



Academic Notes

SEPTEMBER 4, 2001

AN 2001-2002

SPECIAL NOTICES

COLLEGE OF ARTS & SCIENCES FALL ADDRESS

Dr. Thomas Sauer, Interim Dean of the College of Arts and Sciences, will be presenting the 2001 CAS Dean's Fall Address, "...and in the interim...", at 3:30 p.m., on Wednesday, September 5, 2001, in Hulman Memorial Student Union (HMSU), Dede I. New full-time faculty will be introduced following the address and a reception will immediately follow.

UNIVERSITY RESEARCH COMMITTEE GRANTS

The Fall submission deadline for the University Research Committee Grants for 2001/2002 is Monday, November 5, 2001 (date to be approved by the University Research Committee when new Committee is selected). Notice will be given via global e-mail and Academic Notes if there are any changes. Funding is typically used for small grants (generally a few thousand dollars) in support of faculty research and scholarship.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext. 8374 or e-mail ospwilk@isugw.indstate.edu

ISU ARTS ENDOWMENT GRANTS

The submission deadline for Arts Endowment Grants for the 2001/2002 academic years is Monday, November 5, 2001. Past UAEC funding has been between \$15,000 and \$20,000. Grant awards typically range from \$2,000 to \$6,000 with the average being \$3,500.

Submit proposals involving original faculty work on creative projects that eventuate in performance, exhibitions, and publications. Projects that will not qualify are: student work, research or criticism of already existing works, or preparation and writing of textbooks and teaching materials.

Information packets with applications are available from the Office of Sponsored Programs, Tirey Hall, Room 183, ext 8374 or e-mail ospwilk@isugw.indstate.edu

SPECIAL NOTICES: continued

ACADEMIC NOTES PUBLICATION SCHEDULE
FOR FALL 2001

Below is the circulation schedule for the hard copy of *Academic Notes* through December 17, 2001. An asterisk (*) indicates a curricular issue. **All submissions for inclusion in *Academic Notes* are due in the Office of Academic Affairs no later than 10:00 a.m. on the Wednesday prior to the distribution of *Academic Notes* on the following Monday, along with a diskette with the same information in Microsoft Word format. Failure to submit a diskette containing this information will delay publication.** An electronic version of *Academic Notes* is available using Acrobat Reader via the ISU Web Page at – <http://web.indstate.edu/acadnotes/> –.

<u>Deadline for Items</u>	<u>Issue Date</u>	
September 5	September 10	
September 12*	September 17*	
September 19	September 24	
September 26*	October 1*	
October 3	October 8	
October 10*	October 15*	
October 17		October
October 24*	October 29*	
October 31		Novemb
November 7*	November 12*	
November 14	November 19	
November 20* ^a	November 26*	
November 28	December 3	
December 5*	December 10*	
December 12	December 17	

^a Due to holiday's, the dates for submission and/or publication have been moved up or back a day.

FACULTY GOVERNMENT

FACULTY SENATE EXECUTIVE COMMITTEE REPORT FOR
AUGUST 28, 2001

The Executive Committee met at 3:15 in Hulman Memorial Student Union (HMSU), Room 227.

FACULTY GOVERNMENT – Executive Committee Report for August 28, 2001: continued

President Benjamin thanked the faculty for attendance at his afternoon opening address and evening reception 8/24, updated the Committee on membership of the H-R Dimensions Task Force, and outlined his expectations of that group.

Provost Pontius addressed concerns about:

- 1) textbook policies and ordering
- 2) timeliness of class scheduling, publication, and revision
- 3) Distance Education instructor qualifications, and
- 4) parking fee reduction for non-tenure track faculty.

He explained that questions concerning the ISU residency requirement and locus of degree-granting authority within the Open University were being investigated, noting that ISU enrollments have exceeded expectations.

Chair Cerny suggested that an executive summary of the Open University be made readily available and reported on meetings the Senate officers had been and would be attending.

The 15-minute open discussion period addressed deans' attendance at Senate and standing committee meetings, CAAC involvement in the Program Array Review, the Faculty Workload Report, the size of general-education courses, and the necessity of "student centeredness," especially in the hectic first days of the semester.

The Committee approved appointments to Senate standing committees, established subcommittees to formulate charges for those committees, and selected Frank Bell to serve on the Task Force to review the H-R Dimensions Report.

