Psychology 375, from Statistics and Research Methodology I to Statistics in Psychology. The course description for Psychology 375 also will be altered to better reflect how the class has been structured in recent years. We would also like to un-bank Psychology 455 Animal Behavior (3 hours) so that it may be offered as one of our electives.

No other requirements will be changed. That is, we will continue to require 101 General Psychology: Understanding Human Behavior (3 hours) , 201 Fundamentals of Psychological Science* (3 hours) , 375 Statistics and Research Methodology I* (4 hours), and either 484 Field Work in Psychology (3 hours) or 486 Research in Psychology (3 hours). Psychology 384 Survey of Psychological Applications (3 hours) will continue to be a prerequisite for 484.

*Titles of these courses will be changed.

Rationale:

We believe that the proposed changes will enhance the department's ability to offer students the necessary classes at optimal times. We have several fewer faculty to teach classes than when this curriculum was first adopted and we have considerably more psychology majors, which often presses the faculty to teach overloads, teach classes that are quite large by ISU standards, and add classes after the schedule has been published. To accommodate students' needs. We also believe that this change will give students additional flexibility to take classes that match their career goals

UNDERGRADUATE PROPOSALS – Program Revisions – Psychology – B.A/B.S.: continued

and interests. We recommend that students interested in specialized preparation for graduate training in psychology take Psychology 376 as well as a combination of 497, 498, and/or 499 as suited to their individual needs. We believe these changes make our program more similar to other psychology programs offered nationwide.

CURRENT CATALOG COPY

Psychology Major (38 semester hours)

Required Psychology: 101—3 hrs; 201—3hrs; 375—4 hrs; 376—4 hrs.

At least 3 of the following **experimental** psychology courses: 310, 342, 344, 356, 414, and 455—3 hrs.

At least 2 of the following **personality** psychology courses: 266, 270, 362, 368, and 384—3 hrs.

Directed electives (6 hours): These courses may include any courses offered in the Department of Psychology.

Culminating Experience (3 hours): select from 484, 486, and 499T—3 hrs.

Other requirements: At least 18 hours of psychology courses must be taken from Indiana State University.

PROPOSED CATALOG COPY

Psychology Major (37 semester hours)

Required Psychology: 101—3 hrs; 201—3hrs; 375—4 hrs;

At least 5 of the following **core** psychology courses: 266, 270, 310, 342, 344, 356, 362, and 368—3 hrs.

Directed electives (9 hours): These courses may include any courses offered in the Department of Psychology.

Culminating Experience (3 hours): select from 484, 486, and 499T—3 hrs.

Other requirements: At least 18 hours of psychology courses must be taken from Indiana State University.

PROGRAM COMPARISON

OLD PROGRAM

Psychology Major (38 semester hrs)

Required Psychology (14 Hrs):

101 – 3 hrs; 201 – 3hrs; 375 – 4 hrs; 376 – 4 hrs.

At least 3 of the following **experimental** courses (9 Hrs): 310,342, 344, 356, 414, and 455
UNDERGRADUATE PROPOSALS – Program Revisions – Psychology – B.A/B.S.: continued

At least 2 of the following **personality** courses (6 Hrs): 266, 270, 362, 368, and 384

Directed electives (6 Hrs): Any courses offered In the Department of Psychology.

Culminating Experience (3 Hrs):
Select from 484, 486, and 499T

Other requirements: At least 18 hours of psychology must be taken at Indiana State University.

NEW PROGRAM

Psychology Major (37 semester hrs)

Required Psychology (10 Hrs):

101 –3 hrs; 201 –3 hrs; 375 –4 hrs.

At least 5 of the following **core** courses (15 Hrs): 266, 270, 310, 342
344, 356, 362, 368

Directed electives (9 Hrs): Any Courses offered in the Department of Psychology.