The Committee went into executive session to consider a grievance. The Committee came out of executive session, tabled the matter, and agreed to take it up again at the next meeting.

FACULTY SENATE EXECUTIVE COMMITTEE

The Faculty Senate Executive Committee will meet at 3:15 p.m. on Tuesday, September 11, 2001, in Hulman Memorial Student Union (HMSU), Room 227.

THESES, DISSERTATIONS, & RESEARCH PROJECTS

COLLEGE OF ARTS & SCIENCES

GEOGRAPHY, GEOLOGY, & ANTHROPOLOGY

Mr. Nelson W. Dias will defend his dissertation, entitled *Forest Structure and Biomass Estimates Derived From Red Edge and Water Absorption Geometry Using AVIRIS Data*, at 9:00 a.m. on Friday, September 15, 2001 in the Science Building, Room S-160A. The members of his committee are Dr. Paul Mausel, Chairperson, Dr. Susan Berta, Dr. Bryan Ceh, Dr. Mark Cowell, and Dr. Bruce Davis.

SCHOOL OF EDUCATION

EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND FOUNDATION

Mr. Mark Baker will defend his dissertation, entitled *Implementation Levels of Middle Level Programmatic Characteristics and Their Impact on Eight Grade ISTEP + Scores*, at 8:30 a.m. on Monday, September 17, 2001 in the School of Education, Room 1203. The members of his committee are Dr. Robert Boyd, Chairperson, Dr. Todd Whitaker, and Dr. Robert George.

Ms. Joyce Fulford will defend her dissertation, entitled *A Comparative Study of the Issues Affecting the Advancement of Males and Females and the Superintendency in Indiana*, at 10:00 a.m. on Monday, September 17, 2001 in the School of Education, Room 1203. The members of her committee are Dr. Robert Boyd, Chairperson, Dr. John Carter, and Dr. Robert George.

FIELD TRIPS

SCHOOL OF EDUCATION: Curriculum, Instruction, & Media Technology

Students from a Curriculum Instruction and Media Technology class, CIMT 300 – Teaching II, will be taking a field trip on Wednesday, September 19, 2001 to Indianapolis Northwest High School. The purpose of the trip is for student observation and participation. A list of participating students is available from the Curriculum, Instruction, and Media Technology department. Students are scheduled to leave for Indianapolis Northwest High School, from the School of Education, around 7:15 a.m. and return at approximately 3:00 p.m. Some students will be taking a bus, along with instructors, while others will be obtaining their own transportation there and back.

UNDERGRADUATE CURRICULUM PROPOSALS

NEW COURSES

COLLEGE OF ARTS & SCIENCES: Political Science

PSCI *472 Conflict and Cooperation in International Politics – 3 hours. This course examines why both conflict and cooperation can occur between countries, and will use case studies and simulation exercises to enhance student understanding of the theoretical arguments.

**Course has a graduate level equivalent*

COURSE REVISIONS FOR GENERAL EDUCATION CONSIDERATION

COLLEGE OF ARTS & SCIENCES: Sociology

SOC 302 Work, Employment, and Society – 3 hours. This course examines the “employment relationship.” In a society of employees the employment relationship emerges as among the most significant in a person’s life. Topics will include basic labor law, forms of the employment relationship, promotions, workplace politics, and workplace health and safety issues. This course does not count for major or minor credit. Prerequisites: completion of 70 hours of course work. *General Education Credits [GE89: B2, D1; GE2000: Social and Behavioral Studies – Elective]*

Change description and general education credits to:

SOC 302 Work, Employment, and Society – 3 hours. This course is designed primarily to meet the General Education Capstone Course requirement. The purpose of the General Education Capstone Course (GECC) is to bring coherence to students’ Liberal Studies program by leading them to reflect on the sometimes disparate parts of their liberal studies and guiding them to synthesize those experiences to their professional goals. This course will do that by examining the “employment relationship.” In a society of employees the employment relationship emerges as among the most significant in a person’s life. Topics will include basic labor law, forms of the employment relationship, employment discrimination, regulation of the employment relationship, promotions, workplace politics, and workplace health and safety issues. Enrollment in a GECC is limited to students with at least 76 credit hours who have met all their Basic Studies requirements, successfully completed the required Liberal Studies courses, and made sufficient progress in the major to validate the work as a capstone experience.

GRADUATE CURRICULUM PROPOSALS

NEW COURSES

COLLEGE OF ARTS & SCIENCES: Political Science

PSCI *572 Conflict and Cooperation in International Politics – 3 hours. This course
*GRADUATE CURRICULUM PROPOSALS – New Courses – PSCI *572: continued*

examines why both conflict and cooperation can occur between countries, and will use case studies and simulation exercises to enhance student understanding of the theoretical arguments.

**Course has an undergraduate level equivalent*

CORRECTIONS

***The following is a correction a correction of the text that appeared as a **PROPOSAL** in the August 20, 2001 issue of *Academic Notes*. The corrected portion is shown in *[bold-italics within bold-italic brackets]*.

SCHOOL OF EDUCATION: Elementary and Early Childhood Education

Early Childhood Education Major

Kindergarten-Primary Education Major

Elementary Education Major

****The following are revisions to the Undergraduate Catalog copy for Majors in the Department of Elementary and Early Childhood Education. Changes in the copy are necessary to support the transition to DARS for student reporting. This revision more clearly defines each of the programs so that the correct information can be entered into DARS, making the system usable for students in those programs.****

CURRENT CATALOG

Early Childhood Education Major

(124 semester hours minimum)

The student who desires to be an early childhood teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies all test requirements. The Standard License qualifies the holder to teach at the pre-kindergarten level.

General Education and additional subject matter (60 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies component of the General Education program.

The following courses must be completed either as a part of the Indiana State University General Education program or in addition to it.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 342--3 hrs.; *CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued*

English 235--3 hrs.; English 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs. or 305*--3 hrs.; Music 325--3 hrs.; Physical Education 463--3 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences.

*May not be taken by correspondence.

Professional Education (40 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required of all courses.

Elementary Education 110--3 hrs.; 440--3 hrs.; 441--3 hrs.; 442--3 hrs.; 444--3 hrs.; 445--3 hrs.; 446--3 hrs.; 447--3 hrs.; 449--3 hrs.; 454--13 hrs.*

*Exception: Students who have completed the Associate of Applied Science degree in Early Childhood Education may apply up to 6 semester hours to their student teaching requirement. The remainder of the student teaching will be scheduled during the student's senior year.

Kindergarten-Primary Education Major (124 semester hours minimum)

The student who desires to be a kindergarten-primary education teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. The Standard License qualifies the holder to teach all subjects in kindergarten through grade three.

General Education and additional subject matter (65 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of

the General Education program.

The following courses must be completed either as a part of the Indiana State University General Education program or in addition to it.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 342--3 hrs.; Elementary Education 272--3 hrs.; English 235--3 hrs.; English 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs. or 305*--3 hrs.; Music 325--3 hrs.; Physical Education 463--3 hrs.; an approved geography course; approved course from *CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued*

chemistry or geology or physics; approved course from life sciences.

*May not be taken by correspondence.

Subject matter concentration (24 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required in all courses.

Elementary Education 110--3 hrs.; 440--3 hrs.; 441--3 hrs.; 442--3 hrs.; 444--3 hrs.; 445--3 hrs.; 447--3 hrs.; 449--3 hrs.

Professional education (35 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III. Early and continuous experiences with children in school settings are included throughout the professional education component.

Foundations Block I Elementary Educational 110 and 447 which are counted in the subject matter concentration section of this program and Educational Psychology 342 and Educational Leadership, Administration, and Foundations 200 which are counted in the General Education section of this program will be taken.

Teaching-Learning Block II (6 semester hours): Elementary Education 250--4 hrs.; 259--2 hrs.

Methods-Content Block III (8 semester hours): Elementary Education 392--3 hrs.; 397--4 hrs.; Curriculum, Instruction, and Media Technology 314--1 hr.

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

Practicum Block V (15 semester hours): Elementary Education 451--5 hrs.; 453--3 hrs.; 455--3 hrs.; 457--4 hrs.

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible

CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. The Standard License qualifies the holder to teach all subjects in grades one through six and non-departmentalized grades seven and eight.

General education and additional subject matter (70 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education program.

The following courses must be completed either as a part of the Indiana State University General Education program or in addition to it.