Culminating Experience (3 Hrs):
Select from 484, 486, and 499T

Other Requirements: SAME

SCHOOL OF EDUCATION: Elementary and Early Childhood Education
Early Childhood Education Major
Kindergarten-Primary Education Major
Elementary Education Major

****The following are revisions to the Undergraduate Catalog copy for Majors in the Department of Elementary and Early Childhood Education. Changes in the copy are necessary to support the transition to DARS for student reporting. This revision more clearly defines each of the programs so that the correct information can be entered into DARS, making the system usable for students in those programs.****

CURRENT CATALOG

Early Childhood Education Major
(124 semester hours minimum)

The student who desires to be an early childhood teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies all test requirements. The Standard License qualifies the holder to teach at the pre-kindergarten level.

General Education and additional subject matter (60 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies component of the General Education program.

The following courses must be completed either as a part of the Indiana State University General Education program or in addition to it.

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 342--3 hrs.; English 235--3 hrs.; English 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs. or 305*--3 hrs.; Music 325--3 hrs.; Physical Education 463--3 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences.

*May not be taken by correspondence.

Professional Education (40 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required of all courses.

Elementary Education 110--3 hrs.; 440--3 hrs.; 441--3 hrs.; 442--3 hrs.; 444--3 hrs.; 445--3 hrs.; 446--3 hrs.; 447--3 hrs.; 449--3 hrs.; 454--13 hrs.*

*Exception: Students who have completed the Associate of Applied Science degree in Early Childhood Education may apply up to 6 semester hours to their student teaching requirement. The remainder of the student teaching will be scheduled during the student's senior year.

Kindergarten-Primary Education Major (124 semester hours minimum)

The student who desires to be a kindergarten-primary education teacher must remain in good standing

in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. The Standard License qualifies the holder to teach all subjects in kindergarten through grade three.

General Education and additional subject matter (65 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education program.

The following courses must be completed either as a part of the Indiana State University General Education program or in addition to it.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 342--3 hrs.; Elementary Education 272--3 hrs.; English 235--3 hrs.; English 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs. or 305*--3 hrs.; Music 325--3
UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

hrs.; Physical Education 463--3 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences.

*May not be taken by correspondence.

Subject matter concentration (24 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required in all courses.

Elementary Education 110--3 hrs.; 440--3 hrs.; 441--3 hrs.; 442--3 hrs.; 444--3 hrs.; 445--3 hrs.; 447--3 hrs.; 449--3 hrs.

Professional education (35 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III. Early and continuous experiences with children in school settings are included throughout the professional education component.

Foundations Block I Elementary Educational 110 and 447 which are counted in the subject matter concentration section of this program and Educational Psychology 342 and Educational Leadership, Administration, and Foundations 200 which are counted in the General Education section of this program

will be taken.

Teaching-Learning Block II (6 semester hours): Elementary Education 250--4 hrs.; 259--2 hrs.

Methods-Content Block III (8 semester hours): Elementary Education 392--3 hrs.; 397--4 hrs.; Curriculum, Instruction, and Media Technology 314--1 hr.

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

Practicum Block V (15 semester hours): Elementary Education 451--5 hrs.; 453--3 hrs.; 455--3 hrs.; 457--4 hrs.

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language *UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued*

requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. The Standard License qualifies the holder to teach all subjects in grades one through six and non-departmentalized grades seven and eight.

General education and additional subject matter (70 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education program.

The following courses must be completed either as a part of the Indiana State University General Education program or in addition to it.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 341--3 hrs.; 202--3 hrs.; Elementary Education 272--3 hrs.; English 235--3 hrs.; 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs.; 305*--3 hrs.; Music 325--3 hrs.; Science Education 393--5 hrs.; Physical Education 348--2 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences.

*May not be taken by correspondence.

Professional education (36 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component in Elementary Education consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III, the student must have been admitted to the Teacher Education Program I. Early and continuous experiences with children in school settings are included throughout the professional education component.

Foundations Block I (4 semester hours): Elementary Education 100--1 hr.; Special Education 226 or Elementary Education 447--3 hrs. (Educational Psychology 202 and 341 and Educational Leadership, Administration, and Foundations 200 which are counted in the General Education section of this program will be taken as a part of this Block.)

Teaching-Learning Block II (6 semester hours): Elementary Education 250--4 hrs.; 259--2 hrs.

Methods-Content Block III (8 semester hours): Elementary Education 392--3 hrs.; 397--4 hrs.; Curriculum, Instruction, and Media Technology 314--1 hr.

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

Practicum Block V (12 semester hours): Elementary Education 451--5 hrs.; 453--3 hrs.; 457--4 hrs.

Electives (18 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program, to add a teaching endorsement, or to aid in securing a second license.

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Early Childhood Education Major (124 semester hours minimum)

The student who desires to be an early childhood teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies all test requirements. The Standard License qualifies the holder to teach at the pre-kindergarten level.

General Education and additional subject matter (64 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies component of the General Education program.

Basic Studies (12-24 hours)

SAT V < 510 [ACT English < 201] take ENG 101--3 hrs. and ENG 105--3 hrs., or

SAT V ≥ 510 [ACT English ≥ 201] take ENG 107--3 hrs. or ENG 108--3 hrs.

ENG 305, Advanced Expository Writing--3 hrs. (only after 62 earned hours)

SAT M ≥ 510 [ACT M ≥ 21] take MATH 111--Intermediate Algebra--3 hrs. or higher math or test out

Foreign Language: Two years of one language in high school with a C average or test out by exam or FREN, GERM, ITAL, PORT, RUSS, SPAN, GRK, LAT 101 & 102

COMM 302, Speech for the Teacher--3 hrs. (counts for COMM 101)\

PE 463, Physical Education for Early Childhood--3 hrs. (counts for PE 101)

Liberal Studies Plus Other General Education (31-35 hours)

Scientific & Math Studies (7 hours, 2 courses): Foundational lab science course plus elective course required

LIS 112, Human Aspects of Biology--3 hrs.

CHEM 100, Survey of Chemistry--3 hrs. and CHEM 101L--1 hr., or GEOG 111, Man's Physical Environment--3 hrs. and GEOG 111L--1 hr., or GEOL 160, Introduction to Earth and Sky Sciences--3 hrs. and GEOL 160--1 hr., or PHYS 101, Introduction to Physical Sciences--3 hrs. and PHYS 101L--1 hr.

Social and Behavior Studies (6 hours, 2 courses): Foundational course plus elective course
UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

required. Select at least one foundational course from:

ECON 100, Basic Economics--3 hrs.

PSCI 130, Introduction to Political Science--3 hrs.

PSY 101, General Psychology--3 hrs.

SOC 100, Foundations of Social Life--3 hrs.

Select the second course from the list above or from the list below (course below must be from a different department from foundational course above):

ECON 200, Principles of Macroeconomics--3 hrs.

ECON 201, Principles of Microeconomics--3 hrs.

PSCI 201, American Government--3 hrs.

SOC 120, Principles of Sociology--3 hrs.

Literary, Artistic, & Philosophical Studies (6 hours, 2 courses): Literature and Life Course plus elective not English Literature and Life courses

ART 151, Visual Arts in Civilization--3 hrs. or ARTE 390*, Visual Arts in Elementary Schools--4 hrs.

*If ARTE 390 is taken, an approved elective for this category must be taken

Historical Studies (3 hours, 1 course)

HIST 102, World Civilizations Since 1500--3 hrs.

Multicultural Studies (6 hours, 2 courses): One in U.S. Diversity and one in International Cultures:

U.S. Diversity: EPSY 341, Education in a Multicultural Society--3 hrs. (prerequisite: 45 earned hrs.)

International Cultures: GEOG 330, World Geography--3 hrs.