Art 151--3 hrs. or 390--4 hrs.; Communication 302--3 hrs.; Educational Psychology 341--3 hrs.; 202--3 hrs.; Elementary Education 272--3 hrs.; English 235--3 hrs.; 280--3 hrs. or Communication 266--3 hrs.; Educational Leadership, Administration, and Foundations 200--3 hrs.; Health and Safety 327--3 hrs.; History 102--3 hrs.; 202--3 hrs.; Mathematics 205*--3 hrs.; 305*--3 hrs.; Music 325--3 hrs.; Science Education 393--5 hrs.; Physical Education 348--2 hrs.; an approved geography course; approved course from chemistry or geology or physics; approved course from life sciences.

*May not be taken by correspondence.

Professional education (36 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

The professional education component in Elementary Education consists of a sequential pattern of course work integrated into blocks. Each subsequent block has the previous block as prerequisite. Prior to enrolling in Block III, the student must have been admitted to the Teacher Education Program I. Early and continuous experiences with children in school settings are included throughout the professional education component.

Foundations Block I (4 semester hours): Elementary Education 100--1 hr.; Special Education 226 or Elementary Education 447--3 hrs. (Educational Psychology 202 and 341 and Educational Leadership, Administration, and Foundations 200 which are counted in the General Education section of this program will be taken as a part of this Block.)

Teaching-Learning Block II (6 semester hours): Elementary Education 250--4 hrs.; 259--2 hrs.

Methods-Content Block III (8 semester hours): Elementary Education 392--3 hrs.; 397--4 hrs.; Curriculum, Instruction, and Media Technology 314--1 hr.

Methods-Content Block IV (6 semester hours): Elementary Education 394--3 hrs.; 398--3 hrs.

Practicum Block V (12 semester hours): Elementary Education 451--5 hrs.; 453--3 hrs.; 457--4 hrs.
CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

Electives (18 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program, to add a teaching endorsement, or to aid in securing a second license.

PROPOSED CATALOG COPY

**Early Childhood Education Major
(124 semester hours minimum)**

The student who desires to be an early childhood teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instructional License in the state of Indiana provided that the individual satisfies all test requirements. The Standard License qualifies the holder to teach at the pre-kindergarten level.

General Education and additional subject matter (64 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies component of the General Education program.

Basic Studies (12-24 hours)

SAT V < 510 [ACT English < 201] take ENG 101--3 hrs. and ENG 105--3 hrs., or

SAT V ≥ 510 [ACT English ≥ 201] take ENG 107--3 hrs. or ENG 108--3 hrs.

ENG 305, Advanced Expository Writing--3 hrs. (only after 62 earned hours)

SAT M ≥ 510 [ACT M ≥ 21] take MATH 111--Intermediate Algebra--3 hrs. or higher math or test out

Foreign Language: Two years of one language in high school with a C average or test out by exam or FREN, GERM, ITAL, PORT, RUSS, SPAN, GRK, LAT 101 & 102
COMM 302, Speech for the Teacher--3 hrs. (counts for COMM 101)\
PE 463, Physical Education for Early Childhood--3 hrs. (counts for PE 101)

Liberal Studies Plus Other General Education (31-35 hours)

Scientific & Math Studies (7 hours, 2 courses): Foundational lab science course plus elective course required

LIS 112, Human Aspects of Biology--3 hrs.

CHEM 100, [*Reactions & Reasons*]-3 hrs. and CHEM 101L--1 hr., or GEOG 111, [*The Physical Environment*]-3 hrs. and GEOG 111L--1 hr., or GEOL 160, Introduction to Earth and Sky Sciences--3 hrs. and GEOL 160--1 hr., or PHYS 101, Introduction to [*the*] Physical Sciences--3 hrs. and PHYS 101L--1 hr.

Social and Behavior Studies (6 hours, 2 courses): Foundational course plus elective course required. Select at least one foundational course from:

ECON 100, Basic Economics--3 hrs.

CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

PSCI 130, Introduction to Political Science--3 hrs.

PSY 101, General Psychology--3 hrs.

SOC 100, Foundations of Social Life--3 hrs.

Select the second course from the list above or from the list below (course below must be from a different department from foundational course above):

ECON 200, Principles of Macroeconomics--3 hrs.

ECON 201, Principles of Microeconomics--3 hrs.

PSCI 201, American Government--3 hrs.

SOC 120, Principles of Sociology--3 hrs.