Capstone Course required (3 hours in Liberal Studies or major)

The following course must be completed either as part of the Indiana State University General Education program or in addition to it.

Additional Subject Matter (21 hours) A grade of “C” or better is required for each course:

ELAF 200, Education and Community--3 hrs. (must be taken prior to Block II)

ENG 235, Major World Authors--3 hrs.

ENG 280, Children’s Literature--3 hrs. or COMM 266, Oral Interpretation of Children’s Literature--3 hrs.

HIST 202, The United States Since 1865--3 hrs.

HLTH 327, School Health Services--3 hrs.

MATH 205, Mathematics for Elementary Teachers I--3 hrs. or MATH 305*, Mathematics for Elementary Teachers II--3 hrs. (must be taken prior to Block IV)

MUS 325, Music in the Education of Children--3 hrs. (only after 31 earned hrs.)

*May not be taken by correspondence.

Professional Education (43 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Field experiences are required of all courses.

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

Initial Experience Cluster I – 6 hours (prerequisite: 2.50 GPA and Basic Skills tests satisfied)

ELED 110, Introduction to Early Childhood Education--3 hrs. (Lab time required – approximately 2 weeks)

EPSY 342, Growth and Development of the Young Child--3 hrs.

Cluster II (prerequisite: successful completion of Cluster I, Basic Skills scores at the licensure level, and admission to TEP-I).

ELED 440, Early Childhood: Cognitive Experiences--3 hrs.* (Lab time required – 2 hours per week)

ELED 444, Early Childhood: Emergent Literacy--3 hrs. (Lab time required – 2 hours per week)

ELED 445, Early Childhood: Creative, Affective Experiences--3 hrs.* (Lab time required – 2 hours per week)

ELED 446, Early Childhood: Infant/Toddler Child Care- -3 hrs.

*ELED 440 and ELED 445 are usually taken in two different semesters.

Cluster III (prerequisite: successful completion of Cluster II)
ELED 442, Early Childhood: Cultural and Ethnic Awareness--3 hrs.
ELED 447, Early Childhood: Special Needs Programming--3 hrs.

Cluster IV (prerequisite: successful completion of Clusters I, II, and III)
ELED 441, Early Childhood: Program Administration--3 hrs.
ELED 449, Early Childhood: Parent-Teacher Relationships--3 hours (lab time required – 1 hour per week)

Cluster V (prerequisite: successful completion of Clusters I, II, III, & IV)
ELED 454, Supervised Teaching in Early Childhood Education--13 hours

*Exception: Students who have completed the Associate of Applied Science degree in Early Childhood Education may apply up to 6 semester hours to their student teaching requirement. The remainder of the student teaching will be scheduled during the student's senior year.

Kindergarten-Primary Education Major (124 semester hours minimum)

The student who desires to be a kindergarten-primary education teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the
UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

individual satisfies the test requirements. The Standard License qualifies the holder to teach all subjects in kindergarten through grade three.

General Education and additional subject matter (70 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education program.

Basic Studies (12-24 hours)

SAT V < 510 [ACT English < 201] take ENG 101--3 hrs. and ENG 105--3 hrs., or
SAT V ≥ 510 [ACT English ≥ 201] take ENG 107--3 hrs. or ENG 108--3 hrs.
ENG 305, Advanced Expository Writing--3 hrs. (only after 62 earned hours)
SAT M ≥ 510 [ACT M ≥ 21] take MATH 111--Intermediate Algebra--3 hrs. or higher math or test

out

Foreign Language: Two years of one language in high school with a C average or test out by exam or FREN, GERM, ITAL, PORT, RUSS, SPAN, GRK, LAT 101 & 102

COMM 302, Speech for the Teacher--3 hrs. (counts for COMM 101)\

PE 463, Physical Education for Early Childhood--3 hrs. (counts for PE 101)

Liberal Studies Plus Other General Education (31-35 hours)

Scientific & Math Studies (7 hours, 2 courses): Foundational lab science course plus elective course required

LIS 112, Human Aspects of Biology--3 hrs.