Literary, Artistic, & Philosophical Studies (6 hours, 2 courses): Literature and Life Course plus elective not English Literature and Life courses

ART 151, Visual Arts in Civilization--3 hrs. or ARTE 390*, Visual Arts in Elementary Schools--4 hrs.

*If ARTE 390 is taken, an approved elective for this category must be taken

Historical Studies (3 hours, 1 course)

HIST 102, [*Studies in*] World Civilizations Since 1500--3 hrs.

Multicultural Studies (6 hours, 2 courses): One in U.S. Diversity and one in International Cultures:

U.S. Diversity: EPSY 341, Education in a Multicultural Society--3 hrs. (prerequisite: 45 earned hrs.)

International Cultures: GEOG 330, World Geography--3 hrs.

Capstone Course required (3 hours in Liberal Studies or major)

The following course must be completed either as part of the Indiana State University General Education program or in addition to it.

Additional Subject Matter (21 hours) A grade of “C” or better is required for each course:

ELAF 200, Education and Community--3 hrs. (must be taken prior to Block II)

ENG 235, Major World Authors--3 hrs.

ENG 280, Children’s Literature--3 hrs. or COMM 266, Oral Interpretation of Children’s Literature--3 hrs.

HIST 202, The United States Since 1865--3 hrs.

HLTH 327, School Health Services--3 hrs.

MATH 205, Mathematics for Elementary Teachers I--3 hrs. or MATH 305*, Mathematics for Elementary Teachers II--3 hrs. (must be taken prior to Block IV)

MUS 325, Music in the Education of Children--3 hrs. (only after 31 earned hrs.)

*May not be taken by correspondence.

Professional Education (43 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5. Field experiences are required of all courses.

Initial Experience Cluster I – 6 hours (prerequisite: 2.50 GPA and Basic Skills tests satisfied)

CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

ELED 110, Introduction to Early Childhood Education--3 hrs. (Lab time required – approximately 2 weeks)

EPSY 342, Growth and Development of the Young Child--3 hrs.

Cluster II (prerequisite: successful completion of Cluster I, Basic Skills scores at the licensure level, and admission to TEP-I).

ELED 440, Early Childhood: Cognitive Experiences--3 hrs.* (Lab time required – 2 hours per week)

ELED 444, Early Childhood: Emergent Literacy--3 hrs. (Lab time required – 2 hours per week)

ELED 445, Early Childhood: Creative, Affective Experiences--3 hrs.* (Lab time required – 2 hours per week)

ELED 446, Early Childhood: Infant/Toddler Child Care- -3 hrs.

*ELED 440 and ELED 445 are usually taken in two different semesters.

Cluster III (prerequisite: successful completion of Cluster II)

ELED 442, Early Childhood: Cultural and Ethnic Awareness--3 hrs.

ELED 447, Early Childhood: Special Needs Programming--3 hrs.

Cluster IV (prerequisite: successful completion of Clusters I, II, and III)

ELED 441, Early Childhood: Program Administration--3 hrs.

ELED 449, Early Childhood: Parent-Teacher Relationships--3 hours (lab time required – 1 hour per week)

Cluster V (prerequisite: successful completion of Clusters I, II, III, & IV)
ELED 454, Supervised Teaching in Early Childhood Education--13 hours

*Exception: Students who have completed the Associate of Applied Science degree in Early Childhood Education may apply up to 6 semester hours to their student teaching requirement. The remainder of the student teaching will be scheduled during the student's senior year.

Kindergarten-Primary Education Major
(124 semester hours minimum)

The student who desires to be a kindergarten-primary education teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. The Standard License qualifies the holder to teach all

CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

subjects in kindergarten through grade three.

General Education and additional subject matter (70 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies components of the General Education program.

Basic Studies (12-24 hours)

SAT V < 510 [ACT English < 201] take ENG 101--3 hrs. and ENG 105--3 hrs., or

SAT V ≥ 510 [ACT English ≥ 201] take ENG 107--3 hrs. or ENG 108--3 hrs.

ENG 305, Advanced Expository Writing--3 hrs. (only after 62 earned hours)

SAT M ≥ 510 [ACT M ≥ 21] take MATH 111--Intermediate Algebra--3 hrs. or higher math or test out

Foreign Language: Two years of one language in high school with a C average or test out by exam or FREN, GERM, ITAL, PORT, RUSS, SPAN, GRK, LAT 101 & 102

COMM 302, Speech for the Teacher--3 hrs. (counts for COMM 101)\

PE 463, Physical Education for Early Childhood--3 hrs. (counts for PE 101)

Liberal Studies Plus Other General Education (31-35 hours)

Scientific & Math Studies (7 hours, 2 courses): Foundational lab science course plus elective course required

LIS 112, Human Aspects of Biology--3 hrs.

CHEM 100, [*Reactions & Reasons*]-3 hrs. and CHEM 101L--1 hr., or GEOG 111, [*The Physical Environment*]-3 hrs. and GEOG 111L--1 hr., or GEOL 160, Introduction to Earth and Sky Sciences--3 hrs. and GEOL 160--1 hr., or PHYS 101, Introduction to [*the*] Physical Sciences--3 hrs. and PHYS 101L--1 hr.

Social and Behavior Studies (6 hours, 2 courses): Foundational course plus elective course required. Select at least one foundational course from:

ECON 100, Basic Economics--3 hrs.

PSCI 130, Introduction to Political Science--3 hrs.

PSY 101, General Psychology--3 hrs.

SOC 100, Foundations of Social Life--3 hrs.

Select the second course from the list above or from the list below (course below must be from a different department from foundational course above):

ECON 200, Principles of Macroeconomics--3 hrs.

ECON 201, Principles of Microeconomics--3 hrs.

PSCI 201, American Government--3 hrs.

SOC 120, Principles of Sociology--3 hrs.

Literary, Artistic, & Philosophical Studies (6 hours, 2 courses): Literature and Life Course plus elective not English Literature and Life courses

ART 151, Visual Arts in Civilization--3 hrs. or ARTE 390*, Visual Arts in Elementary Schools--4 hrs.

*If ARTE 390 is taken, an approved elective for this category must be taken

Historical Studies (3 hours, 1 course)

CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

HIST 102, [*Studies in*] World Civilizations Since 1500--3 hrs.

Multicultural Studies (6 hours, 2 courses): One in U.S. Diversity and one in International Cultures:

U.S. Diversity: EPSY 341, Education in a Multicultural Society--3 hrs. (prerequisite: 45 earned hrs.)

International Cultures: GEOG 330, World Geography--3 hrs.

Capstone Course required (3 hours in Liberal Studies or major)

The following course must be completed either as part of the Indiana State University General Education program or in addition to it.

Additional Subject Matter (21 hours) A grade of “C” or better is required for each course:

ELAF 200, Education and Community--3 hrs. (must be taken prior to Block II)

ELED 272, Introduction to Classroom Computer Use--3 hrs.

ENG 235, Major World Authors--3 hrs.

ENG 280, Children’s Literature--3 hrs. or COMM 266, Oral Interpretation of Children’s Literature--3 hrs.

HIST 202, The United States Since 1865--3 hrs.

HLTH 327, School Health Services--3 hrs.

MATH 205, Mathematics for Elementary Teachers I--3 hrs. or MATH 305*, Mathematics for Elementary Teachers II--3 hrs. (must be taken prior to Block IV)
MUS 325, Music in the Education of Children--3 hrs. (only after 31 earned hrs.)

*May not be taken by correspondence.

Major/Professional Education (41 semester hours)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Initial Experience Cluster I – 6 hours (prerequisite: 2.50 GPA and Basic Skills tests satisfied)

ELED 110, Introduction to Early Childhood Education--3 hrs.

EPSY 342, Measurement & Evaluation in the Elementary School--3 hrs.

Teaching and Learning Block II – 6 hours (prerequisite: 2.50 GPA and successful completion of Block I; ELAF 200; & ELED 447)

ELED 250 & 250L, Teaching-Learning & Classroom Management--4 hrs.

ELED 259, Measurement & Evaluation in the Elementary School--2 hrs.

Curriculum Theory and Instruction Block III – 8 hours (prerequisite: successful completion of Block I and Block II and admission to the Teacher Education Program I)

CIMT 314, Instructional Media for Elementary Teaching--1 hr.

ELED 392 & 392L, Teaching of Elementary School Social Studies--3 hrs.

ELED 397, Teaching, Developmental Reading & Other Language Arts--4 hrs.