CHEM 100, Survey of Chemistry--3 hrs. and CHEM 101L--1 hr., or GEOG 111, Man's Physical Environment--3 hrs. and GEOG 111L--1 hr., or GEOL 160, Introduction to Earth and Sky Sciences--3 hrs. and GEOL 160--1 hr., or PHYS 101, Introduction to Physical Sciences--3 hrs. and PHYS 101L--1 hr.

Social and Behavior Studies (6 hours, 2 courses): Foundational course plus elective course required. Select at least one foundational course from:

ECON 100, Basic Economics--3 hrs.

PSCI 130, Introduction to Political Science--3 hrs.

PSY 101, General Psychology--3 hrs.

SOC 100, Foundations of Social Life--3 hrs.

Select the second course from the list above or from the list below (course below must be from a different department from foundational course above):

ECON 200, Principles of Macroeconomics--3 hrs.

ECON 201, Principles of Microeconomics--3 hrs.

PSCI 201, American Government--3 hrs.

SOC 120, Principles of Sociology--3 hrs.

Literary, Artistic, & Philosophical Studies (6 hours, 2 courses): Literature and Life Course plus elective not English Literature and Life courses

ART 151, Visual Arts in Civilization--3 hrs. or ARTE 390*, Visual Arts in Elementary Schools--4 hrs.

*If ARTE 390 is taken, an approved elective for this category must be taken

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

Historical Studies (3 hours, 1 course)

HIST 102, World Civilizations Since 1500--3 hrs.

Multicultural Studies (6 hours, 2 courses): One in U.S. Diversity and one in International Cultures:

U.S. Diversity: EPSY 341, Education in a Multicultural Society--3 hrs. (prerequisite: 45 earned hrs.)

International Cultures: GEOG 330, World Geography--3 hrs.

Capstone Course required (3 hours in Liberal Studies or major)

The following course must be completed either as part of the Indiana State University General Education

program or in addition to it.

Additional Subject Matter (21 hours) A grade of “C” or better is required for each course:

ELAF 200, Education and Community--3 hrs. (must be taken prior to Block II)

ELED 272, Introduction to Classroom Computer Use--3 hrs.

ENG 235, Major World Authors--3 hrs.

ENG 280, Children’s Literature--3 hrs. or COMM 266, Oral Interpretation of Children’s Literature--3 hrs.

HIST 202, The United States Since 1865--3 hrs.

HLTH 327, School Health Services--3 hrs.

MATH 205, Mathematics for Elementary Teachers I--3 hrs. or MATH 305*, Mathematics for Elementary Teachers II--3 hrs. (must be taken prior to Block IV)

MUS 325, Music in the Education of Children--3 hrs. (only after 31 earned hrs.)

*May not be taken by correspondence.

Major/Professional Education (41 semester hours)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Initial Experience Cluster I – 6 hours (prerequisite: 2.50 GPA and Basic Skills tests satisfied)

ELED 110, Introduction to Early Childhood Education--3 hrs.

EPSY 342, Measurement & Evaluation in the Elementary School--3 hrs.

Teaching and Learning Block II – 6 hours (prerequisite: 2.50 GPA and successful completion of Block I; ELAF 200; & ELED 447)

ELED 250 & 250L, Teaching-Learning & Classroom Management--4 hrs.

ELED 259, Measurement & Evaluation in the Elementary School--2 hrs.

Curriculum Theory and Instruction Block III – 8 hours (prerequisite: successful completion of Block I and Block II and admission to the Teacher Education Program I)

CIMT 314, Instructional Media for Elementary Teaching--1 hr.

ELED 392 & 392L, Teaching of Elementary School Social Studies-- 3 hrs.

ELED 397, Teaching, Developmental Reading & Other Language Arts--4 hrs.

Curriculum Theory and Instruction Block IV – 6 hours (prerequisite: successful completion of Blocks I, II, and III and Math 205 or 305)

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

ELED 398, Corrective Reading in the Classroom--3 hrs.

ELED 394 & 394L, The Teaching of Elementary School Math--3 hrs.

Professional Semester Block V – 15 semester hours (prerequisite: successful completion of Blocks I, II, III, and IV, and Science Education with at least 2.50 GPA and admission to the Teacher Education Program II).

ELED 451, Supervised Teaching--5 hrs.

ELED 453, Supervised Teaching--3 hrs.

ELED 455, Supervised Teaching in Kindergarten--3 hrs.

ELED 457, Seminar in Elementary Education--4 hrs.

Subject matter concentration (21 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Cluster II (prerequisite: successful completion of Cluster I, Basic Skills scores at the licensure level, and admissions to TEP-I). ELED 440 and ELED 445 are usually taken in two different semesters.

ELED 440, Early Childhood: Cognitive Experiences--3 hrs. (lab time required – 2 hours per week)

ELED 444, Early Childhood: Emergent Literacy--3 hrs. (lab time required – 2 hours per week)

ELED 445, Early Childhood: Creative, Affective Experiences--3 hrs. (lab time required – 2 hours per week)

Cluster III (prerequisite: successful completion of Cluster II)

ELED 442, Early Childhood: Cultural and Ethnic Awareness--3 hrs.

ELED 447, Early Childhood: Special Needs Programming--3 hrs.

Cluster IV (prerequisite: successful completion of Clusters I, II, and III)

ELED 441, Early Childhood: Program Administration--3 hrs.

ELED 449, Early Childhood: Parent-Teacher Relationships--3 hrs.

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. The Standard License qualifies the holder to teach all subjects in grades one through six and non-departmentalized grades seven and eight.

General education and additional subject matter (70 semester hours minimum)

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education program.

Basic Studies (12-24 hours)

SAT V < 510 [ACT English < 201] take ENG 101--3 hrs. and ENG 105--3 hrs., or

SAT V ≥ 510 [ACT English ≥ 201] take ENG 107--3 hrs. or ENG 108--3 hrs.

ENG 305, Advanced Expository Writing--3 hrs. (only after 62 earned hours)

SAT M ≥ 510 [ACT M ≥ 21] take MATH 111–Intermediate Algebra--3 hrs. or higher math or test out

Foreign Language: Two years of one language in high school with a C average or test out by exam or

FREN, GERM, ITAL, PORT, RUSS, SPAN, GRK, LAT 101 & 102
COMM 302, Speech for the Teacher--3 hrs. (counts for COMM 101)\
PE 463, Physical Education for Early Childhood--3 hrs. (counts for PE 101)

Liberal Studies Plus Other General Education (31-35 hours)

Scientific & Math Studies (7 hours, 2 courses): Foundational lab science course plus elective course required

LIS 112, Human Aspects of Biology--3 hrs.

CHEM 100, Survey of Chemistry--3 hrs. and CHEM 101L--1 hr., or GEOG 111, Man's Physical Environment--3 hrs. and GEOG 111L--1 hr., or GEOL 160, Introduction to Earth and Sky Sciences--3 hrs. and GEOL 160--1 hr., or PHYS 101, Introduction to Physical Sciences--3 hrs. and PHYS 101L--1 hr.

Social and Behavior Studies (6 hours, 2 courses): Foundational course plus elective course required. Select at least one foundational course from:

ECON 100, Basic Economics--3 hrs.

PSCI 130, Introduction to Political Science--3 hrs.

PSY 101, General Psychology--3 hrs.

SOC 100, Foundations of Social Life--3 hrs.

Select the second course from the list above or from the list below (course below must be from a different department from foundational course above):

ECON 200, Principles of Macroeconomics--3 hrs.

ECON 201, Principles of Microeconomics--3 hrs.