Curriculum Theory and Instruction Block IV – 6 hours (prerequisite: successful completion of Blocks I, II, and III and Math 205 or 305)

ELED 398, Corrective Reading in the Classroom--3 hrs.

CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued

ELED 394 & 394L, The Teaching of Elementary School Math--3 hrs.

Professional Semester Block V – 15 semester hours (prerequisite: successful completion of Blocks I, II, III, and IV, and Science Education with at least 2.50 GPA and admission to the Teacher Education Program II).

ELED 451, Supervised Teaching--5 hrs.

ELED 453, Supervised Teaching--3 hrs.

ELED 455, Supervised Teaching in Kindergarten--3 hrs.

ELED 457, Seminar in Elementary Education--4 hrs.

Subject matter concentration (21 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Cluster II (prerequisite: successful completion of Cluster I, Basic Skills scores at the licensure level, and admissions to TEP-I). ELED 440 and ELED 445 are usually taken in two different semesters.

ELED 440, Early Childhood: Cognitive Experiences--3 hrs. (lab time required – 2 hours per week)

ELED 444, Early Childhood: Emergent Literacy--3 hrs. (lab time required – 2 hours per week)

ELED 445, Early Childhood: Creative, Affective Experiences--3 hrs. (lab time required-- 2 hours per week)

Cluster III (prerequisite: successful completion of Cluster II)

ELED 442, Early Childhood: Cultural and Ethnic Awareness--3 hrs.

ELED 447, Early Childhood: Special Needs Programming--3 hrs.

Cluster IV (prerequisite: successful completion of Clusters I, II, and III)

ELED 441, Early Childhood: Program Administration--3 hrs.

ELED 449, Early Childhood: Parent-Teacher Relationships--3 hrs.

Elementary Education Major (124 semester hours minimum)

The student who desires to be an elementary teacher must remain in good standing in the Teacher Education Program (see the Teacher Education Program in the School of Education section of the *Catalog*) and complete the program outlined below which will satisfy requirements for the Bachelor of Science degree or the Bachelor of Arts degree provided that the foreign language requirement is fulfilled. Satisfactory completion of the program will also make the individual eligible for the Standard Instruction License in the state of Indiana provided that the individual satisfies the test requirements. The Standard License qualifies the holder to teach all subjects in grades one through six and non-departmentalized grades seven and eight.

General education and additional subject matter (70 semester hours minimum)

The student will complete the Indiana State University Basic Skills and Liberal Studies *CORRECTIONS – Undergraduate Proposal – Program Revisions – Elementary Ed, Kindergarten-Primary Ed, Early Childhood Ed Majors: continued*

components of the General Education program.

Basic Studies (12-24 hours)

SAT V < 510 [ACT English < 201] take ENG 101--3 hrs. and ENG 105--3 hrs., or

SAT V ≥ 510 [ACT English ≥ 201] take ENG 107--3 hrs. or ENG 108--3 hrs.

ENG 305, Advanced Expository Writing--3 hrs. (only after 62 earned hours)

SAT M ≥ 510 [ACT M ≥ 21] take MATH 111--Intermediate Algebra--3 hrs. or higher math or test out

Foreign Language: Two years of one language in high school with a C average or test out by exam or FREN, GERM, ITAL, PORT, RUSS, SPAN, GRK, LAT 101 & 102

COMM 302, Speech for the Teacher--3 hrs. (counts for COMM 101)\

PE 463, Physical Education for Early Childhood--3 hrs. (counts for PE 101)

Liberal Studies Plus Other General Education (31-35 hours)

Scientific & Math Studies (7 hours, 2 courses): Foundational lab science course plus elective course required

LIS 112, Human Aspects of Biology--3 hrs.

CHEM 100, [*Reactions & Reasons*]-3 hrs. and CHEM 101L--1 hr., or GEOG 111, [*The*

Physical Environment--3 hrs. and GEOG 111L--1 hr., or GEOL 160, Introduction to Earth and Sky Sciences--3 hrs. and GEOL 160--1 hr., or PHYS 101, Introduction to *[the]* Physical Sciences--3 hrs. and PHYS 101L--1 hr.

Social and Behavior Studies (6 hours, 2 courses): Foundational course plus elective course required. Select at least one foundational course from:

ECON 100, Basic Economics--3 hrs.
PSCI 130, Introduction to Political Science--3 hrs.
PSY 101, General Psychology--3 hrs.
SOC 100, Foundations of Social Life--3 hrs.