PSCI 201, American Government--3 hrs.

SOC 120, Principles of Sociology--3 hrs.

Literary, Artistic, & Philosophical Studies (6 hours, 2 courses): Literature and Life Course plus elective not English Literature and Life courses

ART 151, Visual Arts in Civilization--3 hrs. or ARTE 390*, Visual Arts in Elementary Schools--4 hrs.

*If ARTE 390 is taken, an approved elective for this category must be taken

Historical Studies (3 hours, 1 course)

HIST 102, World Civilizations Since 1500--3 hrs.

Multicultural Studies (6 hours, 2 courses): One in U.S. Diversity and one in International Cultures:

U.S. Diversity: EPSY 341, Education in a Multicultural Society--3 hrs. (prerequisite: 45

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

earned hrs.)

International Cultures: GEOG 330, World Geography--3 hrs.

Capstone Course required (3 hours in Liberal Studies or major)

The following course must be completed either as part of the Indiana State University General Education program or in addition to it.

Additional Subject Matter (21 hours) A grade of “C” or better is required for each course:

ELAF 200, Education and Community--3 hrs. (must be taken prior to Block II)
ELED 272, Introduction to Classroom Computer Use--3 hrs.
ENG 235, Major World Authors--3 hrs.
ENG 280, Children's Literature--3 hrs. or COMM 266, Oral Interpretation of Children's Literature--3 hrs.
HIST 202, The United States Since 1865--3 hrs.
HLTH 327, School Health Services--3 hrs.
MATH 205, Mathematics for Elementary Teachers I--3 hrs. (must be taken prior to Block IV)
MATH 305*, Mathematics for Elementary Teachers II--3 hrs. (must be taken prior to Block IV)
MUS 325, Music in the Education of Children--3 hrs. (only after 31 earned hrs.)

*May not be taken by correspondence.

Professional education (44 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Initial Experiences Block I – 4 hours (prerequisite: 2.50 GPA)

ELED 100, Initial Experiences in Elementary Education--1 hr. and ELED 100L--0 hrs. (ELED 100, ELED 100L, & EPSY 202 must be taken together)
EPSY 202, Psychology of Childhood, Adolescence (see general education/subject matter)
SPED 226, The Exceptional Learner in the Regular Classroom (prior to Block II) or
ELED 447, Early Childhood: Special Needs Programming--3 hrs.

Teaching and Learning Block II – 6 hours (prerequisite: 2.50 GPA and successful completion of Block I; ELAF 200; EPSY 341; SPED 226 or ELED 446 & Admission to TEP I)

ELED 250 & 250L, Teaching-Learning & Classroom Management--4 hrs.
ELED 259, Measurement & Evaluation in the Elementary School--2 hrs.

Curriculum Theory and Instruction Block III – 8 hours (prerequisite: successful completion of Block I and Block II and admission to the Teacher Education Program I)

CIMT 314, Instructional Media for Elementary Teachers--1 hr.
ELED 392 & 392L, Teaching of Elementary School Social Studies--3 hrs.
ELED 397, Teaching, Developmental Reading & Other Language Arts--4 hrs.

UNDERGRADUATE PROPOSALS – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

Curriculum Theory and Instruction Block IV – 6 hours (prerequisite: successful completion of Block II and III and Math 205 and 305)

ELED 398, Corrective Reading in the Classroom--3 hrs.
ELED 394 & 394L, The Teaching of Elementary School Math--3 hrs.
SCED 393, Science in the Elementary School (see general education/subject matter)

Professional Semester Block V – 12 semester hours (prerequisite: successful completion of Blocks I, II, III, and IV with at least a 2.50 average and admission to the Teacher Education Program II)

ELED 451 and 453, Supervised Teaching--8 hrs.
ELED 457, Seminar in Elementary Education--4 hrs.

Electives (18 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program, to add a teaching endorsement, or to aid in securing a second license.