Select the second course from the list above or from the list below (course below must be from a different department from foundational course above):

ECON 200, Principles of Macroeconomics--3 hrs.
ECON 201, Principles of Microeconomics--3 hrs.
PSCI 201, American Government--3 hrs.
SOC 120, Principles of Sociology--3 hrs.

Literary, Artistic, & Philosophical Studies (6 hours, 2 courses): Literature and Life Course plus elective not English Literature and Life courses

ART 151, Visual Arts in Civilization--3 hrs. or ARTE 390*, Visual Arts in Elementary Schools--4 hrs.

*If ARTE 390 is taken, an approved elective for this category must be taken

Historical Studies (3 hours, 1 course)

HIST 102, *[Studies in]* World Civilizations Since 1500--3 hrs.

Multicultural Studies (6 hours, 2 courses): One in U.S. Diversity and one in International Cultures:

U.S. Diversity: EPSY 341, Education in a Multicultural Society--3 hrs. (prerequisite: 45 earned hrs.)

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International Cultures: GEOG 330, World Geography--3 hrs.

Capstone Course required (3 hours in Liberal Studies or major)

The following course must be completed either as part of the Indiana State University General Education program or in addition to it.

Additional Subject Matter (21 hours) A grade of “C” or better is required for each course:

ELAF 200, Education and Community--3 hrs. (must be taken prior to Block II)
ELED 272, Introduction to Classroom Computer Use--3 hrs.
ENG 235, Major World Authors--3 hrs.
ENG 280, Children’s Literature--3 hrs. or COMM 266, Oral Interpretation of Children’s Literature--3 hrs.
HIST 202, The United States Since 1865--3 hrs.
HLTH 327, School Health Services--3 hrs.
MATH 205, Mathematics for Elementary Teachers I--3 hrs. (must be taken prior to Block IV)
MATH 305*, Mathematics for Elementary Teachers II--3 hrs. (must be taken prior to Block IV)

MUS 325, Music in the Education of Children--3 hrs. (only after 31 earned hrs.)

*May not be taken by correspondence.

Professional education (44 semester hours minimum)

A grade of C or better is required in each course as well as a minimum grade point average of 2.5.

Initial Experiences Block I – 4 hours (prerequisite: 2.50 GPA)

ELED 100, Initial Experiences in Elementary Education--1 hr. and ELED 100L--0 hrs. (ELED 100, ELED 100L, & EPSY 202 must be taken together)

EPSY 202, Psychology of Childhood, Adolescence (see general education/subject matter)

SPED 226, The Exceptional Learner in the Regular Classroom (prior to Block II) or

ELED 447, Early Childhood: Special Needs Programming--3 hrs.

Teaching and Learning Block II – 6 hours (prerequisite: 2.50 GPA and successful completion of Block I; ELAF 200; EPSY 341; SPED 226 or ELED 446 & Admission to TEP I)

ELED 250 & 250L, Teaching-Learning & Classroom Management--4 hrs.

ELED 259, Measurement & Evaluation in the Elementary School--2 hrs.

Curriculum Theory and Instruction Block III – 8 hours (prerequisite: successful completion of Block I and Block II and admission to the Teacher Education Program I)

CIMT 314, Instructional Media for Elementary Teachers--1 hr.

ELED 392 & 392L, Teaching of Elementary School Social Studies--3 hrs.

ELED 397, Teaching, Developmental Reading & Other Language Arts--4 hrs.

Curriculum Theory and Instruction Block IV – 6 hours (prerequisite: successful completion

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of Block II and III and Math 205 and 305)

ELED 398, Corrective Reading in the Classroom--3 hrs.

ELED 394 & 394L, The Teaching of Elementary School Math--3 hrs.

SCED 393, Science in the Elementary School (see general education/subject matter)

Professional Semester Block V – 12 semester hours (prerequisite: successful completion of Blocks I, II, III, and IV with at least a 2.50 average and admission to the Teacher Education Program II)

ELED 451 and 453, Supervised Teaching--8 hrs.

ELED 457, Seminar in Elementary Education--4 hrs.

Electives (18 semester hours minimum)

The elective area is designed to bring depth and/or breadth to the student's program, to add a teaching endorsement, or to aid in securing a second license.

